

School of Humanities

Title of Programme: Philosophy

Programme Code: HEHMS, IDJH

Course Code: HUHUM1ELC, HUHUM1HIS, HUHUM1LIT, HUHUM1PHL,
HUHUM2HISELC, HUHUM2HISLIT, HUHUM2HISPHL,
HUHUM2LITELC, HUHUM2LITPHL, HUHUM2PHLELC,
HUHUM3HISLITPHL, HUHUM3HISPHLELC, HUHUM3LITPHLELC,
HUHUM3LITHISELC, HUHUM4, APJHCPPH, APJHECPHL,
APJHLWPHL, APJHMTPHL, APJHPLSS

Programme Specification

This programme specification is relevant to students entering:
17 September 2018

Associate Dean of School (Academic Quality Assurance):
Marjolein Groefsema



Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Section	Amendment
1	'Acting & Screen Performance' removed from list of Final award titles 'Heritage Studies' added to list of Final award titles Statement amended to include that recruitment to Public History has ceased for September 2018.
D	Addition of 5HUM0009 Themes in Plato's <i>Republic</i>
D	Addition of 6HUM1094 Political Philosophy
E	Lists of management and Support updated
G	Entry requirements amended to 104 UCAS points and 104 points for IB

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification Undergraduate Philosophy

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	De Havilland
Programme accredited by	Not applicable
Final Qualification	BA Hons / BSc Hons
All Final Award titles	Philosophy ^{1,2}
(Qualification and Subject)	<u>Humanities Programme:</u> <Major> and Philosophy ^{1,2} <Joint Subject> and Philosophy ^{1,2} Philosophy with <Minor> ^{1,3} Philosophy with <Minor> and <Minor> ^{1,3} <Major> with Philosophy ^{1,3} <Major> with Philosophy and <Minor> ^{1,3} <Major> with <Minor> and Philosophy ^{1,3} Humanities ^{1,2} The above titles may also be the following: 1 < > (Sandwich) 2 < > with a Year Abroad 2 < > with Study Abroad 3 < > and a Year Abroad 3 < > and Study Abroad

Where a <Major> can be one of:

- English Language & Communication
- English Literature
- History

Where a <Joint Subject> can be one of:

- American Studies
- Creative Writing
- Journalism
- Media

Where a <Minor> can be one of:

- American Studies
- Creative Writing
- English Language & Communication
- English Language Teaching
- English Literature
- Film
- French or Italian* or Spanish or German or Japanese or Mandarin (*Italian is not available for students entering 2018).

- Heritage Studies
- History
- Journalism
- Media Cultures
- New Media Publishing
- Public History** (not available for students from 2018 onwards)
- Religious Studies

Additional Information:

*Recruitment to Italian has ceased from September 2016 and is only available to continuing students.

**Recruitment to Public History has ceased for September 2018 and is only available to continuing students. It has been replaced with Heritage Studies.

Joint Honours Programme

Philosophy and <Joint>^{1,2}

<Joint> and Philosophy^{1,2}

Philosophy with <Minor>^{1,3}

<Major> with Philosophy^{1,3}

The above titles may also be the following:

¹ < > (Sandwich)

² < > with a Year Abroad

² < > with Study Abroad

³ < > and a Year Abroad

³ < > and Study Abroad

Where <Major> can be one of:

- Computing
- Economics
- Law
- Mathematics
- Sports Studies

Where <Joint> and <Minor> can be one of:

- Computing
- Economics
- Law
- Mathematics
- Psychology
- Sports Studies

Additional Information:

Recruitment to the following titles has ceased for September 2018 and are only available to continuing students.

Computing and Philosophy

Computing with Philosophy

Philosophy with Computing

Philosophy and Sports Studies

Philosophy with Sports Studies

Sports Studies with Philosophy

FHEQ level of award

6

UCAS code(s)**Humanities Programme****Open Programme:**

QRV0 Humanities

Single Subject:

V500 Philosophy

Joint:

VV15 History and Philosophy
QV15 English Language & Communication and Philosophy
QV35 English Literature and Philosophy
VT57 Philosophy and American Studies
V5P5 Philosophy and Journalism
V501 Philosophy and Media

Major + Minor

V5W8 Philosophy with Creative Writing
V5GK Philosophy with New Media Publishing
V5X1 Philosophy with English Language Teaching
V5PH Philosophy with Film
V5R3 Philosophy with European Language
V5T3 Philosophy with Eastern Language
V5P5 Philosophy with Journalism
V5P3 Philosophy with Media Cultures
VT57 Philosophy with American Studies
V505 Philosophy with Religious Studies
V502 Philosophy with Heritage Studies

Major + Minor + Minor

V503 Philosophy + Minor + Minor

University Joint Honours Programme

G4V5 Computing / Philosophy*
L1V5 Economics / Philosophy
V5M1 Philosophy / Law
G1V5 Mathematics / Philosophy
C8V5 Psychology / Philosophy
C6V5 Sports Studies / Philosophy*

*only available to continuing students at level 5 and 6.

Language of Delivery

English

A. Programme Rationale

The rationale for this Programme is to provide students with a structured sequence of modules through which they can develop their knowledge and understanding of philosophy as a single honours, major, joint or minor subject within the framework of the Humanities Programme, or as a major, joint or minor subject within the framework of the University Joint Honours Programme. This is achieved by offering introductory, intermediate and advanced modules in the Western philosophical tradition (though some non-Western thought is covered in some modules shared with the Religious Studies pathway), ranging from classical times to the present. The rationale for the types of modules offered at each level is that, as students progress

through levels, the material they encounter should become more challenging. Thus, although the production of good essays, presentations and exams requires much the same kind of abilities, these need to be applied more subtly with respect to progressively more difficult material at each level. The curriculum is designed such that students will enjoy a balanced programme, in line with the recommendations of the QAA Benchmark Statement for Philosophy (2015).

The Philosophy Programme is designed to recruit students who have not previously studied philosophy or who have studied it before but desire further to develop their knowledge and understanding of it.

Students can follow a coherent pattern of study within Philosophy or between Philosophy and other subjects offered within the Humanities Programme and Joint Honours Programme.

Level 4 modules assume no prior knowledge of the subject and offer training in reading philosophy, essay writing and critical analysis. Students develop these basic philosophical skills while being introduced to some central topics and lasting concerns of philosophers.

Level 5 modules mostly focus on specific areas of philosophy. However, some modules, such as *Themes in Plato's Republic*, introduce the text-based focus, which characterises some of the modules at level 6.

At **level 6**, students should be developing a deeper, more systematic sense of philosophical issues and engaging in the interpretation of more difficult texts. The possibility of writing a dissertation (of between 8,000 and 10,000 words) on a topic of the student's choosing is available (for students who meet the requirements).

As part of their degree course, students also have the option to spend a **year abroad** after their second year in one of 150 partner universities around the world, including institutions in France, Canada, Germany, Switzerland, Italy, Spain, Australia, Central and South America, Singapore, Japan and South Korea.

The Philosophy Programme exposes students to a diverse range of philosophical styles and approaches. It gives students first-hand, direct experience of doing philosophy by encouraging students to:

- ask critical questions and to engage critically with ideas
- understand different points of view
- formulate their own interpretations and perspectives
- evaluate the quality of arguments and to produce arguments of their own
- evaluate evidence from relevant sources
- use their imaginations as a source for creative developments of an idea
- communicate effectively and persuasively
- make and sharpen distinctions, use philosophical vocabulary correctly and generally to strive for precision in the expression of responses to philosophical problems.

Employability

As stated in the HEA Subject Centre for Philosophical and Religious Studies guide *Employability: Where Next? Unlocking the Potential of Your Philosophy Degree*, philosophy graduates are highly employable because philosophy teaches students how to think for themselves and to analyse and communicate ideas in a clear, rational and well thought out way. Being a philosophy student is less about building a body of knowledge than about learning how to learn. This is one of the distinctive strengths, and key benefits, of studying philosophy. Whereas the knowledge learnt in other disciplines may be superseded by future discoveries or made obsolete by changes of circumstance, the ability to think critically does not become devalued over time. On the contrary, it is invaluable when new situations occur.

Philosophy undergraduates might go on to study further at postgraduate level or seek employment. Due to the transferable nature of the skills that the study of philosophy develops, the kinds of jobs that philosophy graduates go on to are extremely diverse. Some areas that employ large numbers of philosophy graduates are: • the National Health Service (NHS) • the civil service • other government and public administration bodies • teaching • sales and advertising • investment and banking • management consultancy • law, both solicitors and barristers • accountancy • the charity or not-for-profit sector • Non-Governmental Organisations

(NGOs) • publishing • journalism • recruitment (although some of these jobs and career pathways, naturally, require further study, training or qualifications).

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- promote the study of philosophy by providing an encouraging and effective learning environment for all students and especially those who are new to the subject
- promote knowledge and understanding of the thought of some important philosophers largely within the Western philosophical tradition
- develop the intellectual and social skills requisite for participation in rational discussion, debate and argument
- develop the capacities to articulate and evaluate underlying assumptions in debates on any topic

Additionally, the aims of a minor in Philosophy are to:

- Allow students to gain knowledge, understanding of aspects of philosophical topics related to the work of some important philosophers and develop relevant skills through the study of a small set of philosophy modules.

The aims of a major or joint in Philosophy are, in addition to those for the minor in Philosophy, to:

- Allow students to gain knowledge and understanding of a wider range of important philosophical topics and thinkers through the study of a *substantial* number of philosophy modules, which would *inter alia* provide a basis for postgraduate study in the subject.

The aims of a single honours in Philosophy are, in addition to those for the minor and major in Philosophy, to:

- Allow students to gain knowledge, understanding of a balanced range of philosophical topics and thinkers, including the study of logic, metaphysics, epistemology, philosophy of science, philosophy of mind and psychology, language, aesthetics, religion, ethical, political and social philosophy, as well as the original work of major philosophers in the history of the subject, in line with the recommendations of the QAA Philosophy Benchmark Statement (2015).

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Philosophy and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching/learning methods & strategies	Assessment
A1- The ideas and arguments of some of the major philosophers in the history of philosophy,	Acquisition of knowledge and understanding is through a combination of lectures, seminars and guided learning.	Knowledge and understanding of (A1) to (A7) are assessed through a combination of unseen examinations, essay

<p>encountered in their own writings.</p> <p>A2- A broad range of topics and their connections within a single area of philosophy.</p> <p>A3- The details of the work of a particular philosopher in the history of philosophy, encountered in their own writings, and an awareness of important areas of interpretative controversy concerning them.</p> <p>A4- Some central theories and arguments in the fields of logic, metaphysics, epistemology, philosophy of science, philosophy of mind or psychology, or philosophy of language.</p> <p>A5- Some central theories in the fields of aesthetics, ethical, political or social philosophy, or philosophy of religion.</p> <p>A6- Different methodological approaches in philosophy.</p> <p>A7- The relationship between philosophy and other disciplines in the arts, sciences and humanities and/or its applications outside the academy.</p>	<p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	<p>assignments and group presentations. The exact form of assessment varies with individual modules. Students taking Philosophy as a single or major subject may also be assessed by an optional 8,000-10,000-word dissertation (subject to meeting the requirements of the Philosophy Project module).</p>
Intellectual skills	Teaching/learning methods & strategies	Assessment
<p>B1- The ability to recognize and assess the strengths and weaknesses of arguments on both sides of a philosophical question and to be able to draw warranted conclusions.</p> <p>B2- The ability to abstract, analyse and construct arguments.</p> <p>B3- The ability to read carefully and interpret texts drawn from a variety of ages and/or traditions with a sensitivity to context.</p> <p>B4- The ability to formulate critical and/or creative</p>	<p>Intellectual skills are developed through specifically designed lectures, seminars and tutorials. Following on from special training sessions at level four, the development of this set of inter-related skills is fostered primarily through targeted, individual feedback on written work, which all modules require, in seminars and in lectures. Students receive feedback not only on their knowledge and understanding but also on their ability to communicate their ideas effectively and to reference appropriately. Effective oral communication is developed in</p>	<p>Intellectual skills (B1) to (B8) are assessed through a combination of unseen examinations, essay assignments and group presentations. The exact form of assessment varies with individual modules. Students taking Philosophy as a single, major or joint subject may also be assessed by an optional 8,000-10,000-word dissertation (subject to meeting the requirements of the Philosophy Project module).</p>

<p>responses to specific philosophical topics.</p> <p>B5- The ability to use and understand philosophical terminology correctly.</p> <p>B6- The ability to use formal techniques in the expression of philosophical ideas and arguments.</p> <p>B7- The ability to cross traditional subject boundaries, examining the limitations and virtues of other disciplines and practices, and recognising philosophical doctrines in unfamiliar places.</p> <p>B8- The ability to apply philosophical skills and techniques to issues arising outside the academy, including practical reasoning.</p> <p>All these skills are also transferable</p>	<p>seminar and seminar group work, and may be formally assessed.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	
Practical skills	Teaching/learning methods & strategies	Assessment
<p>C1- The ability to produce coherent arguments under exam conditions.</p> <p>C2- The ability to produce researched, coherently written responses to questions within a certain time-frame and the constraints of a word limit.</p> <p>C3- The ability to present the results of research in front of an audience, and to respond appropriately to questions in a live setting.</p> <p>C4- Ability to use appropriate software packages in the delivery of information (whether written, oral or visual), and general competence with electronic resources for research and communicative purposes, as well as using libraries effectively.</p> <p>All these skills are also transferable.</p>	<p>Practical skills are developed through exam preparation and advice (C1), coursework preparation and essay tutorials (C2) and group presentation guidance (C3). (C4) is developed through developing skills (C1)-(C3).</p>	<p>Practical skills are assessed through exams (C1), coursework assignments (C2), assessed group presentations (C3). (C4) is assessed through the assessment of (C1)-(C3)</p>
Transferable skills	Teaching/learning methods & strategies	Assessment

<p>D1- The ability to take responsibility for the student's own learning, using initiative, effective time management and self-discipline.</p> <p>D2- The ability to reflect critically on the student's own views and actions, as well as those of others.</p> <p>D3- The ability to deal with intellectual problems with confidence.</p> <p>D4- The ability to formulate and express ideas clearly and with precision and communicate them effectively either in writing, orally or visually.</p> <p>D5- The ability to appreciate and have appropriate regard for alternative perspectives and positions and to give criticism without giving offence and to take criticism without taking umbrage.</p> <p>D6- The ability to work collaboratively and effectively in a group.</p> <p>D7- The ability to remember information and bring it to mind when the moment of its relevance arises.</p> <p>D8- The ability to understand and/or engage critically and/or imaginatively with complex material (written, oral or visual).</p>	<p>Transferable skills are developed through various skills modules, specially developed lectures, seminar tasks, workshops, tutorials, and progress meetings. Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p>	<p>D1 is assessed to the extent that students are penalised for failing to meet assessment deadlines, and rewarded in the marks subsequently achieved for employing such skills.</p> <p>Skills D2-D8 are, to some extent, assessed formally, though not always separately or directly, by a range of assignments built into the curriculum, e.g. examination, essays, group presentations and projects.</p> <p>D6 also has an element of peer assessment in those modules at levels 5 and 6, requiring the group design, planning and delivery of group presentations – though this only affects the formal assessment in special cases (see Philosophy Subject Guide for full details).</p>
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D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (3 years), sandwich (4 years) and part-time (6 years) modes, and leads to the award of a BA or BSc degree with honours. Entry is normally at level 4 with A-level or equivalent qualifications but is possible at levels 5 or 6 with accredited prior learning. Intake is normally semester A (September).

Undergraduate students take philosophy modules within either the Humanities Programme or the Joint Honours Programme. Both these modular programmes aim to offer students as much choice as is consistent with academic rigour and the coherence of the students' individual pathways. They both require students to take at least two subjects at level four; the Humanities Programme allows students to take up to four subjects. Students on the Humanities Programme may combine philosophy with traditional humanities

disciplines such as history or literature, or more recently developed disciplines such as journalism or media cultures. Students on the University Joint Honours Programme may combine study in philosophy with study in a range of subject areas such as mathematics and law.

Students on the Humanities Programme work towards a BA (Hons); Students on the University Joint Honours Programme may aim at a BA (Hons) or BSc (Hons) depending on their choice of disciplines.

Students on both Programmes may add a year of study abroad to their studies.

Professional and Statutory Regulatory Bodies

No Accreditation

Work-Based Learning, including Sandwich Programmes

An award in the sandwich mode requires the successful completion of at least **36** weeks placement activity from a maximum of two separate placements in addition to the period of academic study required for the full-time award. This optional placement year is undertaken after Level 5 and before Level 6 and meets the SEEC criteria for Level 6.

Erasmus Exchange programme

Erasmus students are permitted to study philosophy modules at all levels.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full-time / Part-time

Students on a part-time mode of study are allowed to take up to five 15 credit modules per year and most normally choose to study between 2 and 5 modules per year, with modules being taken in each semester. Varying rates of study are possible: students can increase or decrease their rate of study year by year or semester by semester in response to their changing circumstances. Students are entitled to take a break from study for a semester or even a year, if their circumstances require it. Students can apply to transfer to a full-time rate of study. This should be arranged at the beginning of the academic year.

Entry point Semester A

Level 4

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Introduction to Philosophy	4HUM0180	30	English	50	50	0	AB
Reason and Persuasion	4HUM0181	15	English	60	40	0	A
Philosophy of Film and Literature	4HUM1012	15	English	60	40	0	B

Progression to level 5 requires a minimum of 60 credits at level 4 and passes in at least 30 credits of Philosophy at level 4, or equivalent.

Level 5

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
The Right and The Good ^{JH}	5HUM0010	15	English	0	70	30	B
Philosophy of Mind ^{JH}	5HUM0147	15	English	60	40	0	A
Knowledge and Discovery ^{JH}	5HUM0335	15	English	60	40	0	A
Philosophy of Art	5HUM0336	15	English	0	70	30	A
Social and Political Philosophy	5HUM1002	15	English	60	40	0	B
Metaphysics ^{JH}	5HUM1003	15	English	60	40	0	B
Philosophies of Religion	5HUM1087	15	English	0	70	30	A
Virtues, Vices and Ethics	5HUM1088	15	English	0	70	30	B
Logic and Philosophy ^{JH}	5HUM1111	15	English	0	100	0	A
Themes in Plato's <i>Republic</i> .	5HUM0009	15	English	0	70	30	B

Modules marked ^{JH} are those which are reserved to fall within the Philosophy allocation on the Joint Honours timetable. These have been selected for jointly constituting a good balance of modules, in line with the recommendations of the QAA Benchmark Statement for Philosophy (2015).

Progression to level 6 requires a minimum of 60 credits at level 5 and passes in at least 30 credits of Philosophy at level 5.

Level 6

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Philosophy Project*	6HUM0002	30	English	0	100	0	AB
Religion and Modern Thought	6HUM1124	15	English	50	50	0	A
Political Philosophy	6HUM1094	15	English	60	40	0	A
Contemporary Moral Philosophy ^{JH}	6HUM0019	15	English	0	70	30	B
Aristotle ^{JH}	6HUM0020	15	English	0	70	30	A
Nietzsche, Genealogy and Morality	6HUM0363	15	English	60	40	0	B
Philosophy of Language ^{JH}	6HUM0410	15	English	60	40	0	A
Wittgenstein's Philosophy	6HUM1005	15	English	60	40	0	A
Philosophy of Psychology ^{JH}	6HUM1092	15	English	60	40	0	B
Feminist Philosophy ^{JH}	6HUM1095	15	English	60	40	0	B

* requires the successful completion of at least four modules in Philosophy (60 credits) at Level 5 (or equivalent), an average mark of at least a 2.1 standard in all level 5 Philosophy modules taken, the submission of an approved research proposal, and must be taken in addition to four taught modules in Philosophy at level 6.

Modules marked ^{JH} are those which are reserved to fall within the Philosophy allocation on the Joint Honours timetable. These have been selected for jointly constituting a good balance of modules, in line with the recommendations of the QAA Benchmark Statement for Philosophy (2015).

Validated modules not offered in 2018-2019

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Themes in Plato's <i>Republic</i>	5HUM0009	15	English	0	70	30	A or B
Topics in the Philosophy of Hegel	6HUM0089	15	English	60	40	0	A or B
Kant's Critical Philosophy	6HUM1027	15	English	60	40	0	A or B
Political Philosophy	6HUM1094	15	English	60	40	0	A or B
Kierkegaard, Philosophy and Religion	6HUM0018	15	English	60	40	0	A or B

The award of an Honours requires 360 credits passed with at least 120 credits at level 6.

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
BA/BSc (Hons)	See section 1	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	For a single honours award, all programme learning outcomes (see Table 2), for awards with Philosophy as a major, joint or minor, a subset of the programme learning outcomes depending on the student's individual module choices
Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate		45 credit points at level 4	4	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Certificate of Higher Education		120 credit points at level 4	4, 5	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Diploma of Higher Education		240 credit points including at least 120 at level 5	5, 6	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
BA	See section 1	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A subset of the programme learning outcomes (see table 2) depending on the student's individual module choices.

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

None

Further points of clarification and interpretation relevant to this specific programme are given below:

- Progression from one Level to the next depends on meeting the pre-requisite requirements: students must normally have 30 credits in a subject area at the lower level before progressing to study of that subject at the higher level.
- To study Philosophy as a single subject at level 6, students must have completed modules worth 60 credit points of Philosophy at level 5.
- Attendance at all scheduled learning and teaching sessions is required on this programme. To pass a module, a student must have attended 75% of the learning and teaching sessions at which attendance is required.

If attendance falls below 75% on a level 4 module, a student will normally be deemed to have failed the module at the first attempt and will not be permitted to undertake referred assessment in the module.

If attendance falls below 75% on a level 5 or level 6 module but not lower than 50% and the student passes the assessment, the module grade will be capped at the pass mark (40%). If attendance falls below 75% on a level 5 or level 6 module and the student fails the assessment or attendance falls below 50%, the student will normally be deemed to have failed the module at the first attempt and will not be permitted to undertake referred assessment in the module.

Students who have a disability which might impact on their attendance should consult with their disability advisor.

E. Management of Programme & Support for student learning.

Management

- A Dean of School who has overall responsibility for all programmes in the School
- An Associate Dean of School (Academic Quality Assurance) who has overall responsibility for academic quality, assurance and enhancement with and on behalf of the Dean of School
- Programme Leaders for the Programmes on which Philosophy is taught
- Two Associate Programme Leaders who support the work of the Programme Leader (Humanities Programme)
- Deputy Programme Leaders who have specific responsibility for induction, academic issues and pastoral issues (Joint Honours)
- A Field Tutor (Joint Honours)
- Part-time Students' Tutor
- Admissions Tutors, with specific responsibility for selection
- A Head of Subject who is responsible for all the modules in the subject area
- Designated Student Administrators to deal with day-to-day administration associated with the courses and modules within the Programme
- Programme committees which have a membership which includes all of the above plus an Information Manager and student representatives
- An Associate Dean of School (Learning and Teaching) who has overall responsibility for learning and teaching with and on behalf of the Dean of School
- An Associate Dean of School (Commercial)
- Module Leaders who are responsible for individual modules

Support

At university Level, students are supported by:

- Attractive modern study environments in two Learning Resource Centres, incorporating libraries and computer centres
- StudyNet, a versatile on-line interactive intranet and learning environment
- Guided student centred learning through the use of StudyNet.
- Access to extensive digital and print collections of information resources
- A substantial Student Centre which provides advice on issues such as Finance, University regulations, visa applications, legal matters, accommodation, international student support etc.
- The Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Overseas Orientation
- A Medical Centre
- Student Wellbeing: Disability Services
- Student Wellbeing: Counselling Centre
- An Equal Opportunities Officer
- The Students' Union
- A Careers and Placement Service for all current students and graduates

At School level, students are further supported by:

- A Head of Philosophy
- A Tutor for Employability
- Scheduled weekly Student Support and Advice ('Drop-in') hours for all academic staff for student support and guidance
- Designated Programme Administrators to deal with day-to-day administration associated with the modules within the Programme
- Module Leaders who are responsible for individual modules
- A School Community Organiser (SCO)
- A Study Abroad Tutor
- An Academic Skills Tutor
- A Student Experience Tutor
- An International Student Support Tutor

On the Humanities Programme, students are further supported by:

- A Programme Leader, Associate Programme Leaders, and Part-time Students' Tutor to help students understand the programme structure, and provide confidential academic and pastoral advice through a daily Programme Helpdesk run during term-time
- Personal tutors to provide further academic and pastoral support, with scheduled meetings each semester to advise on academic performance, feedback, module choices, and long term plans
- Student Representatives on the Programme Committee
- An induction session at the beginning of each new academic session

On the Joint Honours Programme, students are further supported by:

- A Programme Leader and Deputy Programme Leaders, to help students understand the programme structure and provide confidential academic and pastoral advice
- a Field Tutor
- Student Representatives on the Programme Committee
- An induction session at the beginning of each new academic session

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Subject Guide;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [Herts Handbook](#) is an introduction to the academic, social, cultural and sporting services and opportunities available at the University of Hertfordshire, and includes the Student Charter and Student Code of Conduct.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

The UK Quality Assurance Agency for Higher Education (QAA) has confirmed the quality and standards of provision at the University of Hertfordshire. A key part of QAA's role is to review and report on how universities maintain their academic standards and quality, to inform students and the wider public. The team of QAA reviewers visited the University of Hertfordshire in 2015/16 and judged that its academic standards, the quality and enhancement of its students' learning experience, and the quality of information about this learning experience all meet UK expectations. In other words, the University meets national requirements for standards and quality. The QAA's report can be accessed at: <http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.V-KHajXy0nE>

G. Entry requirements

The normal entry requirements for the programme are:

104 UCAS points

IB - 104 points from a minimum of 2 HL subjects at H4 or above.

GCSE Maths and English Language at Grade 4 or above (Grade C or above under the old grading structure).

All students from non-majority English speaking countries require proof of English language proficiency, equivalent to an overall IELTS score of 6.5 with a minimum of 5.5 in each band.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
Andy Penn, School Administration Manager, A.Penn@herts.ac.uk

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

BA (Hons) Philosophy

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses

		Programme Learning Outcomes (as identified in section 1 and the following page)																											
		Knowledge & Understanding							Intellectual Skills								Practical Skills				Transferable Skills								
Module Title		Module Code	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8	C1	C2	C3	C4	D1	D2	D3	D4	D5	D6	D7	D8
Level 4	Introduction to Philosophy	4HUM0180	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
	Reason and Persuasion	4HUM0181				x	x	x	x	x	x	x	x	x		x	x	x	x		x	x	x	x	x	x	x	x	
	Philosophy of Film and Literature	4HUM1012	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	
Level 5	Themes in Plato's <i>Republic</i>	5HUM0009	x		x	x	x	x	x	x	x	x	x	x					x	x	x	x	x	x	x	x	x	x	
	The Right and The Good	5HUM0010	x		x		x	x	x	x	x	x	x	x		x			x	x	x	x	x	x	x	x	x	x	
	Philosophy of Mind	5HUM0147		x		x		x	x	x	x		x	x		x		x	x		x	x	x	x	x	x	x	x	
	Knowledge and Discovery	5HUM0335		x		x		x	x	x	x		x	x		x		x	x		x	x	x	x	x	x	x	x	
	Philosophy of Art	5HUM0336	x	x			x	x	x	x	x		x	x		x	x		x	x	x	x	x	x	x	x	x	x	
	Social and Political Philosophy	5HUM1002	x	x			x	x	x	x	x		x	x			x	x	x		x	x	x	x	x	x	x	x	
	Metaphysics	5HUM1003	x	x		x		x	x	x	x		x	x	x	x		x	x		x	x	x	x	x	x	x	x	
	Philosophies of Religion	5HUM1087	x	x			x	x	x	x	x	x	x	x		x			x	x	x	x	x	x	x	x	x	x	
	Virtues, Vices and Ethics	5HUM1088	x	x			x	x	x	x	x	x	x	x		x	x		x	x	x	x	x	x	x	x	x	x	
	Logic and Philosophy	5HUM1111				x		x	x	x	x		x	x	x			x	x		x	x	x	x	x	x	x	x	
	Philosophy Project*	6HUM0002						x		x	x	x	x	x	x	x	x		x			x	x	x	x	x		x	
	Religion and Modern Thought	6HUM1124		x		x		x	x	x	x		x	x		x		x	x		x	x	x	x	x	x	x	x	
	Political Philosophy	6HUM1094		x		x		x	x	x	x		x	x		x		x	x		x	x	x	x	x	x	x	x	
	Contemporary Moral Philosophy ^{JH}	6HUM0019	x		x	x	x	x	x	x	x	x	x	x					x	x	x	x	x	x	x	x	x	x	
	Level 6	Aristotle ^{JH}	6HUM0020	x		x	x	x	x	x	x	x	x	x					x	x	x	x	x	x	x	x	x	x	
Nietzsche, Genealogy and Morality		6HUM0363		x		x		x	x	x	x		x	x		x		x	x		x	x	x	x	x	x	x		
Philosophy of Language ^{JH}		6HUM0410		x		x		x	x	x	x		x	x		x		x	x		x	x	x	x	x	x	x		
Wittgenstein's Philosophy		6HUM1005		x		x		x	x	x	x		x	x		x		x	x		x	x	x	x	x	x	x		
Philosophy of Psychology ^{JH}		6HUM1092		x		x		x	x	x	x		x	x		x		x	x		x	x	x	x	x	x	x		
Feminist Philosophy ^{JH}		6HUM1095		x		x		x	x	x	x		x	x		x		x	x		x	x	x	x	x	x	x		

Key to Programme Learning Outcomes

Knowledge and Understanding e.g.

- A1. The ideas and arguments of some of the major philosophers in the history of philosophy, encountered in their own writings.
- A2. A broad range of topics and their connections within a single area of philosophy.
- A3. The details of the work of a particular philosopher in the history of philosophy, encountered in their own writings, and an awareness of important areas of interpretative controversy concerning them.
- A4. Some central theories and arguments in the fields of logic, metaphysics, epistemology, philosophy of science, philosophy of mind or psychology, or philosophy of language.
- A5. Some central theories in the fields of aesthetics, ethical, political or social philosophy, or philosophy of religion.
- A6. Different methodological approaches in philosophy.
- A7. The relationship between philosophy and other disciplines in the arts, sciences and humanities and/or its applications outside the academy.

Intellectual Skills e.g.

- B1. The ability to recognize and assess the strengths and weaknesses of arguments on both sides of a philosophical question and to be able to draw warranted conclusions.
- B2. The ability to abstract, analyse and construct arguments.
- B3. The ability to read carefully and interpret texts drawn from a variety of ages and/or traditions with a sensitivity to context.
- B4. The ability to formulate critical and/or creative responses to specific philosophical topics.
- B5. The ability to use and understand philosophical terminology correctly.
- B6. The ability to use formal techniques in the expression of philosophical ideas and arguments.
- B7. The ability to cross traditional subject boundaries, examining the limitations and virtues of other disciplines and practices, and to recognise philosophical doctrines in unfamiliar places.
- B8. The ability to apply philosophical skills and techniques to issues arising outside the academy, including practical reasoning.

Practical Skills

- C1. The ability to produce coherent arguments under exam conditions.
- C2. The ability to produce researched, coherently written responses to questions within a certain time-frame and the constraints of a word limit.
- C3. The ability to present the results of research in front of an audience, and to respond appropriately to questions in a live setting.
- C4. Ability to use appropriate software packages in the delivery of information (whether written, oral or visual), and general competence with electronic resources for research and communicative purposes, as well as using libraries effectively.

Transferable Skills

- D1. The ability to take responsibility for the student's own learning, using initiative, effective time management and self-discipline.
- D2. The ability to reflect critically on the student's own views and actions, as well as those of others.
- D3. The ability to deal with intellectual problems with confidence.
- D4. The ability to formulate and express ideas clearly and with precision and communicate them effectively either in writing, orally or visually.
- D5. The ability to appreciate and have appropriate regard for alternative perspectives and positions and to give criticism without giving offence and to take criticism without taking umbrage.
- D6. The ability to work collaboratively and effectively in a group.
- D7. The ability to remember information and bring it to mind when the moment of its relevance arises.
- D8. The ability to understand and/or engage critically and/or imaginatively with complex material (written, oral or visual).

Section 2

Programme management

Relevant QAA subject benchmarking statements	Philosophy
Type of programme	Undergraduate
Date of validation/last periodic review	February 16
Date of production/ last revision of PS	March 2018
Relevant to level/cohort	All students entering September 2018
Administrative School	School of Humanities

Table 3 Course structure

Course details		
Course code	Course description	JACS
HUHUM1ELC	BA (Hons) English Language & Communication with Humanities	Q100/ Y000
HUHUM1HIS	BA (Hons) History with Humanities	V100/ Y000
HUHUM1LIT	BA (Hons) English Literature with Humanities	Q320/ Y000
HUHUM1PHL	BA (Hons) Philosophy with Humanities	V500/ Y000
Course Instances		
Please see attached course instance codes for the Humanities programme and Joint Honours programme.		

Humanities programme codes:

Course	Course Description	Instance	Year	Course Stream Description	CI Mode Of Study Description
HUHUM1ELC	BA (Hons) English Language & Communication with Humanities	ELC1S	1	BA (Hons) English Language & Communication	Full Time/Sandwich
		ELC2S	2	BA (Hons) English Language & Communication	Full Time/Sandwich
		ELC3F	3	BA (Hons) English Language & Communication	Full Time
		ELC3S	3	BA (Hons)(SW/YAB) English Language & Communication	Sandwich Placement/ Study Abroad
		ELC4S	4	BA (Hons)(SW/YAB) English Language & Communication	Sandwich
HUHUM1HIS	BA (Hons) History with Humanities	HIS1S	1	BA (Hons) History	Full Time/Sandwich
		HIS2S	2	BA (Hons) History	Full Time/Sandwich
		HIS3F	3	BA (Hons) History	Full Time
		HIS3S	3	BA (Hons)(SW/YAB) History	Sandwich Placement/ Study Abroad
		HIS4S	4	BA (Hons)(SW/YAB) History	Sandwich
HUHUM1LIT	BA (Hons) English Literature with Humanities	LIT1S	1	BA (Hons) English Literature	Full Time/Sandwich
		LIT2S	2	BA (Hons) English Literature	Full Time/Sandwich
		LIT3F	3	BA (Hons) English Literature	Full Time
		LIT3S	3	BA (Hons)(SW/YAB) English Literature	Sandwich Placement/ Study Abroad
		LIT4S	4	BA (Hons)(SW/YAB) English Literature	Sandwich
HUHUM1PHL	BA (Hons) Philosophy with Humanities	PHL1S	1	BA (Hons) Philosophy	Full Time/Sandwich
		PHL2S	2	BA (Hons) Philosophy	Full Time/Sandwich
		PHL3F	3	BA (Hons) Philosophy	Full Time
		PHL3S	3	BA (Hons)(SW/YAB) Philosophy	Sandwich Placement/ Study Abroad
		PHL4S	4	BA (Hons)(SW/YAB) Philosophy	Sandwich
HUHUM2HISEL	BA (Hons) History, English Language & Communication	HISELC1	1	BA (Hons) History and/with English Language & Communication	Full Time/Sandwich
		HISELC2	2	BA (Hons) History and/with English Language & Communication	Full Time/Sandwich
		HISELC3	3	BA (Hons) History and/with English Language & Communication	Full Time
		HISELC3	3	BA (Hons) (SW/YAB) History and/with English Language & Commur	Sandwich Placement/ Study Abroad
HUHUM2HISLIT	BA (Hons) History, English Literature	HISLIT1S	1	BA (Hons) History and/with English Literature	Full Time/Sandwich
		HISLIT2S	2	BA (Hons) History and/with English Literature	Full Time/Sandwich
		HISLIT3F	3	BA (Hons) History and/with English Literature	Full Time
		HISLIT3S	3	BA (Hons) (SW/YAB) History and/with English Literature	Sandwich Placement/ Study Abroad
HUHUM2HISPH	BA (Hons) History, Philosophy	HISPHL1	1	BA (Hons) History and/with Philosophy	Full Time/Sandwich
		HISPHL2	2	BA (Hons) History and/with Philosophy	Full Time/Sandwich
		HISPHL3	3	BA (Hons) History and/with Philosophy	Full Time
		HISPHL3	3	BA (Hons) (SW/YAB) History and/with Philosophy	Sandwich Placement/ Study Abroad
HUHUM2LITELC	BA (Hons) English Literature, English Language & Communication	LITELC1	1	BA (Hons) English Literature and/with English Language & Commur	Full Time/Sandwich
		LITELC2	2	BA (Hons) English Literature and/with English Language & Commur	Full Time/Sandwich
		LITELC3	3	BA (Hons) English Literature and/with English Language & Commur	Full Time
		LITELC3	3	BA (Hons) (SW/YAB) English Literature and/with English Language	Sandwich Placement/ Study Abroad
HUHUM2LITPHI	BA (Hons) English Literature, Philosophy	LITPHL1	1	BA (Hons) English Literature and/with Philosophy	Full Time/Sandwich
		LITPHL2	2	BA (Hons) English Literature and/with Philosophy	Full Time/Sandwich
		LITPHL3	3	BA (Hons) English Literature and/with Philosophy	Full Time
		LITPHL3	3	BA (Hons) (SW/YAB) English Literature and/with Philosophy	Sandwich Placement/ Study Abroad
HUHUM2PHLELC	BA (Hons) Philosophy, English Language & Communication	PHLELC1	1	BA (Hons) Philosophy and/with English Language & Communicator	Full Time/Sandwich
		PHLELC2	2	BA (Hons) Philosophy and/with English Language & Communicator	Full Time/Sandwich
		PHLELC3	3	BA (Hons) Philosophy and/with English Language & Communicator	Full Time
		PHLELC3	3	BA (Hons) (SW/YAB) Philosophy and/with English Language & Cor	Sandwich Placement/ Study Abroad
HUHUM3HISLIT	BA (Hons) History, English Literature, Philosophy	HISLITPH1	1	BA (Hons) History and/with English Literature and/with Philosophy	Full Time/Sandwich
		HISLITPH2	2	BA (Hons) History and/with English Literature and/with Philosophy	Full Time/Sandwich
		HISLITPH3	3	BA (Hons) History and/with English Literature and/with Philosophy	Full Time
		HISLITPH3	3	BA (Hons) (SW/YAB) History and/with English Literature and/with PH	Sandwich Placement/ Study Abroad
HUHUM3HISPH	BA (Hons) History, Philosophy, English Language & Communication	HISPHLE1	1	BA (Hons) History and/with Philosophy and/with English Language & C	Full Time/Sandwich
		HISPHLE2	2	BA (Hons) History and/with Philosophy and/with English Language & C	Full Time/Sandwich
		HISPHLE3	3	BA (Hons) History and/with Philosophy and/with English Language & C	Full Time
		HISPHLE3	3	BA (Hons) (SW/YAB) History and/with Philosophy and/with English L	Sandwich Placement/ Study Abroad
HUHUM3LITPHI	BA (Hons) English Literature, Philosophy, English Language & Comm	LITPHLE1	1	BA (Hons) English Lit and/with Philosophy and/with English Lang & (Full Time/Sandwich
		LITPHLE2	2	BA (Hons) English Lit and/with Philosophy and/with English Lang & (Full Time/Sandwich
		LITPHLE3	3	BA (Hons) English Lit and/with Philosophy and/with English Lang & (Full Time
		LITPHLE3	3	BA (Hons) (SW/YAB) English Lit and/with Philosophy and/with Englis	Sandwich Placement/ Study Abroad
HUHUM4	BA (Hons) Humanities	HUM1P	1	BA (Hons) Humanities:	Part Time
		HUM1S	1	BA (Hons) Humanities	Full Time/Sandwich
		HUM2EX	2	Humanities	Full Time
		HUM2P	2	BA (Hons) Humanities:	Part Time
		HUM2S	2	BA (Hons) Humanities	Full Time/Sandwich
		HUM3F	3	BA (Hons) Humanities	Full Time
		HUM3P	3	BA (Hons) Humanities:	Part Time
		HUM3S	3	BA (Hons) (SW/YAB) Humanities	Sandwich Placement/ Study Abroad
		HUM4P	4	BA (Hons) Humanities:	Part Time
		HUM4S	4	BA (Hons) (SW/YAB) Humanities	Sandwich
		HUM5P	5	BA (Hons) Humanities:	Part Time
		HUM6P	6	BA (Hons) Humanities:	Part Time
		HUM7P	7	BA (Hons) Humanities:	Part Time
		HUMJAN	2	Humanities	Full Time (Less than 24 weeks)
HUMSEF	2	Humanities	Full Time (Less than 24 weeks)		

APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHAPHLSEP5P	BSc (Hons) Mathematics and Philosophy:	Part Time
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHAPHLSEP5P	BSc (Hons) Mathematics and Philosophy:	Part Time
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHAPHLSEP6P	BSc (Hons) Mathematics and Philosophy:	Part Time
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHAPHLSEP6P	BSc (Hons) Mathematics and Philosophy:	Part Time
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP1P	BSc (Hons) Mathematics with Philosophy:	Part Time
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP1P	BSc (Hons) Mathematics with Philosophy:	Part Time
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP2P	BSc (Hons) Mathematics with Philosophy:	Part Time
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP2P	BSc (Hons) Mathematics with Philosophy:	Part Time
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP2S	BSc (Hons) Mathematics with Philosophy	Full Time/Sandwich
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP2S	BSc (Hons) Mathematics with Philosophy	Full Time/Sandwich
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP2S	BSc (Hons) Mathematics with Philosophy	Full Time/Sandwich
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP3F	BSc (Hons) Mathematics with Philosophy	Full Time
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP3F	BSc (Hons) Mathematics with Philosophy	Full Time
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP3P	BSc (Hons) Mathematics with Philosophy:	Part Time
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP3P	BSc (Hons) Mathematics with Philosophy:	Part Time
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP3S	BSc (Hons)(SW/YAB) Mathematics with Philosophy	Sandwich Placement/ Study Abroad
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP3S	BSc (Hons)(SW/YAB) Mathematics with Philosophy	Sandwich Placement/ Study Abroad
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP3S	BSc (Hons)(SW/YAB) Mathematics with Philosophy	Sandwich Placement/ Study Abroad
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP4P	BSc (Hons) Mathematics with Philosophy:	Part Time
APJHMTPHL	BSc/BA (Hons) Mathematics/Philosophy (University Joint Honours)	MTHVPHLSEP4P	BSc (Hons) Mathematics with Philosophy:	Part Time

APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP2S	BA (Hons) Philosophy with Psychology	Full Time/Sandwich
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP2S	BA (Hons) Philosophy with Psychology	Full Time/Sandwich
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP2S	BA (Hons) Philosophy with Psychology	Full Time/Sandwich
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP3F	BA (Hons) Philosophy with Psychology	Full Time
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP3F	BA (Hons) Philosophy with Psychology	Full Time
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP3P	BA (Hons) Philosophy with Psychology:	Part Time
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP3P	BA (Hons) Philosophy with Psychology:	Part Time
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP3S	BA (Hons)(SW/YAB) Philosophy with Psychology	Sandwich Placement/ Study Abroad
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP3S	BA (Hons)(SW/YAB) Philosophy with Psychology	Sandwich Placement/ Study Abroad
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP3S	BA (Hons)(SW/YAB) Philosophy with Psychology	Sandwich Placement/ Study Abroad
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP4P	BA (Hons) Philosophy with Psychology:	Part Time
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP4P	BA (Hons) Philosophy with Psychology:	Part Time
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP4S	BA (Hons)(SW/YAB) Philosophy with Psychology	Sandwich
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP4S	BA (Hons)(SW/YAB) Philosophy with Psychology	Sandwich
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP4S	BA (Hons)(SW/YAB) Philosophy with Psychology	Sandwich
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP5P	BA (Hons) Philosophy with Psychology:	Part Time
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP5P	BA (Hons) Philosophy with Psychology:	Part Time
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP6P	BA (Hons) Philosophy with Psychology:	Part Time
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PHLVPSYSEP6P	BA (Hons) Philosophy with Psychology:	Part Time
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PSYVPHLSEP1P	BSc (Hons) Psychology with Philosophy:	Part Time
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PSYVPHLSEP1P	BSc (Hons) Psychology with Philosophy:	Part Time
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PSYVPHLSEP2P	BSc (Hons) Psychology with Philosophy:	Part Time
APJHPHLP	PSY	BSc/BA (Hons) Philosophy/Psychology (University Joint Honours)	PSYVPHLSEP2P	BSc (Hons) Psychology with Philosophy:	Part Time

APJHPHLLSS	BSc/BA (Hons) Philosophy/Sports Studies (University Joint Honou	SSVPHLSEP3S	BSc (Hons)(SW/YAB) Sports Studies with Philosophy	Sandwich Placement/ Study Abroad
APJHPHLLSS	BSc/BA (Hons) Philosophy/Sports Studies (University Joint Honou	SSVPHLSEP3S	BSc (Hons)(SW/YAB) Sports Studies with Philosophy	Sandwich Placement/ Study Abroad
APJHPHLLSS	BSc/BA (Hons) Philosophy/Sports Studies (University Joint Honou	SSVPHLSEP3S	BSc (Hons)(SW/YAB) Sports Studies with Philosophy	Sandwich Placement/ Study Abroad
APJHPHLLSS	BSc/BA (Hons) Philosophy/Sports Studies (University Joint Honou	SSVPHLSEP4P	BSc (Hons) Sports Studies with Philosophy:	Part Time
APJHPHLLSS	BSc/BA (Hons) Philosophy/Sports Studies (University Joint Honou	SSVPHLSEP4P	BSc (Hons) Sports Studies with Philosophy:	Part Time
APJHPHLLSS	BSc/BA (Hons) Philosophy/Sports Studies (University Joint Honou	SSVPHLSEP4S	BSc (Hons)(SW/YAB) Sports Studies with Philosophy	Sandwich
APJHPHLLSS	BSc/BA (Hons) Philosophy/Sports Studies (University Joint Honou	SSVPHLSEP4S	BSc (Hons)(SW/YAB) Sports Studies with Philosophy	Sandwich
APJHPHLLSS	BSc/BA (Hons) Philosophy/Sports Studies (University Joint Honou	SSVPHLSEP4S	BSc (Hons)(SW/YAB) Sports Studies with Philosophy	Sandwich
APJHPHLLSS	BSc/BA (Hons) Philosophy/Sports Studies (University Joint Honou	SSVPHLSEP5P	BSc (Hons) Sports Studies with Philosophy:	Part Time
APJHPHLLSS	BSc/BA (Hons) Philosophy/Sports Studies (University Joint Honou	SSVPHLSEP5P	BSc (Hons) Sports Studies with Philosophy:	Part Time
APJHPHLLSS	BSc/BA (Hons) Philosophy/Sports Studies (University Joint Honou	SSVPHLSEP6P	BSc (Hons) Sports Studies with Philosophy:	Part Time
APJHPHLLSS	BSc/BA (Hons) Philosophy/Sports Studies (University Joint Honou	SSVPHLSEP6P	BSc (Hons) Sports Studies with Philosophy:	Part Time