Study with us

About your course

Courses covered

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEDMA</td>
<td>MA Education Framework</td>
</tr>
</tbody>
</table>

You can find full details of your course in the *Programme Specification*.

Important points

The following award titles are offered:

- **MA Education** gained through taking any educational focus of interest in any of the chosen modules throughout study.
- **MA Educational Leadership** gained through taking an educational leadership focus for 50% of the study including the Dissertation
- **MA Early Childhood Education** gained through taking an early childhood focus for 50% of the study including the Dissertation
- **MA SEND and Inclusion** gained through taking a SEND and inclusion focus for 50% of the study including the Dissertation
- **MA International Education** gained through taking an international education focus for 50% of the study including the Dissertation

The course can be studied over 1 year full time or 2 or 3 years part time. There are intakes in September each year for all durations of study and in January for the 3 year part time duration.

The School is based at the University's [de Havilland campus](https://www.dehavillandcampus.org.uk). Over 70 academic staff, administrative and technical support staff are involved in delivering programmes to around 2000 students. We are a friendly and diverse community and share a keen interest in learning and teaching best practice for a range of educational settings. With a long history of working in the education and training of teachers and other professionals in the education sector, we are an established and dynamic School committed to developing excellence and confidence in teaching, learning and professional practice for individuals in a variety of contexts.

Our underpinning values are:

- the importance of scholarship, research and critical reflection.
- respect and challenge for all learners including ourselves.
- the significance of personal and professional development.
- a shared commitment to quality.
These values enable us to:

- challenge students to realise their potential in a positive and supportive environment.
- provide leadership in the process of academic and professional growth.

Taught sessions are built around discussion, discovery, shared learning and peer review with tutor support and expertise immediately at hand. All modules are constructed so that the focus of the work should be upon students’ individual interests and professional requirements.

The MA award is achieved for 180 level 7 credits gained.

**Academic Year**

- **Autumn**  
  Mon 21\(^{st}\) September 2020  
  Fri 18\(^{th}\) December 2020
- **Spring**  
  Mon 11\(^{th}\) January 2021  
  Fri 26\(^{th}\) March 2021
- **Summer**  
  Mon 12\(^{th}\) April 2021  
  Fri 21\(^{st}\) May 2021

For semester dates please visit: https://www.herts.ac.uk/study/term-and-semester-dates

**Additional expenses**

<table>
<thead>
<tr>
<th>Description</th>
<th>Year</th>
<th>Mandatory/Optional</th>
<th>Estimated cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>No additional expenses have been specified for this course.</td>
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