

Hertfordshire Law School

Title of Programme: LLB (Hons)
LLB (Hons) (Sandwich);
LLB (Hons) with a Year Abroad;

Continuing students only.

LLB (Hons) Criminal Justice,
LLB (Hons) Criminal Justice (Sandwich);
LLB (Hons) Criminal Justice with a Year Abroad;

Programme Code: LALLB

Programme Specification

This programme specification is relevant to students entering:
21 September 2020

Associate Dean of School (Academic Quality Assurance):
Barbara Henry

Signature 

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Section	Amendment
D	Suspended entry to Criminal Justice Pathway
D	Introduction of Semester B entry point to Accelerated Programme
D	Amended part-time mode to include Semester C teaching where available
D	Introduction of Employability Skills and Career Planning as a module across the School to enhance graduate attributes and employability.

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification

LLB (Hons), LLB (Hons) Criminal Justice – continuing students only

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	De Havilland Campus
Programme accredited by	Not applicable
Final Qualification	LLB (Hons) / BA (Hons)
All Final Award titles	LLB (Hons)
(Qualification and Subject)	LLB (Hons) (Sandwich) LLB (Hons) with a Year Abroad
	For continuing student only: LLB (Hons) Criminal Justice LLB (Hons) Criminal Justice (Sandwich) LLB (Hons) Criminal Justice with a Year Abroad
FHEQ level of award	6
UCAS code(s)	LLB (Hons) M100 LLB (Hons) Accelerated M101
	For continuing students only: LLB (Hons) Criminal Justice M1M2
Language of Delivery	English

A. Programme Rationale

This programme is designed to recruit students who are interested in a career in the legal profession. All of our LLB (Hons) Law programmes cover the foundations of legal knowledge required by the legal professional bodies in England and Wales, including: English Legal System & Research, Criminal Law, Equity and Trusts, European Union Law, Contract Law, Law of Torts, Property Law and Public Law. This programme is also designed to be at the forefront of the University's Strategic Plan. It offers an education which is driven and informed by research and ensures that the employability of the School's student population is at the centre of this programme.

In recognition of the importance of graduate employability, if certain modules are studied during the programme, students may be eligible to apply to become a graduate member of the Chartered Institute of Legal Executives (CILEx) and could be awarded the Higher Diploma of Paralegal Practice through an accreditation agreement with the National Association of Licensed Paralegals (NALP).

Whilst the LLB (Hons) programme has been designed with the demands of the legal profession at the forefront of the development, all programmes are also designed to equip students for a variety of careers outside of the legal profession. The programme is particularly suitable for students interested in pursuing a career in politics, the civil service, business and commerce, research, consumer advice, local government or teaching.

Careers advice and support are provided throughout the programme (alongside substantial University careers support) with dedicated Student Support Tutors and Cohort Leaders who are responsible for all elements of an individual student's pastoral care, including career support, throughout their programme of study. Employability skills are embedded within the core curriculum which, together with the general transferable intellectual skills and key skills identified in Table 2, aim to enhance the marketability of graduates alongside their academic development. The programme has been designed so as to demonstrate a progression of skills from level 4 through to level 6. For example, oral skills are taught and assessed at level 4 whereas advocacy is emphasised at level 5. Such activities will also allow for pragmatic assessment of immediately transferable skills beyond the traditional exam / coursework model.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- Provide students with the knowledge and understanding to equip them for a career in law, law-related areas, or as a staging post for continued academic or professional study at postgraduate level.
- Provide students with the support they require in order to enhance their eventual employability through taught skills, teaching methods and assessment within the programmes.
- Provide the students with a sound educational experience that will enable them to acquire a solid grounding in legal principles, which will embrace all the subject specific abilities, transferable intellectual skills and key skills set down in the current Law Subject Benchmarks for England and Wales.
- Stimulate students into adopting an enquiring and critical appreciation of the law as well as developing an appreciation of the contexts in which the law operates.
- Encourage the engagement with Blended Learning initiatives within the School, by adopting a flexible mode of delivery, pedagogy and assessment responsive to the needs of students.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Law (2015) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) has been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
<p>A1- Demonstrate a critical understanding of key theories and concepts of law, along with an appreciation of their interrelationship with other fields of study.</p> <p>A2- To demonstrate current awareness of key areas in law relating to the English and Welsh Legal System and broader legal contexts, including European and International laws.</p> <p>A3- Demonstrate a coherent and detailed knowledge of complex areas within the subject area.</p>	<p>Acquisition of knowledge and understanding is through a combination of online lectures (A1-A4, A6-7), seminars which allow students to practice the application of knowledge and develop key employability and legal skills (A1-A7) and a variety of formative assessment methods ((A1-A7) at levels 4 to 6.</p> <p>Additional weekly drop in sessions are available for students to clarify any points they are uncertain with or explore in further detail.</p> <p>Academic Support Sessions provide specific opportunities for guidance around assessments,</p>	<p>Knowledge and understanding are assessed through a combination of coursework and unseen examinations.</p> <p>Coursework methodology is varied and includes traditional written pieces of work based on essays and problem scenarios (A1-5), drafting (A1-5), legal research (A5), oral presentations (A1-5) and objective testing(A1-4).</p> <p>As above learning outcomes A6-A8 will also be assessed by a combination of</p>

<p>A4- Demonstrate an appreciation of the uncertainty, ambiguity and limits of knowledge in a constantly developing subject yet with an ability to devise and sustain arguments considering multiple perspectives.</p> <p>A5- Demonstrate an appreciation of the workings of statute, case and precedent.</p> <p>This learning outcome will apply to students on the LLB Criminal Justice</p> <p>A6- To demonstrate current awareness of key areas in law with specific reference to Criminal Justice.</p>	<p>provide feedback, develop a particular skill, or bring in guest lecturers.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learned and to broaden their individual knowledge and understanding of the subject.</p>	<p>coursework and unseen assessment.</p>
<p>Intellectual skills</p> <p>B1- To examine innovative solutions to complex legal problems through accurate application of values and principles of the relevant jurisdiction(s).</p> <p>B2- To be able to evaluate critically the accuracy, currency and relevance of a range of primary and secondary sources to lead to evidenced and ethical conclusions addressing complex actual or hypothetical problems.</p> <p>B3- To autonomously analyse a range of data using established subject-specific techniques.</p> <p>B4- Develop a strong appreciation of the relationship between English and international Law.</p> <p>B5- Demonstrate an understanding of the ethical considerations in law and legal settings</p> <p><i>This learning outcome will apply to students on the LLB Criminal Justice.</i></p>	<p>Teaching and learning methods</p> <p>Through a combination of lectures, seminars, drop in surgeries and student support sessions, students will be introduced to a variety of teaching and learning methods including problem-based learning, drafting, oral skills including presentations, mooting and debating (B1-3).</p> <p>In the above sessions, both international comparisons and ethical consideration will be considered where appropriate (B4-5)</p> <p>Intellectual skills are developed incrementally from level 4 to 6. At level 4 specific guidance will be given with direction to relevant sources. Learners will be guided to begin analysing legal information for solving problem questions. This is developed at level 5 where learners will receive direction but be expected to act with a greater degree of independence in finding and using materials to perform a given task. By level 6 students will be engaging with a</p>	<p>Assessment strategy</p> <p>Intellectual skills are assessed through unseen examinations and written coursework and focus on the identifying and appreciation of legal issues raised by a defined problem requiring the student to find solutions using appropriate supporting theories, concepts or values (B1, B5-6)). Where appropriate these assessments will consider international comparatives (B4) and introduce ethical considerations (B5).</p> <p>Diverse forms of summative coursework assessments will require the learner to draw on materials from a wide variety of primary and secondary sources and to analyse those sources to reach evidenced based conclusions (B2-B3) (B6-8).</p>

<p>B6 – Acquire a strong appreciation of the core Criminal Justice and Criminological principles.</p>	<p>range of data to solve more complex scenarios (B2-3).</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study.</p>	
<p>Practical skills</p> <p>C1- To engage in academic debate while incorporating a professional approach into their work.</p> <p>C2 - To demonstrate effective research skills and intellectual curiosity in assessing theories relevant to law, justice and ethics.</p> <p>C3 - To demonstrate an ability to communicate information, ideas, problems and solutions to both specialist and non- specialist audiences.</p> <p><i>The following learning outcome is for students on the Placement / Study Abroad option:</i></p> <p>C4 – Integrate skills learned into either a 36-week work placement or through studying at an international institution for the academic year.</p>	<p>Teaching and learning methods</p> <p>Practical skills are developed through seminars where a variety of learning and teaching methodology is followed. All modules incorporate practical skills through class discussions, individual and group presentations, debates and moots (C1, C3).</p> <p>Learners are encouraged through online activities and preparation for seminars to develop their research skills and develop intellectual curiosity (C2).</p>	<p>Assessment strategy</p> <p>Practical skills are assessed through a range of formats including oral presentation, drafting, advice and traditional written coursework evidencing legal research undertaken in specialist areas of study providing solutions to complex legal problems involving the resolution of academic debate. (C1-C3)</p> <p>Students will need to be aware of the cultural sensitivities in given contexts and ensure enhanced professionalism in their work (written, verbal and practical) (C1 / C3)</p> <p>Various modules adopt an assessment strategy that requires communication of complex ideas to ‘non- lawyers’ meaning that students will need to enhance their communication skills to ensure that they make themselves understood. (C3)</p>
<p>Transferable skills</p> <p>D1- To communicate researched viewpoints effectively in a range of media, including an ability to listen and respond to written and oral stimuli</p> <p>D2- To demonstrate a developing ability in addressing a range of authentic scenarios</p>	<p>Teaching and learning methods</p> <p>Transferable skills are developed through the weekly seminar sessions in which learners are actively encouraged to participate (D1).</p> <p>Preparation for seminars will encourage the learner to work independently and manage their time. Supportive guidance is</p>	<p>Assessment strategy</p> <p>Transferable skills are assessed through a variety of summative assessment methods including written and oral forms (D1,D3)</p>

through reflection on their own learning, feedback and implementation of improvement strategies.

D3- To work independently, demonstrate initiative, self-organisation and time management.

provided at level 4 with greater independence being encouraged as the learner moves through the levels (D3)

Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan. (D2)

The Employability Skills and Career Planning module will be offered to students at each level and will: (1) enable students to evaluate, develop and demonstrate their employability skills and attributes as they progress through their programme of study; and (2) explore and evaluate career routes and options in order to formulate, refine and implement a career development plan.

Through formative assessment and in class activities learners are encouraged to reflect on their learning and implement improvement strategies. This is supplemented by weekly drop in surgeries (D2).

D. Programme Structures, Features, Levels, Modules, and Credits

The LLB programmes are offered Full time (3 years), Sandwich or Year Abroad (4 years), Part time (6 years) or Accelerated Full Time (2 years), leading to the award of LLB (Hons).

Entry is normally at level 4 (with A-Level or equivalent qualifications) but is possible at level 5 and 6 with suitable qualifications. Please contact the Undergraduate Admissions Tutor for further information.

Professional and Statutory Regulatory Bodies

In order to achieve the LLB (Hons) Degree which covers the foundations of legal knowledge required by the legal professional bodies in England and Wales, the following modules must be passed:

- English Legal System & Research
- Public Law
- Criminal Law
- Contract Law
- Law of Torts
- Property Law
- European Union Law
- The Law of Equity

Work-Based Learning, including Sandwich Programmes

Students wishing to undertake one academic year's work experience in law or another related discipline may do so during the third year of study provided that progression rules are satisfied.

An award in the sandwich mode is made if at least 36 weeks of approved, supervised work experience is undertaken in addition to the period required for the full-time award. Students must also pass the assignment in the attached module. Students must be aware that any work experience undertaken will not form part of their LLB degree for the purposes of the UK professional bodies.

Study Abroad and Exchanges

Students wishing to undertake one academic year's study abroad in law or another discipline may do so during the third year of study subject to progression rules being satisfied.

Students must be aware that any study abroad undertaken will not form part of their LLB degree for the purposes of the UK professional bodies.

Students who undertake a year's study abroad for a minimum of two semesters will have this evidenced on the transcript providing their studies in the overseas institution(s) meets UH standards for securing a pass overall. Students must successfully complete 75% of a full time programme at an HE institution abroad. Further information about these opportunities will be provided during the course of studies

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

The award of an LLB (Hons) Degree requires 360 credits, with at least 120 at level 6, and passes in all the core modules (listed above under 'Professional and Statutory Regulatory Bodies').

All named awards have at least 45 credits of differentiation with at least 30 credits at level 6.

Students must do 60 credits each Semester, from the relevant year's compulsory and optional modules. For example, it is not possible to do 30 credits in Semester A and 90 in Semester B, or year 2 modules in year 3.

The Employability Skills and Career Planning module will be offered to students at each level alongside their core and optional modules. This will be a 0 credit coursework module for both full-time and part-time students.

LLB (Hons) Student Journey

M100 LLB			
YEAR 1			
SEMESTER AB (30) CORE			
Contract Law (4LAW1020)	Criminal Law (4LAW1035)	Public Law (4LAW1034)	English Legal System and Research (4LAW1033)
YEAR 2			
SEMESTER AB (30) CORE		SEMESTER AB (30) OPTIONAL	
Property Law (5LAW1024)		Commercial Law (5LAW1013)	
Law of Torts (5LAW1044)		SEMESTER A (15) OPT	SEMESTER B (15) OPT
European Union Law (5LAW1025)		Criminal Litigation (5LAW1056)	Criminal Evidence (5LAW1035)
YEAR 3 OPTIONAL			
Placement 36 weeks (Opt) 6LAW1078 or Year Abroad 2 Semesters (Opt) 6LAW1034			
YEAR 3 /4			
SEMESTER AB (30) CORE	SEMESTER AB (30) OPTIONAL	SEMESTER A (15) OPT	SEMESTER B (15) OPT
The Law of Equity (6LAW1137)	Company Law (6LAW1039)	White Collar Crime (6LAW1042)	Cybercrime (6LAW1069)
	Contemporary Issues in Commercial Property Law (6LAW1129)	Jurisprudence (6LAW1049)	International Environmental Law (6LAW1103)
	Clinical Legal Education (6LAW1136)	Legal Aspects of Digital Economy (6LAW1096)	Digital Technologies, Law & Economy (6LAW1147)
	Dissertation (6LAW1035)	Civil Litigation (6LAW1102)	Data Protection Law (6LAW1095)
	Employment Law (6LAW1068)	Terrorism (6LAW1040)	Human Rights (6LAW1047)
	Ethnic Minorities & The Law (6LAW1138)		International Space Law & Policy (6LAW1117)
	Family Law (6LAW1048)		
	International Commercial Law (6LAW1065)		

Intellectual Property (6LAW1079)
Medical Law (6LAW1062)
Public International Law (6LAW1059)
European Union Law (Direct Entrants) 6LAW1066

LLB (Hons) Criminal Justice Student Journey

M1M1 LLB CRIMINAL JUSTICE			
YEAR 1			
SEMESTER AB (30) CORE			
Contract Law (4LAW1020)	Criminal Law (4LAW1035)	Public Law (4LAW1034)	English Legal System and Research (4LAW1033)
YEAR 2			
SEMESTER AB (30) CORE		SEMESTER A (15)	SEMESTER B (15) OPT
Property Law (5LAW1024)		Criminal Litigation (5LAW1056)	Criminal Evidence (5LAW1035)
Law of Torts (5LAW1044)			
European Union Law (5LAW1025)			
YEAR 3 OPTIONAL			
Placement 36 weeks (Opt) 6LAW1078 or Year Abroad 2 Semesters (Opt) 6LAW1034			
YEAR 3 /4			
SEMESTER AB (30) CORE		SEMESTER A (15) CORE	
The Law of Equity (6LAW1137)		State Crime (6LAW1041)	
Criminal Justice Dissertation (6LAW1114)	SEMESTER AB (30) OPTIONAL	SEMESTER A (15) OPT	SEMESTER B (15) OPT
	Company Law (6LAW1039)	White Collar Crime (6LAW1042)	Cybercrime (6LAW1069)
	Contemporary Issues in Commercial Property Law (6LAW1129)	Jurisprudence (6LAW1049)	International Environmental Law (6LAW1103)
	Clinical Legal Education (6LAW1136)	Legal Aspects of Digital Economy (6LAW1096)	Digital Technologies, Law & Economy (6LAW1147)

Employment Law (6LAW1068)	Civil Litigation (6LAW1102)	Data Protection Law (6LAW1095)
Ethnic Minorities & The Law (6LAW1138)	Terrorism (6LAW1040)	Human Rights (6LAW1047)
Family Law (6LAW1048)		International Space Law & Policy (6LAW1117)
International Commercial Law (6LAW1065)		
Intellectual Property (6LAW1079)		
Medical Law (6LAW1062)		
Public International Law (6LAW1059)		

LLB: Three Year and Part Time Students: Progression rules

Students can normally carry a maximum of 30 credits (with a total of 150 credits) into the next level/year of study. This is in accordance with the UPRs in relation to the maximum rate of study.

For a part-time student studying at 60/90 credits per year, normally 60/90 credits must be passed each year to progress.

LLB: 2 Year Accelerated Students: Progression rules

Accelerated students on the 2 year LLB have programme specific regulations on progression due to the intensive nature of the programme - see Section 2 below for the full details of these.

LLB Programmes: 3 Year Full Time (Semester B entrants)

Students commencing the LLB programme in Semester B study the level 4 subjects of English Legal System and Research, Criminal Law, Public Law and Contract Law in Semesters B and C. At the end of the year they will have completed the same modules as the Semester A entrants and will join the Semester A entrants for the second year of study at the beginning of the academic year in September, provided that progression rules are satisfied.

The LLB programme is identical to that which is offered for the Semester A entrants, only the timings in the first year of study will be different.

LLB Programmes: 4 Year Full Time (i.e. Sandwich Year or with a Year Abroad)

Students may enter this programme either in Semester A or Semester B. Students may take a year study abroad or elect to undertake a year of work experience at the end of their second year, provided that the progression rules are satisfied.

A named pathway is available if the appropriate options are taken.

LLB Programme – 6 years Part Time – Students may enter Year 1 in Semester A or B

This is an example of the programme over six years:

Year 1	English Legal System and Research	Contract Law	
Year 2	Criminal Law	Public Law	
Year 3	Law of Torts	European Union Law	
Year 4	Property Law	Commercial Law/Criminal Litigation	Commercial Law/Criminal Evidence
Year 5	The Law of Equity	One optional 30 credit module	
Year 6	One optional 30 credit module	One optional 30 credit module (as per table for LLB student journey)	

Optional modules are chosen from those available on the LLB (Hons) programmes listed above. Equally, part-time students may opt for a named pathway route, in which case they would follow the requirements of the named award. Part-time students may normally study up to a maximum of 90 credits across Semesters A-C.

LLB Programme: 2 Year Full Time Accelerated over three semesters in two full years

Accelerated students can commence the programme in Semester A or Semester B. Semester A starters undertake the compulsory 120 credits in Semesters A/B of Year 1 with Semester C comprising two level 5 30 credit modules to complete Year 1 with 180 credits. Semester B starters undertake the compulsory 120 credits in Semesters B/C of Year 1, then a further two level 5 30 credit modules solely in Semester C to complete Year 1 with 180 credits.

In Year 2 – all students undertake the remaining 60 credits at level 5 together with 60 credits at level 6 in Semesters A and B, followed by the remaining 60 level 6 credits in Semester C.

LLB (Hons) Accelerated

	Semesters AB				Semester C	
Year 1 Semester A starters	English Legal System & Research (4LAW1033)	Contract Law (4LAW1020)	Public Law (4LAW1034)	Criminal Law (4LAW1035)	European Union Law Sem C (5LAW1066)	Law of Torts Sem C (5LAW1065)
Year 1 semester B starters	English Legal System & Research (4LAW1044)	Contract Law (4LAW1045)	Public Law (4LAW1042)	Criminal Law (4LAW1043)	European Union Law Sem C (5LAW1066)	Law of Torts Sem C (5LAW1065)
Year 2	Property Law (5LAW1024)	Law of Equity (6LAW1137)	30 Credits from level 5 options 30 credits Semester A/B Canadian Constitutional law (5LAW1071) Or Commercial Law (5LAW1013) 15 credits each: Semester A	30 credits from level 6 options 30 credit options: Ethnic Minorities & The Law (6LAW1138) Intellectual Property (6LAW1079) International Commercial Law (6LAW1065) Employment Law (6LAW1068) Family Law (6LAW1048)	60 Credits from level 6 Semester C options 30 credits each: Company Law Sem C (6LAW1134) Dissertation Sem C (6LAW1135) Clinical Legal Education (6LAW1136)	

			<p>Criminal Litigation (5LAW1056)</p> <p>Semester B Criminal Evidence (5LAW1035)</p>	<p>Public International Law (6LAW1059) Medical law (6LAW1062) Contemporary Issues in Commercial Property Law (6LAW1129)</p> <p>15 Credit Options in equal proportion from:</p> <p>Semester A Jurisprudence (6LAW1049) White Collar Crime (6LAW1042) Civil Litigation (6LAW1102) Terrorism (6LAW1040) Legal Aspects of Digital Economy (6LAW1096)</p> <p>Semester B Cybercrime 6LAW1069 Human Rights (6LAW1047) International Space Law and Policy (6LAW1117) Data Protection Law (6LAW1095) Digital Technologies, Law & Economy (6LAW1147) International Environmental Law (6LAW1103)</p>
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In order to remain on the 2 year LLB following admission to this programme, students are required to meet the programme specific progression regulations laid out below in Section 2 of this document.

Mode of study

The LLB Programmes are available for study as Accelerated (2 years) Full-time (3 years), Sandwich / Study Abroad (4 years) or Part-time (6 years) subject to availability.

Entry point

The LLB Programme, including the Accelerated Pathway has a Semester A and B entry point.

In addition to the 8 modules listed below, the following modules are core for those on the LLB (Hons) Criminal Justice Programme

Criminal Litigation	5LAW1056	15	English	0	100	0	A
Criminal Evidence	5LAW1035	15	English	0	100	0	B
Criminal Justice Dissertation	6LAW1114	30	English	0	100	0	AB
State Crime	6LAW1041	15	English	0	100	0	A

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
English Legal System and Research / Sem B/	4LAW1033 / 44	30	English	0	100	0	AB
Criminal Law / Sem B	4LAW1035 / 43	30	English	50	50	0	AB
Public Law / Sem B	4LAW1034 / 42	30	English	50	50	0	AB
Contract Law / Sem B	4LAW1020 / 45	30	English	50	50	0	AB
Property Law	5LAW1024	30	English	50	50	0	AB
Law of Torts	5LAW1044	30	English	50	50	0	AB
European Union Law	5LAW1025	30	English	50	50	0	AB
The Law of Equity	6LAW1137	30	English	50	50	0	AB

(In order to achieve a named award, students must also complete relevant modules as identified in the tables above)

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Criminal Law (JH)	5LAW1053	30	English	50	50	0	AB
Public Law (JH)	5LAW1054	30	English	50	50	0	AB
Canadian Constitutional Law	5LAW1071	30	English	0	100	0	AB
Law of Tort (JH)	6LAW1071	30	English	50	50	0	AB
Property Law (JH)	6LAW1072	30	English	50	50	0	AB
Company Law / Sem C	6LAW1039 / 1134	30	English	0	100	0	AB / C
Medical Law	6LAW1062	30	English	0	100	0	AB
Employment Law	6LAW1068	30	English	0	100	0	AB
Family Law	6LAW1048	30	English	0	100	0	AB
Dissertation / Sem C	6LAW1035 / 1135	30	English	0	100	0	AB / C
Intellectual Property Law	6LAW1079	30	English	0	100	0	AB
International Commercial Law	6LAW1065	30	English	0	100	0	AB
Public International Law	6LAW1059	30	English	0	100	0	AB
White Collar Crime	6LAW1042	15	English	0	100	0	A
Jurisprudence	6LAW1049	15	English	0	100	0	A
Civil Litigation	6LAW1102	15	English	0	100	0	A
International Space Law and Policy	6LAW1117	15	English	0	100	0	B
Data Protection Law	6LAW1095	15	English	0	100	0	B
Human Rights	6LAW1047	15	English	0	100	0	B
Clinical Legal Education	6LAW1136	30	English	0	100	0	C
Ethnic Minorities and the Law	6LAW1138	30	English	0	100	0	AB
Contemporary Issues in Commercial Property	6LAW1129	30	English	0	100	0	AB
Cybercrime	6LAW1069	15	English	0	100	0	B

Digital Technologies, Law & Economy	6LAW1147	15	English	0	100	0	B
Terrorism	6LAW1040	15	English	0	100	0	A
Legal Aspect of the Digital Economy	6LAW1096	15	English	0	100	0	A
International Environment Law	6LAW1103	15	English	0	100	0	B
Employability Skills and Career Planning	4LAW2000	0	English	0	100	0	AB
Employability Skills and Career Planning	5LAW2000	0	English	0	100	0	AB
Employability Skills and Career Planning	6LAW2000	0	English	0	100	0	AB

Progression to level 5 requires a minimum of 90 credits. Progression to level 6 requires a minimum of 210 credits.

The award of an LLB (Hons) (Including one of the named awards) requires 360 credits with a minimum number of at least 120 credits at level 6.

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
LLB (Hons)	LLB (Hons) with named pathway where appropriate	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	All programme learning outcomes (see Table 2)
Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate		45 credit points at level 4	4	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Certificate of Higher Education		120 credit points at level 4	4, 5	<i>For named awards, list all relevant learning outcomes, e.g. A1, A3, A4, B1, B2, C1, C5, D1, D2, D3</i> OR <i>For untitled awards: See UPR AS11, section 13:</i> http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Diploma of Higher Education		240 credit points including at least 120 at level 5	5, 6	<i>For named awards, list all relevant learning outcomes, e.g. A1, A3, A4, B1, B2, B6, C1, C5, D1, D2, D3, D6</i> OR <i>For untitled awards: See UPR AS11, section 13:</i> http://sitem.herts.ac.uk/secreg/upr/AS11.htm

LLB	LLB	300 credit points including 180 at level 6/5 of which 60 must be at level 6	A1, A2, A3, A4, A5 B1, B2, B4, B5, C1, C2, C3, D1, D2, D3	(See Table 2)
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Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) (*delete as applicable*) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

Two-year LLB (Accelerated)

Progression Regulations:

Under University regulations, students on two-year undergraduate programmes are normally permitted a maximum study rate of 180 credits per academic year. Each three-semester year (A/B and C) of the two-year LLB comprises 180 credits of study.

Semester A starters - In order to progress to Year 1 Semester C of the two-year LLB, students must normally have achieved 120 credits at level 4 in year 1 Semester A/B by the end of the second sit period. Students who have not met this requirement will then be transferred onto the three-year LLB programme.

Semester B starters – In order to progress to study the level 5 modules during semester C, students must normally have achieved 120 credits at level 4 in year 1 Semester B/C by the end of the second sit period. Students who have not met this requirement will then be transferred onto the three-year LLB programme.

In order to progress to Year 2 of the two-year LLB accelerated pathway, a student must normally have passed all 180 level 4 credits, and level 5 credits at first or second sitting, contributing to the first year of the two-year programme.

Students not meeting the above requirements at the end of Year 1 Semester C will be transferred onto the three-year LLB route of study.

Year 2: LLB 2 Year programme students who do not complete 180 credits during their second year of study may be transferred to the three-year LLB programme for completion of their studies.

Students wishing to transfer to the accelerated pathway from the three-year LLB programme may only do so at the end of Semester AB if they have an average 70% grade, with no mark lower than 65%. A transfer form would be required.

Further points of clarification and interpretation relevant to this specific programme are given below:

Placement Year / Year Abroad

Students who want to undertake a Placement Year or Year Abroad can normally progress on to one of these awards on completion of 210 credits at the end of level 5.

E. Management of Programme & Support for student learning.

Management

The programme is managed and administered through:

- The Dean of the School of Hertfordshire Law School

- Associate Dean of School (Learning & Teaching) who has delegated responsibilities for learning and teaching
- Associate Dean of School (AQA) who has delegated responsibilities for academic quality matters
- Associate Dean of School (International & Development) who has delegated responsibilities for marketing and recruitment
- Associate Dean of School (Enterprise) who has delegated responsibility for employability matters
- A Programme Leader and Deputy Leader who is responsible for the day to day management and organisation of the programmes together with the pastoral care of students.
- Cohort Leaders and Student Support Tutors who support the Programme Team on pastoral care.
- An Admissions Tutor with specific responsibility for open days and selection
- A designated School Administrator to deal with day to day administration associated with the programme, together with administrative assistance from the Student Hub
- A programme committee, the membership of which includes the programme officers, all staff contributing to teaching on the programme together with student representatives from each year group and the cohort of students from both the LLB and Joint Honours.

Support

Students are supported by:

- The LLB Programme Leader, supported by the Deputy Programme Leader, provides academic support, advises students in academic difficulty and provides students with advice on using appeals, complaints procedures and issues involving disciplinary processes
- A designated School Administrator provides administrative support to students as to the maintenance of their records and the provision of standard letters of attendance Module Leaders are available for individual academic support in individual subject areas
- All years have an induction/transition programme at the beginning of each new academic session to ensure a thorough introduction to the next year of study and to introduce students to the University, the School and the programme, with specific sessions on the co-curricular courses offered by the School
- International students have an overseas orientation week the week prior to the full induction programme.
- Undergraduate Cohort Leaders provide academic, pastoral and careers support with weekly drop-in sessions. Additionally, support tutors will be available.
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support
- Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- StudyNet/Canvas, the University's dedicated intranet and guided learning environments
- English Language Support Classes
- A campus based disability/special needs service is provided for students requiring any special provision for assessment or for their day to day studies. Individual specialist tutors provide dyslexia support.
- The School provides support for career development, as well as central Campus support from dedicated careers specialists
- Co-curricular activities available covering a wide range of activities together with further development of employability skills
- Extensive LRC provision exists. The LRC provides research skills training for all years. The LRC also provides support for blended learning initiatives adopted in the School and helps support students in
- making the most of the facilities available through StudyNet/Canvas
- The Students Union also provides support from their office on the De Havilland Campus

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Definitive Module Document (DMD) for each constituent module;
- Teaching Information for each constituent module.

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

G. Entry requirements

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus

International Students should have the equivalent of UK 'A' levels with an overall tariff of 112 points.

In addition, International Students must satisfy the University requirements as to Mathematics and English Language with IELTS level 6 or TOEFL 79/550 scores and may also enter the programme through the HIC Foundation Programme.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
Ask Herts (de Havilland), DHAdmin@herts.ac.uk.

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

LLB (Hons) and Associated Named Awards

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																		
		Knowledge & Understanding						Intellectual Skills						Practical Skills				Transferrable Skills		
		A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6 (CJ)	C1	C2	C3	C4	D1	D2	D3
Module Title	Module Code																			
Level 4	English Legal System and Research	4LAW1033	X				X				X	X		X	X	X				X
	Criminal Law	4LAW1035	X	X			X	X	X		X	X		X		X			X	X
	Public Law	4LAW1034	X	X				X	X		X			X		X			X	X
	Contract Law	4LAW1020	X	X			X	X	X					X		X			X	X
	Employability Skills and Career Planning	4LAW2000												X		X		X	X	X
Level 5	Property Law	5LAW1024		X			X	X	X		X			X	X	X		X	X	X
	Law of Torts	5LAW1044		X			X	X	X		X			X	X	X		X	X	X
	Criminal Litigation	5LAW1056	X	X	X			X	X				X		X	X		X	X	X
	Criminal Evidence	5LAW1035	X	X	X			X	X		X		X	X	X	X		X	X	X
	Commercial Law	5LAW1013		X		X	X		X	X		X		X	X	X		X	X	X
	Law of Local Government	5LAW1057	X												X		X			X
	European Union Law	5LAW1044		X					X	X		X		X	X	X		X	X	X
	Canadian Constitutional Law	5LAW1071	X	X	X	X	X		X	X		X		X	X	X		X	X	X
	Employability Skills and Career Planning	5LAW2000													X		X		X	X
Level 6	Law Placement Year	6LAW1033														X	X		X	X
	Year Abroad	6LAW1034														X	X		X	X
	Law of Equity	6LAW1137	X	X	X	X	X		X	X		X	X	X	X	X		X	X	
	Company Law	6LAW1039		X	X	X			X	X	X	X		X	X	X		X	X	
	Criminal Litigation	6LAW1038		X	X	X	X	X	X		X			X	X	X		X	X	
	Terrorism	6LAW1040			X	X		X			X	X		X		X		X	X	
	State Crime	6LAW1041	X		X	X		X			X	X		X		X		X	X	
	White Collar Crime	6LAW1042	X		X	X		X			X			X		X		X	X	
	Human Rights	6LAW1047	X		X	X					X	X	X		X		X		X	X
	Jurisprudence	6LAW1049			X	X					X				X	X	X		X	
Contemporary Issues in Commercial Property	6LAW1051	X		X	X					X				X		X		X	X	

Public International Law	6LAW1059	X	X	X	X				X	X	X			X		X		X	X	
Medical Law	6LAW1062	X	X	X	X	X		X	X	X		X		X	X	X		X	X	
Intellectual Property	6LAW1079	X	X	X	X		X		X	X	X			X		X		X	X	
International Commercial Law	6LAW1065			X	X		X			X	X	X		X		X		X	X	X
Employment Law	6LAW1068	X	X	X	X		X		X	X		X		X		X		X	X	
Cybercrime	6LAW1069	X		X		X		X	X			X	X	X	X			X	X	
Dissertation	6LAW1035	X	X	X	X			X	X	X				X	X	X		X		
Criminal Justice Dissertation	6LAW1114			X	X			X	X	X			X							
Clinical Legal Education	6LAW1136	X		X		X			X	X		X	X	X	X	X		X	X	X
Ethnic Minorities and the Law	6LAW1138	X	X	X	X			X	X	X				X	X	X		X	X	
Family Law	6LAW1048	X	X	X	X		X		X	X		X		X		X		X	X	X
Law of European Union	6LAW1066	X	X	X	X		X		X	X		X		X		X		X	X	X
International Space Law and Policy	6LAW1117		X	X	X			X	X			X		X	X			X	X	X
International Environment Law	6LAW1103	X	X		X	X		X			X	X			X			X	X	X
Data Protection Law	6LAW1095	X	X	X		X		X	X					X	X	X		X	X	X
Canadian Criminal Law	6LAW1115	X	X	X	X	X		X	X		X			X	X	X		X	X	X
Digital Technologies, Law & Economy	6LAW1147	X			X			X	X	X				X	X	X		X	X	X
Legal Aspect of the Digital Economy	6LAW1096	X			X			X	X	X				X	X	X		X	X	X
Employability Skills and Career Planning	6LAW2000													X		X		X	X	X

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge & Understanding

- A1. Demonstrate a critical understanding of key theories and concepts of Law, along with an appreciation of their inter-relationship with other fields of study
- A2. To demonstrate current awareness of key areas in law relating to the English and Welsh Legal Systems and broader legal contexts, including European and International laws
- A3. Demonstrate a coherent and detailed knowledge of complex areas within this subject area
- A4. Demonstrate an appreciation of the uncertainty, ambiguity and limits of knowledge in a constantly developing subject yet with an ability to devise and sustain arguments considering multiple perspectives
- A5. Demonstrate an appreciation of the workings of statute, case law and precedent
- A6. To demonstrate current awareness of key areas in law with specific reference to Criminal Justice

Practical Skills

- C1. To engage in academic debate while incorporating a professional approach into their work.
- C2. To demonstrate effective research skills and intellectual curiosity in assessing theories relevant to law, justice and ethics.
- C3. To demonstrate an ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
- C4. Integrate skills learnt into either a 36 week work placement or through studying at an international institution for the academic year.

Intellectual Skills

- B1. To examine innovative solutions to complex legal problems through the accurate application of values and principles of the relevant jurisdiction
- B2. To be able to evaluate critically the accuracy, currency and relevance of a range of primary and secondary sources to lead to evidenced and ethical conclusions addressing complex actual or hypothetical problems
- B3. To autonomously analyse a range of data using established subject-specific techniques
- B4. Develop a strong appreciation of the relationship between English and International Law.
- B5. Demonstrate an understanding of ethical considerations in law and legal settings.
- B6. Acquire a strong appreciation of the core Criminal Justice and Criminological principles.

Transferable Skills

- D1. To communicate researched viewpoints effectively in a range of media, including an ability to listen and respond to written and oral stimuli.
- D2. To demonstrate a developing ability in addressing a range of authentic scenarios through reflection on their own learning, feedback and implementation of improvement strategies.
- D3. To work independently, demonstrate initiative, self-organisation and time management.

Section 2

Programme management

Relevant QAA subject benchmarking statements	Law
Type of programme	Undergraduate
Date of validation/last periodic review	January 16
Date of production/ last revision of PS	March 2019
Relevant to level/cohort	All students entering September 2020
Administrative School	Hertfordshire Law School

Table 3 Course structure

Course Details		
Course Code	Course Description	HECOS
LALLB	Law Degree (LLB (Hons))	100485
	Continuing students only: LLB (Hons) Criminal Justice	100485