

Study with us

About your course

Courses covered

Code	Title
SHEDM	MA Education
SHECEM	MA Early Childhood Education
SHEDME	<p>MA Education Extended: <i>consisting of</i></p> <ul style="list-style-type: none"> • MA Education (Sandwich) • MA Education with Advanced Research

You can find full details of your course in the *Programme Specification*.

Important points

Award title	Study Pattern
MA Education gained through taking any educational focus of interest in any of the chosen modules throughout study.	These awards are achieved by gaining 180 level 7 credits. Each of these award titles can be studied full time, over 1-year.
MA Early Childhood Education gained through taking an early childhood focus for 50% of the study including the Dissertation.	They can also be studied on a part-time basis over 2 to 3 years. The fulltime programme starts in September. Part-time students have the option of starting either in September or February.
MA Education (Sandwich) gained through studying 120 credits of taught modules in the first year plus a 60-credit 30-week work placement alongside a 60-credit dissertation in the second year of study.	These awards are achieved by gaining 240 level 7 credits. Both of these award titles are studied full time, over 2-years. These awards start in January.
MA Education with Advanced Research MA Education with Advanced Research gained through studying 120 credits of	Students will be supported in applying for a work placement through our Careers Service. Where students are not successful

taught modules in the first year plus two 60-credit Advanced Research modules in the second year of study.	in gaining a placement, they will be transferred to the MA Education with Advanced Research
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The School of Social Sciences, Humanities and Education (SHE) has over 140 academic staff, administrative and technical support staff involved in delivering programmes to around 3000 students. We are a friendly and diverse community and share a keen interest in learning and teaching best practice for a range of educational settings. With a long history of working in the education and training of teachers and other professionals in the education sector, we are an established and dynamic School committed to developing excellence and confidence in teaching, learning and professional practice for individuals in a variety of contexts.

Our underpinning values are:

- the importance of scholarship, research and critical reflection.
- respect and challenge for all learners including ourselves.
- the significance of personal and professional development.
- a shared commitment to quality

These values enable us to:

- challenge students to realise their potential in a positive and supportive environment.

Taught sessions are built around discussion, discovery, shared learning and peer review with tutor support and expertise immediately at hand. All modules are constructed so that the focus of the work should be upon students' individual interests and professional requirements.

Academic Year 2023 – 2024

The University's academic year is made up of 3 Semesters. Normally most undergraduate programmes use Semesters A and B, additionally postgraduate programmes and specific undergraduate programmes use Semester C. Each of these is made up of teaching weeks followed by exams (the re-sit period falls within Semester C).

- Semester A runs from Monday 25 September 2023 to Friday 19 January 2024
- Semester B runs from Monday 22 January 2024 to Friday 10 May 2024
- Semester C runs from Monday 13 May 2024 to Friday 06 September 2024

Additional expenses

Description	Year	Mandatory/ Optional	Estimated cost
Example expense	1	Optional	£100
No additional expenses have been specified for this course			