

School of Humanities

Title of Programme: English Literature Programme, History Programme, Media Programme, Philosophy Programme

Programme Code: HULIT, HUHIS, HUMED, HUPHL

Subject: English Language (Joint and Minor)

Programme Specification

This programme specification is relevant to students entering:
27 September 2021

Associate Dean of School (Academic Quality Assurance):
Marjolein Groefsema



Signature

Summary of amendments to the programme:

Section	Amendment
D	6HUM1020 <i>Meaning and Context</i> moved from semester A to semester B
D	The number of weeks of full-time equivalent placement activity required for a Sandwich award updated to at least 30 weeks (UPR AS11, 2.4.1)

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification English Language (Joint and Minor)

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

This Programme Specification should be read in conjunction with the Programme Specification for the English Literature Programme, the History Programme, the Media Programme or the Philosophy Programme, as applicable.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	De Havilland
Programme accredited by	Not applicable
Final Award	BA Hons
All Final Award titles	
English Literature Programme:	English Literature with English Language English Literature with English Language and a Year Abroad English Literature with English Language and Study Abroad English Literature with English Language (Sandwich)
History Programme:	History and English Language History with English Language History and English Language with a Year Abroad History with English Language and a Year Abroad History and English Language with Study Abroad History with English Language and Study Abroad History and English Language (Sandwich) History with English Language (Sandwich)
Philosophy Programme:	Philosophy and English Language Philosophy with English Language Philosophy and English Language with a Year Abroad Philosophy with English Language and a Year Abroad Philosophy and English Language with Study Abroad Philosophy with English Language and Study Abroad Philosophy and English Language (Sandwich) Philosophy with English Language (Sandwich)
Mass Communications Programme:	Mass Communications Mass Communications with a Year Abroad Mass Communications with Study Abroad Mass Communications (Sandwich)
FHEQ level of award	6
UCAS code(s)	V1Q1 History and English Language

	V5Q1	Philosophy and English Language
	P300	Mass Communications
Language of Delivery	English	

A. Programme Rationale

The rationale for English Language is to provide students with a structured sequence of modules through which they can develop their knowledge and understanding of topics in English Language as a joint or minor within the frameworks of the History and Philosophy Programmes and as a minor within the frameworks of the English Literature and Mass Communications Programmes.

The provision is designed to recruit students who have an A Level in English Language or who have a desire to develop their knowledge and understanding of aspects or topics in English Language.

The structure of the provision is such that students have a degree of choice and students can, therefore, determine to follow a coherent pattern of study between English Language and the other subjects offered on the different programmes.

Graduates are equipped for a variety of careers including those traditionally open to Honours Graduates in the Arts and Humanities: teaching, the Civil Service, Local Government, journalism and publishing as well as for further study at postgraduate level.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- offer students opportunities to study English Language within the frameworks of the English Literature Programme, the History Programme, the Philosophy Programme and the Mass Communications Programme;
- equip students with a range of subject specific skills;
- equip students with a range of transferable skills.

The aims of a minor in English Language are:

- to provide students with knowledge and understanding of topics within the fields of theoretical and descriptive English Language;
- to develop in students the skills and understanding necessary for the rigorous exploration, analysis and presentation of linguistic issues and problems.
- to enable students to show their grasp of key concepts and terminology in the areas they have studied;
- to enable students to demonstrate their awareness of key issues in these areas, and their ability to argue a case on particular questions;
- to enable students to apply well-defined descriptive categories to data, commenting on difficulties encountered;
- to enable students to show their understanding and application of methodologies appropriate to the discipline that they are studying.

The aims of a Joint in English Language are, in addition to those for the minor in English Language:

- to provide students with a substantial knowledge and understanding of a range of topics within the fields of theoretical and descriptive English Language;
- to enable students to become familiar with a range of primary sources published in the field;
- to provide students with sufficient understanding, knowledge and skills to enable them to pursue subsequent postgraduate study.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Linguistics, for English, and for Communication, Film, Media and Cultural Studies and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Students studying English Language as a Minor or Joint Subject have the opportunity to develop and demonstrate knowledge and understanding, skills and other attributes in all of the areas below. This is due to the three core modules (Introduction to English Linguistics, Sounds of English and English Grammar) and skills developed in the optional modules.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
<p>At all levels:</p> <p>A1- The structure, levels and discourse functions of the English Language.</p> <p>A2- A range of empirical linguistic phenomena and the relevant descriptive terminology.</p> <p>At level 4:</p> <p>A3- The relevant basic techniques for collecting and analysing data.</p> <p>A4- The core analytical concepts in English Language.</p> <p>At levels 5 and 6:</p> <p>A5- The roles of cultural practices and cultural institutions in society.</p> <p>A6- The criteria for evaluating alternative theories and explanations.</p> <p>A7- The central components of any one formal model</p>	<p>Acquisition of knowledge and understanding is through a combination of lectures, seminars, tutorials and guided learning. Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	<p>Knowledge and understanding are assessed through a combination of unseen and seen 2-hour examinations and in-course assessments in the form of essay assignments, structured learning histories, article reviews, take-home exercises, in-class tests, projects, data analysis and oral presentations.</p>
Intellectual skills	Teaching and learning methods	Assessment strategy
<p>At all levels:</p> <p>B1- To cite evidence appropriately.</p> <p>B2- To demonstrate an understanding of the relationship between data and theory.</p> <p>At level 4:</p> <p>B3- To demonstrate an understanding of issues</p>	<p>Intellectual skills are developed throughout the programme by the methods and strategies outlined in section A, above.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	<p>Intellectual skills are assessed through a combination of unseen and seen 2-hour examinations and in-course assessments in the form of take-home exercises, in-class tests, projects, data analyses, essay assignments, structured learning histories, article reviews, projects, and</p>

<p>and problems and the type of data relevant to their solution.</p> <p>B4- To follow and develop coherent arguments.</p> <p>At levels 5 and 6:</p> <p>B5- To recognise and give a critique of flaws in arguments.</p> <p>B6- To demonstrate an understanding of the relationship between social, educational and/or cultural issues.</p> <p>B7- To demonstrate an appreciation of the complexity of the term 'culture' and an understanding of how it has developed.</p>		<p>oral presentations.</p>
<p>Practical skills</p> <p>At all levels:</p> <p>C1- To apply techniques for the analysis of written and spoken text;</p> <p>C2- To demonstrate bibliographic skills appropriate to the discipline, including accurate citation of sources and consistent use of conventions in the presentation of scholarly work;</p> <p>At level 4:</p> <p>C3- To identify and discuss the technical and ethical issues involved in the collection of reliable data;</p> <p>C4- To evaluate the results of data collection;</p> <p>At level 5 and 6:</p> <p>C5- To show understanding and the ability to present data and/or analyses by means of graphs, tables, and other representations;</p>	<p>Teaching and learning methods</p> <p>Practical skills are developed throughout the programme by the methods and strategies outlined in section A, above.</p> <p>Throughout the learner is encouraged to further develop these skills by independent study.</p>	<p>Assessment strategy</p> <p>Practical skills are assessed by examinations (C1, C2, C4, C5), essays (C2, C3, C4, C5), take-home exercises (C1, C2, C5), in-class tests (C1), article reviews (C2, C3, C4, C5), oral presentations (C1, C2, C3, C4, C5), and structured learning histories (C1, C2).</p>
<p>Transferable skills</p> <p>At all levels:</p>	<p>Teaching and learning methods</p> <p>Transferable skills are developed through the programme.</p>	<p>Assessment strategy</p> <p>Transferable skills are assessed through Skills D1,</p>

- D1- Learn effectively and independently (including taking responsibility for their own learning, using initiative, effective time-management and self discipline), in preparation for lifelong learning;
 D2- Communicate ideas, arguments and conclusions clearly and effectively in writing;
 D3- Work effectively within a team

Level 4:

- D4- Use commonly available ICT tools;

Level 5 and 6:

- D5- Manipulate, sort and present data;
 D6- Extract, organise and selectively deploy relevant information from different sources;

- D7- Demonstrate effective oral communication skills in the presentation of ideas and arguments;

Skill D1 is developed with students learning to manage themselves and their time to meet assignment submission deadlines.

D2, D5 and D7 are developed in written work, and in seminar. Students receive feedback not only on their knowledge and understanding but also on their ability to communicate their ideas effectively and to reference appropriately. Effective oral communication is developed in seminar group work, and some modules require oral presentations, either individually or in groups.

Skills D4 and D6 are developed when students are inducted into the facilities of the Learning Resources Centre at the beginning of their programme. All essay assignments must be word-processed. Students are introduced to language corpora, such as the BNC, Wordnet and CHILDES in the Psycholinguistics and Vocabulary modules.

Skill D3 is developed primarily in seminar work.

Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.

D2, D3, D4, D5, D6 and D7 are assessed formally by a range of assignments built into the curriculum e.g. coursework and examination essays, oral (group) and presentations.

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (3 years) and part-time (5 years) modes, and leads to the award of a BA Honours with the appropriate title from those listed in Section 1.

Entry is normally at Level 4 with suitable A Level or equivalent qualifications, but is possible at Level 5 and Level 6 with suitable qualifications, e.g. a foundation degree in Humanities. Intake is normally Semester A (September).

Professional and Statutory Regulatory Bodies

N/A

Work-Based Learning, including Sandwich Programmes

A sandwich award requires the successful completion of at least **30** weeks full-time equivalent placement activity from a maximum of two separate approved placements, neither of which will be normally less than **12** weeks in duration, in order for the award to be made. This is in addition to the period of academic study required for the full-time award. This optional placement year is undertaken after Level 5 and before Level 6 and meets the SEEC criteria for Level 6.

Erasmus Exchange programme

Erasmus students are permitted to study English Language modules at all levels.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed. In addition, on the Major-Minor pathways the Major Subject/Programme Learning Outcomes and on the Joint pathways the Joint Subject/Programme Learning Outcomes are developed and assessed through the constituent modules, as identified within the relevant Programme Specification.

Table 1a Outline Programme Structure

Mode of study Full-time

Students on a full-time mode of study must normally take the equivalent of eight 15 credit modules per year with the equivalent of four 15 credit modules undertaken per semester.

In addition, at level 5 students must normally study the module 5HUM1064 Graduate Skills, unless they take 5HUM1175 Employability Skills. Failure in this module will not prevent progression, provided the normal progression rules had been met.

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Graduate Skills	5HUM1064	0	English	0	100	0	AB

Mode of study Part-time

Students on a part-time mode of study are allowed to take up to five 15 credit modules per year and most normally choose to study between 2 and 5 modules per year, with modules being taken in each semester. Varying rates of study are possible: students can increase or decrease their rate of study year by year or semester by semester in response to their changing circumstances. Students are entitled to take a break from study for a semester or even a year if their circumstances require it.

Students can apply to transfer to a full-time rate of study; this should be arranged before the beginning of the academic year.

Entry point Semester A

BA (Hons) History and English Language BA (Hons) Philosophy and English Language

Level 4

Students study 60 credits of English Language modules:

Compulsory Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Introduction to English Linguistics 1	4HUM1150	15	English	0	100	0	A
Investigating Language	4HUM1138	15	English	0	80	20	A
Introduction to English Linguistics 2	4HUM1151	15	English	0	80	20	B

Optional Modules* Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Language and Mind	4HUM0040	15	English	0	100	0	B
Language in the Media	4HUM1136	15	English	0	100	0	B
Communication, Interaction and Context	4HUM1092	15	English	0	100	0	B

*Students will be placed, by default, on *Communication, Interaction, Context*, but have the option to change two of these.

In addition, students study 60 credits of History or Philosophy, as set out in the Programme Specifications for the History Programme and the Philosophy Programme.

Progression to level 5 requires a minimum of 60 credits at level 4, including 30 credits in each Subject, or equivalent.

Level 5

Students study 60 credits of English Language modules:

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Sounds of English	5HUM1034	15	English	0	100	0	A
English Grammar	5HUM1174	15	English	0	100	0	B

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Language and Species	5HUM0356	15	English	0	60	40	A
Language in Society	5HUM0357	15	English	0	100	0	A
Vocabulary	5HUM1172	15	English	0	100	0	A
Learning and Teaching Language 1	5HUM1116	15	English	0	100	0	A
Forensic Linguistics	5HUM1076	15	English	0	100	0	B
Toolkit for Linguistic Research	5HUM1173	15	English	0	100	0	B
Learning and Teaching Language 2	5HUM0331	15	English	0	100	0	B

Students may take the Humanities Employability Skills module instead of one of the optional semester B English Language modules:

Optional Module Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Employability Skills	5HUM1175	15	English	0	80	20	B

In addition, students study 60 credits of History or Philosophy, as set out in the Programme Specifications for the History Programme and the Philosophy Programme.

Progression to level 6 requires a minimum of 180 credits with 60 credits at level 5, including 30 credits in each Subject, or equivalent.

Level 6

Students study 60 credits of English Language modules:

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Child Language & Communication	6HUM0239	15	English	0	100	0	A
Chunky Language: Investigating Formulaic Sequences	6HUM1102	15	English	0	100	0	A
Global Englishes	6HUM1158	15	English	0	100	0	A
Language Processing	6HUM0246	15	English	0	75	25	A
Syntax	6HUM1214	15	English	0	100	0	A
Meaning and Context	6HUM1020	15	English	0	100	0	B
Communication and Cultures	6HUM1213	15	English	0	100	0	B
Clinical Linguistics	6HUM0241	15	English	0	0	0	B
Corpus-based Studies in English Language	6HUM1184	15	English	0	100	0	B
Gender in Language and Communication	6HUM1128	15	English	0	100	0	B

In addition, students study 60 credits of History or Philosophy, as set out in the Programme Specifications for the History Programme and the Philosophy Programme.

The award of a BA Honours Degree requires 360 credit points passed with at least 120 at Level 6.

BA (Hons) English Literature with English Language

BA (Hons) History with English Language

BA (Hons) Philosophy with English Language

Level 4

Students study 30 credits of English Language modules:

Compulsory Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Introduction to English Linguistics 1	4HUM1150	15	English	0	100	0	A
Introduction to English Linguistics 2	4HUM1151	15	English	0	80	20	B

In addition, students study 90 credits of the Major Subject, as set out in the Programme Specifications for the English Literature Programme, the History Programme and the Philosophy Programme.

Progression to level 5 requires a minimum of 60 credits at level 4, including 30 credits in each Subject, or equivalent.

Level 5

Students study 30 credits of English Language modules:

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Sounds of English	5HUM1034	15	English	0	100	0	A
English Grammar	5HUM1174	15	English	0	100	0	B

In addition, students study 90 credits of the Major Subject, as set out in the Programme Specifications for the English Literature Programme, the History Programme and the Philosophy Programme.

Progression to level 6 requires a minimum of 180 credits with 60 credits at level 5, including 30 credits in each Subject, or equivalent.

Level 6

Students study 30 credits of English Language modules:

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Child Language & Communication	6HUM0239	15	English	0	100	0	A
Chunky Language: Investigating Formulaic Sequences	6HUM1102	15	English	0	100	0	A
Global Englishes	6HUM1158	15	English	0	100	0	A
Language Processing	6HUM0246	15	English	0	75	25	A
Syntax	6HUM1214	15	English	0	100	0	A
Meaning and Context	6HUM1020	15	English	0	100	0	B
Communication and Cultures	6HUM1213	15	English	0	100	0	B
Clinical Linguistics	6HUM0241	15	English	0	100	0	B
Corpus-based Studies in English Language	6HUM1184	15	English	0	100	0	B
Gender in Language and Communication	6HUM1128	15	English	0	100	0	B

In addition, students study 90 credits of the Major Subject, as set out in the Programme Specifications for the English Literature Programme, the History Programme and the Philosophy Programme.

The award of a BA Honours Degree requires 360 credit points passed with at least 120 at Level 6.

BA (Hons) Mass Communications

Level 4

Students study 30 credits of English Language modules:

Compulsory Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Introduction to English Linguistics 1	4HUM1151	15	English	0	80	20	A
Language in the Media	4HUM1136	15	English	0	100	0	B

In addition, students study 90 credits of Mass Communications Subjects, as set out in the Programme Specification for the Media Programme.

Progression to level 5 requires a minimum of 60 credits at level 4, or equivalent.

Level 5

Students study 30 credits of English Language modules:

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Sounds of English	5HUM1034	15	English	0	100	0	A
Language in Society	5HUM0357	15	English	0	100	0	A
Forensic Linguistics	5HUM1076	15	English	0	100	0	B
English Grammar	5HUM1174	15	English	0	100	0	B

In addition, students study 90 credits of Mass Communications Subjects, as set out in the Programme Specification for the Media Programme.

Progression to level 6 requires a minimum of 180 credits including 60 credits at level 5, or equivalent.

Level 6

Students study 30 credits of English Language modules:

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Chunky Language: Investigating Formulaic Sequences	6HUM1102	15	English	0	100	0	A
Global Englishes	6HUM1158	15	English	0	100	0	A
Meaning and Context	6HUM1020	15	English	0	100	0	B
Communication and Cultures	6HUM1213	15	English	0	100	0	B
Corpus-based Studies in English Language	6HUM1184	15	English	0	100	0	B
Gender in Language and Communication	6HUM1128	15	English	0	100	0	B

In addition, students study 90 credits of Mass Communications Subjects, as set out in the Programme Specification for the Media Programme.

The award of a BA Honours degree requires 360 credits passed with a minimum of at least 120 credits at Level 6.

Sandwich Year and Year Abroad

Students on all pathways may optionally undertake a placement year or a year abroad studying at a foreign University after successfully completing their level 5 studies at honours level. The placement year and year abroad offer an additional optional year (0 credited) which increases the length of the Honours degree award to a four year full-time degree. Successful completion of the placement year or year abroad is reflected in the degree title.

Sandwich Year

The placement year comprises an agreed period of 30 weeks (including employers' and statutory holidays) of work based learning a maximum of two institutions or companies which has agreed to those terms and conditions regarded as essential by the University of Hertfordshire. Students will be supervised according to university regulations. The learning experience will be assessed with assessments set by the Employability Tutor to enable students to demonstrate both their knowledge of the industry, their skills development and their professional attributes.

Placements are advertised through the Career and Placements Office and have included areas such as

marketing, journalism, PR, management and Policy Units. Students may also source their own placement, but it must be subsequently approved by the School in terms of health and safety, equality legislation and supervisory guidelines before a student can take it up.

All students are eligible to proceed to a placement year provided they have achieved 120 credits at Level 4 and at least 90 credits at Level 5 and have completed the appropriate placement induction and documentation. Success in the placement will be recognised in the title of the award but does not carry additional credit towards the Honours programme.

Year Abroad

The year abroad comprises an agreed programme of study in the third year of a partner institution in Europe (other than the UK), North or South America, Australia or Singapore with which the University of Hertfordshire has an institutional agreement.

A student's programme of study will be negotiated and approved by the Dean of School (or nominee) in consultation with appropriate others and the host University. The programme provided by the host institution may comprise taught modules, a research project, field studies, or a mixture of these components. The programme of study will require a minimum of 25% of studies to be undertaken in aspects of culture of the placement country. Prior to the commencement of the year abroad, the student and Study Abroad Tutors from UH and the host institution will agree a learning contract. The learning contract will specify the assessment requirements to be met for successful completion of the programme of study. A Module Board of Examiners will consider the results for the year abroad during the first semester of the following academic year. All assessments must be completed by the end of the year abroad, and no subsequent referrals will be permitted. Students who have varied their programme of study without agreement from UH or have failed to meet the requirements of the learning contract will not have their year abroad studies included in the degree title.

A student must confirm the intention to study abroad during the first ten weeks of study at Level 5. This will enable a place to be negotiated at a host institution and the Study Programme and learning contract to be arranged and agreed. Only a limited number of places exist. These will be awarded on the basis of the suitability of students and guided by choice on the most appropriate programme and host institution.

To be eligible to proceed to a year abroad, a student must, by the time of the Semester B Module Boards of Examiners, have achieved at least 210 credits overall, including at least 90 credits at Level 5. Success in the year abroad will be recognised in the title of the award but does not carry additional credit towards the Honours programme.

For the year abroad in Europe where study will be undertaken in a foreign language students must meet the host University's language requirements.

Combined Placement and Study Abroad Year

Students who are eligible for the Year Abroad or Placement Year will also be eligible for the combined Placement and Study Abroad Year. This will involve a semester spent in a partner university abroad that is willing to provide a study abroad semester, combined with an appropriate placement of a minimum of 12 weeks which can be taken either abroad or in the UK.

Optional Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Percentage Practical	Semesters
The Humanities Placement Year	6HUM1123	0	English	0	100	0	AB
Mass Communications Placement Year	6HUM1097	0	English	0	100	0	AB
Year Abroad	6HUM1049	0	English	0	0	0	AB
Placement with Study Abroad	6HUM1210	0	English	0	100	0	AB

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
BA (Hons)	See section 1	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	For awards with English Language as a joint or minor, a subset of the programme learning outcomes depending on the student's individual module choices. In particular, for English Language as a minor on other programmes, the programme learning outcomes might not include A6, B6, D5 and D7. For English Language as a joint or on the Mass Communications programme, the programme learning outcomes might not include D5.
Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate		45 credit points at level 4	4	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Certificate of Higher Education		120 credit points at level 4	4, 5	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Diploma of Higher Education		240 credit points including at least 120 at level 5	5, 6	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
BA	See section 1	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A subset of the programme learning outcomes (see table 2) depending on the student's individual module choices.

Programme-specific assessment regulations

The programme complies with the University's academic regulations ([UPR AS11](#), [UPR AS12](#), and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

None

Further programme-specific regulations (requiring School-level approval) are given below:

- At level 4 student may opt to replace 30 credits of optional modules (where available) of a joint subject with 30 credits (15 per semester) of modules in any of the subjects offered in the School of Humanities,

which are not part of their degree title.

- Progression from one Level to the next depends on meeting the pre-requisite requirements: students must normally have 30 credits in a subject area at the lower Level before progressing to study of that subject at the higher Level;
- On the English Literature, History and Philosophy programmes students may exercise a change of pathway at the beginning of Level 5 and Level 6 from taking English Language as a minor to taking it as a joint subject, by increasing study of English Language by 30 credits, or from taking English Language as a joint to taking it as a minor, by decreasing study of English Language by 30 credits. In the first case this necessitates decreasing study of the other subject by 30 credits and in the second case this necessitates increasing study of the other subject by 30 credits.

E. Management of Programme & Support for student learning.

Management

The programme is managed by:

- A Dean of School who has overall responsibility for all programmes in the School
- An Associate Dean of School (Academic Quality Assurance) who has overall responsibility for academic quality, assurance and enhancement with and on behalf of the Dean of School
- An Associate Dean of School Education (Learning and Teaching) who has overall responsibility for learning and teaching with and on behalf of the Dean of School
- An Associate Dean of School Education (Student Experience) who has specific responsibility for induction
- A Head of English Language who is responsible for all the modules in the subject area
- Programme Leaders for the Programmes on which English Language is taught
- Admissions Tutors, with specific responsibility for selection
- A designated administrative team to deal with day-to-day administration associated with the courses and modules within the Programme
- Programme committees which have a membership which includes all of the above plus student representatives
- Module Leaders who are responsible for individual modules

Support

At university level, students are supported by:

- Attractive modern study environments in two Learning Resource Centres, incorporating libraries and computer centres
- StudyNet, a versatile on-line interactive intranet and learning environment
- Guided student centred learning through the use of StudyNet.
- Access to extensive digital and print collections of information resources
- A substantial Student Centre which provides advice on issues such as Finance, University regulations, visa applications, legal matters, accommodation, international student support etc.
- The Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Overseas Orientation
- A Medical Centre
- Student Wellbeing: Disability Services
- Student Wellbeing: Counselling Centre
- An Equal Opportunities Officer
- The Students' Union
- A Careers and Placement Service for all current students and graduates

At School level, students are further supported by:

- A Head of English Language
- A student support team to provide confidential pastoral advice through a daily Helpdesk run during term-time
- Scheduled weekly Student Support and Advice ('Drop-in') hours for all academic staff for student support and guidance
- A designated administrative team to deal with day-to-day administration associated with the modules within the Programme
- Module Leaders who are responsible for individual modules
- A School Community Organiser (SCO)
- A Study Abroad Tutor
- An Academic Skills Tutor
- A Tutor for Employability

On the relevant Programme, students are further supported by:

- A Programme Leader to help students understand the programme structure.
- An induction session at the beginning of each new academic session
- Personal tutors to provide further academic and pastoral support, with scheduled meetings each semester to advise on academic performance, feedback, module choices, and long term plans
- Student Representatives on the Programme Committee

F. Other sources of information

This Subject Programme Specification should be read in conjunction with the Programme Specification for the English Literature Programme, the History Programme, the Media Programme or the Philosophy Programme, as applicable.

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook for each of the programmes on which English Language is offered;
- A Subject Guide;
- A Definitive Module Document (DMD) for each constituent module;
- Module information for each constituent module.

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student

Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>.

G. Entry requirements

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

All students from non-majority English speaking countries require proof of English language proficiency, equivalent to an overall IELTS score of 6.5 with a minimum of 5.5 in each band.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact ask@herts.ac.uk

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

English Language Modules

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																													
		Knowledge & Understanding							Intellectual Skills							Practical Skills							Transferable Skills								
		Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7
Level 4	Introduction to English Linguistics 1	4HUM1150	X	X		X												X							X						
	Investigating Language	4HUM1138			X						X	X		X					X	X	X				X	X	X	X			
	Introduction to English Linguistics 2	4HUM1151	X	X		X								X				X	X	X					X	X	X	X			
	Language and Mind	4HUM0040		X	X	X					X	X	X	X				X	X		X				X	X		X			
	Language in the Media	4HUM1136		X	X	X					X	X	X	X				X	X	X	X				X	X		X			
	Communication, Interaction and Context	4HUM1092	X	X		X					X	X	X	X				X	X	X	X				X	X		X			
Level 5	Sounds of English	5HUM1034	X	X	X		X		X		X	X						X				X	X	X	X	X	X				
	Language in Society	5HUM0357	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X
	Language and Species	5HUM0356	X	X	X	X		X		X	X		X	X				X	X		X	X			X	X	X	X		X	X
	Vocabulary	5HUM1172	X	X	X	X			X	X	X	X	X	X				X	X			X	X		X	X		X			
	Learning and Teaching Language 1	5HUM1116	X	X		X	X		X	X			X	X	X	X	X	X	X						X	X		X		X	
	English Grammar	5HUM1174	X	X	X				X		X	X						X				X	X		X	X	X	X			
	Toolkit for Linguistic Research	5HUM1173		X	X						X	X		X				X	X	X	X	X	X	X	X	X		X	X	X	
	Forensic Linguistics	5HUM1076	X	X	X	X	X	X	X	X	X	X		X	X	X		X	X				X		X	X		X	X	X	
Learning and Teaching Language 2	5HUM0331	X	X		X	X		X	X	X	X	X	X	X	X	X	X	X	X					X	X		X		X		
Level 6	Child Language and Communication	6HUM0239		X	X	X		X	X	X			X	X		X		X							X	X	X		X	X	X
	Chunky Language	6HUM1102	X	X	X	X	X	X	X	X	X	X	X	X	X			X	X		X	X	X	X	X	X		X	X	X	
	Meaning and Context	6HUM1020	X	X	X	X	X		X	X	X	X	X	X	X	X		X	X			X	X		X	X	X			X	
	Language Processing	6HUM0246	X	X	X	X			X	X	X	X	X	X	X			X	X		X		X		X	X		X	X	X	X
	Global Englishes	6HUM1158	X	X		X	X	X	X	X	X	X	X	X	X				X	X	X				X	X		X		X	

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. The structure, levels and discourse functions of the English Language
- A2. A range of empirical linguistic phenomena and of the relevant descriptive terminology.
- A3. The relevant basic techniques for collecting data.
- A4. The core analytical concepts In English Language.
- A5. The roles of cultural practices and cultural institution in society.
- A6. The criteria for evaluating alternative theories and explanations.
- A7. The central components of any one formal model.

Intellectual Skills

- B1. To cite evidence appropriately.
- B2. To demonstrate an understanding of the relationship between data and theory.
- B3. To demonstrate an understanding of issues and problems and the type of data relevant to their solution.
- B4. To follow and develop coherent arguments.
- B5. To recognise and give a critique of flaws in arguments.
- B6. To demonstrate an understanding of the relationship between social, educational and/or cultural issues.
- B7. To demonstrate an appreciation of the complexity of the term 'culture' and an understanding of how it has developed.

Practical Skills

- C1. To apply techniques for the analysis of written and spoken text;
- C2. To demonstrate bibliographic skills appropriate to the discipline, including accurate citation of sources and consistent use of conventions in the presentation of scholarly work;
- C3. To identify and discuss the technical and ethical issues involved in the collection of reliable data;
- C4. To evaluate the results of data collection;
- C5. To show understanding and the ability to present data and/or analyses by means of graphs, tables, and other representations;
- C6. To choose appropriate techniques and tools for data analysis;
- C7. To apply techniques for data collection;

Transferable Skills

- D1. Learn effectively and independently (including taking responsibility for their own learning, using initiative, effective time-management and self-discipline), in preparation for lifelong learning;
- D2. Communicate ideas, arguments and conclusions clearly and effectively in writing;
- D3. Work effectively within a team;
- D4. Use commonly available ICT tools;
- D5. Manipulate, sort and present data;
- D6. Extract, organise and selectively deploy relevant information from different sources;
- D7. Demonstrate effective oral communication skills in the presentation of ideas and arguments;

Section 2

Programme management

Relevant QAA subject benchmarking statements
Type of programme
Date of validation/last periodic review
Date of production/ last revision of PS
Relevant to level/cohort
Administrative School

Linguistics; English Language; Communication, Film, Media and Cultures
Undergraduate
November 19
March 2021
Level 4 entering September 2021
School of Humanities

Table 3 Course structure

Course details		
Course code	Course description	HECoS
HUMED	BA (Hons) Mass Communications	100442/100443/100925
HUELN	BA (Hons) English Language	100318/101273
HUHIS	BA (Hons) History	100302/101273
HULIT	BA (Hons) English Literature	100319/101273
HUPHL	BA (Hons) Philosophy	100337/101273