

Title of Programme:

BA (Hons) Accounting  
BA (Hons) Accounting and Finance  
BA (Hons) Business and Accounting

Programme Code: BSAF

# Programme Specification

This programme specification is relevant to students entering:  
01 September 2023

Deputy Associate Dean of School (Academic Quality Assurance):  
Dr. Michaela Cottee (on behalf of Veronica Earle)



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

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## Summary of amendments to the programme:

Section	Amendment

If you have any queries regarding the changes please email [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

# Programme Specification BA (Hons) Accounting

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs).

## Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	De Havilland
<b>Programme accredited by</b>	Not Applicable
<b>Final Qualification</b>	BA (Hons)
<b>All Final Award titles</b>	BA (Hons) Accounting
<b>(Qualification and Subject)</b>	BA (Hons) Accounting and Finance
	BA (Hons) Business and Accounting

All titles are available with the following suffix:  
(Sandwich)  
with a Year Abroad  
with Study Abroad  
with Employment Experience

**FHEQ level of award**

6

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## A. Programme Rationale

The programme is designed to recruit students who are seeking a career in the fields of accounting, whether in the context of a professional office, industrial or service environments or the finance industry.

The rationale of the programme is to provide students with an academically challenging and vocationally relevant programme of study in the fields of accounting/ accounting and finance. The programme combines and applies several supporting subject fields including economics, law, information technology and quantitative techniques pertinent to the accounting and finance agenda. Subject specific modules are supported by skills modules.

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## B. Educational Aims of the Programme

### Diversity and Inclusion

Our programmes are purposefully designed to enable all students to engage meaningfully with the curriculum by being accessible and representative. We will support students to shape their learning experience, removing barriers and enabling them to succeed. The curriculum explicitly includes multiple and representative perspectives, valuing collective identities and individual diversity. Learning, teaching and assessment activities help students to understand how they can enhance outcomes both for themselves and for others. All students belong to a learning community, and during their studies we really want to hear their voices, encourage them to listen to others, and express themselves.

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

**Additionally this programme aims to:**

- provide students with a vocationally relevant and academically rigorous education in a programme which also secures a level of professional exemptions from leading UK accounting institutes
- provide a foundation for further professional or postgraduate study
- allow students to develop their intellectual, creative and analytical abilities to appraise problems and to offer solutions
- develop in students the interpersonal, communication and specialist skills needed for a career in accounting and finance fields
- enable students to reflect critically on their condition, both as private individuals and as members of society

**Graduate Attributes**

Our graduates will be capable and professional, creative and enterprising, and will build their social and global awareness throughout. In addition to their subject expertise and proficiency, as a University of Hertfordshire graduate, they will be:

- Professionally focused
- Globally minded
- Sustainability driven
- Digitally capable and confident
- Inclusive and collaborative
- Evidence based and ethical

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**C. Intended Learning Outcomes**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Accounting (2019) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
A1- the business context in which accounting and finance operate and of various environments within which accountants and finance related business people work A2- construction of a variety of internal information and published financial statements and an ability to analyse and critically evaluate these various statements A3- the principal models used in accounting & finance and the ability to apply these models  And additionally, for the Business and Accounting	Acquisition of knowledge and understanding is through a combination of lectures, small group tutorials, practical sessions, workshops and project work. Online sessions, both synchronous and asynchronous are used as appropriate to meet teaching needs. Use is made of computer laboratory-based workshops for software application and interpretation where appropriate.  Knowledge and understanding is also gained via an optional work placement.  Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual	Knowledge and understanding are assessed through coursework assignments and exams. Coursework may include time-constrained assessments, in class or online tests, presentations (individual and group), group work, case studies and written reports or essays.  Assessment, which is both formative and summative, individual and group-based spans many forms, e.g. essay assignments, reports, short form tests, portfolios, exhibitions and presentations. These take place on-line, in-class or under exam conditions as appropriate.

<p>Award:</p> <p>A4- examine the intricacies of organisations;</p> <p>A5- Research the wide range of processes, procedures and practices of effective management</p>	<p>knowledge and understanding of the subject.</p> <p>This is supported by significant up to date online resources provided as students progress through modules.</p> <p>A1 – A3 are further enhanced by case studies, live business projects and field trips.</p>	
Intellectual skills	Teaching and learning methods	Assessment strategy
<p>B1- Conceptualise and apply models to support contemporary theories in the field of accountancy and finance (for example, in accounting and the capital markets, , accounting and the public sector and accounting and international trade)</p> <p>B2- Critically analyse the relevance of financial and management accountancy techniques to decision-making, using procedures that are focused on both the internal and external environment</p> <p>B3- recognise ethical dilemmas and corporate social responsibility issues as applicable to accounting and finance</p> <p>B4- utilise statistics and arithmetical logic to analyse and interpret practical problems and</p>	<p>Intellectual skills are developed throughout the programme by the methods and strategies outlined in 'Teaching/learning methods' above.</p> <p>Dedicated professional development and critical thinking modules have been designed to build their understanding of key topics relevant to accounting and finance and to enhance their academic skills within the professional accounting standards framework. These will be further embedded into the programme modules and will be articulated through programme handbooks and module guides.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p> <p>B3 is covered throughout the programme but students will specifically explore ethical issues at each level. At level 4 students will be introduced to the ethical environment within which companies operate. This will include gaining an understanding</p>	<p>Intellectual skills are assessed through formative activities in tutorials, and summative coursework throughout. In-class or online tests and exams are also used to assess intellectual skills. These are clearly identified within the appropriate DMDs.</p>

<p>to support decision-making</p> <p>And additionally, for the Business and Accounting Award:</p> <p>B5- Analyse and evaluate business information for decision-making purposes</p> <p>B6- Analyse and evaluate the impact of the wider international, economic, political, legal and social environment on business organisation</p>	<p>of corporate governance. Students will also be introduced to the ethical code for accountants. By Level 6 students will be considering ethics in more technical depth for example evaluating ethics with regards to the role of an auditor.</p>	
Practical skills	Teaching and learning methods	Assessment strategy
<p>C1- plan and manage independent study</p> <p>C2- demonstrate familiarity, facility and a high degree of competence in the preparation of a variety of financial statements</p> <p>C3- make appropriate use of learning resources</p> <p>C4- understand and use the language of accountancy and finance</p> <p>C5- work effectively in a team.</p> <p>C6- use and apply appropriate quantitative techniques and digital skills</p> <p>And additionally, for the Business and Accounting Award:</p> <p>C7- Conduct research into business and management issues through the creation, extraction and analysis of data from a range of sources</p>	<p>Practical skills are developed through all taught modules.</p> <p>Students are expected to manage their own time (C1) and will be supported in this by targeted sessions at level 4 which support students in developing appropriate skills for effective performance in higher education. This skill (C1) will also be supported through academic tutor support</p> <p>Preparation of financial statements (C2) is tested at all levels. At level 4 students will be expected to record basic accounting transactions and produce simple financial statements. At Level 5 students will produce financial statements of both an individual company, and a simple group of companies in the appropriate format based on international financial reporting standards. At level 6 this will be further developed within optional modules to prepare the financial statements for complex groups.</p> <p>C4 is developed through all taught modules all using technical language.</p> <p>At level 4 students will be taught to conduct independent research, using effective referencing and academic style (C3). This will</p>	<p>Practical skills are assessed through formative work in tutorials and summative coursework and exams. This includes debates, oral presentations and written work (both individual and group).</p>

	<p>then be required, and assessed, throughout the programme.</p> <p>To meet C5, groupwork is assessed at each level of study with modules at each level requiring students to demonstrate the ability to operate effectively within a team/group environment.</p> <p>C6 is integrated in all modules. At level 4 students will specifically develop the technical skills to structure, analyse and solve practical problems using appropriate software. They will also become familiar with a range of analytical techniques to solve business problems. This will be developed further at Level 5 where students will be guided to understand and apply techniques to support management decision making. Additionally, students will be required to demonstrate IT skills required for academic advancement and employment. At level 6 students will develop further through optional modules by gaining an understanding of the application of specialist tools and techniques to support management decision making and improved business performance.</p>	
Transferable skills	Teaching and learning methods	Assessment strategy
<p>D1- communicate arguments, ideas and information effectively in writing and orally to specialist and non-specialist audiences</p> <p>D2- Critically analyse problems arising in both academic and practical contexts and draw reasoned conclusions from a given, or individually researched, set of data</p> <p>D3- Reflect on their own learning and management styles and understand the importance of setting</p>	<p>Transferable skills are developed through all modules by teaching and learning methods.</p> <p>Level 4 will provide students with targeted learning to enhance their academic skills D1 to D5, thus facilitating the transition to higher education. These will be applied and assessed at all levels of the programme.</p> <p>Critical analysis (D2) is encouraged throughout the program but is specifically addresses and developed in an academic context at Level 5 by requiring students to examine the regulatory framework and to</p>	<p>Transferable skills are assessed through coursework, oral presentations/debates, seminars, group-based work and the applied project and. In-class tests and exams are also used to assess intellectual skills.</p>

and pursuing personal learning and development goals	discuss accounting standards, examining their appropriateness. At Level 6 Students are enabled to develop these skills to facilitate a better understanding of the complex nature of the world of accounting.
D4- Synthesise ideas from a range of contexts and present this information in a clear and coherent way	Reflection (D3) is required at level 4 and 5 allowing students to develop this form of reflective learning.
D5- Undertake research using appropriate qualitative and quantitative tools to evaluate options and to construct and justify arguments and proposals	Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan which is integrated into the modules at level 5. This encourages students to take responsibility for continuing to develop their own knowledge and skills.

## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (3 years) and sandwich (4 years) modes and leads to the award designated within each unit/programme BA(Hons) Accounting; BA(Hons) Accounting and Finance; and BA(Hons) Business and Accounting.

Intake is normally at level 4 with A-level of equivalent qualification, and also direct entry is available at level 5 with suitable qualifications. It is possible for a student to transfer from BA(Hons) Accounting & Finance to BA(Hons) Accounting after level 4 or 5. Transfer is also possible between BA (Hons) Accounting & Finance and BA (Hons) Accounting to BA (Hons) Business & Accounting, and it should be noted that BA (Hons) Business & Accounting does not require a pass in 4BUS1098 Accounting Principles to progress to level 5. Intake is normally in semester A.

### Professional and Statutory Regulatory Bodies

For the various pathways, HBS will pursue the continuance of arrangements with the Chartered Institute of Management Accountants (CIMA), the Association of Chartered Certified Accountants (ACCA) and the Institute of Chartered Accountants of England and Wales (ICAEW) whereby students and former students who have completed one of these pathways, or achieved one of the interim awards (see Section D, below) are eligible for exemption from some of the examinations which lead to membership of these Professional Bodies. If agreement is reached, the range of exemptions to which an individual student will be entitled depend on the level of achievement on this programme and the exact range of option modules selected.

### Work-Based Learning, including Sandwich Programmes

A sandwich award requires the successful completion of at least 30 weeks placement activity (or students can opt to take a maximum of two separate placements, neither of which should be normally less than 12 weeks in duration). Students at HBS are then required to submit and pass a Placement Portfolio in order to gain the suffix '(Sandwich)' to their award. Information and support is available from the University's Careers, Employment and Enterprise Service. See UPR11 2.4.1:

[https://www.herts.ac.uk/\\_data/assets/pdf\\_file/0016/232504/AS11-Schedule-of-Awards.pdf](https://www.herts.ac.uk/_data/assets/pdf_file/0016/232504/AS11-Schedule-of-Awards.pdf)

### Student Exchange programme

#### Incoming Exchange

The degree programme is open to all exchange students who select option choices from across the

programme. For further details please contact the Programme Leader.

### Study Abroad

Students have the opportunity to study abroad (within Europe or world-wide), for one or two semesters, between Levels 5 and 6. The Study Abroad Office advises students on this process.

Students who have successfully completed Level 4 can choose to spend a year abroad, additional to their studies, studying either two semesters at the host institution, or mixing one semester of study abroad with a placement abroad (normally not less than 12 weeks in duration). Passing their studies will earn them the degree title suffix 'with a Year Abroad'. Programme Leaders must agree the Study Abroad. For students taking Study Abroad as additional to their UH studies, their degree classification is based on Level 5 and Level 6 grades gained from their UH modules, as for home UH students, as in the UPRs\*.

Additionally, students may also take the opportunity to study level 5 at a host institution in place of their level 5 at UH. This requires a very good match between the UH Level 5 and the host institution's Level 5 (NB Students should seek advice from their Programme Leaders where their programme involves professional exemptions). Programme Leaders must agree the Study Abroad, and only students who pass all 120 credits of their Level 4 at UH may substitute Level 5 at UH with Level 5 abroad. For these students, their degree calculation is derived solely from an average of their best 90 credits gained from UH modules at Level 6.

Finally, students may opt to study just one semester abroad, to earn the suffix 'with Study Abroad'. This can be explored further with the Study Abroad Office.

\*Degree classification calculation information is available in the University Policies and Regulations (UPRs), AS14 Section D6. UPRs on Study Abroad are located within UPR AS11 in section 2.5

### Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

### A note in relation to direct entrants

Any direct entry students to HBS undergraduate programmes will not be eligible to take 'Enhancing Employability' at level five, and instead take '5BUS1152 Professionalism in Accounting for Direct Entrants'.

### Table 1a Outline Programme Structure

**Mode of study** Full Time, Sandwich

**Entry point** Semester A

**Accounting Pathway**

**Level 4**

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Accounting Principles	4BUS1098	30	0	50	50	0	AB
Business Operations & Leadership	4BUS2002	30	0	0	100	0	AB
Essential Skills for Accountants	4BUS2003	15	0	0	100	0	A
Analytical Techniques for Accountants	4BUS1101	15	0	0	100	0	A
The Professional Accountant	4BUS2004	15	0	0	100	0	B



Information Technology for Accountants	4BUS1126	15	0	0	100	0	B
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Progression to level 5 requires a minimum of 90 credits and passes in Accounting Principles (4BUS1098).

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

### Level 5

<b>Compulsory Modules</b> Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Management Accounting	5BUS2005	30	0	60	40	0	AB
Financial Reporting	5BUS2004	30	0	60	40	0	AB
Professional Development	5BUS1192	15	0	0	100	0	A
OR							
Professionalism in Accounting for Direct Entry Students	5BUS1152	15	0	0	100	0	A
Business Analytics	5BUS1198	15	0	0	100	0	A
Financial Management	5BUS1158	15	0	0	100	0	B
Business Life Cycle	5BUS2006	15	0	0	100	0	B

Direct Entry students coming into level 5 must take '5BUS1152 Professionalism in Accounting for Direct Entry Students' instead of Professional Development

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

### Placement (Optional)

Students who have attained the progression requirements to level 6 may select an optional placement year before commencing their level 6 studies. The award of a sandwich degree will require the successful completion of the placement period and the submission of a placement portfolio which reaches a pass standard.

Module Titles	Module Code	Credit Points	% Test	% Examination (Including tests)	% Coursework	% Practical	Semesters
HBS Placement	6BUS1228	0	0	0	P/F	0	A

### Level 6

<b>Compulsory Modules</b> Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
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Governance and Auditing	6BUS1227	30	0	60	40	0	AB
Advanced Management Accounting	6BUS2006	15	0	100	0	0	A
OR							
Strategic Management Accounting	6BUS2010	15	0	0	100	0	A
Current Issues in Accounting and Finance	6BUS2007	15	0	0	100	0	B

Select 60 credits from the optional modules listed below, 2x15 credits in Semester A and 2x 15 credits in Semester B

<b>Optional Modules</b> Module Titles	Module Code	Credit Points	% Test	% Examination (Including tests)	% Coursework	% Practical	Semesters
Advanced Financial Reporting	6BUS2005	15	0	100	0	0	A
Strategic Management Accounting**	6BUS2010	15	0	0	100	0	A
Financial Crime	6BUS2048	15	0	0	100	0	A
Taxation	6BUS1202	15	0	100	0	0	A
Data Visualisation for Business Decisions	6BUS2009	15	0	0	100	0	A
Islamic Banking and Finance	6BUS1040	15	0	0	100	0	B
Advisory services	6BUS2008	15	0	0	100	0	B
Strategic Management	6BUS1264	15	0	0	100	0	B
Contemporary Issues in Ethics, Business and Sustainability	6BUS1210	15	0	0	100	0	B
Dissertation – Accounting &	6BUS1007	30	0	0	100	0	AB
Undergraduate Research Skills and Preparation	6BUS2040	30	0	0	P/F	0	AB

\*\* Students who select 6BUS2006 Advanced Management Accounting for their compulsory module may take 6BUS2010 Strategic Management Accounting as an optional module.

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

**Mode of study** Full Time, Sandwich

**Entry point** Semester A

**Accounting & Finance Pathway**

**Level 4**

<b>Compulsory Modules</b> Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Accounting Principles	4BUS1098	30	0	50	50	0	AB
Business Operations & Leadership	4BUS2002	30	0	0	100	0	AB
Essential Skills for Accountants	4BUS2003	15	0	0	100	0	A
Analytical Techniques for Accountants	4BUS1101	15	0	0	100	0	A

Information Technology for Accountants	4BUS1126	15	0	0	100	0	B
The Professional Accountant	4BUS2004	15	0	0	100	0	B

Progression to level 5 requires a minimum of 90 credits and passes in Accounting Principles (4BUS1098).

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

## Level 5

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Management Accounting	5BUS2005	30	0	60	40	0	AB
Financial Reporting	5BUS2004	30	0	60	40	0	AB
Corporate Finance	5BUS1157	30	0	60	40	0	AB
Professional Development OR	5BUS1192	15	0	0	100	0	A
Professionalism in Accounting for Direct Entry Students	5BUS1152	15	0	0	100	0	A
Business Life Cycle	5BUS2006	15	0	0	100	0	B

Direct Entry students coming into level 5 must take '5BUS1152 Professionalism in Accounting for Direct Entry Students' instead of Professional Development

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

## Placement (Optional)

Students who have attained the progression requirements to level 6 may select an optional placement year before commencing their level 6 studies. The award of a sandwich degree will require the successful completion of the placement period and the submission of a placement portfolio which reaches a pass standard.

Module Titles	Module Code	Credit Points	% Test	% Examination (Including tests)	% Coursework	% Practical	Semesters
HBS Placement	6BUS1228	0	0	0	P/F	0	A

## Level 6

<b>Compulsory Modules</b> Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Advanced Management Accounting OR Strategic Management Accounting	6BUS2006	15	0	100	0	0	A
Advanced Financial Decisions OR Strategic Financial Decision Making	6BUS2010	15	0	0	100	0	A
Current Issues in Accounting and Finance	6BUS1196	15	0	60	40	0	B
	6BUS2033	15	0	0	100	0	B
	6BUS2007	15	0	0	100	0	B

And select 75 credits from the optional modules listed below, 45 credits in Semester A and 30 in Semester B

<b>Optional Modules</b> Module Titles	Module Code	Credit Points	% Test	% Examination (Including tests)	% Coursework	% Practical	Semesters
Advanced Financial Reporting	6BUS2005	15	0	100	0	0	A
Strategic Management Accounting	6BUS2010	15	0	0	100	0	A
Financial Crime	6BUS2048	15	0	0	100	0	A
Data Visualisation for Business Decisions	6BUS2009	15	0	0	100	0	A
Taxation	6BUS1202	15	0	100	0	0	A
Corporate Financial Strategy	6BUS1193	15	0	0	100	0	A
Islamic Banking and Finance	6BUS1040	15	0	0	100	0	B
Advisory services	6BUS2008	15	0	0	100	0	B
Financial Aspects of International Business	6BUS1194	15	0	0	100	0	B
Contemporary Issues in Ethics, Business and Sustainability	6BUS1210	15	0	0	100	0	B
Behavioural Finance	6BUS1195	15	0	0	100	0	B
Strategic Management	6BUS1264	15	0	0	100	0	B
Money, Banking and Finance	6BUS1078	15	0	0	100	0	B
Dissertation – Accounting & Undergraduate Research Skills and Preparation	6BUS1007	30	0	0	100	0	AB
Dissertation – Finance & Undergraduate Research Skills and Preparation	6BUS2040	30	0	0	P/F	0	AB
Governance and Auditing	6BUS1008	30	0	0	100	0	AB
	6BUS2040	30	0	0	P/F	0	AB
	6BUS1227	30	0	60	40	0	AB

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

**Mode of study** Full Time, Sandwich

**Entry point** Semester A

**Business and Accounting Pathway**

#### Level 4

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Economics for Business	4BUS1037	15	0	0	100	0	A
People and Organisations	4BUS1124	15	0	0	100	0	A
Essential Skills for Accountants	4BUS2003	15	0	0	100	0	A
Accounting Principles	4BUS1098	30	0	50	50	0	AB
Quantitative Methods for Business	4BUS1069	15	0	0	100	0	B
Principles of Marketing	4BUS1010	15	0	0	100	0	B
The Professional Accountant	4BUS2004	15	0	0	100	0	B

Coursework assessment may include the following activities:  
Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

#### Level 5

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Enhancing Employability OR if direct entrant	5BUS1085	15	0	0	100	0	A
Professional Development for Business	5BUS1208	15	0	0	70	30	A
Exploring Business Ethics	5BUS1049	15	0	0	100	0	A
Analysing Financial Statements	5BUS1163	15	0	0	100	0	A
Management Accounting	5BUS2005	30	0	60	40	0	AB
Managing People	5BUS1037	15	0	0	100	0	B
Enterprise	5BUS1080	15	0	0	100	0	B
Financial Management	5BUS1158	15	0	0	100	0	B

Coursework assessment may include the following activities:  
Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

#### Level 6

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Business and Commercial Awareness	6BUS0279	15	0	0	100	0	A
Leadership and Organisations	6BUS1141	15	0	0	100	0	A
Strategic Management Accounting	6BUS2010	15	0	0	100	0	A

Financial Aspects of International Business	6BUS1194	15	0	0	100	0	B
Strategic Management	6BUS1264	15	0	0	100	0	B
Digital Economy	6BUS1267	15	0	0	100	0	B

Optional Modules Module Titles	Module Code	Credit Points	% Test	% Examination (Including tests)	% Coursework	% Practical	Semesters
Taxation	6BUS1202	15	0	100	0	0	A
Financial Crime	6BUS2048	15	0	0	100	0	A
Islamic Banking and Finance	6BUS1040	15	0	0	100	0	B
Advisory services	6BUS2008	15	0	0	100	0	B

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

#### Notes regarding progression from Level 4 into 5 (all pathways)

Progression to level 5 on the honours route requires 120 credit points at level 4; for students with fewer than 120 credits at level 4 progression will be determined by the Programme Examination Board. Students are also required to pass the Accounting Principles module on the Accounting and Finance and Accounting pathways.

#### Notes regarding progression from Level 5 into Level 6 (all pathways)

Progression to level 6 on the honours route requires 240 credit points at levels 4 and 5, of which at least 120 credit points must be at level 5; for students with fewer than 240 credit points at levels 4 and 5 progression will be determined by the Programme Examination Board.

#### Notes regarding awards gained on completion of Level 6 (all pathways)

The award of an honours degree requires 360 credit points, with at least 240 credit points at level 5 or above, of which at least 120 credit points must be at level 6. An unclassified degree requires 300 credit points, with at least 180 credit points at level 5 or above, of which at least 60 credit points must be at level 6. In addition, for a sandwich degree, students must successfully complete the placement year and must achieve pass standard for the Placement Portfolio.

#### Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
BA (Hons)	Accounting	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	A1-A3; B1-B4; C1-C6; D1-D5
BA (Hons)	Accounting and Finance	360 credit points including 240 at	6	A1-A3; B1-B4; C1-C6; D1-D5

		level 6/5 of which 120 must be at level 6		
BA (Hons)	Business and Accounting	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	A1- A5; B1 -B6; C1-C7; D1-D5

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate		45 credit points at level 4	4	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
Certificate of Higher Education		120 credit points at level 4	4, 5	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
Diploma of Higher Education		240 credit points including at least 120 at level 5	5, 6	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
BA	Accounting	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1-A3; B1, B4; C1-C6; D1-D5
BA	Accounting and Finance	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1-A3; B1, B4; C1-C6; D1-D5
BA	Business and Accounting	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1 –A5, B1, B4, B6, C1-C7, D1 - D5

## Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#)/[UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

- Students must pass 4BUS1098 Accounting Principles before being allowed to proceed to level 5 on the Accounting and Finance and Accounting pathways
- HBS UG placement students must submit and pass a placement portfolio to gain the suffix '(Sandwich)' to their award.
- Students trailing over 30 credits will not be permitted to engage in 'Study Abroad', and those with 30 credits or under should seek advice from their Programme Leader

Further programme-specific regulations (requiring School-level approval) are given below:

- None

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## E. Management of Programme & Support for student learning.

### **Management**

The programme is managed and administered through:

- The Dean and Deputy Dean of Hertfordshire Business School
- The Associate Dean (UG Student Experience), who has delegated authority for undergraduate programmes in the Hertfordshire Business School
- The Associate Dean (Academic Quality Assurance) and Associate Dean (Learning and Teaching), who have responsibility for academic quality and learning and teaching in the Hertfordshire Business School
- A Programme Leader, who is responsible for the day-to-day management of the programme
- Head of Accounting Subject Group
- An Admission Tutor, with specific responsibility for open days and recruitment
- Student representatives on programme committees
- An International Admissions Tutor, with specific responsibility for recruitment of overseas students
- A designated administration team to deal with day-to-day administration associated with the programme
- Module Leaders, who are responsible for individual modules
- A Placements Office, to assist with the procurement of placements
- A Programme Committee, the membership of which includes student representatives from each level of study and key members of Hertfordshire Business School staff

### **Support**

Students are supported by:

- Dedicated programme site
- You will have a Personal Tutor who will be an important point of contact, able to help you gain a good understanding of the School and programme you are studying.
- A Programme Leader/Pathway Tutor to help students understand the programme structure
- An induction week at the beginning of each new academic session
- Overseas Orientation
- Student Success Hubs, which include a Mathematics Drop-in Centre
- Canvas, a versatile on-line inter-active intranet and learning environment
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 3 Learning Resources Centres
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc.
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery
- Guided student-centred learning on Canvas module sites
- Medical Centre
- A Mathematics Drop-in Centre
- University Disability Advisors
- An Equality Office
- Hertfordshire Student's Union
- Guided student-centred learning on StudyNet module sites
- Careers and Employment

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## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these



documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

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## **G. Entry requirements**

The normal entry requirements for the programme are:

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

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If you would like this information in an alternative format please contact:  
[dhaq@herts.ac.uk](mailto:dhaq@herts.ac.uk)

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

## Accounting Pathway

**Table 2a: Development of Intended Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are delivered and assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																		
		Knowledge & Understanding			Intellectual Skills				Practical Skills						Transferable Skills					
	Module Title	Module Code	A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5
Level 4	Accounting Principles	4BUS1098		X	X		X		X		X		X			X	X			
	Business Operations & Leadership	4BUS2002	X					X						X		X	X		X	X
	The Professional Accountant	4BUS2004	X	X			X	X	X	X			X	X	X	X			X	X
	Essential Skills for Accountants	4BUS2003								X		X				X		X	X	
	Analytical Techniques for Accountants	4BUS1101							X						X					
	Information Technology for Accountants	4BUS1126							X			X			X					
Level 5	Management Accounting	5BUS2005					X		X			X				X	X		X	
	Financial Reporting	5BUS2004	X	X	X		X			X	X	X	X	X	X	X	X	X	X	X
	Financial Management	5BUS1158	X	X	X	X	X	X	X	X		X	X	X	X	X	X		X	X
	Professional Development	5BUS1192	X					X		X		X	X		X	X	X	X	X	
	Professionalism in Accounting for Direct Entry Students	5BUS1152	X					X		X		X			X	X	X	X	X	
	Business Life Cycle	5BUS2006	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Business Analytics	5BUS1198			X				X			X			X	X	X		X	
	Placement Year																			
Level 6	Current Issues in Accounting and Finance	6BUS2007	X				X	X				X	X	X		X		X	X	X
	Governance and Auditing	6BUS1227	X					X	X				X			X	X		X	
	Advanced Management Accounting	6BUS2006	X	X	X	X	X	X	X				X		X	X	X		X	X
	Strategic Management Accounting	6BUS2010	X	X	X	X	X	X	X				X		X	X	X		X	X
	Advanced Financial Reporting	6BUS2005		X							X		X						X	
	Advanced Techniques for Accounting	6BUS1235	X			X						X		X				X		
	Financial Crime	6BUS2048	X					X					X	X			X			X
	Taxation	6BUS1202			X			X	X				X		X		X		X	X

Module Title	Module Code	A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5
Islamic Banking and Finance	6BUS1040		X				X	X				X		X		X		X	X
Dissertation – Accounting & Undergraduate Research Skills and Preparation	6BUS1007 & 6BUS2040					X		X	X		X	X			X	X		X	X
Advisory services	6BUS2008	X				X	X	X				X			X	X			X
Data Visualisation for Business Decisions	6BUS2009		X			X		X						X	X	X		X	X
Knowledge Management and Business Intelligence	6BUS1035		X			X		X						X	X	X		X	X
Strategic Management	6BUS1264					X	X	X			X	X	X			X	X	X	X
Contemporary Issues in Ethics, Business and Sustainability	6BUS1210						X												

## Accounting and Finance Pathway

**Table 2b: Development of Intended Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are delivered and assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																		
		Knowledge & Understanding			Intellectual Skills				Practical Skills						Transferable Skills					
	Module Title	Module Code	A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5
Level 4	Accounting Principles	4BUS1098		X	X		X		X		X		X			X	X			
	Business Operations & Leadership	4BUS2002	X					X						X		X	X		X	X
	The Professional Accountant	4BUS2004	X	X			X	X	X	X			X	X	X	X			X	X
	Essential Skills for Accountants	4BUS2003								X		X				X		X	X	
	Analytical Techniques for Accountants	4BUS1101							X						X					
	Information Technology for Accountants	4BUS1126							X			X			X					
Level 5	Management Accounting	5BUS2005					X		X			X			X	X	X		X	
	Financial Reporting	5BUS2004	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X
	Corporate Finance	5BUS1157	X	X	X	X			X	X		X			X					
	Professional Development	5BUS1192	X					X		X		X			X	X	X	X	X	
	Professionalism in Accounting for Direct Entry Students	5BUS1152	X					X		X		X			X	X	X	X	X	
	Business Life Cycle	5BUS2006	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Placement Year																				
Level 6	Current Issues in Accounting and Finance	6BUS2007	X				X	X				X	X	X		X		X	X	X
	Strategic Management Accounting	6BUS2010	X	X	X	X	X	X	X				X		X	X	X		X	X
	Advanced Management Accounting	6BUS2006	X	X	X	X	X	X	X				X		X	X	X		X	X
	Advanced Financial Decisions	6BUS1196	X	X	X	X	X		X				X		X	X	X		X	X
	Strategic Financial Decision Making	6BUS2033	X	X	X	X	X		X				X		X	X	X		X	X
	Governance and Auditing	6BUS1227	X					X	X				X			X	X		X	
	Advanced Financial Reporting	6BUS2005		X							X		X						X	
	Financial Crime	6BUS2048	X					X					X	X			X			X
	Corporate Financial Strategy	6BUS1193					X		X				X	X		X				X

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Module Title	Module Code	A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5
Taxation	6BUS1202			X			X	X				X		X		X		X	X
Islamic Banking and Finance	6BUS1040		X				X	X				X		X		X		X	X
Dissertation – Accounting & Undergraduate Research Skills and Preparation	6BUS1007 & 6BUS2040					X		X	X		X	X			X	X		X	X
Dissertation – Finance & Undergraduate Research Skills and Preparation	6BUS1008 & 6BUS2040					X		X	X		X	X			X	X		X	X
Money, Banking and Finance	6BUS1078	X				X		X			X	X			X				X
Behavioural Finance	6BUS1195					X			X		X		X		X	X		X	X
Financial Aspects of International Business	6BUS1194	X				X		X			X	X			X				
Advisory services	6BUS2008	X				X	X	X				X			X	X			X
Data Visualisation for Business Decisions	6BUS2009		X			X		X						X	X	X		X	X
Strategic Management	6BUS1264					X	X	X			X	X	X			X	X	X	X
Contemporary Issues in Ethics, Business and Sustainability	6BUS1210						X												

## Business and Accounting Pathway

**Table 2c: Development of Intended Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are delivered and assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

			Programme Learning Outcomes (as identified in section 1 and the following page)																								
			Knowledge & Understanding					Intellectual Skills						Practical Skills						Transferable Skills							
Module Title			Module Code	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	
Level 4	Accounting Principles		4BUS1098		X	X				X		X				X		X			X	X	X		X		
	Essential Skills for Accountants		4BUS2003	X	X						X	X			X		X	X	X	X		X	X	X	X	X	
	The Professional Accountant		4BUS2004	X	X					X	X	X			X		X	X									
	Economics for Business		4BUS1037	X			X	X						X	X		X				X	X	X		X		
	People and Organisations		4BUS1124	X			X	X						X	X		X		X			X	X		X		
	Quantitative Methods for Business		4BUS1069	X				X				X	X		X		X			X	X	X	X			X	
	Principles of Marketing		4BUS1010	X				X					X	X	X		X				X	X	X		X		
Level 5	Analysing Financial Statements		5BUS1163	X	X	X			X	X		X	X		X	X	X					X	X			X	
	Management Accounting		5BUS2005							X		X					X			X		X	X		X		
	Financial Management		5BUS1158					X				X	X		X		X		X	X			X		X	X	
	Enhancing Employability		5BUS1085	X											X		X				X	X		X			
	Exploring Business Ethics		5BUS1049	X				X			X			X	X		X				X	X			X		
	Managing People		5BUS1037	X			X	X						X	X		X		X		X	X	X				
	Enterprise		5BUS1080	X				X					X		X		X		X		X	X	X		X	X	
Level 6	Strategic Management Accounting		6BUS2010	X	X	X			X	X	X	X	X					X		X		X	X		X	X	
	Taxation		6BUS1202			X					X	X						X		X			X		X	X	
	Business and Commercial Awareness		6BUS0279	X			X						X		X		X		X		X	X	X		X	X	
	Leadership and Organisations		6BUS1141	X			X	X					X	X	X		X		X			X	X				
	Financial Aspects of International Business		6BUS1194	X		X		X	X	X	X				X		X	X		X		X	X		X		
	Islamic Banking and Finance		6BUS1040	X	X	X			X	X	X			X	X		X	X				X	X		X	X	
	Advisory services		6BUS2008	X							X	X	X	X	X				X				X	X		X	X

## KEY TO PROGRAMME LEARNING OUTCOMES

### Knowledge and Understanding

- A1. The business context in which accounting and finance operate and of various environments in which accountants and finance related business people work
- A2. Construction of a variety of internal information and published financial statements and an ability to analyse and critically evaluate these various statements
- A3. The principal models used in accounting & finance and the ability to apply these models

*And additionally, for the Business and Accounting Award:*

- A4. Examine the intricacies of organisations;
- A5. Research the wide range of processes, procedures and practices of effective management

### Intellectual Skills

- B1. Conceptualise and apply models to support contemporary theories in the field of accountancy and finance
- B2. Critically analyse the relevance of financial and management accountancy techniques to decision-making, using procedures that are focused on both the internal and external environment
- B3. Recognise ethical dilemmas and corporate social responsibility issues as applicable to accounting and finance
- B4. Utilise statistics and arithmetical logic to analyse and interpret practical problems and to support decision making

*And additionally, for the Business and Accounting Award:*

- B5. Analyse and evaluate business information for decision-making purposes.
- B6. Analyse and evaluate the impact of the wider international, economic, political, legal and social environment on business organisation

### Practical Skills

- C1. Plan and manage independent study
  - C2. Demonstrate familiarity, facility and a high degree of competence in the preparation of a variety of financial statements
  - C3. Making appropriate use of learning resources
  - C4. Understand and use the language of accountancy and finance
  - C5. Work effectively in a team
  - C6. Use and apply appropriate quantitative techniques
- And additionally, for the Business and Accounting Award:*
- C7. Conduct research into business and management issues through the creation, extraction and analysis of data from a range of sources

### Transferable Skills

- D1. Communication arguments, ideas and information effectively in writing and orally to specialist and non-specialist audiences.
- D2. Critically analyse problems arising in both academic and practical contexts and draw conclusions from a given, or individually researched set of data.
- D3. Reflect on their own learning and management styles and understand the importance of setting and pursuing personal learning and development goals
- D4. Synthesise ideas from a range of contexts and present this information in a clear and coherent way
- D5. Undertake research using appropriate qualitative and quantitative tools to evaluate options and to construct and justify arguments and proposals

**Table 3a: Development of Graduate Attributes in the Constituent Modules – All Graduate Attributes to be mapped in 1 table**

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

D = Delivered

	Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidenced based and Ethical
Level 4	Accounting Principles	4BUS1098	D			D		D
	Business Operations & Leadership	4BUS2002	D	D	D		D	D
	The Professional Accountant	4BUS2004	D	D	D		D	D
	Essential Skills for Accountants	4BUS2003	D	D			D	D
	Analytical Techniques for Accountants	4BUS1101	D			D	D	
	Information Technology for Accountants	4BUS1126	D			D		D
Level 5	Management Accounting	5BUS2005	D	D		D	D	D
	Financial Reporting	5BUS2004	D	D	D	D	D	D
	Corporate Finance	5BUS1157	D	D			D	D
	Financial Management	5BUS1158	D	D			D	D
	Professional Development	5BUS1192	D	D		D	D	D
	Professionalism in Accounting for Direct Entry Students	5BUS1152	D	D	D	D	D	D
	Business Life Cycle	5BUS2006	D	D	D	D	D	D
	Business Analytics	5BUS1198	D	D		D	D	D
	Placement Year		D	D	D	D	D	D
Level 6	Current Issues in Accounting and Finance	6BUS2007	D	D	D		D	D
	Governance and Auditing	6BUS1227	D	D			D	D
	Advanced Management Accounting	6BUS2006	D	D			D	D
	Strategic Management Accounting	6BUS2010	D	D		D	D	D
	Strategic Financial Decision Making	6BUS2033	D	D			D	D
	Advanced Financial Reporting	6BUS2005	D	D			D	D
	Advanced Financial Decisions	6BUS1196	D	D			D	D
	Advanced Techniques for Accounting	6BUS1235	D	D	D	D	D	D
	Financial Crime	6BUS2048	D	D			D	D
	Corporate Financial Strategy	6BUS1193	D	D		D	D	D



Taxation	6BUS1202	D	D			D	D
Islamic Banking and Finance	6BUS1040	D	D		D	D	D
Dissertation – Accounting & Undergraduate Research Skills and Preparation	6BUS1007 & 6BUS2040	D	D	D	D	D	D
Dissertation – Finance & Undergraduate Research Skills and Preparation	6BUS1008 & 6BUS2040	D			D		D
Money, Banking and Finance	6BUS1078	D	D		D	D	D
Financial Aspects of International Business	6BUS1194	D	D			D	D
Behavioural Finance	6BUS1195	D	D		D	D	D
Advisory services	6BUS2008	D	D	D		D	D
Data Visualisation for Business Decisions	6BUS2009	D	D	D	D	D	D
Knowledge Management and Business Intelligence	6BUS1035	D	D		D	D	D
Strategic Management	6BUS1264		D	D	D	D	D
Contemporary Issues in Ethics, Business and Sustainability	6BUS1210		D	D		D	D

## Section 2

### Programme management

Relevant QAA subject benchmarking statements	Accounting (2019)
Type of programme	Undergraduate
Date of validation/last periodic review	2015
Date of production/ last revision of PS	2022
Relevant to level/cohort	Level 4 entering September 2023
Administrative School	Hertfordshire Business School
Language of Delivery	English

**Table 4 Course structure**

Course details			
Course Code	Course Description	HECOS	UCAS
BSACC	BA (Hons) Accounting	100105	N400
BSBAF	BA (Hons) Accounting and Finance	100105	NN43
BSBAF	BA (Hons) Business and Accounting	100107, 50%, 100105, 50%	NN4D