

School of Life and Medical Sciences

Title of Programme: **Dermatology and Skin Lesions**
Programme Code: **LMDSLM**

MSc Clinical Dermatology
Course Code: LMDMSC

MSc Skin Lesion Management
Course Code: LMSLMSC

PgDip Skin Lesion Management
Course Code: LMSLPGD

PgCert Skin Lesion Management
Course Code: LMSLPGC

Programme Specification

This programme specification is relevant to students entering:
27 September 2021

Associate Dean of School (Academic Quality Assurance):
Sherael Webley



Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programmes

Date	Section	Amendment MSc Clinical Dermatology
01/04/21	Section D table 1a(i)	MSc Clinical dermatology move Core Competency Medical Practice (7LMS0159) from modules common interest to optional specialist modules
	Section D at end of table 1a (ii)	Add note that all specialist modules (compulsory and optional) may be studied on a stand-alone basis

If you have any queries regarding the changes please email AQO@herts.ac.uk

Date	Section	Amendment MSc Skin Lesion Management
01/04/21	Section D table 1a(ii)	MSc Skin Lesion Management for module Practical Dermoscopy update semester to AB and BC in line with PGDip and PGCert
01/04/21	Section D table 1a(ii)	MSc Skin Lesion Management add optional specialist module Chronic Skin Conditions 7LMS0174
01/04/21	Section D at end of table 1a (ii)	Add note that all specialist modules (compulsory and optional) may be studied on a stand-alone basis
01/04/21	Section D table 2b	Amended mapped learning outcomes for mind and skin, evidence based practice, health technology and innovation, leadership in practice and service development project modules
01/04/21	Section D table 2b	Add and map chronic skin conditions module

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification **Master of Science Clinical Dermatology / Skin Lesion Management**

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	College Lane
Programme accredited by	Not Applicable
Final Award (Qualification)	MSc, PgDip, PgCert
All Final Award titles (Qualification and Subject)	Clinical Dermatology (MSc) Skin Lesion Management (MSc) PgDip Skin Lesion Management PgCert Skin Lesion Management
FHEQ level of award	7
Language of Delivery	English

A. Programme Rationale

The MSc Clinical Dermatology and MSc Skin Lesion Management programmes have been developed to meet the needs of practitioners with a special interest in chronic skin disease and skin lesions whilst benefiting from shared, inter-professional learning and has potential to recruit both Home and International doctors and allied health professionals to these rapidly developing specialities.

Each pathway is aimed at practitioners wanting to undertake further specialist training and develop their career aspirations in either dermatology or skin lesion management, providing an inter-professional and intra-professional workforce focus.

Students must have the relevant prior clinical experience to meet the programme learning outcomes as specified in section G. Entry Requirements.

Master of Science Clinical Dermatology

The MSc in Clinical Dermatology is a successful postgraduate programme developed to meet the academic needs of health care professionals nationally and internationally. This unique innovative programme was established in 2006 as a multi-professional educational programme in response to the urgent need for extended role practitioners working in dermatology to improve access for patients to clinical care. The programme is now firmly established nationally and globally and underpins the training and development of dermatology health care professionals particularly Dermatology Specialist Nurses and General Practitioners with Extended Roles (GPwER, formerly GPwSI).

The current MSc Clinical Dermatology programme covers the breadth of skin disease including skin lesions and long-term skin conditions such as eczema, psoriasis and acne. There are a range of specialist modules covering key areas of dermatology practice including, management of inflammatory skin conditions and skin lesions to enable clinicians to develop knowledge and skills relating to common dermatological conditions.

Master of Science Skin Lesion Management

The increasing incidence and prevalence of skin cancer has transformed dermatology specialist practice in the last twenty years. More than half of all dermatology specialist practice now relates to the diagnosis, management and surgical excision of skin lesions. This programme builds upon the success of existing modules currently available in the MSc Clinical Dermatology programme that relate to the diagnosis and management of skin lesions. In the last 5 years, within dermatology there has been an increasing specialisation with health care professionals choosing either to work with people with long term skin conditions or people with skin lesions and skin cancer. The MSc Skin Lesion Management offers students a range of modules that appeal to healthcare professionals who want to develop a deeper understanding of the diagnosis, management and surgical excision of skin lesions, particularly skin cancers. This is currently the only award of its kind in the UK developed to meet the specific needs of the multi-professional workforce managing people with skin cancer in response to clear national drivers.

This programme allows flexibility to study related specialist content to broaden student's clinical expertise which is invaluable in today's competitive workplace and brings a richness to the overall programme from an inter-professional and intra-professional perspective.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Master of Science Clinical Dermatology

Additionally *this* programme aims to:

- develop methods of inquiry and skills required to research and advance dermatology practice using an in-depth current and relevant evidence base.
- provide knowledge and understanding to foster the further development of critical, contemporary, evidence based and patient-centred practice in dermatology
- develop a systematic advanced knowledge and understanding of the application of specialist dermatology to practice in the context of multi-professional and inter-professional working in the contemporary healthcare setting

Master of Science Skin Lesion Management

Additionally *this* programme aims to:

- develop methods of inquiry and skills required to research and advance skin lesion management using an in-depth current and relevant evidence base.
- provide knowledge and understanding to foster the further development of critical, contemporary, evidence based and patient-centred practice in skin lesion management
- develop a systematic advanced knowledge and understanding of the application of specialist skin lesion practice in the context of multi-professional and inter-professional working in the contemporary healthcare setting

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Master of Science Clinical Dermatology

Knowledge and Understanding of	Teaching/learning methods & strategies	Assessment
<p>A1- systematic understanding of the context, culture and process of dermatology services in the UK and overseas</p> <p>A2- demonstrate an in depth understanding of diagnostic tools, the prevalence and nature of dermatology conditions with an emphasis on assessment, diagnosis, treatment and follow-up</p> <p>A3- of the evidence base for the use of effective diagnosis and treatment of a range of dermatology related conditions</p> <p>A4- ability to demonstrate understanding of the interrelationship between multiple effects of acute and chronic skin conditions and treatment (including physical and psychological health needs)</p> <p>A5- understand and critically evaluate contemporary legal frameworks, policy imperatives, and clinical guidelines understanding the professional issues pertinent to dermatology</p>	<p>Acquisition of knowledge and understanding is through a combination of lectures, group and individual tutorials, coursework and work-based learning (depending on the selection of modules) (A1-A5)</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Students will also be working in the specialty of dermatology / skin lesion management and will therefore be drawing on work-based experience with which to deepen and enhance their knowledge base.</p> <p>Academic staff, experienced dermatology and skin integrity practitioners, service users /carers will participate in the facilitation of learning and teaching</p>	<p>Knowledge and understanding are assessed through a combination of summative in-course assessments in the form of written assignment, OSCEs, case studies, project plans, presentations and posters (A1-A5)</p> <p>Acquisition of the relationship between theory and practice will be through clinical supervision and reflective practice. Critical incident analysis, OSCE's and case study discussion will be used to reflect on practice and promote professional development.</p>
Intellectual skills - able to:	Teaching/learning methods & strategies	Assessment
<p>B1- critically evaluate and apply the evidence base underpinning the diagnosis and management of a range of conditions associated with dermatology</p>	<p>Intellectual skills are developed through methods and strategies outlined in section A, above (B1-B4). Analytic, evaluative and problem-solving skills are further enhanced through practical</p>	<p>Intellectual skills are assessed through a combination of summative in-course assessments in the form of written assignments, presentations, project plans, posters, OSCEs,</p>

<p>B2- critically analyze areas of incomplete contradictory, complex knowledge, synthesizing the information and utilizing this in problem solving or generating research in dermatology practice</p> <p>B3- critically appraise and prioritize clinical decisions in diagnosis and management in terms of patient choice, efficacy, efficiency and economy to ensure best use of resources</p> <p>B4- effectively identify, explore and integrate theoretical and practice related issues in dermatology</p> <p>B5- demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to plan and implement a dermatology related quality improvement project.</p>	<p>application in the workplace and concomitant discussion and presentation to peers (B1-B5) Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	<p>clinical portfolios, and log diaries (B1-B5)</p>
<p>Practical skills - able to:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>C1- demonstrate proficiency in the use of assessment \ diagnostic and case management skills to cope with issues of increasing complexity within contemporary dermatology practice</p> <p>C2- demonstrate proficiency in the use of effective communication strategies and consultation skills to facilitate patient centered care</p> <p>C3- work effectively using a multidisciplinary team approach to provide appropriate and timely interventions through collaboration and critical thinking.</p>	<p>Practical skills are developed through simulation-based practice and feedback and application of learning to the workplace situation, and subsequent critical discussion of this in the educational setting. A range of experiential learning will promote development of practice skills through role play, video, group work problem solving exercises incorporating clinical case studies and discussion on clinical work (C1-C3).</p>	<p>Practical skills are assessed through a combination of summative in-course assessments in the form of written assignments, presentations, project plans, posters, OSCEs, clinical portfolios, and log diaries(C1-C3)</p>
<p>Transferable skills - able to:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>

D1- demonstrate the importance of highly-developed multi-disciplinary/ multi agency communication.

D2- operate as an effective leader or team member as part of an inter-professional, multi-agency team that can clarify roles and responsibilities

D3- demonstrate the importance of highly-developed clinical decision-making skills

D4- reflect upon, identify and solve intellectual and professional problems using the full range of professional resources available

Transferable skills are developed through a combination of lectures, group and tutorials, coursework and some work-based learning. Analytic, evaluative, problem solving, leadership and communication skills are further enhanced through practical application in the workplace and concomitant discussion and presentation to peers.

Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.

Transferable skills are assessed through the methods and strategies outlined an A, B and C above.

Master of Science Skin Lesion Management

The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding of	Teaching/learning methods & strategies	Assessment
<p>A1- systematic understanding of the context, culture and process of the national agenda on skin lesions/ cancer services in the UK</p> <p>A2- demonstrate an in-depth understanding of diagnostic tools and prevalence of skin lesions with an emphasis on assessment, diagnosis, treatment and follow-up</p> <p>A3- the evidence base for the use of effective diagnosis and treatment of a range of skin lesions particularly skin cancer.</p> <p>A4- ability to make appropriate diagnostic and treatment decisions of a range of skin lesions particularly skin cancers.</p>	<p>Acquisition of knowledge and understanding is through a combination of lectures, group and individual tutorials, coursework and some work-based learning (depending on the selection of modules) (A1-A5)</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught / learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Students will also be working in the field of skin integrity / wound care and will therefore be drawing on work-based experience with which to deepen and enhance their knowledge base.</p>	<p>Knowledge and understanding are assessed through a combination of summative in-course assessments in the form of written assignment, OSCEs, case studies, project plans, clinical audit and presentations (A1-A5)</p> <p>Acquisition of the relationship between theory and practice will be through reflective practice. Critical incident analysis, OSCE's and case study discussion will be used to reflect on practice and promote professional development.</p>

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<p>A5- understand and critically evaluate contemporary legal frameworks, policy imperatives, and clinical guidelines understanding the professional issues pertinent to skin lesion management.</p>	<p>Academic staff, experienced skin integrity and wound management practitioners, service users /carers will participate in the facilitation of learning and teaching</p>	
<p>Intellectual skills - able to:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>B1- critically evaluate and apply the evidence and literature base underpinning the diagnosis and management of a range of skin lesions particularly skin cancers.</p> <p>B2- critically analyze areas of incomplete contradictory, complex knowledge, synthesizing the information and utilizing this in problem solving or generating research about skin lesion management.</p> <p>B3- critically appraise and prioritize clinical decisions in diagnosis and management in terms of patient choice, efficacy, efficiency and economy to ensure best use of resources</p> <p>B4- effectively identify, explore and integrate theoretical and practice related issues in skin lesion management</p> <p>B5- demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to plan and implement a skin lesion related quality improvement project</p>	<p>Intellectual skills are developed through methods and strategies outlined in section A, above (B1-B5). Analytic, evaluative and problem-solving skills are further enhanced through practical application in the workplace and concomitant discussion and presentation to peers (B1-B5) Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	<p>Intellectual skills are assessed through a combination of summative in-course assessments in the form of written assignments, presentations, critical incident reports, clinical audit, project plans, OSCEs, clinical portfolios, and log diaries (B1-B5)</p>
<p>Practical skills - able to:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>C1- demonstrate proficiency in use of assessment\diagnostic skills, case management and decision-making skills to cope</p>	<p>Practical skills are developed through simulation-based practice and feedback and application of learning to the workplace</p>	<p>Practical skills are assessed through summative in-course assessments in the form of OSCE, written assignments,</p>

<p>with issues of increasing complexity within contemporary skin lesion practice</p> <p>C2- demonstrate proficiency in the use of effective communication strategies and consultation skills to facilitate patient centered care</p> <p>C3- work effectively using a multidisciplinary team approach to provide appropriate interventions through collaboration and critical thinking</p>	<p>situation, and subsequent critical discussion of this in the educational setting. A range of experiential learning will promote development of practice skills through role play, video, group work problem solving exercises incorporating clinical case studies and discussion on clinical work (C1-C3).</p>	<p>project plans, clinical audit, and presentations, clinical portfolios, and log diaries. (C1-C3)</p>
<p>Transferable skills - able to:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>D1 - demonstrate the importance of highly-developed multi- disciplinary / multi agency communication.</p> <p>D2- operate as an effective leader or team member as part of an inter-professional, multi-agency team that can clarify roles and responsibilities</p> <p>D3– demonstrate the importance of highly-developed clinical decision-making skills</p> <p>D4- reflect upon, identify and solve intellectual and professional problems using the full range of professional resources available</p>	<p>Transferable skills are developed through a combination of lectures, group and individual tutorials, coursework and some work-based learning. Analytic, evaluative, problem solving, leadership and communication skills are further enhanced through practical application in the workplace and concomitant discussion and presentation to peers.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p>	<p>Transferable skills are assessed through the methods and strategies outlined an A, B and C above.</p>

Postgraduate Diploma Skin Lesion Management

The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding of	Teaching/learning methods & strategies	Assessment
<p>A1- systematic understanding of the context, culture and process of the national agenda on skin lesions/ cancer services in the UK</p>	<p>Acquisition of knowledge and understanding is through a combination of lectures, group and individual tutorials, coursework and some work-</p>	<p>Knowledge and understanding are assessed through a combination of summative in-course assessments in the form of written assignment, OSCEs,</p>

<p>A2- demonstrate an in-depth understanding of diagnostic tools and prevalence of skin lesions with an emphasis on assessment, diagnosis, treatment and follow-up</p> <p>A3- the evidence base for the use of effective diagnosis and treatment of a range of skin lesions particularly skin cancer.</p> <p>A4- ability to make appropriate diagnostic and treatment decisions of a range of skin lesions particularly skin cancers.</p> <p>A5- understand and critically evaluate contemporary legal frameworks, policy imperatives, and clinical guidelines understanding the professional issues pertinent to skin lesion management.</p>	<p>based learning (depending on the selection of modules) (A1-A5)</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught / learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Students will also be working in the field of skin integrity / wound care and will therefore be drawing on work-based experience with which to deepen and enhance their knowledge base.</p> <p>Academic staff, experienced skin integrity and wound management practitioners, service users /carers will participate in the facilitation of learning and teaching</p>	<p>case studies, project plans, clinical audit and presentations (A1-A5)</p> <p>Acquisition of the relationship between theory and practice will be through reflective practice. Critical incident analysis, OSCE's and case study discussion will be used to reflect on practice and promote professional development.</p>
<p>Intellectual skills - able to:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>

<p>B1- critically evaluate and apply the evidence and literature base underpinning the diagnosis and management of a range of skin lesions particularly skin cancers.</p> <p>B2- critically analyze areas of incomplete contradictory, complex knowledge, synthesizing the information and utilizing this in problem solving or generating research about skin lesion management.</p> <p>B3- critically appraise and prioritize clinical decisions in diagnosis and management in terms of patient choice, efficacy, efficiency and economy to ensure best use of resources</p> <p>B4- effectively identify, explore and integrate theoretical and practice related issues in skin lesion management</p>	<p>Intellectual skills are developed through methods and strategies outlined in section A, above (B1-B4). Analytic, evaluative and problem-solving skills are further enhanced through practical application in the workplace and concomitant discussion and presentation to peers (B1-B4) Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	<p>Intellectual skills are assessed through a combination of summative in-course assessments in the form of written assignments, presentations, critical incident reports, clinical audit, project plans, OSCEs, clinical portfolios, and log diaries (B1-B4)</p>
<p>Practical skills - able to:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>C1- demonstrate proficiency in use of assessment\diagnostic skills, case management and decision-making skills to cope with issues of increasing complexity within contemporary skin lesion practice</p> <p>C2- demonstrate proficiency in the use of effective communication strategies and consultation skills to facilitate patient centered care</p> <p>C3- work effectively using a multidisciplinary team approach to provide appropriate interventions through collaboration and critical thinking</p>	<p>Practical skills are developed through simulation-based practice and feedback and application of learning to the workplace situation, and subsequent critical discussion of this in the educational setting. A range of experiential learning will promote development of practice skills through role play, video, group work problem solving exercises incorporating clinical case studies and discussion on clinical work (C1-C3).</p>	<p>Practical skills are assessed through summative in-course assessments in the form of OSCE, written assignments, project plans, clinical audit, and presentations, clinical portfolios, and log diaries. (C1-C3)</p>

Transferable skills - able to:	Teaching/learning methods & strategies	Assessment
<p>D1 - demonstrate the importance of highly-developed multi- disciplinary / multi agency communication.</p> <p>D2- operate as an effective leader or team member as part of an inter-professional, multi-agency team that can clarify roles and responsibilities</p> <p>D3– demonstrate the importance of highly-developed clinical decision-making skills</p> <p>D4- reflect upon, identify and solve intellectual and professional problems using the full range of professional resources available</p>	<p>Transferable skills are developed through a combination of lectures, group and individual tutorials, coursework and some work-based learning. Analytic, evaluative, problem solving, leadership and communication skills are further enhanced through practical application in the workplace and concomitant discussion and presentation to peers.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p>	<p>Transferable skills are assessed through the methods and strategies outlined an A, B and C above.</p>

Postgraduate Certificate Skin Lesion Management

Knowledge and Understanding of	Teaching/learning methods & strategies	Assessment
<p>A1- demonstrate an in depth understanding of diagnostic tools, prevalence and nature of benign & malignant skin lesions with an emphasis on assessment, diagnosis, management and follow-up</p> <p>A2- demonstrate an in depth understanding of the evidence base for the use of effective diagnosis and management of a range of commonly presenting skin lesions</p> <p>A3- understand and critically evaluate contemporary legal frameworks, policy imperatives, and clinical guidelines understanding the professional and ethical issues pertinent to management of skin lesions.</p>	<p>Acquisition of knowledge and understanding is through a combination of lectures, demonstrations, practical workshops, tutorials, coursework and work-based learning (A1-A3)</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Students will also be managing patients with skin lesions and will draw on work-based experience to deepen and enhance their knowledge base.</p> <p>Academic staff, together with clinicians experienced in dermatology surgery and management of skin lesions will participate in the facilitation of</p>	<p>Knowledge and understanding are assessed through a combination of summative in-course assessments in the form of in-course assessments essay assignments, OSCEs, clinical portfolios and log diaries (A1-A3)</p> <p>Acquisition of the relationship between theory and practice will be through clinical supervision and reflective practice. Critical incident analysis, OSCE's and case study discussion will be used to reflect on practice and promote professional development.</p>

	learning and teaching to represent a multidisciplinary approach.	
Intellectual skills - able to:	Teaching/learning methods & strategies	Assessment
<p>B1- critically evaluate and apply the evidence base underpinning the diagnosis and management of a range of benign & malignant skin lesions.</p> <p>B2 - critically appraise & prioritize clinical management decisions in terms of patient choice, efficacy, efficiency and economy to ensure best use of resources</p>	Intellectual skills are developed through methods and strategies outlined in section A, above (B1-B2). Analytic, evaluative and problem solving skills are further enhanced through practical application in the workplace and discussion and presentation to peers (B1-B2) Throughout, the learner is encouraged to develop intellectual skills further by independent study	Intellectual skills are assessed through a combination of summative in-course assessments in the form of written assignment, OSCEs, clinical portfolios, and log diaries (B1-B2)
Practical skills - able to:	Teaching/learning methods & strategies	Assessment
<p>C1- demonstrate proficiency in the use of assessment, diagnostic, surgical and case management skills for patients with skin lesions</p> <p>C2- demonstrate proficiency in the use of effective communication strategies and consultation skills to facilitate patient centered care</p> <p>C3- work effectively using a multidisciplinary team approach to provide appropriate and timely interventions through collaboration and critical thinking.</p>	<p>Practical skills are developed through simulation-based practice and feedback. Students will have access to a range of technical equipment including surgical instruments, suture materials, dermoscopy.</p> <p>Practical skills are developed through application of learning to the workplace situation, and subsequent critical discussion of this in the educational setting. A range of experiential learning will promote development of practice skills through problem solving exercises incorporating clinical case studies and discussion on clinical work (C1-C3).</p>	Practical skills are assessed through summative in-course assessments in the form of OSCE, written assignments, clinical portfolios and log diaries. Students will be required to collate evidence of achievement within a clinical portfolio (C1-C3)
Transferable skills - able to:	Teaching/learning methods & strategies	Assessment
<p>D1- demonstrate the importance of highly-developed intra and inter-disciplinary communication</p> <p>D2- operate as an effective leader or team member as part of an inter-professional multi-agency team , that can clarify roles and responsibilities</p> <p>D3– demonstrate the importance of highly-developed clinical decision-making skills</p>	<p>Transferable skills are developed through a combination of lectures, practical workshops, group and individual tutorials, coursework and work-based learning. Analytic, evaluative, problem solving, leadership and communication skills are further enhanced through practical application in the workplace and concomitant discussion with peers.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and</p>	Transferable skills are assessed through the methods and strategies outlined an A, B and C above.

completing a personal development plan.

D. Programme Structures, Features, Levels, Modules, and Credits

Master of Science Clinical Dermatology

The programme is offered in full time (12-14 months) and part time modes (2-5 years) and leads to the award of MSc Clinical Dermatology. Entry is normally at master's level 7. Intake is typically Semester A and / or Semester B.

*Sem A is offered in full time and part time modes

*Sem B is offered in full time and part time modes, however, the elective module 7LMS0172- *Recognition and Management of Skin Lesions* can only be studied by full time students commencing the programme in semester A (October).

Master of Science Skin Lesion Management

The programme is offered in full time (12-14 months) and part time modes (2-5 years) and leads to the award of MSc Skin Lesion Management. Entry is normally at master's level 7. Intake is typically Semester A and / or Semester B.

*Sem A is offered in full time and part time modes

*Sem B is offered in part mode only

Postgraduate Diploma Skin Lesion Management

The programme is offered in full time (12 months) and part time modes (2-3 years) and leads to the award of Postgraduate Diploma Skin Lesion Management. Entry is normally at master's level 7. Intake is typically Semester A and / or Semester B.

*Sem A is offered in full time and part time modes

*Sem B is offered in part mode only

Postgraduate Certificate Skin Lesion Management

The award is offered in full time (4 months) and part time modes (18 months) and leads to the award of Postgraduate Certificate Skin Lesion Management. Entry is normally at level 7. Intake is typically Semester A and / or Semester B.

*Sem A is offered in full time and part time modes

*Sem B is offered in part mode only

Professional and Statutory Regulatory Bodies

No accreditation

Work-Based Learning, including Sandwich Programmes

Not applicable

Programme Structure

The programme structure and progression information below (Tables 1a (i), (ii), (iii), re provided for the awards. Any final and interim awards are identified in Tables 1b (i) and (ii). The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2a and Table 2b (in Section 2) identify where each learning outcome is assessed.

Table 1a (i) Outline Programme Structure

1. Outline Clinical Dermatology Programme Structure

Master of Science Clinical Dermatology**Mode of study:** Full time; Part time**Entry point:** Semester A or Semester B

Specialist Compulsory Module	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
30 credits:							
Therapeutics Skin Conditions	7LMS0173	30	English	0	100	P/F	A
Plus minimum 60 credits from Optional Specialist Modules							
Skin Surgery Skills	7LMS0171	30	English	0	100	P/F	AB, BC, AB
Recognition & Management of Skin Lesions	7LMS0172	30	English	0	100	P/F	AB
Chronic Skin Conditions	7LMS0174	30	English	0	100	0	B
Mind & Skin	7LMS0175	30	English	0	100	0	B
Core Competencies Medical Practice	7LMS0159	30	English	0	100	0	A, B
Plus maximum of 30 credits from Modules of Common Interest (Optional)							
Leadership in Practice	7LMS0158	30	English	0	100	0	B
Clinical Practice in Action	7LMS0156	30	English	0	100	0	A, B, C
Health Technology & Innovation	7LMS0176	30	English	0	100	0	A.
Modules of Common Interest (Compulsory) 60 credits							
Evidence Based Practice	7LMS0251	30	English	0	100	0	A, B
And Service Development Project	7LMS0266	30	English	0	100	0	A, B, C

The award of a Master of Science in Clinical Dermatology requires 180 credit points passed at level 7, a minimum of 30 credits will be taken from the specialist compulsory module and 60 credits from modules of common interest (compulsory). A maximum of 30 credits can be taken from Modules of Common Interest (optional) modules with remaining credits taken from optional specialist modules negotiated with the Programme Leader.

Note: the elective module 7LMS0172- *Recognition and Management of Skin Lesions* can only be studied by full time students commencing the programme in semester A (October).

Outline Skin Lesion Management Programme Structure

Table 1a (ii) Outline Programme Structure

Master of Science Skin Lesion Management

Mode of study: Full time; Part time

Entry point: Semester A or Semester B

	Module Code	Credit Points	Language of Delivery	% Exam	% Coursework	% Practical	Semesters	
60 credits from Specialist Compulsory Modules: Practical Dermoscopy Recognition & Management of Skin Lesions	7LMS0220	30	English	0	100	P/F	AB, BC	
	7LMS0172	30	English	0	100	P/F	AB	
Plus a minimum of 30 credits from Optional Specialist Modules	Skin Surgery Skills	7LMS0171	30	English	0	100	P/F	AB, BC
	Mind & Skin	7LMS0175	30	English	0	100	0	B
	Chronic Skin Conditions	7LMS0174	30	English	0	100	0	B
Plus a maximum of 30 credits from Modules of Common Interest (Optional)	Leadership in Practice	7LMS0158	30	English	0	100	0	B
	Health Technology & Innovation	7LMS0176	30	English	0	100	0	A
Modules of Common Interest (Compulsory) Plus 60 credits from	Evidence Based Practice	7LMS0251	30	English	0	100	0	A, B
	And Service Development Project	7LMS0266	30	English	0	100	0	A, B, C

The award of a Master of Science in Skin lesion Management requires 180 credit points passed at level 7, a minimum of 60 credits will be taken from the specialist compulsory module and 60 credits from modules of common interest (compulsory). A maximum of 30 credits will be taken from Modules of Common Interest (optional) modules with remaining credits taken from optional specialist modules negotiated with the Programme Leader.

Note: the elective module 7LMS0172- *Recognition and Management of Skin Lesions* can only be studied by full time students commencing the programme in semester A (October).

Any of the specialist modules (compulsory or optional) may be studied on a stand-alone basis.

Table 1a (iii) **Postgraduate Diploma Skin Lesion Management**

Mode of study: Full time; Part time

Entry point: Semester A or Semester B

	Module Code	Credit Points	Language of Delivery	% Exam	% Coursework	% Practical	Semesters
60 credits selected from Specialist Compulsory Modules: Practical Dermoscopy Recognition & Management of Skin Lesions	7LMS0220	30	English	0	100	P/F	AB, BC
	7LMS0172	30	English	0	100	P/F	AB
Plus 30 credits from Optional Specialist Modules Skin Surgery Skills Mind & Skin Health Technology & Innovation	7LMS0171	30	English	0	100	P/F	AB, BC
	7LMS0175	30	English	0	100	0	B
	7LMS0176	30	English	0	100	0	A
Plus 30 credits from modules of Common Interest (Compulsory) Evidence Based Practice	7LMS0251	30	English	0	100	0	A, B

The award of a Postgraduate Diploma in Skin lesion Management requires 120 credit points passed at level 7, a minimum of 60 credits will be taken from specialist compulsory modules and 30 credits from Optional Specialist Modules plus 30 credits from Modules of Common Interest (Compulsory).

Table 1a (iv) **Postgraduate Certificate Skin Lesion Management**

Mode of study: Full time; Part time

Entry point: Semester A or Semester B

Specialist Compulsory Modules	Module Code	Credit Points	Language of Delivery	% Exam	% Coursework	% Practical	Semesters
Practical Dermoscopy and Recognition and Management of Skin Lesions or Skin Surgery Skills	7LMS0220	30	English	0	100	P/F	AB, BC
	7LMS0172	30	English	0	100	P/F	AB
	7LMS0171	30	English	0	100	P/F	AB, BC

The award of a Postgraduate Certificate in Skin Lesion Management requires 60 credit points passed at level 7. Credits must be taken from the specialist compulsory modules listed above.

Note: the elective module 7LMS0172- *Recognition and Management of Skin Lesions* can only be studied by full time students commencing the programme in semester A (October).

Table 1b (i) Final and interim awards available:

Clinical Dermatology

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Master of Science	Clinical Dermatology	180 credit points at level 7	3 Semesters (full-time) 6 Semesters (part-time)	All programme learning outcomes (see Table 2a)

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Diploma	Clinical Dermatology	120 credit points at level 7	2 Semesters (full-time) 4 Semesters (part-time)	A1, A2, A3, B1, B2, B3, B4, C1, C2, C3, D1, D2, D3, D4
Postgraduate Certificate	Clinical Dermatology	60 credit points at level 7	2 Semesters (full-time) 3 Semesters (part-time)	A1, A2, A3, B1, B2, C1, C2, C3, D1, D2, D3,

¹The outcomes of the Interim Postgraduate Diploma and Postgraduate Certificate Clinical Dermatology are dependent on specific module completion. For learning outcomes addressed by specific modules please refer to table 2a. Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

Skin Lesion Management

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Master of Science	Skin Lesion Management	180 credit points at level 7	3 Semesters (full-time) 6 Semesters (part-time)	All programme learning outcomes (see Table 2a)
Postgraduate Diploma	Skin Lesion Management	120 credit points at level 7	2 Semesters (full-time) 4 Semesters (part-time)	A1, A2, A3, A4 A5, B1, B2, B3, B4, C1, C2, C3, D1, D2, D3, D4
Postgraduate Certificate	Skin Lesion Management	60 credit points at level 7	2 Semester (full-time) 3 Semesters (part-time)	A1, A2, A3, B1, B2, C1, C2, C3, D1, D2, D3,

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Diploma	Skin Lesion Management	120 credit points at level 7	2 Semesters (full-time) 4 Semesters (part-time)	A1, A2, A3, B1, B2, B3, B4, C1, C2, C3, D1, D2, D3, D4
Postgraduate Certificate	Skin Lesion Management	60 credit points at level 7	2 Semesters (full-time) 3 Semesters (part-time)	A1, A2, A3, B1, B2, C1, C2, C3, D1, D2, D3,

¹The outcomes of the Interim Postgraduate Diploma and Postgraduate Certificate Skin Lesion Management are dependent on specific module completion. For learning outcomes addressed by specific modules please refer to table 2a. Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) (*delete as applicable*) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

Students will:

- Modules with a generic focus e.g. Evidence Based Practice (7LMS0251), Service Development Project (7LMS0266), must relate to Dermatology / Skin Lesion Management according to the discipline of the student.

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:

- An Associate Dean of Academic Quality Assurance
- A Head of Department
- A programme leader who is responsible for the day to day management and admissions to the course
- A designated programme administration team to deal with day to day administration associated with the programme
- A programme committee, the membership of which includes:
 - An admissions tutor
 - Programme leader
 - Programme administrator
 - Module leader(s)
 - Student representative(s)
 - Representative from Learning and Information Services
 - Representative(s) from practice.

Support

Students are supported by:

- A named programme leader ^[1]_[SEP]
- Guided student-centred learning through the use of StudyNet ^[1]_[SEP]
- Access to a range of online literature and search databases
- A range of videos intended to support learning
- The Students' Union
- Student representatives on programme committees
- A designated programme administrator
- An induction at the beginning of the programme
- Additional English support from an English Language Department
- An extensive Learning Resources Centre, incorporating a library and computer centre
- A substantial Student Centre that provides advice on issues such as finance, University regulation, legal matters, accommodation, international student support, etc
- Office of Dean of Students, incorporating Chaplaincy, Counselling and Nursery
- Medical Centre
- A Mathematics drop-in Centre
- A School Disabled Student Coordinator
- An Equal Opportunities Officer
- A Careers Employment and Enterprise service

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.
- Information on Programme and Module External Examiners
<http://www.studynet1.herts.ac.uk/ptl/common/studentcentre.nsf/Teaching+Documents/184A221E5EECA6B780257A5C00250BA9?OpenDocument>
- School Practice Complaints Policy
<http://www.studynet1.herts.ac.uk/crb/co/website84.nsf/Teaching+Documents?OpenView&count=9999&restrictcategory=Academic+Quality/School+Policies>
- School Fitness to Practise policy
<http://www.studynet2.herts.ac.uk/crb/co/website84.nsf/Search?openagent=null&search=fitness+to+practice>
- School Confidentiality policy
<http://www.studynet2.herts.ac.uk/crb/co/website84.nsf/Search?openagent=null&search=confidentiality>
- School DBS policy
<http://www.studynet2.herts.ac.uk/crb/co/website84.nsf/Search?openagent=null&search=dbs>

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the

UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

Other information relevant to the programme

Master of Science Clinical Dermatology / Skin Lesion Management

- Full attendance or online engagement is strongly encouraged, promoted through innovative timetabling and increased use of blended learning materials where appropriate but a minimum of 80% attendance is required

G. Entry requirements

MSc Clinical Dermatology

The normal entry requirements for the programme are:

- A degree in a healthcare discipline (or equivalent) & be registered with a professional and statutory body

Plus

- The equivalent of 2 years Full Time post-qualifying experience (excluding internship) including a minimum of 6 months Full Time (or equivalent) in a substantive speciality post in dermatology (primary or secondary care) prior to programme commencement

Additionally:

- All students from non-majority English speaking countries require proof of English language proficiency. A minimum IELTS 6.5 is required with no less than 6.0 in each band, or GCSE English with a minimum of grade C.
- All students who wish to undertake an observational placement for Clinical Practice in Action (7LMS0156) as part of their programme will need a satisfactory enhanced Disclosure and Barring Service check, or provide a 'Certificate of Good Conduct' or equivalent depending on their country of origin.
- All visa applicants are required to submit biometrics and declare any criminal convictions in their Visa Application Form (VAF) which is routinely checked against Home Office and Police National Computer (PNC) databases on admission to the programme.

MSc Skin Lesion Management.

The normal entry requirements for the programme are:

- A degree in a healthcare discipline (or equivalent) & be registered with a professional and statutory body

Plus

- The equivalent of 2 years Full Time post-qualifying experience (excluding internship) including a minimum of 6 months Full Time (or equivalent) in the management and surveillance of a range of benign and malignant skin lesions prior to programme commencement

Plus

3. Access and exposure to patients with benign and malignant skin lesions. This will usually be a minimum of 4 hours per week throughout the period of study.

Additionally:

- All students from non-majority English speaking countries require proof of English language proficiency. A minimum IELTS 6.5 is required with no less than 6.0 in each band or GCSE in English with minimum grade C.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

Master of Science Clinical Dermatology

Table 2a: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

	Knowledge and Understanding					Intellectual Skills					Practical Skills			Transferable Skills			
	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	C1	C2	C3	D1	D2	D3	D4
Master of Science Clinical Dermatology																	
Therapeutics Skin Conditions	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X
Chronic Skin Conditions	X		X		X	X	X		X		X	X	X			X	X
Mind & Skin	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X
Recognition and Management of Skin Lesions	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X
Skin Surgery Skills	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X
Clinical Practice in Action	X	X	X	X	X	X		X	X		X	X	X	X	X	X	X
Health Technology and Innovation	X		X		X		X	X	X			X	X	X	X		X
Core Competencies Medical Practice	X	X	X		X		X		X			X		X	X		X
Leadership in Practice	X				X		X	X	X			X	X	X	X	X	X
Evidence Based Practice			X	X	X	X	X	X	X			X	X			X	X
Service Development Project	X		X	X	X	X	X	X	X	X		X	X	X	X	X	X

Key: Learning Outcome which is assessed as part of the module ☒

Master of Science in Clinical Dermatology

Key to Programme Learning Outcomes

Knowledge and Understanding of

- A1. systematic understanding of the context, culture and process of dermatology services in the UK and overseas
- A2. demonstrate an in depth understanding of diagnostic tools, the prevalence and nature of dermatology with an emphasis on assessment, diagnosis, treatment and follow-up
- A3. of the evidence base for the use of effective diagnosis and treatment of a range of dermatology and related conditions
- A4. ability to demonstrate understanding of the interrelationship between multiple effects of acute and chronic skin conditions and treatment (including physical and psychological health needs).
- A5. understand and critically evaluate contemporary legal frameworks, policy imperatives, and clinical guidelines understanding the professional issues pertinent to dermatology

Practical Skills

- C1. demonstrate proficiency in the use of assessment\ diagnostic and case management skills to cope with issues of increasing complexity within contemporary dermatology practice
- C2. demonstrate proficiency in the use of effective communication strategies and consultation skills to facilitate patient centered care
- C3. work effectively using a multidisciplinary team approach to provide appropriate and timely interventions through collaboration and critical thinking

Intellectual Skills

- B1. critically evaluate and apply the evidence and literature base underpinning the diagnosis and management of a range of dermatology conditions
- B2. critically analyze areas of incomplete contradictory, complex knowledge, synthesizing the information and utilizing this in problem solving and/or new insights in dermatology
- B3. critically appraise and prioritize clinical decisions in diagnosis and management in terms of patient choice, efficacy, efficiency and economy to ensure best use of resources
- B4. effectively identify, explore and integrate theoretical and practice related issues in dermatology
- B5. demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to plan and implement a dermatology related quality improvement project

Transferable Skills

- D1. demonstrate the importance of highly-developed multi-disciplinary/ multi agency communication
- D2. operate as an effective leader or team member as part of an inter-professional, multi-agency team that can clarify roles and responsibilities
- D3. demonstrate the importance of highly-developed clinical decision-making skills
- D4. reflect upon, identify and solve intellectual and professional problems using the full range of professional resources available

Master of Science Skin Lesion Management.

Table 2b: Development of Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

	Knowledge and Understanding					Intellectual Skills					Practical Skills			Transferable Skills			
	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	C1	C2	C3	D1	D2	D3	D4
Postgraduate Certificate Skin Lesion Management																	
Practical Dermoscopy	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X
Recognition and Management of Skin Lesions and /or	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X
Skin Surgery Skills	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X
Postgraduate Diploma (+ above modules)																	
Mind & Skin						X	X	X	X		X	X	X	X	X	X	X
Evidence Based Practice			X			X	X	X	X			X	X			X	X
Master of Science (+ above modules)																	
Health Technology & Innovation							X	X	X			X	X	X	X		X
Leadership in Practice	X				X		X	X	X			X	X	X	X	X	X
Service Development Project	X				X	X	X	X	X	X		X	X	X	X	X	X
Chronic Skin Conditions						X	X	X	X		X	X	X	X		X	X

Key: Learning Outcome which is assessed as part of the module ☒

Master of Science Skin Lesions Management.

Key to Programme Learning Outcomes

Knowledge and Understanding

- A1- systematic understanding of the context, culture and process of the national agenda on skin lesions/ cancer services in the UK
- A2- demonstrate an in-depth understanding of diagnostic tools and prevalence of skin lesions with an emphasis on assessment, diagnosis, treatment and follow-up
- A3- the evidence base for the use of effective diagnosis and treatment of a range of skin lesions particularly skin cancer.
- A4- ability to make appropriate diagnostic and treatment decisions of a range of skin lesions particularly skin cancers.
- A5- understand and critically evaluate contemporary legal frameworks, policy imperatives, and clinical guidelines understanding the professional issues pertinent to skin lesion management.

Practical Skills

- C1. demonstrate proficiency in the use of assessment \ diagnostic skills, case management and decision-making skills to cope with issues of increasing complexity within contemporary skin lesion practice
- C2. demonstrate proficiency in the use of effective communication strategies and consultation skills to facilitate patient centered care
- C3. work effectively using a multidisciplinary team approach to provide appropriate and timely interventions through collaboration and critical thinking

Intellectual Skills

B1. critically evaluate and apply the evidence and literature base underpinning the diagnosis and management of a range of conditions associated with a range of skin lesions particularly skin cancers.

B2. critically analyze areas of incomplete contradictory, complex knowledge, synthesizing the information and utilizing this in problem solving or generating research in skin lesion management

B3. critically appraise and prioritize clinical decisions in diagnosis and management in terms of patient choice, efficacy, efficiency and economy to ensure best use of resources

B4. effectively identify, explore and integrate theoretical and practice related issues in skin lesion management

B5..demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to plan and implement a skin lesion related quality improvement project

Transferable Skills

D1. demonstrate the importance of highly-developed multi-disciplinary/ multi agency communication

D2. operate as an effective leader or team member as part of an inter-professional, multi-agency team that can clarify roles and responsibilities

D3. demonstrate the importance of highly-developed clinical decision-making skills

D4. reflect upon, identify and solve intellectual and professional problems using the full range of professional resources available

Section 2

Programme management

Relevant QAA subject benchmarking statements	None
Type of programme	Taught postgraduate
Date of validation/last periodic review	February 16
Date of production/ last revision of PS	March 2021
Relevant to level/cohort	Level 7 entering September 2021
Administrative School	School of Life and Medical Sciences

Table 3 Course structure

Course details		
Course code	Course description	HECOS
LMDMSC	MSc Clinical Dermatology	101339
LMSMSC	MSc Skin Lesion Management	
LMSLPGD	PgDip Skin Lesion Management	
LMSLPGC	PgCert Skin Lesion Management	