

Title of Programme: Finance

BA (Hons) Finance  
BA (Hons) Business and Finance  
BA (Hons) Finance and Economics

Programme Code: BSFIN

# Programme Specification

This programme specification is relevant to students entering:  
01 September 2023

Associate Dean of School (Academic Quality Assurance):  
Veronica Earle

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

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**Summary of amendments to the programme:**

Section	Amendment

If you have any queries regarding the changes please email [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

# Programme Specification BA (Hons) Finance

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs).

## Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	De Havilland
<b>Programme accredited by</b>	Not applicable
<b>Final Qualification</b>	BA (Hons)
<b>All Final Award titles</b>	BA (Hons) Finance
<b>(Qualification and Subject)</b>	BA (Hons) Business and Finance BA (Hons) Finance and Economics

All titles are available with the following suffix:  
(Sandwich)  
With a Year Abroad  
With Study Abroad  
With Employment Experience

**FHEQ level of award** 6

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### A. Programme Rationale

The programme is designed to recruit students who are seeking a career in the field of finance, whether in the context of a financial institution, professional practice, and industry or service environments. The joint awards also suit those who intend to pursue a career in general business, and who feel that an analytically based approach to problems would provide a viable route to employment.

The rationale of the programme is to provide students with an academically challenging and vocationally relevant programme of study in the fields of finance, and finance and economics. The programme combines and applies several supporting subject fields including ethics and quantitative techniques pertinent to the finance agenda. Subject specific modules are supported by skills modules.

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### B. Educational Aims of the Programme

#### Diversity and Inclusion

Our programmes are purposefully designed to enable all students to engage meaningfully with the curriculum by being accessible and representative. We will support students to shape their learning experience, removing barriers and enabling them to succeed. The curriculum explicitly includes multiple and representative perspectives, valuing collective identities and individual diversity. Learning, teaching and assessment activities help students to understand how they can enhance outcomes both for themselves and for others. All students belong to a learning community, and during their studies we really want to hear their voices, encourage them to listen to others, and express themselves.

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

#### Additionally this programme aims to:

- provide students with vocationally relevant and academically rigorous education within the programme;

- allow students to develop intellectual, creative and analytical abilities that enable them to appraise problems and to offer solutions;
- develop in students the interpersonal and specialist skills needed for a career in finance and economics;
- enable students to critically reflect upon themselves as professionals, individuals and as members of society;
- provide a foundation in the methods and applications of evaluative techniques to finance and economics related agendas;
- provide a foundation for further professional or postgraduate study;

### Graduate Attributes

Our graduates will be capable and professional, creative and enterprising, and will build their social and global awareness throughout. In addition to their subject expertise and proficiency, as a University of Hertfordshire graduate, they will be:

- Professionally focused
- Globally minded
- Sustainability driven
- Digitally capable and confident
- Inclusive and collaborative
- Evidence based and ethical

## C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Finance (2007) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
A1- The context in which finance operates, including the role and operation of financial markets and institutions	Acquisition of knowledge and understanding (A1 to A6) is through a combination of lectures, small group tutorials, practical sessions, workshops and project work. Use will be made of computer laboratory-based workshops for software application and interpretation if appropriate.	Knowledge and understanding are assessed through a combination of unseen examination and assessed in course assignments in the form of written essays and reports, presentations (group and individual), case studies, portfolios and reflection.
A2- Financing arrangements and governance structures of business entities, including the pricing of securities	Knowledge and understanding is also gained via an optional work placement.	Formative assessment will also be used to assess formatively on an ongoing basis to monitor progress.
A3- Contemporary theories and empirical evidence within finance and economics	Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.	
A4- Factors influencing decision making behaviours of individuals and organisations		

<p><u>For Finance and Economics pathway only</u></p> <p>A5- Core economic principles, theories and models</p> <p>A6- Quantitative techniques in economics</p> <p>And additionally, for the Business and Finance Award:</p> <p>A7- Examine the intricacies of organisations</p> <p>A8- Research the wide range of processes, procedures and practices of effective management</p>		
Intellectual skills	Teaching and learning methods	Assessment strategy
<p>B1- Evaluate the applicability and limitations of finance theory with respect to organisations and markets.</p> <p>B2- Evaluate the role of finance within organisations</p> <p>B3- Analyse and evaluate financial information.</p> <p><u>For Finance and Economics pathway only</u></p> <p>B4- Apply economic theory to usefully frame problems and provide solutions, in terms of business decisions and economic policy</p> <p><u>And additionally, for the Business and Finance Award:</u></p>	<p>Intellectual skills are developed through the methods and strategies as outlined above.</p> <p>Placements and internships will practically support B2.</p> <p>Dedicated professional development modules (4BUS1104) have been designed to build understanding of key topics relevant to finance. These will provide the foundation on which the programme will build.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study.</p>	<p>Intellectual skills are assessed through formative activities in class such as presentations, debates and in-class tests.</p> <p>Summatively such skills will be assessed by coursework and unseen examination.</p>

B5- Analyse and evaluate business information for decision-making purposes		
B6- Analyse and evaluate the impact of the wider international, economic, political, legal and social environment on business organisations		
Practical skills	Teaching and learning methods	Assessment strategy
C1- Conduct research through the creation, extraction and analysis of data from multiple sources	Practical skills are developed throughout the programme.  The conduct of research (C1) is at the heart of every module and students will be encouraged to seek and gather information, data, articles etc. for use in their studies. This is an ongoing and developing skill.	Practical skills are assessed through coursework assignments, case study, reports, presentations and unseen examinations.
C2- Apply relevant software in the analysis and communication of finance data and information	Throughout, the learner is expected to consolidate their development of practical computing skills by using the facilities offered by the learning resource centre. Computer based workshops will be used where necessary.	
C3- Exercise numerical skills for the analysis of data in both structured and unstructured information		
C4- Work effectively within a team		
<u>For Finance and Economics pathway only</u>		
C5- Demonstrate the application of appropriate quantitative techniques to economic issues		
<u>And additionally, for the Business and Finance Award:</u>		
C6- Conduct research into business and management issues through the creation, extraction and analysis of data from a range of sources		

Transferable skills	Teaching and learning methods	Assessment strategy
D1- Communicate arguments, ideas and information effectively in writing and orally	Transferable skills are developed through all modules by the teaching and learning methods outlined. But specific modules directly focus on of such skills.	Transferable skills are assessed through a range of assignments built into the curriculum – oral presentations (D1), coursework reports (D2), written essay (D3), reflections (D5) and examinations (D2 & 3). D4 is not explicitly assessed but is assessed implicitly in every piece of work undertaken by a student.
D2- Synthesise ideas from a range of contexts and present this information in a clear and coherent way	The 4BUS1104 Professional module gives students the chance to acquire skills that can be applied in other modules. As stated previously, this is the foundation module from which others will build. D5, reflection is a key part of this module and will allow students to develop as a reflective practitioner. This will be further developed in 5BUS1150 Enhancing Employability in Finance.	
D3- Critically evaluate arguments and evidence and draw reasoned conclusions from a given or individually researched set of data	Critical analysis (D3) and synthesis of ideas (D2) is encouraged in all aspects of the programme but specifically in an academic context in 6BUS1192 Analysis of Current Issues in Finance.	
D4- Demonstrate independent learning skills and the ability to self- manage learning	Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan. The underlying theme is one that encourages the individual to take responsibility for their own personal development (D4).	
D5- Reflect on personal learning styles and understand the importance of setting and pursuing personal learning and development goals.		

## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (3 years) and sandwich (4 years) modes and leads to the awards of:

BA (Honours) Finance

BA (Honours) Finance and Economics

BA (Honours) Business and Finance

Or, upon successful completion of a placement, to:

BA (Honours) Finance (Sandwich),

BA (Honours) Finance and Economics (Sandwich)

BA (Honours) Business and Finance (Sandwich)

Intake is normally Semester A (September).

## Professional and Statutory Regulatory Bodies

The programme team will explore appropriate accreditation options for this programme.

## Work-Based Learning, including Sandwich Programmes

A sandwich award requires the successful completion of at least 30 weeks placement activity (or students can opt to take a maximum of two separate placements, neither of which should be normally less than 12 weeks in duration). Students at HBS are then required to submit and pass a Placement Portfolio in order to gain the suffix '(Sandwich)' to their award. Information and support is available from the University's Careers, Employment and Enterprise Service. See UPR11 2.4.1:

[https://www.herts.ac.uk/\\_\\_data/assets/pdf\\_file/0016/232504/AS11-Schedule-of-Awards.pdf](https://www.herts.ac.uk/__data/assets/pdf_file/0016/232504/AS11-Schedule-of-Awards.pdf)

## Student Exchange programme

### Incoming Exchange

The degree programme is open to all exchange students who select option choices from across the programme. For further details please contact the Programme Leader.

## Study Abroad

Students have the opportunity to study abroad (within Europe or world-wide), for one or two semesters, between Levels 5 and 6. The Study Abroad Office advises students on this process.

Students who have successfully completed Level 4 can choose to spend a year abroad, *additional* to their studies, studying either two semesters at the host institution, or mixing one semester of study abroad with a placement abroad (normally not less than 12 weeks in duration). Passing their studies will earn them the degree title suffix 'with a Year Abroad'. Programme Leaders must agree the Study Abroad. For students taking Study Abroad as additional to their UH studies, their degree classification is based on Level 5 and Level 6 grades gained from their UH modules, as for home UH students, as in the UPRs\*.

Additionally, students may also take the opportunity to study level 5 at a host institution *in place of their level 5 at UH*. This requires a very good match between the UH Level 5 and the host institution's Level 5 (NB Students should seek advice from their Programme Leader where their programme involves professional exemptions). Programme Leaders must agree the Study Abroad, and only students who pass all 120 credits of their Level 4 at UH may substitute Level 5 at UH with Level 5 abroad. For these students, their degree calculation is derived solely from an average of their best 90 credits gained from UH modules at Level 6.

Finally, students may opt to study just one semester abroad, to earn the suffix 'with Study Abroad'. This can be explored further with the Study Abroad Office.

\*Degree classification calculation information is available in the University Policies and Regulations (UPRs), AS14 Section D6. UPRs on Study Abroad are located within UPR AS11 in section 2.5.

## Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

### Table 1a Outline Programme Structure

#### Finance Pathway

**Mode of study** Full Time; Sandwich

**Entry point** Semester A

**Level 4**

<b>Compulsory Modules</b> Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Principles of Finance	4BUS1110	30	0	0	100	0	AB
The Finance Professional	4BUS1104	30	0	0	100	0	AB
Economics for Business	4BUS1037	15	0	0	100	0	A
The Global Business Environment	4BUS1154	15	0	0	100	0	A
Quantitative Methods for Business	4BUS1069	15	0	0	100	0	B
Economy and Society	4BUS1108	15	0	0	100	0	B

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

Progression to level 5 requires a minimum of 120 credits and passes in Principles of Finance. Students with fewer than 120 credits at level 4 progression will be determined by the Programme Examination Board.

### Level 5

<b>Compulsory Modules</b> Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Business Finance	5BUS1149	15	0	0	100	0	A
Analysing Financial Statements	5BUS1163	15	0	0	100	0	A
Enhancing Employability in Finance	5BUS1150	15	0	0	100	0	A
Exploring Business Ethics	5BUS1049	15	0	0	100	0	A
Financial Markets and Instruments	5BUS1148	15	0	0	100	0	B
Econometrics	5BUS1059	15	0	0	100	0	B
Macro Foundations for Finance	5BUS1039	15	0	0	100	0	B
Business Life Cycle	5BUS2006	15	0	0	100	0	B

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

Progression to level 6 on the honours route requires a minimum of 240 credits at levels 4 and 5, of which 120 credit points must be at level 5; for students with fewer than 240 credit points at levels 4 and 5 progression will be determined by the Programme Examination Board.

### Placement (Optional)

Students who have attained the progression requirements to level 6 may select an optional placement year before commencing their level 6 studies. The award of a sandwich degree will require the successful completion of the placement period and HBS Placement module which reaches a pass standard.



<b>Compulsory Modules</b> Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
HBS Placement	6BUS1228	0	0	0	100	0	A

Coursework assessment may include the following activities:  
Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

## Level 6

<b>Compulsory Modules</b> Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Analysis of Current Issues in Finance	6BUS1192	30	0	0	100	0	AB
Money, Banking and Finance	6BUS1078	15	0	0	100	0	A
Corporate Financial Strategy	6BUS1193	15	0	0	100	0	A
Financial Aspects of International Business	6BUS1194	15	0	0	100	0	B
Behavioural Finance	6BUS1195	15	0	0	100	0	B

Coursework assessment may include the following activities:  
Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

**And select 30 credits from the Level 6 option list below (15 per semester)**

<b>Optional Modules</b> Module Titles	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
International Production and Governance	6BUS1010	15	0	0	100	0	A
Industry Practice for Economics Professionals	6BUS1157	15	0	0	100	0	A
Creative Problem Solving for Managers	6BUS1047	15	0	0	100	0	A
Knowledge Management and Business Intelligence	6BUS1035	15	0	0	100	0	B
Advanced Financial Decision Making	6BUS1272	15	0	0	100	0	B
Islamic Banking and Finance	6BUS1040	15	0	0	100	0	B
Issues in Global Economy	6BUS1011	15	0	0	100	0	B
Public Finance	6BUS1198	15	0	0	100	0	B
Dissertation – Finance	6BUS1008	30	0	0	100	0	AB
(including Undergraduate Research Skills and Preparation)	6BUS2040	0	0	0	100	0	A

Coursework assessment may include the following activities:  
Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

The award of an Honours degree requires 360 credit points, with at least 240 credit points at level 5 or above, of which at least 120 credit points must be at level 6.

### **Business and Finance**

**Mode of study** Full Time; Sandwich

**Entry point** Semester A

#### **Level 4**

<b>Compulsory Modules</b> Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
People and Organisations	4BUS1124	15	0	0	100	0	A
Economics for International Business	4BUS1133	15	0	0	100	0	A
Principles of Finance	4BUS1110	30	0	0	100	0	AB
The Finance Professional	4BUS1104	30	0	0	100	0	AB
Quantitative Methods for Business	4BUS1069	15	0	0	100	0	B
Principles of Marketing	4BUS1010	15	0	0	100	0	B

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

Progression to level 5 on the honours route requires a minimum of 120 credits at level 4. Students with fewer than 120 credits at level 4 progression will be determined by the Programme Examination Board.

#### **Level 5**

<b>Compulsory Modules</b> Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Enhancing Employability	5BUS1085	15	0	0	100	0	A
Exploring Business Ethics	5BUS1049	15	0	0	100	0	A
Analysing Financial Statements	5BUS1163	15	0	0	100	0	A
Business Finance	5BUS1149	15	0	0	100	0	A
Managing People	5BUS1037	15	0	0	100	0	B
Enterprise	5BUS1080	15	0	0	100	0	B
Financial Markets and Instruments	5BUS1148	15	0	0	100	0	B
Macro Foundations for Finance	5BUS1039	15	0	0	100	0	B

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

Progression to level 6 on the honours route requires 240 credit points at levels 4 and 5, of which at least 120 credit points must be at level 5; for students with fewer than 240 credit points at levels 4 and 5 progression will be determined by the Programme Examination Board.

### Placement (Optional)

Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
HBS Placement	6BUS1228	0	0	0	100	0	A

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

### Level 6

Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
Business and Commercial Awareness	6BUS0279	15	0	0	100	0	A
Leadership and Organisations	6BUS1141	15	0	0	100	0	A
Money, Banking and Finance	6BUS1078	15	0	0	100	0	A
Corporate Financial Strategy	6BUS1193	15	0	0	100	0	A
Strategic Management	6BUS1264	15	0	0	100	0	B
Digital Economy	6BUS1267	15	0	0	100	0	B
Financial Aspects of International Business	6BUS1194	15	0	0	100	0	B
Advanced Financial Decision Making	6BUS1272	15	0	0	100	0	B

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

The award of an Honours degree requires 360 credit points, with a minimum of at least 240 credit points at level 5 or above, of which at least 120 credit points must be at level 6.

## **Finance and Economics Pathway**

**Mode of study** Full Time; Sandwich

**Entry point** Semester A

### **Level 4**

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
Module Title							
Principles of Finance	4BUS1110	30	0	0	100	0	AB
The Finance Professional	4BUS1104	30	0	0	100	0	AB
Quantitative Methods in Economics	4BUS2007	15	0	0	100	0	A
Economy And Society	4BUS1108	15	0	0	100	0	B
Introduction to Microeconomics	4BUS1031	15	0	0	100	0	A
Introduction to Macroeconomics	4BUS1033	15	0	0	100	0	B

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

Progression to level 5 on the honours route requires a minimum of 120 credits at level 4 and passes in Principles of Finance. Students with fewer than 120 credits at level 4 progression will be determined by the Programme Examination Board.

### **Level 5**

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
Module Title							
Business Finance	5BUS1149	15	0	0	100	0	A
Macroeconomics	5BUS1162	15	0	0	100	0	A
Consumers, Firms and Markets	5BUS1086	15	0	0	100	0	A
Enhancing Employability in Finance	5BUS1150	15	0	0	100	0	A
Financial Markets and Instruments	5BUS1148	15	0	0	100	0	B
Econometrics	5BUS1059	15	0	0	100	0	B
Exploring Business Ethics	5BUS1049	15	0	0	100	0	B
Business Economics Techniques	5BUS1164	15	0	0	100	0	B

Coursework assessment may include the following activities:

Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

Progression to level 6 on the honours route requires 240 credit points at levels 4 and 5, of which at least 120 credit points must be at level 5; for students with fewer than 240 credit points at levels 4 and 5 progression will be determined by the Programme Examination Board.

### **Placement (Optional)**

Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
HBS Placement	6BUS1228	0	0	0	100	0	A

Coursework assessment may include the following activities:  
Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

#### Level 6

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Analysis of Current Issues in Finance	6BUS1192	30	0	0	100	0	AB
Money, Banking and Finance	6BUS1078	15	0	0	100	0	A
Industrial Organisation	6BUS1203	15	0	0	100	0	A
Financial Aspects of International Business	6BUS1194	15	0	0	100	0	B
Anatomy of Financial Crises	6BUS1002	15	0	0	100	0	B

Coursework assessment may include the following activities:  
Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

#### And select 30 credits from the Level 6 option list below (15 per semester)

Optional Modules Module Titles	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Corporate Financial Strategy	6BUS1193	15	0	0	100	0	A
Industry Practice for Economic Professionals	6BUS1157	15	0	0	100	0	A
Economics of Strategy	6BUS1199	15	0	0	100	0	B
Public Finance	6BUS1198	15	0	0	100	0	B
Behavioural Finance	6BUS1195	15	0	0	100	0	B
Modern Econometrics	6BUS1079	30	0	0	100	0	AB

Coursework assessment may include the following activities:  
Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

The award of an Honours degree requires 360 credit points, with a minimum of at least 240 credit points at level 5 or above, of which at least 120 credit points must be at level 6.

## Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
BA (Hons)	Finance	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	All programme learning outcomes (see Table 2)
BA (Hons)	Finance and Economics	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	All programme learning outcomes (see Table 2)
BA (Hons)	Business and Finance	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	All programme learning outcomes (see Table 2)

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate	Untitled	45 credit points at level 4	4	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
Certificate of Higher Education	Untitled	120 credit points at level 4	4, 5	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
Diploma of Higher Education	Untitled	240 credit points including at least 120 at level 5	5, 6	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
BA	Finance	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1; A2; B1-B3; C1-C4; D1; D2
BA	Finance and Economics	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1; A2; A6; B1-B4; C1-C5; D1; D2
BA	Business and Finance	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1; A2; A7; A8; B1-3; B5; B6; C1; C2; C3; C4; C6; D1; D2

## Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

- BA Finance students and BA Finance and Economics students must pass 4BUS1110 Principles of Finance before being allowed to proceed to level 5 on the pathway.
- HBS UG placement students must submit and pass a placement portfolio to gain the suffix '(Sandwich)' to their award.
- Students trailing over 30 credits will not be permitted to engage in 'Study Abroad', and those trailing 30 credits or under should seek advice from their Programme Leader.

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## **E. Management of Programme & Support for student learning.**

### **Management**

The programme is managed and administered through:

- The Dean of School and the Deputy Dean of School
- Associate Dean Academic Quality Assurance
- Associate Dean Student Experience UG
- The Programme Leader, who is responsible for advising students on the programme as a whole and chairing the programme committee
- An Admissions Tutor, with specific responsibility for open days and selection
- A designated administrative team to deal with day-to-day administration associated with the modules within the programme
- Module Leaders who are responsible for individual modules
- A Placements Officer to assist with the procurement of placements
- A programme committee, the membership of which includes student representatives from each level of study and key members of the Business School.

### **Support**

Students are supported by:

- A programme/year tutor to help students understand the programme structure
- An induction week at the beginning of each new academic session
- Overseas Orientation
- You will have a Personal Tutor who will be an important point of contact, able to help you gain a good understanding of the School and programme you are studying.
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc.
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery
- A versatile on-line inter-active intranet and learning environment
- Guided student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- Student Success Hubs, which include a Mathematics Drop-in Centre
- Medical Centre
- HBS Information Point provide academic and pastoral support
- An International and Direct Entry Support Tutor
- University Disability Advisors
- A team of Academic Support Tutors
- An Exchange Programme Coordinator
- A European and Study Abroad Office
- A Careers and Placement Service for all current students and graduates
- Student representatives on programme committees
- A designated administrative team
- Hertfordshire Student's Union

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## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

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## G. Entry requirements

The normal entry requirements for the programme is at level 4 with suitable A-level or equivalent qualifications, but it is possible to enter at levels 5 and 6 with suitable qualifications.

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

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If you would like this information in an alternative format please contact:  
[dhaq@herts.ac.uk](mailto:dhaq@herts.ac.uk)

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)



## BA (Hons) Finance

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are delivered and assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

			Programme Learning Outcomes (as identified in section 1 and the following page)																		
			Knowledge & Understanding					Intellectual Skills				Practical Skills					Transferable Skills				
	Module Title	Module Code	A1	A2	A3	A4	A8	B1	B2	B3	B5	C1	C2	C3	C4	C6	D1	D2	D3	D4	D5
Level 4	Principles of Finance	4BUS1110	X	X		X			X	X		X	X	X	X		X	X		X	X
	Economics for Business	4BUS1037			X	X											X				
	Quantitative Methods for Business	4BUS1069					X				X	X		X		X	X	X	X	X	
	The Finance Professional	4BUS1104		X		X		X	X	X		X	X	X	X		X	X		X	X
	Global Business Environment (optional)	4BUS1154				X											X	X	X		
	Economy and Society (optional)	4BUS1108	X		X	X		X					X					X	X	X	X
Level 5	Business Finance	5BUS1149	X	X	X	X		X	X	X		X		X	X		X	X	X	X	
	Macrofoundations for Finance	5BUS1039	X		X	X		X				X		X			X	X	X		
	Enhancing Employability in Finance	5BUS1150										X					X	X		X	X
	Financial Markets and Instruments	5BUS1148	X	X		X		X				X		X			X	X	X	X	
	Econometrics	5BUS1059										X	X	X	X		X			X	
	Analysing Financial Statements	5BUS1163								X		X		X			X	X		X	
	Exploring Business Ethics (optional)	5BUS1049	X			X						X					X	X	X	X	X
	Business Life Cycle (optional)	5BUS2006	X	X		X				X		X		X			X	X	X	X	X
Level 6	Placement Year	6BUS1228																		X	X
	Money, Banking and Finance	6BUS1078	X		X	X		X				X		X			X		X	X	
	Financial Aspects of International Business	6BUS1194	X	X	X			X	X			X		X			X	X	X	X	
	Analysis of Current Issues in Finance	6BUS1192	X		X			X	X			X	X	X	X		X	X	X	X	
	Corporate Financial Strategy	6BUS1193		X	X	X		X	X	X		X		X			X	X	X	X	
	Behavioural Finance	6BUS1195	X		X	X		X				X			X		X	X	X	X	

Module Title	Module Code	A1	A2	A3	A4	A8	B1	B2	B3	B5	C1	C2	C3	C4	C6	D1	D2	D3	D4	D5
International Production and Governance (optional)	6BUS1010	X		X	X						X					X	X	X	X	
Advanced Financial Decision Making (optional)	6BUS1272	X	X	X	X		X	X	X		X		X			X	X	X	X	
Islamic Banking and Finance (optional)	6BUS1040	X	X				X	X	X		X		X			X	X	X	X	
Issues in Global Economy (optional)	6BUS1011	X		X	X		X				X			X		X	X	X	X	
Industry Practice for Economic Professionals (optional)	6BUS1157			X	X				X		X					X	X	X	X	X
Creative Problem Solving for Managers (optional)	6BUS1047			X	X				X		X		X	X		X	X	X		
Knowledge Management and Business Intelligence (optional)	6BUS1035			X	X				X		X		X	X		X	X	X		
Public Finance (optional)	6BUS1198	X	X	X	X			X			X					X	X	X	X	
Dissertation – Finance (including Undergraduate Research Skills and Preparation) (optional)	6BUS1008 6BUS2040	X		X			X				X					X	X	X	X	

## KEY TO PROGRAMME LEARNING OUTCOMES

### Knowledge and Understanding

- A1. The contexts in which finance operates including the role and operation of financial markets and institutions
- A2. Financing arrangements and governance structures of business entities, including the pricing of securities
- A3. Contemporary theories and empirical evidence in finance and economics
- A4. Factors influencing decision making behaviours of individuals and organisations
  
- A8. Research the wide range of processes, procedures and practices of effective management;

### Intellectual Skills

- B1. Evaluate the applicability and limitations of finance theory with respect to organisations and markets
- B2. Evaluate the role of finance within organisations
- B3. Analyse and evaluate financial information
  
- B5. Analyse and evaluate business information for decision-making purposes;

### Practical Skills

- C1. Conduct research through the creation, extraction and analysis of data from multiple sources
- C2. Apply relevant software in the analysis and communication of finance data and information
- C3. Exercise numerical skills for the analysis of data in both structured and unstructured information
- C4. Work effectively in a team
  
- C6. Conduct research into business and management issues through the creation, extraction and analysis of data from a range of sources

### Transferable Skills

- D1. Communicate arguments, ideas and information effectively in writing and orally
- D2. Synthesise ideas from a range of contexts and present this information in a clear and coherent way
- D3. Critically evaluate arguments and evidence, and draw reasoned conclusions from a given or individually researched set of data
- D4. Demonstrate independent learning skills and the ability to self-manage learning
- D5. Reflect on personal learning styles and understand the importance of setting and pursuing personal learning and development goals

## BA (Hons) Finance and Economics

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are delivered and assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																				
		Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills					
Module Title		Module Code	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5
Level 4	Principles of Finance	4BUS1110	X	X		X				X	X		X	X	X	X		X	X		X	X
	Introduction to Microeconomics	4BUS1031				X	X					X	X					X		X	X	
	Quantitative Methods in Economics	4BUS2007						X							X		X				X	
	Economy and Society	4BUS1108	X		X	X			X				X					X	X	X	X	
	Introduction to Macroeconomics	4BUS1033				X	X	X				X	X		X		X	X	X	X	X	
	The Finance Professional	4BUS1104		X		X			X	X	X		X	X	X	X		X	X		X	X
Level 5	Business Finance	5BUS1149	X	X	X	X			X	X	X		X		X	X		X	X	X	X	
	Macroeconomics	5BUS1162				X	X	X				X	X		X		X	X	X	X	X	
	Enhancing Employability in Finance	5BUS1150											X					X	X		X	X
	Financial Markets and Instruments	5BUS1148	X	X		X			X				X		X			X	X	X	X	
	Consumers, Firms and Markets	5BUS1086			X	X	X					X	X					X	X	X	X	
	Exploring Business Ethics	5BUS1049	X			X				X			X					X	X	X	X	
	Econometrics	5BUS1059					X	X				X	X	X	X	X	X	X			X	
Level 6	Business Economics Techniques	5BUS1164				X	X	X				X	X		X			X	X	X	X	
	Placement Year	6BUS1228																			X	X
	Money, Banking and Finance	6BUS1078	X		X	X	X	X				X	X		X		X	X		X	X	
	Financial Aspects of International Business	6BUS1194	X	X	X				X	X			X		X			X	X	X	X	
	Analysis of Current Issues in Finance	6BUS1192	X		X	X			X	X			X	X	X	X		X	X	X	X	
	Industrial Organisation	6BUS1203				X	X	X				X	X		X		X	X	X	X	X	
	Anatomy of Financial Crises	6BUS1002	X			X	X	X	X			X	X		X	X	X	X	X	X	X	
	Corporate Financial Strategy (optional)	6BUS1193		X	X	X			X	X	X		X		X			X	X	X	X	
	Industry Practice for Economic Professionals (optional)	6BUS1157	X							X							X		X	X	X	X
Economics of Strategy (optional)	6BUS1199			X	X	X					X	X			X		X	X	X	X		
Public Finance (optional)	6BUS1198	X	X	X	X	X				X			X				X	X	X	X		

Module Title	Module Code	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5
Behavioural Finance (optional)	6BUS1195	X		X	X			X				X			X		X	X	X	X	
Modern Econometrics (optional)	6BUS1079						X			X	X	X	X	X		X	X	X	X	X	

## KEY TO PROGRAMME LEARNING OUTCOMES

### Knowledge and Understanding

- A1. The contexts in which finance operates including the role and operation of financial markets and institutions
- A2. Financing arrangements and governance structures of business entities, including the pricing of securities
- A3. Contemporary theories and empirical evidence in finance and economics
- A4. Factors influencing decision making behaviours of individuals and organisations
- A5. Core economic principles, theories and models
- A6. Quantitative techniques in economics

### Intellectual Skills

- B1. Evaluate the applicability and limitations of finance theory with respect to organisations and markets
- B2. Evaluate the role of finance within organisations
- B3. Analyse and evaluate financial information
- B4. Apply economic theory to usefully frame problems and provide solutions, in terms of business decisions and economic policy

### Practical Skills

- C1. Conduct research through the creation, extraction and analysis of data from multiple sources
- C2. Apply relevant software in the analysis and communication of finance data and information
- C3. Exercise numerical skills for the analysis of data in both structured and unstructured information
- C4. Work effectively in a team
- C5. Demonstrate the application of appropriate quantitative techniques to economic issues

### Transferable Skills

- D1. Communicate arguments, ideas and information effectively in writing and orally.
- D2. Synthesise ideas from a range of contexts and present this information in a clear and coherent way
- D3. Critically evaluate arguments and evidence, and draw reasoned conclusions from a given or individually researched set of data
- D4. Demonstrate independent learning skills and the ability to self-manage learning
- D5. Reflect on personal learning styles and understand the importance of setting and pursuing personal learning and development goals

## BA (Hons) Business and Finance

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are delivered and assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																					
		Knowledge & Understanding					Intellectual Skills					Practical Skills					Transferable Skills						
Module Title		Module Code	A1	A2	A3	A4	A7	A8	B1	B2	B3	B5	B6	C1	C2	C3	C4	C6	D1	D2	D3	D4	D5
Level 4	Economics for International Business	4BUS1133				X	X	X				X	X			X		X	X	X			
	People and Organisations	4BUS1124				X	X	X					X				X		X	X	X	X	
	Principles of Finance	4BUS1110	X	X		X	X	X		X	X	X	X	X	X	X	X	X	X	X		X	X
	The Finance Professional	4BUS1104		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X
	Quantitative Methods for Business	4BUS1069						X				X		X		X		X	X	X	X	X	
	Principles of Marketing	4BUS1010				X		X				X	X	X			X	X	X	X	X	X	
Level 5	Enhancing Employability	5BUS1085				X								X		X	X	X	X	X	X	X	X
	Exploring Business Ethics	5BUS1049				X		X					X	X				X	X	X	X	X	
	Analysing Financial Statements	5BUS1163					X	X			X	X			X	X		X	X	X		X	
	Business Finance	5BUS1149	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X
	Managing People	5BUS1037				X	X	X					X				X	X	X	X	X	X	
	Enterprise	5BUS1080				X		X				X		X			X	X	X	X	X	X	
	Financial Markets and Instruments	5BUS1148	X	X		X	X	X	X			X	X	X		X		X	X	X	X	X	
Macro Foundations for Finance	5BUS1039	X		X	X	X	X	X			X	X	X		X		X	X	X	X			
	Placement Year	6BUS1228																				X	X
Level 6	Business and Commercial Awareness	6BUS0279				X	X					X		X			X	X	X	X	X	X	
	Leadership and Organisations	6BUS1141				X	X	X				X	X	X					X	X	X	X	
	Money, Banking and Finance	6BUS1078	X		X	X	X	X	X			X	X	X		X		X	X		X	X	
	Corporate Financial Strategy	6BUS1193		X	X	X	X	X	X	X	X	X	X	X		X		X	X	X	X	X	
	Strategic Management	6BUS1264				X	X	X				X	X	X			X	X	X	X	X	X	
	Digital Economy	6BUS1267				X		X					X	X				X	X	X	X	X	
	Financial Aspects of International Business	6BUS1194	X	X	X		X	X	X	X		X	X	X		X		X	X	X	X	X	
	Advanced Financial Decision Making	6BUS1272	X	X	X	X	X	X	X	X	X	X	X	X		X		X	X	X	X	X	

## KEY TO PROGRAMME LEARNING OUTCOMES

### Knowledge and Understanding

- A1. The contexts in which finance operates including the role and operation of financial markets and institutions
- A2. Financing arrangements and governance structures of business entities, including the pricing of securities
- A3. Contemporary theories and empirical evidence in finance and economics
- A4. Factors influencing decision making behaviours of individuals and organisations

And additionally, for the Business and Finance Award:

- A7. Examine the intricacies of organisations;
- A8. Research the wide range of processes, procedures and practices of effective management;

### Intellectual Skills

- B1. Evaluate the applicability and limitations of finance theory with respect to organisations and markets
- B2. Evaluate the role of finance within organisations
- B3. Analyse and evaluate financial information

And additionally, for the Business and Finance Award:

- B5. Analyse and evaluate business information for decision-making purposes;
- B6. Analyse and evaluate the impact of the wider international, economic, political, legal and social environment on business organisations.

### Practical Skills

- C1. Conduct research through the creation, extraction and analysis of data from multiple sources
- C2. Apply relevant software in the analysis and communication of finance data and information
- C3. Exercise numerical skills for the analysis of data in both structured and unstructured information
- C4. Work effectively in a team

And additionally, for the Business and Finance Award:

- C6. Conduct research into business and management issues through the creation, extraction and analysis of data from a range of sources

### Transferable Skills

- D1. Communicate arguments, ideas and information effectively in writing and orally
- D2. Synthesise ideas from a range of contexts and present this information in a clear and coherent way
- D3. Critically evaluate arguments and evidence, and draw reasoned conclusions from a given or individually researched set of data
- D4. Demonstrate independent learning skills and the ability to self-manage learning
- D5. Reflect on personal learning styles and understand the importance of setting and pursuing personal learning and development goals



**Table 3: Development of Graduate Attributes in the Constituent Modules**

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

D = Delivered

	Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidenced based and Ethical
Level 4	Principles of Finance	4BUS1110	D	D		D	D	D
	Introduction to Microeconomics	4BUS1031	D	D		D	D	D
	Economics for Business	4BUS1037	D	D		D	D	D
	Quantitative Methods in Economics	4BUS2007	D	D		D	D	D
	Economy and Society	4BUS1108	D	D	D	D	D	D
	The Finance Professional	4BUS1104	D	D	D	D	D	D
	Introduction to Macroeconomics	4BUS1033	D	D		D	D	D
	Principles of Marketing	4BUS1010	D	D	D		D	D
	Quantitative Methods for Business	4BUS1069	D			D	D	
	People and Organisations	4BUS1124	D	D	D	D	D	D
	Economics for International Business	4BUS1133	D	D		D	D	D
	Global Business Environment (optional)	4BUS1154	D	D			D	D
	Economy and Society (optional)	4BUS1108	D	D	D	D	D	D
	Business Finance	5BUS1149	D	D		D	D	D
Level 5	Macro foundations for Finance	5BUS1039	D	D		D	D	D
	Enhancing Employability in Finance	5BUS1150	D	D		D	D	D
	Financial Markets and Instruments	5BUS1148	D	D		D	D	D
	Exploring Business Ethics	5BUS1049	D	D	D	D	D	D
	Econometrics	5BUS1059	D			D	D	D
	Macroeconomics	5BUS1162	D	D		D	D	D
	Analysing Financial Statements	5BUS1163	D	D			D	D
	Enterprise	5BUS1080	D	D	D	D	D	D
	Enhancing Employability	5BUS1085	D	D	D	D	D	D
	Consumers, Firms and Markets	5BUS1086	D	D		D	D	D
	Business Economics Techniques	5BUS1164	D	D	D	D	D	D

	Business Life Cycle (optional)	5BUS2006	D	D	D	D	D	D
	Placement Year	6BUS1228	D	D	D	D	D	D
	Money, Banking and Finance	6BUS1078	D	D		D	D	D
	Leadership and Organisations	6BUS1141	D	D	D	D	D	D
	Financial Aspects of International Business	6BUS1194	D	D			D	D
	Analysis of Current Issues in Finance	6BUS1192	D	D		D	D	D
	Corporate Financial Strategy	6BUS1193	D	D		D	D	D
	Behavioural Finance	6BUS1195	D	D		D	D	D
	Industrial Organisation	6BUS1203	D	D		D	D	D
	Anatomy of Financial Crises	6BUS1002	D	D		D	D	D
	International Production and Governance (optional)	6BUS1010	D	D	D	D	D	D
	Strategic Management	6BUS1264		D	D	D	D	D
	Digital Economy	6BUS1267	D	D	D	D	D	D
	Advanced Financial Decision Making	6BUS1272	D	D		D	D	D
	Islamic Banking and Finance (optional)	6BUS1040	D	D		D	D	D
	Issues in Global Economy (optional)	6BUS1011	D	D	D	D	D	D
	Industry Practice for Economic Professionals (optional)	6BUS1157	D	D		D	D	D
	Creative Problem Solving for Managers (optional)	6BUS1047	D	D	D	D	D	D
	Knowledge Management and Business Intelligence (optional)	6BUS1035	D	D		D	D	D
	Behavioural Finance (optional)	6BUS1195	D	D		D	D	D
	Public Finance (optional)	6BUS1198	D	D		D	D	D
	Economics of Strategy (optional)	6BUS1199	D	D		D	D	D
	Dissertation – Finance (including Undergraduate Research Skills and Preparation) (optional)	6BUS1008 6BUS2040	D			D	D	D

## Section 2

### Programme management

**Relevant QAA subject benchmarking statements**

**Type of programme**

**Date of validation/last periodic review**

**Date of production/ last revision of PS**

**Relevant to level/cohort**

**Administrative School**

**Language of Delivery**

Finance (2016); Economics (2015, for Finance & Economics);  
Business and Management (2015)

Undergraduate

October 21

March 2023

Level 4 entering September 2023

Hertfordshire Business School

English

**Table 4 Course structure**

Course details			
Course Code	Course Description	HECOS	UCAS
BSFIN	BA (Hons) Business and Finance	100107, 100%	NN13
BSFIN	BA (Hons) Finance	100107, 100%	N300
BSFIN	BA (Hons) Finance and Economics	100107, 100%	L1N3