

School of Humanities

Title of Programme: MA Folklore Studies

Programme Code: HUMFS

Programme Specification

This programme specification is relevant to students entering:
23 September 2019

Associate Dean of School (Academic Quality Assurance):
Marjolein Groefsema



Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme

Date	Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification MA Folklore Studies

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	De Havilland Campus
Programme accredited by	n/a
Final Award (Qualification)	MA
All Final Award titles (Qualification and Subject)	Folklore Studies
FHEQ level of award	7
Language of Delivery	English

A. Programme Rationale

This Masters in Folklore Studies is the only such programme offered in England. It offers students with an Honours degree in a range of related subjects, such as History, English Literature, Anthropology, Archaeology, and Sociology, a thorough grounding in the history of the discipline of Folklore and current work in the field. This distinctive programme combines breadth with depth of study through wide-ranging but inter-connected modules with a focus on legend, ritual, belief, and tradition in British society. Students will also explore Folklore in comparative international contexts and consider its global importance as an aspect of UNESCO's definition of Intangible Cultural Heritage. The assignments allow student choice of topics, while the 15,000-word dissertation will give students the opportunity to specialise in researching their own area of interest under expert supervision. Students will be given membership of the Folklore Society, founded in London in 1878, for the duration of their study, and will be able to access the Society's library. They will gain a series of transferable skills, including high-level research, multidisciplinary awareness, and presentation techniques, drawing upon the History Group's strengths in Heritage and public engagement. Graduates in Folklore Studies are equipped for a wide range of jobs, including careers in libraries, museums, tourism, arts organisations, the publishing industry, and funding agencies.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- explore critical analyses and methods in Folklore Studies in a variety of temporal and geographical contexts;
- critically reflect on the relevance of Folklore Studies today as the origin and core of UNESCO's current emphasis on the global importance of Intangible Cultural Heritage.
- engage with current debates in the field of Folklore Studies at an advanced level;
- provide the structure for students to conceive, progress and deliver a substantial independent piece of research that offers an original contribution to knowledge;

- equip students with a range of general transferable skills which are of relevance to academic research and to a wide range of careers;
- provide students with a supportive, academic and pastoral environment in which to carry out their studies.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding of:	Teaching/learning methods & strategies	Assessment
<p>A1 a selection of Folklore topics and advanced debates which relate to the significance of folklore in a variety of contexts and periods;</p> <p>A2 a range of critical approaches to primary sources and fieldwork, and their folkloristic contexts.</p>	<p>Acquisition of A1 and A2 is through a combination of independent learning, seminars, workshops and on-line discussion.</p> <p>Throughout, the learner is encouraged to undertake independent study both to consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	<p>A1 and A2 are assessed through essays, presentations, digital exercises, a research proposal and a dissertation.</p>
Intellectual skills - able to:	Teaching/learning methods & strategies	Assessment
<p>B1 demonstrate an advanced level of analysis of critical and theoretical ideas in folkloristics.</p> <p>B2 demonstrate in depth conceptual understanding of the influence of folklore in history and contemporary lives in a variety of contexts and periods;</p> <p>B3 demonstrate engagement with and critical analysis of significant established and current debates in Folklore Studies;</p> <p>B4 apply the sophisticated conceptual understanding of folkloristics gained to the analysis of evidence at an advanced level;</p>	<p>Intellectual skills are developed throughout the programme through a combination of independent learning, seminars, workshops and on-line discussion.</p> <p>Throughout, the learner is encouraged to further develop intellectual skills by independent study.</p>	<p>Intellectual skills developed in B1, B2, B3 and B4 are assessed through essays, presentations, digital exercises, a research proposal and a dissertation. B5 is assessed through the dissertation.</p>

B5 marshal and critically analyse a large body of material.		
Practical skills - able to:	Teaching/learning methods & strategies	Assessment
<p>C1 deploy a range of advanced research skills systematically and creatively;</p> <p>C2 formulate, plan and write a self-directed dissertation proposal according to agreed criteria;</p> <p>C3 produce an extended and original piece of written work that demonstrates independent research and critical engagement with existing scholarly work.</p>	<p>Practical skills are developed within the programme by presentations, research training in the research methods modules, and by introducing students to the facilities offered in the Learning Resources Centre and the Folklore Society library.</p>	<p>Practical skills of C1, C2 and C3 are assessed through assignments, including the compilation of a research proposal and annotated bibliography and the 15,000 word dissertation.</p>
Transferable skills - able to:	Teaching/learning methods & strategies	Assessment
<p>D1 take responsibility for their own learning, using initiative, time-management and self-discipline;</p> <p>D2 communicate complex ideas and arguments effectively in writing and reach appropriate conclusions;</p> <p>D3 use digital applications, resources and databases;</p> <p>D4 have a regard for the points of view of others;</p> <p>D5 demonstrate skills in extended project work; organising a longer piece of work, presenting discrete components in a coherent structure</p>	<p>Transferable skills are developed throughout the programme:</p> <p>Skill D1 is developed with students learning to manage their time to meet assignment submission deadlines. Skill D2 is developed in the written work which all modules require. Students receive feedback not only on their knowledge and understanding but also on their ability to communicate their ideas effectively.</p> <p>Skill D3 is developed when students are inducted into the facilities of the Learning Resources Centre at the beginning of their program and in the use of Canvas. All written assignments must be word processed. Skill D4 is developed through workshop discussion and in selected coursework assignments.</p> <p>Skill D5 is developed primarily through the dissertation.</p>	<p>Skills D2, D4 are assessed formally by a range of assignments built into the curriculum, e.g. coursework, presentations and seminar leadership. Skill D5 is assessed via the dissertation. Skill D1 is demonstrated particularly in the production of assignments, culminating in the dissertation.</p>

The programme is offered in full time (1 year) and part time (2 years) modes, and leads to the award of a MA Folklore Studies. Entry is normally at Masters (7) Level with a related degree qualification at 2:1 or above, but is also possible with a high 2:2 degree, via references and assessed writing. Intake is normally semester A (September).

Professional and Statutory Regulatory Bodies

N/A

Work-Based Learning, including Sandwich Programmes

N/A

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full time

Entry point semester A (September)

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules							
Module Title							
The Folklorist's Craft I: Skills, Debates and Methodologies	7HUM1103	15	English	0	100	0	A
The Folklore of Landscape in Britain	7HUM1105	30	English	0	100	0	A
The Migration of Beliefs and Traditions	7HUM1106	30	English	0	100	0	A
The Folklorist's Craft II: Approaches, Dissertation and Dissemination	7HUM1104	15	English	0	100	0	B
Contemporary Ritual and Tradition	7HUM1102	30	English	0	100	0	B
Dissertation	7HUM1107	60	English	0	100	0	B/C

Mode of Study: part-time

Entry point Semester A (September)

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Year 1 Compulsory Modules							
The Folklorist's Craft I: Skills, Debates and Methodologies	7HUM1103	15	English	0	100	0	A
The Folklore of Landscape in Britain	7HUM1105	30	English	0	100	0	A
Contemporary Ritual and Tradition	7HUM1102	30	English	0	100	0	B
Year 2 Compulsory Modules							
The Migration of Beliefs and Traditions	7HUM1106	30	English	0	100	0	A
The Folklorist's Craft II: Approaches, Dissertation and Dissemination	7HUM1104	15	English	0	100	0	B
Dissertation	7HUM1107	60	English	0	100	0	B/C

The award of an MA degree requires 180 credit points at level 7, including the dissertation. Students are expected to attend all timetabled learning and teaching sessions as required on this module. If attendance falls below 50% in workshops (and other sessions at which it is advised attendance will be recorded), the student will normally be deemed to have failed the module at the first attempt and will not be permitted to undertake referred assessment in the module.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Masters	Folklore Studies	180 credit points including at least 150 at level 7	3 Semesters	All programme learning outcomes (see Table 2)
Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Certificate	Folklore Studies	60 credit points, including at least 45 at level 7	1-2 Semesters	A1, A2, B1, B2, B3, B4, C1, D1, D2, D3, D4
Postgraduate Diploma	Folklore Studies	120 credit points, including at least 90 at level 7	2, 3 Semesters	A1, A2, B1, B2, B3, B4, C1, C2, D1, D2, D3, D4

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

- none

Further points of clarification and interpretation relevant to this specific programme are given below:

- Students are expected to attend all timetabled learning and teaching sessions. If attendance falls below 50% in workshops (and other sessions at which it is advised attendance will be recorded), the student will normally be deemed to have failed the module at the first attempt and will not be permitted to undertake referred assessment in the module.

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:

- A Programme Leader to help students understand the programme structure
- A designated programme administrator
- Student representatives on the programme committee
- Module Leaders

Support

Students are supported by:

- Attractive modern study environments in two Learning Resource Centres, incorporating libraries and computer centres
- Guided Learner Journey/Canvas, a versatile virtual learning environment
- Access to extensive digital and print collections of information resources
- Access to the Folklore society's library in London.
- Free membership of the Folklore Society for the duration of their study on the programme.
- A Student Centre which provides advice on issues such as Finance, University regulations, visa applications, legal matters, accommodation, international student support etc.
- The Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Overseas Orientation
- A Medical Centre
- University Wellbeing Advisors
- An Equal Opportunities Officer
- The Students' Union
- A Careers and Placement Service for all current students and graduates

At School level, students are further supported by:

- A Programme Leader to help students understand the programme structure, and provide confidential academic and pastoral support
- A Tutor for Employability
- Scheduled weekly Student Drop-In hours for all academic staff for student support and guidance
- A designated Programme Administrator to deal with day-to-day administration associated with the modules within the Programme
- Module Leaders who are responsible for individual modules
- Student Representatives on the Programme Committee
- A Student Community Officer (SCO)
- An induction session at the beginning of each new academic session
- An Academic Skills Tutor

- A Student Experience Tutor
- An International Student Support Tutor

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [Herts Handbook](#) is an introduction to the academic, social, cultural and sporting services and opportunities available at the University of Hertfordshire, and includes the Student Charter and Student Code of Conduct.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

The UK Quality Assurance Agency for Higher Education (QAA) has confirmed the quality and standards of provision at the University of Hertfordshire. A key part of QAA's role is to review and report on how universities maintain their academic standards and quality, to inform students and the wider public. The team of QAA reviewers visited the University of Hertfordshire in 2015/16 and judged that its academic standards, the quality and enhancement of its students' learning experience, and the quality of information about this learning experience all meet UK expectations. In other words, the University meets national requirements for standards and quality. The QAA's report can be accessed at: <http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.V-KHajXy0nE>

G. Entry requirements

The normal entry requirements for the programme are:

An Honours degree in Folklore Studies or a related discipline, such as History, Anthropology, Archaeology, Celtic Studies, and English Literature, with a minimum classification of second-class first division.

IELTS requirement: 7 in all skills (Listening, Reading, Writing, Speaking).

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

MA Folklore Studies

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																															
		Knowledge & Understanding								Intellectual Skills								Practical Skills								Transferable Skills							
Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	B5	B6	B7	B8	C1	C2	C3	C4	C5	C6	C7	C8	D1	D2	D3	D4	D5	D6	D7	D8
The Folklore of Landscape in Britain	7HUM1105	x	x							x	x	x	x					x								x	x	x	x				
The Migration of Beliefs and Traditions	7HUM1106	x	x							x	x	x	x					x								x	x	x	x				
Contemporary Ritual and Tradition	7HUM1102	x	x							x	x	x	x					x								x	x	x	x				
The Folklorist's Craft I: Skills, Debates and Methodologies	7HUM1103	x	x							x	x	x	x					x								x	x	x	x	x			
The Folklorist's Craft II: Approaches, Dissertation and Dissemination	7HUM1104	x	x							x	x	x	x					x	x							x	x	x	x	x			
Dissertation	7HUM1107	x	x							x	x	x	x	x				x	x	x						x	x	x	x	x			

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1 Able to demonstrate a knowledge and understanding of a selection of Folklore topics and advanced debates, which relate to the significance of folklore in a variety of contexts and periods.
- A2 Able to demonstrate a knowledge and understanding of a range of critical approaches to primary sources and fieldwork, and their folkloristic contexts.

Intellectual Skills

- B1 Demonstrate an advanced level of analysis of critical and theoretical ideas in folkloristics.
- B2 Demonstrate in depth conceptual understanding of the influence of folklore in history and contemporary lives in a variety of contexts and periods.
- B3 Demonstrate engagement with and critical analysis of significant established and current debates in Folklore Studies.
- B4 Apply the sophisticated conceptual understanding of folkloristics gained to the analysis of evidence at an advanced level.
- B5 Marshal and critically analyse a large body of material.

Practical Skills

- C1 Deploy a range of advanced research skills systematically and creatively.
- C2 Formulate, plan and write a self-directed dissertation proposal according to agreed criteria.
- C3 Produce an extended and original piece of written work that demonstrates independent research and critical engagement with existing scholarly work.

Transferable Skills

- D1 Take responsibility for their own learning, using initiative, time-management and self-discipline.
- D2 Communicate complex ideas and arguments effectively in writing and reach appropriate conclusions.
- D3 Use digital applications, resources and databases.
- D4 Have a regard for the points of view of others.
- D5 Demonstrate skills in extended project work; organising a longer piece of work, presenting discrete components in a coherent structure.

Section 2

Programme management

Relevant QAA subject benchmarking statements	none
Type of programme	Taught postgraduate
Date of validation/last periodic review	October 18
Date of production/ last revision of PS	N/A
Relevant to level/cohort	Level 7 entering September 2019
Administrative School	School of Humanities

Table 3 Course structure

Course details					
Course code	Course description			JACS	
HUMFS	MA Folklore Studies			V100	
Course Instances					
Instances code	Intake	Stream	Instances Year	Location:	Mode of study
<i>MFSM1F-1</i>	A	<i>MA Folklore Studies</i>	1	Hatfield	Full Time
<i>MFSM1F-2</i>	A	<i>MA Folklore Studies:</i>	1	Hatfield	Full Time
<i>MFSM1P</i>	A	<i>MA Folklore Studies:</i>	1	Hatfield	Part Time
<i>MFSM2P-1</i>	A	<i>MA Folklore Studies:</i>	2	Hatfield	Part Time
<i>MFSM2P-2</i>	A	<i>MA Folklore Studies:</i>	2	Hatfield	Part Time