

School of Life and Medical Sciences

Title of Programme: INDUSTRIAL AND WORK PSYCHOLOGY

Programme Code: LMIWP

Programme Specification

This programme specification is relevant to students entering:
17 September 2018

Associate Dean of School (Academic Quality Assurance):
Stefanie Schmeer

Signature 

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme

Date	Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification MSc Industrial and Work Psychology

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	University of Hertfordshire
Programme accredited by	MSc Occupational Psychology pathway only accredited by the BPS
Final Award (Qualification)	MSc
All Final Award titles (Qualification and Subject)	Business Psychology/ Occupational Psychology
FHEQ level of award	7
Language of Delivery	English

A. Programme Rationale

This programme is designed for students who wish to acquire skills and knowledge to enable them to apply psychological principles within organisations. It will appeal to those with a psychology or a business background depending on the pathway selected. Graduates are equipped for a variety of careers including human resource practitioners or careers in consultancy and business psychology.

The programme team prides itself on the practical application of theory. This is achieved in a variety of ways. Most of the lecturers on the programme are actively involved in both consultancy and research which informs the teaching and also the assessments many of which have a practical element. Graduates from the programme may be found in a range of top level consultancies, blue chip companies, independent consultancy and large public sector employers.

The assessments attached to individual modules are also practical in their focus but require students to employ an evidence-based approach relying mainly on academic literature. For Psychology and Assessment at Work students have to design an assessment centre for a client and present their recommendations in a professional manner. For Learning, Training and Development students have to design, implement and evaluate a learning event and for Work Design, Organisational Change and Development students have to provide an evaluation of an organisational change which is based on 'real' case study material. Also within Work Design, Organisational Change and Development students will be introduced to topics such as the ergonomics of human automation interaction in safety critical domains; here the relevance to practice will come from a repertoire of accidents based on current case study material.

The programme also prides itself on its links with its alumni who come in to discuss their work, their career development and to offer career advice. This provides students with real examples of how practitioners in the field put Work Psychology theory into practice. Members of the teaching team also regularly discuss their own research and consultancy experience with students during teaching sessions. The programme team aim to promote a concept of the science-practitioner model where behaviour in workplaces is studied in order to promote the well-being of employees and also of organisations. Within the modules students are introduced to psychological theories and the ways in which these theories are applied to develop specific methods and intervention techniques. At the same time the extensive use of case studies allows students to evaluate the efficacy of these tools and also confronts them with real problems as documented in the case studies. At times students will be asked to search for evidence based literature where practitioners report on the efficacy (or otherwise) of specific intervention techniques.

The Programme team have been praised for their “cutting-edge” research in areas such as Employee Engagement, Safety Critical situations, Employee Retention and the Psychological Contract. Students have found staff to be helpful and supportive and the programme also has excellent facilities.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- Critically evaluate the current knowledge, theory and evidence base relevant to Industrial and Work Psychology and understand that this is an important first step for all work and activities;
- Use a range of techniques and research methods applicable to psychological enquiry;
- Apply relevant ethical, legal and professional practice frameworks
- Maintain appropriate professional boundaries;
- Communicate effectively (verbally and non-verbally) with colleagues, research supervisors, and a wider audience;
- Disseminate their work appropriately in a range of written (e.g. professional reports, journal papers, conference posters and oral (e.g. presentations, one-to-one feedback) formats.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
A1-Demonstrate a systematic understanding of knowledge relevant to the field of Industrial and Work Psychology, and a critical awareness of current problems and/or new insights in Industrial and Work Psychology	Acquisition of knowledge and understanding is through a combination of lectures (A1-A5), practical sessions (A3-A5), workshops (A2-A5), group work (A2-A5), guest speakers (A2-A5), coursework (A1-A5), and project work (A1-A5). Tutor dialogue and feedback	Knowledge and understanding are assessed through a combination of in-class tests (A1, A4), case study presentations (A2, A3, A4), designing learning events (A2, A3), unseen examinations (A1, A4), poster presentations (A1-A3), individual reports (A1, A4, A5) and essay assignments (A1, A4, A5).
A2-Demonstrate a comprehensive understanding of research techniques and methodologies as used in industrial and work psychology	Processes of enquiry conducted during self-managed independent study Reflective consideration of project work in process and on completion	
A3-The relationship between academic knowledge and the solution of organisational problems	Throughout, the learners are encouraged to undertake independent study both to	

<p>A4-Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in Industrial and Work Psychology</p>	<p>supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	
<p>A5-Conceptual understanding that enables critical evaluation of current research and advanced scholarship in Industrial and Work Psychology, the evaluation and critique of methodologies and the proposal of new hypotheses where appropriate</p>		
<p>A6- For Business Psychology students: Demonstrate a systematic understanding of knowledge relevant to the field of Business Psychology, and a critical awareness of current problems and/or new insights in Business Psychology</p>		
<p>A7- For Occupational Psychology students: Demonstrate a systematic understanding of knowledge relevant to the DOP standards for Occupational Psychology, and a critical awareness of current problems and/or new insights in Occupational Psychology</p>		
<p>Intellectual skills:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>B1-Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate conclusions clearly to</p>	<p>Intellectual skills are developed through methods and strategies outlined in section A, above. Analysis, and problem solving skills (B1, B2)</p> <p>Throughout, the learner is encouraged to develop</p>	<p>Intellectual skills are assessed through the methods and strategies set out in A above.</p>

<p>specialist and non-specialist audiences.</p> <p>B2-Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level</p> <p>B3-Continue to advance their knowledge and understanding, and to develop new skills to a high level</p>	<p>intellectual skills further by independent study</p>	
<p>Practical skills:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>C1-Exercise initiative and personal responsibility</p> <p>C2-Make decisions in complex and unpredictable situations</p> <p>C3-To utilise the independent learning ability required for continuing professional development</p> <p>C4-Develop skills and techniques required for solving problems in business settings</p> <p>C5-Deal with the practical constraints of applied research</p> <p>C6-Communicate findings clearly to specialist and non-specialist audiences</p>	<p>Practical skills are developed through the project module (C1,C2,C4,C5,C6), Case study presentations (C2-C6) and professional portfolio (C3), Guest speakers (C3)</p>	<p>Practical skills are assessed through the project (C1-C6)</p>
<p>Transferable skills:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>D1-Communicate effectively both orally and in writing</p> <p>D2-Work effectively within a team</p> <p>D3-Present and support an extended argument</p>	<p>Transferable skills are developed through e.g. coursework reports (D1-D3), oral and poster presentations (D2-D4), project reports (D3-D8)</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining</p>	<p>Transferable skills are assessed by a range of assessments built into the curriculum – coursework reports and essays (D1), group presentations (D2, D3), project reports (D4, D7), professional portfolio (D8)</p>

D4-Manage time effectively and work to deadlines	a record of evidence and completing a personal development plan.	
D5-Develop effective professional relationships		
D6-Exercise initiative and personal responsibility; make decisions in complex situations		
D7-Use related information technology effectively		
D8-Take responsibility for own learning and continuing professional development		

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (1 year 15 months) and part-time (2-5 years) modes, and leads to the awards of MSc in Occupational Psychology; MSc in Business Psychology. Entry is normally at Masters (7) level (with related degree qualifications). Intake is normally semester A (September) and/or semester B (January/February).

Full time mode takes 1 year for those starting in semester A and 15 months for those starting in semester B. For both intakes the project is the final piece of work that takes place after all the taught modules. The semester A full time intake complete their project in semester C however the semester B intake have vacation in semester C and undertake their project in semester B of the following year after they have completed the taught modules in semester A.

Professional and Statutory Regulatory Bodies

To gain membership (upon application) of the British Psychological Society, modules marked * must be passed.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full time /Part time

Entry point Semester A or B

Pathway Occupational Psychology

Compulsory Modules for BPS accreditation Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
* Psychological Assessment at Work	7LMS0121	15	English	0	30	70	A
* Learning, Training and Development	7LMS0117	15	English	0	30	70	B
* Leadership, Engagement and Motivation	7LMS0118	15	English	50	50		B
* Well-being and Work	7LMS0119	15	English	50	50	0	A
* Work Design, Organisational Change and Development	7LMS0120	15	English	0	30	70	B
* Research and Professional Skills	7LMS0122	30	English	0	50	50	AB
* Project	7PSY0105	60	English	0	100	0	BC
Option Modules Module Title							
HRM for psychologists	7LMS0137	15	English	0	100	0	A
Marketing for psychologists	7LMS0138	15	English	0	100	0	B
Consulting Skills	7LMS0136	15	English	0	100	0	B
Strategic management for psychologists	7LMS0139	15	English	50	50	0	A

The award of an MSc Occupational Psychology requires 180 credit points, passes at Level 7, including the Masters project.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Masters	Occupational Psychology	180 credit points including at least 150 at level 7	3 Semesters	All programme learning outcomes except A6 (see Table 2)
Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Diploma	Industrial and Work Psychology	120 credit points, including at least 90 at level 7	2, 3 Semesters	A1, A3, A4, A5, B1, B2, B6, C1, C2, C3, C5, D1, D2, D3, D4, D5, D6
Postgraduate Certificate	Industrial and Work Psychology	60 credit points, including at least 45 at level 7	1-2 Semesters	A1, A3, A4, B1, B2, B6, C1, C5, D1, D2, D3, D6

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

Table 1c Outline Programme Structure

Mode of study Full time /Part time

Entry point Semester A or B

Pathway Business Psychology

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Psychological Assessment at Work	7LMS0121	15	English	0	30	70	A
Learning, Training and Development	7LMS0117	15	English	0	30	70	B
Leadership, Engagement and Motivation	7LMS0118	15	English	50	50		B
HRM for psychologists	7LMS0137	15	English	0	100	0	A
Marketing for psychologists	7LMS0138	15	English	0	100	0	B
Consulting Skills	7LMS0136	15	English	0	100	0	B
Strategic management for psychologists	7LMS0139	15	English	50	50	0	A
Research and Professional Skills	7LMS0122	30	English	0	50	50	AB
Project	7LMS0123	30	English	0	100	0	BC
Option Modules							
Module Title							
Well-being and Work	7LMS0119	15	English	50	50	0	A
Work Design, Organisational Change and Development	7LMS0120	15	English	0	30	70	B

The award of an MSc Business Psychology requires 180 credit points, passes at Level 7, including the Masters project.

Table 1d Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Masters	Business Psychology	180 credit points including at least 150 at level 7	3 Semesters	All programme learning outcomes except A7 (see Table 2)
Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Diploma	Industrial and Work Psychology	120 credit points, including at least 60 at level 7	2, 3 Semesters	A1, A3, A4, A5, B1, B2, B6, C1, C2, C3, C5, D1, D2, D3, D4, D5, D6
Postgraduate Certificate	Industrial and Work Psychology	60 credit points, including at least 30 at level 7	1-2 Semesters	A1, A3, A4, B1, B2, B6, C1, C5, D1, D2, D3, D6

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) (*delete as applicable*) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

- **For both awards the project has to be included in the final degree calculation.**

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:

- Dean of School
- Associate Dean of School (AQA)
- The Head of the Psychology Department
- A Programme Leader who is responsible for the day-to-day management of the programme
- An Admissions Tutor, with specific responsibility for Open Days and selection
- A designated Administrator to deal with day to day administration associated with the programme
- Module leaders who are responsible for individual modules
- A programme Committee of which all staff who teach on the programme are members along with two student representatives (one part time and one full time).

Support

Students are supported by:

- A Programme Leader who will be responsible for the general management of the programme as a whole.
- A project tutor to provide academic and pastoral support.
- A designated programme administrator.
- The team of technical staff in the Psychology department providing general assistance in relation to technical matters, especially in relation to computing.
- An induction programme for all students at the beginning of the academic session
- A programme handbook outlining all aspects of the programme.
- Student representation on programme committees.
- StudyNet, a versatile on-line interactive intranet and learning environment.
- Access to extensive digital and print collections of information resources.
- A substantial Student Services Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc.
- Office of Dean of Students incorporating Chaplaincy, Counselling and nursery.
- Medical Centre
- A Mathematics Drop-in Centre
- University Disability Advisors
- An Equal Opportunities Officer
- The Students' Union
- Guided student-centred learning on StudyNet module sites
- A Careers Service for all current students and graduates

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Student Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [Herts Handbook](#) is an introduction to the academic, social, cultural and sporting services and opportunities available at the University of Hertfordshire, and includes the Student Charter and Student Code of Conduct.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/segreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

The UK Quality Assurance Agency for Higher Education (QAA) has confirmed the quality and standards of provision at the University of Hertfordshire. A key part of QAA's role is to review and report on how universities maintain their academic standards and quality, to inform students and the wider public. The team of QAA reviewers visited the University of Hertfordshire in 2015/16 and judged that its academic standards, the quality and enhancement of its students' learning experience, and the quality of information about this learning experience all meet UK expectations. In other words, the University meets national requirements for standards and quality. The QAA's report can be accessed at: <http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.V-KHajXy0nE>

G. Entry requirements

The normal entry requirements for the programme are:

The normal entry requirements for the programme vary slightly depending on the pathway selected:

For MSc Business Psychology:

A 2:1 UK Honours degree (or overseas equivalent) in psychology or qualifications from a programme of study which includes substantial business or management studies or another postgraduate qualification in a discipline relevant to human resource management, business or psychology. If students do not have the above requirements, but have at least two years work experience or evidence of working at 2:1 standard they will be invited to apply and each case will be considered by the Programme Leader. The criteria used to assess suitability are likely to be the following:

- any relevant qualifications obtained such as a Higher National Diploma
- relevance of previous work experience to the programme
- any recent CPD undertaken.
- academic writing skills
- critical analysis and critical reflection skills
- communication skills
- data analysis skills

Overseas students should have IELTS 6.5 overall minimum, or equivalent TOEFL (630 paper based or 267 computer based).

Overseas applicants who have not reached the required English language level may attend pre- sessional English at the University prior to commencement of the programme.

For MSc Occupational Psychology:

A good Honours degree in Psychology (normally an upper second class (2:1) degree).

If students do not have the above requirements, but have at least two years relevant work experience, they will be invited to apply and each case will be considered by the Programme Leader. The criteria used to assess suitability are likely to be:

- any relevant qualifications obtained such as a Higher National Diploma
- relevance of previous work experience to the programme
- any recent CPD undertaken.
- academic writing skills
- critical analysis and critical reflection skills
- communication skills
- data analysis skills

All International students are required to demonstrate An English Language capability of IELTS 6.5 or an equivalent qualification

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
Ria Clarke, Student Administrator

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

MSc Industrial and Work Psychology

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

Module Title	Module Code	Programme Learning Outcomes (as identified in section 1 and the following page)																							
		Knowledge & Intellectual Skills							Practical Skills						Transferable Skills										
		A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	D6	D7	D8
Psychological Assessment at Work	7LMS0121	x	x				x	x	x	x	x		x		x		x	x	x	x				x	
Learning, Training and Development	7LMS0117	x		x	x		x	x		x		x	x		x			x	x		x		x	x	
Leadership, Engagement and Motivation	7LMS0118	x		x		x	x	x						x		x	x	x	x						
Well-being and Work	7LMS0119	x		x		x		x						x		x	x	x	x						
Work Design, Organisational Change and Development	7LMS0120	x						x		x					x	x	x	x				x		x	
Research and Professional Skills	7LMS0122	x	x		x	x	x	x	x									x			x			x	
Project	7PSY0105	x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
HRM for psychologists	7LMS0137	x		x	x	x	x				x			x	x		x	x			x	x			
Marketing for psychologists	7LMS0138	x	x		x	x	x		x				x		x			x		x	x				
Strategic Management for psychologists	7LMS0139	x		x	x	x	x		x				x		x			x			x				
Project	7LMS0123		x	x	x	x	x		x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	
Consulting Skills	7LMS0136		x	x	x	x	x		x	x			x	x	x	x	x	x	x		x				

A6: Refers to the award of MSc Business Psychology. There will also be an additional option module from MSc Occupational Psychology.

A7: Refers to the award of MSc Occupational Psychology. There will also be an additional option module from MSc Business Psychology.

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. Demonstrate a systematic understanding of knowledge relevant to Industrial and Work Psychology
- A2. Demonstrate a comprehensive understanding of research techniques and methodologies as used in Industrial and Work Psychology
- A3. The relationship between academic knowledge and the solution of organisational problems
- A4. Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in Industrial and Work Psychology
- A5. Conceptual understanding that enables critical evaluation of current research and advanced scholarship in Industrial and Work Psychology, the evaluation and critique of methodologies and the proposal of new hypotheses where appropriate
- A6. Demonstrate a systematic understanding of knowledge relevant to Business Psychology
- A7. Demonstrate a systematic understanding of knowledge relevant to the DOP standards for Occupational Psychology

Intellectual Skills

- B1. Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate conclusions clearly to specialist and non-specialist audiences
- B2. Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level
- B3. Continue to advance their knowledge and understanding, and to develop new skills to a high level

Practical Skills

- C1. Exercise initiative and personal responsibility
- C2. Make decisions in complex and unpredictable situations
- C3. To utilise the independent learning ability required for continuing professional development
- C4. Develop skills and techniques required for solving problems in business settings
- C5. Deal with the practical constraints of applied research
- C6. Communicate findings clearly to specialist and non-specialist audiences

Transferable Skills

- D1. Communicate effectively both orally and in writing
- D2. Work effectively within a team
- D3. Present and support an extended argument
- D4. Manage time effectively and work to deadlines
- D5. Develop effective professional relationships
- D6. Exercise initiative and personal responsibility; make decisions in complex situations
- D7. Use related information technology effectively Take responsibility for own learning and continuing professional development

Section 2

Programme management

Relevant QAA subject benchmarking statements	None
Type of programme	Taught postgraduate
Date of validation/last periodic review	May 15
Date of production/ last revision of PS	April 2017
Relevant to level/cohort	Level 7 entering September 2018
Administrative School	School of Life and Medical Sciences

Table 3 Course structure

Course details					
Course code	Course description			JACS	
HHOCC	Occupational Psychology			C811	
HHBPSYM	Business Psychology			C815	
Course Instances					
Instances code	Intake	Stream	Instances Year	Location:	Mode of study
OCC1P-1	A	Occupational Psychology	1	Hatfield	Part-time
OCC1P-2	A	Occupational Psychology	1	Hatfield	Part-time
OCC2P-1	A	Occupational Psychology	2	Hatfield	Part-time
OCC2P-2	A	Occupational Psychology	2	Hatfield	Part-time
OCC3P-1	A	Occupational Psychology	3	Hatfield	Part-time
OCC3P-2	A	Occupational Psychology	3	Hatfield	Part-time
OCCF1F-1	A	Occupational Psychology	1	Hatfield	Full-time
OCCF1F-2	A	Occupational Psychology	1	Hatfield	Full-time
OCCJAN1F-1	B	Occupational Psychology	1	Hatfield	Full-time
OCCJAN1F-2	B	Occupational Psychology	1	Hatfield	Full-time

Course Instances					
Instances code	Intake	Stream	Instances Year	Location:	Mode of study
BPSY1F-1	A	Business Psychology	1	Hatfield	Full-time
BPSY1F-2	A	Business Psychology	1	Hatfield	Full-time
BPSYB1F-1	B	Business Psychology	1	Hatfield	Full-time
BPSYB1F-2	B	Business Psychology	1	Hatfield	Full-time
BPSYB1P-1	B	Business Psychology	1	Hatfield	Part-time
BPSYB1P-2	B	Business Psychology	1	Hatfield	Part-time
BPSYP1P-1	A/B	Business Psychology	1	Hatfield	Part-time
BPSYP1P-2	A/B	Business Psychology	1	Hatfield	Part-time
BPSYP2P-1	A/B	Business Psychology	2	Hatfield	Part-time
BPSYP2P-2	A/B	Business Psychology	2	Hatfield	Part-time
BPSYP3P-1	A/B	Business Psychology	3	Hatfield	Part-time
BPSYP3P-2	A/B	Business Psychology	3	Hatfield	Part-time
BPSYP4P-1	A/B	Business Psychology	4	Hatfield	Part-time
BPSYP4P-2	A/B	Business Psychology	4	Hatfield	Part-time