

School of Health and Social Work

Title of Programme: BSc (Hons) in Pre-registration Midwifery (shortened)

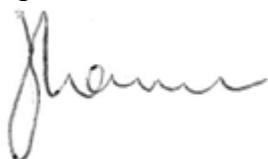
Programme Code: HHMBS

Programme Specification

This programme specification is relevant to students entering: 10 January 2022

Assistant Associate Dean of School (Academic Quality Assurance):
Jenny Lorimer

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Date	Section	Amendment
31/03/2021	D- Programme specific assessment regulations Page 8	Removed- In accordance with NMC Standards, where serious adverse circumstances prevent all outcomes being achieved within the assessed period (i.e. In the case of deferral), any outstanding outcomes must be met and confirmed within 12 weeks of entering the next part of the programme.
31/03/2021	Table 1a, Part 2, Page 7	Changed from <i>optional</i> to <i>compulsory</i> modules
31/03/2021	Table 1a, Part 2, Page 7	6HSK0043 Viva 100%, Log book pass/fail changed to online examination log book pass/fail
31/03/2021	Table 1a, Part 2, Page 7	6HSK0151 OSCE changed to online open book exam
31/03/2021	Table 1a, Part 2, Page 7	6HSK0126 changed to coursework 1 presentation, coursework 2 literature review

If you have any queries regarding the changes, please email AQO@herts.ac.uk

Programme Specification BSc (Hons) in Pre-registration Midwifery (shortened)

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs).

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	College Lane
Programme accredited by	Nursing and Midwifery Council (NMC)
Final Qualification	BSc (Hons)
All Final Award titles (Qualification and Subject)	Pre-registration Midwifery (shortened)
FHEQ level of award	6
UCAS code(s)	N/A
Language of Delivery	English

A. Programme Rationale

The rationale for this work-based programme is to provide students with a range of theoretical and practical experience to equip them to function confidently and competently in a wide range of midwifery care settings. The uniqueness of the shortened midwifery programmes is evident through their work-based learning pedagogy and the use of a variety of adult learning approaches, including face to face teaching, groupwork, simulation, learning in practice sessions and distance learning with self-directed study to enable them to respond to the dynamic practice environment. The recent introduction of the virtual learning environment (Canvas) has enhanced this experience, by further guiding the learners through their midwifery journey.

Students enter this programme with a Registered Nursing (Adult) qualification and a wide range of personal experiences, which are valued and respected; this in turn results in students who provide a personalised, respectful service to women and their families.

The UNICEF UK Baby Friendly Initiative Standards are an integral part of this programme which aims to explore the issues surrounding the need to increase the number of women breastfeeding their babies and enhance student midwives' interaction with the UNICEF UK Baby Friendly Initiative (BFI) Standards. These themes are threaded throughout the programme.

This programme provides one route to the award of BSc (Hons) Degree in Pre-Registration Midwifery (shortened). Students study the programme full time over 86 weeks.

The curriculum has been developed in close collaboration with service-users and practice partners to create a safe, supportive and client-focused learning environment in which students can explore and hone their skills to become competent, confident, compassionate and highly employable midwifery practitioners. Graduate midwives are equipped for a variety of career options including clinical practice, management, research and education.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally, this programme aims to:

- Develop graduates eligible to apply for entry to the Nursing and Midwifery Council's Professional Register as a Midwife.*
- Prepare student midwives who are committed to the enhancement of midwifery, health and social care through inter-professional collaboration.
- Develop a responsive, confident midwife who at the point of registration is competent to practice in a variety of settings within the philosophy of the programme.
- Equip the student midwife to be safe, effective and competent in caring for women experiencing normal childbirth recognising the need for appropriate referral to other health professionals.
- Equip the student midwife to act as an advocate and facilitator of change using an evidence-based approach in theory and practice.
- Actively involve students in midwifery caseload, preparing them for autonomous practice.
- Develop transferable communication skills to enhance critical decision making and to utilise appropriate information technology.
- Equip students with the knowledge and skills to be able to implement the UNICEF UK Baby Friendly Initiative Standards.
- Develop the student midwife to be competent in undertaking Newborn and Infant Physical Examinations (NIPE).
- Prepare student midwives for employment including providing them with strategies to promote their resilience and demonstrate a commitment to ongoing personal and professional development.

* European Midwives' Directive (80/154/ECC and 80/155/EEC as amended by 89/594/EEC), the Standards for Pre-registration Midwifery Education (standards 01/02/ 2009 NMC), The Code (NMC 2018), Essential Skills Clusters (NMC, 2008)

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Midwifery (2001) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
A1- The biological and behavioural sciences which support midwifery practice.	Acquisition of knowledge and understanding (A1-9) is through a combination of distance learning packages, scenario led teaching, groupwork and tutorials, practice-	Knowledge and understanding are assessed through a combination of on-line work (A1-5), practice based assessments (A1-8),

<p>A2- The cultural, political and religious influences which impact on the provision of maternity care and the childbirth experience.</p> <p>A3 - The inter-relationship between diverse lifestyles and health inequality for childbearing women and their families. The health agencies, support groups and benefits available to support these families.</p> <p>A4 - The principles and practice of clinical governance, and its implementation into the maternity services.</p> <p>A5 - Health promotion and the impact this may have on the provision of midwifery care</p> <p>A6 - The principles and practice of medicines management, for all women accessing midwifery care.</p> <p>A7 -The principles and practice of protecting, promoting and supporting breastfeeding</p> <p>A8-The principles and practice of developing a strong mother-infant relationship</p> <p>A9- National and local health policies and the global influence on childbearing women, their families and service delivery</p>	<p>based learning, learning through simulation, lectures, workshops and key study days.</p> <p>Feedback is provided by response to module course work, tutorials and group discussions.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Extra support is available for students who have a disability and for those needing to develop their literacy and numeracy skills.</p>	<p>simulated clinical assessments (A1, A8), professional discussion/ viva voce (A1, A2-, A3), reflective essays (A1, A2, A3, A4) written assignments (A1-A8), presentations (A5, A9).</p>
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Intellectual skills	Teaching and learning methods	Assessment strategy
<p>B1 - Utilise distance learning, enquiry based and action learning approaches to analyse and evaluate care.</p> <p>B2 - Use relevant literature and research to inform the practice of midwifery.</p> <p>B3 - Develop reflective skills that will enhance excellence in practice and promote resilience within a challenging practice environment.</p> <p>B4 - Develop an effective academic writing style to</p>	<p>Intellectual skills are developed through the programme by the methods and strategies outlined in section A above. Critical, analytical, discursive and problem-solving skills are enhanced by using a student-centred approach e.g. practice based scenarios, site-based learning on practice sites and e-learning online.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study.</p>	<p>Intellectual skills are assessed through online work (B1-4), critical literature review/ project work (B1-4), poster presentation, practice-based workstations and viva examinations (B1-3), reflective/other types of written assignments (B2-4) and practice based assessments (B2-3)</p>

support and disseminate evidence based midwifery practice.	Reflective abilities are honed through the assignments set and reflection opportunities in both placement and the university.	
Practical skills	Teaching and learning methods	Assessment strategy
<p>C1 - Provide holistic care for the woman and baby throughout the childbearing period.</p> <p>C2 - Integrate principles of communication and counselling to create an environment which facilitates effective relationships with the woman, her family and members of the multi-disciplinary team.</p> <p>C3 - Implement and evaluate the range of management options for women and babies with obstetric and/or neonatal complications, including issues relating to perinatal mental health.</p> <p>C4 - Interpret the requirements of clinical governance within the maternity services and apply these principles to midwifery practice.</p> <p>C5 - Enhance health and social care through inter-professional collaboration.</p> <p>C6 - Implement the principles and practice of safe and effective medicines management.</p> <p>C7- Implement the skills required to assist and support infant feeding methods.</p> <p>C8- Demonstrate understanding of the key aspects of national, local and global policies that underpin contemporary practice.</p>	<p>Practical skills are developed and enhanced through a range of strategies involving skills laboratories and support in the practice placements (C1-8). Skills learning is supported by practice-based scenarios, role play, podcasts, videos, quizzes, online distance learning and discussion groups.</p> <p>Learning is consolidated using opportunities from practice to develop confidence and competence. All students will have completed a gynaecology placement experience by the time they complete the midwifery programme (prior experience counted).</p> <p>As adult learners, students may also elect to attend additional in-service education/skills sessions and arrange specialist visits to support personal and professional development.</p> <p>Throughout, the learner is expected to consolidate their development of information technology by accessing the UH virtual learning environment and resources available within the Learning Resources Centre and Trust postgraduate libraries.</p>	<p>Practical skills are assessed in the clinical practice areas using a Practice Assessment Document (PAD) (C1-8). This is informed by the Ongoing Record of Achievement (OAR) and to enable student progression to be seen. The OAR and PAD are passed from one placement to the next and may include additional comments by service users, midwives and other practitioners. Additional assessments include presentations (C1,5, 8), workstations in the skills laboratories and viva examinations (C1-3, 8).</p> <p>Caseloading, recording of skills and portfolios are not summatively assessed, but students are required to achieve the skills and caseload elements to meet programme and EU requirements.</p>
Transferable skills	Teaching and learning methods	Assessment strategy
<p>D1 - Communicate effectively, both verbally and non-verbally.</p> <p>D2 - Work effectively within a Team.</p> <p>D3 - Manage time and resources effectively.</p> <p>D4 - Competently use the technology to support</p>	<p>Transferable skills are developed through practice-based assessments and skills-based workstations. (D1-5). Lifelong learning is fostered by the use of student-centred approaches, such as self-directed on-line packages and supervision for the final year project. This will</p>	<p>Transferable skills are assessed through a range of assignments including written/ online work, simulated workstations, professional discussion and practice-based assessments. (D1-6). The assessments also require integration of</p>

theory and practice. D5 - Solve problems in a logical manner. D6 - Learn effectively and independently, in preparation for lifelong learning.	foster a desire to seek out knowledge. (D6) Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan, use of practice portfolios and experience records.	knowledge and problem solving and therefore particularly support D1, D2 and D5.
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D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered full time (86 weeks) leading to the award of a BSc (Hons) degree. Entry is normally at level 5 for those with a current entry on the Adult Nursing (Nurse - Level 1, Adult) part of the Nursing and Midwifery Council (NMC) Professional Register. Enrolment is available in January.

The EU directive (2013/55/EU) states that the duration of the programme must be at least 3,000 hours of theoretical and practical training, which does not account for annual leave. The programme includes 10 weeks of annual leave (to include bank holidays) and 2 weeks of professional development time. Students are not expected to attend university or practice during the 2 weeks of professional development. The student's working week will be 40 hours and when in placement, this comprises of 30 hours practice and 10 hours designated theory time. Practice hours are to be recorded in the Practice Assessment Document. Theory weeks are 40 hours, with programme and practice reflection days also included within the programme.

Professional and Statutory Regulatory Bodies

This programme is validated conjointly with the Nursing and Midwifery Council (NMC). In order to be eligible to apply to register as a midwife at the end of the programme, students must successfully complete all the programme modules and meet the standards for pre-registration midwifery education set by the NMC.

Work-Based Learning, including Sandwich Programmes

In order to register as a midwife at the end of the programme, students must successfully achieve the practice requirements specified by the NMC in compliance with the European Union Midwives Directives. All students undertaking the pre-registration midwifery programme have supernumerary status. Students are supported to gain and record practice-based experiences through the completion of Practice Assessment Documents (PADs).

All assessment elements must be passed (academic and practice-based) alongside achieving the clinical hours and midwifery competencies necessary to meet the NMC requirements. The assessments will include at least one unseen Objective Structured Clinical Examination (OSCE), completed under supervised conditions to test the student's theoretical knowledge, practical skills and attitude, without prior knowledge of specific questions. Typically, students will attend 100% of all practice and theoretical components - any missed hours or theory sessions, associated with a leave of absence or sickness time, will need to be completed on return to the programme.

Erasmus Exchange programme

N/A

Outline of Programme Structure

The programme structure and progression information below (Tables 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed previously are developed and assessed through the constituent modules. Table 2 (section two) identifies where each learning outcome is assessed.

Mode of study: Full Time.

Entry point: Typically, Semester B

Table 1a
Part 1

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Principles of Midwifery Care	6HSK0150	30	English	0	30	70	BCA
Transition to Parenthood	5HSK0066	15	English	0	100	0	B
Public Health and Global Issues in Midwifery Practice	5HSK0096	15	English	0	0	100	C
Risk Recognition and Midwifery Management	5HSK0097	30	English	0	100	0	C

Part 2

Compulsory Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
The Professional Midwife	6HSK0127	15	English	0	20	80	ABC
Examination of the Newborn (Pre-reg 6 shortened)	6HSK0043	30	English	0	100	P/F*	AB
Complex Midwifery	6HSK0151	15	English	0	100	0	B
Investigating Midwifery Practice	6HSK0126	30	English	0	100	0	BC

NOTES:

* This Pass/Fail element of assessment must be successfully completed to pass the module, however it will not contribute to the overall numeric grade awarded. For further information regarding the assessment for each module please refer to the Definitive Module Document.

To progress to Part 2 of the programme the student must complete and pass all modules in Part 1.

The award of an Honours degree requires 360 credits and includes 180 credits of accredited prior learning (120 at level 4 and 60 at level 5), with an additional 180 at levels 5 and 6 from the midwifery programme, of which at least 120 must be at level 6.

[Honours classification](#)

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
BSc (Hons)	BSc (Hons) Pre-Registration Midwifery (Shortened)	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	All programme learning outcomes- see Table 2

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Diploma of Higher Education	Maternal and Neonatal Health Studies	240 credits including at least 120 at level 5	5	A1, A2, A3, A5, A7, A8, A9, B1, C2, C5, C8, D1, D2, D3, D4, D6
Bachelor's Degree (without Honours) BSc	Maternal and Neonatal Health Studies	300 credits including at least 180 at level 6/5 of which 60 must be at level 6	6	A1, A2, A3, A4, A5, A6, A7, A8, A9, B1, C2, C5, C6, C7, C8, D1, D2, D3, D4, D5, D6

These interim awards do not lead to registration as a midwife with the Nursing and Midwifery Council

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

- Final compensatory credit and/or intra-module compensation is not permitted. All modules and components of assessment must be passed to ensure eligibility to apply for NMC registration (exemption from UPR AS14 D4.4).

Further programme-specific regulations (requiring School-level approval) are given below:

- Failure to fulfil the requirements for practice, including undertaking barring and enhanced disclosure checks, attending occupational health screening when referred and completing self-declarations of good health and good character, will normally lead to the student being withdrawn from the programme.
- All assessment outcomes must be successfully completed, and results confirmed at an examination board by the progression point (Exemption from UPR AS14, section D3). Students are expected to attend all scheduled and timetabled sessions and attendance is monitored. The Board of Examiners' may take student attendance into account.
- In addition to the placement hours in the Definitive Module Documents, the student will be required to complete additional hours over the programme. The NMC require a total of 3000 hours of combined theory and practice - with no less than 50 per cent practice and no less than 40 per cent theory (NMC, 2009).

E. Management of Programme & Support for student learning.

Management

The programme is managed and administered through:

- Dean of School of Health and Social Work
- Head of Department – Allied Health Professions, Midwifery and Social Work
- Associate Dean (Academic Quality Assurance) who has delegated responsibility for programmes in the School of Health and Social Work
- Lead Midwife for Education accountable to the NMC and responsible for overseeing all matters relating to midwifery education
- A Programme Leader who is responsible for the day to day management of the programme who can also advise students on the programme as a whole
- An administrative team to deal with day to day administration associated with the programme
- Link Lecturers to support practice sites and students in the practice environment
- An Admissions Tutor with specific responsibility for open days, selection and recruitment
- Module Leaders who are responsible for individual modules, teaching and assessment
- Personal Tutors who provide pastoral support and facilitate experience in the practice placement
- A programme committee, the membership of which includes Lead Midwife Education (LME), Programme Leader, Module Leaders, practice representation, Student Representatives, Programme Administrator, service users (expert(s) by experience).

Support

Students are supported by:

- A pre-course day prior to commencing the programme.
- Attractive modern study environments in two well equipped Learning Resources Centres, incorporating libraries and computer centres
- Guided, student-centred learning through the use of the UH Virtual Learning Environment.
- Access to extensive digital and print collections of information resources
- A Programme Leader who is responsible for the day to day management of the programme who can also advise students on the programme as a whole
- Personal tutors who provide pastoral support and facilitate experience in the practice placement
- Link Lecturers to help students relate theory to practice
- Module Leaders to help students understand individual modules' teaching and assessment strategy
- Professionals responsible for supporting the placement, in accordance with the NMC standards
- Online student discussion sites to provide peer and tutor support in theory and practice
- A substantial Student Centre that provides advice on issues such as student well-being, finance, University regulations, legal matters, accommodation and international student support.
- A Counselling Service
- An Accommodation Office
- A disability support system including University Disability Advisors
- An English language drop in centre and academic writing support
- A Mathematics drop-in centre
- An Equal Opportunities Officer
- Student representatives on programme committees
- Student representatives on local Service and Education Forums
- A Student Community Organiser (SCO)
- The Students' Union
- A Careers Service for all current students and graduates
- Medical Centre
- Office of Dean of Students, incorporating Chaplaincy, Counselling and a nursery

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- Fitness to practice guidance UPR SA15
- School policies

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

G. Entry requirements

The normal entry requirements for the programme are:

Completion of 12 years of general school education is required before commencing the midwifery programme.

The normal entry requirements for the programme are:

- Diploma or Degree in Pre-Registration Nursing (Active registration on Part 1 of NMC register: Adult)
- Evidence of study of research methods – level 5.

A face-to-face interview is a required component of the admission process, alongside evidence of literacy, numeracy and good health and character. The work-based element necessitates students to be able to communicate clearly in English from the start of the programme. This is assessed at interview and/or through the International English Language Testing System (IELTS). The programme will apply the NMC requirements for overseas applicants – overall score 7.0. Not less than 7.0 in reading, listening and speaking. Not less than 6.5 in writing (NMC, 2018).

Applicants must demonstrate that they have 'good health and character' on entry and throughout the programme, sufficient for safe and effective practice as a midwife. The University and NMC require clearance and enhanced DBS (Disclosure and Barring Service) clearance.

Where students declare a disability, they should submit a formal assessment of their condition and specific needs from their General Practitioner or other recognised medical authority, to the Occupational Health Department. UH policies are in accordance with the Equality Act (2010) for the selection and recruitment of students/employees with disabilities. Students will be considered individually regarding reasonable adjustment in both academic and practice environments, towards ensuring safe and effective practice sufficient for future registration.

It is a pre-requisite that applicants are NMC registered adult nurses when they commence the programme and it is recommended that they retain their nursing registration for the duration for the programme. Should this lapse, they may remain on and complete the programme without needing to remain on the nursing part of the NMC register as they will be operating as a student midwife rather than as a practising nurse.

Students may be considered for transfer into this programme with credit for prior learning only where they wish to transfer in from another NMC approved pre-registration midwifery programme. The relevant NMC requirements for good health and good character would need to be met. The student's prior learning would need to be mapped against the programme to clearly demonstrate that all necessary outcomes and standards can be met on completion of the programme. It is the responsibility of the educational institution to decide whether or not to accept an application for transfer.

The programme is subject to the University's Principles, Policies, Regulations and Procedures for the Admission of Students to Undergraduate and Taught Postgraduate Programmes. The NMC (Standard 7) only permits accredited prior learning to be considered on transfer from one NMC approved pre-registration midwifery programme to another.

If you would like this information in an alternative format, please contact:
Radica Hardy (Programme Leader) r.hardyal@herts.ac.uk

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

BSc (Hons) in Pre-registration Midwifery (shortened)

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																												
		Knowledge & Understanding									Intellectual Skills						Practical Skills						Transferable Skills							
		Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	A8	A9	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	C8	D1	D2	D3	D4	D5	D6
Level 5	Public Health and Global issues in Midwifery practice	5HSK0096		x	x		x				x	x	x	x	x		x	x	x		x				x	x	x	x		x
	Transition to Parenthood	5HSK0066	x							x	x	x		x	x	x	x	x						x			x	x		x
	Risk recognition and Midwifery Management	5HSK0097	x	x								x	x	x	x	x	x	x	x		x			x	x	x	x	x	x	x
Level 6	Principles of Midwifery Care	6HSK0150	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x
	The Professional midwife	6HSK0127	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
	Examination of the Newborn	6HSK0043	x	x		x	x				x	x	x	x	x		x	x	x	x	x			x	x	x	x	x	x	x
	Investigating Midwifery Practice	6HSK0126		x		x						x	x	x	x	x	x				x	x			x			x		x
	Complex Midwifery	6HSK0151	x										x	x	x	x		x	x	x	x	x			x	x	x	x		x

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1 The biological and behavioural sciences which support midwifery practice
- A2.The cultural, political and religious influences which impact on the provision of maternity care and the childbirth experience
- A3.The inter-relationship between diverse lifestyles and health inequality for childbearing women and their families. The health agencies, support groups and benefits available to support these families.
- A4.The principles and practice of clinical governance, and its implementation into the maternity services.
- A5.Health promotion and the impact this may have on the provision of midwifery care
- A6.The principles and practice of medicines management, for all women accessing maternity care
- A7.The principles and practice of protecting, promoting and supporting breastfeeding
- A8.The principles and practice of developing a strong mother - infant relationship
- A9.National and local health policies and the global influence on childbearing women, their families and service delivery

Intellectual Skills

- B1.Utilise distance learning, enquiry based and action learning approaches to analyse and evaluate care
- B2.Use relevant literature and research to inform the practice of midwifery
- B3.Develop reflective skills that will enhance excellence in practice and promote resilience within a challenging practice environment.
- B4.Develop an effective academic writing style to support and disseminate evidence-based midwifery practice.

Practical Skills

- C1.Provide holistic care for the woman and baby throughout the childbearing period.
- C2.Integrate principles of communication and counselling to create an environment which facilitates effective relationships with the woman, her family and members of the multi-disciplinary team
- C3 Implement and evaluate the range of management options for women and babies with obstetric and/or neonatal complications, including issues relating to perinatal mental health.
- C4 Interpret the requirements of clinical governance within the maternity services and apply these principles to midwifery practice
- C5.Enhance health and social care through inter-professional collaboration
- C6.Implement the principles and practice of safe and effective medicines management
- C7.Implement the skills required to assist and support infant feeding methods.
- C8.Demonstrate understanding of the key aspects of national, local and global policies that underpin contemporary practice.

Transferable Skills

- D1.Communicate effectively, both verbally and non-verbally
- D2.Work effectively within a team
- D3.Manage time and resources effectively
- D4.Use competently the technology to support theory and practice
- D5.Solve problems in a logical manner
- D6. Learn effectively and independently, in preparation for lifelong learning

Section 2

Programme management

Relevant QAA subject benchmarking statements	Midwifery
Type of programme	Undergraduate
Date of validation/last periodic review	May 18
Date of production/ last revision of PS	March 2021
Relevant to level/cohort	Level 5 entering January 2022
Administrative School	School of Health and Social Work

Table 3 Course structure

Course details		
Course code	Course description	HECOS
HHMBS	BSc (Hons) in Pre-registration Midwifery (shortened)	100288