Courses covered

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>UCAS Code</th>
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<tbody>
<tr>
<td>HHCPH</td>
<td>Specialist Community Public Health Nursing (Heath visiting)</td>
<td>Direct to University</td>
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<tr>
<td></td>
<td>Specialist Community Public Health Nursing (School Nursing)</td>
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You can find full details of your course in the *Programme Specification*.

**Important points**

This programme fulfils the Standards of Proficiency for Specialist Community Public Health Nurses (SCPHN) (NMC 2004), required for registration to the Professional Register, enabling graduates to work as Health Visitors or School Nurses. The programme also enables the development of the skills and attributes required for graduates to deliver the new service vision of health visiting and school nursing.

The programme is offered in full-time mode (over 52 weeks) and part-time mode (over a maximum of 2 years).

Entry is normally at Diploma level with 240 credits at level 4/5.
Applicants to the BSc programme are usually sponsored by a Community NHS Trust.
All modules are compulsory for the award of BSc (Hons) Specialist Community Public Health Nursing and professional registration.

Effective registration on the Nursing and Midwifery Council (NMC) professional register

Applicants who have not yet received confirmation of their registration with the NMC must supply (i) evidence of their successful completion of their pre-registration nursing or midwifery qualification, and (ii) evidence of their application for NMC registration.

Successful interview with representatives of the sponsoring organisation, conducted in collaboration with the University

Prior to commencing the programme applicants must demonstrate that they have good health and good character, sufficient for safe and effective practice as a Specialist Community Public Health Nurse. A satisfactory Occupational Health Clearance and Disclosure and Barring Service enhanced check will also be required. For students on the part-time pathway this will be carried out again at the end of the first year.

Access to an appropriate specialist community practice placement with a designated practice supervisor and practice assessor whilst enrolled on the programme. This is normally provided through the sponsoring organisation.
We will use every reasonable effort to provide your educational and other related services in the manner and to the standards set out in our prospectuses, on our website, and in our other published materials. At times there may be circumstances outside our reasonable control which have a detrimental effect on how we provide our services to you. If circumstances such as these arise, we cannot make an absolute commitment that your studies will not be disrupted, but we will use every reasonable effort to minimise any disruption to you.

Due to the nature of certain programmes of study, we advise applicants who will be under 18 years of age on or after the date of registration that this may mean there are financial implications and/or an impact on the structure, timing and trajectory of their studies, since the legislative requirements for safeguarding students under the age of 18 may present challenges in securing an appropriate range and scope of practice placements. If you have any concerns, we would be pleased to discuss the issues outlined above with any potential applicants.

**Academic Year**

**Academic Year 2021 - 2022**

The University’s academic year is made up of 3 Semesters. Normally most undergraduate programmes use Semesters A and B, additionally postgraduate programmes and specific undergraduate programmes use Semester C. Each of these is made up of teaching weeks followed by exams (the re-sit period falls within Semester C).

- Semester A runs from Monday 27 September 2021 to Friday 21 January 2022
- Semester B runs from Monday 24 January 2022 to Friday 13 May 2022
- Semester C runs from Monday 16 May 2022 to Friday 09 September 2022

**Expected workload**

The balance between practice and theory in the programme will be 50% practice and 50% theory across the whole programme. A consolidating period of practice equivalent to at least 10 weeks at the end of the programme is required to enable students to consolidate their education and competence in the practice field.

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<thead>
<tr>
<th></th>
<th>Lectures, seminars, tutorials</th>
<th>Independent study</th>
<th>Placement</th>
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</thead>
<tbody>
<tr>
<td>Level 6 modules</td>
<td>8%</td>
<td>43%</td>
<td>49%</td>
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**Method of assessment**

<table>
<thead>
<tr>
<th></th>
<th>Written Exam</th>
<th>Coursework</th>
<th>Practical</th>
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</thead>
<tbody>
<tr>
<td>Level 6 modules</td>
<td>0%</td>
<td>87%</td>
<td>13%</td>
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- Written exams can include short and long answer essay questions.
- Coursework includes essays or reports.
- Practical include presentations or posters.
- While students are in practice, they work with a practice supervisor who is a qualified health visitor or school nurse. The practice assessor will be assessing the student’s performance.
within the practice setting. The practice assessor will be on the same part of the register as the student they are assessing.

### Additional expenses

<table>
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<tr>
<th>Description</th>
<th>Year</th>
<th>Mandatory/Optional</th>
<th>Estimated cost</th>
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<tbody>
<tr>
<td>Any additional costs incurred on this programme can be negotiated with your Sponsoring Organisation</td>
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