

Programme Specification amendment notification

Title of Programme: BA (Hons) English Language

Programme Code: HUELN

As a result of the ongoing Coronavirus pandemic, the University has been required to make some revisions to this programme for the 2020/21 academic session, affecting sections C and/or D of this Programme Specification. These amendments are as follows:

| Section | Amendment |
|---|--|
| <i>C, assessment strategies</i> | <i>An unseen examination has been replaced by additional coursework assessments for semester A.</i> |
| <i>D, module % examination/coursework split</i> | <i>The following module will be assessed by coursework only instead of by coursework and examination: 5HUM1116 Learning and Teaching Language 1</i> |

Associate Dean of School (Academic Quality Assurance):
Marjolein Groefsema



Signature

School of Humanities

Title of Programme: English Language Programme

Programme Code: HUELN

Programme Specification

This programme specification is relevant to students entering:
21 September 2020

Associate Dean of School (Academic Quality Assurance):
Marjolein Groefsema



Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

| Section | Amendment |
|----------|---|
| A, B, C | Statements are included referring to the other subjects available for study as a joint or minor subject on the programme. |
| Table 1a | List of modules updated Progression statement from level 5 to level 6 updated |
| E | List of support available updated |
| Table 2 | List of modules updated |

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification English Language

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

For the Major-Minor and Joint degree titles this Programme Specification should be read in conjunction with the Subject Programme Specification for Creative Writing, Journalism, Media, Film, History, Literature, Philosophy or Languages as a Joint or Minor subject.

Section 1

| | |
|---|--|
| Awarding Institution/Body | University of Hertfordshire |
| Teaching Institution | University of Hertfordshire |
| University/partner campuses | De Havilland |
| Programme accredited by | Not applicable |
| Final Qualification | BA Hons |
| All Final Award titles (Qualification and Subject) | English Language and Linguistics English Language and Applied Linguistics English Language and Creative Writing English Language and Journalism English Language and Literature English Language and Media |
| | The above titles may also be the following: < > (Sandwich) < > with a Year Abroad < > with Study Abroad |
| | English Language with Creative Writing English Language with English Language Teaching English Language with Film English Language with French English Language with German English Language with History English Language with Japanese English Language with Journalism English Language with Literature English Language with Mandarin English Language with Media English Language with Philosophy English Language with Spanish |
| | The above titles may also be the following: < > (Sandwich) < > and a Year Abroad < > and Study Abroad |
| FHEQ level of award | 6 |
| UCAS code(s) | Q150 English Language and Linguistics Q151 English Language and Applied Linguistics |

| | | |
|-----------------------------|---------|---|
| | Q1Q3 | English Language and Literature |
| | Q1W1 | English Language and Creative Writing |
| | Q1P9 | English Language and Journalism |
| | Q1P7 | English Language and Media |
| | Q1X3 | English Language with English Language Teaching |
| | Q1W6 | English Language with Film |
| | Q1R9 | English Language with French, German or Spanish |
| | Q1T9 | English Language with Japanese or Mandarin |
| Language of Delivery | English | |

A. Programme Rationale

The rationale for the English Language programme is to provide students with a structured sequence of modules through which they can develop their knowledge and understanding of topics in English Language, either as a Single Honours subject or in combination with another subject as a Major-Minor or Joint degree. This is achieved by offering introductory, intermediate and advanced modules that focus on different areas of English Language and the other subjects offered on the programme. The English Language modules at Level 4 provide a sound basis for students to understand and apply the relevant terminology for studying different aspects of language in more depths at higher levels. Modules at Levels 5 and 6 build on the knowledge acquired at Level 4 and apply linguistic analyses to different applied aspects of language study. One of these is the application to 'English Language Teaching' which is offered as a minor subject on the English Language programme. The curriculum is designed such that students will enjoy a balanced programme, in line with the recommendations of the QAA Benchmark Statement for English and Linguistics.

Level 4 modules assume no prior knowledge of English Language and introduce students to linguistic terminology itself (core modules) as well as the way the terminology is used to gain information about language use. In addition, students gain subject specific skills including essay writing and academic skills, as well as basic linguistic data analysis.

Level 5 modules build on the knowledge that is gained at Level 4 and provide a more in-depth knowledge of English linguistics (core modules) as well as applications in specific areas such as Sociolinguistics and Forensic Linguistics.

At **Level 6**, the modules are designed for students to develop a deeper understanding of language as applied to different areas as well as have the opportunity to focus on an aspect of English language of their choice in terms of an undergraduate project.

The Subject Programme Specifications for the other subjects available for study on the programme give more details of the content of the modules offered in those subjects.

The provision is designed to recruit students who have an A Level in English Language or who have a desire to develop their knowledge and understanding of aspects or topics in English Language.

Graduates are equipped for a variety of careers, particularly those that require a good understanding of Language and Linguistics: Speech and Language Therapy, Teaching English to non-native Speakers, Teaching Literacy and Academic Skills. They also include those traditionally open to Honours Graduates in the Arts and Humanities: the Civil Service, Local Government, journalism and publishing as well as for further study at postgraduate level.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- offer students opportunities to study English Language either as a single subject area or in conjunction with subjects offered in the school.
- equip students with a range of subject specific skills;
- equip students with a range of transferable skills.

The aims of a Joint in English Language are, in addition to the above:

- to provide students with knowledge and understanding of a number of topics within the fields of theoretical and descriptive English Language and Linguistics;
- to develop in students the skills and understanding necessary for the rigorous exploration, analysis and presentation of linguistic issues and problems.
- to enable students to show their grasp of key concepts and terminology in the areas they have studied;
- to enable students to demonstrate their awareness of key issues in these areas, and their ability to argue a case on particular questions;
- to enable students to apply well-defined descriptive categories to data, commenting on difficulties encountered;
- to enable students to show their understanding and application of methodologies appropriate to the discipline that they are studying.
- to provide student with sufficient understanding, knowledge and skills to enable them to pursue subsequent postgraduate study.

The aims of a Major in English Language are, in addition to the above:

- to provide students with a substantial knowledge and understanding of a range of topics within the fields of theoretical, descriptive and applied English Language and Linguistics;
- to enable students to become familiar with a range of primary sources published in the field;
- to enable students to undertake independent research.

The aims of a Single Honours in English Language and Linguistics are, in addition to the above:

- to provide students with comprehensive knowledge and understanding of a wide range of topics within the fields of theoretical, descriptive and applied English Language and Linguistics;
- to enable students to become familiar with a broad range of primary sources published in the field;
- to enable students to undertake independent research and longer pieces of writing.

The aims of a minor in English Language Teaching are:

- to introduce students to the study of second language learning and second language teaching with a specific focus on ELT and equip them with a wide range of transferable skills (both cognitive and practical) as a basis for further study and employment
- to develop students' knowledge and understanding of key concepts, issues and theories of ELT
- to provide students with the skills to produce empirical research on a topic related to an aspect of ELT

The aims of Creative Writing, Journalism, Media, Film, History, Philosophy and Languages (French, German, Japanese, Mandarin, Spanish) as a Joint or Minor subject on the programme are given in their respective Subject Programme Specifications.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Linguistics and English and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Students studying English Language as a single subject area, or a major or joint subject have the opportunity to develop and demonstrate knowledge and understanding, skills and other attributes in all of the areas below. This is due to the core modules (Introduction to Linguistics 1 and 2, Investigating Language, English Grammar and Sounds of English) and skills developed in the optional modules.

Students studying a minor in English Language Teaching have the opportunity to develop and demonstrate knowledge and understanding, skills and other attributes in all of the areas below, except for the transferable skills involving the presentation of ideas and working as a team (D7 and D8).

The Learning Outcomes that students will develop when they study Creative Writing, Journalism, Media, Film, History, Philosophy and Languages (French, German, Japanese, Mandarin, Spanish) as a Joint or Minor subject on the programme are given in their respective Subject Programme Specifications.

| Knowledge and Understanding | Teaching and learning methods | Assessment strategy |
|--|--|---|
| <p>At all levels:</p> <p>A1- The structure, levels and discourse functions of the English Language.</p> <p>A2- A range of empirical linguistic phenomena and the relevant descriptive terminology.</p> <p>At Level 4:</p> <p>A3- The relevant basic techniques for collecting and analysing data.</p> <p>A4- The core analytical concepts in English Language.</p> <p>At Levels 5 and 6:</p> <p>A5- The roles of cultural practices and cultural institutions in society.</p> <p>A6- The criteria for evaluating alternative theories and explanations.</p> <p>A7- The central components of any one formal model.</p> | <p>Acquisition of knowledge and understanding is through a combination of lectures, seminars, tutorials and guided learning. Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> | <p>Knowledge and understanding are assessed through a combination of unseen and seen 2-hour examinations and in-course assessments in the form of essay assignments, structured learning histories, article reviews, take-home exercises, in-class tests, projects, data analysis, coursebook analyses, and oral presentations. Major and Single Subject students may be assessed via an optional 5,000 or 9,000 word dissertation (via the Language & Communication Short Project and Language & Communication Project modules). ELT students will be assessed via a 6,000 word ELT Project.</p> |
| Intellectual skills | Teaching and learning methods | Assessment strategy |
| <p>At all levels:</p> <p>B1- To cite evidence appropriately.</p> <p>B2- To demonstrate an understanding of the relationship between data and theory.</p> <p>At Level 4:</p> <p>B3- To demonstrate an understanding of issues and problems and the type of data relevant to their solution.</p> <p>B4- To follow and develop coherent arguments.</p> <p>At Levels 5 and 6:</p> <p>B5- To recognise and give a critique of flaws in arguments.</p> | <p>Intellectual skills are developed throughout the programme by the methods and strategies outlined in section A, above.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p> | <p>Intellectual skills are assessed through a combination of unseen and seen 2-hour examinations and in-course assessments in the form of take-home exercises, in-class tests, projects, data analyses, coursebook analyses, essay assignments, structured learning histories, article reviews, projects, and oral presentations.</p> |

| | | |
|--|--|---|
| <p>B6- To demonstrate an understanding of the relationship between social, educational and/or cultural issues.</p> <p>B7- To demonstrate an appreciation of the complexity of the term 'culture' and an understanding of how it has developed.</p> | | |
| <p>Practical skills</p> <p>At all levels:</p> <p>C1- To apply techniques for the analysis of written and spoken text;</p> <p>C2- To demonstrate bibliographic skills appropriate to the discipline, including accurate citation of sources and consistent use of conventions in the presentation of scholarly work;</p> <p>At Level 4:</p> <p>C3- To identify and discuss the technical and ethical issues involved in the collection of reliable data;</p> <p>C4- To evaluate the results of data collection;</p> <p>At Levels 5 and 6:</p> <p>C5- To show understanding and the ability to present data and/or analyses by means of graphs, tables, and other representations;</p> <p>Additionally for major/single Honours students:</p> <p>C6- To choose appropriate techniques and tools for data analysis;</p> <p>C7- To apply techniques for data collection</p> | <p>Teaching and learning methods</p> | <p>Assessment strategy</p> <p>Practical skills are assessed by examinations (C1, C2, C4, C5, C6), essays (C2, C3, C4, C5), take-home exercises (C1, C2, C5, C6) , in-class tests (C1, C6), projects (C1, C2, C3, C4, C5, C6, C7), article reviews (C2, C3, C4, C5), oral presentations (C1, C2, C3, C4, C5, C6, C7), coursebook analysis and structured learning histories (C1, C2),</p> |
| <p>Transferable skills</p> <p>At all levels:</p> <p>D1- Learn effectively and independently (including taking responsibility for their own learning, using initiative, effective time-management and self discipline), in preparation for lifelong learning;</p> | <p>Teaching and learning methods</p> <p>Transferable skills are developed through the programme.</p> <p>Skill D1 is developed with students learning to manage themselves and their time to meet assignment submission deadlines.</p> | <p>Assessment strategy</p> <p>Transferable skills are assessed through Skills D1, D2, D3, D4, D5, D6, D7 and D8 are assessed formally by a range of assignments built into the curriculum e.g. coursework and examination essays, oral (group) presentations and projects.</p> |

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|---|---|
| D2- Communicate ideas, arguments and conclusions clearly and effectively in writing; | D2, D5 and D7 are developed in written work, and in seminar. Students receive feedback not only on their knowledge and understanding but also on their ability to communicate their ideas effectively and to reference appropriately. Effective oral communication is developed in seminar group work, and some modules require oral presentations, either individually or in groups. |
| D3- Work effectively within a team | |
| At Level 4: D4- Use commonly available ICT tools; | Skills D4 and D6 are developed when students are inducted into the facilities of the Learning Resources Centre at the beginning of their programme. All essay assignments must be word-processed. Students are introduced to language corpora, such as the BNC, Wordnet and CHILDES in the Psycholinguistics and Vocabulary modules. |
| At Levels 5 and 6: D5- Manipulate, sort and present data; | |
| D6- Extract, organise and selectively deploy relevant information from different sources; | |
| D7- Demonstrate effective oral communication skills in the presentation of ideas and arguments; | Skill D3 is developed primarily in seminar work. |
| Additionally for major/single Honours students: | |
| D8- Plan, design and execute a piece of research or an enquiry; | Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan. |

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full- time (normally 3 years), sandwich (normally 4 years) and part- time (normally 5 years) modes, and leads to the award BA Degree with Honours with the appropriate title from those listed in Section 1.

Entry is normally at Level 4 (with suitable A level or equivalent qualifications) but is possible at Level 5 and Level 6 with suitable accredited prior learning. Intake is normally in Semester A.

Professional and Statutory Regulatory Bodies

N/A

Work-Based Learning, including Sandwich Programmes

An award in the sandwich mode requires the successful completion of at least **360 hours** placement activity from a maximum of two separate placements in addition to the period of academic study required for the full-time award. This optional placement year is undertaken after Level 5 and before Level 6 and meets the SEEC criteria for Level 6.

Erasmus Exchange programme

Erasmus students are permitted to study modules at all levels.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above

are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed. In addition, on the Major-Minor and Joint pathways the Minor or Joint Subject/Programme Learning Outcomes are developed and assessed through the constituent modules, as identified within the relevant Subject /Programme Specification.

Table 1a Outline Programme Structure

Mode of study Full-time

Students on a full-time mode of study must normally take the equivalent of eight 15 credit modules per year with the equivalent of four 15 credit modules undertaken per semester.

In addition, at level 5 students must normally study the module 5HUM1064 Graduate Skills, unless they take 5HUM1175 Employability Skills. Failure in this module will not prevent progression, provided the normal progression rules had been met.

| Compulsory Modules (full-time students only) Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Graduate Skills | 5HUM1064 | 0 | English | 0 | 100 | 0 | AB |

Mode of study Part-time

Students on a part-time mode of study are allowed to take up to five 15 credit modules per year and most normally choose to study between 2 and 5 modules per year, with modules being taken in each semester. Varying rates of study are possible: students can increase or decrease their rate of study year by year or semester by semester in response to their changing circumstances. Students are entitled to take a break from study for a semester or even a year if their circumstances require it.

Students can apply to transfer to a full-time rate of study; this should be arranged before the beginning of the academic year.

Entry point Semester A

BA (Hons) English Language and Linguistics

Level 4

Students study 120 credits of the following modules:

| Compulsory Modules Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Introduction to English Linguistics 1 | 4HUM1150 | 15 | English | 0 | 100 | 0 | A |
| Investigating Language | 4HUM1138 | 15 | English | 0 | 80 | 20 | A |
| English Language in Use | 4HUM1110 | 15 | English | 0 | 100 | 0 | A |
| Introduction to English Language Teaching | 4HUM1152 | 15 | English | 0 | 100 | 0 | A |
| Introduction to English Linguistics 2 | 4HUM1151 | 15 | English | 0 | 80 | 20 | B |
| Communication, Interaction, Context | 4HUM1092 | 15 | English | 0 | 100 | 0 | B |
| Language and Mind | 4HUM0040 | 15 | English | 50 | 50 | 0 | B |
| Language in the Media | 4HUM1136 | 15 | English | 0 | 100 | 0 | B |

Progression to Level 5 requires a minimum of 60 credits at Level 4.

Level 5

Students study 120 credits of the following modules:

| Compulsory Modules Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|------------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Sounds of English | 5HUM1034 | 15 | English | 0 | 100 | 0 | A |
| English Grammar | 5HUM1174 | 15 | English | 50 | 50 | 0 | B |

Optional Modules

| Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|--|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Language and Species | 5HUM0356 | 15 | English | 0 | 60 | 40 | A |
| Language in Society | 5HUM0357 | 15 | English | 0 | 100 | 0 | A |
| Vocabulary | 5HUM1172 | 15 | English | 0 | 100 | 0 | A |
| Learning and Teaching Language 1 | 5HUM1116 | 15 | English | 50 | 50 | 0 | A |
| Forensic Linguistics | 5HUM1076 | 15 | English | 0 | 100 | 0 | B |
| Language Competencies in Career Development* | 5HUM1077 | 15 | English | 0 | 100 | 0 | B |
| Toolkit for Linguistic Research | 5HUM1173 | 15 | English | 0 | 100 | 0 | B |
| Employability Skills* | 5HUM1175 | 15 | English | 0 | 80 | 20 | B |

Students may take the Humanities Employability Skills module instead of one of the optional semester B English Language modules:

| Optional Module Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|----------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Employability Skills | 5HUM1175 | 15 | English | 0 | 80 | 20 | B |

* Students can choose either 5HUM1077 Language Competencies in Career Development or 5HUM1175 Employability Skills but not both.

Progression to Level 6 requires a minimum of 180 credits, including 60 credits at Level 5.

Level 6

Students study 120 credits of the following modules:

| Optional Modules Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|-----------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
|-----------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|

| | | | | | | | |
|--|----------|----|---------|----|-----|----|--------|
| Child Language & Communication | 6HUM0239 | 15 | English | 0 | 100 | 0 | A |
| Chunky Language: Investigating Formulaic Sequences | 6HUM1102 | 15 | English | 0 | 100 | 0 | A |
| Meaning and Context | 6HUM1020 | 15 | English | 0 | 100 | 0 | A |
| Global Englishes | 6HUM1158 | 15 | English | 0 | 100 | 0 | A |
| Language Processing | 6HUM0246 | 15 | English | 0 | 75 | 25 | A |
| Syntax | 6HUM1214 | 15 | English | 0 | 100 | 0 | A |
| Communication and Cultures | 6HUM1213 | 15 | English | 0 | 100 | 0 | B |
| Clinical Linguistics | 6HUM0241 | 15 | English | 50 | 50 | 0 | B |
| Corpus-based Studies in English Language | 6HUM1184 | 15 | English | 0 | 100 | 0 | B |
| Gender in Language and Communication | 6HUM1128 | 15 | English | 0 | 100 | 0 | B |
| Language & Communication Project ⁱ⁾ | 6HUM0244 | 30 | English | 0 | 100 | 0 | AB |
| Language & Communication Short Project | 6HUM0318 | 15 | English | 0 | 100 | 0 | A or B |

i) The *Language & Communication Project* requires successful completion of four modules in English Language (60 credits) at Level 5, with an overall average grade of at least 58 for Level 5 modules, and prior study of, or concurrent study with a minimum of four modules in English Language (60 credits) at Level 6 or equivalent, not including 6HUM0318 *Language & Communication Short Project*. For the *Language & Communication Short Project*, an overall average grade of at least 58 for Level 5 modules, and prior study of, or concurrent study with a minimum of four modules in English Language & Linguistics (60 credits) at Level 6 or equivalent are required.

The award of a BA Honours degree requires 360 credits passed with a minimum of at least 120 credits at Level 6.

BA (Hons) English Language with English Language Teaching

Level 4

Students study 120 credits of the following modules:

| Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Introduction to English Linguistics 1 | 4HUM1150 | 15 | English | 0 | 100 | 0 | A |
| Investigating Language | 4HUM1138 | 15 | English | 0 | 80 | 20 | A |
| English Language in Use | 4HUM1110 | 15 | English | 0 | 100 | 0 | A |
| Introduction to English Language Teaching | 4HUM1152 | 15 | English | 0 | 100 | 0 | A |
| Introduction to English Linguistics 2 | 4HUM1151 | 15 | English | 0 | 80 | 20 | B |
| Communication, Interaction, Context | 4HUM1092 | 15 | English | 0 | 100 | 0 | B |
| Language and Mind | 4HUM0040 | 15 | English | 50 | 50 | 0 | B |
| Language in the Media | 4HUM1136 | 15 | English | 0 | 100 | 0 | B |

Progression to Level 5 requires a minimum of 60 credits at Level 4.

Level 5

Students study 120 credits of the following modules:

Compulsory Modules

| Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|----------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Sounds of English | 5HUM1034 | 15 | English | 0 | 100 | 0 | A |
| Learning and Teaching Language 1 | 5HUM1116 | 15 | English | 50 | 50 | 0 | A |
| English Grammar | 5HUM1174 | 15 | English | 50 | 50 | 0 | B |
| Learning and Teaching Language 2 | 5HUM0331 | 15 | English | 50 | 50 | 0 | B |

Optional Modules

| Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|--|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Language and Species | 5HUM0356 | 15 | English | 0 | 60 | 40 | A |
| Language in Society | 5HUM0357 | 15 | English | 0 | 100 | 0 | A |
| Vocabulary | 5HUM1172 | 15 | English | 0 | 100 | 0 | A |
| Forensic Linguistics | 5HUM1076 | 15 | English | 0 | 100 | 0 | B |
| Language Competencies in Career Development* | 5HUM1077 | 15 | English | 0 | 100 | 0 | B |
| Toolkit for Linguistic Research | 5HUM1173 | 15 | English | 0 | 100 | 0 | B |

Students may take the Humanities Employability Skills module instead of one of the optional semester B English Language modules:

Optional Module

| Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|----------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Employability Skills | 5HUM1175 | 15 | English | 0 | 80 | 20 | B |

* Students can choose either 5HUM1077 Language Competencies in Career Development or 5HUM1175 Employability Skills but not both.

Progression to Level 6 requires a minimum of 180 credits, including 60 credits at Level 5.

Level 6

Students study 120 credits of the following modules:

Compulsory Modules

| Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|------------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Global Englishes | 6HUM1158 | 15 | English | 0 | 100 | 0 | A |
| ELT Project (running in 2020-21) | 6HUM0245 | 15 | English | 0 | 100 | 0 | B |
| ELT Project (running from 2021-22) | 6HUM1212 | 30 | English | 0 | 100 | 0 | AB |

| Optional Modules Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Child Language & Communication | 6HUM0239 | 15 | English | 0 | 100 | 0 | A |
| Chunky Language: Investigating Formulaic Sequences Meaning and Context | 6HUM1102 | 15 | English | 0 | 100 | 0 | A |
| Language Processing | 6HUM1020 | 15 | English | 0 | 100 | 0 | A |
| Syntax | 6HUM0246 | 15 | English | 0 | 75 | 25 | A |
| Communication and Cultures | 6HUM1214 | 15 | English | 0 | 100 | 0 | A |
| Clinical Linguistics | 6HUM1213 | 15 | English | 0 | 100 | 0 | B |
| Corpus-based Studies in English Language | 6HUM0241 | 15 | English | 50 | 50 | 0 | B |
| Gender in Language and Communication | 6HUM1184 | 15 | English | 0 | 100 | 0 | B |
| | 6HUM1128 | 15 | English | 0 | 100 | 0 | B |

The award of a BA Honours degree requires 360 credits passed with a minimum of at least 120 credits at Level 6.

BA (Hons) English Language and Applied Linguistics

Level 4

Students study 90 credits of the following modules:

| Compulsory Modules Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Introduction to English Linguistics 1 | 4HUM1150 | 15 | English | 0 | 100 | 0 | A |
| Introduction to English Language Teaching | 4HUM1152 | 15 | English | 0 | 100 | 0 | A |
| Investigating Language | 4HUM1138 | 15 | English | 0 | 80 | 20 | A |
| Introduction to English Linguistics 2 | 4HUM1151 | 15 | English | 0 | 80 | 20 | B |
| Communication, Interaction, Context | 4HUM1092 | 15 | English | 0 | 100 | 0 | B |

| Optional Modules* Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|------------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Language and Mind | 4HUM0040 | 15 | English | 50 | 50 | 0 | B |
| Language in the Media | 4HUM1136 | 15 | English | 0 | 100 | 0 | B |

*Students will be placed, by default, on Language and Mind but have the option to change this.

In addition, students study 30 credits of a Language.

Progression to Level 5 requires a minimum of 60 credits at Level 4.

Level 5

Students study 90 credits of the following modules:

| Compulsory Modules Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Sounds of English | 5HUM1034 | 15 | English | 0 | 100 | 0 | A |
| Learning and Teaching Language 1 | 5HUM1116 | 15 | English | 50 | 50 | 0 | A |
| English Grammar | 5HUM1174 | 15 | English | 50 | 50 | 0 | B |
| Learning and Teaching Language 2 | 5HUM0331 | 15 | English | 50 | 50 | 0 | B |

| Optional Modules Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|--|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Language and Species | 5HUM0356 | 15 | English | 0 | 60 | 40 | A |
| Language in Society | 5HUM0357 | 15 | English | 0 | 100 | 0 | A |
| Vocabulary | 5HUM1172 | 15 | English | 0 | 100 | 0 | A |
| Forensic Linguistics | 5HUM1076 | 15 | English | 0 | 100 | 0 | B |
| Language Competencies in Career Development* | 5HUM1077 | 15 | English | 0 | 100 | 0 | B |
| Toolkit for Linguistic Research | 5HUM1173 | 15 | English | 0 | 100 | 0 | B |

Students may take the Humanities Employability Skills module instead of one of the optional semester B English Language modules:

| Optional Module Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Employability Skills | 5HUM1175 | 15 | English | 0 | 80 | 20 | B |

* Students can choose either 5HUM1077 Language Competencies in Career Development or 5HUM1175 Employability Skills but not both.

In addition, students study 30 credits of a Language.

Progression to Level 6 requires a minimum of 180 credits, including 60 credits at Level 5.

Level 6

Students study 90 credits of the following English Language modules:

| Compulsory Modules Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|------------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Global Englishes | 6HUM1158 | 15 | English | 0 | 100 | 0 | A |
| ELT Project (running in 2020-21) | 6HUM0245 | 15 | English | 0 | 100 | 0 | B |
| ELT Project (running from 2021-22) | 6HUM1212 | 30 | English | 0 | 100 | 0 | AB |

| Optional Modules Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Child Language & Communication | 6HUM0239 | 15 | English | 0 | 100 | 0 | A |
| Chunky Language: Investigating Formulaic Sequences Meaning and Context | 6HUM1102 | 15 | English | 0 | 100 | 0 | A |
| Language Processing | 6HUM1020 | 15 | English | 0 | 100 | 0 | A |
| Syntax | 6HUM0246 | 15 | English | 0 | 75 | 25 | A |
| Communication and Cultures | 6HUM1214 | 15 | English | 0 | 100 | 0 | A |
| Clinical Linguistics | 6HUM1213 | 15 | English | 0 | 100 | 0 | B |
| Corpus-based Studies in English Language | 6HUM0241 | 15 | English | 50 | 50 | 0 | B |
| Gender in Language and Communication | 6HUM1184 | 15 | English | 0 | 100 | 0 | B |
| | 6HUM1128 | 15 | English | 0 | 100 | 0 | B |

In addition, students study 30 credits of a Language.

The award of a BA Honours degree requires 360 credits passed with a minimum of at least 120 credits at Level 6.

BA (Hons) English Language with Minor

English Language with Literature
English Language with History
English Language with Philosophy
English Language with Film
English Language with Journalism
English Language with Creative Writing
English Language with Media

Level 4

Students study 90 credits of the following modules:

| Compulsory Modules Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|---------------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Introduction to English Linguistics 1 | 4HUM1150 | 15 | English | 0 | 100 | 0 | A |
| Investigating Language | 4HUM1138 | 15 | English | 0 | 80 | 20 | A |
| Introduction to English Linguistics 2 | 4HUM1151 | 15 | English | 0 | 80 | 20 | B |

| Optional Modules* Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| English Language in Use | 4HUM1110 | 15 | English | 0 | 100 | 0 | A |
| Introduction to English Language Teaching | 4HUM1152 | 15 | English | 0 | 100 | 0 | A |
| Communication, Interaction, Context | 4HUM1092 | 15 | English | 0 | 100 | 0 | B |
| Language and Mind | 4HUM0040 | 15 | English | 50 | 50 | 0 | B |
| Language in the Media | 4HUM1136 | 15 | English | 0 | 100 | 0 | B |

*Students will be placed, by default, on English in Use, Communication. Interaction, Context and Language and Mind but have the option to change two of these.

In addition, students study 30 credits of the Minor Subject, as set out in the relevant Subject Programme Specification.

Progression to Level 5 requires a minimum of 60 credits at Level 4, including 30 credits in each Subject.

At the beginning of Semester A at Level 5 and within the constraints of the individual subject structures (prerequisites and module credit values), students may exercise a change of pathway to the Single Honours title by increasing study of English Language by 30 credits or to a joint title, by increasing study of the Minor subject by 30 credits, where at least 60 credits of the Minor subject are available at Level 5. In both cases this necessitates decreasing study of the other subject by 30 credits.

Level 5

Students study 90 credits of the following modules:

| Compulsory Modules Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|------------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Sounds of English | 5HUM1034 | 15 | English | 0 | 100 | 0 | A |
| English Grammar | 5HUM1174 | 15 | English | 50 | 50 | 0 | B |

| Optional Modules Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|-----------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
|-----------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|

| | | | | | | | |
|---|----------|----|---------|----|-----|----|---|
| Language and Species | 5HUM0356 | 15 | English | 0 | 60 | 40 | A |
| Language in Society | 5HUM0357 | 15 | English | 0 | 100 | 0 | A |
| Vocabulary | 5HUM1172 | 15 | English | 0 | 100 | 0 | A |
| Learning and Teaching Language 1 | 5HUM1116 | 15 | English | 50 | 50 | 0 | A |
| Forensic Linguistics | 5HUM1076 | 15 | English | 0 | 100 | 0 | B |
| Language Competencies in Career Development | 5HUM1077 | 15 | English | 0 | 100 | 0 | B |
| Toolkit for Linguistic Research | 5HUM1173 | 15 | English | 0 | 100 | 0 | B |
| Learning and Teaching Language 2 | 5HUM0331 | 15 | English | 50 | 50 | 0 | B |

Students may take the Humanities Employability Skills module instead of one of the optional semester B English Language modules:

| Optional Module Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|----------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Employability Skills | 5HUM1175 | 15 | English | 0 | 80 | 20 | B |

* Students can choose either 5HUM1077 Language Competencies in Career Development or 5HUM1175 Employability Skills but not both.

In addition, students study 30 credits of the Minor Subject, as set out in the relevant Subject Programme Specification.

Progression to Level 6 requires a minimum of 180 credits, including 60 credits at Level 5.

At the beginning of Semester A at Level 6 and within the constraints of the individual subject structures (prerequisites and module credit values), students may exercise a change of pathway to the Single Honours title by increasing study of English Language by 30 credits or to a joint title, by increasing study of the Minor subject by 30 credits, where at least 60 credits of the Minor subject are available at Level 6. In both cases this necessitates decreasing study of the other subject by 30 credits.

Level 6

Students study 90 credits of the following English Language modules:

| Optional Modules Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|--|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Child Language & Communication | 6HUM0239 | 15 | English | 0 | 100 | 0 | A |
| Chunky Language: Investigating Formulaic Sequences | 6HUM1102 | 15 | English | 0 | 100 | 0 | A |
| Meaning and Context | 6HUM1020 | 15 | English | 0 | 100 | 0 | A |
| Global Englishes | 6HUM1158 | 15 | English | 0 | 100 | 0 | A |
| Language Processing | 6HUM0246 | 15 | English | 0 | 75 | 25 | A |
| Syntax | 6HUM1214 | 15 | English | 0 | 100 | 0 | A |
| Communication and Cultures | 6HUM1213 | 15 | English | 0 | 100 | 0 | B |
| Clinical Linguistics | 6HUM0241 | 15 | English | 50 | 50 | 0 | B |
| Corpus-based Studies in English Language | 6HUM1184 | 15 | English | 0 | 100 | 0 | B |
| Gender in Language and Communication | 6HUM1128 | 15 | English | 0 | 100 | 0 | B |
| Language & Communication Project ⁱ⁾ | 6HUM0244 | 30 | English | 0 | 100 | 0 | AB |
| Language & Communication Short Project | 6HUM0318 | 15 | English | 0 | 100 | 0 | A or B |

i) The *Language & Communication Project* requires successful completion of four modules in English Language (60 credits) at Level 5, with an overall average grade of at least 58 for Level 5 modules, and prior study of, or concurrent study with a minimum of four modules in English Language (60 credits) at Level 6 or equivalent, not including 6HUM0318 *Language & Communication Short Project*. For the *Language & Communication Short Project*, an overall average grade of at least 58 for Level 5 modules, and prior study of, or concurrent study with a minimum of four modules in English Language (60 credits) at Level 6 or equivalent are required.

In addition, students study 30 credits of the Minor Subject.

The award of a BA Honours degree requires 360 credits passed with a minimum of at least 120 credits at Level 6.

BA (Hons) English Language and Joint

English Language and Literature
 English Language and Creative Writing
 English Language and Journalism
 English Language and Media

Level 4

Students study 60 credits of the following English Language modules:

| Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|---------------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Compulsory Modules | | | | | | | |
| Module Titles | | | | | | | |
| Introduction to English Linguistics 1 | 4HUM1150 | 15 | English | 0 | 100 | 0 | A |
| Investigating Language | 4HUM1138 | 15 | English | 0 | 80 | 20 | A |
| Introduction to English Linguistics 2 | 4HUM1151 | 15 | English | 0 | 80 | 20 | B |
| Optional Modules* | | | | | | | |
| Module Titles | | | | | | | |
| Communication, Interaction, Context | 4HUM1092 | 15 | English | 0 | 100 | 0 | B |
| Language and Mind | 4HUM0040 | 15 | English | 50 | 50 | 0 | B |
| Language in the Media | 4HUM1136 | 15 | English | 0 | 100 | 0 | B |

*Students will be placed, by default, on *Communication, Interaction, Context* but have the option to change this.

In addition, students study 60 credits of the Joint Subject, as set out in the relevant Subject Programme Specification.

Progression to Level 5 requires a minimum of 60 credits at Level 4, including 30 credits in each Subject.

Students may exercise a change of pathway by increasing study of English Language by 30 credits and decreasing study of the other subject by 30 credits at the beginning of Semester A at Level 5.

Level 5

Students study 60 credits of the following English Language modules:

| Compulsory Modules Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Sounds of English | 5HUM1034 | 15 | English | 0 | 100 | 0 | A |
| English Grammar | 5HUM1174 | 15 | English | 50 | 50 | 0 | B |

| Optional Modules Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|--|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Language and Species | 5HUM0356 | 15 | English | 0 | 60 | 40 | A |
| Language in Society | 5HUM0357 | 15 | English | 0 | 100 | 0 | A |
| Vocabulary | 5HUM1172 | 15 | English | 0 | 100 | 0 | A |
| Learning and Teaching Language 1 | 5HUM1116 | 15 | English | 50 | 50 | 0 | A |
| Forensic Linguistics | 5HUM1076 | 15 | English | 0 | 100 | 0 | B |
| Toolkit for Linguistic Research | 5HUM1173 | 15 | English | 0 | 100 | 0 | B |
| Learning and Teaching Language 2 | 5HUM0331 | 15 | English | 50 | 50 | 0 | B |

Students may take the Humanities Employability Skills module instead of one of the optional semester B English Language modules:

| Optional Module Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Employability Skills | 5HUM1175 | 15 | English | 0 | 80 | 20 | B |

In addition, students study 60 credits of the Joint Subject, as set out in the relevant Subject Programme Specification.

Progression to Level 6 requires a minimum of 180 credits, including 60 credits at Level 5 with at least 30 credits in each Subject.

Students may exercise a change of pathway by increasing study of English Language by 30 credits and decreasing study of the other subject by 30 credits at the beginning of Semester A at Level 6.

Level 6

Students study 60 credits of the following English Language modules:

| Optional Modules Module Titles | Module Code | Credit Points | Language of Delivery | % examination | % coursework | % Practical | Semesters |
|--|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Child Language & Communication | 6HUM0239 | 15 | English | 0 | 100 | 0 | A |
| Chunky Language: Investigating Formulaic Sequences | 6HUM1102 | 15 | English | 0 | 100 | 0 | A |
| Meaning and Context | 6HUM1020 | 15 | English | 0 | 100 | 0 | A |
| Global Englishes | 6HUM1158 | 15 | English | 0 | 100 | 0 | A |
| Language Processing | 6HUM0246 | 15 | English | 0 | 75 | 25 | A |
| Syntax | 6HUM1214 | 15 | English | 0 | 100 | 0 | A |
| Communication and Cultures | 6HUM1213 | 15 | English | 0 | 100 | 0 | B |
| Clinical Linguistics | 6HUM0241 | 15 | English | 50 | 50 | 0 | B |
| Corpus-based Studies in English Language | 6HUM1184 | 15 | English | 0 | 100 | 0 | B |
| Gender in Language and Communication | 6HUM1128 | 15 | English | 0 | 100 | 0 | B |

In addition, students study 60 credits of the Joint Subject, as set out in the relevant Subject Programme Specification.

The award of a BA Honours degree requires 360 credits passed with a minimum of at least 120 credits at Level 6.

Sandwich Year and Year Abroad

Students on all pathways may optionally undertake a placement year or a year abroad studying at a foreign University after successfully completing their level 5 studies at honours level. The placement year and year abroad offer an additional optional year (0 credited) which increases the length of the Honours degree award to a four year full-time degree. Successful completion of the placement year or year abroad is reflected in the degree title.

Sandwich Year

The placement year comprises an agreed period of 36 weeks (including employers' and statutory holidays) of work based learning a maximum of two institutions or companies which has agreed to those terms and conditions regarded as essential by the University of Hertfordshire. Students will be supervised according to university regulations. The learning experience will be assessed with assessments set by the Employability Tutor to enable students to demonstrate both their knowledge of the industry, their skills development and their professional attributes.

Placements are advertised through the Career and Placements Office and have included areas such as marketing, journalism, PR, management and Policy Units. Students may also source their own placement, but it must be subsequently approved by the School in terms of health and safety, equality legislation and supervisory guidelines before a student can take it up.

All students are eligible to proceed to a placement year provided they have achieved 120 credits at Level 4 and at least 90 credits at Level 5 and have completed the appropriate placement induction and documentation. Success in the placement will be recognised in the title of the award but does not carry additional credit towards the Honours programme.

Year Abroad

The year abroad comprises an agreed programme of study in the third year of a partner institution in Europe (other than the UK), North or South America, Australia or Singapore with which the University of Hertfordshire has an institutional agreement.

A student's programme of study will be negotiated and approved by the Dean of School (or nominee) in consultation with appropriate others and the host University. The programme provided by the host institution may comprise taught modules, a research project, field studies, or a mixture of these components. The programme of study will require a minimum of 25% of studies to be undertaken in aspects of culture of the placement country. Prior to the commencement of the year abroad, the student and Study Abroad Tutors from UH and the host institution will agree a learning contract. The learning contract will specify the assessment requirements to be met for successful completion of the programme of study. A Module Board of Examiners will consider the results for the year abroad during the first semester of the following academic year. All assessments must be completed by the end of the year abroad, and no subsequent referrals will be permitted. Students who have varied their programme of study without agreement from UH or have failed to meet the requirements of the learning contract will not have their year abroad studies included in the degree title.

A student must confirm the intention to study abroad during the first ten weeks of study at Level 5. This will enable a place to be negotiated at a host institution and the Study Programme and learning contract to be arranged and agreed. Only a limited number of places exist. These will be awarded on the basis of the suitability of students and guided by choice on the most appropriate programme and host institution.

To be eligible to proceed to a year abroad, a student must, by the time of the Semester B Module Boards of Examiners, have achieved at least 210 credits overall, including at least 90 credits at Level 5. Success in the year abroad will be recognised in the title of the award but does not carry additional credit towards the Honours programme.

For the year abroad in Europe where study will be undertaken in a foreign language students must meet the host University's language requirements.

Combined Placement and Study Abroad Year

Students who are eligible for the Year Abroad or Placement Year will also be eligible for the combined Placement and Study Abroad Year. This will involve a semester spent in a partner university abroad that is willing to provide a study abroad semester, combined with an appropriate placement of a minimum of 12 weeks which can be taken either abroad or in the UK.

| Optional Modules Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Percentage Practical | Semesters |
|----------------------------------|-------------|---------------|----------------------|---------------|--------------|------------------------|-----------|
| The Humanities Placement Year | 6HUM1123 | 0 | English | 0 | 100 | 0 | AB |
| Study Abroad | 6HUM1049 | 0 | English | 0 | 0 | 0 | AB |
| Placement with Study Abroad | 6HUM1210 | 0 | English | 0 | 100 | 0 | AB |

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

| Final Award | Award Title | Minimum requirements | Available at end of Level | Programme Learning Outcomes developed (see above) |
|-------------|---------------|---|---------------------------|---|
| BA (Hons) | See section 1 | 360 credit points including 240 at Level 6/5 of which | 6 | For BA (Hons) English Language and Linguistics and BA (Hons) English Language with English Language Teaching: |

| Interim Award | Award Title | Minimum requirements | Available at end of Level | Programme Learning Outcomes developed (see above) |
|---------------------------------|---------------|---|---------------------------|--|
| University Certificate | | 45 credit points at Level 4 | 4 | See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm |
| Certificate of Higher Education | | 120 credit points at Level 4 | 4, 5 | See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm |
| Diploma of Higher Education | | 240 credit points including at least 120 at Level 5 | 5, 6 | <i>For untitled awards:</i> See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm |
| BA | See section 1 | 300 credit points including 180 at Level 6/5 of which 60 must be at level 6 | 6 | A subset of the programme learning outcomes (see table 2) depending on the student's individual module choices |

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

None

Further programme-specific regulations (requiring School-level approval) are given below:

- At Levels 4 and 5 students may opt to replace 30 credits of optional modules (where available) of a joint or major subject with 30 credits (15 per semester) of modules in any of the subjects offered in the School of Humanities, not part of their degree title (subject to meeting any pre-requisite requirements).
- Progression from one Level to the next depends on meeting the pre-requisite requirements: students must normally have 30 credits in a subject area at the lower Level before progressing to study of that subject at the higher Level;
- At Level 6 students may take a maximum of 30 credits of a project or dissertation, provided they fulfil the prerequisites.

E. Management of Programme & Support for student learning.

Management

The programme is managed by:

- A Dean of School who has overall responsibility for all programmes in the School
- An Associate Dean of School (Academic Quality Assurance) who has overall responsibility for academic quality, assurance and enhancement with and on behalf of the Dean of School
- An Associate Dean of School Education (Learning and Teaching) who has overall responsibility for learning and teaching with and on behalf of the Dean of School

- An Associate Dean of School Education (Student Experience) who has specific responsibility for induction
- A Head of English Language & Linguistics who is responsible for all the modules in the subject area
- A Programme Leader
- Admissions Tutors, with specific responsibility for selection
- Designated Student Administrators to deal with day-to-day administration associated with the courses and modules within the Programme
- A Programme committee which have a membership which includes all of the above plus Subject and student representatives
- Module Leaders who are responsible for individual modules

Support

At university level, students are supported by:

- Attractive modern study environments in two Learning Resource Centres, incorporating libraries and computer centres
- StudyNet, a versatile on-line interactive intranet and learning environment
- Guided student centred learning through the use of StudyNet.
- Access to extensive digital and print collections of information resources
- A substantial Student Centre which provides advice on issues such as Finance, University regulations, visa applications, legal matters, accommodation, international student support etc.
- The Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Overseas Orientation
- A Medical Centre
- Student Wellbeing: Disability Services
- Student Wellbeing: Counselling Centre
- An Equal Opportunities Officer
- The Students' Union
- A Careers and Placement Service for all current students and graduates

At School level, students are further supported by:

- A Head of English Language
- A Head of English Literature
- A Head of History
- A Head of Languages
- A Head of Media
- A Head of Philosophy
- A student support team to provide confidential pastoral advice through a daily Helpdesk run during term-time.
- Scheduled weekly Student Support and Advice ('Drop-in') hours for all academic staff for student support and guidance
- Designated Programme Administrators to deal with day-to-day administration associated with the modules within the Programme
- Module Leaders who are responsible for individual modules
- A School Community Organiser (SCO)
- A Study Abroad Tutor
- An Academic Skills Tutor
- A Tutor for Employability

On the English Language Programme students are further supported by:

- A Programme Leader to help students understand the programme structure and provide confidential academic and pastoral advice through a daily Programme Helpdesk run during term-time
- An induction session at the beginning of each new academic session

- Personal tutors to provide further academic and pastoral support, with scheduled meetings each semester to advise on academic performance, feedback, module choices, and long term plans
- Student Representatives on the Programme Committee

F. Other sources of information

This Programme Specification should be read in conjunction with the Subject Programme Specification for Creative Writing, English Literature, Film, History, Journalism, Languages, Media, or Philosophy, as applicable.

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>.

G. Entry requirements

The normal entry requirements for the programme are:

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL)

If you would like this information in an alternative format please contact the Ask Herts (de Havilland), DHAdmin@herts.ac.uk.

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

English Language and Linguistics
English Language with English Language Teaching
English Language and Applied Linguistics
English Language with Literature
English Language with History
English Language with Philosophy
English Language with Creative Writing
English Language with Journalism
English Language with Media
English Language with Film
English Language with a Language
English Language and Literature
English Language and Creative Writing
English Language and Journalism
English Language and Media

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

Subject Programme Learning Outcomes for Creative Writing, Journalism, Media, Film, History, Philosophy and Languages are given in their respective Programme Specifications.

| | | Programme Learning Outcomes (as identified in section 1 and the following page) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------|---------------------------------------|---|----|----|----|----|----|----|---------------------|----|----|----|----|----|----|------------------|----|----|----|----|----|----|---------------------|----|----|----|----|----|----|----|----|--|
| | | Knowledge & Understanding | | | | | | | Intellectual Skills | | | | | | | Practical Skills | | | | | | | Transferable Skills | | | | | | | | | |
| Module Title | | Module Code | A1 | A2 | A3 | A4 | A5 | A6 | A7 | B1 | B2 | B3 | B4 | B5 | B6 | B7 | C1 | C2 | C3 | C4 | C5 | C6 | C7 | D1 | D2 | D3 | D4 | D5 | D6 | D7 | D8 | |
| Level 4 | Introduction to English Linguistics 1 | 4HUM1150 | X | X | | X | | | | | | | | | | | X | | | | | | | X | | | | | | | | |
| | Investigating Language | 4HUM1138 | | | X | | | | | X | X | | X | | | | | X | X | X | | | | X | X | X | X | | | | | |
| | English Language in Use | 4HUM1110 | X | X | | X | | | | X | X | | X | | | | X | X | X | X | | | | X | X | X | X | | | | | |
| | History of the English Language | 4HUM1139 | X | X | X | X | | | | X | X | X | X | | | | X | X | X | X | | | | X | X | | X | | | | | |
| | Introduction to English Linguistics 2 | 4HUM1151 | X | X | | X | | | | | | | X | | | | X | X | X | | | | | X | X | X | X | | | | | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------------|--|----------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Language and Mind | 4HUM0040 | | | X | X | X | | | | | | | X | X | X | X | | | | | X | X | | X | | | | | | | | | | | | | | | | |
| | Language in the Media | 4HUM1136 | | | X | X | X | | | | | | | X | X | X | X | | | | | X | X | | X | | | | | | | | | | | | | | | | |
| | Introduction to English Language Teaching | 4HUM1152 | | | | | X | | | | | | | X | | | | | | | | X | X | | X | | | | | | | | | | | | | | | | |
| | Communication, Interaction and Context | 4HUM1092 | X | X | | | X | | | | | | | X | X | X | X | | | | | X | X | | X | | | | | | | | | | | | | | | | |
| Level 5 | Sounds of English | 5HUM1034 | X | X | X | | X | | X | | X | X | | | | | | X | | | | X | X | X | X | X | X | | | | | | | | | | | | | | |
| | Language in Society | 5HUM0357 | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | |
| | Language and Species | 5HUM0356 | X | X | X | X | | X | | X | X | | X | X | | X | X | | X | X | | X | X | | X | X | X | X | | X | X | | X | X | | X | X | | X | | |
| | Vocabulary | 5HUM1172 | X | X | X | X | | X | X | X | X | X | | | | | | | X | X | | X | X | | X | X | | X | X | | X | X | | X | X | | X | X | | X | |
| | Learning and Teaching Language 1 | 5HUM1116 | X | X | | X | X | | X | X | | X | X | X | X | X | X | X | | | | | | | | | | X | X | | X | | X | | X | | X | | X | | |
| | English Grammar | 5HUM1174 | X | X | X | | | X | | X | X | | | | | X | | | | X | X | | X | X | | X | X | X | X | | X | X | | X | X | | X | X | | X | |
| | Toolkit for Linguistic Research | 5HUM1173 | | X | X | | | | X | X | | X | | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | Forensic Linguistics | 5HUM1076 | X | X | X | X | X | X | X | X | X | X | X | | | X | X | | | | X | | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | Language Competences in Career Development | 5HUM1077 | | X | X | X | X | | X | | X | | | | | X | X | | | | | | | | | | X | X | | X | X | X | X | X | X | X | X | X | X | X | |
| | Learning and Teaching Language 2 | 5HUM0331 | X | X | | X | X | | X | X | X | X | X | X | X | X | X | X | | | | | | | | | X | X | | X | | X | | X | | X | | X | | X | |
| Level 6 | Child Language and Communication | 6HUM0239 | | X | X | X | | X | X | X | | X | X | X | | X | | | | | | | | | X | X | X | | X | X | X | | X | X | X | | X | X | X | | |
| | Chunky Language | 6HUM1102 | X | X | X | X | X | X | X | X | X | X | X | | | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | Meaning and Context | 6HUM1020 | X | X | X | X | X | | X | X | X | X | X | X | | X | X | | | X | X | | X | X | | X | X | X | | X | | X | | X | | X | | X | | X | |
| | Language Processing | 6HUM0246 | X | X | X | X | | X | X | X | X | X | X | | | X | X | | X | X | | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | Global Englishes | 6HUM1158 | X | X | | X | X | X | X | X | X | X | X | | | X | X | X | | | | | | | X | X | | X | X | | X | | X | | X | | X | | X | | |
| | Syntax | 6HUM1214 | X | X | X | X | | X | X | X | X | | | | | X | | | | X | X | | X | X | | X | X | | X | X | | X | | X | | X | | X | | X | |
| | Communication and Cultures | 6HUM1213 | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| | Clinical Linguistics | 6HUM0241 | | | X | X | | X | X | X | X | X | | | | X | X | | X | X | | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | Corpus-based Studies in English Language | 6HUM1184 | X | X | X | | X | X | | X | X | X | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| | Gender in Language and Communication | 6HUM1128 | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Language & Communication Project | 6HUM0244 | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|----------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Language & Communication Short Project | 6HUM0318 | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | | | | | | |
| ELT Project | 6HUM0245 | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| ELT Project | 6HUM1212 | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. The structure, levels and discourse functions of the English Language
- A2. A range of empirical linguistic phenomena and of the relevant descriptive terminology.
- A3. The relevant basic techniques for collecting data.
- A4. The core analytical concepts In English Language.
- A5. The roles of cultural practices and cultural institution in society.
- A6. The criteria for evaluating alternative theories and explanations.
- A7. The central components of any one formal model.

Intellectual Skills

- B1. To cite evidence appropriately.
- B2. To demonstrate an understanding of the relationship between data and theory.
- B3. To demonstrate an understanding of issues and problems and the type of data relevant to their solution.
- B4. To follow and develop coherent arguments.
- B5. To recognise and give a critique of flaws in arguments.
- B6. To demonstrate an understanding of the relationship between social, educational and/or cultural issues.
- B7. To demonstrate an appreciation of the complexity of the term 'culture' and an understanding of how it has developed.

Practical Skills

- C1. To apply techniques for the analysis of written and spoken text;
- C2. To demonstrate bibliographic skills appropriate to the discipline, including accurate citation of sources and consistent use of conventions in the presentation of scholarly work;
- C3. To identify and discuss the technical and ethical issues involved in the collection of reliable data;
- C4. To evaluate the results of data collection;
- C5. To show understanding and the ability to present data and/or analyses by means of graphs, tables, and other representations;
- C6. To choose appropriate techniques and tools for data analysis;
- C7. To apply techniques for data collection;

Transferable Skills

- D1. Learn effectively and independently (including taking responsibility for their own learning, using initiative, effective time-management and self-discipline), in preparation for lifelong learning;
- D2. Communicate ideas, arguments and conclusions clearly and effectively in writing;
- D3. Work effectively within a team;
- D4. Use commonly available ICT tools;
- D5. Manipulate, sort and present data;
- D6. Extract, organise and selectively deploy relevant information from different sources;
- D7. Demonstrate effective oral communication skills in the presentation of ideas and arguments;
- D8. Plan, design and execute a piece of research or an enquiry;

Section 2

Programme management

| | |
|---|---------------------------------|
| Relevant QAA subject benchmarking statements | English |
| Type of programme | Undergraduate |
| Date of validation/last periodic review | November 20 |
| Date of production/ last revision of PS | March 20 |
| Relevant to level/cohort | Level 4 entering September 2020 |
| Administrative School | School of Humanities |

Table 3 Course structure

| Course details | | |
|----------------|----------------------------|--|
| Course code | Course description | HECoS |
| HUELN | BA (Hons) English Language | 100318 – English Language 101273 – Combined Studies |