

# Programme Specification amendment notification

Title of Programme: MSc Finance and Investment Banking

Programme Code: BSFIB/BSFIBARM

For Collaborative: Choose an item. at <insert partner name>

As a result of the ongoing Coronavirus pandemic, the University has been required to make some revisions to this programme for the 2020/21 academic session, affecting sections C and/or D of this Programme Specification. These amendments are as follows:

Section	Amendment
<i>Table 1a</i>	<i>7BSP0171 – Amended to 100% cwk 7BSP0178 - Amended to 100% cwk 7BSP1117 - Amended to 100% cwk 7BSP0172 - Amended to 100% cwk</i>
<i>Table 2</i>	<i>n/a</i>

Deputy Associate Dean of School (Academic Quality Assurance): **Dr. Michaela Cottee**

Signature



Hertfordshire Business School

Title of Programme: MSc Finance and Investment Banking

This includes the:

MSc Finance and Investment Banking

MSc Finance and Investment Banking with Advanced Research

MSc Finance and Investment Banking (Sandwich)

Programme Code: BSFIB  
BSFIBARM

## Programme Specification

This programme specification is relevant to students entering:  
01 September 2020

Deputy Associate Dean of School (Academic Quality Assurance):  
Michaela Cottee (on behalf of Veronica Earle)



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

### Summary of amendments to the programme

Date	Section	Amendment
FEB 2020	Section D and Table 2.	Replacement of 7BSP1337 Research methods (15 credits) and 7BSP1338 Dissertation (45 Credits) with 7BSP1375 Dissertation (60 Credits) and 7BSP1379 Research methods (0 credits).
FEB 2020	Section D.	Adjusted eligibility for placement requirements

If you have any queries regarding the changes please email [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

# Programme Specification

## MSc Finance and Investment Banking

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

### Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	De Havilland Campus
<b>Programme accredited by</b>	Not applicable
<b>Final Award (Qualification)</b>	MSc
<b>All Final Award titles</b>	Finance and Investment Banking
<b>(Qualification and Subject)</b>	Finance and Investment Banking with Advanced Research Finance and Investment Banking (Sandwich)
<b>FHEQ level of award</b>	7
<b>Language of Delivery</b>	English

#### A. Programme Rationale

The rationale of the programme is to equip students with essential knowledge and skills (e.g. equity valuation, fixed income valuation, portfolio management, understanding of economic fundamentals, quantitative research, financial statements analysis) sought by employers for a successful career in finance and investment banking roles. The programme seeks to recruit students who feel that the analytical and evaluative skills offered by a programme of study within the field of Finance and Investment Banking will enhance their career prospects. The aim of the programme is to provide a coherent and intellectual learning experience. In doing so, students will develop critical understanding of the subject and will be able to employ the tools of analysis used by a wide range of professions. Specific careers that may be appropriate include a range of investment banking roles (e.g. financial analyst, investment manager, securities' analyst and portfolio manager) as well as roles within financial departments of corporations/organisations (e.g. treasury, financial control, risk analysis etc.). Furthermore, the programme offers a sound platform and preparation for doctoral research in the areas of accounting, finance and economics. The programme also echoes the Chartered Financial Analyst Institute® (CFAI®) examinations, level one and level two, providing students with a solid foundation to sit that body's examinations on completion.

The full-time programme is available as a one-year programme and a two-year programme. The one-year programme leads to the award of 'MSc Finance and Investment Management'. The two-year full-time programme 'MSc Finance and Investment Management (Sandwich)', is offered with a 36-week PG Placement in the second year, providing students with a strong, practical business experience in their sectors, and setting their academic studies in a broader context. The two-year, full-time programme 'MSc Finance and Investment Management with Advanced Research' provides a second, taught year in which students study advanced business research and professional and consultancy skills.

#### B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

**Additionally this programme aims to:**

- provide students with an intellectually challenging programme of study leading to an awareness of issues, themes and applications within the field of finance and investment banking and associated subject fields, such as economics/international economics;
- provide students with a programme of study which develops the academic skills and theoretical and empirical underpinnings appropriate to the study of finance, economics, financial markets and institutions at Masters level;
- provide students with the knowledge and skills to identify suitable tools for the investigation of issues in areas such as investment analysis, fund/asset management, economics analysis and financial reporting;
- provide students with the necessary IT analytical skills which reinforce the theoretical and empirical underpinning of the programme. The students will learn quantitative methodology, to carry out quantitative analyses of relevant financial and economic problems

### C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
<p>A1- Core and advanced principles, theories and models relevant to finance, accounting, investment banking and economics;</p> <p>A2-The role of the main stakeholders and their influences within the fields of corporate finance, financial markets, corporate social responsibility and financial institutions;</p> <p>A3-Mathematical, statistical and econometric techniques to analyse relevant information and data;</p> <p>A4-Problem recognition and alternative solutions, as well as their implications, by adapting and applying relevant analytical tools to real world situations;</p> <p>A5-Data generating processes and confidence in organising and analysing data including in computer laboratories.</p>	<p>Acquisition of knowledge and understanding A1-A5 is through a combination of lectures, seminars, workshops, computer classes, tutorials and coursework (formative and summative). They are also achieved in the preparation of a dissertation following the taught element of the programme.</p> <p>A6 is achieved through the full-time, industry work placement experienced by students on the 'Sandwich' award.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	<p>Knowledge and understanding are assessed through course-work, final exams and the dissertation. The course-work may include time-constrained assessment, presentations, individual reports and essays.</p> <p>To achieve A6, students on the Sandwich award reflect on knowledge gained from the placement: reconsidering theory in light of practice, the transferable skills that they have enhanced, and goals for further professional development.</p>
<p><u>And for the 'Sandwich' award:</u></p> <p>A6- Build contextual knowledge of managerial and operational aspects</p>		

of finance and investment banking sectors through a substantive work placement experience		
<b>Intellectual skills:</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
<p>B1- Research, evaluate and critique theories, paradigms, principles and concepts;</p> <p>B2-Apply knowledge to the solution of subject based structured and unstructured problems;</p> <p>B3-Analyse, evaluate and critique evidence through the interpretation of data and information;</p> <p>B4-Develop reasoned arguments and challenge assumptions;</p> <p>B5- Critically evaluate accounting, finance, economics, and general banking theory and policy while acknowledging the practical limitations encountered.</p>	<p>Intellectual skills are developed throughout the programme by the methods and strategies outlined in section A, above. The higher level skills are developed in all modules.</p> <p>All of the skills are further enhanced and integrated in the dissertation and supported by the dedicated “Research Method for FIB” module</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	<p>Intellectual skills are assessed through course-work, final exams and the dissertation. The course-work may include time-constrained assessment, presentations, individual reports and essays.</p>
<b>Practical skills:</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
<p>C1- Demonstrate numeracy, computing and IT skills for structured and unstructured problem-solving;</p> <p>C2-Identify sources of relevant data and information;</p> <p>C3-Gather and process data and information;</p> <p>C4-Plan and manage time and learning;</p> <p>C5-Plan, design and execute a sustained piece of research using appropriate methodologies.</p>	<p>Practical skills are developed throughout the programme by teaching and learning methods which may include seminars, workshops, dissertation, learning logs, student presentations, computer applications and case studies.</p>	<p>Practical skills are assessed through course-work, final exams and the dissertation. The course-work may include time-constrained assessment, presentations, individual reports and essays.</p>
<b>Transferable skills:</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
<p>D1- Communicate arguments, ideas and information effectively in writing;</p>	<p>Transferable skills are developed throughout the programme by teaching and learning methods which may include seminars, workshops, dissertation, learning logs, student presentations,</p>	<p>Transferable skills are assessed through course-work, final exams and the dissertation. The course-work may include time-constrained</p>

D2-Demonstrate interactive knowledge through presentations;	computer applications and case studies.	assessment, presentations, individual reports and essays.
D3-Use related information technology effectively;	Students on the 'with Advanced Research' award study 'Advanced Business Research' and 'Professional Development and Consultancy Skills' in their second year, alongside their dissertation. These two double modules provide a strong grounding in workplace application of research and analysis, project management, and soft skills including leadership, teamwork, negotiation and creative problem solving	For D6, 'Advanced Business Research' and 'Professional and Consultancy Skills' require the students to demonstrate knowledge in a variety of advanced research and skills areas through portfolio assessment and group work.
D4-Reflect on practice;		
D5-Take responsibility for their own learning and continuing professional development.		
<u>And for the 'with Advanced Research' award:</u>		
D6 – Examine and apply advanced skills in business research	Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.	

## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered as full-time, in one or two year modes. The one-year, full-time mode leads to the award of MSc Finance and Investment Banking. The two-year, full-time mode is only available to full-time students, and leads to either the award of MSc Finance and Investment Banking (Sandwich) for the placement route, or 'MSc Finance and Investment Banking with Advanced Research' for the classroom-based route. Whilst the programme has no prescribed part-time route, it is possible for individuals on the one-year route to follow an individually tailored programme of study at a part time rate. The two-year programmes will only permit entry in Semester A, and the one-year programme entry point is also normally Semester A (September).

Entry is normally with an honours degree (at least 2:2 or above) in the field of economics, finance, banking, accounting, business studies, science, engineering, mathematics (see Section G).

### Professional and Statutory Regulatory Bodies

The programme echoes the Chartered Financial Analyst (CFA®) curriculum, preparing students who wish to register for CFA® Program exams on graduation.

### Work-Based Learning, including Sandwich Programmes

The two-year, full-time sandwich route incorporates a one-year work placement of a minimum of 36 weeks full time work experience. Students must normally achieve a Semester A grade average of 60% to proceed onto the placement. For students with visa restrictions, the placement would need to take place within the UK. Students will typically need to secure a placement by the end of April in their first academic year of study, in order to process the necessary paperwork required.

The 'Sandwich' award requires completion of a full-time work placement (minimum duration: 36 weeks). It is assessed through milestone reports while on placement (part of the 'Professional Work Placement' module), and by portfolio in the 'Work Placement Portfolio' module at the start of the final semester. It is the responsibility of the student to identify and apply for their placements, and they are supported in this by the UH Careers and Employment Service, and the School's 'Preparation for Work' module. Students on the 'Sandwich' award who do not go on placement transfer into the two-year, full-time 'with Advanced Research' award route.

### Research Methods Support

This programme includes a taught Research Methods module for students as preparation for independent research. This is especially tailored for students on this programme of study, and engagement in it is essential and compulsory.

As an additional resource, students may also wish to draw on the School's general, online Postgraduate Online

Research Methods course, non-assessed, available to further support their understanding.

Postgraduate Online Research Methods	7BSP1268	Non credit-bearing, additional optional resource
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### Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

**Mode of study** Full-Time, One-year MSc Finance and Investment Banking

**Entry point** Semester A

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
Economics, Finance and Banking	7BSP1332	30	English	0	100	0	AB
Financial Markets and Institutions	7BSP1331	15	English	0	100	0	A
Financial Statement Analysis I	7BSP0171	15	English	50	50	0	A
Quantitative Analysis	7BSP0178	15	English	50	50	0	A
Financial Data Analysis	7BSP1117	15	English	50	50	0	B
Asset Valuation	7BSP1121	15	English	0	100	0	B
Financial Statement Analysis II	7BSP0172	15	English	50	50	0	B
Research Methods for MSc FIB	7BSP1379	0	English	0	100	0	B
Dissertation for MSc FIB	7BSP1375	60	English	0	100	0	BC

The award of an MSc Finance and Investment Banking (Sandwich) degree requires a total of 180 credit points at level 7

Table 1a:ii Outline Programme Structure

**Award route** MSc Finance and Investment Banking with Advanced Research

**Mode of study** Full-Time, Two-Year

**Entry point** Semester A entrants only

Year 1

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
<u>Module Title</u>							
Financial Markets and Institutions	7BSP1331	15	English	0	100	0	A
Financial Statement Analysis I	7BSP0171	15	English	50	50	0	A
Quantitative Analysis	7BSP0178	15	English	50	50	0	A
Economics, Finance and Banking	7BSP1332	30	English	0	100	0	AB
Financial Data Analysis I	7BSP1117	15	English	50	50	0	B
Asset Valuation	7BSP1121	15	English	0	100	0	B
Financial Statement Analysis II	7BSP0172	15	English	50	50	0	B
Research Methods for MSc FIB	7BSP1379	0	English	0	100	0	B

Year 2

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
<u>Module Title</u>							
Advanced Business Research	7BSP1371	30	English	0	100	0	A
Professional and Consultancy Skills	7BSP1372	30	English	0	100	0	AB
Dissertation (MSc FIB)	7BSP1375	60	English	0	100	0	BC

The award of 'MSc Finance and Investment Banking with Advanced Research' requires 240 credit points passed at Level 7. The additional 60 credits of modules on the two-year full-time study route (Level 7 Professional and Consultancy Skills and Advanced Business Research) are recorded on the transcript as pass/fail only, and no numeric grade will be awarded.

Table 1a iii Outline Programme Structure

**Award route** MSc Finance and Investment Banking (Sandwich)

**Mode of study** Full-Time, Two-Year

**Entry point** Semester A entrants only

This award incorporates min. 36 weeks full time placement. In order to undertake a sandwich placement, students must normally pass all modules in their first semester (Semester A) and typically achieve a grade point average of 60% in the work completed by the end of semester A.

Year 1

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
<b>Module Title</b>							
Financial Markets and Institutions	7BSP1331	15	English	0	100	0	A
Financial Statement Analysis I	7BSP0171	15	English	50	50	0	A
Quantitative Analysis	7BSP0178	15	English	50	50	0	A
Economics, Finance and Banking	7BSP1332	30	English	0	100	0	AB
Preparation for the workplace	7BSP1317	0	English	0	100	0	AB
Financial Data Analysis I	7BSP1117	15	English	50	50	0	B
Asset Valuation	7BSP1121	15	English	0	100	0	B
Financial Statement Analysis II	7BSP0172	15	English	50	50	0	B
Research Methods for MSc FIB	7BSP1379	0	English	0	100	0	B
Work Placement Portfolio	7BSP1318	0	English	0	100	0	C
Professional Work Placement*	7BSP1336	0	English	0	100	0	CAB

Year 2

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Sandwich Placement compulsory modules</b>							
<b>Module Title</b>							
Professional Work Placement* (contd)	7BSP1336	0	English	0	100	0	CAB
Dissertation for MSc Finance and Investment Banking**	7BSP1375	60	English	0	100	0	BC

\* The Professional Work Placement period normally commences immediately after the end of Semester B (late May) in the academic year of starting the programme, and end at approximately the same time in the subsequent year. Placements must be for a minimum of 36 weeks of full time work. Immediately following the sandwich placement, students return, complete and submit their Work Placement Portfolio at the start of Semester C.

\*\* Having studied Research Methods in their first semester, and received feedback and support on their research proposals and schedule, students can also use the additional PG Online Research Methods module for further support while on Placement. The Programme Team will provide them with a research supervision for Semesters B and C in their final year, with submission in September.

The award of an MSc Finance and Investment Banking (Sandwich) degree requires a total of 180 credit points at level 7. In addition, students are required to complete the 36-week full time placement, submit acceptable milestone reports, and pass the Work Placement Portfolio at the start of their final semester..

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Masters	Finance and Investment Banking	180 credit points including at least 150 at level 7	3 Semesters	All programme learning outcomes (see Table 2)
Masters	Finance and Investment Banking with Advanced Research	240 credit points at level 7	6 Semesters	All programme learning outcomes (see Table 2)
Masters	Finance and Investment Banking (Sandwich)	180 credit points including at least 150 at level 7	3 Semesters	All programme learning outcomes (see Table 2)

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Certificate		60 credit points, including at least 45 at level 7	1-2 Semesters	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
Postgraduate Diploma	Finance and Investment Banking	120 credit points, including at least 90 at level 7	2, 3 Semesters	A1, A2, A3, A4, A5, B1, B2, B3, B4, B5, C1, C2, C3, C4, D1, D2, D3, D4, D5

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

### Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

- The two-year, full-time '(Sandwich)' and '(with Advanced Research)' programmes are only available to full-time, Semester A entrants.
- To progress to a placement, students must normally have achieved a pass mark in the first attempt of Semester A modules. Students who have not met these progression requirements, from the first attempt at their first 60 credits, will be normally transferred from the Sandwich award to the two-year 'with Advanced Research' programme.
- Students are responsible for securing their placement. Students are usually required to secure their placement by the end of April in order to process the necessary paperwork in order to embark on the placement in sufficient time to complete the 36 weeks of full time work required. Students who do not secure a placement in this timescale will be transferred from Sandwich mode and to the two-year 'with Advanced Research' award.
- To gain the 'Sandwich' award, students must complete the 120 taught credits, successfully complete a 36-week placement, and pass both the Professional Work Placement and Professional Placement Portfolio

modules. Students who do not successfully complete the placement and associated module assessments will be offered the award 'MSc Finance and Investment Banking', where the requirements of that award have been met.

- To qualify for the 'with Advanced Research' award, students must successfully complete the 30-credit Level 7 modules 'Advanced Business Research' and 'Professional and Consultancy Skills'. Students who do not successfully complete these modules will be offered the award 'MSc Finance and Investment Banking', where the requirements of that award have been met.
- The award calculation for 'MSc Finance and Investment Banking with Advanced Research' will be based on an average of the best 150 of 180 grade-bearing credits on the programme; the remaining 60 credits gained from 'Advanced Business Research' and 'Professional and Consultancy Skills' are excluded from this calculation, as these modules are graded pass/fail (and feature as such on the award transcript).
- The 60 credits of additional study in the 'with Advanced Research' award may not be used to compensate for the 60 credits of PG Dissertation required for the Masters award.

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## E. Management of Programme & Support for student learning

### Management

The programme is managed and administered through:

- The Dean and Deputy Dean of Hertfordshire Business School
- Head of Department for Economics
- An Admissions Tutor, with specific responsibility for open days and selection
- An International Admissions Tutor, with specific responsibility for selection of overseas students
- A designated Administrator to deal with day-to-day administration associated with the programme
- Module Leaders who are responsible for individual modules
- A programme committee, the membership of which includes student representatives from each level of study and key members of the Business School staff.

### Support

Students are supported by:

- A Programme Leader
- The Hertfordshire Business School Information Point
- Centre for Academic Skills Enhancement (CASE)
- Student representative on programme committees
- A designated programme administrator
- An induction week at the beginning of the academic session
- Overseas Orientation
- StudyNet, a versatile on-line inter-active intranet and learning environment
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in Learning Resources Centres
- A substantial Student centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support etc.
- Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Medical centre
- English support classes
- A Mathematics Drop-in Centre
- A central-based Disabled Student Co-ordinator
- An Equal Opportunities Office
- The Students' Union
- Guided student centred learning through the use of StudyNet
- A Careers Service for all current students and graduate
- The HBS Placement Coordinator when undertaking a work placement

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## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;

- A Module Guide for each constituent module.

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

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## G. Entry requirements

The normal entry requirements for the programme are:

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

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If you would like this information in an alternative format please contact:  
Georgios Katechos, Programme Leader ([g.1.katechos@herts.ac.uk](mailto:g.1.katechos@herts.ac.uk))

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules for MSc FIB

		Programme Learning Outcomes (as identified in section 1 and the following page)																							
		Knowledge & Understanding						Intellectual Skills					Practical Skills					Transferable Skills							
Module Title	Module Code	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5	D6		
Economics Financial and Banking	7BSP1332	x			x			x	x	x	x	x				x	x	x							
Financial Markets and Institutions	7BSP1331	x	x								x	x				x	x	x					x		
Financial Statements Analysis I	7BSP0171	x	x					x			x	x		x	x			x							
Quantitative Analysis	7BSP0178			x	x	x			x	x	x		x	x	x	x			x	x					
Financial Data Analysis	7BSP1117	x		x	x	x		x	x	x			x	x	x	x			x	x					
Asset Valuation	7BSP1121	x		x	x				x	x	x					x	x	x							
Financial Statements Analysis II	7BSP0172	x	x					x			x	x		x	x	x		x							
Research Methods for MSc FIB	7BSP1379			x	x	x		x	x	x			x	x	x	x		x	x	x	x	x			
Dissertation for MSc FIB (1-year mode)	7BSP1375	x		x	x	x		x	x	x	x	x	x	x	x	x	x		x	x	x				
<b>And in addition, for 'with Advanced Research':</b>																									
Professional and Consultancy Skills	7BSP1372				x				x	x			x	x	x	x		x	x			x	x	x	
Advanced Business Research	7BSP1371				x	x			x	x			x	x	x	x		x		x				x	
Dissertation for MSc FIB (2-year mode)	7BSP1375	x		x	x	x		x	x	x	x	x	x	x	x	x	x	x		x	x	x			
<b>And in addition, for 'Sandwich':</b>																									
Preparation for the Workplace	7BSP1317													x	x	x		x							
Professional Work Placement	7BSP1336		x		x		x		x							x		x				x	x		
Work Placement Portfolio	7BSP1318						x									x						x	x		

## KEY TO PROGRAMME LEARNING OUTCOMES

### Knowledge and Understanding

- A1. Core and advanced principles, theories and models relevant to finance, investment banking, financial markets, accounting and economics;
- A2. The role of the main stakeholders and their influences within the fields of corporate finance, financial markets, corporate social responsibility and financial institutions;
- A3. Mathematical, statistical and econometric techniques to analyse relevant information and data;
- A4. Problem recognition and alternative solutions, as well as their implications, by adapting and applying relevant analytical tools to real world situations;
- A5. Data generating processes and confidence in organising and analysing data including in computer laboratories.
- A6- Build contextual knowledge of managerial and operational aspects of finance and investment banking sectors through a substantive work placement experience

### Intellectual Skills

- B1. Research, evaluate and critique theories, paradigms, principles and concepts;
- B2. Apply knowledge to the solution of subject based structured and unstructured problems;
- B3. Analyse, evaluate and critique evidence through the interpretation of data and information;
- B4. Develop reasoned arguments and challenge assumptions;
- B5. Critically evaluate accounting, finance, economics, and general banking theory and policy while acknowledging the practical limitations encountered.

### Practical Skills

- C1. Demonstrate numeracy, computing and IT skills for structured and unstructured problem-solving;
- C2. Identify sources of relevant data and information;
- C3. Gather and process data and information;
- C4. Plan and manage time and learning;
- C5. Plan, design and execute a sustained piece of research using appropriate methodologies.

### Transferable Skills

- D1. Communicate arguments, ideas and information effectively in writing;
- D2. Demonstrate interactive knowledge through presentations;
- D3. Use related information technology effectively;
- D4. Reflect on practice;
- D5. Take responsibility for their own learning and continuing professional development.
- D6 – Examine and apply advanced skills in business research

## MSc FIB

		Assurance of Learning Goals and Criteria																	
		1. Professionalism, Employability and Enterprise			2. Learning and Research Skills			3. Intellectual Depth, Breadth and Adaptability			4. Respect for Others			5. Social Responsibility			6. Global Awareness		
Module Title	Module code	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	4.3	5.1	5.2	5.3	6.1	6.2	6.3
Financial Statement Analysis 1	7BSP0171				x										x				
Financial Statement Analysis 2	7BSP0172	x														x	x		x
Quantitative Analysis	7BSP0178		x																
Preparation for the Workplace	7BSP1317													x					
Economics, Finance and Banking	7BSP1332									x								x	
Dissertation: MSc Finance and Investment Banking	7BSP1338					x	x	x	x										
Advanced Business Research	7BSP1371			x							x	x	x						

## Section 2

### Programme management

<b>Relevant QAA subject benchmarking statements</b>	Business and Management (2015) Type 1 Specialist Masters
<b>Type of programme</b>	Taught Postgraduate
<b>Date of validation/last periodic review</b>	April 2012
<b>Date of production/ last revision of PS</b>	March 2020
<b>Relevant to level/cohort</b>	Level 7 entering September 2020
<b>Administrative School</b>	Hertfordshire Business School

Table 3 Course structure

Course details		
Course code	Course description	HECOS
BSFIB	MSc Finance and Investment Banking	100107 (50%), 100827 (50%)
BSFIBARM	MSc Finance and Investment Banking with Advanced Research	100107 (50%), 100827 (50%)
BSFIB	MSc Finance and Investment Banking (Sandwich)	100107 (50%), 100827 (50%)