

Hertfordshire Law School

Title of Programme: LLM Master of Laws

Programme Code: LALLM

Programme Specification

This programme specification is relevant to students entering:
24 September 2018

Associate Dean of School (Academic Quality Assurance):

Dr Barbara Henry

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme

Date	Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification LLM Masters in Law, LLM in Business Law, LLM in International Commercial Law, LLM in Governance, Risk Management and Compliance, LLM in IT Law and Policy, LLM in Intellectual Property and Data Protection Law, LLM in International Law, LLM in International Financial Law, LLM in International Development Law, LLM in International Human Rights Law, LLM in Energy Law and the Environment

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	De Havilland
Programme accredited by	N/A
Final Award (Qualification)	LLM / PG Dip / PG Cert
All Final Award titles (Qualification and Subject)	LLM in Law LLM in Business Law LLM in Business Law, Governance and Compliance LLM in Business Law and International Financial Law LLM in Business Law and International Commercial Law LLM in International Commercial Law LLM in International Commercial and Financial Law LLM in International Commercial Law, Governance, Risk and Compliance LLM in Governance, Risk Management and Compliance LLM in International Financial Law, Governance, Risk and Compliance LLM in IT Law and Policy LLM in Intellectual Property and Data Protection Law LLM in Digital Economy Law LLM in International Law LLM in International Law and Human Rights LLM in International Financial Law LLM in International Development Law LLM in International Human Rights Law LLM in Energy Law and the Environment LLM in Energy, the Environment and International Development Law PGCert in Law PGDip in Law
FHEQ level of award	7
Language of Delivery	English

A. Programme Rationale

The LLM is a popular stage in a student's study prior to the vocational stage of legal training or as a foundation for other career routes such as academia or private business. It builds upon undergraduate academic study and allows students to explore the law in far greater depth than was possible for them at an undergraduate degree. Our students include law graduates (both home and overseas), graduates from other disciplines, as well as lawyers already in practice. We offer both one year fulltime and two year part-time LLM, thus enabling individuals in practice to continue their studies at the same time as working. However, the full-time option still remains by far the most popular option with students.

The LLM programme is designed to enable students to explore legal themes/concepts in depth, to inter-relate and evaluate them, and subsequently, apply the law to complex problems and theories. Our LLM students are encouraged to be imaginative and to be ready to make imaginative and independent leaps in their research, (i.e. original thoughts). This approach is reinforced through rigorous research on the part of students to generate academically informed and commercially aware solutions/outcomes to complex problems. The goal of our LLM is to ensure that our students should not only be well qualified in independent research and complex problem solving but also equipped with a unique set of transferable, professional and research skills useful in their career and employment.

The Hertfordshire Law School LLM offers a variety of specialisations and emphasizes the connections and inter-relationships which may be made between the pathways offered on the programme. The ten main pathways are Business Law, International Commercial Law, Governance, Risk Management and Compliance, IT Law and Policy, Intellectual Property and Data Protection Law, International Law, International Financial Law, International Development Law, International Human Rights Law, Energy Law and the Environment. This provides students with a substantial amount of flexibility in co-creating the programme of study which suits their particular needs/interests. The compulsory subjects for each pathway ensure that students studying a particular aspect of the law are provided with an essential grounding in that area. Students are then free to study a variety of options alongside these compulsory subjects, which are intended to complement the subject areas covered within the LLM's named pathways. They can combine similar pathways, and graduate with a named joint pathway as well.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally, this programme aims to:

- Offer legal specialisations at the forefront of the subject areas of students' choice, supported by **expert, research-rich and research-informed teaching**, as well as professional legal knowledge and skills
- Enable students to specialise in the area of their choice, by offering a **flexible and intellectually challenging range of pathways**, with a global, business-facing, commercial, international, developmental or digital legal perspective.
- Further develop students' intellectual, transferable, practical and interpersonal **skills, which enhance their prospects of employment in a range of different sectors.**

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes have referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) has been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
<p>A1 A systematic, current and in-depth knowledge of a number of specialist legal concepts, and where appropriate to the module, in the context of other disciplines.</p> <p>A2: An ability to critically evaluate theoretical and practical legal and, where appropriate, interdisciplinary concepts to arrive at appropriate solutions.</p> <p>A3: A professional understanding of practice-related issues and contexts pertinent to the subject area.</p>	<p>Weekly seminars comprise a combination of staff lectures, small group work as well as large group discussions, role plays, debates and student presentations. Knowledge and understanding are initially developed through directed research activities which include a combination of the following: (i) Module guide which sets out the subject matter for the session, (ii) Recommended reading so as to prepare for the session (interdisciplinary where appropriate); (iii) Further reading as consolidation work and student work following the session; (iv) Deep-linked materials available via the StudyNet module page, (i.e. cases, law reports); (v) staff-student discussion group facility on the StudyNet module page; (vi) student discussion facility on StudyNet; (vii) online lectures relevant to the whole cohort (e.g. on research methods, referencing, academic conduct)</p> <p>Weekly seminars include sections devoted to staff lecturing so as to provide students with clarification of key points/issues. Other sections of the weekly seminar include small group work, which enables students to pool resources/knowledge and to work collectively on solutions to problem scenarios and/or essay type questions. Large group discussion then enables students to clarify questions/queries arising from the work undertaken during the weekly seminar. Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (teamwork, debating, persuasion, negotiation, presentation in writing and orally etc.). Further independent research is encouraged, through two assignments which require students to consolidate their</p>	<p>Knowledge and understanding are assessed through the following:</p> <p>Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.</p> <p>The assignments require independent research with an ability to critically evaluate theoretical and legal concepts. (A1 and 2).</p> <p>Poster design is required by a group of students, where they demonstrate professional and practical knowledge and application (A3).</p> <p>Group oral presentations, conference style presentation and ADR simulation assess professional and practical knowledge and application (A3).</p> <p>Modules may also assess class participation, with a maximum of 5% to be awarded for the most successful students.</p> <p>The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan and literature review) (A1, A2, A3). The Internship module also builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. literature review, reflection) (A1, A2, A3).</p>

	<p>knowledge so as to formulate solutions and arguments.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	
Intellectual skills:	Teaching/learning methods & strategies	Assessment
<p>B1: An ability to systematically and critically reflect on the academic and wider research surrounding the substantive legal areas.</p> <p>B2: A capacity to work independently to reach reasoned conclusions from complex theoretical or problem-based scenarios.</p> <p>B3: An ability to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources.</p>	<p>Weekly seminars comprise a combination of staff lectures, small group work as well as large group discussion, role plays, debates and student presentations.</p> <p>Intellectual skills are initially developed through directed research activities which include a combination of the following: (i) Module guide which sets out the leading academic opinions / research to be covered during the session, together with an overview of complex / contradictory areas; (ii) Recommended reading; (iii) Further reading as consolidation work and extension work</p> <p>Weekly seminars include sections devoted to staff lecturing so as to provide students with clarification of key points/issues, as well as to explain complex and/or contradictory areas of knowledge.</p> <p>Other sections of the weekly seminar include small group work, which requires students to pool resources/knowledge and to work collectively so as to resolve complex / unpredictable problem scenarios and/or essay type questions focusing on academic research. Large group discussion then enables students to clarify questions/queries arising from the work undertaken during the weekly seminar. Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills</p>	<p>Intellectual skills are assessed through:</p> <p>Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.</p> <p>Assignments require independent research with an ability to work independently, to critically evaluate complex theoretical and problem-based legal concepts, and to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources. (B1, 2 and 3).</p> <p>Poster design is required by a group of students, where they demonstrate an ability to systematically and critically reflect on the academic and wider research and professional surrounding (B1-3).</p> <p>Group oral presentations, conference style presentation and ADR simulation assess professional and practical knowledge and application (B1-3). Modules may also assess class participation, with a maximum of 5% to be awarded for the most successful students.</p> <p>The Dissertation module builds on this foundation by requiring students to identify</p>

	<p>(critical analysis, teamwork, debating, persuasion, negotiation, presentation in writing and orally etc.).</p> <p>Further independent research is encouraged, through two assignments which require students to critically evaluate academic theory, legal theory so as to formulate solutions to complex / unpredictable situations.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	<p>a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan and literature review) (B1, B2, B3). The Internship module also builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. literature review, reflection, CPD) (B1, B2, B3)</p>
Practical skills:	Teaching/learning methods & strategies	Assessment
<p>C1: Work autonomously within an advanced, complex and specialised area of law.</p> <p>C2: Communicate effectively when presenting professional and research-based legal issues, orally and/or in writing.</p> <p>C3: Work collaboratively, demonstrate an awareness of diversity and global perspectives when conducting legal research and analysis.</p>	<p>The Module guide sets out the leading technical legal concepts to be covered during the session and within the module. This is supported by (i) Recommended reading; and (ii) Further reading as consolidation work and extension work</p> <p>Weekly seminars provide the opportunity for students to work in small group environments, which require students to apply their knowledge to complex and unpredictable scenarios or essay style discussion questions within the context of the selective substantive areas of law being studied, (i.e. advanced and specialized contexts). Large group discussion then enables students to expand upon this small group work so as to share practical and theoretical legal expertise and explore its application to the scenarios covered.</p> <p>Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (critical analysis, team and collaborative work, debating, persuasion, negotiation, presentation in writing and orally etc.). These activities are designed so to promote diversity</p>	<p>Practical skills are assessed through:</p> <p>Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.</p> <p>Assignments require independent research with an ability to communicate effectively in writing or orally. The same applies to the second piece of coursework in group 1 (C1, 2).</p> <p>Poster design is required by a group of students, where they demonstrate an ability to communicate in writing and work collaboratively in a diverse group (C1-3).</p> <p>Group oral presentations, conference style presentation and ADR simulation assess professional and practical knowledge and application, oral communication skills and collaborative work in a diverse group, applying a global perspective (C1-3).</p> <p>Modules may also assess class participation, with a maximum of</p>

	<p>and cultural exchange, and foster a global outlook on legal issues.</p> <p>Further independent research is encouraged by two assignments which require students to critically evaluate academic theory/ legal theory so as to formulate solutions to complex/ unpredictable situations.</p> <p>Both the Dissertation and Internship modules enable students to develop further their initiative, time-management and responsibility in professional practice by requiring them to meet with their supervisors on 4-5 occasions.</p> <p>Throughout, the learner is expected to consolidate their development of practical computing skills by use of computers available in the learning resources centre.</p>	<p>5% to be awarded for the most successful students.</p> <p>The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan, literature review) (C1, C2).</p> <p>The Internship module also builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, work in a team in a workplace environment and communicate effectively (i.e. literature review, reflection, CPD) (C1, C2, C3)</p>
Transferable skills:	Teaching/learning methods & strategies	Assessment
<p>D1: Demonstrate an ability to communicate effectively on issues relating to the substantive areas of law.</p> <p>D2: Using a range of methodologies, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose (where appropriate) new hypotheses and arguments.</p> <p>D3: Effectively record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area.</p>	<p>Weekly seminars comprise a combination of staff lectures, small group work as well as large group discussions, role plays, debates and student presentations.</p> <p>Transferable skills are initially developed through directed research and/or seminar activities which include a combination of the following: (i) Module guide which sets out the material to be covered during the session; (ii) Recommended reading; (iii) Further reading as consolidation work and extension work. Weekly seminar include small group work, which requires students to cooperate and work collaboratively so as to resolve complex / unpredictable problem scenarios and/or essay type questions focusing on academic research. Large group discussion then enables students to raise</p>	<p>Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.</p> <p>Assignments require independent research with an ability to communicate effectively on issues relating to the substantive areas of law, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose new hypotheses and arguments. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area (D1-3).</p> <p>Poster design is required by a group of students, where they</p>

questions so as to clarify any queries arising from the work undertaken during the weekly seminar.

Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (critical analysis, team and collaborative work, debating, persuasion, negotiation, effective communication in writing and orally etc.). These activities are designed so to promote diversity and cultural exchange, and foster a global outlook on legal issues.

Further independent research is encouraged, through two assignments which require students to critically evaluate the material, (including that independently researched by the student) so as to formulate solutions to complex / unpredictable situations.

Both the Dissertation and Internship modules enable students to develop further their initiative, time-management and responsibility in professional practice by requiring them to meet with their supervisors on 4-5 occasions, record, manage and communicate their research and work experience effectively. In addition to all other modules, these two modules, in particular, develop and require students to formulate reasoned conclusions and propose new hypotheses and arguments.

demonstrate an ability to communicate effectively on issues relating to the substantive areas of law, undertake a range of research tasks leading to an ability to formulate reasoned conclusions and present them succinctly. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area in a form of a poster (D1-3).

Group oral presentations, conference style presentation and ADR simulation assess an ability to communicate effectively on issues relating to the substantive areas of law, undertake a range of research tasks leading to an ability to formulate reasoned conclusions and present them succinctly as a part of a group and orally. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material orally in a way that is comprehensible to others with knowledge of the subject area (D1-3).

Modules may also assess class participation, with a maximum of 5% to be awarded for the most successful students.

The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan, literature review) (D1, D2, D3).

The Internship module also builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (1 year) and part-time (2 years) modes, and leads to the award of an LLM degree. If a student wishes to study a named pathway, then s/he must study the two compulsory modules for that pathway together with a further two modules chosen from the list of options outlined below. If a student wishes to study a joint named pathway, then s/he must study the two compulsory modules for both pathways, (i.e. four modules in total). Refer to Table 1a below for further details.

Alternatively, students are free to choose any combination of modules offered during Semesters A and B, (a maximum of two modules per Semester; four in total), which leads to the award of an LLM degree (these modules cannot, however, form a part of a pathway, because in that case, students will automatically qualify for a named award title). Named PG Certificates and PG Diplomas are subject to the students completing the core modules for that pathway or pathways.

Intake is normally Semester A (September) and Semester B (January). Modules run only once per academic year. Therefore, semester B intake will start with the choice of semester B modules, followed by Dissertation or Internship, and finally finishing with a choice of semester A modules. In addition to the modules outlined below, all students must successfully complete either the Dissertation module or Internship module, (both of which represent 60 credit points), in order to gain the award of LLM degree. Dissertation topic will need to focus on the relevant award title.

Entry is normally at Masters level (with related degree qualifications) but is also possible by way of successfully passing the University's Foundation / Bridging Programme. Intake is normally semester A (September) and semester B (January).

Professional and Statutory Regulatory Bodies

N/A

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

7LAWW1103 Research Method and Skills is a compulsory zero credit rated module which is intended to develop master level skills in independent research.

Table 1a Outline Programme Structure

Outline programme structure.

Named Pathways of Study (Single pathways)

- **LLM Business Law**

Semester A	Semester B
Company Law (30)	Employment law (30)
One other Semester A option (30)	One other Semester B option (30)

- **LLM International Commercial Law**

Semester A	Semester B
International Commercial Law (30)	International Commercial Dispute Resolution (30)
One other Semester A option (30)	One other Semester B option (30)

- **LLM Governance, Risk Management and Compliance**

Semester A	Semester B
Legal Risk Management, Governance and Compliance (30)	Corporate Governance (30)
One other Semester A option (30)	One other Semester B option (30)

- **LLM IT Law and Policy**

Semester A	Semester B
International Electronic Communications Law (30)	Emerging technologies and law (30)
One other Semester A option (30)	One other Semester B option (30)

- **LLM Intellectual Property and Data Protection Law**

Semester A	Semester B
Intellectual Property (30)	Data Protection Law (30)
One other Semester A option (30)	One other Semester B option (30)

- **LLM International Law**

Semester A	Semester B
Public International Law (30)	Private International Law (30)
One other Semester A option (30)	One other Semester B option (30)

- **LLM International Financial Law**

Semester A	Semester B
Banking Law (30)	International Financial Law (30)
One other Semester A option (30)	One other Semester B option (30)

- **LLM International Development Law**

Semester A	Semester B
International Development Law (30)	Islamic Finance Law (30)
One other Semester A option (30)	One other Semester B option (30)

- **LLM International Human Rights Law**

Semester A	Semester B
International Human Rights Law (30)	Medical Law and Ethics (30)
One other Semester A option (30)	One other Semester B option (30)

- **LLM Energy Law and the Environment**

Semester A	Semester B
International Energy Law (30)	International Environmental Law (30)
One other Semester A option (30)	One other Semester B option (30)

- **LLM in Law**

Semester A	Semester B
One Semester A option (30)	One Semester B option (30)
One Semester A option (30)	One Semester B option (30)

If a student wishes to complete a general LLM in Law, his chosen modules cannot form a part of a named pathway.

If a student wishes to complete **a joint pathway** (i.e. two of the above pathways) then the two core modules from each pathway must be studied to lead to the joint award. Only compatible pathways can be combined, as follows:

Individual pathways	Joint pathways
Business law	Business Law, Governance and Compliance
Governance, Risk Management and Compliance	
International Commercial Law	International Commercial and Financial Law
International Financial Law	
Business law	Business Law and International Financial Law
International Financial law	
Business law	Business Law and International Commercial Law
International Commercial Law	

Governance, Risk Management and Compliance	International Commercial Law, Governance, Risk and Compliance
International Commercial Law	
Governance, Risk Management and Compliance	International Financial Law, Governance, Risk and Compliance
International Financial Law	
IT Law and Policy	Digital Economy Law
Intellectual Property and Data Protection Law	
International Law	International Law and Human Rights
International Human Rights Law	
Energy Law and the Environment	Energy, the Environment and International Development Law
International Development Law	

Modules will run if a minimum of 10 students pick a module.

Modules run only once in an academic year, so for instance, semester B entrants will be able to choose from a list of semester B options. Their semester C will include dissertation or internship, followed by a choice of semester A modules as their final semester. Internship module is suspended until the academic year 2019/2020.

All students will study a zero credit rated module Research methods and skills, which will capture the research skills being taught throughout the programme. The module will be offered for both semester A and semester B entrants.

Mode of study Full-time (one year) and Part-time (two years)

Part-time students will study one module per semester, in accordance with the pathway structure set out above.

Entry point A and B

The award of an LLM requires 180 credits points passed at level 7, including the dissertation or internship

Compulsory Modules	Module Code	Credit Points	Language of Delivery	Examination	% Coursework	% Practical	Semesters
Company Law	7LAW1063	30	English	0	100	0	A
International Commercial Law	7LAW1062	30	English	0	100	0	A
Legal Risk Management, Governance & Compliance	7LAW1052	30	English	0	50	50	A
International Electronic Communications Law	7LAW1074	30	English	0	100	0	A
Intellectual Property Law	7LAW1061	30	English	0	100	0	A
Public International Law	7LAW1060	30	English	0	100	0	A

Banking Law	7LAW1059	30	English	0	100	0	A
International Development Law	7LAW1070	30	English	0	100	0	A
International Human Rights Law	7LAW1068	30	English	0	100	0	A
International Energy Law	7LAW1066	30	English	0	100	0	A
Employment Law	7LAW1076	30	English	0	100	0	B
Corporate governance	7LAW1075	30	English	0	100	0	B
International Commercial Dispute Resolution	7LAW1055	30	English	0	50	50	B
Emerging technologies and law	7LAW1072	30	English	0	100	0	B
Data Protection Law	7LAW1073	30	English	0	100	0	B
Private International Law	7LAW1071	30	English	0	100	0	B
International Financial Law	7LAW1077	30	English	0	100	0	B
Islamic Finance Law	7LAW1069	30	English	0	100	0	B
Medical Law and Ethics	7LAW1067	30	English	0	100	0	B
International Environmental Law	7LAW1065	30	English	0	100	0	B
Dissertation	7LAW1051	60	English	0	100	0	C
Internship	7LAW1053	60	English	0	100	0	C
Research methods and skills	7LAW1103	0	English	0	0	0	A/B

The award of an LLM requires 180 credits points passed at level 7, including the dissertation or internship

Table 1b Final and interim awards available

The programme provides the following interim awards:

Award	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes Developed
Postgraduate Certificate in Law in Business Law in International Commercial Law in Governance, Risk Management and Compliance in IT Law and Policy in Intellectual Property and Data Protection Law in International Law in International Financial Law in International Development Law in International Human Rights Law in Energy Law and the Environment	60 credit points, including at least 45 at level 7	1-2 Semesters	A1, A2 B1, B2, B3 C1, C2
Postgraduate Diploma In Law in Business Law	120 credit points, including at least 90 at level 7	2, 3 Semesters	A1, A2 B1, B2, B3 C1, C2

<p>in Business Law, Governance and Compliance</p> <p>in Business Law and International Financial Law</p> <p>in Business Law and International Commercial Law</p> <p>in International Commercial Law</p> <p>in International Commercial and Financial Law</p> <p>in International Commercial Law, Governance, Risk and Compliance</p> <p>in Governance, Risk Management and Compliance</p> <p>in International Financial Law, Governance, Risk and Compliance</p> <p>in IT Law and Policy</p> <p>in Intellectual Property and Data Protection Law</p> <p>in Digital Economy Law</p> <p>in International Law</p> <p>in International Law and Human Rights</p> <p>in International Financial Law</p> <p>in International Development Law</p> <p>in International Human Rights Law</p> <p>in Energy Law and the Environment</p> <p>in Energy, the Environment and International Development Law</p>			
<p>Masters</p> <p>LLM in Law</p> <p>LLM in Business Law</p> <p>LLM in Business Law, Governance and Compliance</p> <p>LLM in Business Law and International Financial Law</p> <p>LLM in Business Law and International Commercial Law</p> <p>LLM in International Commercial Law</p> <p>LLM in International Commercial and Financial Law</p> <p>LLM in International Commercial Law, Governance, Risk and Compliance</p> <p>LLM in Governance, Risk Management and Compliance</p> <p>LLM in International Financial Law, Governance, Risk and Compliance</p> <p>LLM in IT Law and Policy</p> <p>LLM in Intellectual Property and Data Protection Law</p> <p>LLM in Digital Economy Law</p> <p>LLM in International Law</p> <p>LLM in International Law and Human Rights</p>	<p>180 credit points including at least 150 at level 7</p>	<p>3 Semesters</p>	<p>All</p>

LLM in International Financial Law LLM in International Development Law LLM in International Human Rights Law LLM in Energy Law and the Environment LLM in Energy, the Environment and International Development Law			
--	--	--	--

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

- All module assignments must be submitted electronically via the module homepage on StudyNet and in accordance with the electronic submission process outlined by the University.

Further points of clarification and interpretation relevant to this specific programme are given below:

Where a student has achieved an overall pass mark of 50% or above, they will only be deemed to have passed the module if they achieved a minimum of 45% in each element of assessment.

In relation to the Internship module, students will need to have completed at least 40 hours in their internship and their failure to do so may lead to the Board of Examiners awarding a 'failed and referred for coursework' grade.

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:

- A Programme Leader
- A Deputy programme Leader
- An Admissions Tutor
- A dedicated Student Administrator
- A module leader for each module of study
- Module tutors for each module, available for help and guidance
- A programme committee, the membership of which includes the programme leader, module leaders and tutors, Information Hertfordshire representatives and student representatives.

Support

Students are supported by:

- An induction week at the beginning of each new academic session
- Overseas Orientation
- A 2-week Foundation Programme for all overseas students and non-law students which provides a basic overview of key legal concepts/principles required for the LLM programme

- A Programme Leader to provide academic support, to advise students in academic difficulty, and to provide students with guidance on using appeals, complaints procedures, and issues involving disciplinary processes
- A Deputy Programme Leader who provides both pastoral and academic support
- Module Leaders for individual subject areas
- Peer-mentoring scheme
- School Office staff, (Including the Student Administrator), who offer general guidance on semester dates, fees, and UH facilities

Full access to programme and module information via StudyNet:

- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc.
- Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- StudyNet, a versatile on-line inter-active intranet and learning environment
- Guided student-centred learning on StudyNet module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- Medical Centre
- University Disability Advisors
- Equality Office
- Careers, Enterprise and Employment services
- The Students' Union

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.
-

The [Herts Handbook](#) is an introduction to the academic, social, cultural and sporting services and opportunities available at the University of Hertfordshire, and includes the Student Charter and Student Code of Conduct.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available online, on the UPR website, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

The UK Quality Assurance Agency for Higher Education (QAA) has confirmed the quality and standards of the provision at the University of Hertfordshire. A key part of QAA's role is to review and report on how universities maintain their academic standards and quality, to inform students and the wider public. The team of QAA reviewers visited the University of Hertfordshire in 2015/16 and judged that its academic standards, the quality and enhancement of its students' learning experience, and the quality of information about this learning experience all meet UK expectations. In other words, the University meets national requirements for standards and quality. The QAA's report can be accessed at: <http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.V-KHajXy0nE>

G. Entry requirements

The normal entry requirements for the programme are:

•Minimum of a lower second class degree in law or a related subject (such as Business or International Relations) or other appropriate qualifications and/or experience. Where applicants have a non-standard background an admissions interview will be held with the Postgraduate Admissions Tutor against set criteria.

The non-standard applicants are expected to demonstrate the following in their interview:

- enthusiasm and motivation for the study of Law at a master's level
- evidence of wider reading or experiences that have motivated the applicant to apply to or prepared him for the course, including his views on current legal issues
- consideration of whether there are any aspects of the LLM of particular interest to the applicant, how it relates to their current academic programme and what additional reading or relevant experiences (e.g. attending court hearings) the applicant has had which have led him to commit to this challenging degree programme
- how their academic strengths relate to the programme and how are any extra-curricular activities benefited the applicant and could help him develop during this programme of study
- personal characteristics and skills that will be useful to students in their study of Law, including the ability to apply logic and follow complex lines of reasoning; ability to produce clear and concise argument; high levels of accuracy and attention to detail; good communication skills; the ability to ask questions and think independently; intellectual curiosity and the motivation and capacity for hard work.

•Overseas equivalent qualifications welcomed. Minimum English Language requirement 6.0 IELTS with a minimum of 5.5 in each band.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
Lawadmin@herts.ac.uk

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

LLM Masters in Law, LLM in Business Law, LLM in International Commercial Law, LLM in Governance, Risk Management and Compliance, LLM in IT Law and Policy, LLM in Intellectual Property and Data Protection Law, LLM in International Law, LLM in International Financial Law, LLM in International Development Law, LLM in International Human Rights Law, LLM in Energy Law and the Environment

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

	Knowledge & Understanding			Intellectual Skills			Practical Skills			Transferable Skills		
	A1	A2	A3	B1	B2	B3	C1	C2	C3	D1	D2	D3
SEMESTER A MODULES												
Company Law 7LAW1063	x	x	X	x	X	X	X	X	X	x	x	X
International Commercial Law 7LAW1062	x	x	X	x	X	X	X	X		x	x	X
Legal Risk Management, Governance & Compliance 7LAW1052	x	x	X	x	X	X	X	X	X	x	x	X
International Electronic Communications Law 7LAW1074	x	x	X	x	X	X	X	X		x	x	X
Intellectual Property Law 7LAW1061	x	x		x	X	X	X	X		x	x	X
Public International Law 7LAW1060	x	x		x	X	X	X	X		x	x	X
Banking Law 7LAW1059	x	x	X	x	X	X	X	X		x	x	X
International Development Law 7LAW1070	x	x		x	x	x	X	X		x	x	x
International Human Rights Law 7LAW1068	x	x		x	x	x	X	X		x	x	x
International Energy Law 7LAW1066	x	x		x	x	X	X	X		x	x	x

SEMESTER B MODULES												
Employment Law 7LAW1076	X	x	x	X	X	X	X	X		X	x	x
Corporate Governance 7LAW1075	X	x	x	X	X	X	X	X		X	x	x
International Commercial Dispute Resolution 7LAW1055	X	x	x	X	X	X	X	X	X	X	x	x
Emerging technologies and law 7LAW1072	X	x	x	X	X	x	X	x	X	X	x	x
Data Protection Law 7LAW1073	X	x	x	X	X	X	X	X		X	x	x
Private International Law 7LAW1071	X	x		X	X	X	X	X		X	x	x
International Financial Law 7LAW1077	X	x	x	X	X	X	X	X	X	X	x	x
Islamic Finance Law 7LAW1069	x	x		x	x	X	X	X		x	x	x
Medical Law and Ethics 7LAW1067	x	x		x	x	X	X	X		x	x	x
International Environmental Law 7LAW1065	x	x		x	x	x	X	x		x	x	x
SEMESTER C MODULES												
Dissertation 7LAW1051	X	X	X	X	X	X	X	X	X	X	X	X
Internship 7LAW1053	X	X	X	X	X	X	X	X	X	X	X	X
Research methods and skills (sem A and B) 7LAW1103						x					x	x

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge & Understanding Students will demonstrate:	Intellectual Skills Students will demonstrate:
<p>A1: A systematic, current and in-depth knowledge of a number of specialist legal concepts, and where appropriate to the module, in the context of other disciplines.</p> <p>A2: An ability to critically evaluate theoretical and practical legal and, where appropriate, interdisciplinary concepts to arrive at appropriate solutions.</p> <p>A3: A professional understanding of practice-related issues and contexts pertinent to the subject area.</p>	<p>B1: An ability to systematically and critically reflect on the academic and wider research surrounding the substantive legal areas.</p> <p>B2: A capacity to work independently to reach reasoned conclusions from complex theoretical or problem-based scenarios.</p> <p>B3: An ability to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources.</p>
Practical Skills Students will demonstrate a capability to:	Transferable Skills Typically students will:
<p>C1: Work autonomously within an advanced, complex and specialised area of law.</p> <p>C2: Communicate effectively when presenting professional and research-based legal issues, orally and/or in writing.</p> <p>C3: Work collaboratively, demonstrate an awareness of diversity and global perspectives when conducting legal research and analysis.</p>	<p>D1: Demonstrate an ability to communicate effectively on issues relating to the substantive areas of law.</p> <p>D2: Using a range of methodologies, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose (where appropriate) new hypotheses and arguments.</p> <p>D3: Effectively record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area.</p>

Section 2

Programme management

Relevant QAA subject benchmarking statements	None
Type of programme	Taught postgraduate
Date of validation/last periodic review	December 13
Date of production/ last revision of PS	October 2017
Relevant to level/cohort	Level 7 entering September 2018
Administrative School	Hertfordshire Law School

Table 3 Course structure

Course details					
Course code	Course description			JACS	
LALLM	LLM Master in Laws			M100	
Course Instances					
Instances code	Intake	Stream	Instances Year	Location:	Mode of study
LLMF1F-1	A	LLM Masters in Law	1	HATFIELD	Full-time
LLMF1F-2	A	LLM Masters in Law	1	HATFIELD	Full-time
LLMFB1F-2	A	LLM Masters in Law	1	HATFIELD	Full-time
LLMFEB1P-1	B	LLM Masters in Law	1	HATFIELD	Part-time
LLMFEB1P-2	B	LLM Masters in Law	1	HATFIELD	Part-time
LLMFEB2P-1	B	LLM Masters in Law	2	HATFIELD	Part-time
LLMFEB2P-2	B	LLM Masters in Law	2	HATFIELD	Part-time
LLMP1P	A	LLM Masters in Law	1	HATFIELD	Part-time
LLMP2P-1	A	LLM Masters in Law	2	HATFIELD	Part-time
LLMP2P-2	A	LLM Masters in Law	2	HATFIELD	Part-time