

School of Health and Social Work

Title of Programme: BSc (Hons) Social Work

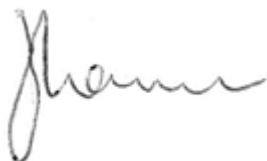
Programme Code: HHSW

Programme Specification

This programme specification is relevant to students entering:
27 September 2021

Assistant Associate Dean of School (Academic Quality Assurance):
Jenny Lorimer

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Date	Section	Amendment
31/03/2021		IPE element to be included into module 5HSK0102 – waiting for DMD confirmation
31/03/2021		6HSK1057 to be an ABC module to accommodate impact of Covid on the placement component.
31/03/2021		Amendments to module 4HSK0063 and 5HSK0102 assessments

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification BSc (Hons) Social Inter-Professional Practice for Social Workers Work

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	College Lane
Programme accredited by	Social Work England
Final Qualification	BSc (Hons)
All Final Award titles (Qualification and Subject)	Social Work
FHEQ level of award	6
UCAS code(s)	L500
Language of Delivery	English

A. Programme Rationale

Contemporary social work operates within a dynamic multi-professional context and so this programme of professional preparation utilises a variety of educational approaches to ensure that students are appropriately prepared. It is recognised that the purpose and values of social work acknowledge that many people for whom the service is provided are amongst the most vulnerable and disadvantaged in society. Thus, social work may be described as directed towards enabling children, adults, families, groups and communities to function, participate and develop in society. The need to develop individuals who are 'fit to practice' as social workers in a challenging contemporary context, is seen as central to the programme and is what informs the teaching and learning strategies of the programme. To fully appreciate the complexities within social work, students will have the opportunity to be taught by practitioners, service users and the teaching team.

The programme is designed to meet the individual needs and aspirations of students attracted to this profession as well as the expectations of the profession, within the framework of contemporary higher education. It is also informed by the QAA Benchmarking Statement for Social Work by incorporating four interrelated themes in learning:

- awareness raising and knowledge acquisition
- conceptual understanding
- practice experience, and
- reflection on performance

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally, this programme aims to:

- prepare students for a rapidly changing work and wider social environment through a programme which promotes reflective self-motivated lifelong learning and continuing professional development to enable students to practice effectively as a professional social worker.
- provide students with an understanding of current trends in practice, developments in service provision, the philosophy underlying changes in legislation and the thinking behind new organisational patterns within a broad concept of social work. It is also to enable students to work in a variety of settings and with a range of service user groups with other professionals in an inter-professional and interagency context.
- enable students to be independent, research-minded, critical thinkers with transferable skills in the application of values, knowledge and skills to social situations and to their own practice, responding creatively to the intellectual stimulus of learning and research with a view to making a personal contribution to the study and development of social work theory and practice.
- develop a thorough understanding of, and ability to engage in critical debates about the significance of inequality and discrimination for social work policy and practice and reflect on their own values as citizens and workers.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Social Work and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Social Work England

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
A1- Understanding of social work services and its impact on service users. This includes the social processes that lead to marginalisation, isolation and exclusion	The overall curriculum has been devised in accordance with the Professional Capabilities Framework, the Knowledge and Skills Statement for Social Workers, and the Standards of Proficiency.	Knowledge and understanding are assessed through a combination of both formative and summative assessment processes utilized within the programme of study. All students are expected to complete both formative and summative assessment components through both coursework and examination. Assessments are marked and moderated by University tutors and include feedback from employer partners,
A2- Understanding service delivery including the historical and comparative perspective	A combination of tutorials, lectures, small group work, 170 day practice placements, simulation using video camera, role play. There are also 30 days skills; 20 in year 1 and 10 in year 2 to develop further students' skills.	
A3- The ethical and legal issues that have implications for social work practice		
A4- Understanding social work theory and its application in practice	The programme makes use of a 'flipped' classroom model in relation to teaching and	
A5- Understanding the		

<p>nature of social work practice across the range of settings</p> <p>A6- Understanding the role of research that informs practice and a critical understanding of research methods</p> <p>A7 - Understanding values and their application in social work practice.</p>	<p>learning. Students are expected to access resources before each class in order to develop initial baseline knowledge of the topic under discussion. This and other problem-based approaches means that classroom time is employed to engage students in discussion with the teaching team and with fellow students, thus developing an enquiry-based approach to knowledge acquisition.</p> <p>Additional support is provided by study skills modules, Learning Resource Centre and StudyNet.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	<p>experts by experience and peer assessment. This process ensures that knowledge is contextualized and relates to contemporary practice.</p> <p>At specified points in each Semester, relevant feedback will be provided to students on all aspects of performance. Students will also submit a portfolio of their learning throughout the Programme which will then be assessed. This, combined with self-assessment, encourages students to reflect upon their performance and build upon previous ability and achievements.</p>
<p>Intellectual skills</p>	<p>Teaching and learning methods</p>	<p>Assessment strategy</p>
<p>B1 - Communication and Information Technology (C & IT) and numerical skills including the use of C & IT for communication, information retrieval, searching, manipulation of numbers, statistics.</p> <p>B2 - Problem solving skills which includes managing problem solving activities, gathering information, assessment, analysing and synthesis, intervention and evaluation, planning, decision making, meeting deadlines, monitoring and reviewing.</p> <p>B3 - Communication skills which includes effective contact with individuals and organisations, negotiating boundaries, accurate written and verbal communication across potential barriers.</p> <p>B4 - Skills in working with others including the involvement of, and</p>	<p>Intellectual skills are developed through the methods and strategies outlined in section A, above.</p> <p>At level 6 methods which enable more in-depth critical analysis are used such as case studies together with analysis and critical reports.</p> <p>Discussion in the classroom supports a research-tutored approach including formal debate, small group and plenary discussion, case study and scenarios, active evaluation of research evidence (including the use of evaluative frameworks). From here a spiral progression of intellectual development is envisaged. Research-informed teaching supports the growth of intellectual skills throughout the programme. Academic modules use enquiry-based techniques to support students in learning the skills required to become research-informed practitioners and can apply these to their</p>	<p>Intellectual skills are assessed through analysis, problem solving and modelling skills will be developed through related classroom exercises, and through unseen examination at levels 4, 5 and 6 to check students' retention and understanding of information.</p> <p>Intellectual skills will be assessed through the use of classroom exercises and formal examinations such as the Policy and Law 1 & 2 modules.</p>

<p>consulting with, users of services, effective partnership with individuals groups and organisations.</p> <p>B5 - Skills in personal and professional development including reflection on behaviour, personal and professional boundaries, managing change, stress, conflict and challenge, and responsibility for continuous learning.</p> <p>B6 - Honours graduates will also have developed applied skills in research in terms of collecting, analysing and interpreting relevant information.</p>	<p>learning. Research-informed teaching is embedded progressively from the Level 4 Inquisitive Practitioner module through the Level 5 and 6 Practice Contexts modules and finally with the Research-Informed Practice module which places a strong emphasis on research processes and problems.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study.</p>	
<p>Practical skills</p> <p>C1 - Prepare for work with individuals, families, carers, groups and communities to assess their needs and circumstances.</p> <p>C2 - Plan, carry out, review and evaluate social work practice with individual, families, carers, groups and communities and other professionals.</p> <p>C3 - Support individuals to represent their needs, views and circumstances.</p> <p>C4 - Manage and be accountable, with supervision and support, for your own social work practice within your organization.</p> <p>C5 - Demonstrate professional competence in social work practice.</p>	<p>Teaching and learning methods</p> <p>Practical skills are developed throughout the Programme by various modules e.g. the Professional Development for Social Workers module. This module will allow students to use the video suite to develop self- awareness and interpersonal skills. 20 days skills sessions are linked to this module which students are required attend. These sessions are delivered by the team, practitioners/employers and Service Users. Practical skills will be further developed in the 70 days Practice Learning Placement in year 2. A block 2 weeks after the 70 day placement (10 days) will be given over to skills days to enhance the students' skills sets. There is further 100 days practice learning in year 3 which equip students with the necessary capabilities to progress into the newly qualified Social Work framework.</p>	<p>Assessment strategy</p> <p>Practical skills are assessed through coursework assignments, case study reports and presentation. In the Practice Learning Placement skills will assessed through written feedback from the Practice Educator in the form of a report as well as the Reflective Practice Portfolio.</p>
<p>Transferable skills</p> <p>D1 - Demonstrate the ability to develop their learning from reflection on their knowledge, values and skills.</p> <p>D2 - Develop an</p>	<p>Teaching and learning methods</p> <p>Transferable skills are developed through student presentations, seminars and the Practice Learning Placement.</p>	<p>Assessment strategy</p> <p>Transferable skills are assessed through the coursework, reports, users' feedback, seminar presentations and successful completion of the Practice Learning placement.</p>

understanding of the significance of the concept of continuous professional development and an acceptance of the responsibility for their continuing development.

D3 - Demonstrate effective time management and self- management skills.

D4 - Demonstrate appropriate people management skills. D5 -

Identifying and access information utilising a range of resources

D6 - Demonstrate skills of analysis and enquiry

D7 - Initiate and complete projects/tasks.

Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in a full-time (3 years) and part-time (6 years) mode and leads to the award of a BSc (Hons) Social Work. All applicants will be interviewed for admission to the Programme. They will also need to provide an academic/professional reference. Before making the offer of a place, the Admissions Tutor will be expected to satisfy himself/herself that the entry requirements have been met.

Entry is normally at Level 4 (with A-level or equivalent qualifications/experience).

Professional and Statutory Regulatory Bodies

On successful completion of the Programme, students are eligible to apply to register with Social Work England.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study: Full Time

Entry point: Semester A (September)

Level: 4**Compulsory Modules****Module Title**

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Law and Policy 1	4HSK0066	30	English	0	100	0	AB
Human Growth & Development	4HSK0063	15	English	0	60	40	B
The Enquiring Practitioner	4HSK0062	15	English	0	100	0	A
Theories & Methods 1	4HSK0064	15	English	0	0	100	B
Inter-Professional Practice for Social Workers	4HSK2005	15	English	0	100	0	AB
Skills for Practice 1	4HSK0065	30	English	0	100	0	AB

Level: 5**Compulsory Modules****Module Title**

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Law & Policy 2	5HSK0103	30	English	0	100	0	AB
Ethics, Values & Anti-Discriminatory Practice	5HSK0100	15	English	0	100	0	B
Skills for Practice 2	5HSK0101	15	English	0	30	70	B
Practice Contexts 1	5HSK0102	30	English	0	100	0	B
Practice Learning 1	5HSK0104	30	English	0	P/F*	100	A

Level: 6**Compulsory Modules****Module Title**

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Research-Informed Practice	6HSK1054	45	English	0	100	0	AB
Theories & Methods 2	6HSK1055	15	English	0	0	100	A
Practice Contexts 2	6HSK1056	15	English	0	100	0	A
Practice Learning 2	6HSK1057	30	English	0	P/F*	100	AB
Enhancing Health & Social Care through Inter-Professional Education	6AHP1016	15	English	0	100	0	A

*This Pass/Fail element of assessment must be successfully completed to pass the module, however it will not contribute to the overall numeric grade awarded.

Table 1b Outline Programme Structure

Mode of study: Part Time

Entry point: Semester A (September)

Level: 4 - Year 1**Compulsory Modules****Module Title**

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Law & Policy 1	4HSK0066	30	English	0	100	0	AB
The Enquiring Practitioner	4HSK0062	15	English	0	100	0	A
Theories & Methods 1	4HSK0064	15	English	0	0	100	B

Level: 4 - Year 2**Compulsory Modules****Module Title**

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Skills for Practice 1	4HSK0065	30	English	0	100 P/F*	0	AB
Human Growth & Development	4HSK0063	15	English	0	60	40	B
Inter-Professional Practice for Social Workers	4HSK2005	15	English	0	100	0	AB

Level: 5 – Year 3**Compulsory Modules****Module Title**

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Law & Policy 2	5HSK0103	30	English	0	100	0	AB
Ethics, Values & Anti-Discriminatory Practice	5HSK0100	15	English	0	100	0	B
Skills for Practice 2	5HSK0101	15	English	0	30	70	B

Level: 5 – Year 4**Compulsory Modules****Module Title**

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Practice Contexts 1	5HSK0102	30	English	0	100	0	B
Practice Learning 1	5HSK0104	30	English	0	P/F*	100	A

Level: 6 – Year 5**Compulsory Modules****Module Title**

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Theories & Methods 2	6HSK1055	15	English	0	0	100	A
Practice Learning 2	6HSK1057	30	English	0	P/F*	100	AB
Enhancing Health & Social Care through Inter-Professional Education	6AHP1016	15	English	0	100	0	A

Level: 6 – Year 6

Compulsory Modules

Module Title

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Practice Contexts 2	6HSK1056	15	English	0	100	0	A
Research-Informed Practice	6HSK1054	45	English	0	100	0	AB

*This Pass/Fail element of assessment must be successfully completed to pass the module, however it will not contribute to the overall numeric grade awarded.

Progression to level 5 requires a minimum of 120 credits and passes in all modules. Progression to level 6 requires a minimum of 240 credits and passes in all modules.

The award of a BSc (Hons) Social Work requires 360 credit points passed with a minimum of at least 120 at level 6 including the successful completion of a 70-day placement in Year 2 and a 100-day placement in Year 3. In addition, students must successfully complete the compulsory 30-days skills sessions on a pass/fail basis.

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1c Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
BSc (Hons)	Social Work	360 credit points with passes in both practice placements and skills days elements	6	All programme learning outcomes (see Table 2)

“Social Worker” is a protected title and only students who have successfully completed all compulsory modules and practice/skills elements can be awarded BSc (Hons) Social Work. Only students achieving this honours award will be eligible to apply to register with Social Work England.

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate		45 credit points at level 4	4	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Certificate of Higher Education	Applied Social Studies	120 credit points at level 4	4, 5	A1-A6, B1-B3, C1-C4, D1-D7.
Diploma of Higher Education	Applied Social Studies	240 credit points including at least 120 at level 5	5	. A1-A6, B1-B3, B5, C1-C4, D1-D7.
BSc	Applied Social Studies	300 credit points including 180 at level 6/5 of which	6	. A1-A6, B1-B5, C1-C4, D1-D7

		60 must be at level 6		
BSc (Hons)	Applied Social Studies	360 credit points without passes in both practice and skills days elements	6	A1-A7, B1-B6, C1-C4, D1-D7

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

As specified by the accrediting body, the module listed below must contribute to the final degree classification and must be used in the award degree algorithm:

Course Code	Course Instance	Award Title	Modules (child instance codes & title)	Must be included in classification algorithm?
HHSW		BSc (Hons) Social Work	4HSK0065 Skills for Practice 1	YES

- As specified by the external validating body, final compensatory credit (exemption from UPR AS14 section D4.4) and inter-modular compensation is not permissible within the programme.

Further programme-specific regulations (requiring School-level approval) are given below:

- Students awarded (FREN) for 4HSK0065 Skills for Practice 1 would **normally** be withdrawn from the programme.
- Students are required to attend 30-days skills sessions. Failure to do so may result in the student being withdrawn from the Programme. The skills days are assessed in 4HSK0065 Skills for Practice 1 (20 days) and 5HSK0101 Skills for Practice 2 (10 days).
- Students will be expected to fulfil the requirements for practice as per programme policy (including undertaking barring and enhanced disclosure checks, attending occupational health screening when referred and (where applicable) completing a statutory declaration will normally lead to the student being withdrawn from the programme.
- Students are required to pass both practice placements in order to progress and gain the BSc (Hons) Social Work award.
- Students must pass all placements and academic modules in order to progress to the next year of their studies.
- In securing practice learning experiences, students will be offered up to three interview opportunities. Students who fail to obtain a placement opportunity for either the 70 or 100-day practice learning experiences following three interviews will normally be withdrawn from the programme
- Students are not permitted to refuse placements. If a student does so, then they may not be allowed to progress on the programme.
- Students should not unilaterally terminate a placement without first convening an extraordinary meeting. Student who leave placement without discussion or against the University's advice will normally be deemed to have failed the placement
- The Practice Educator is responsible for making a decision concerning the pass or fail of a student on placement. The PE must adduce sufficient evidence to support such a decision. If the Practice Assessment Panel, together with an external examiner is of the opinion that the evidence for pass or fail is not sufficient it may request further information. If that information is not provided, or remains insufficient, the portfolio will be reviewed by an independent Practice Assessor (a qualified PE). On the recommendation of that assessor the PAP and external examiner may recommend to the board that the decision of the PE be overturned.

- Students should note that they are not permitted to find their own placements; nor are they permitted to refuse placements that are offered. They should also note that many placements, especially those offered during the final year of study, may require students to be able to drive and have access to their own vehicle. In the event that students are unable to drive or without access to a vehicle, this may lead to placement opportunities being restricted and could result in a delayed start to their placements.
- Third sittings for resubmission of assignments have been removed from our usual exam board processes.

E. Management of Programme & Support for student learning.

Management

The programme is managed and administered through:

- Dean of School
- Associate Dean (Academic Quality Assurance) who had delegated responsibility for programmes in the School of Health & Social Work
- Head of Department who has overall responsibility for resourcing programmes within the School including Social Work
- Professional Lead for Social Work who is responsible for the professional element of all Social Work Programmes and Line Manager to the social work teaching staff.
- Programme Leader who is responsible for the day-to-day management of the qualifying Social Work Programme.
- An Admissions Tutor with specific responsibility for interview days and selection processes.
- Academic/Personal Tutors who have responsibility for the overview of the student's progress.
- Placement Tutors to assist with the procurement of placements.
- A designated programme administration team..
- Module Leaders who are responsible for individual modules.
- A Programme Committee, the membership of which includes employers, practitioners, experts by experience, student representatives for all three years, teaching staff and an Information Hertfordshire Consultant. The committee is chaired by the Programme Leader.

Support

Students are supported by:

- An induction week at the beginning of each new academic session.
- Personal Tutor to provide academic and pastoral support.
- A Year Tutor to help students understand the course structure.
- Student Representatives on Programme Committees.
- Practice Learning Assessors.
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support etc.
- Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery.
- Canvas, a versatile online interactive intranet and learning environment.
- Guided student-centred learning on Canvas module sites.
- Access to extensive digital and print collections of information resources.
- Attractive modern study environments in two Learning Resources Centres
- A Mathematics Drop-in Centre
- Medical Centre
- University Disability Advisors
- An Equality Office
- Careers Enterprise and Employment Services
- The Students' Union

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook.
[http://www.studynet2.herts.ac.uk/pro/co/HHSW.nsf/Module+Information+Documents/E7B3A5357C3A6557802581A300594914/\\$FILE/Programme_Handbook_2018-19.pdf](http://www.studynet2.herts.ac.uk/pro/co/HHSW.nsf/Module+Information+Documents/E7B3A5357C3A6557802581A300594914/$FILE/Programme_Handbook_2018-19.pdf)
- A Definitive Module Document (DMD) for each constituent module.
- A Module Guide for each constituent module.

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

G. Entry requirements

The normal entry requirements for the programme are:

- Applicants must be aged 18 years at the commencement of the course.
- All applicants must have English and Maths at GCSE Level C or equivalent.
- All applicants are required to have 120 tariff points.
- Applicants with Access qualifications are required to have 60 points, 45 of which must be at Level 3, of which 12 must be at Distinction and 12 must be at Merit.

At the interview stage, all candidates participate in a written test, an individual interview and a group exercise. If candidates do not meet the standards of all three elements they will not be accepted onto the programme.

Within the interview process, 'prospective students/candidates should demonstrate awareness of social context for social work practice, awareness of self, ability to develop rapport and potential to develop relevant knowledge, skills and values through professional training'. This is in line with the Professional Capabilities Framework (BASW).

All candidates are required to disclose any criminal convictions/cautions prior to entry. An Enhanced Disclosure and Barring Service (DBS) check is required on each student for the purpose of suitability for the

Programme and practice. Students are required to inform the Programme Leader if they have been cautioned or convicted of a civil or criminal offence during the course of their studies. In addition, students must disclose to the Programme Leader whether they have been subject to any workplace disciplinary proceedings and whether they have been placed on registers held by local authorities. Students must disclose whether they have previously studied on other Social Work qualifying degree programmes

All applicants who are offered a place on the Programme will be required to undergo Occupational Health (OH) screening. Students are further required to inform the Programme Leader if any health concerns that might impact on their professional role become evident during the course of their studies.

International students are required to demonstrate an English Language capability with an overall average of IELTS 7.0, with no less than 6.5 in any band. Where appropriate, English language qualifications that are recognised by the University as equivalent to the specified IELTS bands may also be considered.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
Muna Sabbagh, Programme Leader (m.sabbagh@herts.ac.uk)

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

BSc (Hons) Social Work

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																										
		Knowledge & Understanding							Intellectual Skills						Practical Skills						Transferable Skills							
Module Title		Module Code	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	D6	D7
Level 4	The Enquiring Practitioner	4HSK0062						X		X	X	X			X											X	X	
	Human Growth & Development	4HSK0063	X			X	X	X				X			X	X						X		X		X	X	X
	Law and Policy 1	4HSK0066	X	X	X										X						X			X		X	X	
	Theories & Methods 1	4HSK0064	X	X		X	X	X	X		X	X	X	X		X	X		X			X	X			X	X	
	Inter-Professional Practice for Social Workers	4HSK2005										X		X						X		X						
Level 5	Skills for Practice 1	4HSK0065				X	X		X		X	X	X		X	X		X	X		X	X	X	X	X	X	X	
	Practice Learning 1	5HSK0104				X			X		X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	
	Ethics, Values & Anti-Discriminatory Practice	5HSK0100	X		X				X				X	X		X	X				X						X	
	Skills for Practice 2	5HSK0101			X						X			X		X			X	X	X					X		
	Practice Contexts 1	5HSK0102		X			X	X	X				X		X					X						X		
	Law & Policy 2	5HSK0103	X	X	X						X									X	X							
	Research-Informed Practice	5HSK1054						X		X					X	X							X		X		X	
Level 6	Theories & Methods 2	6HSK1055				X					X				X	X	X									X		
	Practice Contexts 2	6HSK1056		X	X		X	X			X				X	X	X			X					X	X		
	Practice Learning 2	6HSK1057	X			X			X					X	X	X	X	X	X	X		X					X	
	Enhancing Health & Social Care through Inter-Professional Education	6AHP1016	X			X	X						X	X		X											X	

KEY TO PROGRAMME LEARNING OUTCOMES:

Knowledge and Understanding

A1 - Understanding of social work services and its impact on service users. This includes the social processes that lead to marginalization, isolation and exclusion.

A2 - Understanding service delivery including the historical and comparative perspective.

A3 - The ethical and legal issues that have implications for social work practice.

A4 - Understanding social work theory and its application in practice.

A5 - Understanding the nature of social work practice across the range of settings.

A6 - Understanding the role of research that informs practice and a critical understanding of research methods.

A7 - Understanding values and their application in social work practice.

Intellectual Skills

B1 - Communication and Information Technology (C & IT) and numerical skills including the use of C & IT for communication, information retrieval, searching, manipulation of numbers, statistics.

B2 – Problem-solving skills which includes managing problem solving activities, gathering information, assessment, analyzing and synthesis, intervention and evaluation, planning, decision making, meeting deadlines, monitoring and reviewing.

B3 - Communication skills which includes effective contact with individuals and organizations, negotiating boundaries, accurate written and verbal communication across potential barriers.

B4 - Skills in working with others including the involvement of, and consulting with, users of services, effective partnership with individuals, groups and organizations.

B5 - Skills in personal and professional development including reflection on behaviour, personal and professional boundaries, managing change, stress, conflict and challenge, and responsibility for continuous learning.

B6 - Honours graduates will also have developed applied skills in research in terms of collecting, analyzing and interpreting relevant information.

Practical Skills

C1 - Prepare for work with individuals, families, carers, groups and communities to assess their needs and circumstances.

C2 - Plan, carry out, review and evaluate social work practice with individual, families, carers, groups and communities and other professionals.

C3 - Support individuals to represent their needs, views and circumstances.

C4 - Manage and be accountable, with supervision and support, for your own social work practice within your organization.

C5 - Demonstrate professional competence in social work practice.

C6 – Understand and respond to the demands of contemporary practice.

Transferable Skills

D1 - Demonstrate the ability to develop their learning from reflection on their knowledge, values and skills.

D2 - Develop an understanding of the significance of the concept of continuous professional development and an acceptance of the responsibility for their continuing development.

D3 - Demonstrate effective time management and self-management skills.

D4 - Demonstrate appropriate people management skills.

D5 - Identifying and access information utilizing a range of resources.

D6 - Demonstrate skills of analysis and enquiry.

D7 - Initiate and complete projects/tasks

Programme management

Relevant QAA subject benchmarking statements	Social Work
Type of programme	Undergraduate
Date of validation/last periodic review	October 2018
Date of production/ last revision of PS	March 2021
Relevant to level/cohort	All students entering September 2021
Administrative School	School of Health and Social Work

Table 3 Course structure

Course details		
Course code	Course description	HECoS
HHSW	BSc (Hons) Social Work	100503