School of Humanities

Title of Programme: MA Folklore Studies
Programme Code: HUMFS

Programme Specification

This programme specification is relevant to students entering:
27 September 2021

Associate Dean of School (Academic Quality Assurance):
Marjolein Groefsema

Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

<table>
<thead>
<tr>
<th>Date</th>
<th>Section</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>27/4</td>
<td>D</td>
<td>Assessment corrected to 70% Coursework 30% Practical for 7HUM1104 The Folklorist’s Craft 2: Approaches, Dissertation and Dissemination</td>
</tr>
</tbody>
</table>

If you have any queries regarding the changes please email AQO@herts.ac.uk
Programme Specification  MA Folklore Studies

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

A. Programme Rationale

This Masters in Folklore Studies is the only such programme offered in England. It offers students with an Honours degree in a range of related subjects, such as History, English Literature, Anthropology, Archaeology, and Sociology, a thorough grounding in the history of the discipline of Folklore and current work in the field. This distinctive programme combines breadth with depth of study through wide-ranging but inter-connected modules with a focus on legend, ritual, belief, and tradition in British society. Students will also explore Folklore in comparative international contexts and consider its global importance as an aspect of UNESCO’s definition of Intangible Cultural Heritage. The assignments allow student choice of topics, while the 15,000-word dissertation will give students the opportunity to specialise in researching their own area of interest under expert supervision. Students will be given membership of the Folklore Society, founded in London in 1878, for the duration of their study, and will be able to access the Society’s library. They will gain a series of transferable skills, including high-level research, multidisciplinary awareness, and presentation techniques, drawing upon the History Group’s strengths in Heritage and public engagement. Graduates in Folklore Studies are equipped for a wide range of jobs, including careers in libraries, museums, tourism, arts organisations, the publishing industry, and funding agencies.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University’s graduate attributes of programmes of study as set out in UPR TL03.

Additionally this programme aims to:

- explore critical analyses and methods in Folklore Studies in a variety of temporal and geographical contexts;
- critically reflect on the relevance of Folklore Studies today as the origin and core of UNESCO’s current emphasis on the global importance of Intangible Cultural Heritage;
- engage with current debates in the field of Folklore Studies at an advanced level;
- provide the structure for students to conceive, progress and deliver a substantial independent piece of research that offers an original contribution to knowledge;
- equip students with a range of general transferable skills which are of relevance to academic research and to a wide range of careers;
- provide students with a supportive, academic and pastoral environment in which to carry out their studies.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

<table>
<thead>
<tr>
<th>Knowledge and Understanding of:</th>
<th>Teaching/learning methods &amp; strategies</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 a selection of Folklore topics and advanced debates which relate to the significance of folklore in a variety of contexts and periods;</td>
<td>Acquisition of A1 and A2 is through a combination of independent learning, seminars, workshops and on-line discussion.</td>
<td>A1 and A2 are assessed through essays, presentations, digital exercises, a research proposal and a dissertation.</td>
</tr>
<tr>
<td>A2 a range of critical approaches to primary sources and fieldwork, and their folkloristic contexts.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Intellectual skills - able to:</th>
<th>Teaching/learning methods &amp; strategies</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>B1 demonstrate an advanced level of analysis of critical and theoretical ideas in folkloristics.</td>
<td>Intellectual skills are developed throughout the programme through a combination of independent learning, seminars, workshops and on-line discussion.</td>
<td>Intellectual skills developed in B1, B2, B3 and B4 are assessed through essays, presentations, digital exercises, a research proposal and a dissertation. B5 is assessed through the dissertation.</td>
</tr>
<tr>
<td>B2 demonstrate in depth conceptual understanding of the influence of folklore in history and contemporary lives in a variety of contexts and periods;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B3 demonstrate engagement with and critical analysis of significant established and current debates in Folklore Studies;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B4 apply the sophisticated conceptual understanding of folkloristics gained to the analysis of evidence at an advanced level;</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The programme is offered in full time (1 year) and part time (2 years) modes, and leads to the award of a MA Folklore Studies. Entry is normally at Masters (7) Level with a related degree qualification at 2:1 or above, but is

B5 marshal and critically analyse a large body of material.

Practical skills - able to:  | Teaching/learning methods & strategies  | Assessment  
---|---|---
C1 deploy a range of advanced research skills systematically and creatively; Practical skills are developed within the programme by presentations, research training in the research methods modules, and by introducing students to the facilities offered in the Learning Resources Centre and the Folklore Society library. Practical skills of C1, C2 and C3 are assessed through assignments, including the compilation of a research proposal and annotated bibliography and the 15,000 word dissertation.
C2 formulate, plan and write a self-directed dissertation proposal according to agreed criteria;
C3 produce an extended and original piece of written work that demonstrates independent research and critical engagement with existing scholarly work.

Transferable skills - able to:  | Teaching/learning methods & strategies  | Assessment  
---|---|---
D1 take responsibility for their own learning, using initiative, time-management and self-discipline; Transferable skills are developed throughout the programme: Skill D1 is developed with students learning to manage their time to meet assignment submission deadlines. Skill D2 is developed in the written work which all modules require. Students receive feedback not only on their knowledge and understanding but also on their ability to communicate their ideas effectively. Skills D2, D4 are assessed formally by a range of assignments built into the curriculum, e.g. coursework, presentations and seminar leadership. Skill D5 is assessed via the dissertation. Skill D1 is demonstrated particularly in the production of assignments, culminating in the dissertation.
D2 communicate complex ideas and arguments effectively in writing and reach appropriate conclusions;
D3 use digital applications, resources and databases;
D4 have a regard for the points of view of others;
D5 demonstrate skills in extended project work; organising a longer piece of work, presenting discrete components in a coherent structure

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full time (1 year) and part time (2 years) modes, and leads to the award of a MA Folklore Studies. Entry is normally at Masters (7) Level with a related degree qualification at 2:1 or above, but is
also possible with a high 2:2 degree, via references and assessed writing. Intake is normally semester A (September).

**Professional and Statutory Regulatory Bodies**
N/A

**Work-Based Learning, including Sandwich Programmes**
N/A

**Programme Structure**
The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

**Table 1a Outline Programme Structure**

**Mode of study** Full time

**Entry point** semester A (September)

<table>
<thead>
<tr>
<th>Compulsory Modules</th>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit Points</th>
<th>Language of Delivery</th>
<th>% Examination</th>
<th>% Coursework</th>
<th>% Practical</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The Folklorist’s Craft I: Skills, Debates and Methodologies</td>
<td>7HUM1103</td>
<td>15</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>The Folklore of Landscape in Britain</td>
<td>7HUM1105</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>The Migration of Beliefs and Traditions</td>
<td>7HUM1106</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>The Folklorist’s Craft II: Approaches, Dissertation and Dissemination</td>
<td>7HUM1104</td>
<td>15</td>
<td>English</td>
<td>0</td>
<td>70</td>
<td>30</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>Contemporary Ritual and Tradition</td>
<td>7HUM1102</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>Dissertation</td>
<td>7HUM1107</td>
<td>60</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B/C</td>
</tr>
</tbody>
</table>
Mode of Study: part-time
Entry point Semester A (September)

Year 1 Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit Points</th>
<th>Language of Delivery</th>
<th>% Examination</th>
<th>% Coursework</th>
<th>% Practical</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Folklorist's Craft I: Skills, Debates and Methodologies</td>
<td>7HUM1103</td>
<td>15</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td>The Folklore of Landscape in Britain</td>
<td>7HUM1105</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td>Contemporary Ritual and Tradition</td>
<td>7HUM1102</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B</td>
</tr>
</tbody>
</table>

Year 2 Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit Points</th>
<th>Language of Delivery</th>
<th>% Examination</th>
<th>% Coursework</th>
<th>% Practical</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Migration of Beliefs and Traditions</td>
<td>7HUM1106</td>
<td>30</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>A</td>
</tr>
<tr>
<td>The Folklorist's Craft II: Approaches, Dissertation and Dissemination</td>
<td>7HUM1104</td>
<td>15</td>
<td>English</td>
<td>0</td>
<td>70</td>
<td>30</td>
<td>B</td>
</tr>
</tbody>
</table>

Dissertation

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit Points</th>
<th>Language of Delivery</th>
<th>% Examination</th>
<th>% Coursework</th>
<th>% Practical</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertations</td>
<td>7HUM1107</td>
<td>60</td>
<td>English</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>B/C</td>
</tr>
</tbody>
</table>

The award of an MA degree requires 180 credit points at level 7, including the dissertation.

Table 1b Final and interim awards available
The programme provides the following final and interim awards:

<table>
<thead>
<tr>
<th>Final Award</th>
<th>Award Title</th>
<th>Minimum requirements</th>
<th>Available at end of (normally):</th>
<th>Programme Learning Outcomes developed (see above)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters</td>
<td>Folklore Studies</td>
<td>180 credit points including at least 150 at level 7</td>
<td>3 Semesters</td>
<td>All programme learning outcomes (see Table 2)</td>
</tr>
<tr>
<td>Interim Award</td>
<td>Award Title</td>
<td>Minimum requirements</td>
<td>Available at end of Level</td>
<td>Programme Learning Outcomes developed (see above)</td>
</tr>
<tr>
<td>Postgraduate Certificate</td>
<td>Folklore Studies</td>
<td>60 credit points, including at least 45 at level 7</td>
<td>1-2 Semesters</td>
<td>A1, A2, B1, B2, B3, B4, C1, D1, D2, D3, D4</td>
</tr>
<tr>
<td>Postgraduate Diploma</td>
<td>Folklore Studies</td>
<td>120 credit points, including at least 90 at level 7</td>
<td>2, 3 Semesters</td>
<td>A1, A2, B1, B2, B3, B4, C1, C2, D1, D2, D3, D4</td>
</tr>
</tbody>
</table>

Masters and Diploma awards can be made “with Distinction” or “with Commendation” where criteria as described in UPR AS14, Section D and the students' handbook are met.

Programme-specific assessment regulations

Master's Programme Specification / November 2020 / AS Review Date June 2021
The programme is compliant with the University's academic regulations (in particular, UPR AS11, UPR AS12 and UPR AS14) with the exception of those listed below, which have been specifically approved by the University:

- none

Further points of clarification and interpretation relevant to this specific programme are given below:

- none

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:

- A Dean of School who has overall responsibility for all programmes in the School
- An Associate Dean of School (Academic Quality Assurance) who has overall responsibility for academic quality, assurance and enhancement with and on behalf of the Dean of School
- An Associate Dean of School Education (Learning and Teaching) who has overall responsibility for learning and teaching with and on behalf of the Dean of School.
- An Associate Dean of School Education (Student Experience) who has overall responsibility for induction with and on behalf of the Dean of School.
- A Programme Leader who is responsible for the day-to-day management of the programme
- An Admissions Tutor, with specific responsibility for selection
- A Heads of History who is responsible for all the modules on the programme
- A designated administrative team to deal with day-to-day administration associated with the modules within the Programme
- The programme committee which has a membership which includes all of the above plus student representatives
- Module Leaders who are responsible for individual modules

Support

At university level, students are supported by:

- Attractive modern study environments in two Learning Resource Centres, incorporating libraries and computer centres
- Guided Learner Journey/Canvas, a versatile virtual learning environment
- Access to extensive digital and print collections of information resources
- Access to the Folklore society’s library in London.
- Free membership of the Folklore Society for the duration of their study on the programme.
- A Student Centre which provides advice on issues such as Finance, University regulations, visa applications, legal matters, accommodation, international student support etc.
- The Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Overseas Orientation
- A Medical Centre
- University Wellbeing Advisors
- An Equal Opportunities Officer
- The Students’ Union
- A Careers and Placement Service for all current students and graduates

At School level, students are further supported by:

- A Head of History
- A Programme Leader to help students understand the programme structure, and provide confidential academic advice
• An induction session at the beginning of each new academic session
• Student Representatives on the Programme Committee
• A student support team
• Scheduled weekly Student Support and Advice (‘Drop-in’) hours for all academic staff for student support and guidance
• A designated administrative team to deal with day-to-day administration associated with the modules within the Programme
• Module Leaders who are responsible for individual modules
• A School Community Organiser (SCO)
• An Academic Skills Tutor

F. Other sources of information
In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:
• A Programme Handbook;
• A Definitive Module Document (DMD) for each constituent module;
• A Module Guide for each constituent module.

The Ask Herts website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University’s rules, regulations and procedures. These are published in a series of documents called ‘University Policies and Regulations’ (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: http://www.herts.ac.uk/secreg/upr/. In particular, UPR SA07 ‘Regulations and Advice for Students’ Particular Attention - Index’ provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel’s report and conclusions can be accessed at: https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147

G. Entry requirements
The normal entry requirements for the programme are: An Honours degree in Folklore Studies or a related discipline, such as History, Anthropology, Archaeology, Celtic Studies, and English Literature, with a minimum classification of second-class first division.

IELTS requirement: 7 in all skills (Listening, Reading, Writing, Speaking).

The programme is subject to the University’s Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in UPR SA03), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact: ask@herts.ac.uk
If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to ago@herts.ac.uk
### MA Folklore Studies
#### Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Knowledge &amp; Understanding</th>
<th>Intellectual Skills</th>
<th>Practical Skills</th>
<th>Transferable Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>A1</td>
<td>A2</td>
<td>B1</td>
<td>B2</td>
</tr>
<tr>
<td>The Folklore of Landscape in Britain</td>
<td>7HUM1105</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Migration of Beliefs and Traditions</td>
<td>7HUM1106</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contemporary Ritual and Tradition</td>
<td>7HUM1102</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Folklorist’s Craft I: Skills, Debates and Methodologies</td>
<td>7HUM1103</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Folklorist’s Craft II: Approaches, Dissertation and Dissemination</td>
<td>7HUM1104</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dissertation</td>
<td>7HUM1107</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding
A1 Able to demonstrate a knowledge and understanding of a selection of Folklore topics and advanced debates, which relate to the significance of folklore in a variety of contexts and periods.

A2 Able to demonstrate a knowledge and understanding of a range of critical approaches to primary sources and fieldwork, and their folkloristic contexts.

Intellectual Skills
B1 Demonstrate an advanced level of analysis of critical and theoretical ideas in folkloristics.

B2 Demonstrate in depth conceptual understanding of the influence of folklore in history and contemporary lives in a variety of contexts and periods.

B3 Demonstrate engagement with and critical analysis of significant established and current debates in Folklore Studies.

B4 Apply the sophisticated conceptual understanding of folkloristics gained to the analysis of evidence at an advanced level.

B5 Marshal and critically analyse a large body of material.

Practical Skills
C1 Deploy a range of advanced research skills systematically and creatively.

C2 Formulate, plan and write a self-directed dissertation proposal according to agreed criteria.

C3 Produce an extended and original piece of written work that demonstrates independent research and critical engagement with existing scholarly work.

Transferable Skills
D1 Take responsibility for their own learning, using initiative, time-management and self-discipline.

D2 Communicate complex ideas and arguments effectively in writing and reach appropriate conclusions.

D3 Use digital applications, resources and databases.

D4 Have a regard for the points of view of others.

D5 Demonstrate skills in extended project work; organising a longer piece of work, presenting discrete components in a coherent structure.
Section 2

Programme management

Relevant QAA subject benchmarking statements: none

Type of programme: Taught postgraduate

Date of validation/last periodic review: October 18

Date of production/ last revision of PS: March 2021

Relevant to level/cohort: Level 7 entering September 2021

Administrative School: School of Humanities

Table 3 Course structure

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course description</th>
<th>HECOS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMFS</td>
<td>MA Folklore Studies</td>
<td>100302</td>
</tr>
</tbody>
</table>