

School of Engineering and Technology

Title of Programme: MEng Engineering

Programme Code: EIMENG

## Programme Specification

This programme specification is relevant to students entering:  
17 September 2018

Associate Dean of School (Academic Quality Assurance):  
George Haritos

Signature pp 

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

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### Summary of amendments to the programme:

Section	Amendment
D	Professional and Statutory Regulatory Bodies: Details of accreditation awarded to the programmes updated.
D	Programme Structure: Clarification of terms of FYP compensation updated.
D	Programme Specific Assessment Regulations: Requirements for students repeating projects updated, also Careers modules assessment regulations
F	Other Sources of Information: Individual sources of information replaced by reference to Herts Handbook.
G	Entry Requirements: General update of requirements in line with changes to UCAS points system.
Table 2	Individual Project number updated from 6ENT1092 TO 6ENT1114
Table 2	MEng Team Project number updated from 7ENT1082 TO 7ENT1073
Table 3	Course code corrected for MEng Mechanical Engineering and Mechatronics

If you have any queries regarding the changes please email [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

# Programme Specification

MEng Honours in Mechanical Engineering

MEng Honours in Mechanical Engineering and Mechatronics

MEng Honours in Aerospace Engineering

MEng Honours in Aerospace Engineering with Space Technology

MEng Honours in Aerospace Systems Engineering

MEng Honours in Aerospace Systems Engineering with Pilot Studies

MEng Honours in Automotive Engineering

MEng Honours in Automotive Engineering with Motorsport

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This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

## Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	College Lane
<b>Programme accredited by</b>	Institution of Mechanical Engineers and/or Royal Aeronautical Society, as appropriate to the disciplines (see section D)
<b>Final Qualification</b>	MEng Honours
<b>All Final Award titles</b>	Mechanical Engineering
<b>(Qualification and Subject)</b>	Mechanical Engineering and Mechatronics
	Aerospace Engineering
	Aerospace Engineering with Space Technology
	Aerospace Systems Engineering
	Aerospace Systems Engineering with Pilot Studies
	Automotive Engineering
	Automotive Engineering with Motorsport
	Mechanical Engineering (Sandwich)
	Mechanical Engineering and Mechatronics (Sandwich)
	Aerospace Engineering (Sandwich)
	Aerospace Engineering with Space Technology (Sandwich)
	Aerospace Systems Engineering (Sandwich)
	Aerospace Systems Engineering with Pilot Studies (Sandwich)
	Automotive Engineering (Sandwich)
	Automotive Engineering with Motorsport (Sandwich)
	Mechanical Engineering with Year Abroad
	Mechanical Engineering and Mechatronics with Year Abroad
	Aerospace Engineering with Year Abroad
	Aerospace Engineering with Space Technology with Year Abroad
	Aerospace Systems Engineering with Year Abroad
	Aerospace Systems Engineering with Pilot Studies with Year Abroad
	Automotive Engineering with Year Abroad
	Automotive Engineering with Motorsport with Year Abroad

Mechanical Engineering with Study Abroad  
Mechanical Engineering and Mechatronics with Study Abroad  
Aerospace Engineering with Study Abroad  
Aerospace Engineering with Space Technology with Study Abroad  
Aerospace Systems Engineering with Study Abroad  
Aerospace Systems Engineering with Pilot Studies with Study Abroad  
Automotive Engineering with Study Abroad  
Automotive Engineering with Motorsport with Study Abroad

<b>FHEQ level of award</b>	7
<b>UCAS code(s)</b>	H301, H303, H401, H402, H431, H491, H341, H336
<b>Language of Delivery</b>	English

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## A. Programme Rationale

The School of Engineering and Technology offers a variety of MEng/BEng degrees. This programme specification covers those under the general category of Mechanical Engineering which include Aerospace and Automotive disciplines. The programme has been developed to (i) satisfy the QAA Engineering Benchmark requirements (ii) to fulfil the initial academic requirements of UK-SPEC for CEng status and (iii) meet the professional employment needs of industry.

Initially students study a relatively common portfolio of modules covering a broad range of topics necessary for professional Engineering allowing flexibility for students to change their award pathway as they become more familiar with the opportunities available. The differentiating features of the various awards are progressively introduced as the students progress.

The additional study involved in the MEng award in comparison with a BEng Honours award aims to provide the opportunity to develop the potential to be a leader in the engineering profession and within the engineering industry. At the same time, greater subject specialism is allowed for by providing further study of the chosen engineering discipline.

BEng Students with a sufficient level of achievement during levels 4 and 5 are encouraged to consider transfer to the MEng programme.

The School has close contacts with a wide range of engineering companies and students are encouraged to take the sandwich option spending at least 48 weeks on industrial placement between levels 5 and 6. Alternatively, they may consider Study Abroad options.

MEng graduates can expect to gain employment either within the industries directly associated with their named award or in industries associated with Mechanical Engineering in general. These industries include small and large scale manufacturing, defence, civil and military aircraft, space, automotive and motorsport. MEng graduates can expect to gain rapid promotion into positions of responsibility within industry. Alternatively some graduates may wish to extend their studies by taking a research based award.

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## B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

### **Additionally this programme aims to:**

- provide a high quality education in engineering giving technical breadth and depth beyond BEng Honours level;
- provide an education for the individual which enhances his/her prospects of professional employment in engineering and business both in national and international industries in a leadership capacity;

- provide studies which are accredited by one or more of the Professional Engineering institutions;
- provide studies which develop a depth of knowledge and understanding of a broad range of Mechanical Engineering areas of expertise;
- provide studies which enable the student to attain a high level of expertise in a range of topics specific to their named award:
  - Mechanical Engineering and Mechatronics students will particularly study how to control mechanical systems using analogue and digital electronics.
  - Aerospace Engineering students will particularly study aerodynamics and aircraft structural design.
  - Aerospace Engineering with Space Technology students will particularly study rocket and satellite technology and space vehicle design.
  - Aerospace Systems Engineering students will study a broad range of aircraft systems and how to integrate them into aircraft design.
  - Aerospace Systems Engineering with Pilot Studies students will particularly study the influence of pilot performance on aircraft design.
  - Automotive Engineering students will particularly focus on vehicle design and manufacturing methods/strategies.
  - Automotive Engineering with Motorsport students will particularly study how to enhance high performance vehicles particularly through aerodynamics and engine design.

### C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Engineering and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
A1-The analytical methods, to a comprehensive level, employed by Engineers. A2- The engineering sciences to a comprehensive level. A4-The principles and economic, social, legal, ethical, sustainability and technical risk considerations of the business and management of engineering. A5-Professional engineering practice with an appreciation of likely new developments.  Additionally for: <b>Mechanical Engineering (M)</b> A3m - The design principles and design-to-build	Acquisition of knowledge and understanding is through the following approaches: Acquisition of A1 and A2 is through a combination of lectures, small group tutorials, coursework and laboratory work at levels 4 and 5 of the programme. Additional support is provided through the Mathematics Drop-in Centre. Specialist aspects of A2 are further developed at level 6 and 7. Acquisition of A3, A4, A5 and A6 is through a combination of lectures, projects and coursework throughout the programme. Staff deploy a range of teaching and learning strategies in the most appropriate way for each individual module. This will vary depending on the subject nature of a particular module and the level of study. A more didactic	Knowledge and understanding are assessed through a combination of unseen examinations (A1, A2, A3 and A5) and in-course assessments (A1-A6) in the form of laboratory reports, essays and phase tests. Some aspects of A3 and A4 are assessed by design exercises and project reports and presentations. At level 6 and 7 some aspects of A5 are assessed by case study reports.

processes (including developing technologies) appropriate to mechanical systems.

**Mechanical Engineering and Mechatronics (MEM)**

A3mem - The design principles and design-to-build processes (including developing technologies) appropriate to mechatronic systems.

**Aerospace Engineering (A)**

A3a - The design principles and design-to-build processes (including developing technologies) appropriate to aircraft.

**Aerospace Engineering with Space Technology (AST)**

A3ast - The design principles and design-to-build processes (including developing technologies) appropriate to aerospace and space systems.

**Aerospace Systems Engineering (ASE)**

A3ase - The design principles and design-to-build processes (including developing technologies) appropriate to aerospace systems.

**Aerospace Systems Engineering with Pilot Studies (APS)**

A3ase - The design principles and design-to-build processes (including developing technologies) appropriate to aerospace systems.

A6 – The regulatory requirements and operational procedures applicable to pilots.

**Automotive Engineering (V)**

A3v - The design principles and design-to-build processes (including developing technologies) appropriate to automotive vehicles.

approach will tend to be adopted at lower levels, in particular for A1 and A2. An increasingly self-directed and interactive approach will be adopted at higher levels, particularly for A3, A4 and A5. Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learned and to broaden their individual knowledge and understanding of the subject.

**Automotive Engineering with Motorsport (VMS)**

A3vms - The design principles and design-to-build processes (including developing technologies) appropriate to automotive and motorsport vehicles.

Intellectual skills

B1- Critically analyse and solve engineering problems using appropriate techniques.

B3- Appreciate the limitations, and make sound judgement, when selecting appropriate computer based methods for engineering and communication.

B4-Fully evaluate external influences on the design process including those outside of engineering.

Additionally for:

**Mechanical Engineering**

B2m - Model and critically analyse mechanical systems.

B5m - Design Mechanical systems, components or processes as applicable to both known and unfamiliar problems.

**Mechanical Engineering and Mechatronics**

B2mem - Model and critically analyse electro-mechanical systems.

B5mem - Design electro-mechanical systems, components or processes as applicable to both known and unfamiliar problems.

**Aerospace Engineering**

B2a - Model and critically analyse aircraft.

B5a - Design aircraft systems, components or processes as applicable to both known and unfamiliar problems.

**Aerospace Engineering with Space Technology**

Teaching and learning methods

Intellectual skills are developed throughout the programme by the methods and strategies outlined for section A of the intended learning outcomes above, again moving from a more didactic approach to an increasingly self-directed and interactive approach at higher levels, particularly for B3, B4 and B5.

Analysis, problem solving and modelling skills (B1 and B2) are further developed through tutorial work, laboratory work, in-course exercises and project work.

Design and IT skills (B3-B5) are further developed through project work, design exercises and some case study work at level 6 and 7. Feedback is given to all students on all coursework produced.

Throughout, the learner is encouraged to develop intellectual skills further by independent study

Assessment strategy

Intellectual skills B1, B2 and B5 are assessed through unseen examination papers, laboratory reports and coursework related to in-course exercises.

Intellectual skills B3 and B4 are assessed through project reports and presentations.

B2ast - Model and critically analyse aerospace vehicles and space systems.

B5ast - Design aerospace vehicles and space systems, components or processes as applicable to both known and unfamiliar problems.

**Aerospace Systems Engineering**

B2ase - Model and critically analyse aerospace systems.

B5ase - Design aerospace systems, components or processes as applicable to both known and unfamiliar problems.

**Aerospace Systems Engineering with Pilot Studies**

B2ase - Model and critically analyse aerospace systems.

B5ase - Design aerospace systems, components or processes as applicable to both known and unfamiliar problems.

**Automotive Engineering**

B2v - Model and critically analyse automotive vehicles.

B5v - Design vehicle systems, components or processes as applicable to both known and unfamiliar problems.

**Automotive Engineering with Motorsport**

B2vms - Model and critically analyse high performance vehicles.

B5vms - Design high performance vehicle systems, components or processes as applicable to both known and unfamiliar problems



Practical skills	Teaching and learning methods	Assessment strategy
<p>C2- Perform experimental work, and draw conclusions based on critical evaluation, making sound judgement in the absence of complete data.</p> <p>C3-Use computer-based engineering tools.</p> <p>C4- Prepare technical documentation and clearly communicate this to a range of audiences.</p> <p>C6-Plan and manage a project, taking into account economic, social, legal, ethical and sustainability constraints and business strategy.</p> <p>Additionally for:</p> <p><b>Mechanical Engineering</b></p> <p>C1m - Apply analytical and modelling techniques to solve mechanical engineering problems including unfamiliar problems.</p> <p>C5m - Critically evaluate the design of mechanical systems, components or processes.</p> <p><b>Mechanical Engineering and Mechatronics</b></p> <p>C1mem - Apply analytical and modelling techniques to solve electro-mechanical engineering problems including unfamiliar problems,</p> <p>C5mem - Critically evaluate the design of electro-mechanical systems, components or processes.</p> <p><b>Aerospace Engineering</b></p> <p>C1a - Apply analytical and modelling techniques to solve aerospace engineering problems including unfamiliar problems.</p> <p>C5a - Critically evaluate the design of aircraft, components or processes.</p>	<p>Practical skills are developed throughout the programme by the methods and strategies outlined in sections A and B of the intended learning outcomes above, again moving from a more didactic approach to an increasingly self-directed and interactive approach at higher levels, particularly for C4, C5 and C6.</p> <p>C1 is developed through laboratory work, coursework assignments and tutorial work.</p> <p>C2 is developed through laboratory work.</p> <p>C3 is developed through the use of software simulation tools at all levels.</p> <p>C4 is developed through project work, lab exercises and software documentation, particularly at level 4.</p> <p>C5 is developed through laboratory work at levels 5, 6 and 7.</p> <p>C6 is developed through lectures and project work.</p> <p>C7 is developed through one to one flying tuition at an approved flying school.</p> <p>Feedback is given to all students on all coursework produced.</p>	<p>Practical skills are assessed through laboratory reports, coursework assignments, design exercise submissions, case study reports, presentations, project reports and logbooks</p>



**Aerospace Engineering  
with Space Technology**

C1a - Apply analytical and modelling techniques to solve aerospace engineering problems including unfamiliar problems.

C5ast - Critically evaluate the design of aerospace and space vehicle, components or processes.

**Aerospace Systems  
Engineering**

C1a - Apply analytical and modelling techniques to solve aerospace engineering problems including unfamiliar problems.

C5ase - Critically evaluate the design of aerospace systems, components or processes.

**Aerospace Systems  
Engineering with Pilot  
Studies**

C1a - Apply analytical and modelling techniques to solve aerospace engineering problems including unfamiliar problems.

C5ase - Critically evaluate the design of aerospace systems, components or processes.

C7 – Fly an aircraft.

**Automotive Engineering**

C1v - Apply analytical and modelling techniques to solve automotive engineering problems including unfamiliar problems.

C5v - Critically evaluate the design of vehicles, components or processes.

**Automotive Engineering  
with Motorsport**

C1v - Apply analytical and modelling techniques to solve automotive engineering problems

<p>including unfamiliar problems. C5vms - Critically evaluate the design of performance vehicles, components or processes</p>		
Transferable skills	Teaching and learning methods	Assessment strategy
<p>D1-Communicate effectively, both orally and in writing to a range of audiences. D2-Use commonly available IT tools. D3-Manage time and resources effectively. D4-Work effectively within a team as a member or in a leadership role. D5-Manipulate, sort and present data. D6-Solve problems in a logical manner. D7-Learn effectively and independently, in all aspects of life</p>	<p>Transferable skills are developed throughout the programme by the methods and strategies outlined in sections A, B and C of the intended learning outcomes above. D1 is developed through feedback on coursework reports, oral presentations and project reports. D2 is developed through their use in preparing project reports, laboratory reports, case studies, design work, etc. D3 is developed through project work planning and throughout the programme. D4 is developed through group project and assignment work. D5 and D6 are developed through lectures and tutorial work throughout the programme. D7 is developed and promoted throughout the programme.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan. Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p>	<p>Transferable skills are assessed through the following approaches.</p> <p>D1, D2, D5 and D6 are assessed through coursework, individual major project and technical reports, and oral presentations.</p> <p>D4 is assessed by review of group project work.</p> <p>D3 and D7 are specifically assessed by review of an individual's progress during individual major project work.</p>

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## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (4 years), sandwich (5 years) or part-time (8 years) modes, and in all cases leads to the award of an MEng Degree.

Entry is normally at level 4 (with A-Level, or equivalent qualifications) but is possible at level 5 with suitable qualifications (e.g. an Edexcel HND in Engineering with appropriate subjects studied). Direct entry into level 6 is also possible, for example following successful completion of two years of a similar BEng or MEng degree programme at another HE institution. It is possible for a BEng Honours student to transfer to the MEng in Engineering provided they have passed the MEng progression requirements for the level they wish to study at. A student who fails to meet the progression requirements to enter the final year of the programme, or wishes to leave at this stage for any other reason, will be eligible for the award of BEng Honours as an exit award. Intake is normally in Semester A (September)

### Professional and Statutory Regulatory Bodies

The following integrated Masters degrees are accredited by IMech and RAes as meeting the academic requirement, in full, for Chartered Engineer registration for the cohort intakes from 2016 up to, and including, 2020:

MEng Aerospace Engineering (Full Time - 4 years duration; Sandwich - 5 years duration; Part Time 8 years duration)

MEng Aerospace Engineering with Space Technology (Full Time - 4 years duration; Sandwich - 5 years duration; Part Time 8 years duration)

MEng Aerospace Systems Engineering (Full Time - 4 years duration; Sandwich - 5 years duration; Part Time 8 years duration)

MEng Aerospace Systems Engineering with Pilot Studies (Full Time - 4 years duration; Sandwich - 5 years duration; Part Time 8 years duration)

MEng Automotive Engineering (Full Time - 4 years duration; Sandwich - 5 years duration; Part Time 8 years duration)

MEng Automotive Engineering with Motorsport (Full Time - 4 years duration; Sandwich 5 years duration; Part Time 8 years duration)

MEng Mechanical Engineering (Full Time - 4 years duration; Sandwich - 5 years duration; Part Time 8 years duration)

MEng Mechanical Engineering and Mechatronics (Full Time - 4 years duration; Sandwich -5 years duration; Part Time 8 years duration)

### Work-Based Learning, including Sandwich Programmes

A designated sandwich programme leads to a University award in the sandwich mode and the word "sandwich" appears on the award certificate. In order for the BEng to lead to an award in the sandwich mode, the student must undertake a period of approved work experience (industrial placement) of not less than 48 weeks, excluding holidays, normally during year 3. To achieve this, students must start their work experience before 1st October. The work experience will normally be completed within the United Kingdom but with approval may be completed within other countries. Progress of the student's training is monitored by visits from University academic staff. Students will be required to document this period of work in accordance with the guidelines produced by the School. Students on industrial placement will be registered on the Placement Year Module (6AAD0015)

Students who have not achieved the minimum progression requirements at the end of level 5 may be prevented from undertaking a sandwich placement. The policy relating to progression onto the placement year from level 5 is given in the School Guidelines on Industrial Placements. Additionally,

students on industrial placement but who have level 4 or 5 modules to repeat, will not normally be allowed to re-enrol on these modules until they return from industrial placement. This is to avoid a conflict between UH attendance requirements and the student's commitment to their employer.

Students who do not take the sandwich option, progressing directly to level 6, are automatically transferred to the full-time mode and are required to complete a Careers Portfolio to demonstrate their employability skills (6ENT1021). This portfolio will include evidence of any employment experiences the student has, evidence of any voluntary work experience, an audit of their employability skills and a careers action plan to further their employability skills post graduation. It is expected that much of this evidence will have been gathered during the Career Skills Development module (4ENT1096) and Career Planning module (5ENT1082).

### Erasmus Programme

Students may opt to study all, or a single semester, of level 5 abroad as part of a reciprocal agreement with a partner university. To be eligible for an exchange option, students must have passed 120 credits at level 4 with an average of at least 60%. The remaining requirements and details are as set out in Study Abroad Options below.

### Study Abroad Options

Students may also opt to take additional studies through the Year Abroad or Semester Abroad options at a partner institution in place of the sandwich placement year, i.e. between Levels 5 and 6. To be eligible for these options students will be expected to have passed 120 credits at level 4 and 120 credits at level 5 with an average of at least 60%. In order to maintain registration with UH, students studying abroad for a full year will be registered on 6ENT0001 whilst students studying abroad for a single semester will be enrolled on 6ENT1051. In recognition of the extra study, provided a full transcript of their achievement in the host academic institution is submitted to the Board of Examiners, this will lead to an award of an MEng Degree with Honours in one of the named awards as listed in Section 1 (page 2) "with Year Abroad" or "with Study Abroad" on the award. Since the student will have completed all the modules on the full-time award at UH the degree accreditation is unaffected and the degree classification is based only on modules studied at UH. It is not permissible for students to undertake an exchange year, where studies at a partner institution replace part of their studies at UH.

### Further Features

In order to recognise the significant programme related extra-curricular commitment and experience that can be gained by students who participate in Formula Student, the BMFA Heavy/Electric Lift Challenge, IMechE UAS Challenge, Imagine Cup or other similar competitions, there are three zero-credit-rated elective modules that students may take. These are:

Formula Student (6ENT1043)  
UAV Projects (6ENT1042)  
Smart Systems Integration (6ENT1044)

They are assessed on a Pass/Fail basis. If taken, they do not contribute to degree classification, but will appear on a student's results transcript.

### Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Major projects (group and individual) i.e. Final year project and MEng Team project cannot be compensated.

## Table 1a Outline Programme Structure

**Mode of study** Full Time: 4 years; Sandwich: 5 years and Part-time: 8 years

**Entry point** Semester A

MENGA = Aerospace Engineering,  
MENGAST= Aerospace Engineering with Space Technology,  
MENGASE = Aerospace Systems Engineering,  
MENGAPS = Aerospace Systems Engineering with Pilot Studies,  
MENGGM = Mechanical Engineering,  
MEMEM= Mechanical Engineering and Mechatronics,  
MENGVM = Automotive Engineering,  
MENGVMMS = Automotive Engineering with Motorsport.

## Level 4

c = compulsory module

o = optional module

Module Title	Module Code	Award								Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semester	Year of Study	
		MENGA	MENGAST	MENGASE	MENGAPS	MENGM	MEMEM	MENGV	MENGVMS							Full Time Mode	Part Time Mode
Career Skills Development	4ENT1096	c	c	c	c	c	c	c	c	0	English	-	100	-	AB	1	1
Engineering Mathematics	4PAM1007	c	c	c	c	c	c	c	c	15	English	80	20	-	A	1	1
Aerospace Technology & Industry	4AAD0016	c	c	c	c	-	-	-	-	15	English	-	100	-	A	1	1
Engineering Fundamentals	4ENT1098	-	-	-	-	c	-	-	-	15	English	-	100	-	A	1	1
Automotive and Motorsport Technology	4ENT1115	-	-	-	-	-	-	c	c	15	English	-	100	-	A	1	1
Intro to Manufacturing Technology	4ENT1117	c	c	c	c	c	c	c	c	15	English	-	100	-	AB	1	2
Materials and Electrical Science	4ENT1119	c	c	c	c	c	c	c	c	15	English	-	100	-	A	1	2
Introduction to Electronic Systems	4ENT1028	-	-	-	-	-	c	-	-	15	English	-	100	-	A	1	2
Computer Programming for Electronics Engineers	4ELE0049	-	-	-	-	-	c	-	-	15	English	-	100	-	B	1	2
Engineering Applications of Mathematics	4PAM1033	c	c	c	c	c	c	c	c	15	English	-	100	-	B	1	1
Introduction to Design	4ENT1121	c	c	c	c	c	c	c	c	15	English	-	100	-	AB	1	1
Fluid Mechanics and Thermodynamics	4ENT1068	c	c	c	c	c	-	c	c	15	English	60	40	-	B	1	2
Mechanical Science	4ENT1067	c	c	c	c	c	c	c	c	15	English	60	40	-	B	1	2

- Progression to level 5 of MEng requires a minimum of 120 credits with an average of 60%.
- Progression to level 5 of BEng requires a minimum of 90 credits to remain on honours award.
- Progression to non-honours level 5 with 75 credits may be permissible. The maximum study rate in such an instance would normally be 120 credits but students would be expected to remedy any failed modules from level 4 in the first instance.

## Level 5

c = compulsory module

o = optional module (See page 8 for further details about the Exchange Year and Exchange Semester).

Module Title	Module Code	Award								Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semester	Year of Study	
		MENGA	MENGAST	MENGASE	MENGAPS	MENGM	MEMEM	MENGV	MENGVMS							Full-Time Mode	Part-Time Mode
Exchange Year	5ENT1063	o	o	o	o	o	o	o	o	120	English	-	-	-	AB	2	-
Exchange Semester	5ENT1064	o	o	o	o	o	o	o	o	60	English	-	-	-	A or B	2	3 or 4
Further Engineering Mathematics	5PAM1005	c	c	c	c	c	c	c	c	15	English	70	30	-	A	2	3
Computer Aided Engineering	5ENT1078	c	c	-	-	c	c	c	c	15	English	-	100	-	A	2	3
Aircraft Systems	5ENT1039	-	-	c	c	-	-	-	-	15	English	-	100	-	A	2	3
Dynamics	5ENT1013	c	c	c	c	c	c	c	c	15	English	70	30	-	A	2	4
Aerospace Design	5ENT1032	c	c	c	c	-	-	-	-	15	English	-	100	-	A	2	4
Thermofluid Mechanics	5ENT1079	-	-	-	-	c	-	c	c	15	English	70	30	-	A	2	4
Electrical Engineering & Power Control	5ELE0058	-	-	-	-	-	c	-	-	15	English	70	30	-	A	2	4
Mechatronic Systems Modelling & Control	5ENT1056	-	-	-	-	c	c	-	-	15	English	-	100	-	B	2	3
Aerospace Systems Modelling & Control	5ENT1062	c	c	c	c	-	-	-	-	15	English	-	100	-	B	2	3
Auto Electronics & Control Systems	5ENT1011	-	-	-	-	-	-	c	c	15	English	-	100	-	B	2	3
Proj Management & Product Developm't	5ENT1080	c	c	c	-	c	c	c	c	15	English	70	30	-	B	2	3
Air Law, Navigation and Meteorology	5ENT1091	-	-	-	c	-	-	-	-	15	English	-	100	-	B	2	3
Structural Mechanics	5ENT1012	c	-	-	-	c	c	c	c	15	English	70	30	-	B	2	4
Avionics Systems	5ENT1067	-	c	c	c	-	-	-	-	15	English	-	100	-	B	2	4
Aerothermodynamics	5ENT1014	c	c	c	c	-	-	-	-	15	English	70	30	-	B	2	4
Integrated Engineering Systems Design	5ENT1033	-	-	-	-	c	c	c	-	15	English	-	100	-	B	2	4
Motorsport Design	5ENT1041	-	-	-	-	-	-	-	c	15	English	-	100	-	B	2	4
Career Planning	5ENT1082	c	c	c	c	c	c	c	c	0	English	-	100	-	AB	2	4

- Progression to level 6 of MEng requires a minimum of 240 credits with an average of 60% at level 4 and 5.
- Progression to level 6 of BEng Honours requires 210 credit points and above at level 4 and 5.
- Progression to non-honours level 6 with 180 credits may be permissible. The maximum study rate in such an instance would normally be 120 credits but students would be expected to remedy any failed modules from level 5 in the first instance.



## Level 6

c = compulsory module, o = optional module. All students who do not take the Placement Year module must take the Careers Portfolio module in year 4 (year 5 if Part Time and not employed by an appropriate engineering company). See Page 9 for details of the Study Abroad options. MENGM4 students must choose either Manufacturing Strategy or Micro-Engineering & Micro-Technology.

Module Title	Module Code	Award								Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semester	Year of Study	
		MENGA	MENGAST	MENGASE	MENGAPS	MENGM	MEMEM	MENGV	MENGVMS							Full Time Mode	Part Time Mode
Placement Year	6AAD0015	o	o	o	o	o	o	o	o	0	English	-	100	-	ABC	3	-
Year Abroad	6ENT0001	o	o	o	o	o	o	o	o	0	English	-	-	-	AB	3	-
Semester Abroad	6ENT1051	o	o	o	o	o	o	o	o	0	English	-	-	-	A/B	3	-
Careers Portfolio	6ENT1021	o	o	o	o	o	o	o	o	0	English	-	100	-	AB	4	5
Stability & Control of Aircraft	6AAD0018	c	-	c	c	-	-	-	-	15	English	60	40	-	A	4	5
Mechanics & Properties of Materials	6ACM0003	c	-	-	-	c	c	c	c	15	English	60	40	-	A	4	5
Control Systems	6AAD0007	-	c	c	-	c	c	-	-	15	English	60	40	-	A	4	5
Rocket Performance & Propulsion	6AAD0026	-	c	-	-	-	-	-	-	15	English	60	40	-	A	4	5
Vehicle Engineering Design	6AAD0022	-	-	-	-	-	-	c	c	15	English	-	100	-	A	4	5
Pilot Studies and Flight Analysis	6ENT1041	-	-	-	c	-	-	-	-	30	English	-	100	-	AB	4	5
Aero Structural Design & Analysis	6ENT1035	c	-	-	-	-	-	-	-	15	English	60	40	-	B	4	5
Aerodynamics	6ENT1064	c	-	-	-	-	-	-	-	15	English	60	40	-	B	4	5
Satellite & Terrestrial Com Systems	6ENT1014	-	c	c	-	-	-	-	-	15	English	-	100	-	B	4	5
Space Dynamics	6PAM0027	-	c	-	-	-	-	-	-	15	English	-	100	-	B	4	5
Aircraft Systems Integration	6ENT1063	-	-	c	c	-	-	-	-	15	English	60	40	-	B	4	5
Mechatronics Design	6ENT1039	-	-	-	-	-	c	-	-	15	English	-	100	-	B	4	5
Mechanical Engineering Design	6ENT1071	-	-	-	-	c	-	-	-	15	English	-	100	-	B	4	5
Vibration, Noise & Vehicle Dynamics	6ENT1066	-	-	-	-	-	-	c	c	15	English	60	40	-	B	4	5
Noise and Vibration Analysis	6ENT1038	-	-	-	-	c	c	-	-	15	English	60	40	-	B	4	5
Vehicle Structural Analysis & Manu	6AAD0023	-	-	-	-	-	-	c	c	15	English	60	40	-	B	4	5
Thermofluid Mechanics & Heat Transfer	6AAD0005	-	-	-	-	c	-	c	-	15	English	60	40	-	A	4	6
Motorsport Engineering	6ENT1053	-	-	-	-	-	-	-	c	15	English	-	100	-	A	4	6

Micro-Eng & Micro-Technology	6ENT1022	-	-	-	-	o	c	-	-	15	English	-	100	-	B	4	6
Manufacturing Strategy	6AAD0019	-	-	-	-	o	-	c	-	15	English	60	40	-	B	4	6
High Performance Engine Design	6ENT1054	-	-	-	-	-	-	-	c	15	English	60	40	-	B	4	6
Power Systems	6ELE0071	-	-	-	-	-	c	-	-	15	English	60	40	-	A	4	6
Aero Performance, Propulsion & Design	6ENT1065	c	c	c	c	-	-	-	-	30	English	40	60		AB	4	6
Individual MEng Project (Aerospace)	6ENT1096	c	c	c	c	-	-	-	-	30	English	0	100		AB	4	6
Individual MEng Project (Mechanical)	6ENT1114	-	-	-	-	c	c	-	-	30	English	0	100		AB	4	6
Individual MEng Project (Automotive)	6ENT1124	-	-	-	-	-	-	c	c	30	English	0	100		AB	4	6

Progression to level 7 requires: Eligibility for at least an upper second class BEng Honours exit award as defined in UPR AS14 and including the Individual Major Project in the calculation of degree classification

## Level 7

c = compulsory module,  
o = optional module.

Module Title	Module Code	Award								Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semester	Year of Study	
		MENGA	MENGAST	MENGASE	MENGAPS	MENGM	MEMEM	MENGV	MENGVMS							Full Time Mode	Part Time Mode
Successful Project Delivery	7ENT1049	c	c	c	c	c	c	c	c	15	English	-	100	-	A	5	8
MEng Team Project	7ENT1073	c	c	c	c	c	c	c	c	45	English	-	100	-	AB	5	8
Human Resource Management	7AAD0062	c	c	c	c	c	c	c	c	15	English	60	40	-	A	5	7
CFD Techniques	7ENT1007	-	c	-	-	c	-	-	c	15	English	60	40	-	A	5	7
Aeroelasticity	7AAD0039	c	-	-	-	-	-	-	-	15	English	60	40	-	A	5	7
Control of Engineering Systems	7ENT1074	-	-	-	c	-	-	c	-	15	English	60	40	-	A	5	7
Dynamics and Performance of Mechanical Systems	7ENT1081	-	-	c	-	-	c	-	-	15	English	60	40	-	A	5	7
Advanced Thermodynamics and Thermal Systems	7ENT1071	-	-	-	-	c	-	-	-	15	English	60	40	-	B	5	7
FEA & Applications	7ENT1059	-	-	-	-	-	-	-	c	15	English	60	40	-	B	5	7
Flight Mechanics	7AAD0038	c	-	c	c	-	-	-	-	15	English	60	40	-	B	5	7
CFD Analysis for Aerospace Applications	7ENT1006	c	c	-	-	-	-	-	-	15	English	60	40	-	B	5	7
Quality, Reliability and Maintenance	7ENT1068	-	-	-	c	-	c	-	-	15	English	60	40	-	B	5	7
Procurement & Supply Chain Management	7ENT1069	-	-	-	-	-	-	c	-	15	English	60	40	-	B	5	7
Embedded Aerospace Systems	7AAD0037	-	c	c	-	-	-	-	-	15	English	-	100	-	B	5	7
Embedded Control Systems	7ENT1042	-	-	-	-	c	c	-	-	15	English	-	100	-	B	5	7
Advanced Engine and Power Systems	7ENT1066	-	-	-	-	-	-	c	c	15	English	60	40	-	B	5	7

If any of the progression requirements stated above are not met then the Board of Examiners is empowered to require the student to transfer to the BEng (non-Honours) or BEng Honours degree programme. The study pattern for students transferring onto the BEng (non-Honours) route shall be agreed on a case-by-case basis with the BEng Programme Tutor or Associate Dean of School.

### Honours Classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D. However, this programme has specific regulations relating to the determination of Honours classification given under the Programme Specific Regulations in Section 2.

**Table 1b Final and Interim Awards Available**

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
MEng (Hons) in the named award	Mechanical Engineering	480 credit points including 360 at levels 7/6/5 of which 120 must be at level 7. Additionally, students must satisfactorily complete an individual major project and the MEng Team Project.	7	All programme learning outcomes for the named award (see Table 2)
	Mechanical Engineering and Mechatronics			
	Aerospace Engineering			
MEng (Hons) in the named award (Sandwich)	Aerospace Engineering with Space Technology	480 credit points including 360 at levels 7/6/5 of which 120 must be at level 7. Additionally, students must satisfactorily complete an individual major project, the MEng Team Project and the Placement Year module	7	All programme learning outcomes for the named award (see Table 2)
	Aerospace Systems Engineering			
	Aerospace Systems Engineering with Pilot Studies			
MEng (Hons) in the named award with Study Abroad	Automotive Engineering	480 credit points including 360 at levels 7/6/5 of which 120 must be at level 7. Additionally, students must satisfactorily complete an individual major project and the MEng Team Project and pass either the	7	All programme learning outcomes for the named award (see Table 2)

		Exchange Semester or the Semester Abroad modules		
MEng (Hons) in the named award with Year Abroad		480 credit points including 360 at levels 7/6/5 of which 120 must be at level 7. Additionally, students must satisfactorily complete an individual major project and the MEng Team Project and pass either the Exchange Year or the Year Abroad modules.	7	All programme learning outcomes for the named award (see Table 2)

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate		45 credit points at level 4	4	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
Certificate of Higher Education		120 credit points at level 4	4, 5	: See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
Diploma of Higher Education		240 credit points including at least 120 at level 5	5, 6	A1, A2, A3, B1, B2, C2, C3, D5, D6 <b>OR</b> <i>For untitled awards:</i> See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
BEng in the named award	Mechanical Engineering  Mechanical Engineering and Mechatronics*  Aerospace Engineering  Aerospace Engineering with Space Technology	300 credit points including 180 at level 6/5 of which 60 must be at level 6 excluding the individual major project. For students entering directly at level 6 only, 75 UH specified credits must be at level 6 excluding the individual major project (*).	6	A1, A2, A3, A4, A5, B1, B2, B3, B5, C1, C2, C3, D5, D6
BEng in the named award (Sandwich)	Aerospace Systems Engineering	300 credit points including 180 at level 6/5 of which 60 must be at level 6 excluding the	6	A1, A2, A3, A4, A5, B1, B2, B3, B5, C1, C2, C3, C4, C5, C6 D1, D2, D5, D6

	Aerospace Systems Engineering with Pilot Studies	individual major project. Additionally, students must satisfactorily complete the Placement Year.		
BEng in the named award with Study Abroad	Automotive Engineering  Automotive Engineering with Motorsport	300 credit points including 180 at level 6/5 of which 60 must be at level 6 excluding the individual major project. Additionally, students must satisfactorily complete either the Exchange Semester or the Semester Abroad modules.	6	A1, A2, A3, A4, A5, B1, B2, B3, B5, C1, C2, C3, D5, D6
BEng in the named award with Year Abroad		300 credit points including 180 at level 6/5 of which 60 must be at level 6 excluding the individual major project. Additionally, students must satisfactorily complete either the Exchange Year or the Year Abroad modules.	6	A1, A2, A3, A4, A5, B1, B2, B3, B5, C1, C2, C3, D5, D6
BEng (Hons) in the named award	Mechanical Engineering	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	All programme learning outcomes for the named award (see Table 2), up to and including Level 6
BEng (Hons) in the named award (Sandwich)	Mechanical Engineering and Mechatronics*  Aerospace Engineering  Aerospace Engineering with Space Technology	360 credit points including 240 at level 6/5 of which 120 must be at level 6. Additionally, students must satisfactorily complete the Placement Year module.	6	All programme learning outcomes for the named award (see Table 2), up to and including Level 6
BEng (Hons) in the named award with Study Abroad	Aerospace Systems Engineering	360 credit points including 240 at level 6/5 of which 120 must be at level 6. Additionally, students must	6	All programme learning outcomes for the named award (see Table 2), up to and including Level 6

BEng (Hons) in the named award with Year Abroad	Aerospace Systems Engineering with Pilot Studies	satisfactorily complete either the Exchange Semester or the Semester Abroad modules.	6	All programme learning outcomes for the named award (see Table 2), up to and including Level 6
	Automotive Engineering  Automotive Engineering with Motorsport	360 credit points including 240 at level 6/5 of which 120 must be at level 6. Additionally, students must satisfactorily complete either the Exchange Year or the Year Abroad modules.		

## Programme Specific Assessment Regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) (*delete as applicable*) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

- As specified by the accrediting body, a compensated pass cannot be awarded for the MEng Team Project or the Individual Major Project. For the award of Aerospace Systems Engineering with Pilot Studies, the module Pilot Studies & Flight Analysis cannot be compensated.
- Students who do not succeed in the Individual Major Project may be eligible to repeat, and will be allocated an entirely different project.
- Students exiting with a BEng Award shall have their degree classification determined in accordance with UPR AS14 and including the Individual Major Project in the calculation of degree.

Course Code	Course Instance	Award Title	Modules (child instance codes & title)	Must be included in classification algorithm?
EIMENGME	MENGM4F, MENGM5S, MENGM8P	MEng Mechanical Engineering	7ENT1073-0906 MEng Team Project	Yes
EIMENGMEMC	MEMEM4F, MEMEM5S, MEMEM8P	MEng Mechanical Engineering and Mechatronics	7ENT1073-0906 MEng Team Project	Yes
EIMENGAE	MENGA4F, MENGA5S, MENGA8P	MEng Aerospace Engineering	7ENT1073-0906 MEng Team Project	Yes
EIMENGAE	MENGAST4F, MENGAST5S, MENGAST8P	MEng Aerospace Engineering with Space Technology	7ENT1073-0906 MEng Team Project	Yes
EIMENGAE	MENGASE4F, MENGASE5S, MENGASE8P	MEng Aerospace Systems Engineering	7ENT1073-0906 MEng Team Project	Yes
EIMENGAE	MENGAPS4F, MENGAPS5S, MENGAPS8P	MEng Aerospace Systems Engineering with Pilot Studies	7ENT1073-0906 MEng Team Project	Yes
			6ENT1041-0906 Pilot Studies & Flight Analysis	No



EIMENGAU	MENGV4F, MENGV5S, MENGV8P	MEng Automotive Engineering	7ENT1073-0906 MEng Team Project	Yes
EIMENGAU	MENGVMS4F, MENGVMS5S, MENGVMS8P	MEng Automotive Engineering with Motorsport	7ENT1073-0906 MEng Team Project	Yes

Further programme-specific regulations (requiring School-level approval) are given below:

- Students wishing to take the CAA or FAA PPL, or BMAA NPPL, Ground School Examinations are responsible for paying the examination fees;
- In order to fly solo, students must meet the medical requirements specified by the relevant regulatory body (EASA, CAA, FAA or BMAA). Where a specific medical examination is required it can be carried out by any UK CAA approved Authorised Medical Examiner (AME) and can be arranged through the flying school. However, there are several AMEs in each county and others overseas. Further details of the medical requirements for flying and the necessary medical examination can be found on the UK Civil Aviation Authority website <http://www.caa.co.uk> which must be consulted; the costs of any medical certificate shall be borne by the student. (Note that the medical requirements for flying are currently under review, so may change during the currency of this document.)
- The costs of Headsets, Charts, Navigation Equipment and other items necessary for the Aerospace Systems Engineering with Pilot Studies pathway shall be borne by the student.
- If a student chooses to take the NPPL Examinations, then the additional fees are payable to the Flying School. Students may also optionally pay for additional flying by direct arrangement with the Flying School. This might be done, for example, to top up to a PPL.
- The minimum 20 hours flying requirement associated with the Pilot Studies and Flight Analysis module 6ENT1041 shall be completed by students by the end of Semester B in their penultimate year of study (level 6). Students should note that they may commence flying at the University approved Flying School in the UK at any point after the commencement of their study on the programme.
- The following zero credit modules are taken by students at Level 4 and 5 respectively. They are compulsory modules although they have no academic impact on the student's degree outcome:
  - Career Skills Development - 4ENT1096
  - Career Planning - 5ENT1082

Students who do not pass at their first attempt may be offered a referral (second assessment) opportunity for these modules. However, students who do not pass their referral assessment will not be given an opportunity to repeat the module in a subsequent year (FREN). If students do not pass the assessment at the second attempt their final transcript will show "FNFA" (Fail No Further Attempts).

## E. Management of Programme & Support for Student Learning

### Management

The programme is managed and administered through:

- Dean of School;
- Associate Dean of School (AQA) who has overall responsibility for Quality Assurance;
- Associate Dean of School (L&T) who has overall responsibility for Learning & Teaching;
- the Programme Leader who is responsible for chairing the programme committee and advising students on the programme as a whole;
- the Student Administrator responsible for the administration associated with the programme;
- Programme Leaders who are responsible for the day to day management;
- an Admissions Tutor, with specific responsibility for selection;
- a programme committee that includes the above plus student representation;
- module leaders who are responsible for individual modules.

### Support

Students are supported by:

- an induction week at the beginning of each new academic session;
- an extensive Learning Resources Centre, incorporating a library and computer centre;
- guided student-centred learning through the use of StudyNet;
- a student handbook that is specific to the programme;
- a Programme Leader who can advise on programme issues;
- a Student Administrator and admin assistants in the school office;
- Module teaching teams who provide academic support;
- Computer and technical laboratories facilities and technical support staff;
- a project supervisor;
- student representatives on the programme committee;
- the Mathematics Drop-in Centre;
- the Careers, Employment and Enterprise Service that support students looking for either graduate employment or an industrial placement.
- a substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters etc.;
- the Medical Centre;
- the Accommodation Office;
- the International Students Centre who organise an Overseas Student Orientation induction programme;
- printing, photocopying, laminating and document binding facilities;
- Nightline – a confidential student listening and information service in the evening when other services are not available;
- a confidential counselling service;
- University Disability Advisors;
- an Equal Opportunities Officer;
- the Students' Union.

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## F. Other Sources of Information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [Herts Handbook](#) is an introduction to the academic, social, cultural and sporting services and opportunities available at the University of Hertfordshire, and includes the Student Charter and Student Code of Conduct.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

The UK Quality Assurance Agency for Higher Education (QAA) has confirmed the quality and standards of provision at the University of Hertfordshire. A key part of QAA's role is to review and report on how universities maintain their academic standards and quality, to inform students and the wider public. The team of QAA reviewers visited the University of Hertfordshire in 2015/16 and judged that its academic standards, the quality and enhancement of its students' learning experience, and the quality of information about this learning experience all meet UK expectations. In other words, the University meets national requirements for standards and quality. The QAA's report can be accessed at: <http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.V-KHajXy0nE>

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## G. Entry Requirements

The normal entry requirements for the programme are:

- 128 UCAS points.
- Minimum of 2 A levels.
- A levels to include Maths and either Physics or Technology or Engineering based subjects excluding General Studies and Critical Thinking.
- IB - 128 points from a minimum of 3 Higher Level subjects at grade 5 or above including Higher Level Maths and Higher Level Physics (with the remaining points to come from a combination of HL, SL and Core).
- GCSE Maths at grade 4 (C), English Language at grade 4 (D) and Science at grade 4 (C) or above.
- BTEC, Advanced Diploma and Access not accepted.

Applications are also welcomed from those holding other qualifications including equivalent Scottish Advanced Higher or Irish Higher Certificates, and appropriate equivalent international qualifications.

All International students are required to demonstrate an English language capability of IELTS 6.0 with no less than 5.5 in each band. All International students are required to demonstrate an English language capability of IELTS 6.0 with no less than 5.5 in each band.

In addition to the academic fees, students studying the module 6ENT1041 Pilot Studies and Flight Analysis as part of the MEng in Aerospace Systems Engineering with Pilot Studies will be responsible for the cost of at least 20 hours flying tuition at a UH approved flying school. Students who are unable to pay these fees may transfer to the MEng Aerospace Systems Engineering programme (but note the different module structure and its implications). The interim award of Aerospace Systems Technology, as offered in the BEng programme, is not available on the MEng programme.

### English Language Requirements

In addition to the requirements stated above, students entering the programme and whose first language is not English will be required to demonstrate a proficiency in English to TOEFL 550/IELTS 6.0 or an equivalent recognised qualification. For IELTS, this should include a minimum score of 5.5 in each band.

### Direct Entry at Levels 5 or 6

In accordance with University Admissions Policy to allow flexible entry at different levels, it may be possible for applicants to enter the programme at second and final year level. In all instances, candidates will be required to discuss their individual circumstances with the appropriate Admissions Tutor.

Students applying for direct entry into level 5 are required to have an Edexcel HND in an appropriate discipline with merits and distinctions in appropriate subjects which must include Mathematics plus technical or physical sciences. Equivalent European and overseas qualifications are also accepted subject to University approval.

Direct entry into level 6 is also possible, for example following successful completion of two years of a similar BEng or MEng degree programme at another HE institution.

Level 4 of this programme includes provision to Hertfordshire International College (HIC), through parallel HIC modules. HIC students, having completed Level 4, may articulate onto this programme at Level 5. In order to do so, they must have successfully completed 120 credits of study at Level 4.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

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**If you would like this information in an alternative format please contact: the School Administration Manager**

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

## MEng in Mechanical Engineering

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the last page)																										
		Knowledge & Understanding					Intellectual Skills					Practical Skills						Transferable Skills										
Module Title	Module Code	A1	A2	A3m	A4	A5	B1	B2m	B3	B4	B5m	C1m	C2	C3	C4	C5m	C6	D1	D2	D3	D4	D5	D6	D7				
Level 4	Engineering Mathematics	4PAM1007	X											X									X	X				
	Engineering Applications of Mathematics	4PAM1033	X											X									X	X				
	Materials and Electrical Science	4ENT1119		X			X						X															
	Mechanical Science	4ENT1067		X			X						X															
	Introduction to Manufacturing Technology	4ENT1117			X						X		X															
	Introduction to Design	4ENT1121			X						X			X	X							X						
	Fluid Mechanics and Thermodynamics	4ENT1068		X									X															
	Engineering Fundamentals	4ENT1098			X	X	X				X								X	X	X				X			
	Career Skills Development	4ENT1096					X												X	X	X		X	X	X			
Level 5	Further Engineering Mathematics	5PAM1005	X						X					X										X				
	Computer Aided Engineering	5ENT1078			X			X	X		X	X	X			X												
	Mechatronic Systems Modelling & Control	5ENT1056	X				X	X	X			X	X	X		X							X					
	Dynamics	5ENT1013		X				X				X	X															
	Thermofluid Mechanics	5ENT1079		X			X	X				X	X															
	Integrated Engineering Systems Design	5ENT1033			X	X	X			X	X			X	X	X			X		X		X	X	X			
	Proj. Management & Product Development	5ENT1080				X	X				X						X			X	X	X	X	X	X			
	Structural Mechanics	5ENT1012		X					X			X	X										X					
	Career Planning	5ENT1082					X												X				X					
Level 6	Year Abroad	6ENT0001																										
	Semester Abroad	6ENT1051																										
	Placement Year	6AAD0015				X	X							X	X	X	X	X	X					X				
	Individual Major Project	6ENT1114				X		X	X	X				X		X	X	X	X	X	X	X	X	X	X			
	Mechanics and Properties of Materials	6ACM0003					X		X			X	X	X														
	Control Systems	6AAD0007					X		X			X		X		X												
	Mechanical Engineering Design	6ENT1071			X	X	X			X	X	X		X	X	X	X	X	X	X		X	X	X	X			
	Noise and Vibration Analysis	6ENT1038					X	X				X																
	Thermofluid Mechanics and Heat Transfer	6AAD0005		X			X	X				X																
	Manufacturing Strategy	6AAD0019				X	X				X						X	X										
Level 7	Micro-Engineering & Micro-Technology	6ENT1022			X		X		X	X	X	X	X	X		X		X			X		X					
	Careers Portfolio	6ENT1021					X											X		X		X		X				
	MEng Team Project	7ENT1073			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
	Successful Project Delivery	7ENT1049					X			X				X	X	X	X	X	X	X	X	X	X	X	X			
	Advanced Thermodynamics & Thermal Systems	7ENT1071		X		X		X		X			X	X					X				X					
	CFD Techniques	7ENT1007	X	X			X	X	X			X		X	X	X			X				X					
	FEA & Applications	7ENT1059	X	X			X	X	X			X		X	X				X									
Human Resource Management	7AAD0062				X		X										X											

## KEY TO PROGRAMME LEARNING OUTCOMES

### Mechanical Engineering

#### Knowledge and Understanding e.g.

- A1 The analytical methods, to a comprehensive level, employed by Engineers.
- A2 The engineering sciences to a comprehensive level.
- A3m The design principles and design-to-build processes (including developing technologies) appropriate to mechanical systems.
- A4 The principles and economic, social, legal, ethical, sustainability and technical risk considerations of the business and management of engineering.
- A5 Professional engineering practice with an appreciation of likely new developments.

#### Intellectual Skills e.g.

- B1 Critically analyse and solve engineering problems using appropriate techniques.
- B2m Model and critically analyse mechanical systems.
- B3 Appreciate the limitations, and make sound judgement, when selecting appropriate computer based methods for engineering and communication.
- B4 Fully evaluate external influences on the design process including those outside of engineering.
- B5m Design Mechanical systems, components or processes as applicable to both known and unfamiliar problems.

#### Practical Skills

- C1m Apply analytical and modelling techniques to solve mechanical engineering problems including unfamiliar problems.
- C2 Perform experimental work, and draw conclusions based on critical evaluation, making sound judgement in the absence of complete data.
- C3 Use computer-based engineering tools.
- C4 Prepare technical documentation and clearly communicate this to a range of audiences.
- C5m Critically evaluate the design of mechanical systems, components or processes.
- C6 Plan and manage a project, taking into account economic, social, legal, ethical and sustainability constraints and business strategy.

#### Transferable Skills

- D1 Communicate effectively, both orally and in writing to a range of audiences.
- D2 Use commonly available IT tools.
- D3 Manage time and resources effectively.
- D4 Work effectively within a team as a member or in a leadership role.
- D5 Manipulate, sort and present data.
- D6 Solve problems in a logical manner.
- D7 Learn effectively and independently, in all aspects of life.

## MEng in Mechanical Engineering and Mechatronics

		Programme Learning Outcomes (as identified in section 1 and the last page)																							
		Knowledge & Understanding					Intellectual Skills					Practical Skills						Transferable Skills							
Module Title	Module Code	A1	A2	A3mem	A4	A5	B1	B2mem	B3	B4	B5mem	C1mem	C2	C3	C4	C5mem	C6	D1	D2	D3	D4	D5	D6	D7	
Level 4	Engineering Mathematics	4PAM1007	X											X								X	X		
	Engineering Applications of Mathematics	4PAM1033	X											X								X	X		
	Introduction to Electronic Systems	4ENT1028		X			X						X												
	Materials and Electrical Science	4ENT1119		X			X						X												
	Mechanical Science	4ENT1067			X						X		X												
	Introduction to Manufacturing Technology	4ENT1117			X						X			X	X										
	Introduction to Design	4ENT1121		X									X									X			
	Comp. Prog. for Electronics Eng	4ELE0049			X	X	X				X								X	X	X				X
	Career Skills Development	4ENT1096					X												X	X	X		X	X	X
Level 5	Further Engineering Mathematics	5PAM1005	X						X					X									X		
	Computer Aided Engineering	5ENT1078			X			X	X		X	X	X			X									
	Mechatronic Systems Modelling & Control	5ENT1056	X				X	X	X			X	X	X		X						X			
	Dynamics	5ENT1013		X				X				X	X												
	Electrical Engineering & Power Control	5ELE0058		X			X	X				X	X												
	Integrated Engineering Systems Design	5ENT1033			X	X	X			X	X			X	X	X			X		X		X	X	
	Proj. Management & Product Development	5ENT1080				X	X				X						X			X	X	X			
	Structural Mechanics	5ENT1012		X				X				X	X									X			
	Career Planning	5ENT1082					X											X				X			
Level 6	Year Abroad	6ENT0001																							
	Semester Abroad	6ENT1051																							
	Placement Year	6AAD0015				X	X							X	X	X	X	X	X				X		
	Individual Major Project	6ENT1114			X		X		X	X				X		X	X	X	X	X	X		X	X	X
	Mechanics and Properties of Materials	6ACM0003					X		X			X	X	X											
	Control Systems	6AAD0007					X		X			X		X		X									
	Mechatronics Design	6ENT1039			X	X	X		X	X	X			X	X	X	X	X	X	X		X	X	X	
	Noise and Vibration Analysis	6ENT1038					X	X				X													
	Power Systems	6ELE0071					X	X			X	X	X	X		X									
	Micro-Engineering & Micro-Technology	6ENT1022			X		X		X	X	X	X	X	X		X			X		X		X		
Careers Portfolio	6ENT1021					X											X		X		X		X		
Level 7	MEng Team Project	7ENT1073			X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	
	Successful Project Delivery	7ENT1049				X	X			X				X	X	X	X	X	X	X	X	X	X	X	
	Quality, Reliability & Maintenance	7ENT1068			X	X	X			X	X			X	X	X	X	X	X	X	X	X	X	X	
	Dynamics & Performance of Mech Systems	7AAD0068	X	X			X	X				X	X	X		X						X	X		
	Embedded Control Systems	7ENT1042					X	X	X		X	X	X	X	X	X			X	X				X	
Human Resource Management	7AAD0062				X		X										X								



## KEY TO PROGRAMME LEARNING OUTCOMES

### Mechanical Engineering and Mechatronics

#### Knowledge and Understanding e.g.

- A1 The analytical methods, to a comprehensive level, employed by Engineers.
- A2 The engineering sciences to a comprehensive level.
- A3mem The design principles and design-to-build processes (including developing technologies) appropriate to mechatronic systems.
- A4 The principles and economic, social, legal, ethical, sustainability and technical risk considerations of the business and management of engineering.
- A5 Professional engineering practice with an appreciation of likely new developments.

#### Intellectual Skills e.g.

- B1 Critically analyse and solve engineering problems using appropriate techniques.
- B2mem Model and critically analyse electro-mechanical systems.
- B3 Appreciate the limitations, and make sound judgement, when selecting appropriate computer based methods for engineering and communication.
- B4 Fully evaluate external influences on the design process including those outside of engineering.
- B5mem Design electro-mechanical systems, components or processes as applicable to both known and unfamiliar problems.

#### Practical Skills

- C1mem Apply analytical and modelling techniques to solve electro-mechanical engineering problems including unfamiliar problems,
- C2 Perform experimental work, and draw conclusions based on critical evaluation, making sound judgement in the absence of complete data.
- C3 Use computer-based engineering tools.
- C4 Prepare technical documentation and clearly communicate this to a range of audiences.
- C5mem Critically evaluate the design of electro-mechanical systems, components or processes.
- C6 Plan and manage a project, taking into account economic, social, legal, ethical and sustainability constraints and business strategy.

#### Transferable Skills

- D1 Communicate effectively, both orally and in writing to a range of audiences.
- D2 Use commonly available IT tools.
- D3 Manage time and resources effectively.
- D4 Work effectively within a team as a member or in a leadership role.
- D5 Manipulate, sort and present data.
- D6 Solve problems in a logical manner.
- D7 Learn effectively and independently, in all aspects of life.

## MEng in Aerospace Engineering

		Programme Learning Outcomes (as identified in section 1 and the last page)																							
		Knowledge & Understanding					Intellectual Skills					Practical Skills						Transferable Skills							
Module Title	Module Code	A1	A2	A3a	A4	A5	B1	B2a	B3	B4	B5a	C1a	C2	C3	C4	C5a	C6	D1	D2	D3	D4	D5	D6	D7	
Level 4	Engineering Mathematics	4PAM1007	X											X								X	X		
	Engineering Applications of Mathematics	4PAM1033	X											X								X	X		
	Materials and Electrical Science	4ENT1119		X			X						X												
	Mechanical Science	4ENT1067		X			X						X												
	Introduction to Manufacturing Technology	4ENT1117			X						X		X												
	Introduction to Design	4ENT1121			X						X			X	X						X				
	Fluid Mechanics and Thermodynamics	4ENT1068		X									X												
	Aerospace Technology and Industry	4AAD0016			X	X	X			X									X	X	X				X
	Career Skills Development	4ENT1096					X												X	X	X		X	X	X
Level 5	Further Engineering Mathematics	5PAM1005	X						X					X									X		
	Computer Aided Engineering	5ENT1078			X			X	X		X	X	X			X									
	Aerospace Systems Modelling & Control	5ENT1062	X				X	X	X			X	X	X		X						X			
	Dynamics	5ENT1013		X				X				X	X												
	Aerothermodynamics	5ENT1014	X	X			X	X				X	X									X			
	Aerospace Design	5ENT1032			X	X	X		X	X	X			X	X	X			X				X	X	
	Proj. Management & Product Development	5ENT1080				X	X				X						X			X	X	X			
	Structural Mechanics	5ENT1012		X					X			X	X										X		
	Career Planning	5ENT1082					X											X				X			
Level 6	Year Abroad	6ENT0001																							
	Semester Abroad	6ENT1051																							
	Placement Year	6AAD0015				X	X								X	X	X	X	X				X		
	Individual Major Project	6ENT1096				X		X	X						X		X	X	X	X	X		X	X	X
	Mechanics and Properties of Materials	6ACM0003					X	X				X	X	X											
	Stability & Control of Aircraft	6AAD0018	X				X	X	X			X		X		X									
	Aerospace Performance Propulsion & Design	6ENT1065			X	X	X		X	X	X	X			X			X	X			X	X	X	
	Aerodynamics	6ENT1064					X	X	X			X	X	X											
	Aerospace Structural Design & Analysis	6ENT1035					X	X	X	X		X		X											
Careers Portfolio	6ENT1021					X											X		X		X		X		
Level 7	MEng Team Project	7ENT1073			X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	
	Successful Project Delivery	7ENT1049				X	X			X					X	X	X	X	X	X	X	X	X	X	
	CFD Analysis for Aerospace Applications	7ENT1006	X	X				X	X			X		X	X										
	Flight Mechanics	7AAD0038	X	X			X	X				X	X												
	Aeroelasticity	7AAD0039	X	X			X	X				X	X												
Human Resource Management	7AAD0062				X		X									X									

## KEY TO PROGRAMME LEARNING OUTCOMES

### Aerospace Engineering

#### Knowledge and Understanding e.g.

- A1 The analytical methods, to a comprehensive level, employed by Engineers.
- A2 The engineering sciences to a comprehensive level.
- A3a The design principles and design-to-build processes (including developing technologies) appropriate to aircraft.
- A4 The principles and economic, social, legal, ethical, sustainability and technical risk considerations of the business and management of engineering.
- A5 Professional engineering practice with an appreciation of likely new developments.

#### Intellectual Skills e.g.

- B1 Critically analyse and solve engineering problems using appropriate techniques.
- B2a Model and critically analyse aircraft.
- B3 Appreciate the limitations, and make sound judgement, when selecting appropriate computer based methods for engineering and communication.
- B4 Fully evaluate external influences on the design process including those outside of engineering.
- B5a Design aircraft systems, components or processes as applicable to both known and unfamiliar problems.

#### Practical Skills

- C1a Apply analytical and modelling techniques to solve aerospace engineering problems including unfamiliar problems.
- C2 Perform experimental work, and draw conclusions based on critical evaluation, making sound judgement in the absence of complete data.
- C3 Use computer-based engineering tools.
- C4 Prepare technical documentation and clearly communicate this to a range of audiences.
- C5a Critically evaluate the design of aircraft, components or processes.
- C6 Plan and manage a project, taking into account economic, social, legal, ethical and sustainability constraints and business strategy.

#### Transferable Skills

- D1 Communicate effectively, both orally and in writing to a range of audiences.
- D2 Use commonly available IT tools.
- D3 Manage time and resources effectively.
- D4 Work effectively within a team as a member or in a leadership role.
- D5 Manipulate, sort and present data.
- D6 Solve problems in a logical manner.
- D7 Learn effectively and independently, in all aspects of life.

## MEng in Aerospace Engineering with Space Technology

		Programme Learning Outcomes (as identified in section 1 and the last page)																										
		Knowledge & Understanding					Intellectual Skills					Practical Skills						Transferable Skills										
Module Title	Module Code	A1	A2	A3ast	A4	A5	B1	B2ast	B3	B4	B5ast	C1a	C2	C3	C4	C5ast	C6	D1	D2	D3	D4	D5	D6	D7				
Level 4	Engineering Mathematics	4PAM1007	X											X									X	X				
	Engineering Applications of Mathematics	4PAM1033	X											X									X	X				
	Materials and Electrical Science	4ENT1119		X			X						X															
	Mechanical Science	4ENT1067		X			X						X															
	Introduction to Manufacturing Technology	4ENT1117			X						X		X															
	Introduction to Design	4ENT1121			X						X		X	X								X						
	Fluid Mechanics and Thermodynamics	4ENT1068		X									X															
	Aerospace Technology and Industry	4AAD0016			X	X	X			X									X	X	X					X		
Career Skills Development	4ENT1096					X												X	X	X		X	X	X				
Level 5	Further Engineering Mathematics	5PAM1005	X						X					X										X				
	Computer Aided Engineering	5ENT1078			X			X	X		X	X	X			X												
	Aerospace Systems Modelling & Control	5ENT1062	X				X	X	X			X	X	X		X							X					
	Dynamics	5ENT1013		X				X				X	X															
	Aerothermodynamics	5ENT1014	X	X			X	X				X	X										X					
	Aerospace Design	5ENT1032			X	X	X		X	X	X			X	X	X				X			X	X				
	Proj. Management & Product Development	5ENT1080				X	X				X						X				X	X	X					
	Avionics Systems	5ENT1067				X	X				X				X	X			X	X								
Career Planning	5ENT1082					X												X				X						
Level 6	Year Abroad	6ENT0001																										
	Semester Abroad	6ENT1051																										
	Placement Year	6AAD0015				X	X								X	X	X	X	X					X				
	Individual Major Project	6ENT1096				X		X	X						X		X	X	X	X	X		X	X	X			
	Control Systems	6AAD0007					X		X			X		X		X												
	Rocket Performance and Propulsion	6AAD0026					X	X			X	X				X												
	Aerospace Performance Propulsion & Design	6ENT1065			X	X	X		X	X	X	X			X				X	X		X	X	X				
	Satellite & Terrestrial Communication Systems	6ENT1014				X					X		X			X												
Level 7	Space Dynamics	6PAM0027					X	X	X			X		X				X	X		X	X	X					
	Careers Portfolio	6ENT1021				X												X		X		X		X				
	MEng Team Project	7ENT1073			X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X			
	Successful Project Delivery	7ENT1049				X	X			X					X	X	X	X	X	X	X	X	X	X	X			
	CFD Techniques	7ENT1007	X	X			X	X	X			X		X		X			X				X					
	FEA & Applications	7ENT1059	X	X			X	X	X			X		X	X				X									
	Embedded Aerospace Systems	7AAD0037		X	X				X		X			X	X	X			X									
	Human Resource Management	7AAD0062				X		X										X										

## KEY TO PROGRAMME LEARNING OUTCOMES

### Aerospace Engineering with Space Technology

#### Knowledge and Understanding e.g.

- A1 The analytical methods, to a comprehensive level, employed by Engineers.
- A2 The engineering sciences to a comprehensive level.
- A3ast The design principles and design-to-build processes (including developing technologies) appropriate to aerospace and space systems.
- A4 The principles and economic, social, legal, ethical, sustainability and technical risk considerations of the business and management of engineering.
- A5 Professional engineering practice with an appreciation of likely new developments.

#### Intellectual Skills e.g.

- B1 Critically analyse and solve engineering problems using appropriate techniques.
- B2ast Model and critically analyse aerospace vehicles and space systems.
- B3 Appreciate the limitations, and make sound judgement, when selecting appropriate computer based methods for engineering and communication.
- B4 Fully evaluate external influences on the design process including those outside of engineering.
- B5ast Design aerospace vehicles and space systems, components or processes as applicable to both known and unfamiliar problems.

#### Practical Skills

- C1a Apply analytical and modelling techniques to solve aerospace engineering problems including unfamiliar problems.
- C2 Perform experimental work, and draw conclusions based on critical evaluation, making sound judgement in the absence of complete data.
- C3 Use computer-based engineering tools.
- C4 Prepare technical documentation and clearly communicate this to a range of audiences.
- C5ast Critically evaluate the design of aerospace and space vehicle, components or processes.
- C6 Plan and manage a project, taking into account economic, social, legal, ethical and sustainability constraints and business strategy.

#### Transferable Skills

- D1 Communicate effectively, both orally and in writing to a range of audiences.
- D2 Use commonly available IT tools.
- D3 Manage time and resources effectively.
- D4 Work effectively within a team as a member or in a leadership role.
- D5 Manipulate, sort and present data.
- D6 Solve problems in a logical manner.
- D7 Learn effectively and independently, in all aspects of life.

## MEng in Aerospace Systems Engineering

		Programme Learning Outcomes (as identified in section 1 and the last page)																						
		Knowledge & Understanding					Intellectual Skills					Practical Skills						Transferable Skills						
Module Title	Module Code	A1	A2	A3ase	A4	A5	B1	B2ase	B3	B4	B5ase	C1a	C2	C3	C4	C5ase	C6	D1	D2	D3	D4	D5	D6	D7
Level 4	Engineering Mathematics	4PAM1007	X											X								X	X	
	Engineering Applications of Mathematics	4PAM1033	X											X								X	X	
	Materials and Electrical Science	4ENT1119		X			X						X											
	Mechanical Science	4ENT1067		X			X						X											
	Introduction to Manufacturing Technology	4ENT1117			X						X		X											
	Introduction to Design	4ENT1121			X						X			X	X							X		
	Fluid Mechanics and Thermodynamics	4ENT1068		X									X											
	Aerospace Technology and Industry	4AAD0016			X	X	X			X									X	X	X			
Career Skills Development	4ENT1096					X												X	X	X		X	X	X
Level 5	Further Engineering Mathematics	5PAM1005	X						X					X									X	
	Aircraft Systems	5ENT1039				X			X	X						X			X					
	Aerospace Systems Modelling & Control	5ENT1062	X				X	X	X			X	X	X		X						X		
	Dynamics	5ENT1013		X				X				X	X											
	Aerothermodynamics	5ENT1014	X	X			X	X				X	X									X		
	Aerospace Design	5ENT1032			X	X	X		X	X	X			X	X	X			X				X	X
	Proj. Management & Product Development	5ENT1080				X	X				X						X			X	X	X		
	Avionics Systems	5ENT1067				X	X				X				X	X			X	X				
	Career Planning	5ENT1082					X											X				X		
Level 6	Year Abroad	6ENT0001																						
	Semester Abroad	6ENT1051																						
	Placement Year	6AAD0015				X	X							X	X	X		X	X				X	
	Individual Major Project	6ENT1096				X		X	X					X		X		X	X	X		X	X	X
	Control Systems	6AAD0007					X		X			X		X		X								
	Stability & Control of Aircraft	6AAD0018	X				X	X	X			X		X		X								
	Aerospace Performance Propulsion & Design	6ENT1065			X	X	X		X	X	X	X		X				X	X			X	X	X
	Satellite & Terrestrial Communication Systems	6ENT1014					X				X		X			X								
	Aircraft Systems Integration	6ENT1063				X	X	X	X	X	X	X		X	X	X	X		X	X			X	
	Careers Portfolio	6ENT1021					X											X		X		X		X
Level 7	MEng Team Project	7ENT1073			X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X
	Successful Project Delivery	7ENT1049				X	X		X					X	X	X	X	X	X	X	X	X	X	X
	Embedded Aerospace Systems	7AAD0037		X	X				X		X		X	X	X			X						
	Flight Mechanics	7AAD0038	X	X			X	X				X	X											
	Dynamics and Performance of Mechanical Systems	7AAD0068	X	X			X	X				X	X			X								
Human Resource Management	7AAD0062				X		X									X								

## KEY TO PROGRAMME LEARNING OUTCOMES

### Aerospace Systems Engineering

#### Knowledge and Understanding e.g.

- A1 The analytical methods, to a comprehensive level, employed by Engineers.
- A2 The engineering sciences to a comprehensive level.
- A3ase The design principles and design-to-build processes (including developing technologies) appropriate to aerospace systems.
- A4 The principles and economic, social, legal, ethical, sustainability and technical risk considerations of the business and management of engineering.
- A5 Professional engineering practice with an appreciation of likely new developments.

#### Intellectual Skills e.g.

- B1 Critically analyse and solve engineering problems using appropriate techniques.
- B2ase Model and critically analyse aerospace systems.
- B3 Appreciate the limitations, and make sound judgement, when selecting appropriate computer based methods for engineering and communication.
- B4 Fully evaluate external influences on the design process including those outside of engineering.
- B5ase Design aerospace systems, components or processes as applicable to both known and unfamiliar problems.

#### Practical Skills

- C1a Apply analytical and modelling techniques to solve aerospace engineering problems including unfamiliar problems.
- C2 Perform experimental work, and draw conclusions based on critical evaluation, making sound judgement in the absence of complete data.
- C3 Use computer-based engineering tools.
- C4 Prepare technical documentation and clearly communicate this to a range of audiences.
- C5ase Critically evaluate the design of aerospace systems, components or processes.
- C6 Plan and manage a project, taking into account economic, social, legal, ethical and sustainability constraints and business strategy.

#### Transferable Skills

- D1 Communicate effectively, both orally and in writing to a range of audiences.
- D2 Use commonly available IT tools.
- D3 Manage time and resources effectively.
- D4 Work effectively within a team as a member or in a leadership role.
- D5 Manipulate, sort and present data.
- D6 Solve problems in a logical manner.
- D7 Learn effectively and independently, in all aspects of life.



## MEng in Aerospace Systems Engineering with Pilot Studies

		Programme Learning Outcomes (as identified in section 1 and the last page)																										
		Knowledge & Understanding						Intellectual Skills					Practical Skills						Transferable Skills									
Module Title	Module Code	A1	A2	se	A4	A5	A6	B1	se	B3	B4	se	C1a	C2	C3	C4	se	C6	C7	D1	D2	D3	D4	D5	D6	D7		
Level 4	Engineering Mathematics	4PAM1007	X												X										X	X		
	Engineering Applications of Mathematics	4PAM1033	X												X										X	X		
	Materials and Electrical Science	4ENT1119		X				X						X														
	Mechanical Science	4ENT1067		X				X						X														
	Introduction to Manufacturing Technology	4ENT1117			X							X		X														
	Introduction to Design	4ENT1121			X							X			X	X								X				
	Fluid Mechanics and Thermodynamics	4ENT1068		X										X														
	Aerospace Technology and Industry	4AAD0016			X	X	X					X									X	X	X				X	
	Career Skills Development	4ENT1096					X														X	X	X		X	X	X	
	Level 5	Further Engineering Mathematics	5PAM1005	X							X					X											X	
Aircraft Systems		5ENT1039					X				X	X					X					X						
Aerospace Systems Modelling & Control		5ENT1062	X					X	X	X			X	X	X		X							X				
Dynamics		5ENT1013		X					X				X	X														
Aerothermodynamics		5ENT1014	X	X				X	X				X	X										X				
Aerospace Design		5ENT1032			X	X	X			X	X	X			X	X	X					X			X	X		
Air Law, Navigation and Meteorology		5ENT1091		X		X	X	X		X			X			X							X		X			
Avionics Systems		5ENT1067				X	X					X				X	X				X	X						
Career Planning		5ENT1082					X														X				X			
Level 6		Year Abroad	6ENT0001																									
	Semester Abroad	6ENT1051																										
	Placement Year	6AAD0015				X	X									X	X	X			X	X				X		
	Individual Major Project	6ENT1096				X			X	X						X		X			X	X	X		X	X	X	
	Pilot Studies & Flight Analysis	6ENT1041	X			X	X	X	X	X	X		X	X	X	X				X	X		X		X	X		
	Stability & Control of Aircraft	6AAD0018	X						X	X	X		X		X		X											
	Aerospace Performance Propulsion & Design	6ENT1065			X	X	X			X		X	X	X		X					X	X		X	X	X		
	Aircraft Systems Integration	6ENT1063					X		X	X	X	X	X		X	X	X	X				X			X			
	Careers Portfolio	6ENT1021					X														X		X		X	X		
	Level 7	MEng Team Project	7ENT1073			X	X		X	X	X	X	X	X		X	X	X		X	X	X	X	X	X	X	X	
Successful Project Delivery		7ENT1049				X		X			X					X	X		X	X	X	X	X	X	X	X		
Control of Engineering Systems		7ENT1074	X					X	X				X		X		X								X			
Flight Mechanics		7AAD0038	X	X				X	X				X	X														
Quality, Reliability & Maintenance		7ENT1068				X		X				X				X	X								X			
Human Resource Management		7AAD0062				X			X											X								

## KEY TO PROGRAMME LEARNING OUTCOMES

### Aerospace Systems Engineering with Pilot Studies

#### Knowledge and Understanding e.g.

- A1 The analytical methods, to a comprehensive level, employed by Engineers.
- A2 The engineering sciences to a comprehensive level.
- A3ase The design principles and design-to-build processes (including developing technologies) appropriate to aerospace systems.
- A4 The principles and economic, social, legal, ethical, sustainability and technical risk considerations of the business and management of engineering.
- A5 Professional engineering practice with an appreciation of likely new developments.
- A6 The regulatory requirements and operational procedures applicable to pilots.

#### Intellectual Skills e.g.

- B1 Critically analyse and solve engineering problems using appropriate techniques.
- B2ase Model and critically analyse aerospace systems.
- B3 Appreciate the limitations, and make sound judgement, when selecting appropriate computer based methods for engineering and communication.
- B4 Fully evaluate external influences on the design process including those outside of engineering.
- B5ase Design aerospace systems, components or processes as applicable to both known and unfamiliar problems.

#### Practical Skills

- C1a Apply analytical and modelling techniques to solve aerospace engineering problems including unfamiliar problems.
- C2 Perform experimental work, and draw conclusions based on critical evaluation, making sound judgement in the absence of complete data.
- C3 Use computer-based engineering tools.
- C4 Prepare technical documentation and clearly communicate this to a range of audiences.
- C5ase Critically evaluate the design of aerospace systems, components or processes.
- C6 Plan and manage a project, taking into account economic, social, legal, ethical and sustainability constraints and business strategy.
- C7 Fly an aircraft

#### Transferable Skills

- D1 Communicate effectively, both orally and in writing to a range of audiences.
- D2 Use commonly available IT tools.
- D3 Manage time and resources effectively.
- D4 Work effectively within a team as a member or in a leadership role.
- D5 Manipulate, sort and present data.
- D6 Solve problems in a logical manner.
- D7 Learn effectively and independently, in all aspects of life.

## MEng in Automotive Engineering

		Programme Learning Outcomes (as identified in section 1 and the last page)																								
		Knowledge & Understanding					Intellectual Skills					Practical Skills						Transferable Skills								
Module Title	Module Code	A1	A2	A3v	A4	A5	B1	B2v	B3	B4	B5v	C1v	C2	C3	C4	C5v	C6	D1	D2	D3	D4	D5	D6	D7		
Level 4	Engineering Mathematics	4PAM1007	X											X									X	X		
	Engineering Applications of Mathematics	4PAM1033	X											X									X	X		
	Materials and Electrical Science	4ENT1119		X			X						X													
	Mechanical Science	4ENT1067		X			X						X													
	Introduction to Manufacturing Technology	4ENT1117			X						X		X													
	Introduction to Design	4ENT1121			X						X			X	X							X				
	Fluid Mechanics and Thermodynamics	4ENT1068		X									X													
	Automotive and Motorsport Technology	4ENT1115			X	X	X			X									X	X	X				X	
	Career Skills Development	4ENT1096					X												X	X	X		X	X	X	
Level 5	Further Engineering Mathematics	5PAM1005	X						X					X										X		
	Computer Aided Engineering	5ENT1078			X			X	X		X	X		X		X										
	Automotive Electronics & Control Systems	5ENT1011	X			X	X	X		X	X	X	X			X						X				
	Dynamics	5ENT1013		X				X				X	X													
	Thermofluid Mechanics	5ENT1079		X			X	X				X	X													
	Integrated Engineering Systems Design	5ENT1033			X	X	X			X	X			X	X	X			X		X		X	X	X	
	Proj. Management & Product Development	5ENT1080				X	X				X						X			X	X	X	X			
	Structural Mechanics	5ENT1012		X					X			X	X										X			
	Career Planning	5ENT1082					X												X				X			
Level 6	Year Abroad	6ENT0001																								
	Semester Abroad	6ENT1051																								
	Placement Year	6AAD0015				X	X								X	X	X	X	X					X		
	Individual Major Project	6ENT1124				X	X	X	X						X		X	X	X	X	X		X	X	X	
	Mechanics and Properties of Materials	6ACM0003					X	X				X	X	X												
	Vehicle Structural Analysis & Manufacture	6AAD0023			X		X		X			X		X												
	Vehicle Engineering Design	6AAD0022			X	X	X			X	X				X				X			X	X	X		
	Vibration, Noise and Vehicle Dynamics	6ENT1066					X	X				X														
	Thermofluid Mechanics and Heat Transfer	6AAD0005		X			X	X				X														
Manufacturing Strategy	6AAD0019				X	X				X						X	X									
Careers Portfolio	6ENT1021					X												X		X		X		X		
Level 7	MEng Team Project	7ENT1073			X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	
	Successful Project Delivery	7ENT1049				X	X			X					X	X	X	X	X	X	X	X	X	X	X	
	Control of Engineering Systems	7ENT1074	X					X	X			X		X		X								X		
	Procurement & Supply Chain Management	7ENT1069					X			X					X								X			
	Advanced Engine & Power Systems	7ENT1066		X				X	X	X		X		X		X			X				X			
	Human Resource Management	7AAD0062				X		X										X								

## KEY TO PROGRAMME LEARNING OUTCOMES

### Automotive Engineering

#### Knowledge and Understanding e.g.

- A1 The analytical methods, to a comprehensive level, employed by Engineers.
- A2 The engineering sciences to a comprehensive level.
- A3v The design principles and design-to-build processes (including developing technologies) appropriate to automotive vehicles.
- A4 The principles and economic, social, legal, ethical, sustainability and technical risk considerations of the business and management of engineering.
- A5 Professional engineering practice with an appreciation of likely new developments.

#### Intellectual Skills e.g.

- B1 Critically analyse and solve engineering problems using appropriate techniques.
- B2v Model and critically analyse automotive vehicles.
- B3 Appreciate the limitations, and make sound judgement, when selecting appropriate computer based methods for engineering and communication.
- B4 Fully evaluate external influences on the design process including those outside of engineering.
- B5v Design vehicle systems, components or processes as applicable to both known and unfamiliar problems.

#### Practical Skills

- C1v Apply analytical and modelling techniques to solve automotive engineering problems including unfamiliar problems.
- C2 Perform experimental work, and draw conclusions based on critical evaluation, making sound judgement in the absence of complete data.
- C3 Use computer-based engineering tools.
- C4 Prepare technical documentation and clearly communicate this to a range of audiences.
- C5v Critically evaluate the design of vehicles, components or processes.
- C6 Plan and manage a project, taking into account economic, social, legal, ethical and sustainability constraints and business strategy.

#### Transferable Skills

- D1 Communicate effectively, both orally and in writing to a range of audiences.
- D2 Use commonly available IT tools.
- D3 Manage time and resources effectively.
- D4 Work effectively within a team as a member or in a leadership role.
- D5 Manipulate, sort and present data.
- D6 Solve problems in a logical manner.
- D7 Learn effectively and independently, in all aspects of life.

## MEng in Automotive Engineering with Motorsport

		Programme Learning Outcomes (as identified in section 1 and the last page)																								
		Knowledge & Understanding					Intellectual Skills					Practical Skills						Transferable Skills								
Module Title	Module Code	A1	A2	A3vms	A4	A5	B1	B2vms	B3	B4	B5vms	C1v	C2	C3	C4	C5vms	C6	D1	D2	D3	D4	D5	D6	D7		
Level 4	Engineering Mathematics	4PAM1007	X											X									X	X		
	Engineering Applications of Mathematics	4PAM1033	X											X									X	X		
	Materials and Electrical Science	4ENT1119		X			X						X													
	Mechanical Science	4ENT1067		X			X						X													
	Introduction to Manufacturing Technology	4ENT1117			X						X		X													
	Introduction to Design	4ENT1121			X						X			X	X								X			
	Fluid Mechanics and Thermodynamics	4ENT1068		X									X													
	Automotive and Motorsport Technology	4ENT1115			X	X	X			X									X	X	X				X	
	Career Skills Development	4ENT1096					X												X	X	X		X	X	X	
Level 5	Further Engineering Mathematics	5PAM1005	X						X					X										X		
	Computer Aided Engineering	5ENT1078			X			X	X		X	X	X			X										
	Automotive Electronics & Control Systems	5ENT1011	X			X	X	X			X	X	X			X							X			
	Dynamics	5ENT1013		X				X				X	X													
	Thermofluid Mechanics	5ENT1040		X			X	X				X	X													
	Motorsport Design	5ENT1041			X	X	X			X	X			X	X	X			X		X		X	X	X	
	Proj. Management & Product Development	5ENT1080				X	X				X						X			X	X	X	X			
	Structural Mechanics	5ENT1012		X					X			X	X										X			
	Career Planning	5ENT1082					X												X				X			
Level 6	Year Abroad	6ENT0001																								
	Semester Abroad	6ENT1051																								
	Placement Year	6AAD0015				X	X								X	X	X	X	X					X		
	Individual Major Project	6ENT1124				X		X	X	X					X		X		X	X	X		X	X	X	
	Mechanics and Properties of Materials	6ACM0003					X		X			X	X	X												
	Vehicle Structural Analysis & Manufacture	6AAD0023			X		X		X			X	X													
	Vehicle Engineering Design	6AAD0022			X	X	X			X	X				X				X			X	X	X		
	Vibration, Noise and Vehicle Dynamics	6ENT1066					X	X				X														
	High Performance Engine Design	6ENT1054		X	X		X	X	X			X														
	Motorsport Engineering	6ENT1053						X				X	X	X									X			
	Careers Portfolio	6ENT1021					X												X		X		X		X	
Level 7	MEng Team Project	7ENT1073			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Successful Project Delivery	7ENT1049				X	X		X					X	X	X	X	X	X	X	X	X	X	X	X	
	CFD Techniques	7ENT1007	X	X			X	X	X			X	X			X			X				X			
	FEA & Applications	7ENT1059	X	X			X	X	X			X		X	X				X							
	Advanced Engine & Power Systems	7ENT1066		X			X	X	X			X		X		X			X				X			
	Human Resource Management	7AAD0062				X		X										X								

## KEY TO PROGRAMME LEARNING OUTCOMES

### Automotive Engineering with Motorsport

#### Knowledge and Understanding e.g.

- A1 The analytical methods, to a comprehensive level, employed by Engineers.
- A2 The engineering sciences to a comprehensive level.
- A3vms The design principles and design-to-build processes (including developing technologies) appropriate to automotive and motorsport vehicles.
- A4 The principles and economic, social, legal, ethical, sustainability and technical risk considerations of the business and management of engineering.
- A5 Professional engineering practice with an appreciation of likely new developments.

#### Intellectual Skills e.g.

- B1 Critically analyse and solve engineering problems using appropriate techniques.
- B2vms Model and critically analyse high performance vehicles.
- B3 Appreciate the limitations, and make sound judgement, when selecting appropriate computer based methods for engineering and communication.
- B4 Fully evaluate external influences on the design process including those outside of engineering.
- B5vms Design high performance vehicle systems, components or processes as applicable to both known and unfamiliar problems.

#### Practical Skills

- C1v Apply analytical and modelling techniques to solve automotive engineering problems including unfamiliar problems.
- C2 Perform experimental work, and draw conclusions based on critical evaluation, making sound judgement in the absence of complete data.
- C3 Use computer-based engineering tools.
- C4 Prepare technical documentation and clearly communicate this to a range of audiences.
- C5vms Critically evaluate the design of performance vehicles, components or processes.
- C6 Plan and manage a project, taking into account economic, social, legal, ethical and sustainability constraints and business strategy.

#### Transferable Skills

- D1 Communicate effectively, both orally and in writing to a range of audiences.
- D2 Use commonly available IT tools.
- D3 Manage time and resources effectively.
- D4 Work effectively within a team as a member or in a leadership role.
- D5 Manipulate, sort and present data.
- D6 Solve problems in a logical manner.
- D7 Learn effectively and independently, in all aspects of life.

## Section 2

### Programme management

**Relevant QAA subject benchmarking statements**

**Type of programme**

**Date of validation/last periodic review**

**Date of production/ last revision of PS**

**Relevant to level/cohort**

**Administrative School**

Engineering

Enhanced Undergraduate

October 15

April 2018

Level 4 entering September 2018

School of Engineering and Technology

Table 3 Course structure

Course details					
Course code	Course description			JACS	
EIMENGME	<b>MEng Engineering (Mechanical Engineering)</b>			H300	
Course Instances					
Instances code	Intake	Stream	Instances Year	Location :	Mode of study
MENGM1S	A	MEng (Hons) Mechanical Engineering	1	Hatfield	Full Time/Sandwich
MENGM2S	A	MEng (Hons) Mechanical Engineering	2	Hatfield	Full Time/Sandwich
MENGM3F	A	MEng (Hons) Mechanical Engineering	3	Hatfield	Full Time
MENGM3S	A	MEng (Hons)(SW/YAB) Mechanical Engineering	3	Hatfield	Sandwich Placement/ Study Abroad
MENGM4F	A	MEng (Hons) Mechanical Engineering	4	Hatfield	Full Time
MENGM4S	A	MEng (Hons)(SW/YAB) Mechanical Engineering	4	Hatfield	Sandwich
MENGM5S	A	MEng (Hons)(SW/YAB) Mechanical Engineering	5	Hatfield	Sandwich

Course details					
Course code	Course description			JACS	
EIMENGMEMC	<b>MEng Mechanical Engineering and Mechatronics</b>			H300	
Course Instances					
Instances code	Intake	Stream	Instances Year	Location :	Mode of study
MEMEM1S	A	MEng (Hons) Mechanical Engineering and Mechatronics	1	Hatfield	Full Time/Sandwich



MEMEM2S	A	MEng (Hons) Mechanical Engineering and Mechatronics	2	Hatfield	Full Time/Sandwich
MEMEM3F	A	MEng (Hons) Mechanical Engineering and Mechatronics	3	Hatfield	Full Time
MEMEM3S	A	MEng (Hons)(SW/YAB) Mechanical Engineering and Mechatronics	3	Hatfield	Sandwich Placement/ Study Abroad
MEMEM4F	A	MEng (Hons) Mechanical Engineering and Mechatronics	4	Hatfield	Full Time
MEMEM4S	A	MEng (Hons)(SW/YAB) Mechanical Engineering and Mechatronics	4	Hatfield	Sandwich
MEMEM1P	A	MEng (Hons) Mechanical Engineering and Mechatronics:	1	Hatfield	Part Time
MEMEM2P	A	MEng (Hons) Mechanical Engineering and Mechatronics:	2	Hatfield	Part Time
MEMEM3P	A	MEng (Hons) Mechanical Engineering and Mechatronics:	3	Hatfield	Part Time
MEMEM4P	A	MEng (Hons) Mechanical Engineering and Mechatronics:	4	Hatfield	Part Time

Course details					
Course code		Course description		JACS	
EIMENGAE		<b>MEng Engineering (Aerospace Engineering)</b>		H400	
Course Instances					
Instances code	Intake	Stream	Instances Year	Location :	Mode of study
MENGA1S	A	MEng (Hons) Aerospace Engineering	1	Hatfield	Full Time/Sandwich
MENGA2S	A	MEng (Hons) Aerospace Engineering	2	Hatfield	Full Time/Sandwich
MENGA3F	A	MEng (Hons) Aerospace Engineering	3	Hatfield	Full Time
MENGA3S	A	MEng (Hons)(SW/YAB) Aerospace Engineering	3	Hatfield	Sandwich Placement/ Study Abroad
MENGA4F	A	MEng (Hons) Aerospace Engineering	4	Hatfield	Full Time
MENGA4S	A	MEng (Hons)(SW/YAB) Aerospace Engineering	4	Hatfield	Sandwich
MENGA5S	A	MEng (Hons)(SW/YAB) Aerospace Engineering	5	Hatfield	Sandwich
MENGAPS1S	A	MEng (Hons) Aerospace Systems Engineering with Pilot Studies	1	Hatfield	Full Time/Sandwich
MENGAPS2S	A	MEng (Hons) Aerospace Systems Engineering with Pilot Studies	2	Hatfield	Full Time/Sandwich
MENGAPS3F	A	MEng (Hons) Aerospace Systems Engineering with Pilot Studies	3	Hatfield	Full Time
MENGAPS3S	A	MEng (Hons)(SW/YAB) Aerospace Systems Engineering with Pilot Studies	3	Hatfield	Sandwich Placement/ Study Abroad

MENGAPS4F	A	MEng (Hons) Aerospace Systems Engineering with Pilot Studies	4	Hatfield	Full Time
MENGAPS4S	A	MEng (Hons)(SW/YAB) Aerospace Systems Engineering with Pilot Studies	4	Hatfield	Sandwich
MENGAPS5S	A	MEng (Hons)(SW/YAB) Aerospace Systems Engineering with Pilot Studies	5	Hatfield	Sandwich
MENGASE1S	A	MEng (Hons) Aerospace Systems Engineering	1	Hatfield	Full Time/Sandwich
MENGASE2S	A	MEng (Hons) Aerospace Systems Engineering	2	Hatfield	Full Time/Sandwich
MENGASE3F	A	MEng (Hons) Aerospace Systems Engineering	3	Hatfield	Full Time
MENGASE3S	A	MEng (Hons)(SW/YAB) Aerospace Systems Engineering	3	Hatfield	Sandwich Placement/ Study Abroad
MENGASE4F	A	MEng (Hons) Aerospace Systems Engineering	4	Hatfield	Full Time
MENGASE4S	A	MEng (Hons)(SW/YAB) Aerospace Systems Engineering	4	Hatfield	Sandwich
MENGASE5S	A	MEng (Hons)(SW/YAB) Aerospace Systems Engineering	5	Hatfield	Sandwich
MENGAST1S	A	MEng (Hons) Aerospace Engineering with Space Technology	1	Hatfield	Full Time/Sandwich
MENGAST2S	A	MEng (Hons) Aerospace Engineering with Space Technology	2	Hatfield	Full Time/Sandwich
MENGAST3F	A	MEng (Hons) Aerospace Engineering with Space Technology	3	Hatfield	Full Time
MENGAST3S	A	MEng (Hons)(SW/YAB) Aerospace Engineering with Space Technology	3	Hatfield	Sandwich Placement/ Study Abroad
MENGAST4F	A	MEng (Hons) Aerospace Engineering with Space Technology	4	Hatfield	Full Time
MENGAST4S	A	MEng (Hons)(SW/YAB) Aerospace Engineering with Space Technology	4	Hatfield	Sandwich
MENGAST5S	A	MEng (Hons)(SW/YAB) Aerospace Engineering with Space Technology	5	Hatfield	Sandwich

Course details					
Course code	Course description			JACS	
EIMENGAU	<b>MEng Engineering (Automotive Engineering)</b>			H330	
Course Instances					
Instances code	Intake	Stream	Instances Year	Location	Mode of study
MENGV1S	A	MEng (Hons) Automotive Engineering	1	Hatfield	Full Time/Sandwich
MENGV2S	A	MEng (Hons) Automotive Engineering	2	Hatfield	Full Time/Sandwich
MENGV3F	A	MEng (Hons) Automotive Engineering	3	Hatfield	Full Time

MENGV3S	A	MEng (Hons)(SW/YAB) Automotive Engineering	3	Hatfield	Sandwich Placement/ Study Abroad
MENGV4F	A	MEng (Hons) Automotive Engineering	4	Hatfield	Full Time
MENGV4FS	A	MEng (Hons)(SW/YAB) Automotive Engineering	4	Hatfield	Sandwich Placement/ Study Abroad
MENGV4S	A	MEng (Hons)(SW/YAB) Automotive Engineering	4	Hatfield	Sandwich
MENGV5S	A	MEng (Hons)(SW/YAB) Automotive Engineering	5	Hatfield	Sandwich
MENGVMS1S	A	MEng (Hons) Automotive Engineering with Motorsport	1	Hatfield	Full Time/Sandwich
MENGVMS2S	A	MEng (Hons) Automotive Engineering with Motorsport	2	Hatfield	Full Time/Sandwich
MENGVMS3F	A	MEng (Hons) Automotive Engineering with Motorsport	3	Hatfield	Full Time
MENGVMS3S	A	MEng (Hons)(SW/YAB) Automotive Engineering with Motorsport	3	Hatfield	Sandwich Placement/ Study Abroad
MENGVMS4F	A	MEng (Hons) Automotive Engineering with Motorsport	4	Hatfield	Full Time
MENGVMS4S	A	MEng (Hons)(SW/YAB) Automotive Engineering with Motorsport	4	Hatfield	Sandwich
MENGVMS5S	A	MEng (Hons)(SW/YAB) Automotive Engineering with Motorsport	5	Hatfield	Sandwich