

Title of Programme: LLM Master of Laws

Programme Code: LAWLLM/ LAWLLME

Programme Specification

This programme specification is relevant to students entering:
26 September 2022

Associate Dean of School (Academic Quality Assurance):
Barbara Henry

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme

Date	Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification LLM Masters in Law, LLM in Business Law, LLM in International Commercial Law and Arbitration, LLM in Intellectual Property and Information Law, LLM in International Human Rights Law, LLM Criminal Justice, LLM with Placement, LLM with Work Experience

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	De Havilland Campus
Programme accredited by	N/A
Final Award (Qualification)	LLM
All Final Award titles (Qualification and Subject)	LLM in Law LLM in Business Law LLM in International Commercial Law and Arbitration LLM in Intellectual Property and Information Law LLM in International Human Rights Law LLM Criminal Justice LLM in Law (Sandwich) LLM Business Law (Sandwich) LLM International Commercial Law and Arbitration (Sandwich) LLM Intellectual Property and Information Law (Sandwich) LLM International Human Rights Law (Sandwich) LLM Criminal Justice (Sandwich) LLM in Law with Work Experience LLM Business Law with Work Experience LLM International Commercial Law and Arbitration with Work Experience LLM Intellectual Property and Information Law with Work Experience LLM International Human Rights Law with Work Experience LLM Criminal Justice with Work Experience
FHEQ level of award	7
UCAS code(s)	N/A
Language of Delivery	English

A. Programme Rationale

The LLM is a popular stage in a student's study prior to the vocational stage of legal training or as a foundation for other career routes such as academia or business roles. It builds upon undergraduate academic study and allows students to explore the law in far greater depth than was possible for them at an undergraduate level. Our students include law graduates (both home and overseas), graduates from other disciplines, as well as lawyers already in practice. We offer both a one year fulltime and two-year part-time LLM in Law, (enabling studying alongside other commitments). However, the full-time option remains by far the most popular option with students. This year, we have introduced two 2-year full-time Pathways consisting of LLM (Sandwich) and LLM with Work Experience in order to allow students to combine their interest in academic law with gaining valuable practical experience.

The LLM programme is designed to enable students to explore legal themes/concepts in depth, to inter-relate and evaluate them, and subsequently apply the law to complex problems and theories. Our LLM students are encouraged to be imaginative and to be ready to make creative, independent leaps in their research, (i.e. original thoughts). This approach is reinforced through rigorous research on the part of students to generate academically informed and commercially aware solutions/outcomes to complex problems. The goal of our LLM is to ensure that our students should not only be well qualified in independent research and complex problem solving but also equipped with a unique set of transferable, professional and research skills useful in their career and future employment.

The Hertfordshire Law School LLM offers a variety of specialisations and emphasizes the connections and inter-relationships which may be made between the pathways offered on the programme. The seven named pathways consist of: Business Law, International Commercial Law and Arbitration, Intellectual Property and Information Law, International Human Rights Law, Criminal Justice, together with 2-year full-time Pathways of LLM (Sandwich) and LLM with Work Experience. This provides students with substantial flexibility in creating the programme of study which suits their particular needs/interests. The pathway specific module for each pathway ensures that students studying a particular pathway are differentiated from students studying for any other Award. Some pathways also include a compulsory module of study that must be selected by students on that Pathway (but which is also available as an optional module for other pathways of study). They will also complete a dissertation/mini dissertation (if studying on Clinical Legal Education and Research Module) relating to one of their module choices. Students are then free to study optional modules alongside these pathway specific subjects and any Compulsory modules.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally, this programme aims to:

- Offer legal specialisations at the forefront of the subject areas of students' choice, supported by **expert, research-rich and research-informed teaching**, as well as professional legal knowledge and skills
- Enable students to specialise in the area of their choice, by offering a **flexible and intellectually challenging range of pathways**, with a global, business-facing, commercial, international, developmental or digital legal perspective.
- Further develop students' intellectual, transferable, practical and interpersonal **skills, which enhance their prospects of employment in a range of different sectors**.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
<p>A1 A systematic, current and in-depth knowledge of a number of specialist legal and/or criminal justice concepts, and where appropriate to the module, in the context of other disciplines.</p> <p>A2: An ability to critically evaluate theoretical and practical legal, criminal justice and, where appropriate, interdisciplinary concepts to arrive at appropriate solutions.</p> <p>A3: A professional understanding of practice-related issues and contexts pertinent to the subject area.</p> <p>For the Sandwich Award</p> <p>A4: Build contextual knowledge of aspects of legal and/or criminal justice services through a substantive work placement experience</p> <p>For the Work Experience Award</p> <p>A5: Build contextual knowledge of legal and/or criminal justice services through work experience</p>	<p>Weekly seminars comprise a combination of staff lectures, small group work as well as large group discussions, role plays, debates and student presentations. Knowledge and understanding are initially developed through directed research activities which include a combination of the following (i) interactive module site which sets out the leading academic opinions / research to be covered during the session, together with an overview of complex / contradictory areas (ii) Recommended reading so as to prepare for the session (interdisciplinary where appropriate); (iii) Further reading as consolidation work and student work following the session; (iv) Deep-linked materials available via the Canvas module page, (i.e. cases, law reports); (v) staff-student discussion group facility on the Canvas module page; (vi) student discussion facility on Canvas; (vii) online lectures relevant to the whole cohort (e.g. on research methods, referencing, academic conduct)</p> <p>Weekly seminars include sections devoted to staff lecturing so as to provide students with clarification of key points/issues. Other sections of the weekly seminar include small group work, which enables students to pool resources/knowledge and to work collectively on solutions to problem scenarios and/or essay type questions. Large group discussion then enables students to clarify questions/queries arising from the work undertaken during the weekly seminar. Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (teamwork, debating, persuasion,</p>	<p>Knowledge and understanding are assessed through the following: Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.[delete poster and practical]</p> <p>The assignments require independent research with an ability to critically evaluate theoretical and legal concepts. (A1 and 2).</p> <p>Poster design is required by a group of students, where they demonstrate professional and practical knowledge and application (A3).</p> <p>Group oral presentations, conference style presentation and dispute resolution simulation assess professional and practical knowledge and application (A3).</p> <p>The Dissertation builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan and literature review) (A1, A2, A3).</p>

	<p>negotiation, presentation in writing and orally etc.). Further independent research is encouraged, through assignments which require students to consolidate their knowledge so as to formulate solutions and arguments.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learned and to broaden their individual knowledge and understanding of the subject.</p>	
Intellectual skills:	Teaching/learning methods & strategies	Assessment
<p>B1: An ability to systematically and critically reflect on the academic and wider research surrounding the substantive legal and/or criminal justice areas.</p> <p>B2: A capacity to work independently to reach reasoned conclusions from complex theoretical or problem-based scenarios.</p> <p>B3: An ability to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources relating to law (i.e. case law, treaties, statutes, national, regional and international law reports) and criminology (i.e. official documents, policy papers, briefing papers, reports)</p>	<p>Weekly seminars comprise a combination of staff lectures, small group work as well as large group discussion, role plays, debates and student presentations.</p> <p>Intellectual skills are initially developed through directed research activities which include a combination of the following: (i) interactive module site which sets out the leading academic opinions / research to be covered during the session, together with an overview of complex / contradictory areas; (ii) Recommended reading; (iii) Further reading as consolidation work and extension work</p> <p>Weekly seminars include sections devoted to staff lecturing so as to provide students with clarification of key points/issues, as well as to explain complex and/or contradictory areas of knowledge.</p> <p>Other sections of the weekly seminar include small group work, which requires students to pool resources/knowledge and to work collectively so as to resolve complex / unpredictable problem scenarios and/or essay type questions focusing on academic research. Large group discussion then enables students to clarify questions/queries arising from the work undertaken during the</p>	<p>Intellectual skills are assessed through:</p> <p>Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.</p> <p>Assignments require independent research with an ability to work independently, to critically evaluate complex theoretical and problem-based legal concepts, and to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources. (B1, 2 and 3).</p> <p>Poster design is required by a group of students, where they demonstrate an ability to systematically and critically reflect on the academic and wider research and professional surrounding (B1-3).</p> <p>Group oral presentations, conference style presentation and dispute resolution simulation assess professional and practical knowledge and application (B1-3).</p> <p>The Dissertation builds on this foundation by requiring students to identify a subject area and to focus</p>

	<p>weekly seminar. Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (critical analysis, teamwork, debating, persuasion, negotiation, presentation in writing and orally etc.).</p> <p>Further independent research is encouraged, through two assignments which require students to critically evaluate academic theory, legal/criminological theory so as to formulate solutions to complex / unpredictable situations.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	<p>on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan and literature review) (B1, B2, B3).</p>
Practical skills:	Teaching/learning methods & strategies	Assessment
<p>C1: Work autonomously within an advanced, complex and specialised area of law and/or criminal justice.</p> <p>C2: Communicate effectively when presenting professional and research-based legal and/or criminal justice issues, orally and/or in writing.</p> <p>C3: Work collaboratively, demonstrate an awareness of diversity and global perspectives when conducting legal and/or criminal justice research and analysis.</p>	<p>The interactive module site which sets out the leading technical legal/criminal justice concepts to be covered during the session and within the module. This is supported by (i) Recommended reading; and (ii) Further reading as consolidation work and extension work</p> <p>Weekly seminars provide the opportunity for students to work in small group environments, which require students to apply their knowledge to complex and unpredictable scenarios or essay style discussion questions within the context of the selective substantive areas of law/criminal justice being studied, (i.e. advanced and specialized contexts). Large group discussion then enables students to expand upon this small group work so as to share practical and theoretical legal expertise and explore its application to the scenarios covered.</p> <p>Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (critical analysis, team and</p>	<p>Practical skills are assessed through:</p> <p>Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.</p> <p>Assignments require independent research with an ability to communicate effectively in writing or orally. The same applies to the second piece of coursework in group 1 (C1, 2).</p> <p>Poster design is required by a group of students, where they demonstrate an ability to communicate in writing and work collaboratively in a diverse group (C1-3).</p> <p>Group oral presentations, conference style presentation and dispute resolution simulation assess professional and practical knowledge and application, oral communication skills and collaborative work in a diverse group, applying a global perspective (C1-3).</p>

	<p>collaborative work, debating, persuasion, negotiation, presentation in writing and orally etc.). These activities are designed so to promote diversity and cultural exchange, and foster a global outlook on legal/criminal justice issues.</p> <p>Further independent research is encouraged by assignments which require students to critically evaluate academic theory/ legal theory/ criminological theory so as to formulate solutions to complex/ unpredictable situations.</p> <p>The Dissertation and Clinical Legal Education and Research modules enable students to develop further their initiative, time-management and responsibility in professional practice by requiring them to meet with their supervisors regularly.</p> <p>Throughout, the learner is expected to consolidate their development of practical computing skills by use of computers available in the learning resources centre.</p>	<p>The Dissertation builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan, literature review) (C1, C2).</p>
Transferable skills:	Teaching/learning methods & strategies	Assessment
<p>D1: Demonstrate an ability to communicate effectively on issues relating to the substantive areas of law and/or criminal justice.</p> <p>D2: Using a range of methodologies, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose (where appropriate) new hypotheses and arguments.</p> <p>D3: Effectively record, incorporate, assess, analyse, evaluate and communicate research material in a way that is</p>	<p>Weekly seminars comprise a combination of staff lectures, small group work as well as large group discussions, role plays, debates and student presentations.</p> <p>Transferable skills are initially developed through directed research and/or seminar activities which include a combination of the following: (i) interactive module site which sets out the material to be covered during the session; (ii) Recommended reading; (iii) Further reading as consolidation work and extension work. Weekly seminar includes small group work, which requires students to cooperate and work collaboratively so as to resolve</p>	<p>Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.</p> <p>Assignments require independent research with an ability to communicate effectively on issues relating to the substantive areas of law, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose new hypotheses and arguments. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to</p>

comprehensible to others with knowledge of the subject area.

complex / unpredictable problem scenarios and/or essay type questions focusing on academic research. Large group discussion then enables students to raise questions so as to clarify any queries arising from the work undertaken during the weekly seminar.

Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (critical analysis, team and collaborative work, debating, persuasion, negotiation, effective communication in writing and orally etc.). These activities are designed so to promote diversity and cultural exchange, and foster a global outlook on legal/criminal justice issues.

Further independent research is encouraged, through assignments which require students to critically evaluate the material, (including that independently researched by the student) so as to formulate solutions to complex / unpredictable situations.

The Dissertation/Clinical Legal Research Modules enable students to develop further their initiative, time-management and responsibility in professional practice by requiring them to meet with their supervisors regularly, record, manage and communicate their research and work experience effectively. In addition to all other modules, these two modules, in particular, develop and require students to formulate reasoned conclusions and propose new hypotheses and arguments.

others with knowledge of the subject area (D1-3).

Poster design is required by a group of students, where they demonstrate an ability to communicate effectively on issues relating to the substantive areas of law, undertake a range of research tasks leading to an ability to formulate reasoned conclusions and present them succinctly. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area in a form of a poster (D1-3).

Group oral presentations, conference style presentation and dispute resolution simulation assess an ability to communicate effectively on issues relating to the substantive areas of law, undertake a range of research tasks leading to an ability to formulate reasoned conclusions and present them succinctly as a part of a group and orally. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material orally in a way that is comprehensible to others with knowledge of the subject area (D1-3).

The Dissertation builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan, literature review) (D1, D2, D3).

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (1 year and 2 years) and part-time (2 years) modes and leads to the award of a LLM Degree. Entry is normally at the Masters level (with related degree qualifications) Intake is

normally Semester A (September) or Semester B (February).

Professional and Statutory Regulatory Bodies
N/A

Work-Based Learning, including Sandwich Programmes

LLM with Sandwich: Students must complete at least 30 weeks full time work experience. Students must normally pass all modules in the first attempt of their first semester (Semester A) to proceed onto the placement. For students with visa restrictions, the placement would need to take place within the UK. Students are not guaranteed a placement but will be encouraged to find their own and work with HLS Placement officer and UH Careers and Employment Service. The introduction to work placement module will support students in their search for a work placement and making applications. The Sandwich award requires completion of a full-time work placement (minimum duration: 30 weeks). It is assessed through reports while on placement (part of the 'Work Placement' module), and by portfolio in the module at the start of the final semester.

Students on the LLM Sandwich award who are aiming to progress onto the placement must meet the following progression requirements:

- No FRENs (Fail re-enrolment) are allowed from the 120 credits in Year 1;
- A maximum of 30 credits of FREF/DEF (Fail referred / deferred) modules are allowed.

Students on the Sandwich award who do not go on to a placement will transfer onto the Work Experience award route.

LLM with Work Experience: students who elect or transfer onto the work experience award will have to complete a 60 credit Work Experience module. This module includes compulsory elements including an introduction to the Law Clinic and commercial awareness. Students must complete 200 hours of work experience selected from a range of options. Student may also source their own work experience which must be approved by the School. It is assessed through reports while completing the work experience (part of the 'Work Experience' module), and by portfolio in the module at the start of the final semester.

For students on the LLM with Work Experience route:

- No more than 60 credits of FREN/FREF/DEF (Fail re-enrol/Fail referral/Deferral) modules are allowed from Year 1;
- No more than 30 credits of re-enrolled modules allowed in any one Semester in Year 2.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

If a student wishes to study a named pathway, then they must study the Pathway Specific module for that pathway together with any compulsory module indicated for that pathway. They may then choose modules from the list of options outlined below. The dissertation or mini dissertation topic (if they have been accepted to study on Clinical Legal Education and Research module) should relate to one of their chosen modules. Refer to Table 1a below for further details.

Alternatively, students are free to choose any combination of modules offered during Semesters A and B, (a maximum of two modules per Semester; four in total), except that they may not choose any Pathway Specific Module. This leads to the award of an LLM degree. Named PG Certificates and PG Diplomas are subject to the students completing the Pathway Specific module and any compulsory module for that pathway.

Intake is normally Semesters A (September) and B (January/February). Modules run only once per academic year. Therefore, a full-time 1-year Semester B intake student will start with the choice of semester B modules,

followed by a Dissertation/Clinical Legal Education and Research module in Semester C, and finally finishing with a choice of semester A modules. In addition to the modules outlined below, all students (including students on the 2-year pathways) must successfully complete either the Dissertation module or Clinical Legal Education and Research module, (which represent 60 credit points), in order to gain their LLM degree award. Please note that the Clinical Legal Education and Research module is an alternative Semester C (60 credit) module to the Dissertation module and will be available to limited number of applicants who will undergo a selection process over-seen by the Law Clinic Team. In addition, the LLM (Sandwich) 2-year full-time students must complete an Introduction to Work module (0 credits) in Semester B of the first year of study and a Work Placement Module together with a minimum of 30 weeks of work placement in Semester A/B of their second year of study. Similarly, 2-year full-time students selecting LLM with Work Experience must complete a Work Experience Module (60 credits) both during their second year of study. For 2-year courses, the Dissertation module should be completed during Semester C of their second year of study.

7LAW1103 Research Method and Skills is a compulsory zero-credit module which is intended to develop masters level skills in independent research and academic writing and this should be studied by all students in their first Semester of study. They must attend 60% of sessions.

Employability Skills and Career Planning (7LAW2001) is a zero-credit module which will be offered to students to help them to evaluate, develop and demonstrate their employability skills and attributes as they progress through their programme of study; and (2) explore and evaluate career routes and options in order to formulate, refine and implement a career development plan.

Named Pathways of Study

- **LLM Business Law**

Semester A	Semester B	Semester C
Any one of Company Law/Employment Law/Legal Risk (30) (Compulsory for Pathway)	Corporate Governance (30)*	Dissertation (60) /Clinical Legal Education and Research (60) with mini dissertation
One other non-Pathway Specific Semester A option (30)	One other non-Pathway Specific Semester B option (30)	
Research Methods and Skills Module in first Semester of Study (Semester A or B depending on point of entry)		

- **LLM International Commercial Law and Arbitration**

Semester A	Semester B	Semester C
International Commercial Law (30) (Compulsory for Pathway)	International Commercial Arbitration Law (30)*	Dissertation (60) / Clinical Legal Education and Research (60) with mini dissertation
One other non-Pathway Specific Semester A option (30)	One other non-Pathway Specific Semester B option (30)	
Research Methods and Skills Module in first Semester of Study (Semester A or B depending on point of entry)		

- **LLM Intellectual Property and Information Law**

Semester A	Semester B	Semester C
Intellectual Property (30) (Compulsory for Pathway)	Information Technology Law (30)*	Dissertation (60)

One other non-Pathway Specific Semester A option (30)	One other non-Pathway Specific Semester B option (30)	/ Clinical Legal Education and Research (60) with mini dissertation
Research Methods and Skills Module in first Semester of Study (Semester A or B depending on point of entry)		

- **LLM International Human Rights Law**

Semester A	Semester B	Semester C
International Human Rights Law (30) (Compulsory for Pathway)	International Humanitarian Law (30)*	Dissertation (60)/Clinical Legal Education and Research (60) mini dissertation
One other non-Pathway Specific Semester A option (30)	One other non-Pathway Specific Semester B option (30)	
Research Methods and Skills Module in first Semester of Study (Semester A or B depending on point of entry)		

- **LLM in Criminal Justice**

Semester A	Semester B	Semester C
Contemporary issues in criminal justice and criminal law (30)*	[Elective] (30)	Dissertation (60) /Clinical Legal Education and Research (60) with mini dissertation
One other non-Pathway Specific Semester A option (30)	One other non-Pathway Specific Semester B option (30)	
Research Methods and Skills Module in first Semester of Study (Semester A or B depending on point of entry)		

- **LLM in Law**

Semester A	Semester B	Semester C
One non-Pathway Specific Semester A option (30)	One non-Pathway Specific Semester B option (30)	Dissertation (60)/Clinical Legal Education and Research (60) mini dissertation
One non-Pathway Specific Semester A option (30)	One non-Pathway Specific Semester B option (30)	
Research Methods and Skills Module in first Semester of Study (Semester A or B depending on point of entry)		

- **LLM 2 Year Pathways – LLM (Sandwich) with Placement and LLM with Work Experience**

		Year 1		Year 2	
	Total Credits	Semester AB	Semester C	Semester AB	Semester C
LLM (Sandwich) with Placement)0	240 Credits	120 credits module choices according to Pathway Choice (see above) Introduction to Work Placement Module* (0 Credits)	<i>Work Placement (may start here)</i>	Work Placement Module* to support work placement (60 Credits) <i>Work Placement</i>	Dissertation (60 credits) Work placement module submission

LLM (with Work Experience)	240 Credits	120 credits module choices according to Pathway Choice (see above)	Summer break	Work experience module* (60 Credits)	Dissertation (60 credits) Work experience module submission
Research Methods and Skills Module in first Semester of Study					

* **These modules are Pathway Specific which means that they must be studied for that Award Title and may not be studied as an Optional Module within any other Pathway.** All non-Pathway specific modules may be studied within any other pathway as Optional Modules (including those Modules that are Compulsory for a named Pathway Award).

Modules will normally run if a minimum of 20 students pick a module but remain subject to staffing constraints from time to time.

Modules run only once in an academic year, so for instance, semester B entrants will be able to choose from a list of semester B options. Their semester C will include the dissertation module (or Clinical Legal Education and Research module, where applicable), followed by a choice of semester A modules as their final semester.

All students must study a zero-credit module Research methods and skills, which will capture the research skills being taught throughout the programme. To pass this module, students must normally attend a minimum of 60% of the sessions and will be assessed on a Pass/Fail basis. The module will be offered for both semester A and semester B entrants.

Mode of study for subject modules (Semester A and Semester B)

Entry point Full-time (one year or two years (for LLM (Sandwich) /Work Experience). Part-Time (2 years).

Part-time students will study one module per semester, in accordance with the pathway structure set out above.

Table 1a Outline Programme Structure

Entry point A and B

Compulsory Modules for LLM Programme Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Research methods and skills	7LAW2071	0	English	0	0	0	A/B
Dissertation*/Clinical Legal Education and Research	7LAW2072/ 7LAW2066	60	English	0	100	0	C

Optional Modules Module Title	Module Code	Credit Points	Language of Delivery	Examination	% Coursework	% Practical	Semesters
Company Law	7LAW2069	30	English	0	100	0	A
International Commercial Law	7LAW2058	30	English	35	65	0	A
Legal Risk & Compliance	7LAW2048	30	English	0	60	40	A
Intellectual Property Law	7LAW2057	30	English	0	100	0	A
Public International Law	7LAW2051	30	English	0	100	0	A
Banking Law	7LAW2042	30	English	0	100	0	A
International Human Rights Law	7LAW2056	30	English	0	100	0	A
Investment Treaty Arbitration Law	7LAW2053	30	English	0	100	0	A
Copyright and Artificial Intelligence Law	7LAW2050	30	English	0	100	0	A
Crimes of the Powerful	7LAW2067	30	English	0	50	50	A
Employment Law	7LAW2047	30	English	0	100	0	B
Medical Law and Ethics	7LAW2045	30	English	0	100	0	B
Data Protection Law	7LAW2044	30	English	0	100	0	B
Private International Law	7LAW2052	30	English	0	100	0	B
International Financial Law	7LAW2043	30	English	0	100	0	B
Sustainability Law	7LAW2054	30	English	0	100	0	B
Global Policing and Law Enforcement	7LAW2068	30	English	0	50	50	B

The award of a 1-Year LLM or Part-time LLM (2 years) requires 180 credit points passed at level 7, including the Dissertation or Clinical Legal Education and Research module.

*In order to enrol onto Year 2 (Sandwich), students need to have passed 60 credits in semester A. Students who haven't passed 60 credits in semester A are able to transfer to Year 2 of the work experience pathway.

*Clinical Legal Education and Research module not permitted on the 2-year Awards.

Pathway Specific Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
International Humanitarian Law	7LAW2065	30	English	0	100	0	B
International Commercial Arbitration Law	7LAW2064	30	English	0	100	0	B
Information Technology Law	7LAW2063	30	English	0	100	0	B
Corporate Governance	7LAW2062	30	English	0	100	0	B
Work Placement Module	7LAW2060	60	English	0	100	0	AB(Yr2)
Introduction to Work Placement	7LAW2059	0	English	0	0	0	B (Yr1)

Work Experience Module	7LAW2061	60	English	0	100	0	AB(Yr2)
Contemporary issues in criminal justice and criminal law	7LAW2070	30	English	0	60	40	A

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

*In order to enrol onto Year 2 (Sandwich), students need to have passed 60 credits in semester A. Students who haven't passed 60 credits in semester A are able to transfer to year of the work experience pathway.

Table 1b Final and interim awards available

The programme provides the following final awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Masters	LLM in Law	180 credit points including at least 150 at level 7	3 Semesters	All programme learning outcomes (see Table 2) except A4 and A5 & B4
	LLM in Business Law			
	LLM in International Commercial Law and Arbitration			
	LLM in Intellectual Property and Information Law			
	LLM in International Human Rights Law	240 Credits at Level 7	6 Semesters	All programme learning outcomes (see table 2) except A4 and A5
	LLM Criminal Justice			
	LLM in Law (Sandwich)			
	LLM Business Law (Sandwich)			
	LLM International Commercial Law and Arbitration (Sandwich)			
	LLM Intellectual Property and Information Law (Sandwich)	240 Credits at Level 7	6 Semesters	All programme learning outcomes (see Table 2) except A5
	LLM International Human Rights Law (Sandwich)			
	LLM Criminal Justice (Sandwich)			
	LLM Business Law with Work Experience			
	LLM International Commercial Law and Arbitration with Work Experience			
	LLM Intellectual Property and Information Law with Work Experience	240 Credits at Level 7	6 Semesters	
	LLM International Human Rights Law with Work Experience			
	LLM Criminal Justice with Work Experience			

LLM Criminal Justice with Work Experience			
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The programme provides the following interim awards:

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Diploma	in Law, in Business Law, in International Commercial Law and Arbitration, in Intellectual Property and Information Law, in International Human Rights Law in Criminal Justice	120 credit points, including at least 90 at level 7	2, 3 Semesters	A1, A2, A3 B1, B2, B3 C1, C2, C3 D1, D3
Postgraduate Certificate	in Law, in Business Law, in International Commercial Law and Arbitration, in Intellectual Property and Information Law, in International Human Rights Law in Criminal Justice	60 credit points, including at least 45 at level 7	1-2 Semesters	A1, A2, A3 B1, B2, B3 C1, C2 D1

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D are met.

Named PG Certificates and PG Diplomas are subject to the students completing the Pathway Specific module and any compulsory module for that pathway

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#)) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

All module assignments (save for any in class oral presentation assessments) must be submitted electronically via the module homepage on Canvas and in accordance with the electronic submission process outlined by the University.

Further points of clarification and interpretation relevant to this specific programme are given below:

All students must study a zero-credit module Research methods and skills, which will capture the research and academic writing skills being taught throughout the programme. To pass this module, students must normally attend a minimum of 60% of the sessions and will be assessed on a Pass/Fail basis. The module will be offered for both semester A and semester B entrants. Students who have a disability which might impact upon their attendance should consult with their disability advisor.

The following staged progression requirements apply to this programme:

1. For students on the sandwich route:
 - *In order to enrol onto Year 2 (Sandwich), students need to have passed 60 credits in semester A. Students who haven't passed 60 credits in semester A are able to transfer to the work experience route.
 - Up to 30 credits of FREF/DEF are allowed.
2. For students on the Work Experience route:
 - No more than 60 credits of FREN/FREF/DEF are allowed from Year 1;
 - No more than 30 credits of re-enrolled modules allowed in any one Semester in Year 2.

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:

- A Programme Leader
- A Deputy programme Leader
- An Admissions Tutor
- A Student Record Administrator
- A module leader for each module of study
- Module tutors for each seminar, available for help and guidance
- A programme committee, the membership of which includes the programme leader, module leaders and tutors, Information Hertfordshire representatives and student representatives.

Support

Students are supported by:

- Overseas Orientation
- An Induction Programme which provides a basic overview of key legal concepts/principles required for the LLM programme
- A Programme Leader to provide academic support, to advise students in academic difficulty, and to provide students with guidance on using appeals, complaints procedures, and issues involving disciplinary processes
- A Deputy Programme Leader who provides academic support
- Well-being Leader who provides pastoral support
- Module Leaders for individual subject areas
- The Student Administration Service (Ask De Havilland)
- Information Manager support with academic and library resources
- Academic English and Study Skills support
- A LLM Cohort Leader
- Academic Support Tutors
- Director of Employability who provides employability skills and careers support

- International Student Support Tutor who provides additional support to International Students
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support etc.
- Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Guided student-centred learning on StudyNet module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in Learning Resources Centres
- Medical Centre
- University Disability Advisors
- An Equality Office
- Careers Enterprise and Employment Services
- The Student's Union

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Definitive Module Document (DMD) for each constituent module;
- Module Information (on Canvas site) for each constituent module.

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

G. Entry requirements

The normal entry requirements for the programme are:

Minimum of a lower second class degree in law or a related subject (such as Business, Political Science, Humanities, History, Technology or International Relations) or other appropriate qualifications and/or experience. Where applicants have a non-standard background, an admissions interview will be held with the Postgraduate Admissions Tutor against set criteria.

The non-standard applicants are expected to demonstrate the following in their interview:

- enthusiasm and motivation for the study of Law at a master's level
- evidence of wider reading or experiences that have motivated the applicant to apply to or prepared him for the course, including his views on current legal issues
- consideration of whether there are any aspects of the LLM of particular interest to the applicant, how it relates to their current academic programme and what additional reading or relevant experiences (e.g. attending court hearings) the applicant has had which have led him to commit to this challenging degree programme
- how their academic strengths relate to the programme and how do any extra-curricular activities benefit the applicant and could help him develop during this programme of study
- personal characteristics and skills that will be useful to students in their study of Law, including the ability to apply logic and follow complex lines of reasoning; ability to produce clear and concise argument; high

levels of accuracy and attention to detail; good communication skills; the ability to ask questions and think independently; intellectual curiosity and the motivation and capacity for hard work.

•Overseas equivalent qualifications welcomed. Minimum English Language requirement 6.5 IELTS with a minimum of 5.5 in each band.

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact the Programme Leader

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

LLM Masters in Law, LLM in Business Law, LLM in International Commercial Law and Arbitration, LLM in Intellectual Property and Information Law, LLM in International Human Rights Law, LLM in Criminal Justice, LLM (Sandwich) with Placement and LLM with Work Experience

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

			Programme Learning Outcomes (as identified in section 1 and the following page)													
			Knowledge & Understanding					Intellectual Skills			Practical Skills			Transferable Skills		
	Module Title	Module Code	A1	A2	A3	A4	A5	B1	B2	B3	C1	C2	C3	D1	D2	D3
Semester A Modules	Banking Law	7LAW2042	x	x	x			x	x	x	x	x		x	x	x
	Public International Law	7LAW2051	x	x				x	x	x	x					x
	Intellectual Property Law	7LAW2057	x	x	x				x	x		x	x			x
	International Commercial Law	7LAW2058	x	x	x			x	x		x	x		x	x	
	Legal Risk & Compliance	7LAW2048	x	x	x			x	x	x	x	x		x		x
	Company Law	7LAW2069			x			x		x	x	x				x
	International Human Rights Law	7LAW2056	x	x	x			x	x	x	x			x		
	Copyright and Artificial Intelligence	7LAW2050	x	x	x				x	x		x	x	x		x
	Investment Treaty Arbitration Law	7LAW2053	x	x	x			x	x		x	x		x	x	
	Contemporary issues in criminal justice and criminal law	7LAW2070	x	x	x			x	x	x	x	x	x	x	x	x
	Crimes of the Powerful	7LAW2067	x	x	x			x	x	x	x	x	x	x	x	x
Semester B Modules																
	International Commercial Arbitration Law	7LAW2064	x	x	x			x	x		x	x		x		
	Medical Law and Ethics	7LAW2045		x	x			x	x			x		x		
	Private International Law	7LAW2052		x	x			x	x	x	x	x				x
	Data Protection Law	7LAW2044	x	x					x	x	x					x
	Corporate Governance	7LAW2049	x	x	x			x		x	x			x		

	Employment Law	7LAW2047	x	x	x			x	x	x		x		x		
	International Financial Law	7LAW2043	x	x	x				x	x	x	x				x
	Information Technology Law	7LAW2063	x	x	x			x	x	x	x				x	x
	Sustainability Law	7LAW2054	x	x				x	x		x			x		
	International Humanitarian Law	7LAW2065	x	x	x			x	x	x	x			x		
	Global Policing and Law Enforcement	7LAW2068	x	x	x			x	x	x	x	x	x	x	x	x
Semester C																
	Dissertation	7LAW2072	x	x	x			x	x	x	x	x	x	x	x	x
	Clinical Legal Education and Research	7LAW2066	x	x	x			x	x	x	x	x	x	x	x	x
Semesters A and B																
	Research Methods and Skills	7LAW2071								x					x	x
	Employability Skills and Career Planning	7LAW2001							x					x		
	Work Placement Module (LLM (Sandwich) with Placement only – Yr 2)	7LAW2060				x										
	Work Experience Module (LLM with Work Experience only – Yr 2)	7LAW2061					x									

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. A systematic, current and in-depth knowledge of a number of specialist legal and/or criminal justice concepts, and where appropriate to the module, in the context of other disciplines.
- A2. An ability to critically evaluate theoretical and practical legal, criminal justice and, where appropriate, interdisciplinary concepts to arrive at appropriate solutions.
- A3. A professional understanding of practice-related issues and contexts pertinent to the subject area.
- A4: Build contextual knowledge of aspects of legal services through a substantive work placement experience
- A5: Build contextual knowledge of legal services through work experience

Intellectual Skills

- B1. An ability to systematically and critically reflect on the academic and wider research surrounding the substantive legal and/or criminal justice areas.
- B2. A capacity to work independently to reach reasoned conclusions from complex theoretical or problem-based scenarios.
- B3. An ability to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources relating to law (i.e. case law, treaties, statutes, national, regional and international law reports) and/or criminology (i.e. official documents, policy papers, briefing papers, reports)

Practical Skills

- C1. Work autonomously within an advanced, complex and specialised area of law and/or criminal justice.
- C2. Communicate effectively when presenting professional and research-based legal and/or criminological issues, orally and/or in writing.
- C3. Work collaboratively, demonstrate an awareness of diversity and global perspectives when conducting legal and/or criminal justice research and analysis.

Transferable Skills

- D1. Demonstrate an ability to communicate effectively on issues relating to the substantive areas of law and/or criminal justice.
- D2. Using a range of methodologies, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose (where appropriate) new hypotheses and arguments.
- D3. Effectively record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area.

Section 2

Programme management

Relevant QAA subject benchmarking statements

Type of programme

Date of validation/last periodic review

Date of production/ last revision of PS

Relevant to level/cohort

Administrative School

Law Benchmark Statement

Taught postgraduate

December 17

March 2021

Level 7 entering September 2022

Hertfordshire Law School

Table 3 Course structure

Course details		
Course code	Course description	HECOS
LAWLLM	LLM in Law	100485
LAWLLMBL	LLM in Business Law	100485
LAWLLMICLA	LLM in International Commercial Law and Arbitration	100485
LAWLLMIPIIL	LLM in Intellectual Property and Information Law	100485
LAWLLMIHRL	LLM in International Human Rights Law	100485
LAWLLMCJ	LLM Criminal Justice	100485
LAWLLME	LLM in Law - Extended	100485
LAWLLMBLE	LLM in Business Law - Extended	100485
LAWLLMICLAE	LLM in International Commercial Law and Arbitration - Extended	100485
LAWLLMIPILE	LLM in Intellectual Property and Information Law - Extended	100485
LAWLLMIHRLE	LLM in International Human Rights Law - Extended	100485
LAWLLMCJE	LLM Criminal Justice - Extended	100485