

School of Life and Medical Sciences

Title of Programme: **Sports Studies**

Programme Code: **HHSPS**

Programme Specification

This programme specification is relevant to students entering:

21 September 2020

Associate Dean of School (Academic Quality Assurance):

Philomena Shaughnessy



Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Date	Section	Amendment
20:02:19	D: Pages 13,15,16	Exploring Sports Ethics module within L5 of the Sports Coaching programme has been changed from Semester B to Semester A delivery.
20:02:19	D and Table 2 Pages: 13,15,17,19,26,30,34, 38	Year Aboard – Sport, and Sandwich Placement Sport have been amended from being shown with a 5 prefix each to being shown with a correct 6 prefix each instead.

20:02:19	Title page (1)	Entry date for students the Programme Specification relates to has been changed.
20:02:19	G: p.24	Updated the name and contact details for the Programme Administrator.
20:02:19	G: p.24	Entry requirements - amended the UCAS Tariff Points required from 96-112 to 72-168, and the GCSE entry requirements to not include the need for Science.
20:02:19	Section 2: P.41	Programme Management changed the Date of production/last revision of programme specification to February 2019, and the relevant to level cohort to September 2019.
20:02:19	F: P.23	Replaced the info and signpost to the now defunct Herts Handbook, and replaced it with the suggested wording from AQ.
16:02:20	D: P.13, P.15, P.16, P.18	Study Abroad Year – Sport code updated from 6LFS1003 to 6LMS0189, and Sandwich Placement code updated from 6LFS0044 to 6LMS0036. This is now in line with Sports Sciences.
16:02:20	D: P.12	Module code for Physical Activity and Sport Policy in Practice has changed 4LMS0147 to 4LMS0240
16:02:20	D:P.13, 14, 16, 17	Module code for Facilities and Funding for Active Communities has changed from 5LMS0080 to 5LMS0146
16:02:20	D:P.13, P.14, P.16	Module code for Global Perspectives of Sports Development has changed from 5LMS0084 to 5LMS0145
16:02:20	D:P.13, P.14, P.16, P.17	Assessment type for Module Exploring Sports Ethics 5LMS0082 has changed from 100% CW to 70% CW and 30% Practical
16:02:20	D:P.14, P.15, P.17, P.18	Module code for Behaviour Change for Physical Activity and Sports Development has changed from 6LMS0135 to 6LMS0194
16:02:20	D:P.14, P.15, P.17, P.18	Module Behaviour Change for Physical Activity and Sports Development 6LMS0194 has changed from Semester A to Semester B
16:02:20	D:P.14, P.15, P.17, P.18	Module Insight and Evaluation of Sports Development 6LMS0120 has changed from Semester B to Semester A
21:02:20	D: P.14	Module 5LMS0087 Research Methods for Physical Activity and Sport Development, the letter (s) has been added at the end so that it is in line with the wording on the DMD
16:02:20	D:P.17	Error noted under Level 5 BSc (Hons) Sports Business Management regarding the optional module credits. These should state 60 rather than 30 in order for students to obtain 120 credits. Wording changed.
16:02:20	Section 1:P.4 and Section 2:P.40	Degree title Physical Activity and Sports Development changed to Sports Development. This new degree title name has also been changed throughout the document.
19:02:20	Section A:P.5	Wording changed from ‘physical activity and development’ to ‘sports development’ (in paragraph 3).
19:02:20	Section A:P.5	Wording changed from ‘focusing on Physical Activity and Sports Development’ to ‘focusing on Sports Development’ (paragraph 4).
19:02:20	Section C:P.7	Wording in this section relating to A2 in brackets (under the column Teaching and Learning methods) changed from ‘main themes of the degree (sports business management, physical activity and sports development, sports coaching) to ‘the main themes of the degree (sports business management, sports development, and sports coaching)’.
19:02:20	Section C:P.7-11	The old degree title ‘Physical and Sports Development’ has been changed to ‘Sports Development’
19:02:20	Table 2: P.24, 28, 32, 36	Module Code changed for Physical Activity and Sport Policy in Practice in Table 2

19:02:20	Table 2: P.25, 29, 33, 37	Module Code changed for Behaviour Change for Physical Activity and Sports Development in Table 2
19:02:20	Table 2: P.5, 29, 33, 37	Module Code changed for Global Perspectives of Sports Development in Table 2
19:02:20	Table 2: P.24 -39	Module Code changed for Study Aboard Year – Sport and Sandwich Placement code in Table 2
21:02:20	Table 2: P.29	Module 5LMS0087 Research Methods for Physical Activity and Sport Development, the letter (s) has been added at the end so that it is in line with the wording on the DMD, and this has been reflected in Table 2
19:02:20	Section G: P.22	Entry requirements - amended the UCAS Tariff Points required and wording from 72-168 UCAS Tariff Points for UK entrants from any A levels, or BTEC (DMM profile) awards to A minimum of 96 UCAS Tariff Points for UK entrants from any A levels (CCC), or BTEC (MMM profile) awards
02:03:20	D: P.13, P.15, P.16, P.18	Study Abroad Year 6LMS0189. Now Semester A, B, C. This is now in line with Sports Sciences.
02:03:20	D: P.13, P.15, P.16, P.18	Sandwich Placement was 6LMS0036 now updated to 6LMS0169. Now Semester A, B, C. This is now in line with Sports Sciences.
09.03.20	P.4 and P.40	New UCAS Code C621 now added (previous UCAS Code C620)
09.03.20	P.40	New course code added LMSD (previous course code LMPASD)
18.05.20		Additional pointers noted: <ul style="list-style-type: none"> - Wording Sports Management Experience Dissertation applied to page 8, 18 and 38 (took out the word Business in line with DMD) - Wording Physical Activity, Sports Development Experience Dissertation applied to page 8, 15, 30 (took out wording and – comma added in line with DMD) - Wording Physical Activity, Sports Development Research Dissertation applied to page 8, 15, 30 (took out wording and – comma added in line with DMD) - Wording changed Behaviour Change for Physical Activity and Sport pages 14, 15, 17, 18, 25, 29, 33, 37 (took out wording Sports Development)

If you have any queries regarding the changes please email AQO@herts.ac.uk

1.0 PROGRAMME SPECIFICATION SPORTS STUDIES

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	College Lane/de Havilland
Programme accredited by	Not applicable
Final Qualification	BSc (Hons)
All Final Award titles (Qualification and Subject)	Sports Studies Sports Studies with a Year Abroad Sports Studies (Sandwich) Sports Development Sports Development with a Year Abroad Sports Development (Sandwich) Sports Coaching Sports Coaching with a Year Abroad Sports Coaching (Sandwich) Sports Business Management Sports Business Management with a Year Abroad Sports Business Management (Sandwich)
FHEQ level of award	6
UCAS code(s)	C602 Sports Studies C621 Sports Development C610 Sports Coaching

A. Programme Rationale

This programme offers a range of degree titles in Sports that combine academic depth with significant emphasis on practical experience. This is to ensure students have a research informed experience that enhances employability and ensure a University of Hertfordshire sports graduate is well equipped to have a meaningful career in an area related to the final award achieved.

The structure features several distinct but interrelated themes, to promote broad understanding and the examination of diverse areas, within an overarching conceptual framework. The dominant programme themes are Sports Development, Sports Coaching and Sports Business Management, which progressively develop in terms of depth and complexity as the level of study increases. Opportunities for students to tailor their studies, undertake sport related experience, and progressively specialise as the course progresses, are built in to promote depth of comprehension, independence, and autonomous growth.

Graduates are equipped for a broad career in coaching (e.g., multisport coaching in schools, coach education, performance analysis, or establishing their own coaching businesses), sports business management (e.g., management, event management, or sports administration), sports development (e.g., sports development professional, health and physical activity promotion), or education (e.g., teaching via PGCE/Schools Direct, lecturing in Further Education, or Masters study).

The **BSc (Hons) Sports Studies** emphasises a broad examination of the subject, focusing on Sports Development, Sports Coaching and Sports Business Management in order to promote a range of vocational applications. The aim is to provide a balanced and stimulating programme, to attract students who have an interest in, and enthusiasm for, the study of sport, and who may desire a sports industry related career, or to work in associated settings (e.g., education and business).

A student studying for a **BSc (Hons) Sports Development** degree will develop a deep and considered appreciation for the physical activity and sport development landscape in global society. This will consider both the importance of community and high performance sport while understanding the challenges of engaging an inactive population. The significance of large scale sport events will be considered while key concepts and theory will be used to appraise sport policy and individual behaviour. The degree encourages students to utilise insight and evaluate sports development practice in all contexts.

The **BSc (Hons) Sports Coaching** programme is focused upon an appreciation of coaching related theory and research. It promotes the refinement of practical coaching skills, attributes and behaviours. The gaining of a vocational coaching award alongside this degree is vital for your personal development, as you are

encouraged to develop your coaching experience and expertise. There is emphasis placed on developing confidence in being critical, reflective and appreciating a range of current issues that impact the sports coach.

A student studying for a **BSc (Hons) Sports Business Management** will develop an understanding of the business of sport through understanding both the global perspective and examining the sport industry in the UK. An appreciation of key business concepts and theories will be used to review modern sport business and best practice in sports management at both a local and executive level. Emphasis is placed on leadership and management of sport events, while also developing strategic skills to assess the sport business landscape. A student's entrepreneurial ability is emphasised ensuring that a Sports Business Management graduate from University of Hertfordshire has a balanced and admirable portfolio of knowledge and abilities.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

The programme aims that are common to all programmes are:

- Enable students to develop a thorough knowledge and critical understanding of the themes and subject disciplines relevant to the study of sports
- Facilitate experience of, and the cultivation of ability in, the management, development, and evaluation of sports participation and performance
- Provide insight into the range and influence of physical activity and sports related issues which affect sports performance, development, and employment
- Enhance the post-graduation prospects of students by promoting the development of a balanced portfolio of academic and vocational qualities, therein preparing graduates for a wide variety of potential employment opportunities and/or further study

Additionally the **BSc (Hons) Sports Development** has the aim to:

- Use research and professional experience from Sports Development settings to appraise active participation and sport performance

Additionally the **BSc (Hons) Sports Coaching** has the aim to:

- Use research and professional experience from Sports Coaching settings to appraise complex interactions required to be a successful sports coach

Additionally the **BSc (Hons) Sports Business Management** has the aim to:

- Use research and professional experience from Sports Business Management settings to reflect on different approaches to be successful in leading and managing in sport.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Events, Hospitality, Leisure, Sport and Tourism, and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
<p>A1- the subject disciplines and themes underpinning the study of sport.</p> <p>A2- the range, influence, and scope of sports related issues which affect sports performance, development, business management, and employment.</p> <p>A3- the need for both a multi-disciplinary and inter-disciplinary holistic approach to the study of sports, drawing from both academic and vocational contexts.</p> <p>A4- the conceptual knowledge base needed to monitor, assess, and evaluate sports performance, development and business management.</p> <p>A5- the processes and strategies involved in enhancing and analysing sports development, performance, and management.</p> <p><i>Additionally the BSc (Hons) Sports Studies has the following learning outcome:</i></p> <p>A6- planning methods of acquiring, analysing and interpreting research and/or experiences in education settings for Sports Studies</p> <p><i>Additionally the BSc (Hons)</i></p>	<p>Acquisition of knowledge and understanding is through: - For A1 the completion of module assessments, as well as practical sessions and class tasks where knowledge and understanding are applied in action – e.g. critical debates, group discussion work, production of diagrammatic representations of conceptual understanding.</p> <p>For A2 through the broad experience of the programme curriculum, but specifically throughout the three main themes of the degree (Sports Business Management, Sports Development, Sports Coaching) – e.g. critical examination/presentation of detailed case studies; delivery emphasis upon a balanced and multifactorial or holistic perspective.</p> <p>For A3 through a range of curricular experiences and module assessments, by the explicit linking of theory and practice in teaching, such as the frequent provision of practical examples, and reference to the theoretical underpinnings of practice.</p> <p>For A4 and A5 attained through the Sports Coaching, Sports Development, Sports Business Management, and sociological themes, and specifically acquired in associated lectures and</p>	<p>Knowledge and understanding are assessed through a combination of, written assessments (including essay assignments, portfolios of evidence, and reflective write ups of experiences), and presentations of various kinds. They are particularly assessed through in each programme through the subsequent completion of Research Dissertation and/or Experience Dissertation in the chosen programme of study</p>

Sports Development has the following learning outcome:
A7- planning methods of acquiring, analysing and interpreting research and experiences in Physical Activity and Sports Development contexts

Additionally the BSc (Hons) Sports Coaching has the following learning outcome:
A8- planning methods of acquiring, analysing and interpreting research and experiences in Sports Coaching contexts

Additionally the BSc (Hons) Sports Business Management has the following learning outcome:
A9- planning methods of acquiring, analysing and interpreting research and experiences in Sports Business Management contexts

tutorials, and evidenced in assessments – e.g. students will be educated in reflective practice, and undertake critical analysis activities in class – such as video review/peer review of practical role plays.

For A6 through the completion of the Sports Studies Research Dissertation, and/or Sports Studies Experience Dissertation, and the associated support programmes, and processes – e.g. students will be encouraged to adopt responsibility and independence within a supportive and facilitative supervisory framework.

For A7 through the completion of the Physical Activity, Sports Development Research Dissertation, and Physical Activity, Sports Development Experience Dissertation, and the associated support programmes, and processes – e.g. students will be encouraged to adopt responsibility and independence within a supportive and facilitative supervisory framework.

For A8 through the completion of the Sports Coaching Research Dissertation, and Sports Coaching Experience Dissertation, and the associated support programmes, and processes – e.g. students will be encouraged to adopt responsibility and independence within a supportive and facilitative supervisory framework.

For A9 through the completion of the Sports Business Management Research Dissertation, and Sports Management Experience Dissertation, and the associated support programmes, and processes – e.g. students will be encouraged to adopt responsibility and independence within a supportive and facilitative supervisory framework.

Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to

	broaden their individual knowledge and understanding of the subject.	
Intellectual skills	Teaching and learning methods	Assessment strategy
<p>B1- Research and critically consider domain specific concepts, theories, models, principles and information.</p> <p>B2- Critically appraise information and evidence.</p> <p>B3- Analyse and explain information, presenting balanced and rational arguments, and challenge assumptions.</p> <p>B4- Apply knowledge in solving routine, and novel or unpredictable problems.</p> <p>B5- Adopt responsibility for their own learning and continuing professional development through autonomous action, and both academic and professional reflective practice.</p> <p><i>Additionally the BSc (Hons) Sports Studies has the following learning outcome:</i></p> <p>B6- synthesise and apply a range of concepts and theories within Sports Studies</p> <p><i>Additionally the BSc (Hons) Sports Development has the following learning outcome:</i></p> <p>B7- synthesise and apply a range of concepts and theories to Physical Activity and Sports Development</p> <p><i>Additionally the BSc (Hons) Sports Coaching has the following learning outcome:</i></p> <p>B8- synthesise and apply a range of concepts and theories to Sports Coaching practice</p> <p><i>Additionally the BSc (Hons) Sports Business Management has the following learning outcome:</i></p> <p>B9- synthesise and apply Sports Business</p>	<p>Intellectual skills are developed throughout the programme by the methods and strategies outlined in section A, above.</p> <p>For example, some written assessments are based upon problem solving scenarios; others are based upon critical reflection on professional practice; some presentations are based upon summarisation and synthesis of research findings.</p> <p>Intellectual skills are further developed through critical thinking exercises within lectures/tutorials.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study, and through dialogue.</p>	<p>Intellectual skills are assessed through written assessments, and assessed presentations of various kinds. They are particularly assessed through a Research Proposal relevant to each programme and the subsequent experience and completion of Research Dissertation and Experience Dissertation in the chosen programme of study.</p>

Management concepts and theory		
Practical skills	Teaching and learning methods	Assessment strategy
<p>C1- Prepare, design and undertake practical activities employing suitable techniques, abilities, principles and procedures.</p> <p>C2- Carry out practical work with due consideration for appropriate organisational procedures, safety, and risk assessment.</p> <p>C3- Identify and act in response to ethical, moral and safety issues which directly relate to sports contexts (e.g. empowerment approaches), including adherence to applicable codes of conduct and legislation.</p> <p>C4- Propose, design, implement and communicate a significant piece of independent academic work, applying research and problem-solving abilities, and using appropriate methods.</p>	<p>Practical skills are developed throughout the programme through, work experience hours in modules, workshops, seminars and practical sessions. They are also further developed by the provision of research methodology workshops at L5 and L6.</p> <p>Throughout there is an emphasis upon the balanced development of vocational and academic abilities, for example, in relation to all themes a critical examination of the why, as well as the what and how of professional practice.</p>	<p>Practical skills are assessed through, for example, coursework assignments, reflective pieces based upon practical experiences, feedback from significant others (clients, supervisors, mentors), poster presentations, and evaluation reports. They are also assessed through the completion of Research Dissertation and Experience Dissertation in chosen programme of study.</p>
Transferable skills	Teaching and learning methods	Assessment strategy
<p>D1- Communicate effectively, using a variety of formats.</p> <p>D2- Effectively draw upon a range of information sources in creatively solving problems.</p> <p>D3- Organise and present intellectual argument at a complexity and depth commensurate with the level of study.</p> <p>D4- Work effectively both independently (e.g. on assignments, or during the project) and as part of a team (e.g. during group work, and in working with or leading others in work experience).</p> <p>D5- Be numerate at a level appropriate to the programme.</p>	<p>Transferable skills are developed throughout the programme by various curricular experiences - for example, tutorial exercises, practical sessions, student support workshops, and particularly through the Research and Sport Experience Learning themes of the degree.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of performance, reviewing performance with personal tutors, and completing personal development action plans.</p> <p>Throughout the learner is expected to consolidate their development of practical information technology skills by the use of computers and software, and associated training opportunities, available in the</p>	<p>Transferable skills are assessed through a range of assignments built into the programme, but are particularly developed and monitored through the Research and Sport Experience themes of the degree. Students will be encouraged to maintain a portfolio of evidence effectively mapping where curricular opportunities arise to show evidence of ability in relation to D1 to D7 (for example, where online submissions are produced as part of assessment, or where presentations require certain software/technology to be used in relation to assessment, for D7), to enable self-assessment of performance and developmental needs, and</p>

D6- Develop the qualities (e.g. innovation, enterprise and autonomy) required for continued self-managed professional activity.	laboratories and the learning resources centre.	allow review of performance with personal tutors.
D7- Use information technology effectively and appropriately.		

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full time (3 years), sandwich (4 years), year abroad (4 years) and part-time (typically 5 years) modes, and leads to the award of a BSc degree with Honours in Sports Studies, BSc degree with Honours in Sports Development, BSc degree with Honours in Sports Coaching or BSc degree with Honours in Sports Business Management.

Entry is normally at level 4 (with suitable A-level or equivalent qualifications), but is possible at level 5 with suitable qualifications and agreed accreditation of prior learning and/or experience from study and work elsewhere, mapped against our L4 curriculum (evaluated on a case by case basis by the Admissions Tutor and Programme Leader). Intake is normally Semester A (September).

It is possible for students from the Foundation Degree in Sports Studies (IDKFDSS) to enter this programme at level 6, if the attained grades are sufficient for entry. Lower grades may result in the offer of a level 5 entry onto the BSc (Hons) Sports Studies degree. The grades normally expected for entry at Level 6 would be an average of 60 or above; the grade normally expected for entry at Level 5 would be a pass.

Work-Based Learning, including Sandwich Programmes

Work experience is built into the programme, both implicitly (e.g., in coaching modules students are required to undertake practical coaching experiences), and explicitly (in Level 5 and Level 6 Sport Experience modules). A designated sandwich programme leads to a University award in the sandwich mode, and the word "sandwich" appears on the award certificate. A sandwich award requires the successful completion of at least **36** weeks full-time equivalent placement activity from a maximum of two separate placements, neither of which should be normally less than **12** weeks in duration, in order for the award to be made UPR (AS11 2.4).

Successful completion of a period of study abroad leads to the award title "with a year abroad" if at least two semesters of study have been completed and at least **90** credit points have been accumulated. One semester could be a semester of placement activity abroad (typically, at least **12** weeks), in which case at least **45** credit points shall have been accumulated.

Erasmus Exchange programme

This course allows students to complete an ERASMUS year of study between the second and the final year if 120 credits at Level 4 and 120 credits at Level 5 have been achieved. The credits achieved during the ERASMUS year will not contribute to the degree classification but students who meet the requirements will graduate with a title including a Year Abroad.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study - Full time, sandwich, part time

Entry point - Semester A

Level 4 BSc (Hons) Sports Studies

BSc (Hons) Sports Development

BSc (Hons) Sports Coaching

BSc (Hons) Sports Business Management

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Foundations of Sports Coaching	4LMS0153	30	English	0	100	0	AB
Physical Activity and Sport Policy in Practice	4LMS0240	30	English	0	70	30	AB
Developing an Academic Approach	4LMS0152	15	English	0	100	0	A
Understanding the Sport Industry	4LMS0149	15	English	0	100	0	A
Sport Business Management: National and International Perspectives	4LMS0150	15	English	0	100	0	B
Sports as Social and Global Phenomena	4LMS0151	15	English	0	100	0	B

Progression to level 5 requires a minimum of 90 credits.

Level 5 BSc (Hons) Sports Studies

Compulsory modules Students have to complete a minimum of 15 compulsory credits. Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Sport Experience Learning and/or	5LMS0089	15	English	0	100	0	B
Research Methods for Sports Studies	5LMS0085	15	English	0	100	0	B

Optional Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Applied Sports Coaching	5LMS0090	30	English	0	100	0	AB
Facilities and Funding for Active Communities	5LMS0146	15	English	0	100	0	A
Global Perspectives of Sports Development	5LMS0145	15	English	0	100	0	B
Leadership and Management of Sports Events	5LMS0083	30	English	0	100	0	AB
Process and Practice in High Performance Sport	5LMS0081	15	English	0	100	0	A
Exploring Sports Ethics	5LMS0082	15	English	0	70	30	A

Progression to level 6 requires a minimum of 210 credits with a minimum of 90 credits at level 5.

Level 6 Optional: Year Abroad/Sandwich

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Year Abroad - Sport	6LMS0189	0	English	0	100	0	ABC
Sandwich Placement - Sport	6LMS0169	0	English	0	100	0	ABC

Level 6 BSc (Hons) Sports Studies

Compulsory Modules Students have to complete a minimum of 30 compulsory credits. Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Sports Studies Experience Dissertation and/or	6LMS0124	30	English	0	100	0	AB
Sports Studies Research Dissertation	6LMS0137	30	English	0	100	0	AB

Optional Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Advanced Sports Coaching	6LMS0139	30	English	0	100	0	AB

Behaviour Change for Physical Activity and Sport	6LMS0194	15	English	0	100	0	B
Insight and Evaluation of Sports Development	6LMS0120	15	English	0	100	0	A
Creating Business Strategies for Sport	6LMS0136	15	English	0	100	0	A
Enterprise and Entrepreneurship in Sports Business Management	6LMS0127	15	English	0	100	0	B

Level 5 BSc (Hons) Sports Development

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Facilities and Funding for Active Communities	5LMS0146	15	English	0	100	0	A
Global Perspectives of Sports Development	5LMS0145	15	English	0	100	0	B
Leadership and Management of Sports Events	5LMS0083	30	English	0	100	0	AB
Sport Experience Learning	5LMS0089	15	English	0	100	0	B
Research Methods for Physical Activity and Sports Development	5LMS0087	15	English	0	100	0	B

Optional Modules

Students have to complete 30 credits of optional modules

Module Title

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Applied Sports Coaching	5LMS0090	30	English	0	100	0	AB
Process and Practice in High Performance Sport	5LMS0081	15	English	0	100	0	A
Exploring Sports Ethics	5LMS0082	15	English	0	70	30	A

Progression to level 6 requires a minimum of 210 credits with a minimum of 90 credits at level 5.

Level 6 Optional: Year Abroad/Sandwich

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Year Abroad - Sport	6LMS0189	0	English	0	100	0	ABC

Sandwich Placement - Sport	6LMS0169	0	English	0	100	0	ABC
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Level 6 BSc (Hons) Sports Development

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules							
Behaviour Change for Physical Activity and Sport	6LMS0194	15	English	0	100	0	B
Insight and Evaluation of Sports Development	6LMS0120	15	English	0	100	0	A
Physical Activity, Sports Development Experience Dissertation	6LMS0122	30	English	0	100	0	AB
Physical Activity, Sports Development Research Dissertation	6LMS0126	30	English	0	100	0	AB

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Optional Modules							
Students have to complete 30 credits of optional modules							
Advanced Sports Coaching	6LMS0139	30	English	0	100	0	AB
Creating Business Strategies for Sport	6LMS0136	15	English	0	100	0	A
Enterprise and Entrepreneurship in Sports Business Management	6LMS0127	15	English	0	100	0	B

Level 5 BSc (Hons) Sports Coaching

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules							
Applied Sports Coaching	5LMS0090	30	English	0	100	0	AB
Sport Experience Learning	5LMS0089	15	English	0	100	0	B
Research Methods for Sports Coaching	5LMS0086	15	English	0	100	0	B

Optional Modules Students have to complete 60 credits of optional modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Facilities and Funding for Active Communities	5LMS0146	15	English	0	100	0	A
Global Perspectives of Sports Development	5LMS0145	15	English	0	100	0	B
Leadership and Management of Sports Events	5LMS0083	30	English	0	100	0	AB
Process and Practice in High Performance Sport	5LMS0081	15	English	0	100	0	A
Exploring Sports Ethics	5LMS0082	15	English	0	70	30	A

Progression to level 6 requires a minimum of 210 credits with a minimum of 90 credits at level 5.

Level 6 Optional: Year Abroad/Sandwich

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Year Abroad - Sport	6LMS0189	0	English	0	100	0	ABC
Sandwich Placement - Sport	6LMS0169	0	English	0	100	0	ABC

Level 6 BSc (Hons) Sports Coaching

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Advanced Sports Coaching	6LMS0139	30	English	0	100	0	AB
Sports Coaching Experience Dissertation	6LMS0123	30	English	0	100	0	AB
Sports Coaching Research Dissertation	6LMS0138	30	English	0	100	0	AB

Optional Modules Students have to complete 30 credits of optional modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Creating Business Strategies for Sport	6LMS0136	15	English	0	100	0	A
Enterprise and Entrepreneurship in Sports Business Management	6LMS0127	15	English	0	100	0	B
Behaviour Change for Physical Activity and Sport	6LMS0194	15	English	0	100	0	B
Insight and Evaluation of Sports Development	6LMS0120	15	English	0	100	0	A

Level 5 BSc (Hons) Sports Business Management

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Leadership and Management of Sports Events	5LMS0083	30	English	0	100	0	AB
Sport Experience Learning	5LMS0089	15	English	0	100	0	B
Research Methods for Sports Business Management	5LMS0088	15	English	0	100	0	B

Optional Modules Students have to complete 60 credits of optional modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Applied Sports Coaching	5LMS0090	30	English	0	100	0	AB
Process and Practice in High Performance Sport	5LMS0081	15	English	0	100	0	A
Exploring Sports Ethics	5LMS0082	15	English	0	70	30	A
Facilities and Funding for Active Communities	5LMS0146	15	English	0	100	0	A
Global Perspectives of Sports Development	5LMS0145	15	English	0	100	0	B

Progression to level 6 requires a minimum of 210 credits with a minimum of 90 credits at level 5.

Level 6 Optional: Year Abroad/Sandwich

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Year Abroad - Sport	6LMS0189	0	English	0	100	0	ABC
Sandwich Placement - Sport	6LMS0169	0	English	0	100	0	ABC

Level 6 BSc (Hons) Sports Business Management

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Creating Business Strategies for Sport	6LMS0136	15	English	0	100	0	A
Enterprise and Entrepreneurship in Sports Business Management	6LMS0127	15	English	0	100	0	B
Sports Management Experience Dissertation	6LMS0121	30	English	0	100	0	AB
Sports Business Management Research Dissertation	6LMS0125	30	English	0	100	0	AB

Optional Modules Students have to complete 30 credits of optional modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Advanced Sports Coaching	6LMS0139	30	English	0	100	0	AB
Behaviour Change for Physical Activity and Sport	6LMS0194	15	English	0	100	0	B
Insight and Evaluation of Sports Development	6LMS0120	15	English	0	100	0	A

The award of a BSc (Hons) degree requires 360 credit points with a minimum of 120 credits at level 4 and 120 credits at both level 5 and 6.

The award of a BSc (Hons) degree with a Year Abroad or Sandwich Year requires 360 credit points with a minimum of 120 credits at each of level 4, level 5 and level 6 and the successful completion of the Year Abroad

or Sandwich Year, respectively.

Essential pre-requisites apply in regards to the L6 Research Dissertation (for which L5 Research Methods must be passed first) and for the L6 Experience Dissertation (for which successful completion of the L5 Sport Experience Learning module is required). For the L6 Advanced Sports Coaching module successful completion of L5 Applied Sports Coaching is required and for the L5 Applied Sports Coaching successful completion of L4 Foundations of Sports Coaching is required.

Part time students study between 60 and 90 modular credits per year, taking account of award requirements and pre-requisite modules as appropriate, typically completing in 4-5 years.

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
BSc (Hons)	Sports Studies,	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	A1, A2, A3, A4, A5, A6, B1, B2, B3, B4, B5, B6, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7
	Sports Development,	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	A1, A2, A3, A4, A5, A7, B1, B2, B3, B4, B5, B7, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7
	Sports Coaching,	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	A1, A2, A3, A4, A5, A8, B1, B2, B3, B4, B5, B8, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7
	Sports Business Management	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	A1, A2, A3, A4, A5, A9, B1, B2, B3, B4, B5, B9, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate		45 credit points at level 4	4	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Certificate of Higher Education		120 credit points at level 4	4, 5	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Diploma of Higher Education		240 credit points including at least 120 at level 5	5, 6	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
BSc	Sports Studies,	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1, A2, A3, A4, A5, B1, B2, B3, B4, B5, B6, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7
	Sports Development	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1, A2, A3, A4, A5, B1, B2, B3, B4, B5, B7, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7
	Sports Coaching,	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1, A2, A3, A4, A5, B1, B2, B3, B4, B5, B8, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7
	Sports Business Management	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1, A2, A3, A4, A5, B1, B2, B3, B4, B5, B9, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

Course Code	Award Title	Modules (child instance codes and Title)	Must be included in Award degree algorithm
HHSPS	Sports Studies	6LMS0124 Sports Studies Experience Dissertation	No
		OR 6LMS0137 Sports Studies Research Dissertation	No

Further programme-specific regulations (requiring School-level approval) are given below:

- For the BSc (Hons) Sports Studies programme either the 6LMS0137 Sports Studies Research Dissertation **or** 6LMS0124 Sports Studies Experience Dissertation module **must** be among the modules passed in order to attain an Honours degree.

E. Management of Programme & Support for student learning.

Management

The programme is managed and administered through:

- A Programme Leader to help students understand the course structure, and responsible for the day to day management of the programme
- Year Tutors for each level of study to help students understand the demands at each level and to provide advice accordingly
- An Admissions Tutor, with specific responsibility for open days and recruitment/selection
- Module Co-ordinators who are responsible for individual modules
- A designated Programme Administrator to deal with day to day administration associated with the programme
- Student representatives on programme committees

Support

Students are supported by:

- An induction at the beginning of each new academic session
- Personal Tutors to provide advice and pastoral support to students
- Extensive Learning Resources Centres, incorporating a library and computer centre
- Attractive modern study environments in Learning Resources Centres
- Access to extensive digital and print collections of information resources
- A dedicated learning resources officer (Information Manager)
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc.
- Careers Enterprise and Employment Services
- An Accommodation Office
- An International Students Centre
- Overseas Orientation
- A Mathematics Drop-in Centre
- Disability Advisors via Disability Services
- An Equality Office
- The Students' Union
- Medical Centre
- Office of Dean of Students, incorporating Chaplaincy, Counselling and Nursery
- StudyNet, a versatile on-line interactive intranet and learning environment
- Guided student-centred learning on StudyNet module sites

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

Practical assessments on this programme will be video and/or audio recorded for the purposes of assessment moderation, external examining, and any necessary review by the Module Team. Recordings will be stored securely, with access limited to the Sport, Health and Exercise Technical Team, the Module Team, the Internal Moderator and External Examiner. Recordings will be retained for the duration of the module, the meeting of the Module Board of Examiners, and until any investigation of an appeal, complaint, academic misconduct or fitness to practise case has been completed. Recordings will be destroyed within 1 year of the assessment. If you wish to discuss the video/audio recording of assessments, please contact your Programme/Module Leader.

G. Entry requirements

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

GCSE Maths, and English Language at grade 4 or above (Grade C or above under the old grading structure).

Active involvement in sport and exercise desirable. Some sport experiences may require an enhanced Disclosure and Barring Service clearance.

A minimum IELTS score of 6.0 with a minimum of 5.5 in each band, TOEFL 550 (CBT) or equivalent is required for those for whom English is not their first language.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact: the Section Head (Student Administration)

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

BSc (Hons) Sports Studies

Module Title	Module Code	Knowledge and Understanding						Intellectual Skills						Practical Skills						Transferable Skills						
		A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	D1	D2	D3	D4	D5	D6	D7		
Foundations of Sports Coaching	4LMS0153	x	x	x	x	x		x	x		x	x		x	x	x		x	x	x	x		x			
Physical Activity and Sport Policy in Practice	4LMS0240	x	x	x	x	x		x	x	x	x	x		x	x	x		x	x	x	x	x	x	x		
Developing Academic Approach	4LMS0152	x		x				x	x	x	x	x				x		x	x	x	x	x	x	x		
Understanding the Sport Industry	4LMS0149	x	x	x	x	x		x	x	x	x	x				x		x	x	x	x		x	x		
Sport Business Management: National and International Perspectives	4LMS0150	x	x	x	x			x	x	x		x		x		x		x	x	x	x		x	x		
Sports as Social and Global Phenomena	4LMS0151	x	x	x	x	x		x	x	x	x	x		x	x	x		x	x	x	x	x	x	x		
Applied Sports Coaching	5LMS0090	x	x	x	x	x		x	x	x	x	x		x	x	x		x	x	x	x	x	x	x		

Facilities and Funding for Active Communities	5LMS0146	x	x	x	x	x				x	x	x	x	x			x				x	x	x	x	x	x	x	
Leadership and Management of Sports Events	5LMS0083	x	x	x	x	x				x	x	x	x	x			x	x	x	x		x	x	x	x	x	x	
Global Perspectives of Sports Development	5LMS0145	x	x	x	x	x				x	x	x	x	x			x	x	x			x	x	x	x	x	x	
Sport Experience Learning	5LMS0089	x	x	x	x					x	x	x	x	x	x		x	x	x	x		x	x	x	x	x	x	
Research Methods for Sports Studies	5LMS0085				x	x				x	x	x	x	x	x		x	x	x	x		x	x	x		x	x	
Process and Practice in High Performance Sport	5LMS0081	x	x	x	x	x				x	x	x				x						x	x	x		x	x	
Exploring Sports Ethics	5LMS0082	x	x	x	x					x	x	x				x						x	x	x	x	x	x	
Year Abroad - Sport	6LMS0189	x	x									x	x									x				x		
Sandwich Placement - Sport	6LMS0169	x	x									x	x									x				x		
Advanced Sports Coaching	6LMS0139	x	x	x	x	x				x	x	x	x	x		x	x	x			x	x	x	x	x	x		
Behaviour Change for Physical Activity and Sport	6LMS0194	x	x	x	x	x				x	x	x	x	x		x	x	x			x	x	x	x	x	x	x	
Insight and Evaluation of Sports Development	6LMS0120	x	x	x	x	x				x	x	x	x	x		x		x			x	x	x	x		x	x	
Creating Business Strategies for Sport	6LMS0136	x	x	x	x					x	x	x	x	x		x	x	x	x		x	x	x	x	x	x	x	
Enterprise and Entrepreneurship in	6LMS0127	x	x	x	x					x	x	x	x	x		x	x	x	x		x	x	x	x	x	x	x	

Level 6

Sports Management	Business																																
Sports Studies Experience Dissertation	6LMS0124	x	x	x	x	x			x	x	x	x	x	x						x	x	x	x			x	x	x	x	x	x	x	
Sports Studies Research Dissertation	6LMS0137	x	x	x	x	x			x	x	x	x	x	x						x	x	x	x			x	x	x	x	x	x		

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

A1. The subject disciplines and themes underpinning the study of sport.

A2- the range, influence, and scope of sports related issues which affect sports performance, development, management, and employment.

A3- the need for both a multi-disciplinary and inter-disciplinary holistic approach to the study of sports, drawing from both academic and vocational contexts.

A4- the conceptual knowledge base needed to monitor, assess, and evaluate sports performance, development and management.

A5- the processes and strategies involved in enhancing and analysing sports development, performance, and management.

A6- planning methods of acquiring, analysing and interpreting research and/or experiences in education settings for Sports Studies

Practical Skills

C1- Prepare, design and undertake practical activities employing suitable techniques, abilities, principles and procedures.

C2- Carry out practical work with due consideration for appropriate organisational procedures, safety, and risk assessment.

C3- Identify and act in response to ethical, moral and safety issues which directly relate to sports contexts (e.g. empowerment approaches), including adherence to applicable codes of conduct and legislation.

C4- Propose, design, implement and communicate a significant piece of independent academic work, applying research and problem-solving abilities, and using appropriate methods.

Intellectual Skills

B1- Research and critically consider domain specific concepts, theories, models, principles and information.

B2- Critically appraise information and evidence.

B3- Analyse and explain information, presenting balanced and rational arguments, and challenge assumptions

B4- Apply knowledge in solving routine, and novel or unpredictable problems.

B5- Adopt responsibility for their own learning and continuing professional development through autonomous action, and both academic and professional reflective practice.

B6- synthesise and apply a range of concepts and theories within Sports Studies

Transferable Skills

D1- Communicate effectively, using a variety of formats.

D2- Effectively draw upon a range of information sources in creatively solving problems.

D3- Organise and present intellectual argument at a complexity and depth commensurate with the level of study.

D4- Work effectively both independently (e.g. on assignments, or during the project) and as part of a team (e.g. during group work, and in working with or leading others in work experience).

D5- Be numerate at a level appropriate to the programme.

D6- Develop the qualities (e.g. innovation, enterprise and autonomy) required for continued self-managed professional activity.

D7- Use information technology effectively and appropriately

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

BSc (Hons) Sports Development

	Module Title	Module Code	Knowledge and Understanding							Intellectual Skills							Practical Skills							Transferable Skills							
			A1	A2	A3	A4	A5	A7			B1	B2	B3	B4	B5	B7			C1	C2	C3	C4					D1	D2	D3	D4	D5
Level 4	Foundations of Sports Coaching	4LMS0153	x	x	x	x	x			x	x		x	x			x	x	x					x	x	x	x		x		
	Physical Activity and Sport Policy in Practice	4LMS0240	x	x	x	x	x			x	x	x	x	x			x	x	x					x	x	x	x	x	x	x	
	Developing Academic Approach	4LMS0152	x		x					x	x	x	x	x					x					x	x	x	x	x	x	x	
	Understanding the Sport Industry	4LMS0149	x	x	x	x	x			x	x	x	x	x					x					x	x	x	x		x	x	
	Sport Business Management: National and International Perspectives	4LMS0150	x	x	x	x				x	x	x		x			x		x					x	x	x	x		x	x	
	Sports as Social and Global Phenomena	4LMS0151	x	x	x	x	x			x	x	x	x	x			x	x	x					x	x	x	x	x	x	x	
Level 5	Applied Sports Coaching	5LMS0090	x	x	x	x	x			x	x	x	x	x			x	x	x					x	x	x	x	x	x	x	
	Facilities and Funding for Active Communities	5LMS0146	x	x	x	x	x			x	x	x	x	x			x							x	x	x	x	x	x	x	

Leadership and Management of Sports Events	5LMS0083	x	x	x	x	x			x	x	x	x	x			x	x	x	x			x	x	x	x	x	x		
Global Perspectives of Sports Development	5LMS0145	x	x	x	x	x			x	x	x	x	x			x	x	x				x	x	x	x	x	x		
Sport Experience Learning	5LMS0089	x	x	x	x				x	x	x	x	x	x			x	x	x	x			x	x	x	x	x	x	
Research Methods for Physical Activity and Sports Development	5LMS0087			x	x				x	x	x	x	x	x			x	x	x	x			x	x	x		x	x	
Process and Practice in High Performance Sport	5LMS0081	x	x	x	x	x			x	x	x					x						x	x	x			x	x	
Exploring Sports Ethics	5LMS0082	x	x	x	x				x	x	x					x						x	x	x	x	x	x	x	
Year Abroad - Sport	6LMS0189	x	x								x	x										x					x		
Sandwich Placement - Sport	6LMS0169	x	x								x	x										x					x		
Level 6	Advanced Sports Coaching	6LMS0139	x	x	x	x	x			x	x	x	x	x			x	x	x				x	x	x	x	x	x	
	Behaviour Change for Physical Activity and Sport	6LMS0194	x	x	x	x	x			x	x	x	x	x			x	x	x				x	x	x	x	x	x	
	Insight and Evaluation of Sports Development	6LMS0120	x	x	x	x	x			x	x	x	x	x			x		x				x	x	x	x		x	x
	Creating Business Strategies for Sport	6LMS0136	x	x	x	x				x	x	x	x	x			x	x	x	x			x	x	x	x	x	x	x
	Enterprise and Entrepreneurship in Sports Business Management	6LMS0127	x	x	x	x				x	x	x	x	x			x	x	x	x			x	x	x	x	x	x	x

Physical Activity, Sports Development Experience Dissertation	6LMS0122	x	x	x	x	x							x	x	x	x	x	x									x	x	x	x	x	x	x			
Physical Activity, Sports Development Research Dissertation	6LMS0126	x	x	x	x	x							x	x	x	x	x	x									x	x	x	x	x	x	x			

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. The subject disciplines and themes underpinning the study of sport.
- A2- the range, influence, and scope of sports related issues which affect sports performance, development, management, and employment.
- A3- the need for both a multi-disciplinary and inter-disciplinary holistic approach to the study of sports, drawing from both academic and vocational contexts.
- A4- the conceptual knowledge base needed to monitor, assess, and evaluate sports performance, development and management.
- A5- the processes and strategies involved in enhancing and analysing sports development, performance, and management
- A7. planning methods of acquiring, analysing and interpreting research and experiences in Physical Activity and Sports Development contexts

Practical Skills

- C1- Prepare, design and undertake practical activities employing suitable techniques, abilities, principles and procedures.
- C2- Carry out practical work with due consideration for appropriate organisational procedures, safety, and risk assessment.
- C3- Identify and act in response to ethical, moral and safety issues which directly relate to sports contexts (e.g. empowerment approaches), including adherence to applicable codes of conduct and legislation.
- C4- Propose, design, implement and communicate a significant piece of independent academic work, applying research and problem-solving abilities, and using appropriate methods

Intellectual Skills

- B1- Research and critically consider domain specific concepts, theories, models, principles and information.

Transferable Skills

- D1- Communicate effectively, using a variety of formats.

B2- Critically appraise information and evidence.

B3- Analyse and explain information, presenting balanced and rational arguments, and challenge assumptions

B4- Apply knowledge in solving routine, and novel or unpredictable problems.

B5- Adopt responsibility for their own learning and continuing professional development through autonomous action, and both academic and professional reflective practice.

B7- synthesise and apply a range of concepts and theories to Physical Activity and Sports Development

D2- Effectively draw upon a range of information sources in creatively solving problems.

D3- Organise and present intellectual argument at a complexity and depth commensurate with the level of study.

D4- Work effectively both independently (e.g. on assignments, or during the project) and as part of a team (e.g. during group work, and in working with or leading others in work experience).

D5- Be numerate at a level appropriate to the programme.

D6- Develop the qualities (e.g. innovation, enterprise and autonomy) required for continued self-managed professional activity.

D7- Use information technology effectively and appropriately.

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

BSc (Hons) Sports Coaching

		Knowledge and Understanding						Intellectual Skills						Practical Skills						Transferable Skills						
Module Title	Module Code	A1	A2	A3	A4	A5	A8	B1	B2	B3	B4	B5	B8	C1	C2	C3	C4	D1	D2	D3	D4	D5	D6	D7		
Level 4	Foundations of Sports Coaching	4LMS0153	x	x	x	x	x	x	x		x	x	x	x	x			x	x	x	x		x			
	Physical Activity and Sport Policy in Practice	4LMS0240	x	x	x	x	x	x	x	x	x	x	x	x	x			x	x	x	x	x	x	x		
	Developing Academic Approach	4LMS0152	x		x			x	x	x	x	x			x			x	x	x	x	x	x	x		
	Understanding the Sport Industry	4LMS0149	x	x	x	x	x	x	x	x	x	x			x			x	x	x	x		x	x		
	Sport Business Management: National and International Perspectives	4LMS0150	x	x	x	x		x	x	x		x	x		x			x	x	x	x		x	x		
	Sports as Social and Global Phenomena	4LMS0151	x	x	x	x	x	x	x	x	x	x	x	x	x			x	x	x	x	x	x	x		
Level 5	Applied Sports Coaching	5LMS0090	x	x	x	x	x	x	x	x	x	x	x	x	x			x	x	x	x	x	x	x		
	Facilities and Funding for Active Communities	5LMS0146	x	x	x	x	x	x	x	x	x	x	x					x	x	x	x	x	x	x		

	Leadership and Management of Sports Events	5LMS0083	x	x	x	x	x			x	x	x	x	x			x	x	x	x			x	x	x	x	x	x
	Global Perspectives of Sports Development	5LMS0145	x	x	x	x	x			x	x	x	x	x			x	x	x				x	x	x	x	x	x
	Sport Experience Learning	5LMS0089	x	x	x	x			x	x	x	x	x	x			x	x	x	x			x	x	x	x	x	x
	Research Methods for Sports Coaching	5LMS0086			x	x			x	x	x	x	x	x			x	x	x	x			x	x	x	x	x	x
	Process and Practice in High Performance Sport	5LMS0081	x	x	x	x	x			x	x	x			x											x	x	
	Exploring Sports Ethics	5LMS0082	x	x	x	x			x	x	x																x	x
	Year Abroad - Sport	6LMS0189	x	x									x	x													x	
	Sandwich Placement - Sport	6LMS0169	x	x									x	x													x	
Level 6	Advanced Sports Coaching	6LMS0139	x	x	x	x	x			x	x	x	x	x			x	x	x			x	x	x	x	x	x	
	Behaviour Change for Physical Activity and Sport	6LMS0194	x	x	x	x	x			x	x	x	x	x			x	x	x			x	x	x	x	x	x	x
	Insight and Evaluation of Sports Development	6LMS0120	x	x	x	x	x			x	x	x	x	x			x		x			x	x	x	x		x	x
	Creating Business Strategies for Sport	6LMS0136	x	x	x	x			x	x	x	x	x			x	x	x	x			x	x	x	x	x	x	x
	Enterprise and Entrepreneurship in Sports Business Management	6LMS0127	x	x	x	x			x	x	x	x	x			x	x	x	x			x	x	x	x	x	x	x

Sports Coaching Experience Dissertation	6LMS0123	x	x	x	x		x						x	x	x		x	x	x	x						x	x	x	x	x	x	x		
Sports Coaching Research Dissertation	6LMS0138	x	x	x	x		x						x	x	x		x	x	x	x						x	x	x	x	x	x	x		

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. The subject disciplines and themes underpinning the study of sport.
- A2- the range, influence, and scope of sports related issues which affect sports performance, development, management, and employment.
- A3- the need for both a multi-disciplinary and inter-disciplinary holistic approach to the study of sports, drawing from both academic and vocational contexts.
- A4- the conceptual knowledge base needed to monitor, assess, and evaluate sports performance, development and management.
- A5- the processes and strategies involved in enhancing and analysing sports development, performance, and management
- A8. planning methods of acquiring, analysing and interpreting research and experiences in Sports Coaching contexts

Practical Skills

- C1- Prepare, design and undertake practical activities employing suitable techniques, abilities, principles and procedures.
- C2- Carry out practical work with due consideration for appropriate organisational procedures, safety, and risk assessment.
- C3- Identify and act in response to ethical, moral and safety issues which directly relate to sports contexts (e.g. empowerment approaches), including adherence to applicable codes of conduct and legislation.
- C4- Propose, design, implement and communicate a significant piece of independent academic work, applying research and problem-solving abilities, and using appropriate methods

Intellectual Skills

- B1- Research and critically consider domain specific concepts, theories, models, principles and information.
- B2- Critically appraise information and evidence.
- B3- Analyse and explain information, presenting balanced and rational arguments, and challenge assumptions
- B4- Apply knowledge in solving routine, and novel or unpredictable problems.
- B5- Adopt responsibility for their own learning and continuing professional development through autonomous action, and both academic and professional reflective practice.
- B8. Synthesise and apply a range of concepts and theories to Sports Coaching practice

Transferable Skills

- D1- Communicate effectively, using a variety of formats.
- D2- Effectively draw upon a range of information sources in creatively solving problems.
- D3- Organise and present intellectual argument at a complexity and depth commensurate with the level of study.
- D4- Work effectively both independently (e.g. on assignments, or during the project) and as part of a team (e.g. during group work, and in working with or leading others in work experience).
- D5- Be numerate at a level appropriate to the programme.
- D6- Develop the qualities (e.g. innovation, enterprise and autonomy) required for continued self-managed professional activity.
- D7- Use information technology effectively and appropriately

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

BSc (Hons) Sports Business Management

		Knowledge and Understanding							Intellectual Skills					Practical Skills							Transferable Skills														
Module Title	Module Code	A1	A2	A3	A4	A5	A9			B1	B2	B3	B4	B5	B9					C1	C2	C3	C4						D1	D2	D3	D4	D5	D6	D7
Level 4	Foundations of Sports Coaching	4LMS0153	x	x	x	x	x			x	x		x	x					x	x	x						x	x	x	x		x			
	Physical Activity and Sport Policy in Practice	4LMS0240	x	x	x	x	x			x	x	x	x	x					x	x	x						x	x	x	x	x	x	x		
	Developing Academic Approach	4LMS0152	x		x					x	x	x	x	x								x						x	x	x	x	x	x	x	
	Understanding the Sport Industry	4LMS0149	x	x	x	x	x			x	x	x	x	x								x						x	x	x	x		x	x	
	Sport Business Management: National and International Perspectives	4LMS0150	x	x	x	x				x	x	x		x						x		x						x	x	x	x		x	x	
	Sports as Social and Global Phenomena	4LMS0151	x	x	x	x	x			x	x	x	x	x						x	x	x						x	x	x	x	x	x	x	
Level 5	Applied Sports Coaching	5LMS0090	x	x	x	x	x			x	x	x	x	x					x	x	x						x	x	x	x	x	x	x		
	Facilities and Funding for Active Communities	5LMS0146	x	x	x	x	x			x	x	x	x	x					x								x	x	x	x	x	x	x		

Level 6	Leadership and Management of Sports Events	5LMS0083	x	x	x	x	x						x	x	x	x	x									x	x	x	x					x	x	x	x	x	x	x										
	Global Perspectives of Sports Development	5LMS0145	x	x	x	x	x							x	x	x	x	x										x	x	x						x	x	x	x	x	x	x								
	Sport Experience Learning	5LMS0089	x	x	x	x								x	x	x	x	x	x										x	x	x	x						x	x	x	x	x	x							
	Research Methods for Sports Business Management	5LMS0088																																																
	Process and Practice in High Performance Sport	5LMS0081	x	x	x	x	x																																											
	Exploring Sports Ethics	5LMS0082	x	x	x	x																																												
	Year Abroad - Sport	6LMS0189	x	x																																														
	Sandwich Placement - Sport	6LMS0169	x	x																																														
	Advanced Sports Coaching	6LMS0139	x	x	x	x	x																																											
	Behaviour Change for Physical Activity and Sport	6LMS0194	x	x	x	x	x																																											
	Insight and Evaluation of Sports Development	6LMS0120	x	x	x	x	x																																											
	Creating Business Strategies for Sport	6LMS0136	x	x	x	x																																												
Enterprise and Entrepreneurship in Sports Business Management	6LMS0127	x	x	x	x																																													

Intellectual Skills

- B1- Research and critically consider domain specific concepts, theories, models, principles and information.
- B2- Critically appraise information and evidence.
- B3- Analyse and explain information, presenting balanced and rational arguments, and challenge assumptions
- B4- Apply knowledge in solving routine, and novel or unpredictable problems.
- B5- Adopt responsibility for their own learning and continuing professional development through autonomous action, and both academic and professional reflective practice.
- B9. Synthesise and apply Sports Business Management concepts and theory

Transferable Skills

- D1. Communicate effectively, using a variety of formats
- D2. Effectively draw upon a range of information services in creatively solving problems.
- D3. Organise and present intellectual argument at a complexity and depth commensurate with the level of study.
- D4. Work effectively both independently (e.g. on assignments, or during the project) and as part of a team (e.g. during group work, and in working with or leading others in work experience).
- D5. Be numerate at a level appropriate to the programme.
- D6. Develop the qualities (e.g. innovation, enterprise) and autonomy required for continued self-managed professional activity.
- D7. Use information technology effectively and appropriately.

Section 2

Programme management

Relevant QAA subject benchmarking statements Events, Hospitality, Leisure, Sport and Tourism

Type of programme Undergraduate

Date of validation/last periodic review September 17

Date of production/ last revision of PS February 2019

Relevant to level/cohort September 2020

Administrative School School of Life and Medical Sciences

Table 3 Course structure

Course details		
Course code	Course description	HECOS
HHSPS	BSc (Hons) Sports Studies	100098
LMSD	BSc (Hons) Sports Development	100096
LMSPC	BSc (Hons) Sports Coaching	100095
LMSBM	BSc (Hons) Sports Business Management	100097
	All of the above are available with: (Sandwich) or (a Year Abroad)	