

Hertfordshire Law School

Title of Programme: LLM Master of Laws

Programme Code: LALLM

## Programme Specification

This programme specification is relevant to students entering:  
23 September 2019

Associate Dean of School (Academic Quality Assurance):

Dr Barbara Henry

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

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### Summary of amendments to the programme

Date	Section	Amendment
21/03/19		Suspended pathways in International Development Law, Energy and the Environment and the relevant joint pathway.

	Removed 5% participation credit from Legal Risk module.
	Clarified differentiation requirements in relation to the Dissertation module

If you have any queries regarding the changes please email [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

## Programme Specification LLM Masters in Law, LLM in Business Law, LLM in International Commercial Law, LLM in Governance, Risk Management and Compliance, LLM in IT Law and Policy, LLM in Intellectual Property and Data Protection Law, LLM in International Law, LLM in International Financial Law, LLM in International Human Rights Law

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

### Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	De Havilland
<b>Programme accredited by</b>	N/A
<b>Final Award (Qualification)</b>	LLM / PG Dip / PG Cert
<b>All Final Award titles</b>	LLM in Law
<b>(Qualification and Subject)</b>	LLM in Business Law
	LLM in Business Law, Governance and Compliance
	LLM in Business Law and International Financial Law
	LLM in Business Law and International Commercial Law
	LLM in International Commercial Law
	LLM in International Commercial and Financial Law
	LLM in International Commercial Law, Governance, Risk and Compliance
	LLM in Governance, Risk Management and Compliance
	LLM in International Financial Law, Governance, Risk and Compliance
	LLM in IT Law and Policy
	LLM in Intellectual Property and Data Protection Law
	LLM in Digital Economy Law
	LLM in International Law
	LLM in International Law and Human Rights
	LLM in International Financial Law
	LLM in International Human Rights Law
	PGCert in Law
	PGDip in Law
<b>FHEQ level of award</b>	7
<b>Language of Delivery</b>	English

### A. Programme Rationale

The LLM is a popular stage in a student's study prior to the vocational stage of legal training or as a foundation for other career routes such as academia or private business. It builds upon undergraduate academic study and allows students to explore the law in far greater depth than was possible for them at an undergraduate degree. Our students include law graduates (both home and overseas), graduates from other disciplines, as well as lawyers already in practice. We offer both one year fulltime and two year part-time LLM, thus enabling individuals in practice to continue their studies at the same time as working. However, the full-time option still remains by far the most popular option with students.

The LLM programme is designed to enable students to explore legal themes/concepts in depth, to inter-relate and evaluate them, and subsequently, apply the law to complex problems and theories. Our LLM students are encouraged to be imaginative and to be ready to make imaginative and independent leaps in their research, (i.e. original thoughts). This approach is reinforced through rigorous research on the part of students to generate academically informed and commercially aware solutions/outcomes to complex problems. The goal of our LLM is to ensure that our students should not only be well qualified in independent research and complex problem solving but also equipped with a unique set of transferable, professional and research skills useful in their career and employment.

The Hertfordshire Law School LLM offers a variety of specialisations and emphasizes the connections and inter-relationships which may be made between the pathways offered on the programme. The eight main named pathways are Business Law, International Commercial Law, Governance, Risk Management and Compliance, IT Law and Policy, Intellectual Property and Data Protection Law, International Law, International Financial Law, International Human Rights Law. This provides students with a substantial amount of flexibility in co-creating the programme of study which suits their particular needs/interests. The compulsory subjects for each pathway ensure that students studying a particular aspect of the law are provided with an essential grounding in that area. They will also complete a dissertation that relates to one of the compulsory modules in the pathway. Students are then free to study a variety of options alongside these compulsory subjects, which are intended to complement the subject areas covered within the LLM's named pathways. They can combine similar pathways, and graduate with a named joint pathway as well.

## B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

**Additionally, this programme aims to:**

- Offer legal specialisations at the forefront of the subject areas of students' choice, supported by **expert, research-rich and research-informed teaching**, as well as professional legal knowledge and skills
- Enable students to specialise in the area of their choice, by offering a **flexible and intellectually challenging range of pathways**, with a global, business-facing, commercial, international, developmental or digital legal perspective.
- Further develop students' intellectual, transferable, practical and interpersonal **skills, which enhance their prospects of employment in a range of different sectors.**

## C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes have referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) has been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
A1 A systematic, current and in-depth knowledge of a number of specialist legal concepts, and where appropriate to the module,	Weekly seminars comprise a combination of staff lectures, small group work as well as large group discussions, role plays, debates and student	Knowledge and understanding are assessed through the following:  Each of the four 30-credit modules require students to

in the context of other disciplines.

A2: An ability to critically evaluate theoretical and practical legal and, where appropriate, interdisciplinary concepts to arrive at appropriate solutions.

A3: A professional understanding of practice-related issues and contexts pertinent to the subject area.

presentations. Knowledge and understanding are initially developed through directed research activities which include a combination of the following: (i) Module guide which sets out the subject matter for the session, (ii) Recommended reading so as to prepare for the session (interdisciplinary where appropriate); (iii) Further reading as consolidation work and student work following the session; (iv) Deep-linked materials available via the Canvas module page, (i.e. cases, law reports); (v) staff-student discussion group facility on the Canvas module page; (vi) student discussion facility on Canvas; (vii) online lectures relevant to the whole cohort ( e.g. on research methods, referencing, academic conduct)

Weekly seminars include sections devoted to staff lecturing so as to provide students with clarification of key points/issues. Other sections of the weekly seminar include small group work, which enables students to pool resources/knowledge and to work collectively on solutions to problem scenarios and/or essay type questions. Large group discussion then enables students to clarify questions/queries arising from the work undertaken during the weekly seminar. Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (teamwork, debating, persuasion, negotiation, presentation in writing and orally etc.). Further independent research is encouraged, through two assignments which require students to consolidate their knowledge so as to formulate solutions and arguments.

Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what

submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.

The assignments require independent research with an ability to critically evaluate theoretical and legal concepts. (A1 and 2).

Poster design is required by a group of students, where they demonstrate professional and practical knowledge and application (A3).

Group oral presentations, conference style presentation and ADR simulation assess professional and practical knowledge and application (A3).

The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan and literature review) (A1, A2, A3).

	is being taught/learnt and to broaden their individual knowledge and understanding of the subject.	
<b>Intellectual skills:</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
<p>B1: An ability to systematically and critically reflect on the academic and wider research surrounding the substantive legal areas.</p> <p>B2: A capacity to work independently to reach reasoned conclusions from complex theoretical or problem-based scenarios.</p> <p>B3: An ability to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources.</p>	<p>Weekly seminars comprise a combination of staff lectures, small group work as well as large group discussion, role plays, debates and student presentations.</p> <p>Intellectual skills are initially developed through directed research activities which include a combination of the following: (i) Module guide which sets out the leading academic opinions / research to be covered during the session, together with an overview of complex / contradictory areas; (ii) Recommended reading; (iii) Further reading as consolidation work and extension work</p> <p>Weekly seminars include sections devoted to staff lecturing so as to provide students with clarification of key points/issues, as well as to explain complex and/or contradictory areas of knowledge.</p> <p>Other sections of the weekly seminar include small group work, which requires students to pool resources/knowledge and to work collectively so as to resolve complex / unpredictable problem scenarios and/or essay type questions focusing on academic research. Large group discussion then enables students to clarify questions/queries arising from the work undertaken during the weekly seminar. Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (critical analysis, teamwork, debating, persuasion, negotiation, presentation in writing and orally etc.).</p> <p>Further independent research is encouraged, through two assignments which require students to critically evaluate</p>	<p>Intellectual skills are assessed through:</p> <p>Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.</p> <p>Assignments require independent research with an ability to work independently, to critically evaluate complex theoretical and problem-based legal concepts, and to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources. (B1, 2 and 3).</p> <p>Poster design is required by a group of students, where they demonstrate an ability to systematically and critically reflect on the academic and wider research and professional surrounding (B1-3).</p> <p>Group oral presentations, conference style presentation and ADR simulation assess professional and practical knowledge and application (B1-3).</p> <p>The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan and literature review) (B1, B2, B3).</p>

	<p>academic theory, legal theory so as to formulate solutions to complex / unpredictable situations.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	
Practical skills:	Teaching/learning methods & strategies	Assessment
<p>C1: Work autonomously within an advanced, complex and specialised area of law.</p> <p>C2: Communicate effectively when presenting professional and research-based legal issues, orally and/or in writing.</p> <p>C3: Work collaboratively, demonstrate an awareness of diversity and global perspectives when conducting legal research and analysis.</p>	<p>The Module guide sets out the leading technical legal concepts to be covered during the session and within the module. This is supported by (i) Recommended reading; and (ii) Further reading as consolidation work and extension work</p> <p>Weekly seminars provide the opportunity for students to work in small group environments, which require students to apply their knowledge to complex and unpredictable scenarios or essay style discussion questions within the context of the selective substantive areas of law being studied, (i.e. advanced and specialized contexts). Large group discussion then enables students to expand upon this small group work so as to share practical and theoretical legal expertise and explore its application to the scenarios covered.</p> <p>Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (critical analysis, team and collaborative work, debating, persuasion, negotiation, presentation in writing and orally etc.). These activities are designed so to promote diversity and cultural exchange, and foster a global outlook on legal issues.</p> <p>Further independent research is encouraged by two assignments which require students to critically evaluate academic theory/ legal theory so as to formulate solutions to complex/ unpredictable situations.</p> <p>The Dissertation</p>	<p>Practical skills are assessed through:</p> <p>Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.</p> <p>Assignments require independent research with an ability to communicate effectively in writing or orally. The same applies to the second piece of coursework in group 1 (C1, 2).</p> <p>Poster design is required by a group of students, where they demonstrate an ability to communicate in writing and work collaboratively in a diverse group (C1-3).</p> <p>Group oral presentations, conference style presentation and ADR simulation assess professional and practical knowledge and application, oral communication skills and collaborative work in a diverse group, applying a global perspective (C1-3).</p> <p>The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan, literature review) (C1, C2).</p>

	<p>module enables students to develop further their initiative, time-management and responsibility in professional practice by requiring them to meet with their supervisors on 4-5 occasions.</p> <p>Throughout, the learner is expected to consolidate their development of practical computing skills by use of computers available in the learning resources centre.</p>	
<b>Transferable skills:</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
<p>D1: Demonstrate an ability to communicate effectively on issues relating to the substantive areas of law.</p> <p>D2: Using a range of methodologies, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose (where appropriate) new hypotheses and arguments.</p> <p>D3: Effectively record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area.</p>	<p>Weekly seminars comprise a combination of staff lectures, small group work as well as large group discussions, role plays, debates and student presentations.</p> <p>Transferable skills are initially developed through directed research and/or seminar activities which include a combination of the following: (i) Module guide which sets out the material to be covered during the session; (ii) Recommended reading; (iii) Further reading as consolidation work and extension work. Weekly seminar include small group work, which requires students to cooperate and work collaboratively so as to resolve complex / unpredictable problem scenarios and/or essay type questions focusing on academic research. Large group discussion then enables students to raise questions so as to clarify any queries arising from the work undertaken during the weekly seminar.</p> <p>Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (critical analysis, team and collaborative work, debating, persuasion, negotiation, effective communication in writing and orally etc.). These activities are designed so to promote diversity</p>	<p>Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.</p> <p>Assignments require independent research with an ability to communicate effectively on issues relating to the substantive areas of law, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose new hypotheses and arguments. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area (D1-3).</p> <p>Poster design is required by a group of students, where they demonstrate an ability to communicate effectively on issues relating to the substantive areas of law, undertake a range of research tasks leading to an ability to formulate reasoned conclusions and present them succinctly. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area in a form of a poster (D1-3).</p>

and cultural exchange, and foster a global outlook on legal issues.

Further independent research is encouraged, through two assignments which require students to critically evaluate the material, (including that independently researched by the student) so as to formulate solutions to complex / unpredictable situations.

The Dissertation module enables students to develop further their initiative, time-management and responsibility in professional practice by requiring them to meet with their supervisors on 4-5 occasions, record, manage and communicate their research and work experience effectively. In addition to all other modules, these two modules, in particular, develop and require students to formulate reasoned conclusions and propose new hypotheses and arguments.

Group oral presentations, conference style presentation and ADR simulation assess an ability to communicate effectively on issues relating to the substantive areas of law, undertake a range of research tasks leading to an ability to formulate reasoned conclusions and present them succinctly as a part of a group and orally. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material orally in a way that is comprehensible to others with knowledge of the subject area (D1-3).

The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan, literature review) (D1, D2, D3).

## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (1 year) and part-time (2 years) modes, and leads to the award of an LLM degree. If a student wishes to study a named pathway, then s/he must study the two compulsory modules for that pathway together with a further two modules chosen from the list of options outlined below. The dissertation topic must be within the area of the named pathway. If a student wishes to study a joint named pathway, then s/he must study the two compulsory modules for both pathways, (i.e. four modules in total). Refer to Table 1a below for further details.

Alternatively, students are free to choose any combination of modules offered during Semesters A and B, (a maximum of two modules per Semester; four in total), which leads to the award of an LLM degree (however if any of these modules form a part of a pathway and the student chooses a dissertation topic related to either of these pathway modules, students will automatically qualify for the named pathway award title). Named PG Certificates and PG Diplomas are subject to the students completing the core modules for that pathway or pathways.

Intake is normally Semester A (September) and Semester B (January). Modules run only once per academic year. Therefore, semester B intake will start with the choice of semester B modules, followed by a Dissertation, and finally finishing with a choice of semester A modules. In addition to the modules outlined below, all students must successfully complete the Dissertation module, (which represents 60 credit points), in order to gain the award of LLM degree. The Dissertation topic will need to focus on either of the compulsory modules within the relevant pathway award title.

Entry is normally at Masters level (with related degree qualifications) but is also possible by way of successfully passing the University's Foundation / Bridging Programme. Intake is normally semester A (September) and semester B (January).

## Professional and Statutory Regulatory Bodies

N/A

### Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

7LAWW1103 Research Method and Skills is a compulsory zero credit rated module which is intended to develop master level skills in independent research.

### Table 1a Outline Programme Structure

Outline programme structure.

#### Named Pathways of Study (Single pathways)

- **LLM Business Law**

Semester A	Semester B	Semester C
Company Law (30)	Employment law (30)	Dissertation (60)
One other Semester A option (30)	One other Semester B option (30)	Within field of pathway

- **LLM International Commercial Law**

Semester A	Semester B	Semester C
International Commercial Law (30)	Alternative Dispute Resolution (30)	Dissertation (60)
One other Semester A option (30)	One other Semester B option (30)	Within field of pathway

- **LLM Governance, Risk Management and Compliance**

Semester A	Semester B	Semester C
Legal Risk Management, Governance and Compliance (30)	Corporate Governance (30)	Dissertation (60)
One other Semester A option (30)	One other Semester B option (30)	Within field of pathway

- **LLM IT Law and Policy**

Semester A	Semester B	Semester C
International Electronic Communications Law (30)	Emerging technologies and law (30)	Dissertation (60)
One other Semester A option (30)	One other Semester B option (30)	Within field of pathway

- **LLM Intellectual Property and Data Protection Law**

Semester A	Semester B	Semester C
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Intellectual Property (30)	Data Protection Law (30)	Dissertation (60) Within field of pathway
One other Semester A option (30)	One other Semester B option (30)	

- **LLM International Law**

Semester A	Semester B	Semester C
Public International Law (30)	Private International Law (30)	Dissertation (60) Within field of pathway
One other Semester A option (30)	One other Semester B option (30)	

- **LLM International Financial Law**

Semester A	Semester B	Semester C
Banking Law (30)	International Financial Law (30)	Dissertation (60) Within field of pathway
One other Semester A option (30)	One other Semester B option (30)	

- **LLM International Human Rights Law**

Semester A	Semester B	Semester C
International Human Rights Law (30)	Medical Law and Ethics (30)	Dissertation (60) Within field of pathway
One other Semester A option (30)	One other Semester B option (30)	

- **LLM in Law**

Semester A	Semester B	Semester C
One Semester A option (30)	One Semester B option (30)	Dissertation (60) Within field of pathway
One Semester A option (30)	One Semester B option (30)	

(In addition to modules listed in pathways above, International Energy Law is offered as a Semester A option and International Environmental Law as a Semester B option)

If a student wishes to complete a general LLM in Law, their chosen modules and dissertation topic cannot all relate to a named pathway. If they satisfy the requirements for a named pathway in this way they will automatically be awarded this pathway award. (For the avoidance of doubt, an LLM in Law may be awarded where modules fall within a named pathway but where the dissertation topic chosen does not relate to compulsory modules in that pathway.)

If a student wishes to complete **a joint pathway** (i.e. two of the above pathways) then the two core modules from each pathway must be studied to lead to the joint award. Only compatible pathways can be combined, as follows:

Individual pathways	Joint pathways
Business law	

Governance, Risk Management and Compliance	<b>Business Law, Governance and Compliance</b>
International Commercial Law	<b>International Commercial and Financial Law</b>
International Financial Law	
Business law	<b>Business Law and International Financial Law</b>
International Financial law	
Business law	<b>Business Law and International Commercial Law</b>
International Commercial Law	
Governance, Risk Management and Compliance	<b>International Commercial Law, Governance, Risk and Compliance</b>
International Commercial Law	
Governance, Risk Management and Compliance	<b>International Financial Law, Governance, Risk and Compliance</b>
International Financial Law	
IT Law and Policy	<b>Digital Economy Law</b>
Intellectual Property and Data Protection Law	
International Law	<b>International Law and Human Rights</b>
International Human Rights Law	

Modules will normally run if a minimum of 15 students pick a module.

Modules run only once in an academic year, so for instance, semester B entrants will be able to choose from a list of semester B options. Their semester C will include the dissertation module, followed by a choice of semester A modules as their final semester.

All students must study a zero-credit rated module Research methods and skills, which will capture the research skills being taught throughout the programme. To pass this module, students must normally attend a minimum of 60% of the sessions and will be assessed on a Pass/Fail basis. The module will be offered for both semester A and semester B entrants.

**Mode of study** Full-time (one year) and Part-time (two years)

Part-time students will study one module per semester, in accordance with the pathway structure set out above.

**Entry point** A and B

The award of an LLM requires 180 credits points passed at level 7, including the dissertation.

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
Research methods and skills	7LAW1103	0	English	0	0	0	A/B
Dissertation	7LAW1051	60	English	0	100	0	C

The award of an LLM requires 180 credits points passed at level 7, including the dissertation.

Module Title	Module Code	Credit Points	Language of Delivery	Examination	% Coursework	% Practical	Semesters
<b>Optional Modules</b>							
Company Law 2	7LAW1064	30	English	0	65	35	A
International Commercial Law 2	7LAW1062	30	English	0	100	0	A
Legal Risk Management, Governance & Compliance	7LAW1063	30	English	0	65	35	A
International Electronic Communications Law	7LAW1074	30	English	0	100	0	A
Intellectual Property Law 2	7LAW1061	30	English	0	100	0	A
Public International Law 2	7LAW1060	30	English	0	100	0	A
Banking Law 2	7LAW1059	30	English	0	100	0	A
International Human Rights Law	7LAW1068	30	English	0	100	0	A
International Energy Law	7LAW1066	30	English	0	100	0	A
Employment Law	7LAW1076	30	English	0	100	0	B
Corporate governance	7LAW1075	30	English	0	100	0	B
Alternative Dispute Resolution	7LAW1055	30	English	0	85	15	B
Emerging technologies and law	7LAW1072	30	English	0	100	0	B
Data Protection Law	7LAW1073	30	English	0	100	0	B
Private International Law	7LAW1071	30	English	0	100	0	B
International Financial Law 2	7LAW1077	30	English	0	65	35	B
Medical Law and Ethics	7LAW1067	30	English	0	100	0	B
International Environmental Law	7LAW1065	30	English	0	100	0	B

Table 1b Final and interim awards available

The programme provides the following interim awards:

Award	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes Developed
<b>Postgraduate Certificate</b> in Law in Business Law in International Commercial Law in Governance, Risk Management and Compliance in IT Law and Policy in Intellectual Property and Data Protection Law in International Law in International Financial Law in International Human Rights Law	60 credit points, including at least 45 at level 7	1-2 Semesters	A1, A2 B1, B2, B3 C1, C2
<b>Postgraduate Diploma</b> In Law in Business Law in Business Law, Governance and Compliance in Business Law and International Financial Law in Business Law and International Commercial Law in International Commercial Law in International Commercial and Financial Law in International Commercial Law, Governance, Risk and Compliance in Governance, Risk Management and Compliance in International Financial Law, Governance, Risk and Compliance in IT Law and Policy in Intellectual Property and Data Protection Law in Digital Economy Law in International Law in International Law and Human Rights in International Financial Law in International Human Rights Law	120 credit points, including at least 90 at level 7	2, 3 Semesters	A1, A2 B1, B2, B3 C1, C2

<b>Masters</b> LLM in Law LLM in Business Law LLM in Business Law, Governance and Compliance LLM in Business Law and International Financial Law LLM in Business Law and International Commercial Law LLM in International Commercial Law LLM in International Commercial and Financial Law LLM in International Commercial Law, Governance, Risk and Compliance LLM in Governance, Risk Management and Compliance LLM in International Financial Law, Governance, Risk and Compliance LLM in IT Law and Policy LLM in Intellectual Property and Data Protection Law LLM in Digital Economy Law LLM in International Law LLM in International Law and Human Rights LLM in International Financial Law LLM in International Human Rights Law	180 credit points including at least 150 at level 7	3 Semesters	All
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Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

### Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

All module assignments must be submitted electronically via the module homepage on Canvas and in accordance with the electronic submission process outlined by the University.

Further points of clarification and interpretation relevant to this specific programme are given below:

Where a student has achieved an overall pass mark of 50% or above, they will only be deemed to have passed the module if they achieved a minimum of 45% in each element of assessment.

All students must study a zero-credit rated module Research methods and skills, which will capture the research skills being taught throughout the programme. To pass this module, students must normally attend a minimum of 60% of the sessions and will be assessed on a Pass/Fail basis. The module will be offered for both semester A and semester B entrants. Students who have a disability which might impact upon their attendance should consult with their disability advisor.

## E. Management of Programme & Support for student learning

### Management

The programme is managed and administered through:

- A Programme Leader
- A Deputy programme Leader
- An Admissions Tutor
- A dedicated Student Administrator
- A module leader for each module of study
- Module tutors for each module, available for help and guidance
- A programme committee, the membership of which includes the programme leader, module leaders and tutors, Information Hertfordshire representatives and student representatives.

## Support

Students are supported by:

- An induction week at the beginning of each new academic session
- Overseas Orientation
- A 2-week Foundation Programme for all overseas students and non-law students which provides a basic overview of key legal concepts/principles required for the LLM programme
- A Programme Leader to provide academic support, to advise students in academic difficulty, and to provide students with guidance on using appeals, complaints procedures, and issues involving disciplinary processes
- A Deputy Programme Leader who provides both pastoral and academic support
- Module Leaders for individual subject areas
- School Office staff who offer general guidance on semester dates and UH facilities

Full access to programme and module information via Canvas:

- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc.
- Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Canvas, a versatile on-line inter-active intranet and learning environment
- Guided student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- Medical Centre
- University Disability Advisors
- Equality Office
- Careers, Enterprise and Employment services
- The Students' Union

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## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme Handbook;
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

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## G. Entry requirements

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus

The normal entry requirements for the programme are:

•Minimum of a lower second class degree in law or a related subject (such as Business, Political Science, Humanities, History, Technology or International Relations) or other appropriate qualifications and/or experience. Where applicants have a non-standard background an admissions interview will be held with the Postgraduate Admissions Tutor against set criteria.

The non-standard applicants are expected to demonstrate the following in their interview:

- enthusiasm and motivation for the study of Law at a master's level
- evidence of wider reading or experiences that have motivated the applicant to apply to or prepared him for the course, including his views on current legal issues
- consideration of whether there are any aspects of the LLM of particular interest to the applicant, how it relates to their current academic programme and what additional reading or relevant experiences (e.g. attending court hearings) the applicant has had which have led him to commit to this challenging degree programme
- how their academic strengths relate to the programme and how are any extra-curricular activities benefited the applicant and could help him develop during this programme of study
- personal characteristics and skills that will be useful to students in their study of Law, including the ability to apply logic and follow complex lines of reasoning; ability to produce clear and concise argument; high levels of accuracy and attention to detail; good communication skills; the ability to ask questions and think independently; intellectual curiosity and the motivation and capacity for hard work.

•Overseas equivalent qualifications welcomed. Minimum English Language requirement 6.0 IELTS with a minimum of 5.5 in each band.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

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If you would like this information in an alternative format please contact:  
[Lawadmin@herts.ac.uk](mailto:Lawadmin@herts.ac.uk)

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

**LLM Masters in Law, LLM in Business Law, LLM in International Commercial Law, LLM in Governance, Risk Management and Compliance, LLM in IT Law and Policy, LLM in Intellectual Property and Data Protection Law, LLM in International Law, LLM in International Financial Law, LLM in International Human Rights Law**

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

	Knowledge & Understanding			Intellectual Skills			Practical Skills			Transferable Skills		
	A1	A2	A3	B1	B2	B3	C1	C2	C3	D1	D2	D3
<b>SEMESTER A MODULES</b>												
Company Law 2 7LAW1064	x	x	X	x	X	X	X	X	X	x	x	X
International Commercial Law 2 7LAW1062	x	x	X	x	X	X	X	X		x	x	X
Legal Risk Management, Governance & Compliance 7LAW1063	x	x	X	x	X	X	X	X	X	x	x	X
International Electronic Communications Law 7LAW1074	x	x	X	x	X	X	X	X		x	x	X
Intellectual Property Law 2 7LAW1061	x	x		x	X	X	X	X		x	x	X
Public International Law 2 7LAW1060	x	x		x	X	X	X	X		x	x	X
Banking Law 2 7LAW1059	x	x	X	x	X	X	X	X		x	x	X
International Human Rights Law 7LAW1068	x	x		x	x	x	X	X		x	x	x
International Energy Law 7LAW1066	x	x		x	x	X	X	X		x	x	x
<b>SEMESTER B MODULES</b>												
Employment Law 7LAW1076	X	x	x	X	X	X	X	X		X	x	x
Corporate Governance 7LAW1075	X	x	x	X	X	X	X	X		X	x	x
Alternative Dispute Resolution 7LAW1055	X	x	x	X	X	X	X	X	X	X	x	x
Emerging technologies and law	X	x	x	X	X	x	X	x	X	X	x	x

<b>7LAW1072</b>												
<b>Data Protection Law 7LAW1073</b>	X	x	x	X	X	X	X	X		X	x	x
<b>Private International Law 7LAW1071</b>	X	x		X	X	X	X	X		X	x	x
<b>International Financial Law 2 7LAW1077</b>	X	x	x	X	X	X	X	X	X	X	x	x
<b>Medical Law and Ethics 7LAW1067</b>	x	x		x	x	X	X	X		x	x	x
<b>International Environmental Law 7LAW1065</b>	x	x		x	x	x	X	x		x	x	x
<b>SEMESTER C MODULES</b>												
<b>Dissertation 7LAW1051</b>	X	X	X	X	X	X	X	X	X	X	X	X
<b>Research methods and skills (Sem A and B) 7LAW1103</b>						x					x	x

## KEY TO PROGRAMME LEARNING OUTCOMES

<b>Knowledge &amp; Understanding</b> <b>Students will demonstrate:</b>	<b>Intellectual Skills</b> <b>Students will demonstrate:</b>
<p>A1: A systematic, current and in-depth knowledge of a number of specialist legal concepts, and where appropriate to the module, in the context of other disciplines.</p> <p>A2: An ability to critically evaluate theoretical and practical legal and, where appropriate, interdisciplinary concepts to arrive at appropriate solutions.</p> <p>A3: A professional understanding of practice-related issues and contexts pertinent to the subject area.</p>	<p>B1: An ability to systematically and critically reflect on the academic and wider research surrounding the substantive legal areas.</p> <p>B2: A capacity to work independently to reach reasoned conclusions from complex theoretical or problem-based scenarios.</p> <p>B3: An ability to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources.</p>
<b>Practical Skills</b> <b>Students will demonstrate a capability to:</b>	<b>Transferable Skills</b> <b>Typically students will:</b>
<p>C1: Work autonomously within an advanced, complex and specialised area of law.</p> <p>C2: Communicate effectively when presenting professional and research-based legal issues, orally and/or in writing.</p> <p>C3: Work collaboratively, demonstrate an awareness of diversity and global perspectives when conducting legal research and analysis.</p>	<p>D1: Demonstrate an ability to communicate effectively on issues relating to the substantive areas of law.</p> <p>D2: Using a range of methodologies, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose (where appropriate) new hypotheses and arguments.</p> <p>D3: Effectively record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area.</p>

## Section 2

### Programme management

<b>Relevant QAA subject benchmarking statements</b>	None
<b>Type of programme</b>	Taught postgraduate
<b>Date of validation/last periodic review</b>	December 17
<b>Date of production/ last revision of PS</b>	October 2017
<b>Relevant to level/cohort</b>	Level 7 entering September 2019
<b>Administrative School</b>	Hertfordshire Law School

Table 3 Course structure

Course details		
Course code	Course description	HECOS
LALLM	LLM Master in Laws	100485