

School of Life and Medical Sciences

Title of Programme: Postgraduate Diploma Pharmacy - Overseas Pharmacists Assessment Programme (OSPAP)

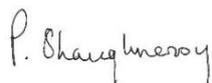
Programme Code: LMOSPAP

## Programme Specification

This programme specification is relevant to students entering:  
23 September 2019

Associate Dean of School (Academic Quality Assurance):  
Philomena Shaughnessy

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

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### Summary of amendments to the programme

Date	Section	Amendment

If you have any queries regarding the changes please email [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

# Programme Specification Postgraduate Diploma Overseas Pharmacists Assessment Programme

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This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

## Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	College Lane
<b>Programme accredited by</b>	Postgraduate Diploma Overseas Pharmacists Assessment Programme is accredited by the General Pharmaceutical Council
<b>Final Award (Qualification)</b>	PGDip
<b>All Final Award titles (Qualification and Subject)</b>	Postgraduate Diploma Pharmacy - Overseas Pharmacists Assessment Programme (OSPAP)
<b>FHEQ level of award</b>	7
<b>Language of Delivery</b>	English

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### A. Programme Rationale

The primary aim of the Postgraduate Diploma in Pharmacy (Overseas Pharmacists Assessment Programme OSPAP) programme is to enable overseas pharmacists to develop the skills, knowledge and competencies to undertake preregistration training in preparation for registration with the General Pharmaceutical Council (GPhC). The OSPAP programme has been specifically designed to meet the GPhC Standards for the Education and Training of non-EEA Pharmacists Wanting to Register in Great Britain and the Quality Assurance Agency (QAA) Benchmark Statements for Pharmacy Programmes, as well as taking account of the QAA Framework for Higher Education Qualifications. The OSPAP programme has research informed, integrated course delivery supported by expert teacher practitioners from local NHS trusts and community/primary care pharmacy providers. It provides excellent student support before, during and after the OSPAP and alumni testify how well the programme prepares them for pre-registration training.

Pharmacy is a profession that provides eligibility to obtain the status of a Qualified Person for the oversight of the manufacture of pharmaceutical products within the EU.

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### B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

#### Additionally this programme aims to:

- Acquire and develop effective skills to innovate and advance the practice of pharmacy using an appropriate evidence base.
- Acquire and develop a systematic advanced knowledge and understanding of, and critical awareness of pharmaceutical concepts within health and social care.
- Demonstrate the ability to work as advanced practitioners to ensure the delivery of pharmacy services meet national and local policies that improve patient outcomes.
- Acquire and develop the advanced skills to plan and evaluate their practice which is responsive to the needs of their organization.
- Ensure students meet the expectations of a pharmacy graduate as defined by the General Pharmaceutical Council.(GPhC).

## C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
<p>A1- Demonstrate detailed knowledge and understanding of national and local health policies in relation to their impact on health gain and service delivery.</p> <p>A2- Demonstrate a critical understanding of the roles of pharmacists as members of the multi-professional and multi-agency teams within public health and primary care.</p> <p>A3- Critically evaluate and apply the Competency Framework associated with the professional practice of pharmacy.</p> <p>A4- Critically appraise evidence and science based approaches to professional practice of pharmacy, medicines optimisation and medicines management, including a critical appraisal of the validity of data and research findings and therapeutic knowledge.</p> <p>A5- Establish a deep understanding of how established techniques of research and enquiry are used to create, interpret, evaluate and apply new knowledge within practice.</p> <p>A6- Demonstrate the ability to critically understand concepts, and apply in practice, techniques of research and enquiry to their own and others advanced study and, where appropriate, to propose new hypotheses.</p> <p>A7- Establish a deep understanding of the implications of relevant current evidence including quality assurance mechanisms.</p> <p>A8- The variety of ways in which practitioners lead and innovate in their own practice domain.</p> <p>A9 Demonstrate a critical understanding of the concepts and principles relevant to pharmaceutical formulations and delivery.</p> <p>A10 Have a comprehensive and detailed knowledge of the basic regulatory framework of UK and EU</p>	<p>Acquisition of knowledge and understanding (A1-4) is through a combination of small group work, seminars and discussions with lecturers and expert practitioners in the fields of health services, pharmacy practice including: primary care, acute care and industrial practice, and research and fields which are related to professional practice of pharmacy throughout the programme.</p> <p>Acquisition of A5 and 6 is through a combination of lectures, seminars, workshops, course work, academic reading and a project. Throughout participants are encouraged to undertake independent study.</p> <p>Acquisition of A7 and 8 is through a combination of lectures, small group work, seminars and discussions with lecturers and experts in the field.</p> <p>Acquisition of A9 is through a series of laboratory practicals supported by lectures and seminars.</p> <p>Acquisition of A10 is through a combination of lectures, small group</p>	<p>Knowledge and understanding are assessed through a combination of written assignments, examination and presentations which offer a choice of titles to enable students to display advanced knowledge and understanding in relation to their own area of interest.</p> <p>Testing of knowledge and understanding is both formative and summative to enable the student to gain feedback on their performance. For example, the aseptics lab assesses A9 and the dispensing test assesses A10</p> <p>Students will be allocated an academic personal tutor. The learner will be required to undertake independent study both to supplement and consolidate what is being taught/ learnt and to broaden their individual advanced knowledge and understanding of the subject.</p>

medicines law and the application of this framework to particular aspects of pharmacy practice.	work, seminars and discussions with lecturers and experts in the field	
<b>Intellectual skills:</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
<p>B1- Critically analyse the contribution of research and health data which underpins the professional practice of pharmacy.</p> <p>B2- Demonstrate the ability to use an evidence and science based approach to the professional practice of Pharmacy and the delivery of medicines management services.</p> <p>B3- Critically examine how current policy and legal frameworks inform the safe, rational and effective use of medicines.</p> <p>B4- Demonstrate scholarship, initiative and critical autonomy in tackling and resolving problems related to their own research.</p> <p>B5- Deal with complex issues systematically and creatively.</p> <p>B6- Select, analyse, critique and evaluate their own practice and offer insightful solutions to identified problems.</p> <p>B7- Effectively apply a range of theoretical concepts to develop strategies which advance current practice.</p>	<p>Intellectual skills are developed throughout the programme by a combination of small group work, seminars and discussions with lecturers and expert practitioners. Relevance of course content to practice will be an integral part of sessions. Development of the remaining advanced skills within the programme is facilitated by classroom and CANVAS discussions where students from a range of disciplines such as nurses and medics with differing experiences of the client groups share practical knowledge, expertise, ideas and concerns.</p> <p>CANVAS discussion groups will be established to enable students to engage in debate and review of specific aspects of Pharmacy practice.</p> <p>Throughout, the learner is encouraged to further develop intellectual skills by independent study that relates to their own area of interest and expertise through studying alongside other students, through guided and independent reading and tutorial support for assignments and the application of the theory learnt and demonstrated on the course to practice situations.</p>	<p>Intellectual skills development is assessed through a variety of approaches which indicatively include course work (assignments, presentation and portfolio of evidence).</p> <p>Evidence of B6 will be assessed in all coursework. Some of this is through written assignment and some through assessment of presentation with regard to innovative practice.</p>
<b>Practical skills:</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
<p>C1-Demonstrate the ability to deal with complex pharmaceutical care issues in an autonomous manner and prioritise</p> <p>C2-Communicate effectively with patients and health care professionals</p> <p>C3-Apply the principles of the preparation, supply and testing of aseptically prepared sterile products</p> <p>C4 Demonstrate the ability to analyse in depth the implications of ethical and legal theories that inform sound professional judgement.</p>	<p>Practical skills are developed through a series of workshops and case studies.</p> <p>Practical techniques will be directly demonstrated to the student by experienced staff</p> <p>Participants are encouraged to develop practical and transferable skills through the range of skills based assessments and active use of the virtual learning environment (CANVAS). A combination of the above teaching methods and, problem based learning (PBL) group work, visits in practice, placements</p>	<p>C1 &amp; C2 are assessed through Observed Structured Clinical Examinations (OSCEs), essays and during in-class tests.</p> <p>Communication skills tested during OSCEs will include responding to symptoms and obtaining relevant information from other healthcare professionals.</p>

	and assignments will be used for overseas students.	Application of principles for C3 is through an assessed laboratory practical where students are required to produce a pharmaceutical product. The production of this end product is tested for quality. Application of principles for C3 is also through formative and summative assessments to enable the student to gain feedback on their performance  Demonstration of C4 is through a Professional Competency Panel.
<b>Transferable skills:</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
D1- Communicate effectively both orally and in writing D2-Work effectively within a team D3-Present and support an extended argument utilising evidence based practice D4-Manage time and resources D5-Develop critical self-reflective skills as a professional practitioner	Transferable skills are developed through coursework reports, presentations, class discussions and workshops. Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.	Transferable skills are assessed through a range of assignments built into the curriculum. D4 is assessed formatively though the development of a personal development plan. D5 is summatively assessed in the placement portfolio.

## D. Programme Structures, Features, Levels, Modules, and Credits

The Postgraduate Diploma Overseas Pharmacists Assessment Programme is offered as a full-time course over 2 semesters. It comprises of 5 compulsory modules to give 120 credits (see Table1a). Entry is normally at Masters (7) level with a degree in Pharmacy/ Pharmaceutical Science (as approved by [UK NARIC](#)) which allows the student to practise as a pharmacist in their home country and have relevant patient facing experience. In addition, the applicant must satisfy the General Pharmaceutical Council (GPhC) of their suitability to undertake the course and meet the GPhC English language requirements are detailed on the GPhc website, [here](#) and [here](#).

### Professional and Statutory Regulatory Bodies

This programme is accredited by The General Pharmaceutical Council and enables students to fulfil part of the requirements to allow them to register as a practising pharmacist in the UK. Successful achievement of the Pg Dip enables the student to undertake the preregistration training year in preparation for registration.

### Work-Based Learning

Students undertake a one day hospital visit in Semester A and a 5 day placement in a primary care setting in Semester B.

### Programme Structure

The Postgraduate Diploma for Overseas Pharmacists Assessment Programme consists of 5 compulsory modules. Attainment of the award enables the student to apply for a preregistration placement which is a requirement of the GPhC before an overseas pharmacist can apply to practice in the UK.

Table 1a Outline Programme Structure

**Mode of study** Full time

**Entry point** Semester A

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
Study Skills and Practice Orientation	7LMS0230	0	English	0	100	0	AB
Pharmaceutical Sciences & Therapeutics 1 (OSPAP)	7LMS0231	30	English	0	75	25	A
Pharmaceutical Sciences & Therapeutics 2 (OSPAP)	7LMS0130	30	English	0	100	0	B
Medicines and Pharmacy Practice (OSPAP)	7LMS0131	30	English	0	100	0	AB
Preparation for Practice (OSPAP)	7LMS0132	30	English	0	100	0	AB

All modules are compulsory

The award of Postgraduate Diploma Overseas Pharmacists Assessment Programme requires 120 credits at level 7.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Postgraduate Diploma	Postgraduate Diploma Pharmacy - Overseas Pharmacists Assessment Programme (OSPAP)	120 credit points at level 7, including a pass in the Study Skills module	2 Semesters	All programme learning outcomes (see Table 2)
Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Certificate	Postgraduate Certificate in Pharmacy	60 credit points at level 7 from any OSPAP compulsory module, including a pass in the Study Skills module. Note that the student would not be eligible to apply to undertake preregistration experience.	2 Semesters	Relevant learning outcomes: A1, A2,A3, A4, A5, A6, A7, A8, B1, B2, B3, B4, B5, B6, B7, C1, C2, D1, D2, D3, D4, D5

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

The terms 'pharmacy' and 'pharmacist' are protected in the United Kingdom and cannot be applied to qualifications that do not lead to potential registration with the GPhC.

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## Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

The Programme-specific regulations include regulations necessary in order to satisfy the General Pharmaceutical Council (GPhC) that students graduating from the OSPAP are fit to enter pre-registration training. The GPhC provide guidance, 'Standards for the education and training of non-EEA pharmacists wanting to register in Great Britain.

As specified by the GPhC no compensation for failed modules is permitted

Attendance of at least 75% will be required at workshops/ lectures/ tutorials/seminars

A pass in the end of module test in all credit bearing modules of at least 50% is required and is not compensatable. Students who do not achieve at least 50% in the end of module test after referral opportunity will not successfully complete the module. There is no referral opportunity for a student who has re-enrolled on any credit bearing module: Pharmaceutical Sciences & Therapeutics 1 (OSPAP) 7LMS0231, Pharmaceutical Sciences & Therapeutics 2 (OSPAP) 7LMS0130, Medicines and Pharmacy Practice 7LMS0131 and Preparation for Practice 7LMS0132.

A pass in the law assessment in the Medicines and Pharmacy Practice module (7LMS0131) of at least 50% is required and is not compensatable. Students are permitted a maximum of three attempts (over two academic years) in the Law Assessment in the Medicines and Pharmacy Practice module (7LMS0131). There is no referral opportunity for a student who has re-enrolled on the module.

A pass in the numeracy assessment in the Medicines and Pharmacy Practice module (7LMS0131) of at least 70% is required and is not compensatable.

In both the Medicines and Pharmacy Practice module (7LMS0131) and the Preparation for Practice module (7LMS0132) there is an OSCE examination in which there are critical fail elements. The critical fail elements cover issues of patient safety and pharmacy law. Students who do not demonstrate competence in the critical fail elements after a referral opportunity will not successfully complete the module. There is no referral opportunity for a student who has re-enrolled on the module (Medicines and Pharmacy Practice module 7LMS0131, Preparation for Practice 7LMS0132).

The Medicines and Pharmacy Practice module (7LMS0131) requires a pass in the Dispensing Practical Assessment. Students are permitted a maximum of three attempts (over two academic years) in the dispensing assessment which is part of Medicines and Pharmacy Practice module. There is no referral opportunity for a student who has re-enrolled on the module.

A pass in the placement workbook in the Preparation for Practice module (7LMS0132) of at least 50% is required and is not compensatable. Students are permitted a maximum of three attempts (over two academic years) in the placement workbook in the Preparation for Practice. There is no referral opportunity for a student who has re-enrolled on the module.

Within the Pharmaceutical Sciences and Therapeutics 2 module (7LMS0130) there is an aseptic technique assessment in which students must demonstrate competence. Students who do not demonstrate competence after a re-enrolment opportunity will not be eligible for a referral opportunity after re-enrolment.

In Pharmaceutical Sciences and Therapeutics 2 module (7LMS0130) there is an Extemporaneous Preparation Dispensing Test in which there are critical fail elements. The critical fail elements cover issues of patient safety. Students who do not demonstrate competence in the critical fail elements will not successfully complete Pharmaceutical Sciences and Therapeutics 2. Students who do not demonstrate competence in the critical fail elements after a referral opportunity will not successfully complete the module. There is no referral opportunity for a student who has re-enrolled on the module.

Students must complete and pass Study Skills and Practice Orientation module (7LMS0230) according to the

criteria detailed in the module guide in order to complete their postgraduate diploma.

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## E. Management of Programme & Support for student learning

### Management

The programme is managed and administered through:

- Programme Lead to help students understand the programme structure
- Student representatives on programme committees
- A designated programme administrator
- Module leads
- A personal academic tutor for OSPAP students to provide both academic and pastoral support

### Support

Students are supported by:

- An induction week at the beginning of each new academic session to develop critical appraisal skills and ensure familiarity with CANVAS
- Attendance at the University international induction week and the course induction programme for Overseas Students
- Study Skills module starting in Induction week in semester A to ensure familiarity with approaches to assessment and professionalism
- Extra support available in English (to enable accurate referencing and avoiding plagiarism)
- Placement site staff to support visits and placement
- The department Placements Office to co-ordinate visits and to support students during their visits and placement
- An extensive Learning Resources Centre, incorporating a library and computer centre.
- On-line information and learning materials and support through the University's Managed Learning Environment – CANVAS – a University-wide set of systems and tools for educational delivery.
- Student handbooks.
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters etc.
- An Accommodation Office
- A Students Centre
- A Mathematics Drop-in Centre
- An Equal Opportunities Officer
- Module Coordinators to help students understand the aims, outcomes and organization of the modules
- Student representatives on programme committees
- The Students' Union
- Dean of students
- Medical Centre and Pharmacy on campus
- A student Counselling Service
- Access to a School Disabled Student Tutor and access to assessment for validated learning support
- The Sports Village
- Dean of School
- Associate Deans of School AQA and Education

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## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

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## G. Entry requirements

The normal entry requirements for the Postgraduate Diploma Overseas Pharmacists Assessment Programme (OSPAP) are:

1. The University must have received notification from the General Pharmaceutical Council (GPhC) that the applicant is eligible to apply for the OSPAP.
2. Applicants must normally complete an interview successfully (in person or via Skype). The interview will normally consist of a demonstration of communication skills, an understanding of the role of the pharmacist, knowledge of the profession and an understanding of the work commitment needed to complete the course. In exceptional circumstances, where an interview has to be conducted via telephone, steps will be taken to confirm the identity of the person and that as far as possible confidentiality is ensured.
3. Applicants must normally have a pharmacy degree equivalent to a UK bachelor qualification as measured by NARIC ([www.ecctis.co.uk/naric](http://www.ecctis.co.uk/naric)). In exceptional circumstances, where applicants do not possess the standard entry requirements, a judgement will be made about the applicant's suitability for the programme using the following criteria:
  - Review of the international comparative assessment framework forwarded by the GPhC by an academic panel
  - Ability to understand level 7 programme following the review of the comparative assessment framework and discussion during the interview
4. Applicants must normally have passed the Academic IELTS test with a score of 7.0 in all components in one sitting to be eligible for adjudication.
5. Applicants must normally have practised as a pharmacist, in a patient-facing role, equivalent to 6 months full time.
6. Students will be required to meet any requirements associated with the General Pharmaceutical Council's Standards for Pharmacy Professionals and Student Fitness to Practise Procedures.
7. Students must be medically fit to undertake the Programme (including work visits) and students will therefore undergo an occupational health assessment. Students with disabilities are considered on an individual basis, all students must be potentially capable of demonstrating the competencies required by the governing body and the learning outcomes of the Programme.
8. In order to comply with the Rehabilitation of Offenders Act 1974 (exceptions) Order 1975, students will therefore be required to undergo enhanced clearance checks by the Disclosure and Barring Services

(DBS) followed by annual checks; entry onto the Programme is subject to a satisfactory self-disclosure and enhanced DBS check or equivalent for international students.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

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If you would like this information in an alternative format please contact:  
Allison Riley, Student Administrator

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

## OVERSEAS PHARMACIST ASSESSMENT PROGRAMME

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

Module Title	Module Code	Knowledge and Understanding										Intellectual Skills							Practical Skills				Transferable Skills				
		A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	D1	D2	D3	D4	D5
Study Skills (OSPAP)	7LMS0230		X	X	X	X						X			X	X	X						X	X		X	X
Pharmaceutical Sciences & Therapeutics 1 (OSPAP)	7LMS0231	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X			X	X	X	X	X
Pharmaceutical Sciences & Therapeutics 2 (OSPAP)	7LMS0130	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X		X	X	X	X	X
Medicines and Pharmacy Practice (OSPAP)	7LMS0131	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X
Preparation for Practice (OSPAP)	7LMS0132	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X			X	X	X	X	X

## KEY TO PROGRAMME LEARNING OUTCOMES

### Knowledge and Understanding eg

- A1. National and local health policies in relation to their impact on health gain and service delivery.
- A2. The roles of pharmacists as members of the multi-professional and multi-agency teams within public health and primary care.
- A3. The Competency Framework associated with the Professional Practice of Pharmacy.
- A4. Evidence and science based approaches to Professional Practice of Pharmacy and Medicines Management, including a critical appraisal of the validity of data and research findings.
- A5. How established techniques of research and enquiry are used to create, interpret, evaluate and apply new knowledge within practice.
- A6. The ability to understand concepts, and apply in practice, techniques of research and enquiry to their own and others advanced study and, where appropriate, to propose new hypotheses.
- A7. The implications of relevant current evidence including quality assurance mechanisms.
- A8. The variety of ways in which practitioners lead and innovate in their own practice domain.
- A9. Demonstrate a critical understanding of the concepts and principles relevant to pharmaceutical formulations and delivery.
- A10. Have a comprehensive and detailed knowledge of the basic regulatory framework of UK and EU medicines law and the application of this framework to particular aspects of pharmacy practice.

### Practical Skills

- C1. Demonstrate the ability to deal with complex pharmaceutical care issues in an autonomous manner and prioritise
- C2. Communicate effectively with patients and health care professionals
- C3. Apply the principles of the preparation, supply and testing of aseptically prepared sterile products
- C4. Demonstrate the ability to analyse in depth the implications of ethical and legal theories that inform sound professional judgement.

### **Intellectual Skills eg**

- B1. Critically analyse the contribution of research and health data which underpins the professional practice of pharmacy.
- B2. Demonstrate the ability to use an evidence and science based approach to the professional practice of Pharmacy and the delivery of medicines management services.
- B3. Critically examine how current policy and legal frameworks inform the safe rational and effective use of medicines.
- B4. Demonstrate scholarship, initiative and critical autonomy in tackling and resolving problems related to their own research
- B5. Deal with complex issues systematically and creatively.
- B6. Make recognised contributions of value to wider debates and developments in the field
- B7. Effectively apply a range of theoretical concepts to develop strategies which advance current practice.

### **Transferable Skills**

- D1. Communicate effectively both orally and in writing
- D2. Work effectively within a team
- D3. Present and support an extended argument utilising evidence based practice
- D4. Manage time and resources
- D5. Develop critical self-reflective skills as a professional practitioner

## Section 2

### Programme management

<b>Relevant QAA subject benchmarking statements</b>	Pharmacy 2002
<b>Type of programme</b>	Taught postgraduate
<b>Date of validation/last periodic review</b>	February 11
<b>Date of production/ last revision of PS</b>	June 2016
<b>Relevant to level/cohort</b>	Level 7 entering September 2019
<b>Administrative School</b>	School of Life and Medical Sciences

Table 3 Course structure

Course details					
Course code	Course description			JACS / HECOS	
LMOSPAP	Postgraduate Diploma Pharmacy - Overseas Pharmacists Assessment Programme (OSPAP)			B230 / 100251	
Course Instances					
Instances code	Intake	Stream	Instances Year	Location:	Mode of study
OPAPGD1F	A	Overseas Pharmacists Assessment Programme	1	Hatfield	Full-time