

School of Education

Title of Programme: MA Education Framework

Programme Code: EDEDMA

## Programme Specification

This programme specification is relevant to students entering:  
02 September 2021

Associate Dean of School (Academic Quality Assurance):  
Alison McLauchlin

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

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### Summary of amendments to the programme:

| Section    | Amendment  |
|------------|--|
| Throughout | The MA International Education and module 7EDU1108 <i>Contemporary Issues in International Education</i> will not run in 2021-22 |
|            |  |
|            |  |

If you have any queries regarding the changes please email [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

# Programme Specification MA Education Framework

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

## Section 1

|   |  |
|---|--|
| <b>Awarding Institution/Body</b>                          | University of Hertfordshire  |
| <b>Teaching Institution</b>                               | University of Hertfordshire  |
| <b>University/partner campuses</b>                        | De Havilland campus  |
| <b>Programme accredited by</b>                            | Not applicable   |
| <b>Final Award (Qualification)</b>                        | MA   |
| <b>All Final Award titles (Qualification and Subject)</b> | Education, Educational Leadership, Early Childhood Education, SEND and Inclusion and International Education |
| <b>FHEQ level of award</b>                                | 7  |
| <b>Language of Delivery</b>                               | English  |

### A. Programme Rationale

The MA Education Framework is designed for practising or aspiring professionals in education working within an ever changing, multifaceted and challenging environment. The programme offers a flexible route towards a choice of awards that align with current priorities for practitioners within the field and integrate relevant national agenda, and social and global awareness with professional and academic study.

There are five awards available in this programme. The **MA Education** is aimed at students from a wide range of education contexts who are interested in developing an understanding of theoretical approaches, philosophical, sociological perspectives and professional practices to gain new insights appropriate to the study of education. The **MA Educational Leadership** is aimed at students who are in practice in a range of education contexts who are interested in the nature of leadership in relation to their own context and enhancing their own and others' leadership practice. The **MA Early Childhood Education** is aimed at students who have links to an Early Childhood setting and are interested in developing effective Early Childhood educational practice. The **MA SEND and Inclusion** is aimed at students who are currently in SEND settings or have an interest in developing expertise in their own and others' SEND and Inclusive practice. The **MA International Education** is aimed at students who are interested in exploring the ideologies, aims and contextual factors that inform international education policy and practice in an increasingly inter-connected world.

The programme enables students to scrutinise and interrogate educational practice by contextualizing it within a broader educational landscape. It is designed to encourage inter-disciplinary and multi-professional learning; an increasingly important factor of contemporary practice. Students will have opportunities to interrogate a field of research and commentary about aspects of education with which they need to become familiar. They will be encouraged to consider the implications of their studies in terms their personal and professional development.

### B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

**Additionally this programme aims to:**

- Promote professional integrity and confidence and provide opportunities to develop the skills of communication, independence and team working, problem solving, creativity and self-management.
- Encourage students to understand how to attend to their own wellbeing, and consider how their actions can enhance the wellbeing of others and equip them to make a valuable contribution to society.
- Provide students with the knowledge and understanding to enable them to move on to doctoral study.

## C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

| Knowledge and Understanding:  | Teaching/learning methods & strategies   | Assessment  |
|---|--|---|
| <p><b>A1</b> National, global and local professional practices appropriate to the study of education and training</p> <p><b>A2</b> The impact of critical enquiry on advanced professional practice</p> <p><b>A3</b> Consolidated learning of theoretical approaches to education and training</p> <p><b>A4</b> The interrelationship of methods of enquiry into professional practice</p> <p><b>MA Education</b></p> <p><b>A5</b> Systematic knowledge and understanding of critically evaluated evidence base of effective educational practice</p> <p><b>MA Educational Leadership</b></p> <p><b>A6</b> Systematic knowledge and understanding of critically evaluated evidence base of effective educational leadership practice</p> <p><b>MA Early Childhood Education</b></p> <p><b>A7</b> Systematic knowledge and understanding of critically evaluated evidence base of effective Early Childhood educational practice</p> <p><b>MA SEND and Inclusion</b></p> <p><b>A8</b> Systematic knowledge and understanding of critically evaluated</p> | <p>Acquisition of knowledge and understanding is supported through a range of teaching and learning strategies including seminars, small group tutorials, on-line tasks and discussions and practice based enquiry/research. (A1-A8)</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Additional support is provided by means of individual support through telephone and email contact and the managed learning environment.</p> | <p>Knowledge and understanding are assessed through (although not limited to) presentations, written assignments, portfolios and reflective journals. (A1-A8)</p> |

|  |  |  |
|--|--|--|
| <p>evidence base of effective SEND and Inclusion practice</p> <p><b>MA International Education</b></p> <p><b>A9</b> Systematic knowledge and understanding of critically evaluated evidence base of effective international educational practice</p>   |  |  |
| <p><b>Intellectual skills:</b></p>   | <p><b>Teaching/learning methods &amp; strategies</b></p>   | <p><b>Assessment</b></p>   |
| <p><b>B1</b>-Reflect on and critically evaluate the effectiveness of relevant aspects of practice.</p> <p><b>B2</b>-. Undertake an analysis of complexities and ever changing nature of education and training</p> <p><b>B3</b>- Initiate, plan, implement and disseminate a piece of independent research</p> <p><b>B4</b>-Show a systemic understanding of the integration of theory and practice.</p> <p><b>MA Education</b></p> <p><b>B5</b>-Synthesise ideas and/or information relating to education into new forms for the development of practice.</p> <p><b>MA Educational leadership</b></p> <p><b>B6</b>-Synthesise ideas and/or information relating to educational leadership into new forms for the development of practice.</p> <p><b>MA Early Childhood Education</b></p> <p><b>B7</b>-Synthesise ideas and/or information relating to early childhood education into new forms for the development of practice.</p> <p><b>MA SEND and Inclusion</b></p> <p><b>B8</b>-Synthesise ideas and/or information relating to SENF and inclusion into new forms for the development of practice.</p> <p><b>MA International Education</b></p> <p><b>B9</b> Synthesis ideas and/or information relating to international education into new forms for the development of practice</p> | <p>Intellectual skills are developed through methods and strategies outlined in A above.</p> <p>Additionally research skills are developed throughout the programme.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study.</p> | <p>Intellectual skills are assessed through methods and strategies outlined in A above B1-8.</p> |

| Practical skills:   | Teaching/learning methods & strategies  | Assessment   |
|---|---|--|
| <p><b>C1</b> Identify aspects of individual practice to inform systematic enquiry and work to address professional development needs related to individual practice</p> <p><b>C2</b> Apply new knowledge and understanding to improve practice in flexible and creative ways</p> <p><b>C3</b> Critically evaluate the impact of changes to practice</p> <p><b>C4</b> Effectively manage ethical issues within research.</p> <p><b>MA Education</b></p> <p><b>C5</b> Independently carry out enquiry relating to Education</p> <p><b>MA Educational Leadership</b></p> <p><b>C6</b> Independently carry out enquiry relating to Educational Leadership</p> <p><b>MA Early Childhood Education</b></p> <p><b>C7</b> Independently carry out enquiry relating to Early Childhood Education</p> <p><b>MA SEND and Inclusion</b></p> <p><b>C8</b> Independently carry out enquiry relating to SEND and Inclusion</p> <p><b>MA International Education</b></p> <p><b>C9</b> Independently carry out enquiry relating to international education</p> | <p>Practical skills are developed through methods and strategies outlined in A above C1-C9.</p>   | <p>Practical skills are assessed through methods and strategies outlined in A above C1-C9.</p>   |
| Transferable skills:  | Teaching/learning methods & strategies  | Assessment   |
| <p><b>D1</b> Communicate effectively, both orally and in writing.</p> <p><b>D2.</b> Creatively and flexibly identify, define and analyse complex situations and apply appropriate knowledge to solve problems.</p> <p><b>D3</b> Confidently Present and support an extended argument.</p> <p><b>D4.</b> Use a range of evidence to inform decision making</p>   | <p>Transferable skills are developed through preparing and writing assignments and participation in class and on-line discussion tasks.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p> | <p>Transferable skills are assessed through methods and strategies outlined in A above and particularly within the final module Practice Based Research Project D1-D6.</p> |

**D5** Demonstrate effective independent learning ability.

**MA Education**

**D6** Contribute to the advancement of Education through dissemination of knowledge and practice

**MA Educational leadership**

**D7** Contribute to the advancement of Educational leadership through dissemination of knowledge and practice

**MA Early Childhood Education**

**D8** Contribute to the advancement of Early Childhood Education through dissemination of knowledge and practice

**MA SEND and Inclusion**

**D9** Contribute to the advancement of SEND and Inclusion through dissemination of knowledge and practice

**MA International Education**

**D10** Contribute to the advancement of international education through dissemination of knowledge and practice

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## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in part time (2 years or 3 years) and full time (one year) patterns of study, and leads to the award of MA Education, MA Educational Leadership, MA Early Childhood Education, MA SEND and Inclusion or MA International Education.

Entry is normally open to applicants with UK Honours degrees or equivalent qualifications and/or experience. Intake is normally semester A (September) with an additional Semester B (January) intake on the three year part time route.

For the award of **MA Education** students can choose from any combination of modules plus the core modules of the Educational Dissertation (60 credits) and the Exploring Research Approaches (30 credits). Students who are able to demonstrate achievement of the learning outcomes of the core module Exploring Research Approaches by APCL or AP(E)L may be exempt from studying the module. More information is available from the Admissions Tutor.

For the award of **MA Educational Leadership** students can choose from any combination of modules, although the module Leadership and Management will be appropriate for most students, plus the core modules; Exploring Research Approaches and the Educational Leadership Dissertation. Students who are able to demonstrate achievement of the learning outcomes of the core module Exploring Research Approaches by

APCL or AP(E)L may be exempt from studying the module. More information is available from the Admissions Tutor.

For the award of **MA Early Childhood Education** students can choose from any combination of modules, although the module Child Development; Foundations for Life will be appropriate for most students, plus the core modules; Exploring Research Approaches and the Educational Leadership Dissertation. Students who are able to demonstrate achievement of the learning outcomes of the core module Exploring Research Approaches by APCL or AP(E)L may be exempt from studying the module. More information is available from the Admissions Tutor.

For the award of **MA SEND and Inclusion** students can choose from any combination of modules, although the module Inclusive Perspectives on SEND will be appropriate for most students, plus the core modules; Exploring Research Approaches and the Educational Leadership Dissertation. Students who are able to demonstrate achievement of the learning outcomes of the core module Exploring Research Approaches by APCL or AP(E)L may be exempt from studying the module. More information is available from the Admissions Tutor.

For the award of **MA International Education** students can choose from any combination of modules, although the module Contemporary Issues in International Education will be appropriate for most students, plus the core modules; Exploring Research Approaches and the International Education Dissertation. Students who are able to demonstrate achievement of the learning outcomes of the core module Exploring Research Approaches by APCL or AP(E)L may be exempt from studying the module. More information is available from the Admissions Tutor.

For the award of PG Certificate or PG Diploma, any combination of optional modules can be chosen.

#### Professional and Statutory Regulatory Bodies

N/A

#### Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

There will be a menu of modules offered. Not all modules will be offered every semester and some modules may not be offered every year. Students will negotiate their route through the programme with the Programme Leader or delegated representative. If a student 'rests' during his/her studies, s/he can select only those modules available when s/he returns.

For the award title **MA Education** students may focus on any areas of interest within the field of education.

For the award title **MA Educational Leadership** students must demonstrate that 50% of study has an educational leadership focus including the dissertation module.

For the award title **MA Early Childhood Education** students must demonstrate that 50% of study has an early childhood education focus including the dissertation module.

For the award title **MA SEND and Inclusion** students must demonstrate that 50% of study has a SEND and inclusion focus including the dissertation module.

For the award title **MA International Education** students must demonstrate that 50% of study has an international education focus including the dissertation module.

#### Table 1a Outline Programme Structure



## MA Education

**Mode of study** Full time (One year)

**Entry point** Semester A

|   | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| <b>Compulsory Modules</b>                     |             |               |                      |               |              |             |           |
| <b>Module Title</b>                           |             |               |                      |               |              |             |           |
| Education Dissertation                        | 7EDU1090    | 60            | English              | 0             | 100          | 0           | AB, BC    |
| Exploring Research Approaches                 | 7EDU1091    | 30            | English              | 0             | 100          | 0           | A, B, C   |
| <b>Optional Modules</b>                       |             |               |                      |               |              |             |           |
| <b>Module Title</b>                           |             |               |                      |               |              |             |           |
| Developing Subject and Professional Knowledge | 7EDU1083    | 30            | English              | 0             | 100          | 0           | A, B,     |
| Leadership and Management                     | 7EDU1087    | 30            | English              | 0             | 100          | 0           | B         |
| Equality, Diversity and Inclusion             | 7EDU1086    | 30            | English              | 0             | 100          | 0           | A         |
| Creativity, you and your practice             | 7EDU1084    | 30            | English              | 0             | 100          | 0           | B         |
| Early Childhood: Foundations for Life         | 7EDU1085    | 30            | English              | 0             | 100          | 0           | A         |
| Inclusive Perspectives on SEND                | 7EDU1100    | 30            | English              | 0             | 100          | 0           | B         |
| Education, Social Justice and Social Change   | 7EDU1099    | 30            | English              | 0             | 100          | 0           | C         |

## MA Education

**Mode of study** Part time (2 or 3 years)

**Entry point** Semester A (or semester B for 3 year route)

|   | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| <b>Compulsory Modules</b>                     |             |               |                      |               |              |             |           |
| <b>Module Title</b>                           |             |               |                      |               |              |             |           |
| Education Dissertation                        | 7EDU1090    | 60            | English              | 0             | 100          | 0           | AB, BC    |
| Exploring Research Approaches                 | 7EDU1091    | 30            | English              | 0             | 100          | 0           | A, B, C   |
| <b>Optional Modules</b>                       |             |               |                      |               |              |             |           |
| <b>Module Title</b>                           |             |               |                      |               |              |             |           |
| Developing Subject and Professional Knowledge | 7EDU1083    | 30            | English              | 0             | 100          | 0           | A, B,     |
| Leadership and Management                     | 7EDU1087    | 30            | English              | 0             | 100          | 0           | B         |
| Equality, Diversity and Inclusion             | 7EDU1086    | 30            | English              | 0             | 100          | 0           | A         |
| Creativity, you and your practice             | 7EDU1084    | 30            | English              | 0             | 100          | 0           | B         |



|  |          |    |         |   |     |   |   |
|--|----------|----|---------|---|-----|---|---|
| Early Childhood: Foundations for Life                                      | 7EDU1085 | 30 | English | 0 | 100 | 0 | A |
| Inclusive Perspectives on SEND Education, Social Justice and Social Change | 7EDU1100 | 30 | English | 0 | 100 | 0 | B |
|  | 7EDU1099 | 30 | English | 0 | 100 | 0 | C |

### MA Educational Leadership

**Mode of study** Full time

**Entry point** Semester A

|                               | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|-------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| <b>Compulsory Modules</b>     |             |               |                      |               |              |             |           |
| <b>Module Title</b>           |             |               |                      |               |              |             |           |
| Educational Leadership        | 7EDU1093    | 60            | English              | 0             | 100          | 0           | AB, BC    |
| Dissertation                  |             |               |                      |               |              |             |           |
| Exploring Research Approaches | 7EDU1091    | 30            | English              | 0             | 100          | 0           | A, B, C   |

### Optional Modules

**Module Title**

|  | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|--|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Developing Subject and Professional Knowledge                              | 7EDU1083    | 30            | English              | 0             | 100          | 0           | A, B,     |
| Leadership and Management  | 7EDU1087    | 30            | English              | 0             | 100          | 0           | B         |
| Equality, Diversity and Inclusion  | 7EDU1086    | 30            | English              | 0             | 100          | 0           | A         |
| Creativity, you and your practice  | 7EDU1084    | 30            | English              | 0             | 100          | 0           | B         |
| Early Childhood: Foundations for Life                                      | 7EDU1085    | 30            | English              | 0             | 100          | 0           | A         |
| Inclusive Perspectives on SEND Education, Social Justice and Social Change | 7EDU1100    | 30            | English              | 0             | 100          | 0           | B         |
|  | 7EDU1099    | 30            | English              | 0             | 100          | 0           | C         |

### MA Educational Leadership

**Mode of study** Part time ( 2 or 3 years)

**Entry point** Semester A (or semester B for 3 year route)

|                               | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|-------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| <b>Compulsory Modules</b>     |             |               |                      |               |              |             |           |
| <b>Module Title</b>           |             |               |                      |               |              |             |           |
| Educational Leadership        | 7EDU1093    | 60            | English              | 0             | 100          | 0           | AB, BC    |
| Dissertation                  |             |               |                      |               |              |             |           |
| Exploring Research Approaches | 7EDU1091    | 30            | English              | 0             | 100          | 0           | A, B, C   |

|  | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|--|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| <b>Optional Modules</b>  |             |               |                      |               |              |             |           |
| <b>Module Title</b>  |             |               |                      |               |              |             |           |
| Developing Subject and Professional Knowledge                              | 7EDU1083    | 30            | English              | 0             | 100          | 0           | A, B,     |
| Leadership and Management  | 7EDU1087    | 30            | English              | 0             | 100          | 0           | B         |
| Equality, Diversity and Inclusion  | 7EDU1086    | 30            | English              | 0             | 100          | 0           | A         |
| Creativity, you and your practice  | 7EDU1084    | 30            | English              | 0             | 100          | 0           | B         |
| Early Childhood: Foundations for Life                                      | 7EDU1085    | 30            | English              | 0             | 100          | 0           | A         |
| Inclusive Perspectives on SEND Education, Social Justice and Social Change | 7EDU1100    | 30            | English              | 0             | 100          | 0           | B         |
|  | 7EDU1099    | 30            | English              | 0             | 100          | 0           | C         |

### MA Early Childhood Education

**Mode of study** Full time

**Entry point** Semester A

|                               | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|-------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| <b>Compulsory Modules</b>     |             |               |                      |               |              |             |           |
| <b>Module Title</b>           |             |               |                      |               |              |             |           |
| Early Childhood Education     | 7EDU1092    | 60            | English              | 0             | 100          | 0           | AB, BC    |
| Dissertation                  |             |               |                      |               |              |             |           |
| Exploring Research Approaches | 7EDU1091    | 30            | English              | 0             | 100          | 0           | A, B, C   |

|  | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|--|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| <b>Optional Modules</b>  |             |               |                      |               |              |             |           |
| <b>Module Title</b>  |             |               |                      |               |              |             |           |
| Developing Subject and Professional Knowledge                              | 7EDU1083    | 30            | English              | 0             | 100          | 0           | A, B,     |
| Leadership and Management  | 7EDU1087    | 30            | English              | 0             | 100          | 0           | B         |
| Equality, Diversity and Inclusion  | 7EDU1086    | 30            | English              | 0             | 100          | 0           | A         |
| Creativity, you and your practice  | 7EDU1084    | 30            | English              | 0             | 100          | 0           | B         |
| Early Childhood: Foundations for Life                                      | 7EDU1085    | 30            | English              | 0             | 100          | 0           | A         |
| Inclusive Perspectives on SEND Education, Social Justice and Social Change | 7EDU1100    | 30            | English              | 0             | 100          | 0           | B         |
|  | 7EDU1099    | 30            | English              | 0             | 100          | 0           | C         |

### MA Early Childhood Education

**Mode of study** Part time (2 or 3 years)

**Entry point** Semester A (or semester B for 3 year route)

|                               | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|-------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| <b>Compulsory Modules</b>     |             |               |                      |               |              |             |           |
| Module Title                  |             |               |                      |               |              |             |           |
| Early Childhood Education     | 7EDU1093    | 60            | English              | 0             | 100          | 0           | AB, BC    |
| Dissertation                  |             |               |                      |               |              |             |           |
| Exploring Research Approaches | 7EDU1091    | 30            | English              | 0             | 100          | 0           | A, B, C   |

|   | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| <b>Optional Modules</b>                       |             |               |                      |               |              |             |           |
| Module Title                                  |             |               |                      |               |              |             |           |
| Developing Subject and Professional Knowledge | 7EDU1083    | 30            | English              | 0             | 100          | 0           | A, B,     |
| Leadership and Management                     | 7EDU1087    | 30            | English              | 0             | 100          | 0           | B         |
| Equality, Diversity and Inclusion             | 7EDU1086    | 30            | English              | 0             | 100          | 0           | A         |
| Creativity, you and your practice             | 7EDU1084    | 30            | English              | 0             | 100          | 0           | B         |
| Early Childhood: Foundations for Life         | 7EDU1085    | 30            | English              | 0             | 100          | 0           | A         |
| Inclusive Perspectives on SEND                | 7EDU1100    | 30            | English              | 0             | 100          | 0           | B         |
| Education, Social Justice and Social Change   | 7EDU1099    | 30            | English              | 0             | 100          | 0           | C         |

#### MA SEND and Inclusion

Mode of study Full time

Entry point Semester A

|                                 | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|---------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| <b>Compulsory Modules</b>       |             |               |                      |               |              |             |           |
| Module Title                    |             |               |                      |               |              |             |           |
| SEND and Inclusion Dissertation | 7EDU1095    | 60            | English              | 0             | 100          | 0           | AB, BC    |
| Exploring Research Approaches   | 7EDU1091    | 30            | English              | 0             | 100          | 0           | A, B, C   |

|   | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| <b>Optional Modules</b>                       |             |               |                      |               |              |             |           |
| Module Title                                  |             |               |                      |               |              |             |           |
| Developing Subject and Professional Knowledge | 7EDU1083    | 30            | English              | 0             | 100          | 0           | A, B,     |
| Leadership and Management                     | 7EDU1087    | 30            | English              | 0             | 100          | 0           | B         |
| Equality, Diversity and Inclusion             | 7EDU1086    | 30            | English              | 0             | 100          | 0           | A         |
| Creativity, you and your practice             | 7EDU1084    | 30            | English              | 0             | 100          | 0           | B         |
| Early Childhood: Foundations for Life         | 7EDU1085    | 30            | English              | 0             | 100          | 0           | A         |

|  |          |    |         |   |     |   |   |
|--|----------|----|---------|---|-----|---|---|
| Inclusive Perspectives on SEND Education, Social Justice and Social Change | 7EDU1100 | 30 | English | 0 | 100 | 0 | B |
|  | 7EDU1099 | 30 | English | 0 | 100 | 0 | C |

### MA SEND and Inclusion

**Mode of study** Part time (2 or 3 years)

**Entry point** Semester A (or semester B for 3 year route)

| <b>Compulsory Modules</b><br>Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| SEND and Inclusion Dissertation           | 7EDU1090    | 60            | English              | 0             | 100          | 0           | AB, BC    |
| Exploring Research Approaches             | 7EDU1091    | 30            | English              | 0             | 100          | 0           | A, B, C   |

| <b>Optional Modules</b><br>Module Title                                    | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|--|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Developing Subject and Professional Knowledge                              | 7EDU1083    | 30            | English              | 0             | 100          | 0           | A, B,     |
| Leadership and Management  | 7EDU1087    | 30            | English              | 0             | 100          | 0           | B         |
| Equality, Diversity and Inclusion  | 7EDU1086    | 30            | English              | 0             | 100          | 0           | A         |
| Creativity, you and your practice  | 7EDU1084    | 30            | English              | 0             | 100          | 0           | B         |
| Early Childhood: Foundations for Life                                      | 7EDU1085    | 30            | English              | 0             | 100          | 0           | A         |
| Inclusive Perspectives on SEND Education, Social Justice and Social Change | 7EDU1100    | 30            | English              | 0             | 100          | 0           | B         |
|  | 7EDU1099    | 30            | English              | 0             | 100          | 0           | C         |

### MA International Education (validated but not running in 2021-22)

**Mode of study** Full time

**Entry point** Semester A

| <b>Compulsory Modules</b><br>Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| International Education                   | 7EDU1109    | 60            | English              | 0             | 100          | 0           | AB, BC    |
| Dissertation                              |             |               |                      |               |              |             |           |
| Exploring Research Approaches             | 7EDU1091    | 30            | English              | 0             | 100          | 0           | A, B, C   |

| Optional Modules<br>Module Title               | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|--|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Developing Subject and Professional Knowledge  | 7EDU1083    | 30            | English              | 0             | 100          | 0           | A, B,     |
| Leadership and Management                      | 7EDU1087    | 30            | English              | 0             | 100          | 0           | B         |
| Equality, Diversity and Inclusion              | 7EDU1086    | 30            | English              | 0             | 100          | 0           | A         |
| Creativity, you and your practice              | 7EDU1084    | 30            | English              | 0             | 100          | 0           | B         |
| Early Childhood: Foundations for Life          | 7EDU1085    | 30            | English              | 0             | 100          | 0           | A         |
| Inclusive Perspectives on SEND                 | 7EDU1100    | 30            | English              | 0             | 100          | 0           | B         |
| Education, Social Justice and Social Change    | 7EDU1099    | 30            | English              | 0             | 100          | 0           | C         |
| Contemporary Issues in International Education | 7EDU1108    | 30            | English              | 0             | 100          | 0           | A         |

MA International Education (validated but not running in 2021-22)

**Mode of study** Part time (2 or 3 years)

**Entry point** Semester A (or semester B for 3 year route)

| Compulsory Modules<br>Module Title | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|------------------------------------|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| International Education            | 7EDU1109    | 60            | English              | 0             | 100          | 0           | AB, BC    |
| Dissertation                       |             |               |                      |               |              |             |           |
| Exploring Research Approaches      | 7EDU1091    | 30            | English              | 0             | 100          | 0           | A, B, C   |

| Optional Modules<br>Module Title               | Module Code | Credit Points | Language of Delivery | % Examination | % Coursework | % Practical | Semesters |
|--|-------------|---------------|----------------------|---------------|--------------|-------------|-----------|
| Developing Subject and Professional Knowledge  | 7EDU1083    | 30            | English              | 0             | 100          | 0           | A, B,     |
| Leadership and Management                      | 7EDU1087    | 30            | English              | 0             | 100          | 0           | B         |
| Equality, Diversity and Inclusion              | 7EDU1086    | 30            | English              | 0             | 100          | 0           | A         |
| Creativity, you and your practice              | 7EDU1084    | 30            | English              | 0             | 100          | 0           | B         |
| Early Childhood: Foundations for Life          | 7EDU1085    | 30            | English              | 0             | 100          | 0           | A         |
| Inclusive Perspectives on SEND                 | 7EDU1100    | 30            | English              | 0             | 100          | 0           | B         |
| Education, Social Justice and Social Change    | 7EDU1099    | 30            | English              | 0             | 100          | 0           | B         |
| Contemporary Issues in International Education | 7EDU1108    | 30            | English              | 0             | 100          | 0           | A         |

The award of an MA Education, MA Educational Leadership, MA Early Childhood Education, MA SEND and

Inclusion or MA International Education require 180 credit points passed at level 7 including the Dissertation module.

**Table 1b Final and interim awards available**

The programme provides the following final and interim awards:

| Final Award | Award Title               | Minimum requirements                                | Available at end of (normally): | Programme Learning Outcomes developed (see above)                        |
|-------------|---------------------------|---|---------------------------------|--|
| Masters     | Education,                | 180 credit points including at least 150 at level 7 | 3 Semesters                     | A1,A2,A3,A4,A5<br>B1,B2,B3,B4,B5<br>C1,C2,C3,C4,C5<br>D1,D2,D3,D4,D5,D6  |
| Masters     | Educational Leadership    | 180 credit points including at least 150 at level 7 | 3 Semesters                     | A1,A2,A3,A4,A6<br>B1,B2,B3,B4,B6<br>C1,C2,C3,C4,C6<br>D1,D2,D3,D4,D5,D7  |
| Masters     | Early Childhood Education | 180 credit points including at least 150 at level 7 | 3 Semesters                     | A1,A2,A3,A4,A7<br>B1,B2,B3,B4,B7<br>C1,C2,C3,C4,C7<br>D1,D2,D3,D4,D5,D8  |
| Masters     | SEND and Inclusion        | 180 credit points including at least 150 at level 7 | 3 Semesters                     | A1,A2,A3,A4,A8<br>B1,B2,B3,B4,B8<br>C1,C2,C3,C4,C8<br>D1,D2,D3,D4,D5,D9  |
| Masters     | International Education   | 180 credit points including at least 150 at level 7 | 3 Semesters                     | A1,A2,A3,A4,A9<br>B1,B2,B3,B4,B9<br>C1,C2,C3,C4,C9<br>D1,D2,D3,D4,D5,D10 |

| Interim Award            | Award Title | Minimum requirements                                | Available at end of Level | Programme Learning Outcomes developed (see above)    |
|--------------------------|-------------|---|---------------------------|--|
| Postgraduate Diploma     | Education   | 120 credit points, including at least 90 at level 7 | 2, 3 Semesters            | A1,A2,A3, B1,B2,B4, C1,C2,C3,C4<br>D1,D2,D3,D4,D5,D6 |
| Postgraduate Certificate | Education   | 60 credit points, including at least 45 at level 7  | 1-2 Semesters             | A1,A2,A3, B1,B2,B4<br>C1,C2, D1,D2,D3,D5             |

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

### Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

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## E. Management of Programme & Support for student learning

### Management

The programme is managed and administered through:

- Dean of School.
- Associate Dean of School (AQA) who has delegated responsibility for Programmes in the School of Education.
- A programme Leader who is responsible for the day to day running of the programme.
- An award leader who support students through their chosen award pathway
- An admissions tutor with specific responsibility for promoting the programme and selection.
- A designated administrative team to deal with day to day administration associated with the programme.
- Module leaders who are responsible for individual modules.
- A programme committee, the membership of which includes the Programme Leader, module leaders of the modules offered in the programme, student representatives and, ex-officio, the Dean of School.

### Support

Students are supported by;

- A Programme Leader
- Module Leaders to provide academic and pastoral support
- An award leader
- Student representatives on programme committees
- A designated administrative team
- An induction at the beginning of the academic session
- StudyNet, a versatile on-line inter-active intranet and learning environment
- Attractive modern study environments in 2 Learning Resources Centres
- Access to extensive digital and print collections of information resources
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc
- Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- A Careers Service for all current students and graduates
- Disabled Student Co-ordinator
- An Equal Opportunities Officer
- The Students' Union
- Guided student-centred learning through the use of StudyNet
- A Careers Service for all current students and graduates
- Edu HUB drop ins
- Peer mentoring

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## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.



In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

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## G. Entry requirements

For current entry tariff requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

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If you would like this information in an alternative format please contact:  
[ask@herts.ac.uk](mailto:ask@herts.ac.uk)

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

## MA Education Framework

**Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

| Module Title                                   | Module Code | Knowledge & Understanding |     |     |     |     |     |     |     |     | Intellectual skills |     |     |     |     |     |     |     |     | Practical skills |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |  |
|--|-------------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|---------------------|-----|-----|-----|-----|-----|-----|-----|-----|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|--|
|  |             | A 1                       | A 2 | A 3 | A 4 | A 5 | A 6 | A 7 | A 8 | A 9 | B 1                 | B 2 | B 3 | B 4 | B 5 | B 6 | B 7 | B 8 | B 9 | C 1              | C 2 | C 3 | C 4 | C 5 | C 6 | C 7 | C 8 | C 9 | D 1 | D 2 | D 3 | D 4 | D 5 | D 6 | D 7 | D 8 | D 9 | D 10 |  |
| Developing Subject and Professional Knowledge  | 7EDU1083    | X                         | X   | X   |     | X   | X   | X   | X   |     | X                   | X   | X   | X   | X   | X   | X   |     | X   | X                |     |     | X   | X   | X   | X   |     | X   | X   |     |     | X   | X   | X   | X   | X   |     |      |  |
| Early Childhood: Foundations for Life          | 7EDU1085    | X                         |     | X   |     | X   |     |     |     |     | X                   | X   | X   | X   | X   |     |     |     | X   | X                |     |     | X   | X   |     |     |     | X   | X   |     |     | X   | X   | X   | X   | X   |     |      |  |
| Leadership and Management                      | 7EDU1087    | X                         | X   | X   |     |     |     | X   |     |     | X                   | X   | X   | X   |     | X   |     |     | X   | X                |     |     | X   | X   |     |     |     | X   | X   |     |     | X   | X   | X   | X   | X   |     |      |  |
| Equality, Diversity and Inclusion              | 7EDU1086    |                           | X   | X   | X   |     |     | X   |     |     | X                   | X   | X   | X   |     | X   |     |     | X   | X                |     |     | X   |     |     |     |     | X   | X   |     |     | X   | X   | X   | X   | X   |     |      |  |
| Exploring Approaches to Research               | 7EDU1091    | X                         |     |     | X   |     |     |     |     |     |                     | X   | X   | X   | X   |     |     |     | X   |                  |     | X   | X   | X   | X   | X   |     | X   | X   |     |     | X   | X   | X   | X   | X   |     |      |  |
| Creativity, you and your practice              | 7EDU1084    | X                         | X   | X   | X   | X   |     |     |     |     |                     |     |     |     |     | X   |     |     | X   | X                | X   |     | X   | X   | X   | X   |     | X   | X   |     |     | X   | X   | X   | X   | X   |     |      |  |
| Education, Social Justice and Social Change    | 7EDU1099    |                           |     | X   |     | X   |     |     |     |     |                     |     |     |     |     | X   |     |     |     |                  |     |     | X   |     |     |     |     | X   | X   |     |     | X   | X   | X   | X   | X   |     |      |  |
| Inclusive Perspectives on SEN                  | 7EDU1100    |                           |     | X   |     |     |     | X   |     |     |                     |     |     |     |     |     | X   |     | X   | X                |     |     | X   |     |     | X   |     | X   | X   |     |     | X   | X   | X   | X   | X   |     | X    |  |
| Contemporary issues in International Education | 7EDU1108    | X                         | X   | X   | X   |     |     |     |     |     | X                   | X   |     |     | X   |     |     |     | X   |                  |     |     | X   |     |     |     |     |     | X   | X   |     |     | X   | X   | X   | X   | X   |      |  |
| Education Dissertation                         | 7EDU1090    | X                         | X   | X   | X   | X   |     |     |     |     | X                   | X   | X   | X   | X   |     |     |     | X   | X                | X   | X   | X   |     |     |     |     | X   | X   | X   | X   | X   | X   | X   | X   | X   |     |      |  |
| Educational Leadership Dissertation            | 7EDU1093    | X                         | X   | X   | X   |     | X   |     |     |     | X                   | X   | X   | X   |     | X   |     |     | X   | X                | X   | X   |     | X   |     |     |     | X   | X   | X   | X   | X   | X   | X   | X   | X   |     |      |  |
| Early Childhood Education Dissertation         | 7EDU1092    | X                         | X   | X   | X   |     |     | X   |     |     | X                   | X   | X   | X   |     | X   |     |     | X   | X                | X   | X   |     | X   |     |     |     | X   | X   | X   | X   | X   | X   | X   | X   |     | X   |      |  |
| SEND and Inclusion Dissertation                | 7EDU1095    | X                         | X   | X   | X   |     |     | X   |     |     | X                   | X   | X   | X   |     |     | X   |     | X   | X                | X   | X   |     |     | X   |     |     | X   | X   | X   | X   | X   | X   | X   | X   |     | X   |      |  |
| International Education Dissertation           | 7EDU1109    | X                         | X   | X   | X   |     |     |     |     | X   | X                   | X   | X   | X   |     |     |     |     | X   | X                | X   | X   |     |     |     |     |     | X   | X   | X   | X   | X   | X   | X   | X   |     |     | X    |  |

## KEY TO PROGRAMME LEARNING OUTCOMES

### Knowledge and Understanding

**A1** National, global and local professional practices appropriate to the study of education and training

**A2** The impact of critical enquiry on advanced professional practice

**A3** Consolidate theoretical approaches to education and training

**A4** The interrelationship of methods of enquiry into professional practice

### MA Education

**A5** Systematic knowledge and understanding of critically evaluated evidence base of effective educational practice

### MA Educational Leadership

**A6** Systematic knowledge and understanding of critically evaluated evidence base of effective educational leadership practice

### MA Early Childhood Education

**A7** Systematic knowledge and understanding of critically evaluated evidence base of effective Early Childhood Educational practice

### MA SEND and Inclusion

**A8** Systematic knowledge and understanding of critically evaluated evidence base of effective SEND and Inclusion practice

### MA International Education

**A9** Systematic knowledge and understanding of critically evaluated evidence base of effective international educational practice

### Intellectual Skills

**B1** Reflect and critically evaluate the effectiveness of practice.

**B2** Undertake an analysis of complexities and ever changing nature of education and training

**B3** Initiate, plan, implement and disseminate a piece of independent research

**B4** Show a systemic understanding of the integration of theory and practice.

### MA Education

**B5** Synthesise ideas and/or information relating to education into new forms for the development of practice.

### MA Educational Leadership

**B6** Synthesise ideas and/or information relating to educational leadership into new forms for the development of practice.

### MA Early Childhood Education

**B7** Synthesise ideas and/or information relating to early childhood education into new forms for the development of practice.

### MA SEND and Inclusion

**B8** Synthesise ideas and/or information relating to SEND and inclusion into new forms for the development of practice.

### MA International Education

**B9** Synthesise ideas and/or information relating to international education into new forms for the development of practice.

### **Practical Skills**

- C1** Identify aspects of individual practice to inform systematic enquiry and work to address professional development needs related to individual practice
- C2** Apply new knowledge and understanding to improve practice in flexible and creative ways
- C3** Critically evaluate the impact of changes to practice
- C4** Effectively manage ethical issues within research.

### **MA Education**

- C6** Independently carry out enquiry relating to Education

### **MA Educational Leadership**

- C7** Independently carry out enquiry relating to Educational Leadership

### **MA Early Childhood Education**

- C8** Independently carry out enquiry relating to Early Childhood Education

### **MA SEND and Inclusion**

- C9** Independently carry out enquiry relating to SEND and Inclusion

### **MA International Education**

- C9** Independently carry out enquiry relating to international education

### **Transferable Skills**

- D1** Communicate effectively, both orally and in writing.
- D2.** Creatively and flexibly identify, define and analyse complex situations and apply appropriate knowledge to solve problems.
- D3** Confidently Present and support an extended argument.
- D4.** Use a range of evidence to inform decision making
- D5** Demonstrate effective independent learning ability.

### **MA Education**

- D6** Contribute to the advancement of Education through dissemination of knowledge and practice

### **MA Educational leadership**

- D7** Contribute to the advancement of Educational leadership through dissemination of knowledge and practice

### **MA Early Childhood Education**

- D8** Contribute to the advancement of Early Childhood Education through dissemination of knowledge and practice

### **MA SEND and Inclusion**

- D9** Contribute to the advancement of SEND and Inclusion through dissemination of knowledge and practice

### **MA International Education**

- D10** Contribute to the advancement of international education through dissemination of knowledge and practice

## Section 2

### Programme management

|   |                                 |
|---|---------------------------------|
| <b>Relevant QAA subject benchmarking statements</b> | None                            |
| <b>Type of programme</b>                            | Taught Postgraduate             |
| <b>Date of validation/last periodic review</b>      | October 16                      |
| <b>Date of production/ last revision of PS</b>      | March 2021                      |
| <b>Relevant to level/cohort</b>                     | Level 7 entering September 2021 |
| <b>Administrative School</b>                        | School of Education             |

Table 3 Course structure

|                         |  |                        |
|-------------------------|--|------------------------|
| <b>Course details</b>   |  |                        |
| Course code<br>EDEDM    | Course description<br>MA Education                 | HECOS<br>100459        |
| <b>Course details</b>   |  |                        |
| Course code<br>EDELm    | Course description<br>MA Educational Leadership    | HECOS<br>100459        |
| <b>Course details</b>   |  |                        |
| Course code<br>EDECEM   | Course description<br>MA Early Childhood Education | HECOS<br>100463        |
| <b>Course details</b>   |  |                        |
| Course code<br>EDSENDIM | Course description<br>MA SEND and Inclusion        | HECOS<br>100462/101087 |
| <b>Course details</b>   |  |                        |
| Course code<br>EDIEM    | Course description<br>MA International Education   | HECOS<br>100459        |