

School of Humanities

Title of Programme: Philosophy programme

Programme Code: HUPHL

Programme Specification

This programme specification is relevant to students entering:
27 September 2021

Associate Dean of School (Academic Quality Assurance):
Marjolein Groefsema



Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Section	Amendment
D	4HUM1134 <i>Ethics</i> replaced by 4HUM2004 <i>Ethics</i>
	4HUM1012 <i>Philosophy of Film and Literature</i> replaced by 4HUM2005 <i>Philosophy of Fiction</i>
	6HUM1199 <i>Wittgenstein: Meaning and Forms of Life</i> moved from semester B to semester A
	6HUM1092 <i>Philosophy of Psychology</i> moved from semester A to semester B
	6HUM0363 <i>Nietzsche, Genealogy and Morality</i> replaced by 6HUM2003 <i>Nietzsche then and now</i>
	6HUM1172 <i>Kierkegaard, Philosophy and Religion</i> included as an optional choice for major and joint routes
D	Number of weeks of full-time equivalent placement activity required for a Sandwich award updated to at least 30 weeks (UPR AS11, 2.4.1)

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification UG Philosophy Programme

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

For the Major-Minor and Joint degree titles, this Programme Specification should be read in conjunction with the Subject Programme Specification for Creative Writing, English Language, English Literature, Film, History, Journalism, Languages or Media as a Joint or Minor subject.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	De Havilland
Programme accredited by	Not applicable
Final Qualification	BA Hons
All Final Award titles (Qualification and Subject)	Philosophy Philosophy, Religion and Ethics Philosophy and Creative Writing Philosophy and English Language Philosophy and English Literature Philosophy and Journalism Philosophy and Media

The above titles may also be the following:

- < > (Sandwich)
- < > with a Year Abroad
- < > with Study Abroad

Philosophy with Creative Writing
Philosophy with English Language
Philosophy with English Literature
Philosophy with Film
Philosophy with History
Philosophy with Journalism
Philosophy with French
Philosophy with German
Philosophy with Japanese
Philosophy with Mandarin
Philosophy with Media
Philosophy with Spanish

The above titles may also be the following:

- < > (Sandwich)
- < > and a Year Abroad
- < > and Study Abroad

FHEQ level of award	6
UCAS code(s)	V550 Philosophy V5V8 Philosophy, Religion and Ethics

	V5W1	Philosophy and Creative Writing
	V5Q1	Philosophy and English Language
	V5Q3	Philosophy and English Literature
	V5P9	Philosophy and Journalism
	V5P7	Philosophy and Media
	V5W6	Philosophy with Film
	V5R9	Philosophy with French, German or Spanish
	V5T9	Philosophy with Japanese or Mandarin
Language of Delivery	English	

A. Programme Rationale

The rationale for this Programme is to provide students with a structured sequence of modules through which they can develop their knowledge and understanding of philosophy as a single honours, major, or joint subject. (It is also available as a minor on other Programmes in the School of Humanities.) This is achieved by offering introductory, intermediate and advanced modules in the Western philosophical tradition (though some non-Western thought is covered in some modules shared with the Religious Studies pathway), ranging from classical times to the present. The rationale for the types of modules offered at each level is that, as students progress through levels, the material they encounter should become more challenging. Thus, although the production of good essays, presentations and exams requires much the same kind of abilities, these need to be applied more subtly with respect to progressively more difficult material at each level. The curriculum is designed such that students will enjoy a balanced programme, in line with the recommendations of the QAA Benchmark Statement for Philosophy (2015) and the QAA Benchmark Statement for Theology and Religious Studies (2014).

The Philosophy Programme is designed to recruit students who have not previously studied philosophy or who have studied it before but desire further to develop their knowledge and understanding of it.

Level 4 modules assume no prior knowledge of the subject and offer training in reading philosophy, essay writing and critical analysis. Students develop these basic philosophical skills while being introduced to some central topics and lasting concerns of philosophers.

Level 5 modules mostly focus on specific areas of philosophy. However, some modules, such as *Themes in Plato's Republic*, introduce the text-based focus, which characterises some of the modules at level 6.

At **level 6**, students should be developing a deeper, more systematic sense of philosophical issues and engaging in the interpretation of more difficult texts. The possibility of writing a dissertation (of 9000 words) on a topic of the student's choosing is available (for students who meet the requirements).

As part of their degree course, students also have the option to spend a **year abroad** after their second year in one of 150 partner universities around the world.

The Philosophy Programme exposes students to a diverse range of philosophical styles and approaches. It gives students first-hand, direct experience of doing philosophy by encouraging students to:

- ask critical questions and to engage critically with ideas
- understand different points of view
- formulate their own interpretations and perspectives
- evaluate the quality of arguments and to produce arguments of their own
- evaluate evidence from relevant sources
- use their imaginations as a source for creative developments of an idea
- communicate effectively and persuasively
- make and sharpen distinctions, use philosophical vocabulary correctly and generally to strive for precision in the expression of responses to philosophical problems.

Employability

As stated in the HEA Subject Centre for Philosophical and Religious Studies guide *Employability: Where Next? Unlocking the Potential of Your Philosophy Degree*, philosophy graduates are highly employable because philosophy teaches students how to think for themselves and to analyse and communicate ideas in a clear, rational and well thought out way. This is one of the distinctive strengths, and key benefits, of studying philosophy. Whereas the knowledge learnt in other disciplines may be superseded by future discoveries or made obsolete by changes of circumstance, the ability to think critically does not become devalued over time. On the contrary, it is invaluable when new situations occur.

Philosophy undergraduates might go on to study further at postgraduate level or seek employment. Due to the transferable nature of the skills that the study of philosophy develops, the kinds of jobs that philosophy graduates go on to are extremely diverse. Some areas that employ large numbers of philosophy graduates are: • the National Health Service (NHS) • the civil service • other government and public administration bodies • teaching • sales and advertising • investment and banking • management consultancy • law, both solicitors and barristers • accountancy • the charity or not-for-profit sector • Non-Governmental Organisations (NGOs) • publishing • journalism • recruitment (although some of these jobs and career pathways, naturally, require further study, training or qualifications).

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- promote the study of philosophy by providing an encouraging and effective learning environment for all students and especially those who are new to the subject
- promote knowledge and understanding of the thought of some important philosophers largely within the Western philosophical tradition
- develop the intellectual and social skills requisite for participation in rational discussion, debate and argument
- develop the capacities to articulate and evaluate underlying assumptions in debates on any topic

Additionally, the aims of a joint in Philosophy are to:

- allow students to gain knowledge and understanding of a range of important philosophical topics and thinkers through the study of a substantial number of philosophy modules, which would *inter alia* provide a basis for postgraduate study in the subject.

Additionally, the aims of a major in Philosophy are to:

- allow students to gain knowledge and understanding of a wider range of important philosophical topics and thinkers through the study of a substantial number of philosophy modules.

The aims of a single honours in Philosophy are, in addition to those for the major and joint in Philosophy, to:

allow students to gain knowledge, understanding of a balanced range of philosophical topics and thinkers, including the study of logic, metaphysics, epistemology, philosophy of science, philosophy of mind and psychology, language, aesthetics, religion, ethical, political and social philosophy, as well as the original work of major philosophers in the history of the subject, in line with the recommendations of the QAA Philosophy Benchmark Statement (2015) and the QAA Theology and Religious Studies Benchmark Statement (2014).

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Philosophy, the QAA Benchmark Statement for Theology and Religious Studies (2014), and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
<p>Show an understanding of:</p> <p>A1- The ideas and arguments of some of the major philosophers in the history of philosophy, encountered in their own writings.</p> <p>A2- A broad range of topics and their connections within a single area of philosophy.</p> <p>A3- The relationship between philosophy and other disciplines in the arts, sciences and humanities and/or its applications outside the academy.</p> <p>A4- Some central theories and arguments in the fields of logic, metaphysics, epistemology, philosophy of science, philosophy of mind or psychology, or philosophy of language.</p> <p>A5- Some central theories in the fields of aesthetics, ethical, political or social philosophy, or philosophy of religion.</p> <p>A6- Different methodological approaches in philosophy.</p> <p>A7- The details of the work of a particular philosopher in the history of philosophy, encountered in their own writings, and an awareness of important areas of interpretative controversy concerning them.</p>	<p>Acquisition of knowledge and understanding is through a combination of lectures, seminars and guided learning. Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	<p>Knowledge and understanding of (A1) to (A7) are assessed through a combination of unseen examinations, essay assignments and group presentations. The exact form of assessment varies with individual modules. Students at level 6 may also be assessed by an optional 9,000-word dissertation, depending on the degree title and subject to meeting the requirements of the Philosophy Project module.</p>
Intellectual skills	Teaching and learning methods	Assessment strategy

<p>B1- Be able to recognize and assess the strengths and weaknesses of arguments on both sides of a philosophical question and to be able to draw warranted conclusions.</p> <p>B2- Be able to abstract, analyse and construct arguments.</p> <p>B3- Be able to read carefully and interpret texts drawn from a variety of ages and/or traditions with a sensitivity to context.</p> <p>B4- Be able to formulate critical and/or creative responses to specific philosophical topics.</p> <p>B5- Be able to use and understand philosophical terminology correctly.</p> <p>B6- Be able to use formal techniques in the expression of philosophical ideas and arguments.</p> <p>B7- Be able to cross traditional subject boundaries, examining the limitations and virtues of other disciplines and practices, and recognising philosophical doctrines in unfamiliar places.</p> <p>B8- Be able to apply philosophical skills and techniques to issues arising outside the academy, including practical reasoning.</p> <p>All these skills are also transferable.</p>	<p>Intellectual skills are developed through specifically designed lectures, seminars and tutorials. Following on from special training sessions at level four, the development of this set of inter-related skills is fostered primarily through targeted, individual feedback on written work, which all modules require, in seminars and in lectures. Students receive feedback not only on their knowledge and understanding but also on their ability to communicate their ideas effectively and to reference appropriately. Effective oral communication is developed in seminar and seminar group work, and may be formally assessed.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	<p>Intellectual skills (B1) to (B8) are assessed through a combination of unseen examinations, essay assignments and group presentations. The exact form of assessment varies with individual modules. Students at level 6 may also be assessed by an optional 9,000-word dissertation, depending on the degree title and subject to meeting the requirements of the Philosophy Project module.</p>
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<u>Practical skills</u>	<u>Teaching and learning methods</u>	<u>Assessment strategy</u>
<p>C1- Be able to produce coherent arguments under exam conditions.</p> <p>C2- Be able to produce researched, coherently written responses to questions within a certain time-frame and the constraints of a word limit.</p> <p>C3- Be able to present the results of research in front of an audience, and to respond appropriately to questions in a live setting.</p>	<p>Practical skills are developed through exam preparation and advice (C1), coursework preparation and essay tutorials (C2) and group presentation guidance (C3). (C4) is developed through developing skills (C1)-(C3).</p>	<p>Practical skills are assessed through exams (C1), coursework assignments (C2), assessed group presentations (C3). (C4) is assessed through the assessment of (C1)-(C3)</p>

C4- Be able use appropriate software packages in the delivery of information (whether written, oral or visual), and general competence with electronic resources for research and communicative purposes, as well as using libraries effectively.

All these skills are also transferable.

Transferable skills	Teaching and learning methods	Assessment strategy
<p>D1- Be able to take responsibility for the student's own learning, using initiative, effective time management and self-discipline.</p> <p>D2- Be able to reflect critically on the student's own views and actions, as well as those of others.</p> <p>D3- Be able to deal with intellectual problems with confidence.</p> <p>D4- Be able to formulate and express ideas clearly and with precision and communicate them effectively either in writing, orally or visually.</p> <p>D5- Be able to appreciate and have appropriate regard for alternative perspectives and positions and to give criticism without giving offence and to take criticism without taking umbrage.</p> <p>D6- The ability to work collaboratively and effectively in a group.</p> <p>D7- The ability to remember information and bring it to mind when the moment of its relevance arises.</p> <p>D8- The ability to understand and/or engage critically and/or imaginatively with complex material (written, oral or visual).</p>	<p>Transferable skills are developed through various skills modules, specially developed lectures, seminar tasks, workshops, tutorials, and progress meetings. Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p>	<p>D1 is assessed to the extent that students are penalised for failing to meet assessment deadlines, and rewarded in the marks subsequently achieved for employing such skills.</p> <p>Skills D2-D8 are, to some extent, assessed formally, though not always separately or directly, by a range of assignments built into the curriculum, e.g. examination, essays, group presentations and projects.</p> <p>D6 also has an element of peer assessment in those modules at levels 5 and 6, requiring the group design, planning and delivery of group presentations – though this only affects the formal assessment in special cases (see Philosophy Subject Guide for full details).</p>

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full- time (normally 3 years), sandwich (normally 4 years) and part- time (normally 5 years) modes, and leads to the award BA Degree with Honours with the appropriate title from those listed in Section 1.

Entry is normally at Level 4 (with suitable A level or equivalent qualifications) but is possible at Level 5 and Level 6 with suitable accredited prior learning. Intake is normally in Semester A.

Professional and Statutory Regulatory Bodies

N/A

Work-Based Learning, including Sandwich Programmes

A sandwich award requires the successful completion of at least **30** weeks full-time equivalent placement activity from a maximum of two separate approved placements, neither of which will be normally less than **12** weeks in duration, in order for the award to be made. This is in addition to the period of academic study required for the full-time award. This optional placement year is undertaken after Level 5 and before Level 6 and meets the SEEC criteria for Level 6.

Erasmus Exchange programme

Erasmus students are permitted to study modules at all levels.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed. In addition, on the Major-Minor and Joint pathways the Minor or other Joint Subject/Programme Learning Outcomes are developed and assessed through the constituent modules, as identified within the relevant Subject /Programme Specification.

Table 1a Outline Programme Structure

Mode of study Full-time

Students on a full-time mode of study must normally take the equivalent of eight 15 credit modules per year with the equivalent of four 15 credit modules undertaken per semester.

In addition, at level 5 students must normally study the module 5HUM1064 Graduate Skills, unless they take 5HUM1175 Employability Skills. Failure in this module will not prevent progression, provided the normal progression rules had been met.

Compulsory Modules (full-time students only)	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Graduate Skills	5HUM1064	0	English	0	100	0	AB

Mode of study Part-time

Students on a part-time mode of study are allowed to take up to five 15 credit modules per year and most normally choose to study between 2 and 5 modules per year, with modules being taken in each semester. Varying rates of study are possible: students can increase or decrease their rate of study year by year or semester by semester in response to their changing circumstances. Students are entitled to take a break from study for a semester or even a year if their circumstances require it.

Students can apply to transfer to a full-time rate of study; this should be arranged at the beginning of the academic year

Entry point Semester A

BA (Hons) Philosophy

Level 4

Students study 120 credits of the following Philosophy modules:

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Ethics	4HUM2004	15	English	0	100	0	A
Reason and Persuasion	4HUM0181	15	English	0	100	0	A
The Meaning of Life	4HUM1148	15	English	0	100	0	A
Introduction to World Religions	4HUM1097	15	English	0	100	0	A
Mind, Knowledge and Reality	4HUM1133	15	English	0	100	0	B
Philosophy of Fiction	4HUM2005	15	English	0	100	0	B
Social and Political Philosophy	4HUM1132	15	English	0	100	0	B
Religion and the Contemporary World	4HUM1098	15	English	0	100	0	B

Progression to level 5 requires a minimum of 60 credits at level 4.

Level 5

Students study 120 credits of the following Philosophy modules:

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Philosophy of Mind	5HUM0147	15	English	0	100	0	A
Knowledge and Discovery	5HUM0335	15	English	0	100	0	A
Philosophy of Art	5HUM0336	15	English	0	70	30	A
Philosophies of Religion	5HUM1087	15	English	0	70	30	A
Logic and Philosophy	5HUM1111	15	English	0	100	0	A
Themes in Plato's <i>Republic</i>	5HUM0009	15	English	0	70	30	B
The Right and The Good	5HUM0010	15	English	0	70	30	B
Metaphysics	5HUM1003	15	English	0	100	0	B
Virtues, Vices and Ethics	5HUM1088	15	English	0	70	30	B

Students may take the Humanities Employability Skills module instead of one of the optional semester B Philosophy modules:

Optional Module Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Employability Skills	5HUM1175	15	English	0	80	20	B

Progression to level 6 requires a minimum of 180 credits, including 60 credits at level 5.

Level 6

Students study 120 credits of the following Philosophy modules:

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Aristotle	6HUM0020	15	English	0	70	30	A
Philosophy of Language	6HUM0410	15	English	0	100	0	A
Political Philosophy	6HUM1094	15	English	0	100	0	A
Wittgenstein: Meaning and Forms of Life	6HUM1199	15	English	0	100	0	A
Philosophy of Psychology	6HUM1092	15	English	0	100	0	B
Contemporary Moral Philosophy	6HUM0019	15	English	0	70	30	B
Nietzsche then and now	6HUM2003	15	English	0	100	0	B
Feminist Philosophy	6HUM1095	15	English	0	100	0	B
Philosophy Project*	6HUM0002	30	English	0	100	0	AB

* requires the successful completion of at least four modules in Philosophy (60 credits) at Level 5 (or equivalent), an average mark of at least a 2.1 standard in all level 5 Philosophy modules taken, and the submission of an approved research proposal.

The award of a BA Honours degree requires 360 credits passed with a minimum of at least 120 credits at Level 6.

BA (Hons) Philosophy, Religion and Ethics

Level 4

Students study 120 credits of the following modules:

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Ethics	4HUM2004	15	English	0	100	0	A
Reason and Persuasion	4HUM0181	15	English	0	100	0	A
The Meaning of Life	4HUM1148	15	English	0	100	0	A
Introduction to World Religions	4HUM1097	15	English	0	100	0	A
Mind, Knowledge and Reality	4HUM1133	15	English	0	100	0	B
Philosophy of Fiction	4HUM2005	15	English	0	100	0	B

Social and Political Philosophy	4HUM1132	15	English	0	100	0	B
Religion and the Contemporary World	4HUM1098	15	English	0	100	0	B

Progression to level 5 requires a minimum of 60 credits at level 4.

Level 5

Students study 120 credits of the following modules:

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Philosophies of Religion	5HUM1087	15	English	0	70	30	A
Virtues, Vices and Ethics	5HUM1088	15	English	0	70	30	B

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Philosophy of Mind	5HUM0147	15	English	0	100	0	A
Knowledge and Discovery	5HUM0335	15	English	0	100	0	A
Philosophy of Art	5HUM0336	15	English	0	70	30	A
Logic and Philosophy	5HUM1111	15	English	0	100	0	A
Themes in Plato's <i>Republic</i>	5HUM0009	15	English	0	70	30	B
The Right and The Good	5HUM0010	15	English	0	70	30	B
Metaphysics	5HUM1003	15	English	0	100	0	B

Students may take the Humanities Employability Skills module instead of one of the optional semester B Philosophy modules:

Optional Module Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Employability Skills	5HUM1175	15	English	0	80	20	B

Progression to level 6 requires a minimum of 180 credits, including 60 credits at level 5.

Level 6

Students study 120 credits of the following modules:

Compulsory Modules

Module Title

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Religion and Modern Thought	6HUM1124	15	English	0	100	0	A
Kierkegaard, Philosophy and Religion	6HUM1172	15	English	0	70	30	B
Religious Studies Project	6HUM1198	15	English	0	100	0	A or B

Optional Modules

Module Titles

	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Aristotle	6HUM0020	15	English	0	70	30	A
Philosophy of Language	6HUM0410	15	English	0	100	0	A
Political Philosophy	6HUM1094	15	English	0	100	0	A
Wittgenstein: Meaning and Forms of Life	6HUM1199	15	English	0	100	0	A
Philosophy of Psychology	6HUM1092	15	English	0	100	0	B
Contemporary Moral Philosophy	6HUM0019	15	English	0	70	30	B
Nietzsche then and now	6HUM2003	15	English	0	100	0	B
Feminist Philosophy	6HUM1095	15	English	0	100	0	B

The award of a BA Honours degree requires 360 credits passed with a minimum of at least 120 credits at Level 6.

- BA (Hons) Philosophy with Creative Writing
- BA (Hons) Philosophy with English Language
- BA (Hons) Philosophy with English Literature
- BA (Hons) Philosophy with Film
- BA (Hons) Philosophy with History
- BA (Hons) Philosophy with Journalism
- BA (Hons) Philosophy with Media
- BA (Hons) Philosophy with French
- BA (Hons) Philosophy with German
- BA (Hons) Philosophy with Japanese
- BA (Hons) Philosophy with Mandarin
- BA (Hons) Philosophy with Spanish

Level 4

Students study the following Philosophy modules:

Compulsory Modules

Module Title

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Ethics	4HUM2004	15	English	0	100	0	A

Reason and Persuasion	4HUM0181	15	English	0	100	0	A
The Meaning of Life	4HUM1148	15	English	0	100	0	A
Mind, Knowledge and Reality	4HUM1133	15	English	0	100	0	B
Philosophy of Fiction	4HUM2005	15	English	0	100	0	B
Social and Political Philosophy	4HUM1132	15	English	0	100	0	B

In addition, students study 30 credits of the Minor Subject, as set out in the relevant Subject Programme Specification.

Progression to level 5 requires a minimum of 60 credits at level 4, including 30 credits in each Subject.

At the beginning of Semester A at Level 5 and within the constraints of the individual subject structures (prerequisites and module credit values), students may exercise a change of pathway to the Single Honours title by increasing study of Philosophy by 30 credits or to a joint title, by increasing study of the Minor subject by 30 credits, where at least 60 credits of the Minor subject are available at level 5. In both cases this necessitates decreasing study of the other subject by 30 credits.

Level 5

Students study 90 credits of the following Philosophy modules:

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Philosophy of Mind	5HUM0147	15	English	0	100	0	A
Knowledge and Discovery	5HUM0335	15	English	0	100	0	A
Philosophy of Art	5HUM0336	15	English	0	70	30	A
Philosophies of Religion	5HUM1087	15	English	0	70	30	A
Logic and Philosophy	5HUM1111	15	English	0	100	0	A
Themes in Plato's <i>Republic</i>	5HUM0009	15	English	0	70	30	B
The Right and The Good	5HUM0010	15	English	0	70	30	B
Metaphysics	5HUM1003	15	English	0	100	0	B
Virtues, Vices and Ethics	5HUM1088	15	English	0	70	30	B

Students may take the Humanities Employability Skills module instead of one of the optional semester B Philosophy modules:

Optional Module Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Employability Skills	5HUM1175	15	English	0	80	20	B

In addition, students study 30 credits of the Minor Subject, as set out in the relevant Subject Programme Specification.

Progression to level 6 requires a minimum of 180 credits with at least 60 credits at level 5, including 30 credits in each Subject.

At the beginning of Semester A at Level 6 and within the constraints of the individual subject structures (prerequisites and module credit values), students may exercise a change of pathway to the Single Honours

title by increasing study of Philosophy by 30 credits or to a joint title, by increasing study of the Minor subject by 30 credits, where at least 60 credits of the Minor subject are available at level 6. In both cases this necessitates decreasing study of the other subject by 30 credits.

Level 6

Students study 90 credits of the following Philosophy modules:

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Aristotle	6HUM0020	15	English	0	70	30	A
Philosophy of Language	6HUM0410	15	English	0	100	0	A
Political Philosophy	6HUM1094	15	English	0	100	0	A
Wittgenstein: Meaning and Forms of Life	6HUM1199	15	English	0	100	0	A
Religion and Modern Thought	6HUM1124	15	English	0	100	0	A
Kierkegaard, Philosophy and Religion	6HUM1172	15	English	0	70	30	B
Philosophy of Psychology	6HUM1092	15	English	0	100	0	B
Contemporary Moral Philosophy	6HUM0019	15	English	0	70	30	B
Nietzsche then and now	6HUM2003	15	English	0	100	0	B
Feminist Philosophy	6HUM1095	15	English	0	100	0	B
Philosophy Project*	6HUM0002	30	English	0	100	0	AB

* requires the successful completion of at least four modules in Philosophy (60 credits) at Level 5 (or equivalent), an average mark of at least a 2.1 standard in all level 5 Philosophy modules taken, and the submission of an approved research proposal.

In addition, students study 30 credits of the Minor Subject, as set out in the relevant Subject Programme Specification.

The award of a BA Honours degree requires 360 credits passed with a minimum of at least 120 credits at Level 6.

BA (Hons) Philosophy and English Language
 BA (Hons) Philosophy and English Literature
 BA (Hons) Philosophy and Creative Writing
 BA (Hons) Philosophy and Journalism
 BA (Hons) Philosophy and Media

Level 4

Students study 60 credits of the following Philosophy modules:

Optional Modules* Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Reason and Persuasion	4HUM0181	15	English	0	100	0	A
Ethics	4HUM2004	15	English	0	100	0	A
The Meaning of Life	4HUM1148	15	English	0	100	0	A

Philosophy of Fiction	4HUM2005	15	English	0	100	0	B
Social and Political Philosophy	4HUM1132	15	English	0	100	0	B
Mind, Knowledge and Reality	4HUM1133	15	English	0	100	0	B

* Students will be placed, by default, on certain modules, depending on the degree title, as follows:

BA (Hons) Philosophy and Creative Writing:

4HUM2004 Ethics, 4HUM1148 The Meaning of Life, 4HUM2005 Philosophy of Fiction, and 4HUM1133 Mind, Knowledge and Reality

BA (Hons) Philosophy and English Language:

4HUM0181 Reason and Persuasion, 4HUM2004 Ethics, 4HUM1132 Social and Political Philosophy, and 4HUM1133 Mind, Knowledge and Reality

BA (Hons) Philosophy and English Literature:

4HUM2004 Ethics, 4HUM1148 The Meaning of Life, 4HUM2005 Philosophy of Fiction, and 4HUM1133 Mind, Knowledge and Reality

BA (Hons) Philosophy and Journalism:

4HUM0181 Reason and Persuasion, 4HUM2004 Ethics, 4HUM1132 Social and Political Philosophy, and 4HUM1133 Mind, Knowledge and Reality

BA (Hons) Philosophy and Media:

4HUM0181 Reason and Persuasion, 4HUM2004 Ethics, 4HUM2005 Philosophy of Fiction, and 4HUM1133 Mind, Knowledge and Reality

In addition, students study 60 credits of the Joint Subject, as set out in the relevant Subject Programme Specification.

Progression to level 5 requires a minimum of 60 credits at level 4, including 30 credits in each Subject.

Students may exercise a change of pathway by increasing study of Philosophy by 30 credits and decreasing study of the other subject by 30 credits at the beginning of Semester A at Level 5.

Level 5

Students study 60 credits of the following Philosophy modules:

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Philosophy of Mind	5HUM0147	15	English	0	100	0	A
Knowledge and Discovery	5HUM0335	15	English	0	100	0	A
Philosophy of Art	5HUM0336	15	English	0	70	30	A
Philosophies of Religion	5HUM1087	15	English	0	70	30	A
Logic and Philosophy	5HUM1111	15	English	0	100	0	A
Themes in Plato's <i>Republic</i>	5HUM0009	15	English	0	70	30	B
The Right and The Good	5HUM0010	15	English	0	70	30	B
Metaphysics	5HUM1003	15	English	0	100	0	B
Virtues, Vices and Ethics	5HUM1088	15	English	0	70	30	B

Students may take the Humanities Employability Skills module instead of one of the optional semester B Philosophy modules:

Optional Module Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Employability Skills	5HUM1175	15	English	0	80	20	B

In addition, students study 60 credits of the Joint Subject, as set out in the relevant Subject Programme Specification.

Progression to Level 6 requires a minimum of 180 credits, including 60 credits at Level 5 with at least 30 credits in each Subject.

Students may exercise a change of pathway by increasing study of Philosophy by 30 credits and decreasing study of the other subject by 30 credits at the beginning of Semester A at Level 6.

Level 6

Students study 60 credits of the following Philosophy modules:

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Aristotle	6HUM0020	15	English	0	70	30	A
Philosophy of Language	6HUM0410	15	English	0	100	0	A
Political Philosophy	6HUM1094	15	English	0	100	0	A
Wittgenstein: Meaning and Forms of Life	6HUM1199	15	English	0	100	0	A
Religion and Modern Thought	6HUM1124	15	English	0	100	0	A
Kierkegaard, Philosophy and Religion	6HUM1172	15	English	0	70	30	B
Philosophy of Psychology	6HUM1092	15	English	0	100	0	B
Contemporary Moral Philosophy	6HUM0019	15	English	0	70	30	B
Nietzsche then and now	6HUM2003	15	English	0	100	0	B
Feminist Philosophy	6HUM1095	15	English	0	100	0	B

In addition, students study 60 credits of the Joint Subject, as set out in the relevant Subject Programme Specification.

The award of a BA Honours degree requires 360 credits passed with a minimum of at least 120 credits at Level 6.

Validated modules not offered in 2021-2022

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Topics in the Philosophy of Hegel	6HUM0089	15	English	60	40	0	A or B

Sandwich Year and Year Abroad

Students on all pathways may optionally undertake a placement year or a year abroad studying at a foreign University after successfully completing their level 5 studies at honours level. The placement year and year abroad offer an additional optional year (0 credited) which increases the length of the Honours degree award to a four year full-time degree. Successful completion of the placement year or year abroad is reflected in the degree title.

Sandwich Year

The placement year comprises an agreed period of 30 weeks (including employers' and statutory holidays) of work based learning a maximum of two institutions or companies which has agreed to those terms and conditions regarded as essential by the University of Hertfordshire. Students will be supervised according to university regulations. The learning experience will be assessed with assessments set by the Employability Tutor to enable students to demonstrate both their knowledge of the industry, their skills development and their professional attributes.

Placements are advertised through the Career and Placements Office and have included areas such as marketing, journalism, PR, management and Policy Units. Students may also source their own placement, but it must be subsequently approved by the School in terms of health and safety, equality legislation and supervisory guidelines before a student can take it up.

All students are eligible to proceed to a placement year provided they have achieved 120 credits at Level 4 and at least 90 credits at Level 5 and have completed the appropriate placement induction and documentation. Success in the placement will be recognised in the title of the award but does not carry additional credit towards the Honours programme.

Year Abroad

The year abroad comprises an agreed programme of study in the third year of a partner institution in Europe (other than the UK), North or South America, Australia or Singapore with which the University of Hertfordshire has an institutional agreement.

A student's programme of study will be negotiated and approved by the Dean of School (or nominee) in consultation with appropriate others and the host University. The programme provided by the host institution may comprise taught modules, a research project, field studies, or a mixture of these components. The programme of study will require a minimum of 25% of studies to be undertaken in aspects of culture of the placement country. Prior to the commencement of the year abroad, the student and Study Abroad Tutors from UH and the host institution will agree a learning contract. The learning contract will specify the assessment requirements to be met for successful completion of the programme of study. A Module Board of Examiners will consider the results for the year abroad during the first semester of the following academic year. All assessments must be completed by the end of the year abroad, and no subsequent referrals will be permitted. Students who have varied their programme of study without agreement from UH or have failed to meet the requirements of the learning contract will not have their year abroad studies included in the degree title.

A student must confirm the intention to study abroad during the first ten weeks of study at Level 5. This will enable a place to be negotiated at a host institution and the Study Programme and learning contract to be arranged and agreed. Only a limited number of places exist. These will be awarded on the basis of the suitability of students and guided by choice on the most appropriate programme and host institution.

To be eligible to proceed to a year abroad, a student must, by the time of the Semester B Module Boards of Examiners, have achieved at least 210 credits overall, including at least 90 credits at Level 5. Success in the year abroad will be recognised in the title of the award but does not carry additional credit towards the Honours programme.

For the year abroad in Europe where study will be undertaken in a foreign language students must meet the host University's language requirements.

Combined Placement and Study Abroad Year

Students who are eligible for the Year Abroad or Placement Year will also be eligible for the combined Placement and Study Abroad Year. This will involve a semester spent in a partner university abroad that is willing to provide a study abroad semester, combined with an appropriate placement of a minimum of 12 weeks which can be taken either abroad or in the UK.

Optional Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Percentage Practical	Semesters
The Humanities Placement Year	6HUM1123	0	English	0	100	0	AB
Year Abroad	6HUM1049	0	English	0	0	0	AB
Placement with Study Abroad	6HUM1210	0	English	0	100	0	AB

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
BA (Hons)	See section 1	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	For BA (Hons) Philosophy and BA (Hons) Philosophy, Religion and Ethics awards: all programme learning outcomes (see Table 2). For other awards with Philosophy in the title: a subset of the programme learning outcomes depending on the student's individual module choices
Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate		45 credit points at level 4	4	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Certificate of Higher Education		120 credit points at level 4	4, 5	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Diploma of Higher Education		240 credit points including at least 120 at level 5	5, 6	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
BA	See section 1	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A subset of the programme learning outcomes (see table 2) depending on the student's individual module choices.

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

None

Further programme-specific regulations (requiring School-level approval) are given below:

- At Levels 4 and 5 students may opt to replace 30 credits of optional modules (where available) of a joint or major subject with 30 credits (15 per semester) of modules in any of the subjects offered in the School of Humanities, not part of their degree title (subject to meeting any pre-requisite requirements).
- Progression from one Level to the next depends on meeting the pre-requisite requirements: students must normally have 30 credits in a subject area at the lower Level before progressing to study of that subject at the higher Level.
- At Level 6 students may take a maximum of 30 credits of a project or dissertation, provided they fulfil the prerequisites.

E. Management of Programme & Support for student learning.

Management

The programme is managed by:

- A Dean of School who has overall responsibility for all programmes in the School
- An Associate Dean of School (Academic Quality Assurance) who has overall responsibility for academic quality, assurance and enhancement with and on behalf of the Dean of School
- An Associate Dean of School Education (Learning and Teaching) who has overall responsibility for learning and teaching with and on behalf of the Dean of School
- An Associate Dean of School Education (Student Experience) who has specific responsibility for induction
- A Head of Philosophy who is responsible for all the modules in the subject area
- A Programme Leader
- Admissions Tutors, with specific responsibility for selection
- A designated administrative team to deal with day-to-day administration associated with the courses and modules within the Programme
- A Programme Committee which have a membership which includes all of the above plus Subject and student representatives
- Module Leaders who are responsible for individual modules

Support

At university level, students are supported by:

- Attractive modern study environments in two Learning Resource Centres, incorporating libraries and computer centres
- StudyNet, a versatile on-line interactive intranet and learning environment
- Guided student centred learning through the use of StudyNet.
- Access to extensive digital and print collections of information resources
- A substantial Student Centre which provides advice on issues such as Finance, University regulations, visa applications, legal matters, accommodation, international student support etc.
- The Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery

- Overseas Orientation
- A Medical Centre
- Student Wellbeing: Disability Services
- Student Wellbeing: Counselling Centre
- An Equal Opportunities Officer
- The Students' Union
- A Careers and Placement Service for all current students and graduates

At School level, students are further supported by:

- A Head of Philosophy
- A Head of English Language
- A Head of English Literature
- A Head of History
- A Head of Languages
- A Head of Media
- A student support team to provide confidential pastoral advice through a daily Helpdesk run during term-time.
- Scheduled weekly Student Support and Advice ('Drop-in') hours for all academic staff for student support and guidance
- A designated administrative team to deal with day-to-day administration associated with the modules within the Programme
- Module Leaders who are responsible for individual modules
- A School Community Organiser (SCO)
- A Study Abroad Tutor
- An Academic Skills Tutor
- A Tutor for Employability

On the Philosophy Programme students are further supported by:

- A Programme Leader to help students understand the programme structure and provide confidential academic advice
- An induction session at the beginning of each new academic session
- Personal tutors to provide further academic and pastoral support, with scheduled meetings each semester to advise on academic performance, feedback, module choices, and long term plans
- Student Representatives on the Programme Committee

F. Other sources of information

This Programme Specification should be read in conjunction with the Subject Programme Specification for Creative Writing, English Language, English Literature, Film, Journalism, History, Languages or Media as applicable.

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these

documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

G. Entry requirements

The normal entry requirements for the programme are:

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

All students from non-majority English speaking countries require proof of English language proficiency, equivalent to an overall IELTS score of 6.5 with a minimum of 5.5 in each band.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
ask@herts.ac.uk

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

BA (Hons) Philosophy, BA (Hons) Philosophy, Religion and Ethics

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																												
		Knowledge & Understanding							Intellectual Skills								Practical Skills				Transferable Skills									
		A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8	C1	C2	C3	C4	D1	D2	D3	D4	D5	D6	D7	D8		
Module Title	Module Code																													
Reason and Persuasion	4HUM0181			x	x	x	x		x	x	x	x	x		x	x	x	x		x	x	x	x	x	x	x	x	x	x	
Philosophy of Fiction	4HUM2005		x	x	x	x	x		x	x		x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	
Social and Political Philosophy	4HUM1132	x	x	x		x	x		x	x	x	x	x		x	x	x	x		x	x	x	x	x	x	x	x	x	x	
Mind, Knowledge and Reality	4HUM1133	x	x	x	x		x		x	x	x	x	x	x	x	x		x	x		x	x	x	x	x	x	x	x		
Ethics	4HUM2004	x	x	x		x	x		x	x		x	x	x		x	x	x		x	x	x	x	x	x	x	x	x	x	
The Meaning of Life	4HUM1148	x	x	x	x	x	x		x	x	x	x	x		x	x	x	x		x	x	x	x	x	x	x	x	x	x	
Introduction to World Religions	4HUM1097			x		x	x		x	x	x		x		x	x	x	x		x	x	x	x	x	x	x	x	x	x	
Religion and the Contemporary World	4HUM1098			x		x	x		x	x	x		x		x	x	x	x		x	x	x	x	x	x	x	x	x	x	
Themes in Plato's <i>Republic</i>	5HUM0009	x		x	x	x	x	x	x	x	x	x	x				x	x	x	x	x	x	x	x	x	x	x	x	x	x
The Right and The Good	5HUM0010	x		x		x	x	x	x	x	x	x	x			x		x	x	x	x	x	x	x	x	x	x	x	x	x
Philosophy of Mind	5HUM0147		x	x	x		x		x	x		x	x		x		x	x		x	x	x	x	x	x	x	x	x	x	
Knowledge and Discovery	5HUM0335		x	x	x		x		x	x		x	x	x	x	x		x	x		x	x	x	x	x	x	x	x	x	x
Philosophy of Art	5HUM0336	x	x	x		x	x		x	x		x	x		x	x		x	x		x	x	x	x	x	x	x	x	x	x
Metaphysics	5HUM1003	x	x	x	x		x		x	x		x	x	x	x	x		x	x		x	x	x	x	x	x	x	x	x	x
Logic and Philosophy	5HUM1111			x	x		x		x	x		x	x	x			x	x		x	x	x	x	x	x	x	x	x	x	
Philosophies of Religion	5HUM1087	x	x	x		x	x		x	x	x	x	x		x		x	x	x	x	x	x	x	x	x	x	x	x	x	x
Virtues, Vices and Ethics	5HUM1088	x	x	x		x	x		x	x	x	x	x		x	x		x	x		x	x	x	x	x	x	x	x	x	x
Philosophy Project	6HUM0002						x		x	x		x	x				x		x	x	x	x	x	x	x	x		x	x	x
Contemporary Moral Philosophy	6HUM0019	x		x		x	x	x	x	x	x	x	x				x	x	x	x	x	x	x	x	x	x	x	x	x	x
Aristotle	6HUM0020	x		x	x	x	x	x	x	x	x	x	x				x	x	x	x	x	x	x	x	x	x	x	x	x	x
Nietzsche then and now	6HUM2003	x		x		x	x	x	x	x	x	x	x		x		x	x		x	x	x	x	x	x	x	x	x	x	
Philosophy of Language	6HUM0410		x	x	x		x		x	x		x	x	x			x	x		x	x	x	x	x	x	x	x	x	x	

Knowledge and Understanding

- A1. The ideas and arguments of some of the major philosophers in the history of philosophy, encountered in their own writings.
- A2. A broad range of topics and their connections within a single area of philosophy.
- A3. The relationship between philosophy and other disciplines in the arts, sciences and humanities and/or its applications outside the academy.
- A4. Some central theories and arguments in the fields of logic, metaphysics, epistemology, philosophy of science, philosophy of mind or psychology, or philosophy of language
- A5. Some central theories in the fields of aesthetics, ethical, political or social philosophy, or philosophy of religion
- A6. Different methodological approaches in philosophy.
- A7. The details of the work of a particular philosopher in the history of philosophy, encountered in their own writings, and an awareness of important areas of interpretative controversy concerning them.

Intellectual Skills

- B1. Be able to recognize and assess the strengths and weaknesses of arguments on both sides of a philosophical question and to be able to draw warranted conclusions
- B2. Be able to abstract, analyse and construct arguments.
- B3. Be able to read carefully and interpret texts drawn from a variety of ages and/or traditions with a sensitivity to context.
- B4. Be able to formulate critical and/or creative responses to specific philosophical topics.
- B5. Be able to use and understand philosophical terminology correctly.
- B6. Be able to use formal techniques in the expression of philosophical ideas and arguments.
- B7. Be able to cross traditional subject boundaries, examining the limitations and virtues of other disciplines and practices, and to recognise philosophical doctrines in unfamiliar places.
- B8. Be able to apply philosophical skills and techniques to issues arising outside the academy, including practical reasoning.

Practical Skills

- C1. Be able to produce coherent arguments under exam conditions.
- C2. Be able to produce researched, coherently written responses to questions within a certain time-frame and the constraints of a word limit.
- C3. Be able to present the results of research in front of an audience, and to respond appropriately to questions in a live setting.
- C4. Be able use appropriate software packages in the delivery of information (whether written, oral or visual), and general competence with electronic resources for research and communicative purposes, as well as using libraries effectively.

Transferable Skills

- D1. Be able to take responsibility for the student's own learning, using initiative, effective time management and self-discipline.
- D2. Be able to reflect critically on the student's own views and actions, as well as those of others.
- D3. Be able to deal with intellectual problems with confidence.
- D4. Be able to formulate and express ideas clearly and with precision and communicate them effectively either in writing, orally or visually.
- D5. Be able to appreciate and have appropriate regard for alternative perspectives and positions and to give criticism without giving offence and to take criticism without taking umbrage.
- D6. Be able to work collaboratively and effectively in a group.
- D7. Be able to remember information and bring it to mind when the moment of its relevance arises.
- D8. Be able to understand and/or engage critically and/or imaginatively with complex material (written, oral or visual).

Section 2

Programme management

Relevant QAA subject benchmarking statements	Philosophy
Type of programme	Undergraduate
Date of validation/last periodic review	February 16
Date of production/ last revision of PS	March 2021
Relevant to level/cohort	Level 4 entering September 2021
Administrative School	School of Humanities

Table 3 Course structure

Course details		
Course code	Course description	HECoS
HUPHL	BA (Hons) Philosophy	100337 - Philosophy 101273 – Combined Studies