

## Programme Specification amendment notification

Title of Programme: **Applied Biomedical Science / Biomedical Science, Biochemistry, Biological Science, Molecular Biology, Pharmacology**

Programme Code: HHBIO

For Collaborative: N/A

As a result of the ongoing Coronavirus pandemic, the University has been required to make some revisions to this programme for the 2020/21 academic session, affecting sections C of this Programme Specification. These amendments are as follows:

Section	Amendment
C, Assessment strategies	In circumstances which prevent students being able to undertake examinations or in-class tests on campus, an alternative assessment will be required. Examinations will be replaced by timed, open book assessments using the same exam format where possible. In-class tests will be replaced by timed, open book assessments using the Canvas assignment submission function or Canvas quizzes.

Associate Dean of School (Academic Quality Assurance): Dr Stefanie Schmeer

Signature 

School of Life and Medical Sciences

Title of Programme: Biological Science

Programme Code: HHBIO

## Programme Specification

This programme specification is relevant to students entering:  
21 September 2020

Associate Dean of School (Academic Quality Assurance):  
Stefanie Schmeer

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

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### Summary of amendments to the programme

Date	Section	Amendment
09.03.2020	D – Table 1a Table 2	Changed 5LMS0102 Biochemistry to 5LMS0147 Biochemistry.
09.03.2020	D – Table 1a Table 2	Changed 6LMS0153 Advanced Biochemistry to 6LMS0196 Advanced Biochemistry.
09.03.2020	D (Table 1a)	6LMS0094 Clinical Biochemistry and Immunology is now an AB module (previously A)
09.03.2020	D (Table 1a)	6LMS0141 Applied and Integrated Biomedical Science is now a semester A module (previously B).

If you have any queries regarding the changes please email [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

# Programme Specification Biological Science

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This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

## Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	College Lane/de Havilland
<b>Programme accredited by</b>	Royal Society of Biology
<b>Final Qualification</b>	BSc (Hons)
<b>All Final Award titles</b>	Biological Science
<b>(Qualification and Subject)</b>	Biological Science (Sandwich) Biological Science with a Year Abroad
<b>FHEQ level of award</b>	6
<b>UCAS code(s)</b>	C902
<b>Language of Delivery</b>	English

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### A. Programme Rationale

The programme is designed for students who wish to experience a broad education in Biological Science combined with the opportunity to specialise if they wish in later years of the programme. The breadth of the first year empowers the student to progress to a range of specialist degrees or to maintain a broader combination of subjects at Levels 5 and 6. In addition the programme incorporates a strong practical component. The extensive research experience gained by staff over many years in academia and industry feeds into the content and delivery of the programme. This programme has been accredited by the Royal Society of Biology. Accreditation by the Royal Society of Biology recognises and supports the advancement of skills and education in the biosciences, throughout the UK and internationally. Graduates from accredited degree programmes are equipped with well-rounded knowledge and skill sets, making them highly employable both within and beyond their chosen field. All students wishing to complete a Level 6 laboratory-based research project will have the opportunity to do so, which is a substantial skills enhancement for students' going on to study for research degrees and move into research roles. Successful students will be equipped for further study in Biology or graduate employment in a wide range of activities in industry, research or education.

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### B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

**Additionally this programme aims to:**

Enable students to develop knowledge, understanding and investigative skills relevant to:

- a broad education in the biological sciences and an opportunity to maintain breadth at Level 6 or specialise in a selected area;
- develop the critical research design and analysis skills which are fundamental in all aspects of careers in the sciences;
- develop broad scientific laboratory skills across the disciplines within Biological Sciences through a substantial programme of practical laboratory exercise;

- support the development of the transferable employability skills and attributes necessary for the students' future professional development through academic study and continual lifelong learning as scientists.

### C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Bioscience and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2015) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
<p>Successful students will be able to:</p> <p>A1 acquire the specific knowledge appropriate to a study of Biological Science;</p> <p>A2 explain biological phenomena at cellular, molecular, genetic, biochemical, physiological and pharmacological levels and appreciate the investigative techniques;</p> <p>A3 appreciate the fundamental chemical principles on which a study of Biological Science is based;</p> <p>A4 have a knowledge of both the uniformity and diversity of cell structure and metabolism;</p> <p>A5 appreciate the principles of inheritance, gene expression and replication and evolution</p> <p>A6 explain in depth selected areas of bioscience;</p> <p>A7 appreciate how theoretical concepts of biological science can be applied to solve industrial and medical problems</p>	<p>Acquisition of knowledge and understanding is through a combination of lectures, laboratory classes and workshops throughout the course as well as the research project and, for sandwich students, the industrial training experience.</p> <p>The acquisition of A2 is achieved through lectures, workshops and practicals in all Level 4 and 5 modules. Investigative methods will be taught in Practical and Transferable Skills, developed in Bioscience Research Methods and reinforced in the 'Applied and Integrated' modules and final year project.</p> <p>A3 is achieved through the lecture, practical and workshop programme of Chemistry for the Biological Sciences or Molecular Structure and Reactivity and is reinforced in Core Biochemistry.</p> <p>A4 is acquired through lectures, workshops and practicals in Cell and Microbiology, Core Biochemistry, and Human Physiology with Pharmacology at Level 4 and developed in Cell and Molecular Biology at Level 5. A5 is taught in Molecular Biology and Genetics at Level 4 and further discussed in Genes and Genomes at Level 5.</p> <p>A6 is acquired in the chosen Level 6 modules and is facilitated by the lecture, workshop and practical programmes with major contributions from interpretative exercises and seminar presentations.</p> <p>A7 is acquired throughout final year modules but, in particular, in the 'Applied and Integrated' modules.</p> <p>Acquisition of A8 is achieved in the optional sandwich placement year or Bioscience Work Experience module.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	<p>Knowledge and understanding are assessed through a combination of laboratory reports, seminars, group work, problem-solving exercises, interpretative exercises written assignments and unseen examinations. (A1 – A7).</p>

Intellectual skills – able to:	Teaching and learning methods	Assessment strategy
<p>B1 analyse and solve problems related to Biological Science.</p> <p>B2 understand the ethical implications of their work.</p> <p>B3 be able to execute and report a research project in order to develop skills necessary for independent research (BSc Hons).</p> <p>B4 apply theoretical concepts to the study of biological science and evaluate the relationships between theory and practice.</p> <p>B5 display an awareness of the existence and nature of value judgements.</p> <p>B6 demonstrate a critical approach in enquiry and a readiness to test hypotheses, interpret scientific data and, at Level 6, evaluate published literature.</p>	<p>Problem analysis and solving skills (B1) will be developed in all Level 4 and 5 modules but focused on in Bioscience Research Methods at Level 5. Analysis of biological problems will be focused on in final year modules with integration across the topic areas in 'Applied and Integrated' modules.</p> <p>Students are given a firm grounding in ethical practices in science (B2) throughout Level 4 and issues pertinent to Biological Science are developed in the Level 5 module, Bioscience Research Methods.</p> <p>Aspects relevant to independent research (B3) are introduced in the Level 5 module, Bioscience Research Methods and come into fruition in the Project module at Level 6.</p> <p>The relationship of theory to practice (B4) is achieved throughout the whole programme, focused on in case studies in the 'Applied and Integrated' modules, and is the fundamental basis of the placement training (where appropriate).</p> <p>Workshop exercises in all modules make a significant contribution to B5 and this is enhanced by taught material in Bioscience Research Methods.</p> <p>To acquire B6 the student is introduced to the analysis of published literature as part of Bioscience Research Methods at Level 5 and other written assignments, evaluation is developed at Level 6 in lectures, assignments including problem-based learning, and their project. Maths skills are introduced as part of Practical and Transferable Skills at Level 4, developed in practical reports throughout Level 5 and in the Bioscience Research Project. Data handling and statistical analysis is introduced in Practical and Transferable Skills at Level 4, developed in assignments and Bioscience Research Methods at Level 5 and reinforced in the project at Level 6.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study.</p>	<p>Intellectual skills are assessed through laboratory reports and written assignments. In addition B1 is assessed by unseen examinations. The development of the project proposal in Bioscience Research Methods demonstrates B1, B2 and B4.</p> <p>The Project (B3) is tested by the assessment of performance whilst undertaking the research, the assessment of the report and a poster. B5 and B6 are assessed in laboratory reports, unseen examinations, interpretative exercises, seminars, vivas and the project.</p> <p>Regular on-line assessments are used for maths skills and data analysis.</p>
<p><b>Practical skills</b></p>	<p><b>Teaching and learning methods</b></p>	<p><b>Assessment strategy</b></p>
<p>Successful students will be able to:</p> <p>C1 acquire appropriate laboratory skills, including safe working practices.</p> <p>C2 acquire appropriate computer skills.</p>	<p>The majority of laboratory based practicals will be taught in Practical and Transferable Skills at Level 4. All modules in Level 5 contain a substantial practical component. Practical skills and safe working practices (C1) are built up during Level 4 and applied to experiments in Level 5, consolidated on the work placement and culminate in an individual project. Computer skills (C2) are developed throughout the programme with subject specific software being introduced and used where appropriate.</p> <p>Throughout, the learner is expected to consolidate their development of practical</p>	<p>Assessment of practical skills and attributes is by both formative and summative assessment in laboratory classes; laboratory reports; problem-solving exercises; unseen examinations; interpretative exercises; preparing abstracts; seminars; and the Project.</p>

	computer skills by use of computers available in the Learning Resource Centre.	
Transferable skills	Teaching and learning methods	Assessment strategy
<p>Successful students will be able to:</p> <p>D1 communicate effectively using a variety of formats.</p> <p>D2 use effectively a range of information sources.</p> <p>D3 organise and present intellectual argument commensurate with the level of award.</p> <p>D4 work effectively independently (e.g. on assignments or during the project).</p> <p>D5 work effectively as part of a team (e.g. in group work, during group discussions and workshops).</p> <p>D6 be numerate.</p> <p>D7 develop the skills required for continued self-managed professional development, reflective practice and life-long learning.</p> <p>D8 to appreciate the importance of graduate attributes through reflective practice.</p> <p>D9 develop skills relevant to a work-place environment.</p> <p>D10 develop the skills necessary to gain a knowledge and understanding of Bioscience topics in a different cultural environment.</p>	<p>Although transferable skills are embedded in the constituent modules of the programme, they are brought together in Level 4 in Practical and Transferable Skills and at Level 5 in Bioscience Research Methods Personal tutors assist their students to produce a portfolio of evidence substantiating their achievements in this area.</p> <p>Acquisition of D1 is through exercises throughout Level 4; laboratory reports and assignments; oral presentations in personal tutor groups, where presentations can be delivered in a non-threatening atmosphere and tutors give feedback; seminars, vivas and poster at Level 6.</p> <p>Acquisition of D2 is through induction classes at all three levels and in lectures and workshops in Level 4, in particular in Practical and Transferable Skills and Level 5, Bioscience Research Methods; scientific writing is throughout the course and the Project module in which information seeking will be facilitated by the project tutor.</p> <p>The teaching of D3 is initiated in Practical and Transferable Skills with exercises on report writing; during year 1, personal tutors give feedback on written assignments from a number of modules to facilitate the development of skills; Bioscience Research Methods at Level 5, feedback on assignments at all levels, seminars at Level 6 and the project introduction make a significant contribution to the development of this skill. Level 5 BRM tutor groups analyse the arguments contained in a research paper.</p> <p>The acquisition of D4 and D5 is throughout all the practical components of the programme where students are required to work alone or as part of a team and in some modules, to carry out group assignments. In addition working as a member of a team is introduced in Human Physiology with Pharmacology at Level 4, explored through an interdisciplinary assignment in Level 5 in Bioscience Research Methods and further enhanced during an exercise in final year induction week.</p> <p>The acquisition of D6 (numeracy) is initiated in lectures, workshops and class exercises in Practical and Transferable Skills (Level 4) and is developed and reinforced throughout the programme in laboratory classes, workshops, personal tutor meetings and the project. Students have access to the 'Maths Drop-in Centre' and self-learning 'MyMaths lab' computer-based learning package.</p>	<p>Transferable skills are assessed through testing of D1, D2 and D3 is through a combination of essays, abstracts, laboratory reports, posters, seminars, group reports, the Project report and written examinations throughout the course. Performance in these skills is monitored by personal tutors and assessed as a portfolio in Practical and Transferable Skills, Bioscience Research Methods.</p> <p>D4 and D5 are assessed formatively by feedback in the laboratory, workshops and personal tutor groups and summatively in individual and group reports, poster presentations and the project. Teamwork is assessed in an interdisciplinary assignment at Level 5 as part of the portfolio in Bioscience Research Methods. Testing of these skills is a major component of the assessment of the sandwich year.</p> <p>D6 (numeracy) is assessed in numerous assignments throughout the programme and monitored by the personal tutor in as a portfolio in Practical and Transferable Skills, Bioscience Research Methods.</p> <p>D7 is assessed in Practical and Transferable Skills and Bioscience Research Methods The placement report will assess this skill, as does the Project.</p> <p>D8 is assessed in Practical and Transferable Skills and Bioscience Research Methods and as part of</p>

Statistical knowledge is developed in Bioscience Research Methods and applied in data analysis in Level 5 and 6 modules including the Bioscience Research Project.

The development of self-management skills (D7) is facilitated, and monitored, by personal tutors involving discussion of skills relevant to successful performance on the degree and future employability. The placement year (if taken) makes significant contributions to the attainment of this skill.

The importance of graduate attributes (D8) is discussed in Practical and Transferable Skills in Level 4 and focused upon in Level 5 induction programme and Bioscience Research Methods where students prepare their CV and reflect on their career development. Finally the importance of graduate attributes is a key part of the placement year/Bioscience Work Experience (if taken) and the Applied and Integrated Biological Science module

Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.

the placement year portfolio and/or Bioscience

Work Experience (if taken).

D9 is assessed as part of the portfolio in Bioscience Work Experience and in the placement report for those who undertake a placement year.

D10 is assessed by successful completion of the Year Abroad.

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## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (3 years), sandwich (4 years), with a year abroad (4 years) and part-time (6 years) modes, and leads to the award of a BSc (Hons) Biological Science, BSc (Hons) Biological Science (Sandwich award) or BSc (Hons) Biological Science with a Year Abroad.

Entry is normally at Level 4 with suitable A level or equivalent qualifications but is possible at Level 5 or Level 6 with suitable qualifications (eg successful completion of Level 4/5 of comparable degrees elsewhere). Intake is normally at the beginning of Semester A in September.

The course structure and progression information below is provided for the final awards (Table 1).

The Programme Learning Outcomes detailed in section C are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

### Professional and Statutory Regulatory Bodies

The awards of BSc (Hons) Biochemistry, BSc (Hons) Biochemistry (Sandwich) and BSc (Hons) Biochemistry with a Year Abroad are accredited by the Royal Society of Biology.

### Work-Based Learning, including Sandwich Programmes

#### BSc (Hons) Biological Science (Sandwich)

A designated sandwich programme leads to a University award in the sandwich mode and the word "Sandwich" appears on the award certificate. In order for the programme of study to lead to an award in the sandwich mode, the student must undertake a period of approved work experience (industrial/hospital-based placement) of not less than 30 weeks excluding holidays, normally between the end of Year 2 and the beginning of Year 4. This is an academic requirement regarding the minimum number of weeks necessary in order to gain a sandwich award. Students may be expected to work further additional weeks in order to fulfil their contractual obligations to the employer. Students must start their placement before 1st October. The placement will normally be completed within the United Kingdom but there is also the opportunity for a

placement abroad subject to University approval. Students on a sandwich placement will be registered on the module Sandwich Year: Bioscience (6LMS0023) for the placement year.

### BSc (Hons) Biological Science with a Year Abroad

There is also an option to study abroad at approved partner institutions. A year abroad is deemed to be not less than two semesters in the host institution. Progress of the student's training is monitored by visits from the University's academic staff. Students will be required to document this period of work in accordance with the guidelines produced by the Department of Biological and Environmental Sciences. Students who study abroad on Year Abroad will be registered on the module Year Abroad: Bioscience (6LMS0022).

Students who have not achieved the minimum progression requirements at the end of Level 5 may be prevented from undertaking a sandwich placement. Additionally, students on placement, but who have Level 4 or 5 modules to repeat will not normally be allowed to re-enrol on these modules until they return from placement. This is to avoid a conflict between UH attendance requirements and the student's commitment to their employer. There is also a minimum achievement at Level 5 required for the Year Abroad which is set by the partner institutions.

Students who do not take the Sandwich or Year Abroad option, progressing directly to Level 6, are automatically transferred to the full-time or relevant part-time mode.

### Bioscience Work Experience (5LMS0003)

We encourage students to participate in work experience and all students are encouraged to enrol on the optional 5LMS0003 Bioscience Work Experience module. This is additional to the taught modules on the programme. Students undertaking the module are required to complete a minimum of 50 hours within the workplace, either paid or voluntary, and to submit a portfolio to demonstrate their employability skills. The portfolio will include evidence of any employment experiences the student has, evidence of any voluntary work experience, a reflection on the employability skills gained during work experience and a careers action plan, including a curriculum vita, to further their employability skills following graduation.

Student negotiated work experience is available, by agreement with programme staff at Level 5. It is also possible for a student to negotiate with the Placement Tutor a summer placement between Level 5 and Level 6.

### [Erasmus Exchange programme](#)

Incoming Erasmus students are permitted to study modules on the course at Level 5 and Level 6.

### [Programme Structure](#)

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

### **Mode of study** Full-Time or Part-Time

For the part-time mode it is expected that the student will study 60cp each academic year as agreed with the Programme Leader. Timetabled teaching sessions can be on any day of the week but where there are multiple sessions the student will be assigned slots which best fit in with the rest of their timetable. Students on the part-time mode may also take a sandwich placement year or year abroad option but any of these need to be completed in 1 year (so that the programme is completed in a maximum of 7 years in total) as described below in the programme-specific regulations.

### **Entry point** Semester A

Table 1a Outline Programme Structure

**Level 4**

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
<b>Module Title</b>							
Cell and Microbiology	4LMS0155	15	English	50	50	0	A
Human Physiology with Pharmacology	4LMS0002	30	English	0	100	0	AB
Practical and Transferable Skills	4LMS0006	30	English	0	70	30	AB
Core Biochemistry	4LMS0154	15	English	50	50	0	B
Molecular Biology and Genetics	4LMS0007	15	English	50	50	0	B
	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Optional Modules</b>							
<b>Module Title</b>							
Chemistry for the Biological Sciences	4LMS0004	15	English	0	100	0	A
Molecular Structure and Reactivity	4LMS0040	15	English	50	50	0	A

**Level 5**

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
<b>Module Title</b>							
Genes and Genomes	5LMS0091	15	English	50	50	0	A
Cell and Molecular Biology	5LMS0092	15	English	50	50	0	B
Principles of Immunology	5LMS0009	15	English	50	50	0	A
Bioscience Research Methods	5LMS0001	15	English	0	100	0	AB
	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Optional Modules</b>							
<b>Module Title</b>							
Blood Sciences	5LMS0007	30	English	50	50	0	AB
Pharmacology	5LMS0025	30	English	50	50	0	AB
Microbiology of Disease	5LMS0005	15	English	50	50	0	A
Biochemistry	5LMS0147	30	English	50	40	10	AB
Biochemistry for Pharmacology	5LMS0103	15	English	50	50	0	A
Cytology and Histopathology	5LMS0006	15	English	50	50	0	B
Biology of Disease	5LMS0022	15	English	50	50	0	B
Chemistry and Analytical Science	5LMS0104	30	English	50	50	0	AB
Bioscience Work Experience*	5LMS0003	15	English	0	100	0	AB

\* This module may be taken in addition to 120cp of subject-specific modules and will not be included in the degree algorithm for calculation of the final award.

## Placement year

Optional Modules Module Titles	Module Code	Credit Points	% examination	% coursework
Sandwich Year: Bioscience	6LMS0023	0	0	100
Year Abroad: Bioscience	6LMS0022	0	0	100

## Level 6

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Bioscience Research Project	6LMS0008	30	English	0	100	0	AB
Optional Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Cellular and Molecular Pathology	6LMS0140	30	English	50	50	0	AB
Neurobiology and Disease	6LMS0029	30	English	50	50	0	AB
Advanced Biochemistry	6LMS0196	30	English	50	50	0	A
Clinical Biochemistry and Immunology	6LMS0094	30	English	50	50	0	AB
Clinical Microbiology	6LMS0005	15	English	50	35	15	A
Cells Differentiation and Development	6LMS0033	30	English	50	50	0	A
Therapeutic Pharmacology	6LMS0152	30	English	50	50	0	A
Molecular Medicine	6LMS0032	15	English	50	50	0	A
Translation of Science into Medicine	6LMS0030	15	English	50	50	0	A
Applied and Integrated Biomedical Science	6LMS0141	15	English	0	100	0	A
Applied and Integrated Molecular Science	6LMS0053	15	English	0	100	0	B
Applied and Integrated Pharmacological Science	6LMS0027	15	English	0	100	0	B

Choice of optional modules will depend on satisfactory completion of pre-requisite modules and compatibility of timetable. The 120 credits at Level 4 comprise 105 credits of compulsory modules and 15 credits from an optional module. The 120 credits at Level 5 comprise 60 credits of compulsory modules and 60 credits chosen from the optional modules. The 120 credits at Level 6 comprise the 30 credit Bioscience Research Project plus 90 credits from optional modules.

Progression to Level 5 requires a minimum of 105 credits and a pass in the module Practical and Transferable Skills in the Biosciences.

Progression to Level 6 requires a minimum of 105 credits at Level 5. The module 5LMS0003 Bioscience Work Experience may not be included in the credits required for progression.

The award of an Honours degree requires 360 credit points passed with a minimum of at least 120 at Level 6 including the final year project.

### Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
BSc (Hons)	Biological Science	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	All programme learning outcomes except D9 and D10 for all graduates. D9 also achieved for those who successfully complete 5LMS0003 Bioscience Work Experience (see Table 2)
BSc (Hons)	Biological Science (Sandwich)	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	All programme learning outcomes except D10 (see Table 2)
BSc (Hons)	Biological Science with a Year Abroad	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	All programme learning outcomes except D9 for all graduates. D9 also achieved for those who successfully complete 5LMS0003 Bioscience Work Experience (see Table 2)

  

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate		45 credit points at level 4	4	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
Certificate of Higher Education		120 credit points at level 4	4, 5	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
Diploma of Higher Education		240 credit points including at least 120 at level 5	5, 6	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
BSc	Biological Science	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1, A2, A3, A4, A5, A6, A7, B1, B2, B4, B5, B6, C1, C2, D1, D2, D3, D4, D5, D6, D7

## Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

Course Code	Award Title	Modules (child instance codes and Title)	Must be included in Award degree algorithm
HHBIOBLS	BSc (Hons) Biological Science	6LMS0008 Bioscience Research Project	Yes
HHBIOBLS	BSc (Hons) Biological Science (Sandwich)	6LMS0008 Bioscience Research Project	Yes
HHBIOBLS	BSc (Hons) Biological Science with a year abroad	6LMS0008 Bioscience Research Project	Yes

Further programme-specific regulations (requiring School-level approval) are given below:

- The grade achieved in the optional 5LMS0003 Bioscience Work Experience module will not contribute to the classification of the final award.
- Progression to Level 5 requires a minimum of 105 credits and a pass in the module Practical and Transferable Skills.
- Progression to Level 6 requires a minimum of 105 credits at Level 5. The module 5LMS0003 Bioscience Work Experience may not be included in the credits required for progression.
- A pass grade in the final year project is required for a final award.
- A pass grade for the Sandwich Placement Year is mandatory for the receipt of BSc (Hons) Biological Science (Sandwich).
- A pass grade for the Year Abroad is mandatory for the award of BSc (Hons) Biological Science with a Year Abroad.
- All modules which include practical sessions have an attendance requirement of at least 50% of the practical sessions in order to meet the learning outcomes of the module. Failure to attend the required proportion of sessions will normally result in the award of an FREN (Fail, re-enrol) grade.
- All Level 6 modules of the programme have an attendance requirement of at least 75% of the classes specified in the module. Failure to attend the required proportion of classes and failure of the module assessment at the first attempt will normally result in the award of an FREN (Fail, re-enrol) grade, by the Module Board of Examiners.
- The maximum period within which a student may gain an award on the programme is normally 5 years from their date of registration as a full-time student or 7 years from their date of registration as a part-time student.
- Students on the part-time mode may take a placement or year abroad but either of these needs to be completed in 1 year (7 years in total).

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## E. Management of Programme & Support for student learning.

### Management

The programme is managed and administered through:

- Dean of School
- Associate Deans of School (AQA and Education) who have delegated responsibility for programmes in the Department of Biological and Environmental Sciences
- Head of Department
- Academic Lead: Student Experience
- A Programme Leader and Deputy Year Tutors who are responsible for the day to day management, each of these tutors is responsible for a specific year of the programme but can also advise students on the programme as a whole
- An Admissions Tutor, with specific responsibility for open days and selection
- A Placements Tutor to assist with the procurement of placements
- A designated Administrator to deal with day to day administration associated with the programme
- Module Co-ordinators who are responsible for individual modules
- A programme committee, the membership of which includes students, academic and professional staff, IH representation.

**The Programme Leader** has overall day-to-day responsibility for the programme including induction, administration, chairing the Programme Committee and for the production of the Annual Monitoring and Evaluation Report (AMER).

**The Programme Committee will:**

- determine policy in relation to the programme in line with University UPRs;
- ensure consistency of practice and treatment of students across the programme;

- ensure the administrative operation and assessment procedures of the programme are undertaken in line with the University and programme regulations;
- develop the programme and in particular stimulate curriculum development;
- monitor admissions in relation to student targets set for the programme;
- monitor, evaluate and review the operation of the programme;
- consider and recommend changes to courses and submit these changes to the School Academic Quality Committee;
- submit for ratification recommendations for external examiners to the School Academic Quality Committee;
- review the AMER action plan;
- respond to concerns raised by students or academic staff during delivery of the programme.

The Programme Committee consists of:

- The Programme Leader (Chair)
- Deputy Programme Leaders
- Programme Administrator (Clerk)
- Academic Lead: Student Experience, Biological and Environmental Sciences
- Head of Department, Biological and Environmental Sciences (Ex-officio)
- Associate Dean Academic Quality Assurance (Ex-officio)
- Appropriate Subject Leads
- Module Co-ordinators
- Admissions Tutor
- Placements tutor
- IH representative
- Representative of the technical staff

Student representatives from each year of the programme attend meetings of the Programme Committee. The reps are supported by the School Community Organiser.

## Support

Students are supported by:

- A Programme Leader to help students understand the course/programme structure and provide advice and support.
- Deputy Programme Leaders including: Year Tutors who monitor attendance and performance of students as well as providing support; Admission Tutor; and a Placement Tutor who oversees the management of placements.
- Personal Tutors to provide academic and pastoral support.
- Individual placement tutors, members of academic staff who support and visit students on placement
- Employment supervisors for students who undertake a year's placement or work experience module
- Academic supervisors in partner institutions for students who take a year abroad
- Student representatives, who are supported by UHSU and the School Student Rep Organiser (SSRO), are members of the programme committee.
- An induction week at the beginning of each new academic session.
- Overseas Orientation.
- English language support for overseas students.
- Support for studies delivered by UHSU, by the Counselling Service and online through the IH I-Spy series.
- StudyNet, a versatile on-line inter-active intranet and learning environment.
- Access to extensive digital and print collections of information resources.
- Telephone and online support for all learning resources.
- Attractive modern study environments in 2 Learning Resources Centres which have 24hr access.

- A School Information Manager within Information Hertfordshire who supports students in their use of learning resources
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc
- Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Medical Centre
- A Mathematics Drop-in Centre
- University Disability Advisors
- An Equal Opportunities Officer
- The Students' Union
- Guided student-centred learning on StudyNet module sites
- A Careers and Employment Service for all current students and graduates

## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module;
- A Student Placement Handbook;
- Information on the School Confidentiality policy  
<http://sitem.herts.ac.uk/secreg/documents/General/2016-02-01-LMS-Confidentiality%20Policy.pdf>
- Royal Society of Biology: <https://www.rsb.org.uk/education/accreditation>

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

## Other information relevant to the programme

Students gaining a BSc (Hons) Biological Science, BSc (Hons) Biological Science (Sandwich) or BSc (Hons) with a Year Abroad are eligible to apply for Associate Membership of the Royal Society of Biology on graduation.

The University of Hertfordshire is a signatory of the Concordat of Openness on animal research and animals are used in research and teaching, when there are no alternatives.

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## G. Entry requirements

The normal entry requirements for the programme are:

104 UCAS points to include 2 science GCE A Levels (or equivalent) one of which must be a grade C in Biology or Chemistry ((Acceptable science A Levels are Human Biology, Psychology, Geography, Maths and Physics) or BTEC Extended Diploma in Applied Science with a minimum DMM profile. A pass in the practical element of the science A Level is required. For IB 104 points from a minimum of 2 HL subjects at H4 or above to include Biology or Chemistry and one other Science (with the remaining points to come from a combination of HL, SL and Core).

Plus GCSE English language, Mathematics and double Science at grade 4 or above (or 2 single sciences) (Grade C or above under the old grading structure).

Successful completion of Access to Science (or approved equivalent) with Merit profile in 45 credits at Level 3.

All International students are required to demonstrate an English Language capability of IELTS 6.0 (with no less than 5.5 in any band) or GCSE English language grade A-C.

All entrants must be a minimum of 18 years of age at the start of the course.

Students who undertake a placement year or enrol on the 5LMS0003 Bioscience Work Experience module may be required to complete a satisfactory Disclosure and Barring Service check prior to taking up the placement, workplace or volunteering opportunity as a requirement of the place of work.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

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If you would like this information in an alternative format please contact:  
[icadmin@herts.ac.uk](mailto:icadmin@herts.ac.uk)

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

## **BSc (Hons) Biological Science**

### **Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

Programme Learning Outcomes (as identified in section 1 and the following page)

	Module Title	Module Code	Knowledge & Understanding							Intellectual Skills						Practical Skills		Transferable Skills										
			A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	C1	C2	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	
Level 4	Cell and Microbiology	4LMS0155	x	x		x	x					x				x			x	x	x	x		x	x			
	Molecular Structure and Reactivity	4LMS0040	x	x								x				x			x	x	x	x		x	x			
	Chemistry for the Biological Sciences	4LMS0004	x									x				x			x	x	x	x		x	x			
	Human Physiology with Pharmacology	4LMS0002	x	x		x						x				x			x	x	x	x	x	x	x			
	Practical and Transferable Skills	4LMS0006	x	x	x	x						x	x			x	x	x	x	x	x	x	x	x	x	x		
	Core Biochemistry	4LMS0154	x	x	x	x						x				x			x	x	x	x		x	x			
	Molecular Biology and Genetics	4LMS0007	x	x		x	x					x				x			x	x	x	x		x	x			
Level 5	Genes and Genomes	5LMS0091	x	x			x				x				x	x	x	x	x	x	x		x	x				
	Cell and Molecular Biology	5LMS0092	x	x		x					x				x	x	x	x	x	x	x		x	x				
	Principles of Immunology	5LMS0009	x	x		x		x			x				x	x	x	x	x	x	x		x	x				
	Blood Sciences	5LMS0007	x	x		x		x			x				x	x	x	x	x	x	x	x	x	x				
	Pharmacology	5LMS0025	x	x				x			x				x	x	x	x	x	x	x	x	x	x				
	Microbiology of Disease	5LMS0005	x	x		x		x			x				x	x	x	x	x	x	x		x	x				
	Biochemistry for Pharmacology	5LMS0103	x	x		x		x			x				x	x	x	x	x	x	x		x	x				
	Biochemistry	5LMS0147	x	x		x	x	x			x				x	x	x	x	x	x	x		x	x				
	Cytology and Histopathology	5LMS0006	x	x		x		x			x				x	x	x	x	x	x	x		x	x				
	Biology of Disease	5LMS0022	x	x		x		x			x				x	x	x	x	x	x	x		x	x				
	Chemistry and Analytical Science	5LMS0104	x		x										x	x	x	x	x	x	x		x	x				
	Bioscience Research Methods	5LMS0001	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
	Bioscience Work Experience	5LMS0003																	x	x	x	x	x	x	x	x	x	
	Year Abroad	6LMS0022	x						x						x	x	x	x	x	x	x	x	x	x	x	x	x	x
Placement Year	6LMS0023	x						x						x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Level 6	Advanced Biochemistry	6LMS0196	x	x		x		x	x	x	x			x	x	x	x	x	x	x	x		x	x				
	Cellular and Molecular Pathology	6LMS0140	x	x		x	x	x	x	x	x			x	x	x	x	x	x	x	x		x	x				
	Clinical Biochemistry and Immunology	6LMS0094	x	x		x		x	x	x	x			x	x	x	x	x	x	x	x		x	x				
	Clinical Microbiology	6LMS0005	x	x		x		x	x	x	x			x	x	x	x	x	x	x	x	x	x	x				
	Cell Differentiation and Development	6LMS0033	x	x				x	x	x	x			x	x	x	x	x	x	x	x		x	x				
	Molecular Medicine	6LMS0032	x	x		x	x	x	x	x	x			x	x	x	x	x	x	x	x		x	x				
	Neurobiology and Disease	6LMS0029	x	x		x	x	x	x	x	x			x	x	x	x	x	x	x	x		x	x				
	Therapeutic Pharmacology	6LMS0152	x	x		x		x	x	x	x			x	x	x	x	x	x	x	x		x	x				
	Molecular Medicine	6LMS0032	x	x		x	x	x	x	x	x			x	x	x	x	x	x	x	x		x	x				
	Translation of Science into Medicine	6LMS0030	x	x				x	x	x	x			x	x	x	x	x	x	x	x		x	x				
	Applied and Integrated Pharmacological Science	6LMS0027	x	x	x	x		x	x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	x		
	Applied and Integrated Molecular Science	6LMS0053	x	x	x	x	x	x	x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	x		
	Applied and Integrated Biomedical Science	6LMS0141	x	x		x		x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	x	x		
	Bioscience Research Project	6LMS0008	x					x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		

## KEY TO PROGRAMME LEARNING OUTCOMES

**Knowledge and Understanding** Successful students will be able to:

- A1 acquire the specific knowledge appropriate to a study of Biological Science;
- A2 explain biological phenomena at cellular, molecular, genetic, biochemical, physiological and pharmacological levels and appreciate the investigative techniques;
- A3 appreciate the fundamental chemical principles on which a study of bioscience is based;
- A4 have a knowledge of both the uniformity and diversity of cell structure and metabolism;
- A5 appreciate the principles of inheritance, gene expression and replication and evolution;
- A6 explain in depth selected areas of bioscience;
- A7 appreciate how theoretical concepts of biological science can be applied to solve industrial and medical problems

**Intellectual Skills** Successful students will be able to:

- B1 analyse and solve problems related to Biological Science.
- B2 understand the ethical implications of their work.
- B3 be able to execute and report a research project in order to develop skills necessary for independent research (BSc Hons).
- B4 apply theoretical concepts to the study of biological science and evaluate the relationships between theory and practice.
- B5 display an awareness of the existence and nature of value judgements.
- B6 demonstrate a critical approach in enquiry and a readiness to test hypotheses, interpret scientific data and, at Level 6, evaluate published literature.

**Practical Skills** Successful students will be able to:

- C1 acquire appropriate laboratory skills, including safe working practices.
- C2 acquire appropriate computer skills.

**Transferable Skills** Successful students will be able to:

- D1 communicate effectively using a variety of formats.
- D2 use effectively a range of information sources.
- D3 organise and present intellectual argument commensurate with the level of award.
- D4 work effectively independently (e.g. on assignments or during the project).
- D5 work effectively as part of a team (e.g. in group work, during group discussions and workshops).
- D6 be numerate.
- D7 develop the skills required for continued self-managed professional development, reflective practice and life-long learning.
- D8 to appreciate the importance of graduate attributes through reflective practice.
- D9 develop skills relevant to a work-place environment.
- D10 develop the skills necessary to gain a knowledge and understanding of Bioscience topics in a different cultural environment.

## Section 2

### Programme management

<b>Relevant QAA subject benchmarking statements</b>	QAA Biosciences (2015)
<b>Type of programme</b>	Undergraduate
<b>Date of validation/last periodic review</b>	November 17
<b>Date of production/ last revision of PS</b>	April 19
<b>Relevant to level/cohort</b>	Level 4 entering September 2020
<b>Administrative School</b>	School of Life and Medical Sciences

Table 3 Course structure

Course details		
Course code	Course description	HECOS
HHBIOBLS	BSc (Hons) Biological Science	100346