

Hertfordshire Business School

Title of Programme: MSc International Business  
MSc International Business (Sandwich)

Programme Code: BSMIB

## Programme Specification

This programme specification is relevant to students entering:  
02 September 2019

Associate Dean of School (Academic Quality Assurance) International:  
Joel Shahr

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

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### Summary of amendments to the programme

Date	Section	Amendment
28/11/2018		Programme Specification update following Periodic Review.

If you have any queries regarding the changes, please email [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

# Programme Specification MSc International Business

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

## Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	De Havilland Campus
<b>Programme accredited by</b>	Not applicable
<b>Final Award (Qualification)</b>	MSc
<b>All Final Award titles</b>	International Business
<b>(Qualification and Subject)</b>	International Business (Sandwich)
<b>FHEQ level of award</b>	7
<b>Language of Delivery</b>	English

### A. Programme Rationale

The programme is designed for those seeking to develop careers within an international business setting, or within companies and jobs that require an understanding of international business.

International business will be explored from a number of perspectives, including strategy, economics, marketing, supply chain management and HR enabling students to consolidate and develop their understanding of a wide range of business-related disciplines and of the relationships between them, while developing particular knowledge of the distinctive challenges of communicating and working effectively across national borders.

A wide range of skills are developed including effective communication in English - both oral and written, numeracy, multicultural team-working, awareness of national differences in the cultural, socio-economic and political context of business operations, a reflective approach to learning, and the ability to critically analyse complex business problems so as to reach considered creative solutions. These skills are complemented by the development of a deeper knowledge and understanding of theory related to international business. Finally, the research component provides students with the skills to undertake research and the opportunity to demonstrate knowledge and skills through an extended piece of business research. Graduates are equipped for careers in a wide range of businesses operating in an international environment in developing, emerging and industrialised economies.

The programme also offers the opportunity for students to undertake a work placement. In order to progress to a placement, students must normally have completed 120 credits and have achieved a grade point average of 60% in the first attempt at the first 60 credits in Semester A of the programme.

### B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

#### **Additionally this programme aims to:**

- provide a contemporary, critical, integrated and applied programme of study at postgraduate level within the area of international business
- examine a range of subject matter and learning experiences within the award route that will both meet the needs of a diverse student group and offer opportunities for multicultural interaction, so as to enhance their future practice in international business;

- equip students with a strong theoretical grounding in approaches to research, supporting a practical understanding of how established research methods can be applied to develop and interpret knowledge of direct relevance to the challenges faced by international business practitioners.
- develop the distinctive competences required for students to operate as managers in an international business environment.
- foster cultural sensitivities that will enable graduates to operate in different countries, in multi-cultural and multi-national environments.

### C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
<p>A1- Critically review theory and theoretical approaches to research</p> <p>A2- Examine debates and new insights into the challenges faced by organisations engaging in international business</p> <p>A3- Analyse the changing global context of business activities</p> <p>A4- Research and evaluate alternative ways of managing organisations engaging in international business</p> <p>A5- Assess the generation and implementation of creative responses to internal tensions and environmental change</p>	<p>Acquisition of knowledge and understanding is through a combination of lectures, small group seminars and tutorials, coursework including case studies, and supervised individual research work.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Independent learning is supported by online Learning and Information Services resources, including guides to research materials produced specifically for this programme</p>	<p>Knowledge and understanding for all outcomes (A1-A5) are assessed through a variety of in-course assessments including individual and group presentations, academic essays and business reports, and time-constrained assessments.</p>
Intellectual skills:	Teaching/learning methods & strategies	Assessment
<p>B1- Evaluate the relevance and identify the meaning of available information pertaining to international business problems</p> <p>B2- Apply theory and information in the critical analysis of business situations</p>	<p>Intellectual skills are developed through the methods and strategies outlined in section A, above. Analytical, integrative and problem-solving skills are further developed through the in-depth investigation required in the two research vehicles in the programme: the International Business Report and the Business Plan.</p>	<p>Intellectual skills are assessed through a variety of in-course assessments, as in A above. Skills of synthesis and of abstracting meaning from information, (B1, B3) are assessed in particular by the Major Research Project.</p>

B3- Synthesise findings into appropriate forms in order to evaluate decision alternatives in an international business context	Throughout, the learner is encouraged to develop intellectual skills further by independent study	
<b>Practical skills:</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
C1- Apply quantitative skills for the analysis of business situations  C2- Make effective use of communication and information technology  C3- Collect relevant information through research into international business and management issues	Practical skills are developed through the methods and strategies outlined in section A, above. C3 is developed through the Research Methods. C2 is developed through the ICT facilities in the Business School as well as through formal teaching and learning.	Practical skills are assessed through a combination of unseen examinations and in-course assessments, as in A above. Research skills (C3) are assessed in particular by the Major Research Project.
<b>Transferable skills:</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
D1- Communicate effectively both orally and in writing, using a range of media including the preparation of business reports  D2- Work effectively within a multicultural team  D3- Present and support an extended argument  D4- Reflect on individual learning  D5- Show awareness of self and others, including ethical and organisational values	Transferable skills are developed through a combination of lectures, tutored group interactions and coursework - including group presentations and reports (D1-D3, D5) and individual reflective essays (D4, D5). The Business School's Academic Skills Unit supports this process, especially D1 and D3, through a combination of workshops, one-to-one meetings, and online briefings and tutorials.  Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.	Transferable skills are assessed through a range of assignments built into the curriculum – coursework reports and oral presentations (D1), group work including the sharing of research findings group report (D2, D5), individual reflective essays (D4, D5) and a sustained piece of informative and analytical writing for the Major Research Project.

## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (1 year/15 month) mode and leads to the award of an MSc International Business. Whilst the programme has no prescribed part-time route, it is possible for individuals to follow an individually tailored programme of study at a part-time rate. Entry is normally at Masters (7) level with an honours degree (at least 2:2 or above). Intake is in semester A (September) or semester B (January).

### Professional and Statutory Regulatory Bodies

N/A

### Work-Based Learning, including Sandwich Programmes

The programme offers an optional 'Sandwich Award', incorporating a one-year work placement, for Semester A entrants studying in full-time mode. The duration of the Sandwich programme is two years, incorporating a placement of a minimum of 36 weeks in full time work.

To progress to a placement, students must normally have completed 120 credits and have achieved a grade point average of 60% in the first attempt at the first 60 credits in Semester A of the programme. Students who have not yet met these progression requirements, including students with outstanding deferrals from the first attempt at their first 60 credits, will normally not be eligible to progress to a placement until they do meet them. Normally, students who do not obtain the required grade point average, are not eligible to continue on the Sandwich Mode.

### Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

### Research Methods Support

This programme includes a Research and Project Skills module for students as preparation for independent research. This is especially tailored for students on this programme of study, and engagement in it is essential and compulsory.

As an additional resource, students may also wish to draw on the School's general, Postgraduate Online Research Methods course, non-assessed, available to further support their understanding.

Postgraduate Online Research Methods	7BSP1268	Non-credit-bearing, additional optional resource
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Table 1a Outline Programme Structure

**Mode of study** MSc International Business, Full-Time, Part-Time (Day)

**Entry point** Semester A

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
<b>Module Title</b>							
Marketing Across Cultures	7BSP1271	15	English	0	95	5	A
The Global Economy	7BSP0353	15	English	0	100	0	A
Finance for International Business	7BSP1245	15	English	0	100	0	A
International and Comparative HRM	7BSP1303	15	English	0	70	30	A
Research and Project Skills	7BSP1356	0	English	0	100	0	AB

	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
<b>Module Titles</b>							
International Supply Chain Management	7BSP1011	15	English	0	100	0	B
Global e-Business	7BSP1172	15	English	0	70	30	B
Leadership and Management in Intl. Business	7BSP1355	15	English	0	70	30	B
International Business Strategy	7BSP0355	15	English	0	70	30	B
Research and Project Skills	7BSP1356	0	English	0	100	0	AB
Major Research Project	7BSP1357	60	English	0	100	0	BC

Semester A entry students who do not to undertake the optional sandwich placement submit their Business Plan/Business Reports in in September. Programme Team supervisory support is available

The award of an MSc degree requires 180 credits passed at level 7, including the research component.

### Mode of study: Full-Time MSc International Business (Sandwich) route

The optional Sandwich Award is available to full-time Semester A entrants only. This route of study incorporates a minimum of 36 weeks full time placement work. In order to undertake a sandwich placement, students must normally pass all modules in their first semester (Semester A) and achieve a grade point average of 60% in the first attempt at these modules

**Entry point:** Semester A entrants only (Sandwich route not available for Semester B start)

### Year 1

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
<b>Module Title</b>							
Marketing Across Cultures	7BSP1271	15	English	0	95	5	A
The Global Economy	7BSP0353	15	English	0	100	0	A
Finance for International Business	7BSP1245	15	English	0	100	0	A
International and Comparative HRM	7BSP1303	15	English	0	70	30	A
Research and Project Skills	7BSP1356	0	English	0	100	0	AB
International Supply Chain Management	7BSP1011	15	English	0	100	0	B
Global e-Business	7BSP1172	15	English	0	70	30	B
Leadership and Management in Intl Business	7BSP1355	15	English	0	70	30	B
International Business Strategy	7BSP0355	15	English	0	70	30	B
Research and Project Skills	7BSP1356	0	English	0	100	0	AB
Preparation for the Workplace	7BSP1317	0	English	0	100	0	AB

### Year 2

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Sandwich Placement Compulsory Modules</b>							
<b>Module Title</b>							
Professional Work Placement (enrolled on to support the work placement)*	7BSP1336	0	English	0	100	0	CAB
Work Placement Portfolio (the module portal to which the final Work Placement report is submitted)	7BSP1318	0	English	0	100	0	C
Major Research Project	7BSP1357	60	English	0	100	0	BC

\* The Professional Work Placement period normally commences immediately after the end of Semester B (late May) in the academic year of starting the programme and ends at approximately the same time in the subsequent year. Placements must be for a minimum of 36 weeks of full time work. Immediately following the sandwich placement, students return, complete and submit their Work Placement Portfolio at the start of Semester C.

\*\* Having studied Research Methods and received feedback and support on their research proposals and schedule, students can also use the additional PG Online Research Methods module for further support while on Placement. Students will be allocated a research supervisor in Semester B of the first year of their programme. Supervision will continue through Semesters B and C in their final year, with submission in September of that year

The award of an MSc degree (Sandwich) requires 180 credits passed at level 7, including the research component and a satisfactorily completed and supervised sandwich placement of a minimum of a minimum 36 weeks in length.



Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Major Research Project	7BSP1357	60	English	0	100	0	BC

\* Hertfordshire Business School equivalent modules

Students on this variant spend Semester A at Capilano University, Vancouver, where they take five modules equivalent to ones offered at Hertfordshire Business School (HBS) and are awarded 60 APCL credits by HBS for these. In their second semester (B) they study at HBS.

Students passing Semester 1 of their studies at Capilano are entitled to apply to enter the MSc IB programme with APCL, and may be awarded a Master's degree (but in alignment with UH regulations this cannot then be categorized as Commendation or Distinction due to the volume of APCL involved).

The Sandwich Placement is not available for Capilano entrants.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
MSc	International Business	180 credit points including at least 150 at level 7	3 Semesters	A1-A5; B1-B3; C1-C3; D1-D5
MSc	International Business (Sandwich)	180 credit points including at least 150 at level 7	3 Semesters	A1-A5; B1-B3; C1-C3; D1-D5 plus successful completion of the one year full time placement and work placement modules*

\*'Professional Work Placement' and 'Work Placement Portfolio'

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Diploma	International Business	120 credit points, including at least 90 at level 7	2, 3 Semesters	A1-A5; B1-B3; C1-C2; D1-D5
Postgraduate Certificate		60 credit points, including at least 45 at level 7	1-2 Semesters	<i>For untitled awards:</i> See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

## Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

- The award of an MSc International Business (Sandwich) requires 180 credit points passed at Level 7, including the Masters project and placement modules 'Professional Work Placement' and 'Work Placement Portfolio' (following completion of a full time 36-week minimum work placement)

Further points of clarification and interpretation relevant to this specific programme are given below:

- The optional Sandwich Award is available to full-time Semester A entrants only. This route of study incorporates a minimum of 36 weeks full time placement work. In order to undertake a sandwich placement, students must normally pass all modules in their first semester (Semester A) and achieve a grade point average of 60% in the first attempt at these modules
- This programme has collaborative arrangements with Capilano University in Canada and the University of California

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## E. Management of Programme & Support for student learning

### Management

The programme is managed and administered through:

- Dean of School and Deputy Dean of School
- Head of Information Business, Analysis and Statistics, who has delegated management responsibility for this programme
- A Programme Leader who is responsible for the day- to-day management of the programme
- An Admissions Tutor, with specific responsibility for open days and selection
- An International Admissions Tutor, with specific responsibility for selection of overseas students
- A designated Administrator to deal with day-to-day administration associated with the programme
- Module Leaders who are responsible for individual modules
- A programme committee, the membership of which includes student representatives from each level of study and key members of the Business School staff.

### Support

Students are supported by:

- A Programme Leader
- The Hertfordshire Business School Information Point
- Centre for Academic Skills Enhancement (*CASE*)
- Student representative on programme committees
- A designated programme administrator
- An Induction week at the beginning of the academic session
- Overseas Orientation
- StudyNet, a versatile on-line inter-active intranet and learning environment
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in Learning Resources Centres
- A substantial Student centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support etc.
- Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Medical centre
- English support classes, including Business Communications sessions aligned with a core module
- A Mathematics Drop-in Centre
- An Equal Opportunities Officer
- The Students' Union
- Guided student centred learning through the use of StudyNet
- A Careers Service for all current students and graduates
- University Disability Advisors

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## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#)

'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>.

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## G. Entry requirements

The normal entry requirements for the programme are:

- An honours degree of at least 2:2 classification or better from a UK University; or
- The equivalent of the above from a recognised University overseas; or
- A degree-equivalent professional qualification approved by the Programme Leader; or
- A Pre-Masters Course recognised by the University;
- A postgraduate qualification from a UK university or its equivalent from a recognised overseas university, or
- Appropriate work experience in a business analytical consultant role, supported by an HE qualification or equivalent qualification or other appropriate experience as determined by the Programme Leader, with one appropriate reference (these candidates may be asked to an admissions interview with the Programme Leader); OR
- Equivalent qualifications to be assessed by the Programme Leader and Admissions Tutor.

### English Language entry requirements

In addition, all students for whom English is not their first language must produce evidence of their English Language proficiency. The standard required is an IELTS score of 6.5 (with no less than 5.5 in each band), or an equivalent score on a test recognised by the University of Hertfordshire.

[Pre-sessional English language courses are available at the University of Hertfordshire for students who have an IELTS score of 6.0]

This requirement will be waived if the student has successfully completed an undergraduate degree at a university in the United Kingdom, or another country acceptable to the University of Hertfordshire, where study was in English and the student was based in that university's home country during study.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

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If you would like this information in an alternative format please contact:  
Programme Leader, Xiangping (Suzie) Du, [x.du1@herts.ac.uk](mailto:x.du1@herts.ac.uk)

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

## MSc International Business & MSc International Business (Sandwich)

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																																
		Knowledge & Understanding					Intellectual Skills					Practical Skills					Transferable Skills																	
Module Title	Module Code	A1	A2	A3	A4	A5						B1	B2	B3							C1	C2	C3							D1	D2	D3	D4	D5
Marketing Across Cultures	7BSP1271	x	x	x								x	x	x							x	x								x	x	x	x	x
The Global Economy	7BSP0353	x	x	x		x						x	x	x							x									x	x	x	x	x
Finance for International Business	7BSP1245		x	x	x	x						x	x	x							x									x		x	x	
Leadership and Management in International Business	7BSP1355	x	x	x	x	x						x	x	x																x	x	x	x	x
International Supply Chain Management	7BSP1011	x	x	x		x						x	x	x							x	x								x	x	x	x	x
International and Comparative HRM	7BSP1303	x	x	x	x	x						x	x	x																x	x	x	x	x
Global e-Business	7BSP1172	x	x	x		x						x	x	x							x	x								x	x	x	x	x
International Business Strategy	7BSP0355	x	x	x	x	x						x	x	x																x	x	x	x	x
Research and Project Skills	7BSP1356	x											x								x	x												
Major Research Project	7BSP1357	x	x									x	x	x							x	x	x							x		x	x	x
And additionally, for the Sandwich Award:																																		
Preparation for the Workplace	7BSP1317																													x			x	
Professional Work Placement	7BSP1336					x							x																	x			x	
Work Placement Portfolio	7BSP1318												x																	x			x	

## KEY TO PROGRAMME LEARNING OUTCOMES

<b>Knowledge and Understanding</b>	<b>Practical Skills</b>
<p>A1- Critically review theory and theoretical approaches to research  A2- Examine debates and new insights into the challenges faced by organisations engaging in international business  A3- Analyse the changing global context of business activities  A4- Research and evaluate alternative ways of managing organisations engaging in international business  A5- Assess the generation and implementation of creative responses to internal tensions and environmental change</p>	<p>C1- Apply quantitative skills for the analysis of business situations  C2- Make effective use of communication and information technology  C3- Collect relevant information through research into international business and management issues</p>
<b>Intellectual Skills</b>	<b>Transferable Skills</b>
<p>B1- Evaluate the relevance and identify the meaning of available information  B2- Apply theory and information in the critical analysis of business situations pertaining to international business problems  B3- Synthesise findings into appropriate forms in order to evaluate decision alternatives in an international business context</p>	<p>D1- Communicate effectively both orally and in writing, using a range of media including the preparation of business reports  D2- Work effectively within a multicultural team  D3- Present and support an extended argument  D4- Reflect on individual learning  D5- Show awareness of self and others, including ethical and organisational values</p>

## Section 2

### Programme management

<b>Relevant QAA subject benchmarking statements</b>	Business and Management (2015)
<b>Type of programme</b>	Undergraduate
<b>Date of validation/last periodic review</b>	October 18
<b>Date of production/ last revision of PS</b>	October 18
<b>Relevant to level/cohort</b>	Level 7 entering September 2019
<b>Administrative School</b>	Hertfordshire Business School

Table 3 Course structure

Course details					
Course code	Course description			JACS/HECoS	
BSMIB	MSc International Business			N120 100080	
Course Instances					
Instances code	Intake	Stream	Instances Year	Location:	Mode of study
MSCIB1F-1	A	MSc International Business (Semester A entry)	1	Hatfield	Full-time
MSCIB1F-2	A	MSc International Business (Semester A entry)	1	Hatfield	Full-time
MSCIBB1F-1	B	MSc International Business (Semester B entry)	1	Hatfield	Full-time
MSCIBB1F-2	B	MSc International Business (Semester B entry)	1	Hatfield	Full-time
MSCIBP1P	A	MSc International Business	1	Hatfield	Part-time
MSCIBP2P-1	A	MSc International Business	2	Hatfield	Part-time
MSCIBP2P-2	A	MSc International Business	2	Hatfield	Part-time
MSCIBP3P-1	A	MSc International Business	3	Hatfield	Part-time
MSCIBP3P-2	A	MSc International Business	3	Hatfield	Part-time
MSCIBE1BE-1	B	MSc International Business (Semester B entry from Capilano)	1	Hatfield	Full-time
MSCIBE1BE-2	B	MSc International Business (Semester B entry from Capilano)	1	Hatfield	Full-time
MSCIB1S	A	MSc (SW) International Business	1	Hatfield	Full-time (Sandwich)
MSCIB1S-1	A	MSc (SW) International Business	1	Hatfield	Full-time (Sandwich)

MSCIB1S-2	A	MSc (SW) International Business	1	Hatfield	Full-time (Sandwich)
MSCIB2S-1	A	MSc (SW) International Business	2	Hatfield	Full-time (Sandwich)
MSCIB2S-2	A	MSc (SW) International Business	2	Hatfield	Full-time (Sandwich)