Programme Specification

This programme specification is relevant to students entering:
23 September 2019

Associate Dean of School (Academic Quality Assurance):
Dr Barbara Henry

Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme

<table>
<thead>
<tr>
<th>Date</th>
<th>Section</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>21/03/19</td>
<td></td>
<td>Suspended pathways in International Development Law, Energy and the Environment and the relevant joint pathway.</td>
</tr>
</tbody>
</table>
Programme Specification  
LLM Masters in Law, LLM in Business Law, LLM in International Commercial Law, LLM in Governance, Risk Management and Compliance, LLM in IT Law and Policy, LLM in Intellectual Property and Data Protection Law, LLM in International Law, LLM in International Financial Law, LLM in International Human Rights Law

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

A. Programme Rationale
The LLM is a popular stage in a student's study prior to the vocational stage of legal training or as a foundation for other career routes such as academia or private business. It builds upon undergraduate academic study and allows students to explore the law in far greater depth than was possible for them at an undergraduate degree. Our students include law graduates (both home and overseas), graduates from other disciplines, as well as lawyers already in practice. We offer both one year fulltime and two year part-time LLM, thus enabling individuals in practice to continue their studies at the same time as working. However, the full-time option still remains by far the most popular option with students.

The LLM programme is designed to enable students to explore legal themes/concepts in depth, to inter-relate and evaluate them, and subsequently, apply the law to complex problems and theories. Our LLM students are encouraged to be imaginative and to be ready to make imaginative and independent leaps in their research, (i.e. original thoughts). This approach is reinforced through rigorous research on the part of students to generate academically informed and commercially aware solutions/outcomes to complex problems. The goal of our LLM is to ensure that our students should not only be well qualified in independent research and complex problem solving but also equipped with a unique set of transferable, professional and research skills useful in their career and employment.

The Hertfordshire Law School LLM offers a variety of specialisations and emphasizes the connections and inter-relationships which may be made between the pathways offered on the programme. The eight main named pathways are Business Law, International Commercial Law, Governance, Risk Management and Compliance, IT Law and Policy, Intellectual Property and Data Protection Law, International Law, International Financial Law, International Human Rights Law. This provides students with a substantial amount of flexibility in co-creating the programme of study which suits their particular needs/interests. The compulsory subjects for each pathway ensure that students studying a particular aspect of the law are provided with an essential grounding in that area. They will also complete a dissertation that relates to one of the compulsory modules in the pathway. Students are then free to study a variety of options alongside these compulsory subjects, which are intended to complement the subject areas covered within the LLM's named pathways. They can combine similar pathways, and graduate with a named joint pathway as well.

B. Educational Aims of the Programme
The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in UPR TL03.

Additionally, this programme aims to:
• Offer legal specialisations at the forefront of the subject areas of students’ choice, supported by expert, research-rich and research-informed teaching, as well as professional legal knowledge and skills
• Enable students to specialise in the area of their choice, by offering a flexible and intellectually challenging range of pathways, with a global, business-facing, commercial, international, developmental or digital legal perspective.
• Further develop students’ intellectual, transferable, practical and interpersonal skills, which enhance their prospects of employment in a range of different sectors.

C. Intended Learning Outcomes
The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes have referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) has been used as a guiding framework for curriculum design.

<table>
<thead>
<tr>
<th>Knowledge and Understanding:</th>
<th>Teaching/learning methods &amp; strategies</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 A systematic, current and in-depth knowledge of a number of specialist legal concepts, and where appropriate to the module,</td>
<td>Weekly seminars comprise a combination of staff lectures, small group work as well as large group discussions, role plays, debates and student</td>
<td>Knowledge and understanding are assessed through the following:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Each of the four 30-credit modules require students to</td>
</tr>
</tbody>
</table>

Master’s Programme Specification / December 2018/
AS Review Date June 2018
in the context of other disciplines.

A2: An ability to critically evaluate theoretical and practical legal and, where appropriate, interdisciplinary concepts to arrive at appropriate solutions.

A3: A professional understanding of practice-related issues and contexts pertinent to the subject area.

presentations. Knowledge and understanding are initially developed through directed research activities which include a combination of the following: (i) Module guide which sets out the subject matter for the session, (ii) Recommended reading so as to prepare for the session (interdisciplinary where appropriate); (iii) Further reading as consolidation work and student work following the session; (iv) Deep-linked materials available via the Canvas module page, (i.e. cases, law reports); (v) staff-student discussion group facility on the Canvas module page; (vi) student discussion facility on Canvas; (vii) online lectures relevant to the whole cohort (e.g. on research methods, referencing, academic conduct)

Weekly seminars include sections devoted to staff lecturing so as to provide students with clarification of key points/issues. Other sections of the weekly seminar include small group work, which enables students to pool resources/knowledge and to work collectively on solutions to problem scenarios and/or essay type questions. Large group discussion then enables students to clarify questions/queries arising from the work undertaken during the weekly seminar. Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (teamwork, debating, persuasion, negotiation, presentation in writing and orally etc.). Further independent research is encouraged, through two assignments which require students to consolidate their knowledge so as to formulate solutions and arguments.

Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.

The assignments require independent research with an ability to critically evaluate theoretical and legal concepts. (A1 and 2).

Poster design is required by a group of students, where they demonstrate professional and practical knowledge and application (A3).

Group oral presentations, conference style presentation and ADR simulation assess professional and practical knowledge and application (A3).

The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan and literature review) (A1, A2, A3).
is being taught/learnt and to broaden their individual knowledge and understanding of the subject.

<table>
<thead>
<tr>
<th>Intellectual skills:</th>
<th>Teaching/learning methods &amp; strategies</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B1</strong>: An ability to systematically and critically reflect on the academic and wider research surrounding the substantive legal areas.</td>
<td>Weekly seminars comprise a combination of staff lectures, small group work as well as large group discussion, role plays, debates and student presentations. Intellectual skills are initially developed through directed research activities which include a combination of the following: (i) Module guide which sets out the leading academic opinions / research to be covered during the session, together with an overview of complex / contradictory areas; (ii) Recommended reading; (iii) Further reading as consolidation work and extension work</td>
<td>Intellectual skills are assessed through: Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work. Assignments require independent research with an ability to work independently, to critically evaluate complex theoretical and problem-based legal concepts, and to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources. (B1, 2 and 3). Poster design is required by a group of students, where they demonstrate an ability to systematically and critically reflect on the academic and wider research and professional surrounding (B1-3). Group oral presentations, conference style presentation and ADR simulation assess professional and practical knowledge and application (B1-3). The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan and literature review) (B1, B2, B3).</td>
</tr>
<tr>
<td><strong>B2</strong>: A capacity to work independently to reach reasoned conclusions from complex theoretical or problem-based scenarios.</td>
<td>Other sections of the weekly seminar include small group work, which requires students to pool resources/knowledge and to work collectively so as to resolve complex / unpredictable problem scenarios and/or essay type questions focusing on academic research. Large group discussion then enables students to clarify questions/queries arising from the work undertaken during the weekly seminar. Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (critical analysis, teamwork, debating, persuasion, negotiation, presentation in writing and orally etc.).</td>
<td></td>
</tr>
<tr>
<td><strong>B3</strong>: An ability to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources.</td>
<td>Further independent research is encouraged, through two assignments which require students to critically evaluate</td>
<td></td>
</tr>
</tbody>
</table>

*University of Hertfordshire*
Practical skills: Teaching/learning methods & strategies

C1: Work autonomously within an advanced, complex and specialised area of law.

The Module guide sets out the leading technical legal concepts to be covered during the session and within the module. This is supported by (i) Recommended reading; and (ii) Further reading as consolidation work and extension work.

Weekly seminars provide the opportunity for students to work in small group environments, which require students to apply their knowledge to complex and unpredictable scenarios or essay style discussion questions within the context of the selective substantive areas of law being studied, (i.e. advanced and specialized contexts). Large group discussion then enables students to expand upon this small group work so as to share practical and theoretical legal expertise and explore its application to the scenarios covered.

Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (critical analysis, team and collaborative work, debating, persuasion, negotiation, presentation in writing and orally etc.). These activities are designed so to promote diversity and cultural exchange, and foster a global outlook on legal issues.

Further independent research is encouraged by two assignments which require students to critically evaluate academic theory/legal theory so as to formulate solutions to complex/unpredictable situations.

The Dissertation

C2: Communicate effectively when presenting professional and research-based legal issues, orally and/or in writing.

Assessment

Practical skills are assessed through:

Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.

Assignments require independent research with an ability to communicate effectively in writing or orally. The same applies to the second piece of coursework in group 1 (C1, 2).

Poster design is required by a group of students, where they demonstrate an ability to communicate in writing and work collaboratively in a diverse group (C1-3).

Group oral presentations, conference style presentation and ADR simulation assess professional and practical knowledge and application, oral communication skills and collaborative work in a diverse group, applying a global perspective (C1-3).

The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration.

Students are required to explore an appropriate methodology, (i.e. research plan, literature review) (C1, C2).
module enables students to develop further their initiative, time-management and responsibility in professional practice by requiring them to meet with their supervisors on 4-5 occasions.

Throughout, the learner is expected to consolidate their development of practical computing skills by use of computers available in the learning resources centre.

<table>
<thead>
<tr>
<th>Transferable skills:</th>
<th>Teaching/learning methods &amp; strategies</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1: Demonstrate an ability to communicate effectively on issues relating to the substantive areas of law.</td>
<td>Weekly seminars comprise a combination of staff lectures, small group work as well as large group discussions, role plays, debates and student presentations.</td>
<td>Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.</td>
</tr>
<tr>
<td>D2: Using a range of methodologies, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose (where appropriate) new hypotheses and arguments.</td>
<td>Transferable skills are initially developed through directed research and/or seminar activities which include a combination of the following: (i) Module guide which sets out the material to be covered during the session; (ii) Recommended reading; (iii) Further reading as consolidation work and extension work.</td>
<td>Assignments require independent research with an ability to communicate effectively on issues relating to the substantive areas of law, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose new hypotheses and arguments. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area (D1-3).</td>
</tr>
<tr>
<td>D3: Effectively record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area.</td>
<td>Weekly seminar include small group work, which requires students to cooperate and work collaboratively so as to resolve complex / unpredictable problem scenarios and/or essay type questions focusing on academic research. Large group discussion then enables students to raise questions so as to clarify any queries arising from the work undertaken during the weekly seminar.</td>
<td>Poster design is required by a group of students, where they demonstrate an ability to communicate effectively on issues relating to the substantive areas of law, undertake a range of research tasks leading to an ability to formulate reasoned conclusions and present them succinctly. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area in a form of a poster (D1-3).</td>
</tr>
</tbody>
</table>
and cultural exchange, and foster a global outlook on legal issues.

Further independent research is encouraged, through two assignments which require students to critically evaluate the material, (including that independently researched by the student) so as to formulate solutions to complex/unpredictable situations.

The Dissertation module enables students to develop further their initiative, time-management and responsibility in professional practice by requiring them to meet with their supervisors on 4-5 occasions, record, manage and communicate their research and work experience effectively. In addition to all other modules, these two modules, in particular, develop and require students to formulate reasoned conclusions and propose new hypotheses and arguments.

Group oral presentations, conference style presentation and ADR simulation assess an ability to communicate effectively on issues relating to the substantive areas of law, undertake a range of research tasks leading to an ability to formulate reasoned conclusions and present them succinctly as a part of a group and orally. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material orally in a way that is comprehensible to others with knowledge of the subject area (D1-3).

The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan, literature review) (D1, D2, D3).

---

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (1 year) and part-time (2 years) modes, and leads to the award of an LLM degree. If a student wishes to study a named pathway, then s/he must study the two compulsory modules for that pathway together with a further two modules chosen from the list of options outlined below. The dissertation topic must be within the area of the named pathway. If a student wishes to study a joint named pathway, then s/he must study the two compulsory modules for both pathways, (i.e. four modules in total). Refer to Table 1a below for further details.

Alternatively, students are free to choose any combination of modules offered during Semesters A and B, (a maximum of two modules per Semester; four in total), which leads to the award of an LLM degree (however if any of these modules form a part of a pathway and the student chooses a dissertation topic related to either of these pathway modules, students will automatically qualify for the named pathway award title). Named PG Certificates and PG Diplomas are subject to the students completing the core modules for that pathway or pathways.

Intake is normally Semester A (September) and Semester B (January). Modules run only once per academic year. Therefore, semester B intake will start with the choice of semester B modules, followed by a Dissertation, and finally finishing with a choice of semester A modules. In addition to the modules outlined below, all students must successfully complete the Dissertation module, (which represents 60 credit points), in order to gain the award of LLM degree. The Dissertation topic will need to focus on either of the compulsory modules within the relevant pathway award title.

Entry is normally at Masters level (with related degree qualifications) but is also possible by way of successfully passing the University’s Foundation / Bridging Programme. Intake is normally semester A (September) and semester B (January).
Professional and Statutory Regulatory Bodies
N/A

Programme Structure
The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

7LAWW1103 Research Method and Skills is a compulsory zero credit rated module which is intended to develop master level skills in independent research.

Table 1a Outline Programme Structure

Outline programme structure.

Named Pathways of Study (Single pathways)

- **LLM Business Law**

<table>
<thead>
<tr>
<th>Semester A</th>
<th>Semester B</th>
<th>Semester C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Company Law (30)</td>
<td>Employment law (30)</td>
<td>Dissertation (60)</td>
</tr>
<tr>
<td>One other Semester A option (30)</td>
<td>One other Semester B option (30)</td>
<td>Within field of pathway</td>
</tr>
</tbody>
</table>

- **LLM International Commercial Law**

<table>
<thead>
<tr>
<th>Semester A</th>
<th>Semester B</th>
<th>Semester C</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Commercial Law (30)</td>
<td>Alternative Dispute Resolution (30)</td>
<td>Dissertation (60)</td>
</tr>
<tr>
<td>One other Semester A option (30)</td>
<td>One other Semester B option (30)</td>
<td>Within field of pathway</td>
</tr>
</tbody>
</table>

- **LLM Governance, Risk Management and Compliance**

<table>
<thead>
<tr>
<th>Semester A</th>
<th>Semester B</th>
<th>Semester C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal Risk Management, Governance and Compliance (30)</td>
<td>Corporate Governance (30)</td>
<td>Dissertation (60)</td>
</tr>
<tr>
<td>One other Semester A option (30)</td>
<td>One other Semester B option (30)</td>
<td>Within field of pathway</td>
</tr>
</tbody>
</table>

- **LLM IT Law and Policy**

<table>
<thead>
<tr>
<th>Semester A</th>
<th>Semester B</th>
<th>Semester C</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Electronic Communications Law (30)</td>
<td>Emerging technologies and law (30)</td>
<td>Dissertation (60)</td>
</tr>
<tr>
<td>One other Semester A option (30)</td>
<td>One other Semester B option (30)</td>
<td>Within field of pathway</td>
</tr>
</tbody>
</table>

- **LLM Intellectual Property and Data Protection Law**

<table>
<thead>
<tr>
<th>Semester A</th>
<th>Semester B</th>
<th>Semester C</th>
</tr>
</thead>
<tbody>
<tr>
<td>---------------------------</td>
<td>---------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>One other Semester A option (30)</td>
<td>One other Semester B option (30)</td>
<td></td>
</tr>
</tbody>
</table>

- **LLM International Law**

<table>
<thead>
<tr>
<th>Semester A</th>
<th>Semester B</th>
<th>Semester C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public International Law (30)</td>
<td>Private International Law (30)</td>
<td>Dissertation (60)</td>
</tr>
<tr>
<td>One other Semester A option (30)</td>
<td>One other Semester B option (30)</td>
<td></td>
</tr>
</tbody>
</table>

- **LLM International Financial Law**

<table>
<thead>
<tr>
<th>Semester A</th>
<th>Semester B</th>
<th>Semester C</th>
</tr>
</thead>
<tbody>
<tr>
<td>One other Semester A option (30)</td>
<td>One other Semester B option (30)</td>
<td></td>
</tr>
</tbody>
</table>

- **LLM International Human Rights Law**

<table>
<thead>
<tr>
<th>Semester A</th>
<th>Semester B</th>
<th>Semester C</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Human Rights Law (30)</td>
<td>Medical Law and Ethics (30)</td>
<td>Dissertation (60)</td>
</tr>
<tr>
<td>One other Semester A option (30)</td>
<td>One other Semester B option (30)</td>
<td></td>
</tr>
</tbody>
</table>

- **LLM in Law**

<table>
<thead>
<tr>
<th>Semester A</th>
<th>Semester B</th>
<th>Semester C</th>
</tr>
</thead>
<tbody>
<tr>
<td>One Semester A option (30)</td>
<td>One Semester B option (30)</td>
<td>Dissertation (60)</td>
</tr>
<tr>
<td>One Semester A option (30)</td>
<td>One Semester B option (30)</td>
<td></td>
</tr>
</tbody>
</table>

(In addition to modules listed in pathways above, International Energy Law is offered as a Semester A option and International Environmental Law as a Semester B option)

If a student wishes to complete a general LLM in Law, their chosen modules and dissertation topic cannot all relate to a named pathway. If they satisfy the requirements for a named pathway in this way they will automatically be awarded this pathway award. (For the avoidance of doubt, an LLM in Law may be awarded where modules fall within a named pathway but where the dissertation topic chosen does not relate to compulsory modules in that pathway.)

If a student wishes to complete a **joint pathway** (i.e. two of the above pathways) then the two core modules from each pathway must be studied to lead to the joint award. Only compatible pathways can be combined, as follows:

<table>
<thead>
<tr>
<th>Individual pathways</th>
<th>Joint pathways</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business law</td>
<td></td>
</tr>
<tr>
<td>Governance, Risk Management and Compliance</td>
<td>Business Law, Governance and Compliance</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>International Commercial Law</td>
<td>International Commercial and Financial Law</td>
</tr>
<tr>
<td>International Financial Law</td>
<td>Business Law and International Financial Law</td>
</tr>
<tr>
<td>Business Law</td>
<td>Business Law and International Commercial Law</td>
</tr>
<tr>
<td>International Financial Law</td>
<td>International Commercial Law</td>
</tr>
<tr>
<td>Governance, Risk Management and Compliance</td>
<td>International Commercial Law, Governance, Risk and Compliance</td>
</tr>
<tr>
<td>International Commercial Law</td>
<td>International Financial Law, Governance, Risk and Compliance</td>
</tr>
<tr>
<td>IT Law and Policy</td>
<td>Digital Economy Law</td>
</tr>
<tr>
<td>Intellectual Property and Data Protection Law</td>
<td></td>
</tr>
<tr>
<td>International Law</td>
<td>International Law and Human Rights</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td></td>
</tr>
</tbody>
</table>

Modules will normally run if a minimum of 15 students pick a module.

Modules run only once in an academic year, so for instance, semester B entrants will be able to choose from a list of semester B options. Their semester C will include the dissertation module, followed by a choice of semester A modules as their final semester.

All students must study a zero-credit rated module Research methods and skills, which will capture the research skills being taught throughout the programme. To pass this module, students must normally attend a minimum of 60% of the sessions and will be assessed on a Pass/Fail basis. The module will be offered for both semester A and semester B entrants.
Mode of study Full-time (one year) and Part-time (two years)

Part-time students will study one module per semester, in accordance with the pathway structure set out above.

Entry point A and B

The award of an LLM requires 180 credits points passed at level 7, including the dissertation.

<table>
<thead>
<tr>
<th>Compulsory Modules</th>
<th>Module Code</th>
<th>Credit Points</th>
<th>Language of Delivery</th>
<th>% Examination</th>
<th>% Coursework</th>
<th>% Practical</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research methods and skills</td>
<td>7LAW1103</td>
<td>0</td>
<td>English</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>A/B</td>
</tr>
<tr>
<td>Dissertation</td>
<td>7LAW1051</td>
<td>60</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>C</td>
</tr>
</tbody>
</table>

The award of an LLM requires 180 credits points passed at level 7, including the dissertation.

<table>
<thead>
<tr>
<th>Optional Modules</th>
<th>Module Code</th>
<th>Credit Points</th>
<th>Language of Delivery</th>
<th>% Examination</th>
<th>% Coursework</th>
<th>% Practical</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Company Law 2</td>
<td>7LAW1064</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>65</td>
<td>35</td>
<td>A</td>
</tr>
<tr>
<td>International Commercial Law 2</td>
<td>7LAW1062</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td>Legal Risk Management, Governance &amp; Compliance</td>
<td>7LAW1063</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>65</td>
<td>35</td>
<td>A</td>
</tr>
<tr>
<td>International Electronic Communications Law</td>
<td>7LAW1074</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td>Intellectual Property Law 2</td>
<td>7LAW1061</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td>Public International Law 2</td>
<td>7LAW1060</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td>Banking Law 2</td>
<td>7LAW1059</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>7LAW1068</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td>International Energy Law</td>
<td>7LAW1066</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td>Employment Law</td>
<td>7LAW1076</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B</td>
</tr>
<tr>
<td>Corporate governance</td>
<td>7LAW1075</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B</td>
</tr>
<tr>
<td>Alternative Dispute Resolution</td>
<td>7LAW1055</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>85</td>
<td>15</td>
<td>B</td>
</tr>
<tr>
<td>Emerging technologies and law</td>
<td>7LAW1072</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B</td>
</tr>
<tr>
<td>Data Protection Law</td>
<td>7LAW1073</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B</td>
</tr>
<tr>
<td>Private International Law</td>
<td>7LAW1071</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B</td>
</tr>
<tr>
<td>International Financial Law 2</td>
<td>7LAW1077</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>65</td>
<td>35</td>
<td>B</td>
</tr>
<tr>
<td>Medical Law and Ethics</td>
<td>7LAW1067</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B</td>
</tr>
<tr>
<td>International Environmental Law</td>
<td>7LAW1065</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B</td>
</tr>
</tbody>
</table>
Table 1b Final and interim awards available

The programme provides the following interim awards:

<table>
<thead>
<tr>
<th>Award</th>
<th>Minimum requirements</th>
<th>Available at end of (normally):</th>
<th>Programme Learning Outcomes Developed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Postgraduate Certificate</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in Law</td>
<td>60 credit points, including at least 45 at level 7</td>
<td>1-2 Semesters</td>
<td>A1, A2</td>
</tr>
<tr>
<td>in Business Law</td>
<td></td>
<td></td>
<td>B1, B2, B3</td>
</tr>
<tr>
<td>in International Commercial Law</td>
<td></td>
<td></td>
<td>C1, C2</td>
</tr>
<tr>
<td>in Governance, Risk Management and Compliance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in IT Law and Policy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in Intellectual Property and Data Protection Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in International Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in International Financial Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in International Human Rights Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Postgraduate Diploma</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In Law</td>
<td>120 credit points, including at least 90 at level 7</td>
<td>2, 3 Semesters</td>
<td>A1, A2</td>
</tr>
<tr>
<td>in Business Law</td>
<td></td>
<td></td>
<td>B1, B2, B3</td>
</tr>
<tr>
<td>in Business Law, Governance and Compliance</td>
<td></td>
<td></td>
<td>C1, C2</td>
</tr>
<tr>
<td>in Business Law and International Financial Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in Business Law and International Commercial Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in International Commercial Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in International Commercial and Financial Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in International Commercial Law, Governance, Risk and Compliance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in Governance, Risk Management and Compliance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in International Financial Law, Governance, Risk and Compliance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in IT Law and Policy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in Intellectual Property and Data Protection Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in Digital Economy Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in International Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in International Law and Human Rights</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in International Financial Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in International Human Rights Law</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Masters
LLM in Law
LLM in Business Law
LLM in Business Law, Governance and Compliance
LLM in Business Law and International Financial Law
LLM in Business Law and International Commercial Law
LLM in International Commercial Law
LLM in International Commercial and Financial Law
LLM in International Commercial Law, Governance, Risk and Compliance
LLM in Governance, Risk Management and Compliance
LLM in International Financial Law, Governance, Risk and Compliance
LLM in IT Law and Policy
LLM in Intellectual Property and Data Protection Law
LLM in Digital Economy Law
LLM in International Law
LLM in International Law and Human Rights
LLM in International Financial Law
LLM in International Human Rights Law

180 credit points including at least 150 at level 7
3 Semesters
All

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in UPR AS14, Section D and the students' handbook are met.

Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, UPR AS11, UPR AS12 and UPR AS14) with the exception of those listed below, which have been specifically approved by the University:

All module assignments must be submitted electronically via the module homepage on Canvas and in accordance with the electronic submission process outlined by the University.

Further points of clarification and interpretation relevant to this specific programme are given below:

Where a student has achieved an overall pass mark of 50% or above, they will only be deemed to have passed the module if they achieved a minimum of 45% in each element of assessment.

All students must study a zero-credit rated module Research methods and skills, which will capture the research skills being taught throughout the programme. To pass this module, students must normally attend a minimum of 60% of the sessions and will be assessed on a Pass/Fail basis. The module will be offered for both semester A and semester B entrants. Students who have a disability which might impact upon their attendance should consult with their disability advisor.

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:
• A Programme Leader
• A Deputy programme Leader
• An Admissions Tutor
• A dedicated Student Administrator
• A module leader for each module of study
• Module tutors for each module, available for help and guidance
• A programme committee, the membership of which includes the programme leader, module leaders and tutors, Information Hertfordshire representatives and student representatives.

Support

Students are supported by:
• An induction week at the beginning of each new academic session
• Overseas Orientation
• A 2-week Foundation Programme for all overseas students and non-law students which provides a basic overview of key legal concepts/principles required for the LLM programme
• A Programme Leader to provide academic support, to advise students in academic difficulty, and to provide students with guidance on using appeals, complaints procedures, and issues involving disciplinary processes
• A Deputy Programme Leader who provides both pastoral and academic support
• Module Leaders for individual subject areas
• School Office staff who offer general guidance on semester dates and UH facilities

Full access to programme and module information via Canvas:
• A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc.
• Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
• Canvas, a versatile on-line inter-active intranet and learning environment
• Guided student-centred learning on Canvas module sites
• Access to extensive digital and print collections of information resources
• Attractive modern study environments in 2 Learning Resources Centres
• Medical Centre
• University Disability Advisors
• Equality Office
• Careers, Enterprise and Employment services
• The Students’ Union

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:
• A Programme Handbook;
• A Definitive Module Document (DMD) for each constituent module;

The Ask Herts website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: http://www.herts.ac.uk/secreg/upr/. In particular, UPR SA07 ‘Regulations and Advice for Students’ Particular Attention - Index’ provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.
In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel’s report and conclusions can be accessed at: https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147

G. Entry requirements

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus

The normal entry requirements for the programme are:

• Minimum of a lower second class degree in law or a related subject (such as Business, Political Science, Humanities, History, Technology or International Relations) or other appropriate qualifications and/or experience. Where applicants have a non-standard background an admissions interview will be held with the Postgraduate Admissions Tutor against set criteria.

The non-standard applicants are expected to demonstrate the following in their interview:
- enthusiasm and motivation for the study of Law at a master’s level
- evidence of wider reading or experiences that have motivated the applicant to apply to or prepared him for the course, including his views on current legal issues
- consideration of whether there are any aspects of the LLM of particular interest to the applicant, how it relates to their current academic programme and what additional reading or relevant experiences (e.g. attending court hearings) the applicant has had which have led him to commit to this challenging degree programme
- how their academic strengths relate to the programme and how any extra-curricular activities benefited the applicant and could help him develop during this programme of study
- personal characteristics and skills that will be useful to students in their study of Law, including the ability to apply logic and follow complex lines of reasoning; ability to produce clear and concise argument; high levels of accuracy and attention to detail; good communication skills; the ability to ask questions and think independently; intellectual curiosity and the motivation and capacity for hard work.

• Overseas equivalent qualifications welcomed. Minimum English Language requirement 6.0 IELTS with a minimum of 5.5 in each band.

The programme is subject to the University’s Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in UPR SA03), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact: Lawadmin@herts.ac.uk

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner’s Report for the programme, please email a request to ago@herts.ac.uk
Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules
This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

<table>
<thead>
<tr>
<th>SEMESTER A MODULES</th>
<th>Knowledge &amp; Understanding</th>
<th>Intellectual Skills</th>
<th>Practical Skills</th>
<th>Transferable Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A1</td>
<td>A2</td>
<td>A3</td>
<td>B1</td>
</tr>
<tr>
<td>Company Law 2</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>7LAW1064</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Law 2</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>7LAW1062</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Risk Management, Governance &amp; Compliance</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>7LAW1063</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Electronic Communications Law</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>7LAW1074</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intellectual Property Law 2</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>7LAW1061</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public International Law 2</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>7LAW1060</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Banking Law 2</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>7LAW1059</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>7LAW1068</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Energy Law</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>7LAW1066</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER B MODULES</th>
<th>Knowledge &amp; Understanding</th>
<th>Intellectual Skills</th>
<th>Practical Skills</th>
<th>Transferable Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A1</td>
<td>A2</td>
<td>A3</td>
<td>B1</td>
</tr>
<tr>
<td>Employment Law</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>7LAW1076</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Corporate Governance</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>7LAW1075</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alternative Dispute Resolution</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>7LAW1055</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emerging technologies and law</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>7LAW1067</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Module</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td>---------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7LAW1072</td>
<td>Data Protection Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7LAW1073</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Private International Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7LAW1071</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>International Financial Law 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7LAW1077</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medical Law and Ethics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7LAW1067</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>International Environmental Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7LAW1065</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SEMESTER C MODULES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dissertation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7LAW1051</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Research methods and skills (Sem A and B)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7LAW1103</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The table indicates the modules offered in the Master's Programme, with 'X' indicating the presence of the module in a particular semester.
### KEY TO PROGRAMME LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Knowledge &amp; Understanding</th>
<th>Intellectual Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will demonstrate:</td>
<td>Students will demonstrate:</td>
</tr>
<tr>
<td>A1: A systematic, current and in-depth knowledge of a number of specialist legal concepts, and where appropriate to the module, in the context of other disciplines.</td>
<td>B1: An ability to systematically and critically reflect on the academic and wider research surrounding the substantive legal areas.</td>
</tr>
<tr>
<td>A2: An ability to critically evaluate theoretical and practical legal and, where appropriate, interdisciplinary concepts to arrive at appropriate solutions.</td>
<td>B2: A capacity to work independently to reach reasoned conclusions from complex theoretical or problem-based scenarios.</td>
</tr>
<tr>
<td>A3: A professional understanding of practice-related issues and contexts pertinent to the subject area.</td>
<td>B3: An ability to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Practical Skills</th>
<th>Transferable Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will demonstrate a capability to:</td>
<td>Typically students will:</td>
</tr>
<tr>
<td>C1: Work autonomously within an advanced, complex and specialised area of law.</td>
<td>D1: Demonstrate an ability to communicate effectively on issues relating to the substantive areas of law.</td>
</tr>
<tr>
<td>C2: Communicate effectively when presenting professional and research-based legal issues, orally and/or in writing.</td>
<td>D2: Using a range of methodologies, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose (where appropriate) new hypotheses and arguments.</td>
</tr>
<tr>
<td>C3: Work collaboratively, demonstrate an awareness of diversity and global perspectives when conducting legal research and analysis.</td>
<td>D3: Effectively record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area.</td>
</tr>
</tbody>
</table>
Section 2

Programme management

Relevant QAA subject benchmarking statements  None
Type of programme  Taught postgraduate
Date of validation/last periodic review  December 17
Date of production/ last revision of PS  October 2017
Relevant to level/cohort  Level 7 entering September 2019
Administrative School  Hertfordshire Law School

Table 3 Course structure

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course description</th>
<th>HECOS</th>
</tr>
</thead>
<tbody>
<tr>
<td>LALLM</td>
<td>LLM Master in Laws</td>
<td>100485</td>
</tr>
</tbody>
</table>