School of Life and Medical Sciences

Title of Programme: Foundation Degree Sports Studies
Programme Code: IDKFDSS
Course Code: IDKFDSSO (Oaklands College)

External Validation

Programme Specification

This programme specification is relevant to students entering:
23 September 2019

Associate Dean of School (Academic Quality Assurance):
Philomena Shaughnessy

Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

_____________________________________________________________________________

Summary of amendments to the programme:

<table>
<thead>
<tr>
<th>Section</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

If you have any queries regarding the changes please email AQQ@herts.ac.uk
Programme Specification Foundation Degree Sports Studies

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

<table>
<thead>
<tr>
<th>Awarding Institution/Body</th>
<th>University of Hertfordshire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Institution</td>
<td>Oaklands College (OAK)</td>
</tr>
<tr>
<td>University/partner campuses</td>
<td>De Havilland; College Lane (UH), Smallford Campus (OAK).</td>
</tr>
<tr>
<td>Programme accredited by</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Final Qualification</td>
<td>Foundation Degree Science (FdSc)</td>
</tr>
<tr>
<td>All Final Award titles</td>
<td>Sports Studies</td>
</tr>
<tr>
<td>(Qualification and Subject)</td>
<td></td>
</tr>
<tr>
<td>FHEQ level of award</td>
<td>5</td>
</tr>
<tr>
<td>UCAS code(s)</td>
<td>C601</td>
</tr>
<tr>
<td>Language of Delivery</td>
<td>English</td>
</tr>
</tbody>
</table>

A. Programme Rationale

The programme is a Level 5 qualification in the area of Sports Studies that will enable successful students to graduate with essential skills and knowledge to work effectively within a range of sports industry orientated organisations, or to enjoy a successful transition onto Level 5 or 6 of the BSc (Hons) Sports Studies programme at UH. In particular, students will be exposed to the applications of sports management, coaching and development as well as cultivating transferable skills which will be of great value either in the work place or in the context of ongoing academic study.

The programme is designed to recruit students who are mainly full-time school or college leavers who have successfully completed a Level 3 qualification from both a sports specific and a general educational background and/or mature entrants without FE qualifications, who may already be working in the sports industry.

The structure of the programme is designed in a modular format; therefore students accumulate credit as they pass each module. 240 credits are required for the award of the Foundation degree, but a range of interim awards is also available.

This programme will equip learners with the knowledge, understanding and skills required for success in employment in the sports industry and/or for progression to the final year of an appropriate honours degree. Students will acquire transferable skills to enable them to deal with changing circumstances in the workplace. This will not only be via a Work Based Learning (WBL) module but throughout the programme through industry related projects. Students in appropriate work will be able to update their skills and knowledge to enhance their effectiveness in their current and future roles. In particular, they will use their experience of the work place to reinforce their learning and to put into practice how classroom based learning can be applied in their current role where appropriate.

Feedback from sports industry employers has stressed the importance of prospective employees having interpersonal and intrapersonal transferable skills and a development of an industry orientated work ethic in addition to theoretical knowledge. A Foundation Degree will support this due to the large proportion of work based learning and input from local employers. A graduate who holds a Foundation Degree in Sports Studies will have a higher level of theoretical knowledge coupled with the addition of valuable practical and
transferable skills for employment after graduation. Work Based Learning (WBL) and engagement with employers is central to the foundation degree concept and has been embraced in this programme in accordance with the Quality Assurance Agency (QAA) Foundation Degree Benchmark statement (2010). The programme has been designed to reflect the real life experience of working in a sports industry context, developing the students to work independently, in teams and for themselves. Whilst the WBL module in the programme is the focal point for the engagement with employers, it is not the sole point of employer engagement in the programme.

The programme is designed to be both academic and vocational so that, in line with QAA and FHEQ benchmarks, a two-way process is enabled, where learning from one environment is applied in the other.

Special features of this programme are access to the Hertfordshire Sports Village facilities and some teaching based at the University of Hertfordshire.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University’s graduate attributes of programmes of study as set out in UPR TL03.

Additionally this programme aims to:

- Provide students with the opportunity to develop knowledge and understanding of subject disciplines related to sports and exercise.
- Promote personal skills development by gaining relevant vocational qualifications, skills and techniques essential for employment and careers in the sports and exercise industries.
- Actively encourage the involvement of employers in the delivery, monitoring and inclusion of work related learning opportunities, related to the programme of study.
- Provide opportunities for progression and smooth articulation with appropriate degree courses at the University of Hertfordshire.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

<table>
<thead>
<tr>
<th>Knowledge and Understanding</th>
<th>Teaching and learning methods</th>
<th>Assessment strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1- Demonstrate knowledge and understanding of established principles and concepts within the underpinning disciplines of sports studies.</td>
<td>Acquisition of knowledge and understanding is through a combination of methods and strategies.</td>
<td>Knowledge and understanding are assessed through a combination of module coursework assessments, presentations, short stakes assessments in the form of online multiple choice questions, field based reports, reflective diaries, group working, practical assessments, seminars,</td>
</tr>
<tr>
<td>A2- Evidence an analytical and reflective appreciation of a range of sports related issues which affect applied sports</td>
<td>A1-A4 are mainly achieved through students’ successful completion of module assessments, seminar activities and practicals. The learner will</td>
<td></td>
</tr>
</tbody>
</table>

Sub-degree Programme Specification / December 2018 / AS Review Date June 2018
**Intellectual skills** | **Teaching and learning methods** | **Assessment strategy**
---|---|---
**B1- Research and critically consider discipline specific concepts and theories, to initiate and undertake research based and employment-related project activities.** | Intellectual skills are developed through throughout the programme using methods and strategies outlined in Section A, an example being the use of rationales to justify chosen coaching sessions, project activities, case studies, sports events and problem based scenarios which are reflected upon following completion. Learners will also be encouraged to undertake independent study, and to specialise somewhat within assessment requirements, in order to further develop intellectual skills within areas of interest or vocational intention. Throughout, the learner is encouraged to develop intellectual skills further by independent study. | Although all modules will include, implicitly or explicitly, the assessment of intellectual skills through practical sessions and follow up critical reflection and evaluation, there will be particular focus within the Professional Portfolio Development for Sports and Exercise, Sports Marketing, Sports Event Management, Work Based Learning and Applied Research Techniques modules – for example, in relation to how to search for, and critically evaluate research based information, reflections on individual and team based working through the

**B2- Analyse and explain inter-disciplinary information to provide justified rationales to support activities undertaken within the sports studies field.** |  |  

**B3- Effectively communicate information, arguments and analysis, such as that outlined in B2, in a variety of forms** |  |  

**A3- Explain techniques and methods for solving problems in the field of sports, and apply them both academically and vocationally.** |  |  

**A4- Demonstrate knowledge and understanding of legal, moral, ethical, and health and safety implications pertaining to sports employment and research based activities.** |  |  

**A5- Plan a proposed research project in the field of sports studies while identifying methods for acquiring, analysing and interpreting information which is relevant to the context of the study.** |  |  

be encouraged to evidence use of knowledge and understanding through academic referencing, the use of rationales to support practical activity, and the use of examples to illustrate theoretical points, that is, an evidence based approach will be encouraged to link theory and practice whilst critical reflection and the provision of illustrative examples, will be encouraged to link practice and theory. 

A5 will be primarily achieved through completion of modules within the research strand of the course e.g. project proposals within the Work Based Learning Project and Applied Research Techniques module but also incorporated into the Marketing and Sports Event Management modules. Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.
B4- Use a range of established techniques to undertake critical analysis of information in order to propose solutions to sports-related issues.

B5- Demonstrate an ownership of continual professional development through academic and vocational reflective practices.

Practical skills  | Teaching and learning methods  | Assessment strategy
---|---|---
C1- Design, prepare and perform practical activities including the use of relevant techniques and procedures.  
C2- Undertake practical activities following a safe, moral and ethical code of practice, ensuring the wellbeing of actual or role-played sports consumers.  
C3- Demonstrate a recognised ability to perform tasks to an assessed level through the acquisition of relevant vocational qualifications.  
C4- Apply evidence based techniques and methods in order to provide a valuable service to an  
Practical skills are developed throughout the programme in most modules, where appropriate. Examples include coaching placements, sports-related work experience, vocational role plays and case studies.  
There is an emphasis throughout the programme on balancing the development of both vocational and academic abilities, especially where academic abilities provide an underpinning base for practical applications, for example, in relation to the use of periodisation in planning coaching Programmes.  
C1 –C2 Practical skills are assessed through physiological fitness testing procedures and protocols in Level 4 Performance and Movement Analysis and Level 5 Principles of Sports Science Support. Employer and consumer-focused reports and presentations, and practical demonstration of skills in real world or simulated settings. There is also an opportunity for students to demonstrate reflective practice through a variety of media. C3 is assessed through the documented and evidenced achievement of nationally recognised vocational qualifications and also through Level 4 Professional Development  
C4-C5 achieved through presentations to employers for WBL and Sports Marketing.
C5- Implement and apply research designs to a sports-related problem.

<table>
<thead>
<tr>
<th>Transferable skills</th>
<th>Teaching and learning methods</th>
<th>Assessment strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1- Communicate effectively to a variety of audiences using a range of media.</td>
<td>All modules within the programme will provide the opportunity to acquire, develop or recognise the use of transferable skills.</td>
<td>D1- D2 are assessed at both Level 4 and 5 through the use of presentations in Social Aspects of Sports and Exercise, Sports Marketing where learners present marketing solutions to industry professionals from the Herts Sports Village. Also in Sports Health and Exercise Issues, Sports Event Management and finally through their final Work Based Project which involves symposium presentations to peers, other student groups and academics.</td>
</tr>
<tr>
<td>D2- Employ the appropriate use of available information and communication technologies and services.</td>
<td>The Work Based Learning Project module will also particularly provide scope for development, especially relating to D3 and D4.</td>
<td>D3 is assessed through a group work presentation in Sports Marketing and Sports Event Management. D4 is specifically achieved through personal portfolio planning in Level 4 Professional Development for the Sports &amp; Exercise Industry and also through the completion of reflective accounts for Level 5 Applied Coaching Techniques/Sports Event Management and Socio-Cultural Dynamics of Sports &amp; Exercise</td>
</tr>
<tr>
<td>D3- Demonstrate the ability to work independently or as a group member in order to achieve predetermined outcomes and/or solve problems.</td>
<td>Throughout, the learner is encouraged to develop transferable skills by reflecting upon personal coaching practices and evaluating personal leadership and management skills associated with delivering a sporting event.</td>
<td>D5 is achieved through analysis on case studies in Sports Industry Management, Principles of Sports Science Support and Sports Health and Exercise Issues</td>
</tr>
<tr>
<td>D4- Develop and monitor skills required for continual professional development, including reflective practice, and the planning and management of academic learning and vocational training.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D5- Develop and present intellectual argument appropriate to the level of award.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time mode (2 years) and leads to the award of a Foundation Degree (FdSc) in Sports Studies.

Entry is normally at HE level 4 with suitable entry qualifications such as A level or equivalent. All modules are compulsory. Intake is in Semester A.

Professional and Statutory Regulatory Bodies
N/A

Work-Based Learning, including Sandwich Programmes

Work-Based Learning (WBL) and engagement with employers are central to the Foundation Degree concept and have been embraced accordingly in this programme through a number of modules but principally in the Level 5 Work Based Learning Project module, Level 4 Sports Marketing and Sports Management and Coaching Exercise and Fitness, also at Level 5 Applied Coaching Techniques and Sports Event Management. Engagement with employers will constitute a variety of interactions with a range of sports industry organisations, for example visits to establishments to supplement module content, guest speakers from sports facilities and exposure to organisations responsible for the delivery of health, fitness and sporting opportunities.

According to the Foundation Degree qualification benchmark statement (2010) learning and work are to be closely interlinked but can take “forms as appropriate to the particular needs” of the relevant organisation. The revalidated programme retains the previous Level 5 30 credit module exclusively focusing on developing work related skills for a particular sports industry organisation and also the Level 4 Sports Marketing module which requires learners to undertake market research on behalf of a sports organisation. The programme also exposes the learners to work related skills required of a sports coach, fitness instructor, sports development officer, sports event coordinator and sports facility manager. These are intended to be developed through both theoretical and practical applications and as such will be presented within contemporary contextual formats. The coaching modules at Levels 4 and 5 are delivered on the University of Hertfordshire campus. It is a requirement for students to participate in continuing their professional development of coaching skills throughout the programme by taking additional coaching qualifications at their own time and cost, which will vary according to the qualifications sought.

Erasmus Exchange programme
N/A

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is
Table 1a Outline Programme Structure

**Mode of study**  Full Time  
**Entry point**  Semester A  

**Level 4**

<table>
<thead>
<tr>
<th>Compulsory Modules</th>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit Points</th>
<th>Language of Delivery</th>
<th>% Examination</th>
<th>% Coursework</th>
<th>% Percentage Practical</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Performance and Movement Analysis</td>
<td>4FHH1206</td>
<td>15</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>Sports Industry Management</td>
<td>4FHH1209</td>
<td>15</td>
<td>English</td>
<td>40</td>
<td>60</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>Social Aspects of Sports and Exercise</td>
<td>4FHH1212</td>
<td>15</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>Coaching Sports, Exercise &amp; Fitness</td>
<td>4FHH1215</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>AB</td>
</tr>
<tr>
<td></td>
<td>Professional Development for the Sports and Exercise Industry</td>
<td>4FHH1218</td>
<td>15</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>Sports Marketing</td>
<td>4FHH1220</td>
<td>15</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>Fundamentals of Sports Development</td>
<td>4FHH1224</td>
<td>15</td>
<td>English</td>
<td>50</td>
<td>50</td>
<td>0</td>
<td>B</td>
</tr>
</tbody>
</table>

**Level 5**

<table>
<thead>
<tr>
<th>Compulsory Modules</th>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit Points</th>
<th>Language of Delivery</th>
<th>% Examination</th>
<th>% Coursework</th>
<th>% Percentage Practical</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Principles of Sports Science Support</td>
<td>5FHH1231</td>
<td>15</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
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<tr>
<td></td>
<td>Sports Event Management</td>
<td>5FHH1234</td>
<td>15</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B</td>
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<tr>
<td></td>
<td>Research Skills for Sports Studies</td>
<td>5FHH1237</td>
<td>15</td>
<td>English</td>
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<tr>
<td></td>
<td>Work Based Learning Project</td>
<td>5FHH1240</td>
<td>30</td>
<td>English</td>
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<tr>
<td></td>
<td>Applied Coaching Techniques</td>
<td>5FHH1243</td>
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<td>English</td>
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<td>100</td>
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</tr>
<tr>
<td></td>
<td>Socio-Cultural Dynamics of Sports &amp; Exercise</td>
<td>5FHH1246</td>
<td>15</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>Sports Health &amp; Exercise Issues</td>
<td>5FHH1249</td>
<td>15</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
</tbody>
</table>
The award of a Foundation Degree requires 240 credit points passed with a minimum of 120 at level 5. Progression to level 5 requires a minimum of 90 credits.

Award classification
The University has approved structure and assessment regulations common to all programmes. Full details are provided in UPR AS14, Section D.

Table 1b Final and interim awards available
The programme provides the following final and interim awards:

<table>
<thead>
<tr>
<th>Final Award</th>
<th>Award Title</th>
<th>Minimum requirements</th>
<th>Available at end of Level</th>
<th>Programme Learning Outcomes developed (see above)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FdSc</td>
<td>Sports Studies</td>
<td>240 credit points including at least 120 at level 5</td>
<td>5</td>
<td>All programme learning outcomes (see Table 2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Interim Award</th>
<th>Award Title</th>
<th>Minimum requirements</th>
<th>Available at end of Level</th>
<th>Programme Learning Outcomes developed (see above)</th>
</tr>
</thead>
</table>

Programme-specific assessment regulations
The programme complies with the University's academic regulations (in particular, UPR AS11, UPR AS12/UPR AS13 and UPR AS14) with the exception of those listed below, which have been approved by the University:

- A successfully accomplished period of supervised work based learning is mandatory for receipt of the Foundation degree and therefore the Work Based Learning Project module 5FHH1240/5FHH1241 cannot be compensated.
- The maximum period within which a student may gain an award on the programme is normally 5 years from their date of registration as a full-time student.
- Students are expected to be compliant with the attendance strategy of the Hertfordshire Higher Education Consortium.

E. Management of Programme & Support for student learning.

Management
The programme is managed and administered through:
- The Dean of School for Life and Medical Sciences and the Head of Department for Psychology and...
Sport Sciences who have overall responsibility for this programme. Programme management is also supported by the University of Hertfordshire Academic Partnership Office and Collaborative Partnerships Unit.

- A Higher Education Manager or equivalent in the College supporting the Programme Manager and ensuring the smooth implementation of UH policies and procedures at College Level.
- A Programme Manager in the College who is responsible for the day-to-day management of the Programme. The Programme Manager co-ordinates all activities at the College, including delivery and assessment. S/he also co-ordinates local marketing and open days for potential students.
- A Collaborative Partnership Leader who has responsibility for coordinating the programme across all colleges, liaising between the university and the colleges and for providing guidance and support to the Programme managers.
- One Admissions Tutor based at the University of Hertfordshire, with specific responsibility for selection.
- A designated College Administrator to deal with daily administration associated with the programme.
- A designated University Administrator who liaises with all staff on the Programme and co-ordinates student registration, module assessment, examinations (e.g. Exam Boards), sending out results, etc.
- Module Coordinators who are responsible for individual modules across the Consortium.
- A Programme Committee, which meets regularly to monitor the delivery of the programme and to achieve changes to the Programme. It is chaired by the Collaborative Partnership Leader and has the programme managers and lecturers as members as well as student representatives.
- Programme Management meetings, chaired by the Collaborative Partnership Leader, to discuss day-to-day programme management, learning, teaching and assessment issues and make recommendations to the Programme Committee. Students do not attend these meetings.

**Support**

Students are supported by:

- An induction week at the beginning of each new academic year
- An extensive Learning Resources Centre, incorporating a library and computer centre
- A Programme Manager in each College to help students understand the programme structure and give course related advice
- Personal Tutors to provide academic and pastoral support
- A designated programme administrator in each college
- Study skills support (e.g. English and Mathematics)
- Student forum with student representative system (student representatives on programme committees)
- The College’s Learner Services, providing all aspects of pastoral and personal support such as advice on issues including finance, University regulations, legal matters, etc.
- Information Advice and Guidance Centre
- A Student Handbook explaining the structure and regulations of the programme (included at the end of this document)
- On-line learning materials and support for the modules developed through the University’s student-centred learning environment, StudyNet
- The Students’ Union

The University also provides additional support:

- A Collaborative Partnership Leader to help students understand the programme structure and progression options
- A substantial Student Centre that can provide advice on finance, accommodation, international issues, legal matters, etc.
- An Equal Opportunities Officer
- The Careers & Placement Service
- The Students’ Union
- Medical Centre and Counselling Service
F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

Confidentiality Policy and Rules of Procedure and Proceedings with respect to a Student’s Complaint regarding the Quality of the Learning Experience on Practice and Work Placements

- University of Hertfordshire Course website: http://www.herts.ac.uk/courses/
- External Quality Review report website: http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.VCFXlha_hSU
- UNISTATS website: http://www.unistats.com/
- University of Hertfordshire Academic Quality Office website: (StudyNet → Staff → Department Lists → Academic Quality Office)
- Learning and Teaching Policy and Graduate Attributes, UPR TL03: http://sitem.herts.ac.uk/secreg/upr/TL03.htm
- Admissions - Undergraduate & Taught Postgraduate Students, UPR SA03: http://sitem.herts.ac.uk/secreg/upr/SA03.htm
- Academic Quality, UPR AS17: http://sitem.herts.ac.uk/secreg/upr/AS17.htm
- Index of UPRs for students: http://sitem.herts.ac.uk/secreg/upr_azlist_info.htm
- Information on Programme and Module External Examiners http://www.studynet1.herts.ac.uk/ptl/common/studentcentre.nsf/Teaching+Documents/184A221E5EECA6B78257A5C00250BA9?OpenDocument

The Ask Herts website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University’s rules, regulations and procedures. These are published in a series of documents called ‘University Policies and Regulations’ (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: http://www.herts.ac.uk/secreg/upr/. In particular, UPR SA07 ‘Regulations and Advice for Students’ Particular Attention - Index’ provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: https://www.officefostudents.org.uk/advice-and-guidance/the-register/the-ofs-register/. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF
panel's report and conclusions can be accessed at: https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147

G. Entry requirements

The normal entry requirements for the programme are:

At least 48 UCAS points.

IB - 48 points with a minimum of 1 HL subject at grade 4 or above (with the remaining points to come from a combination of HL, SL and Core).

GCSE Maths and English Language at grade 4 or above.

The University also accepts a number of other equivalent qualifications including BTEC, IB and Access courses – to find out more about the requirements for these and other equivalent qualifications please visit the UCAS website.

Applications from candidates without UCAS points will be assessed by the Admissions Tutor on an individual basis. Applications will be welcome from those working in relevant (sport, fitness or leisure) employment.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in UPR SA03), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact: Katie Parkash, email k.parkash@herts.ac.uk

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner’s Report for the programme, please email a request to aqo@herts.ac.uk
### Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Knowledge &amp; Understanding</th>
<th>Intellectual Skills</th>
<th>Practical Skills</th>
<th>Transferable Skills</th>
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</thead>
<tbody>
<tr>
<td>Performance and Movement Analysis</td>
<td>4FHH1206/07</td>
<td>X X X X</td>
<td>X x x</td>
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<td>Sports Industry Management</td>
<td>4FHH1209/10</td>
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<td>Social Aspects of Sports and Exercise</td>
<td>4FHH1212/13</td>
<td>X X X X</td>
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<td>Coaching Sports, Exercise &amp; Fitness</td>
<td>4FHH1215/16</td>
<td>X X X X</td>
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<tr>
<td>Professional Development for the Sports and Exercise Industry</td>
<td>4FHH1218/19</td>
<td>X X X X</td>
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<tr>
<td>Sports Marketing</td>
<td>4FHH1220/22</td>
<td>X X X X X X</td>
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<tr>
<td>Fundamentals of Sports Development</td>
<td>4FHH1224/25</td>
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<tr>
<td>Principles of Sports Science Support</td>
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<td>X X X X</td>
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<td>Sports Event Management</td>
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<td>Research Skills for Sports Studies</td>
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<td>X X X X</td>
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<td>Work Based Learning</td>
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<td>Applied Coaching Techniques</td>
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<td>X X X X</td>
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<td>Socio-Cultural Dynamics of Sports &amp; Exercise</td>
<td>5FHH1246/47</td>
<td>X X X X</td>
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<td>Sports Health &amp; Exercise Issues</td>
<td>5FHH1249/50</td>
<td>X X X X x</td>
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KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding e.g.
A1. Demonstrate knowledge and understanding of established principles and concepts within the underpinning disciplines of sports studies.
A2. Evidence an analytical and reflective appreciation of a range of sports related issues which affect applied sports performance, development and employment.
A3. Explain techniques and methods for solving problems in the field of sports, and apply them both academically and vocationally.
A4. Demonstrate knowledge and understanding of legal, moral, ethical, and health and safety implications pertaining to sports employment and research based activities.
A5. Plan a proposed research project in the field of sports studies while identifying methods for acquiring, analysing and interpreting information which is relevant to the context of the study.

Intellectual Skills e.g.
B1. Research and critically consider discipline specific concepts and theories, to initiate and undertake research based and employment-related project activities.
B2. Analyse and explain inter-disciplinary information to provide justified rationales to support activities undertaken within the sports studies field.
B3. Effectively communicate information, arguments and analysis, such as that outlined in B2, in a variety of forms relevant to specialist and non-specialist audiences.
B4. Use a range of established techniques to undertake critical analysis of information in order to propose solutions to sports-related issues.
B5. Demonstrate an ownership of continual professional development through academic and vocational reflective practices.

Practical Skills
C1. Design, prepare and perform practical activities including the use of relevant techniques and procedures.
C2. Undertake practical activities following a safe, moral and ethical code of practice, ensuring the wellbeing of actual or role-played sports consumers.
C3. Demonstrate a recognised ability to perform tasks to an assessed level through the acquisition of relevant vocational qualifications.
C4. Apply evidence based techniques and methods in order to provide a valuable service to an organisation or employer.
C5. Implement and apply research designs to a sports-related problem.

Transferable Skills
D1. Communicate effectively to a variety of audiences using a range of media.
D2. Employ the appropriate use of available information and communication technologies and services.
D3. Demonstrate the ability to work independently or as a group member in order to achieve predetermined outcomes and/or solve problems.
D4. Develop and monitor skills required for continual professional development, including reflective practice, and the planning and management of academic learning and vocational training.
D5. Develop and present intellectual argument appropriate to the level of award.
Section 2

Programme management

Relevant QAA subject benchmarking statements

<table>
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<th>Type of programme</th>
<th>Foundation Degree Qualification Benchmark</th>
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<td>Date of validation/last periodic review</td>
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<tr>
<td>Date of production/last revision of PS</td>
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<tr>
<td>Relevant to level/cohort</td>
<td>July 2018</td>
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<tr>
<td>Administrative School</td>
<td>Level 4 entering September 2019</td>
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<td>School of Life and Medical Sciences</td>
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Relevant to level/cohort

Level 4 entering September 2019

Administrative School

School of Life and Medical Sciences

Table 3 Course structure

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<thead>
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<th>Course code</th>
<th>Course description</th>
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<td>IDKFDDSSO</td>
<td>Foundation Degree Sports Studies</td>
<td>C600</td>
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