

Study with us

About your course

Courses covered

Code	Title
EDOEEM	MSc Outdoor Environmental Education
EDOEEPGD	PgDip Outdoor Environmental Education
EDOEETPGC	PgCert Outdoor Environmental Education

You can find full details of your course in the *Programme Specification*.

Important points

Who should attend the course?

- The MSc, PgDip and PgCert programmes are inclusive postgraduate courses aimed at supporting learners from a wide variety of interests, practices, socio-cultural backgrounds, physical abilities and gender identifications to foster an interest in outdoor environmental education in many settings.
- The course offers students opportunities to develop their interest in outdoor education from different disciplinary perspectives, provides opportunities to develop practical learning and teaching skills, and the undertake additional professional development and national governing body qualifications.
- Students are positioned as learner-educators. As learner-educators, students need to be prepared to undertake a range of intense learning and teaching activities, which are intellectually demanding. Students need to be motivated and self-disciplined to engage with a broad range of outdoor environmental theory and practice and be prepared to assimilate this into their own practice regularly. Students should have a healthy interest in the outdoors and education.
- Students will need to be aware of their own physical limits. No student will be made to undertake learning activities against their wishes. It is, however, the teaching team's responsibility to challenge all students in all aspects of their learning whilst maintaining utmost safety and dignity of all.
- If students are working or have other commitments alongside their study, they will need to forward plan to ensure they are able to focus on the programme learning and teaching activities, which includes (but is not limited to): undertaking residential fieldwork, preparing and delivering activities to external stakeholders; and, undertaking research and inquiry tasks – all of which are required to successfully complete the courses.

Academic Entry Requirements:

MSc Outdoor Environmental Education [EDOEEM]:

- Evidence of a 2:2 (or equivalent) classification in any undergraduate degree or international equivalent qualification.
- Evidence of GCSE or equivalent English Grade 4/Grade C and above.
- Applicants from non-English speaking countries must provide evidence of English language proficiency equivalent to overall IELTS Academic score 7.0 with 6.5 minimum in each band.
- OR credits achieved on other postgraduate education or allied postgraduate programmes of study.
- OR A successful review of an entry essay/video documenting previous experience, professional qualifications or interest in outdoor environmental education (no more than 1500 words/5minutes of video). A candidate may be called to interview by the admissions team.

PgDip Outdoor Environmental Education [EDOEEPGD]:

- Evidence of a 2:2 (or equivalent) classification in any undergraduate degree or international equivalent qualification.
- Evidence of GCSE or equivalent English Grade 4/Grade C and above.
- Applicants from non-English speaking countries must provide evidence of English language proficiency equivalent to overall IELTS Academic score 7.0 with 6.5 minimum in each band.
- OR Credits achieved through other postgraduate education or allied postgraduate programmes of study.
- Or A successful review of an entry essay/video documenting previous experience, professional qualifications or interest in outdoor environmental education (no more than 1500 words/5minutes of video). A candidate may be called to interview by the admissions team.

PgCert Outdoor Environmental Education [EDOEEPGC]:

- Evidence of GCSE or equivalent English Grade 4/Grade C and above.
- Applicants from non-English speaking countries must provide evidence of English language proficiency equivalent to overall IELTS Academic score 7.0 with 6.5 minimum in each band.
- A successful review of an entry essay/video documenting previous experience, professional qualifications or interest in outdoor environmental education (no more than 1500 words/5minutes of video). A candidate may be called to interview by the admissions team.

Please see the programme specification for further detail.

Course aims:

- To make a socially and ecologically just contribution of environmental education awareness and action in varied education settings and age groups.
- To develop multi-disciplinary theory and practice understanding and skills in outdoor environmental education.

- To develop research, inquiry and evaluation knowledge and skills to continually improve outdoor environmental education policy and practice.
- To be prepared to become an outdoor environmental educator.
- It should be noted that successful completion of any of these courses do not give the student Qualified Teacher Status (QTS); opportunities are provided for students to undertake national governing body qualifications in a variety of outdoor activities^.

Course Design:

- Taught sessions are a combination of blended-learning activities (online live and pre-recorded sessions/activities), face-to-face lectures, seminars, workshops, fieldwork and practical activities. These are designed to be inclusive for all abilities.
- Fieldwork is a significant feature of all modules and occurs each semester of your course.
- Students will regularly engage in individual and group learning activities, undertaking formative assessments and are summatively assessed in order to successfully complete the course requirements.
- There are no examinations in the programme.
- For students undertaking the MSc course, the outdoor environmental education research project is an opportunity to undertake an independent piece of research which is supervised by an academic through group and one-to-one tutorials.
- Private study and reflection time is built into the programme structure, learning activities and fieldwork.

Technological Requirements:

- Delivery of the programme is through a variety of blended, face to face, fieldwork and research activities. The programmes make extensive use of a virtual learning environment – StudyNet – and it is strongly advised that students have access to a personal technology device capable of accessing resources and word-processing assignments away from home ie when on fieldwork activities and planning and reflecting on teaching activities for external stakeholders.

Cost:

- To find out information about fees please visit <https://www.herts.ac.uk/study/fees-and-funding>
- See also 'Additional expenses' below

Course and Admissions Enquiries:

- Lewis Stockwell
- L.stockwell2@herts.ac.uk

Academic Year

Academic Year 2023 – 2024

The University's academic year is made up of 3 Semesters (A, B and C). The MSc runs (full-time) from **early** September to August; The PgDip runs (full-time) from early-September to May; and the PgCert runs (full-time) from early-September to January.

Semester dates are:

- *Semester A runs from Monday 11 September 2023 to Friday 19 January 2024*
- *Semester B runs from Monday 22 January 2024 to Friday 10 May 2024*
- *Semester C runs from Monday 13 May 2024 to Friday 6 September 2024*

Additional expenses

Description	Year	Mandatory/ Optional	Estimated cost
Essential equipment (all awards) – see list below*	1	Mandatory	£350
Fieldwork costs, including food and travel	1	Mandatory	£400
Remote working costs – computer or tablet device capable of word processing /internet/electricity	1	Mandatory	£300
Textbooks and stationery	1	Optional	£150
Some students may choose to stay overnight in a hotel/BnB/campsite close to the university instead of traveling for campus-based study	1	Optional	£750
Additional opportunities and qualifications – see guidance below^	1	Optional	£75 to £550 (dependent on number and type of qualifications)
Module specific optional items may be suggested for purchase by the programme team prior to each semester – these will be suggested items and will not be a requirement for successful completion of the modules.			
It may be possible to claim some of these costs back if you are being sponsored by an employer – please ensure you check with your sponsor prior to accepting a place on the course.			
Depending on the activity type and distance from campus, the school will make part-contributions toward travel and accommodation for fieldwork. Students are required to fund their own subsistence costs (ie food and drink).			

* Essential equipment

- Waterproof coat
- Warm outdoor coat (for winter)
- Waterproof trousers or waterproof over-trousers
- Hats (for summer and winter)

- Gloves
- Thermal/Base-Layers
- Walking boots (if new, these will need to be worn-in prior to starting the course for your comfort)
- Walking socks for walking boots/shoes/trainers
- Headtorch (with additional batteries or a compatible power bank)
- Personal first-aid kit and medication (including sunblock)
- Drinking vessels (e.g. waterbottle and thermal cup or flask)
- Daypack (25-30 litres)
- Phone (with camera and a compatible power bank)

^Additional opportunities:

Additional opportunities are suggested courses, qualifications and recognitions that are relevant for those who wish to work in the outdoor environmental education sector. The courses are optional and are provided by third-party organisations. The University is not responsible for this provision or the costs associated with these opportunities. Students are supported to find opportunities that will enhance their practices and careers. The opportunities listed below serve as an example; this is not a definitive list of opportunities available to students. The table below gives an indication of when a student may wish to seek additional opportunities alongside their programme modules.

Description	Estimated Costs	Suggested linked module
Introductory paddle sport awards	£50-£150 (dependent on previous experience)	7EDU2024 Introduction to Outdoor Environmental Education: Theories in Practice
Paddle sport water safety course	£75-£105 (dependent on provider)	7EDU2029 Outdoor Educational Leadership: Current Issues
Paddle sport instructor/coaching qualifications	£170/£220 (membership to British Canoeing is also required)	7EDU2029 Outdoor Educational Leadership: Current Issues and/or 7EDU2028 Outdoor Environmental Education Research Project
Activity First Aid	£130-£250 (dependent on participant numbers and provider)	7EDU2025 Connecting to Nature and Place through Outdoor Learning
Level 1 Forest School	Free - £100	7EDU2026 Pathways to Inquiry and/or 7EDU2027 Climate Catastrophe and Educational Environments
Walking and Hills skills and leader awards	£95 - £250 (dependent on previous experience)	All modules
Indoor Climbing Assistant award	£85	7EDU2023 Skills for Outdoor Environmental Education
Climbing Wall Instructor Training	£200	7EDU2026 Pathways to Inquiry or 7EDU2027 Climate Catastrophe and Educational Environments