

Title of Programme: English Language Programme, English Literature Programme, History Programme

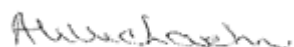
Programme Code: HUELN/ HULIT/ HUHIS

Subject : Philosophy (Joint and Minor)

Programme Specification

This programme specification is relevant to students entering:
01 September 2022

Associate Dean of School (Academic Quality Assurance):
Alison McLauchlin



Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

| Section | Amendment |
|---------|-----------|
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If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification UG Philosophy (Joint and Minor)

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs).

Section 1

| | |
|--------------------------------------|--|
| Awarding Institution/Body | University of Hertfordshire |
| Teaching Institution | University of Hertfordshire |
| University/partner campuses | De Havilland |
| Programme accredited by | Not applicable |
| Final Qualification | BA Hons |
| All Final Award titles | |
| English Language Programme: | BA (Hons) English Language with Philosophy BA (Hons) English Language with Philosophy and a Year Abroad BA (Hons) English Language with Philosophy and Study Abroad BA (Hons) English Language with Philosophy (Sandwich) |
| English Literature Programme: | BA (Hons) English Literature with Philosophy BA (Hons) English Literature with Philosophy and a Year Abroad BA (Hons) English Literature with Philosophy and Study Abroad BA (Hons) English Literature with Philosophy (Sandwich) |
| History Programme: | BA (Hons) History and Philosophy BA (Hons) History with Philosophy BA (Hons) History and Philosophy with a Year Abroad BA (Hons) History with Philosophy and a Year Abroad BA (Hons) History and Philosophy with Study Abroad BA (Hons) History with Philosophy and Study Abroad BA (Hons) History and Philosophy (Sandwich) BA (Hons) History with Philosophy (Sandwich) |
| FHEQ level of award | 6 |

A. Programme Rationale

The rationale for this Programme is to provide students with a structured sequence of modules through which they can develop their knowledge and understanding of philosophy as a joint or minor subject. This is achieved by offering introductory, intermediate and advanced modules in the Western philosophical tradition, ranging from classical times to the present. The rationale for the types of modules offered at each level is that, as students progress through levels, the material they encounter should become more challenging. Thus, although the production of good essays, presentations and exams requires much the same kind of abilities, these need to be applied more subtly with respect to progressively more difficult material at each level. The curriculum is designed such that students will enjoy a balanced programme, in line with the recommendations of the QAA Benchmark Statement for Philosophy (2015).

The Philosophy provision is designed to recruit students who have not previously studied philosophy or who have studied it before but desire further to develop their knowledge and understanding of it.

Level 4 modules assume no prior knowledge of the subject and offer training in reading philosophy, essay writing and critical analysis. Students develop these basic philosophical skills while being introduced to some central topics and lasting concerns of philosophers.

Level 5 modules mostly focus on specific areas of philosophy. However, some modules, such as *Themes in Plato's Republic*, introduce the text-based focus, which characterises some of the modules at level 6.

At **level 6**, students should be developing a deeper, more systematic sense of philosophical issues and engaging in the interpretation of more difficult texts. The possibility of writing a dissertation (of 9000 words) on a topic of the student's choosing is available (for students who meet the requirements).

As part of their degree course, students also have the option to spend a **year abroad** after their second year in one of 150 partner universities around the world.

The Philosophy Programme exposes students to a diverse range of philosophical styles and approaches. It gives students first-hand, direct experience of doing philosophy by encouraging students to:

- ask critical questions and to engage critically with ideas
- understand different points of view
- formulate their own interpretations and perspectives
- evaluate the quality of arguments and to produce arguments of their own
- evaluate evidence from relevant sources
- use their imaginations as a source for creative developments of an idea
- communicate effectively and persuasively
- make and sharpen distinctions, use philosophical vocabulary correctly and generally to strive for precision in the expression of responses to philosophical problems.

Employability

As stated in the HEA Subject Centre for Philosophical and Religious Studies guide *Employability: Where Next? Unlocking the Potential of Your Philosophy Degree*, philosophy graduates are highly employable because philosophy teaches students how to think for themselves and to analyse and communicate ideas in a clear, rational and well thought out way. This is one of the distinctive strengths, and key benefits, of studying philosophy. Whereas the knowledge learnt in other disciplines may be superseded by future discoveries or made obsolete by changes of circumstance, the ability to think critically does not become devalued over time. On the contrary, it is invaluable when new situations occur.

Philosophy undergraduates might go on to study further at postgraduate level or seek employment. Due to the transferable nature of the skills that the study of philosophy develops, the kinds of jobs that philosophy graduates go on to are extremely diverse. Some areas that employ large numbers of philosophy graduates are: • the National Health Service (NHS) • the civil service • other government and public administration bodies • teaching • sales and advertising • investment and banking • management consultancy • law, both solicitors and barristers • accountancy • the charity or not-for-profit sector • Non-Governmental Organisations (NGOs) • publishing • journalism • recruitment (although some of these jobs and career pathways, naturally, require further study, training or qualifications).

B. Educational Aims of the Programme

Diversity and Inclusion

Our programmes are purposefully designed to enable all students to engage meaningfully with the curriculum by being accessible and representative. We will support students to shape their learning

experience, removing barriers and enabling them to succeed. The curriculum explicitly includes multiple and representative perspectives, valuing collective identities and individual diversity. Learning, teaching and assessment activities help students to understand how they can enhance outcomes both for themselves and for others. All students belong to a learning community, and during their studies we really want to hear their voices, encourage them to listen to others, and express themselves.

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- promote the study of philosophy by providing an encouraging and effective learning environment for all students and especially those who are new to the subject
- promote knowledge and understanding of the thought of some important philosophers largely within the Western philosophical tradition
- develop the intellectual and social skills requisite for participation in rational discussion, debate and argument
- develop the capacities to articulate and evaluate underlying assumptions in debates on any topic

Additionally, the aims of a minor in Philosophy are to:

- allow students to gain knowledge, understanding of aspects of philosophical topics related to the work of some important philosophers and develop relevant skills through the study of a small set of philosophy modules.

The aims of a joint in Philosophy are, in addition to those for the minor in Philosophy, to:

- allow students to gain knowledge and understanding of a range of important philosophical topics and thinkers through the study of a more substantial number of philosophy modules, which would *inter alia* provide a basis for postgraduate study in the subject.

Graduate Attributes

Our graduates will be capable and professional, creative and enterprising, and will build their social and global awareness throughout. In addition to their subject expertise and proficiency, as a University of Hertfordshire graduate, they will be:

- Professionally focused
- Globally minded
- Sustainability driven
- Digitally capable and confident
- Inclusive and collaborative
- Evidence based and ethical

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Philosophy and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and
Understanding

Teaching and learning methods

Assessment strategy

| | | |
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| <p>Show an understanding of:</p> <p>A1 - The ideas and arguments of some of the major philosophers in the history of philosophy, encountered in their own writings.</p> <p>A2 - A broad range of topics and their connections within a single area of philosophy.</p> <p>A3 - The relationship between philosophy and other disciplines in the arts, sciences and humanities and/or its applications outside the academy.</p> <p>A4 - Some central theories and arguments in the fields of logic, metaphysics, epistemology, philosophy of science, philosophy of mind or psychology, or philosophy of language.</p> <p>A5 - Some central theories in the fields of aesthetics, ethical, political or social philosophy, or philosophy of religion.</p> <p>A6 - Different methodological approaches in philosophy.</p> <p>A7 - The details of the work of a particular philosopher in the history of philosophy, encountered in their own writings, and an awareness of important areas of interpretative controversy concerning them.</p> | <p>Acquisition of knowledge and understanding is through a combination of lectures, seminars and guided learning.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> | <p>Knowledge and understanding of (A1) to (A7) are assessed through a combination of unseen examinations, essay assignments and group presentations. The exact form of assessment varies with individual modules. Students at level 6 may also be assessed by an optional 9,000-word dissertation, depending on the degree title and subject to meeting the requirements of the Philosophy Project module.</p> |
| Intellectual skills | Teaching and learning methods | Assessment strategy |

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| <p>B1 - The ability to recognize and assess the strengths and weaknesses of arguments on both sides of a philosophical question and to be able to draw warranted conclusions.</p> <p>B2 - The ability to abstract, analyse and construct arguments.</p> <p>B3 - The ability to read carefully and interpret texts drawn from a variety of ages and/or traditions with a sensitivity to context.</p> <p>B4 - The ability to formulate critical and/or creative responses to specific philosophical topics.</p> <p>B5 - The ability to use and understand philosophical terminology correctly.</p> <p>B6 - The ability to use formal techniques in the expression of philosophical ideas and arguments.</p> <p>B7 - The ability to cross traditional subject boundaries, examining the limitations and virtues of other disciplines and practices, and recognising philosophical doctrines in unfamiliar places.</p> <p>B8 - The ability to apply philosophical skills and techniques to issues arising outside the academy, including practical reasoning.</p> <p>All these skills are also transferable</p> | <p>Intellectual skills are developed through specifically designed lectures, seminars and tutorials. Following on from special training sessions at level four, the development of this set of inter-related skills is fostered primarily through targeted, individual feedback on written work, which all modules require, in seminars and in lectures. Students receive feedback not only on their knowledge and understanding but also on their ability to communicate their ideas effectively and to reference appropriately. Effective oral communication is developed in seminar and seminar group work and may be formally assessed.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p> | <p>Intellectual skills (B1) to (B8) are assessed through a combination of unseen examinations, essay assignments and group presentations. The exact form of assessment varies with individual modules. Students at level 6 may also be assessed by an optional 9,000-word dissertation, depending on the degree title and subject to meeting the requirements of the Philosophy Project module.</p> |
| <p>Practical skills</p> <p>(C1), (C2) and (C4) are assessed at all levels. (C3) is assessed at levels 5 and 6.</p> <p>C1 - The ability to produce coherent</p> | <p>Teaching and learning methods</p> <p>Practical skills are developed through exam preparation and advice (C1), coursework preparation and essay tutorials (C2) and group presentation guidance (C3). (C4) is developed</p> | <p>Assessment strategy</p> <p>Practical skills are assessed through exams (C1), coursework assignments (C2), assessed group presentations (C3). (C4) is assessed through the assessment of (C1)-(C3)</p> |

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| <p>arguments under exam conditions.</p> <p>C2 - The ability to produce researched, coherently written responses to questions within a certain time-frame and the constraints of a word limit.</p> <p>C3 - The ability to present the results of research in front of an audience, and to respond appropriately to questions in a live setting.</p> <p>C4 - Ability to use appropriate software packages in the delivery of information (whether written, oral or visual), and general competence with electronic resources for research and communicative purposes, as well as using libraries effectively.</p> <p>All these skills are also transferable.</p> | <p>through developing skills (C1)-(C3).</p> | |
| Transferable skills | Teaching and learning methods | Assessment strategy |
| <p>D1 - The ability to take responsibility for the student's own learning, using initiative, effective time management and self-discipline.</p> <p>D2 - The ability to reflect critically on the student's own views and actions, as well as those of others.</p> <p>D3 - The ability to deal with intellectual problems with confidence.</p> <p>D4 - The ability to formulate and express ideas clearly and with precision and communicate them effectively either in writing, orally or visually.</p> | <p>Transferable skills are developed through various skills modules, specially developed lectures, seminar tasks, workshops, tutorials, and progress meetings. Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p> | <p>D1 is assessed to the extent that students are penalised for failing to meet assessment deadlines and rewarded in the marks subsequently achieved for employing such skills.</p> <p>Skills D2-D8 are, to some extent, assessed formally, though not always separately or directly, by a range of assignments built into the curriculum, e.g. examination, essays, group presentations and projects.</p> <p>D6 also has an element of peer assessment in those modules at levels 5 and 6, requiring the group design, planning and delivery of group presentations – though this only affects the formal assessment in special</p> |

D5 - The ability to appreciate and have appropriate regard for alternative perspectives and positions and to give criticism without giving offence and to take criticism without taking umbrage.

D6 - The ability to work collaboratively and effectively in a group.

D7 - The ability to remember information and bring it to mind when the moment of its relevance arises.

D8 - The ability to understand and/or engage critically and/or imaginatively with complex material (written, oral or visual).

cases (see Philosophy Subject Guide for full details).

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full- time (normally 3 years), sandwich (normally 4 years) and part- time (normally 5 years) modes and leads to the award of a BA Degree with Honours with the appropriate title from those listed in Section 1. Intake is normally Semester A (September).

Professional and Statutory Regulatory Bodies

N/A

Work-Based Learning, including Sandwich Programmes

A sandwich award requires the successful completion of at least **30** weeks full-time equivalent placement activity from a maximum of two separate approved placements, neither of which will be normally less than **12** weeks in duration, in order for the award to be made. This is in addition to the period of academic study required for the full-time award. This optional placement year is undertaken after Level 5 and before Level 6 and meets the SEEC criteria for Level 6.

Student Exchange programme

Incoming Exchange

Students are permitted to study modules at all levels.

Study Abroad

Students choosing the Study Abroad option are permitted to study at level 5 and level 6.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full-time

Students on a full-time mode of study must normally take the equivalent of eight 15 credit modules per year with the equivalent of four 15 credit modules undertaken per semester.

In addition, at level 5 students must normally study the module 5HUM1064 Graduate Skills, unless they take 5HUM1175 Employability Skills. Failure in this module will not prevent progression, provided the normal progression rules had been met.

| Compulsory Modules (full-time students only) Module Title | Module Code | Credit Points | % Test | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|--------|---------------|--------------|-------------|-----------|
| Graduate Skills | 5HUM1064 | 0 | 0 | 0 | 100 | 0 | AB |

Mode of study Part-time

Students on a part-time mode of study are allowed to take up to five 15 credit modules per year and most normally choose to study between 2 and 5 modules per year, with modules being taken in each semester. Varying rates of study are possible: students can increase or decrease their rate of study year by year or semester by semester in response to their changing circumstances. Students are entitled to take a break from study for a semester or even a year if their circumstances require it.

Students can apply to transfer to a full-time rate of study; this should be arranged at the beginning of the academic year.

Entry point Semester A

BA (Hons) English Language with Philosophy

BA (Hons) English Literature with Philosophy

BA (Hons) History with Philosophy

Level 4

| Compulsory Modules Module Title | Module Code | Credit Points | % Test | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|--------|---------------|--------------|-------------|-----------|
| Reason and Persuasion | 4HUM0181 | 15 | 0 | 0 | 100 | 0 | A |
| Ethics | 4HUM2004 | 15 | 0 | 0 | 100 | 0 | A |
| The Meaning of Life | 4HUM1148 | 15 | 0 | 0 | 100 | 0 | A |
| Philosophy of Fiction | 4HUM2005 | 15 | 0 | 0 | 100 | 0 | B |
| Social and Political Philosophy | 4HUM1132 | 15 | 0 | 0 | 100 | 0 | B |
| Mind, Knowledge and Reality | 4HUM1133 | 15 | 0 | 0 | 100 | 0 | B |

* Students will be placed, by default, on certain modules, depending on the degree title, as follows, but have the option to change these:

BA (Hons) English Language with Philosophy:

4HUM0181 Reason and Persuasion, 4HUM1133 Mind, Knowledge and Reality

BA (Hons) English Literature with Philosophy:

4HUM1148 The Meaning of Life, 4HUM2005 Philosophy of Fiction

BA (Hons) History with Philosophy:

4HUM0181 Reason and Persuasion, 4HUM1132 Social and Political Philosophy

In addition, students study 90 credits of the Major Subject, as specified in the Programme Specifications for the English Language Programme, the English Literature Programme and the History Programme.

Progression to level 5 requires a minimum of 60 credits at level 4, including 30 credits in each Subject.

Level 5

Students study 30 credits of the following Philosophy modules:

| Optional Modules* Module Title | Module Code | Credit Points | % Test | % Examination | % Coursework | % Practical | Semesters |
|-----------------------------------|-------------|---------------|--------|---------------|--------------|-------------|-----------|
| Philosophy of Mind | 5HUM0147 | 15 | 0 | 60 | 40 | 0 | A |
| Knowledge and Discovery | 5HUM0335 | 15 | 0 | 60 | 40 | 0 | A |
| Philosophy of Art | 5HUM0336 | 15 | 0 | 0 | 70 | 30 | A |
| Logic and Philosophy | 5HUM1111 | 15 | 0 | 0 | 100 | 0 | A |
| Philosophies of Religion | 5HUM1087 | 15 | 0 | 0 | 70 | 30 | A |
| Themes in Plato's <i>Republic</i> | 5HUM0009 | 15 | 0 | 0 | 70 | 30 | B |
| The Right and The Good | 5HUM0010 | 15 | 0 | 0 | 70 | 30 | B |
| Metaphysics | 5HUM1003 | 15 | 0 | 60 | 40 | 0 | B |
| Philosophy of Love and Sex | 5HUM2005 | 15 | 0 | 0 | 100 | 0 | B |

Level 6

Students study 30 credits of the following Philosophy modules:

| Optional Modules* Module Title | Module Code | Credit Points | % Test | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|--------|---------------|--------------|-------------|-----------|
| Aristotle | 6HUM0020 | 15 | 0 | 0 | 70 | 30 | A |
| Philosophy of Language | 6HUM0410 | 15 | 0 | 0 | 100 | 0 | A |
| Political Philosophy | 6HUM1094 | 15 | 0 | 0 | 100 | 0 | A |
| Wittgenstein: Meaning and Forms of Life | 6HUM1199 | 15 | 0 | 0 | 100 | 0 | A |
| Religion and Modern Thought* | 6HUM1124 | 15 | 0 | 0 | 100 | 0 | A |
| Kierkegaard, Philosophy and Religion * | 6HUM1172 | 15 | 0 | 0 | 70 | 30 | B |
| Philosophy of Psychology | 6HUM1092 | 15 | 0 | 0 | 100 | 0 | B |
| Contemporary Moral Philosophy | 6HUM0019 | 15 | 0 | 0 | 70 | 30 | B |
| Nietzsche then and now | 6HUM2003 | 15 | 0 | 0 | 100 | 0 | B |
| Philosophy of Race and Gender | 6HUM2012 | 15 | 0 | 0 | 100 | 0 | B |

* These modules may not be taken by students on BA (Hons) English Literature with Philosophy or on BA (Hons) History with Philosophy.

In addition, students study 90 credits of the Major Subject, as specified in the Programme Specifications for the English Language Programme, the English Literature Programme and the History Programme.

The award of a BA Honours degree requires 360 credits passed with a minimum of at least 120 credits at Level 6.

BA (Hons) History and Philosophy

Level 4

Students study 60 credits of the following Philosophy modules:

| Optional Modules* Module Title | Module Code | Credit Points | % Test | % Examination | % Coursework | % Practical | Semesters |
|-----------------------------------|-------------|---------------|--------|---------------|--------------|-------------|-----------|
| Reason and Persuasion | 4HUM0181 | 15 | 0 | 0 | 100 | 0 | A |
| Ethics | 4HUM2004 | 15 | 0 | 0 | 100 | 0 | A |
| The Meaning of Life | 4HUM1148 | 15 | 0 | 0 | 100 | 0 | A |
| Philosophy of Fiction | 4HUM2005 | 15 | 0 | 0 | 100 | 0 | B |
| Social and Political Philosophy | 4HUM1132 | 15 | 0 | 0 | 100 | 0 | B |
| Mind, Knowledge and Reality | 4HUM1133 | 15 | 0 | 0 | 100 | 0 | B |

* Students will be placed, by default, on 4HUM0181 Reason and Persuasion, 4HUM2004 Ethics, 4HUM1132 Social and Political Philosophy, and 4HUM1133 Mind, Knowledge and Reality but will have the option to change two of these.

In addition, students study 60 credits of History, as specified in the Programme Specification for the History Programme.

Progression to level 5 requires a minimum of 60 credits at level 4, including 30 credits in each Subject, or equivalent.

Level 5

Students study 60 credits of the following Philosophy modules:

| Optional Modules* Module Title | Module Code | Credit Points | % Test | % Examination | % Coursework | % Practical | Semesters |
|-----------------------------------|-------------|---------------|--------|---------------|--------------|-------------|-----------|
| Philosophy of Mind | 5HUM0147 | 15 | 0 | 0 | 100 | 0 | A |
| Knowledge and Discovery | 5HUM0335 | 15 | 0 | 0 | 100 | 0 | A |
| Philosophy of Art | 5HUM0336 | 15 | 0 | 0 | 70 | 30 | A |
| Logic and Philosophy | 5HUM1111 | 15 | 0 | 0 | 70 | 30 | A |
| Philosophies of Religion | 5HUM1087 | 15 | 0 | 0 | 100 | 0 | A |

| | | | | | | | |
|-----------------------------------|----------|----|---|---|-----|----|---|
| Themes in Plato's <i>Republic</i> | 5HUM0009 | 15 | 0 | 0 | 70 | 30 | B |
| The Right and The Good | 5HUM0010 | 15 | 0 | 0 | 70 | 30 | B |
| Metaphysics | 5HUM1003 | 15 | 0 | 0 | 100 | 0 | B |
| Philosophy of Love and Sex | 5HUM2005 | 15 | 0 | 0 | 100 | 0 | B |

Students may take the Humanities Employability Skills module instead of one of the optional semester B Philosophy modules:

| Optional Module Module Title | Module Code | Credit Points | % Test | % Examination | % Coursework | % Practical | Semesters |
|---------------------------------|-------------|---------------|--------|---------------|--------------|-------------|-----------|
| Employability Skills | 5HUM1175 | 15 | 0 | 0 | 80 | 02 | A |

In addition, students study 60 credits of History, as specified in the Programme Specification for the History Programme.

Progression to level 6 requires a minimum of 180 credits with at least 60 credits at level 5, including 30 credits in each Subject.

Level 6

Students study 60 credits of the following Philosophy modules:

| Optional Modules* Module Title | Module Code | Credit Points | % Test | % Examination | % Coursework | % Practical | Semesters |
|---|-------------|---------------|--------|---------------|--------------|-------------|-----------|
| Aristotle | 6HUM0020 | 15 | 0 | 0 | 70 | 30 | A |
| Philosophy of Language | 6HUM0410 | 15 | 0 | 0 | 100 | 0 | A |
| Political Philosophy | 6HUM1094 | 15 | 0 | 0 | 100 | 0 | A |
| Wittgenstein: Meaning and Forms of Life | 6HUM1199 | 15 | 0 | 0 | 100 | 0 | A |
| Religion and Modern Thought | 6HUM1124 | 15 | 0 | 0 | 100 | 0 | A |
| Kierkegaard, Philosophy and Religion | 6HUM1172 | 15 | 0 | 0 | 70 | 30 | B |
| Philosophy of Psychology | 6HUM1092 | 15 | 0 | 0 | 100 | 0 | B |
| Contemporary Moral Philosophy | 6HUM0019 | 15 | 0 | 0 | 70 | 30 | B |
| Nietzsche then and now | 6HUM2003 | 15 | 0 | 0 | 100 | 0 | B |
| Philosophy of Race and Gender | 6HUM2012 | 15 | 0 | 0 | 100 | 0 | B |

* These modules may not be taken by students on BA (Hons) English Literature with Philosophy or on BA (Hons) History with Philosophy.

In addition, students study 90 credits of the Major Subject, as specified in the Programme Specifications for the English Language Programme, the English Literature Programme and the History Programme.

The award of a BA Honours degree requires 360 credits passed with a minimum of at least 120 credits at Level 6.

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

| Final Award | Award Title | Minimum requirements | Available at end of Level | Programme Learning Outcomes developed (see above) |
|-------------|------------------------------------|--|---------------------------|--|
| BA (Hons) | English Language with Philosophy | 360 credit points including 240 at level 6/5 of which 120 must be at level 6 | 6 | For awards with Philosophy as a joint or minor, a subset of the programme learning outcomes depending on the student's individual module choices |
| | English Literature with Philosophy | | | |
| | History and Philosophy | | | |
| | History with Philosophy | | | |

| Interim Award | Award Title | Minimum requirements | Available at end of Level | Programme Learning Outcomes developed (see above) |
|---------------------------------|----------------------------------|---|---------------------------|---|
| University Certificate | Untitled | 45 credit points at level 4 | 4 | See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm |
| Certificate of Higher Education | Untitled | 120 credit points at level 4 | 4, 5 | See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm |
| Diploma of Higher Education | Untitled | 240 credit points including at least 120 at level 5 | 5, 6 | See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm |
| BA | English Language with Philosophy | 300 credit points including 180 at level 6/5 of which 60 must be at level 6 | 6 | A subset of the programme learning outcomes (see table 2) depending on the student's individual module choices. |
| | English Literature | | | |

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| with Philosophy | | | |
| History and Philosophy | | | |
| History with Philosophy | | | |

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

None

Further programme-specific regulations (requiring School-level approval) are given below:

- At Levels 4 and 5 students may opt to replace 30 credits of optional modules (where available) of a joint subject with 30 credits (15 per semester) of modules in any of the subjects offered in the School of Humanities, not part of their degree title (subject to meeting any pre-requisite requirements).
- Progression from one Level to the next depends on meeting the pre-requisite requirements: students must normally have 30 credits in a subject area at the lower Level before progressing to study of that subject at the higher Level.

On the English Language, English Literature and History programmes students may exercise a change of pathway at the beginning of Level 5 and Level 6 from taking Philosophy as a minor to taking it as a joint subject, by increasing study of Philosophy by 30 credits, or from taking Philosophy as a joint to taking it as a minor, by decreasing study of Philosophy by 30 credits. In the first case this necessitates decreasing study of the other subject by 30 credits and in the second case this necessitates increasing study of the other subject by 30 credits.

E. Management of Programme & Support for student learning.

Management

The programme is managed and administered through:

- A Year/Programme Tutor to help students understand the course/programme structure
- Student representatives on programme committees
- Module Leaders
- A designated administrative team to deal with day-to-day administration associated with the modules within the programme.
- A Dean of School who has overall responsibility for all programmes in the School
- An Associate Dean of School (Academic Quality Assurance) who has overall responsibility for academic quality, assurance and enhancement with and on behalf of the Dean of School
- An Associate Dean of School Education (Learning and Teaching) who has overall responsibility for learning and teaching with and on behalf of the Dean of School
- An Associate Dean of School Education (Student Experience) who has specific responsibility for induction
- A Head of Philosophy who is responsible for all the modules in the subject area
- Programme Leaders for the Programmes on which Philosophy is taught
- Admissions Tutors, with specific responsibility for selection

Support

Students are supported by:

- An induction week at the beginning of each new academic session.
- Overseas Orientation
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery
- A versatile on-line inter-active intranet and learning environment
- Guided student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- Student Success Hubs, which include a Mathematics Drop-in Centre
- Medical Centre
- University Disability Advisors
- Careers and Employment
- Hertfordshire Student's Union
- Dedicated programme site
- An Equal Opportunities Officer
- A Head of Philosophy
- A student support team to provide confidential pastoral advice through a Helpdesk run during term-time
- Scheduled weekly Student Support and Advice ('Drop-in') hours for all academic staff for student support and guidance
- Module Leaders who are responsible for individual modules
- A School Community Organiser (SCO)
- A Study Abroad Tutor
- A Programme Leader to help students understand the programme structure, and provide confidential academic advice
- Personal tutors to provide further academic and pastoral support, with scheduled meetings each semester to advise on academic performance, feedback, module choices, and long-term plans

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

G. Entry requirements

The normal entry requirements for the programme are:

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
dhaq@herts.ac.uk

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

BA (Hons) Philosophy

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are delivered and assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

| | | Programme Learning Outcomes (as identified in section 1 and the following page) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------|---|---|----|----|----|----|----|----|---------------------|----|----|----|----|----|----|------------------|----|----|----|---------------------|----|----|----|----|----|----|----|----|----|
| | | Knowledge & Understanding | | | | | | | Intellectual Skills | | | | | | | Practical Skills | | | | Transferable Skills | | | | | | | | | |
| | Module Title | Module Code | A1 | A2 | A3 | A4 | A5 | A6 | A7 | B1 | B2 | B3 | B4 | B5 | B6 | B7 | B8 | C1 | C2 | C3 | C4 | D1 | D2 | D3 | D4 | D5 | D6 | D7 | D8 |
| Level 4 | Reason and Persuasion | 4HUM0181 | | | x | x | x | x | | x | x | x | x | x | | x | x | x | x | | x | x | x | x | x | x | x | x | x |
| | Philosophy of Fiction | 4HUM2005 | | x | x | x | x | x | | x | x | | x | x | x | x | x | x | x | | x | x | x | x | x | x | x | x | x |
| | Social and Political Philosophy | 4HUM1132 | x | x | x | | x | x | | x | x | x | x | x | | x | x | x | x | | x | x | x | x | x | x | x | x | x |
| | Mind, Knowledge and Reality | 4HUM1133 | x | x | x | x | | x | | x | x | x | x | x | x | x | | x | x | | x | x | x | x | x | x | x | x | x |
| | Ethics | 4HUM2004 | x | x | x | | x | x | | x | x | | x | x | x | | x | x | x | | x | x | x | x | x | x | x | x | x |
| | The Meaning of Life | 4HUM1148 | x | x | x | x | x | x | | x | x | x | x | x | | x | x | x | x | | x | x | x | x | x | x | x | x | x |
| Level 5 | Themes in Plato's <i>Republic</i> | 5HUM0009 | x | | x | x | x | x | x | x | x | x | x | x | | | | | x | x | x | x | x | x | x | x | x | x | x |
| | The Right and The Good | 5HUM0010 | x | | x | | x | x | x | x | x | x | x | x | | | x | | x | x | x | x | x | x | x | x | x | x | x |
| | Philosophy of Mind | 5HUM0147 | | x | x | x | | x | | x | x | | x | x | | x | | x | x | | x | x | x | x | x | x | x | x | x |
| | Knowledge and Discovery | 5HUM0335 | | x | x | x | | x | | x | x | | x | x | x | x | | x | x | | x | x | x | x | x | x | x | x | x |
| | Philosophy of Art | 5HUM0336 | x | x | x | | x | x | | x | x | | x | x | | x | x | | x | x | x | x | x | x | x | x | x | x | x |
| | Metaphysics | 5HUM1003 | x | x | x | x | | x | | x | x | | x | x | x | x | | x | x | | x | x | x | x | x | x | x | x | x |
| | Logic and Philosophy | 5HUM1111 | | | x | x | | x | | x | x | | x | x | x | | | x | x | | x | x | x | x | x | x | x | x | x |
| | Philosophies of Religion | 5HUM1087 | x | x | x | | x | x | | x | x | x | x | x | | x | | | x | x | x | x | x | x | x | x | x | x | x |
| | Philosophy of Love and Sex | 5HUM2005 | x | x | x | | x | x | | x | x | x | x | x | | x | x | | x | x | x | x | x | x | x | x | x | x | x |
| Placement Year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Level 6 | Kierkegaard, Philosophy and Religion | 6HUM1172 | | | x | | x | x | | x | x | x | | | | x | | | | x | x | x | x | x | x | x | x | x | x |
| | Contemporary Moral Philosophy | 6HUM0019 | x | | x | | x | x | x | x | x | x | x | x | | | | | x | x | x | x | x | x | x | x | x | x | x |
| | Aristotle | 6HUM0020 | x | | x | x | x | x | x | x | x | x | x | x | | | | | x | x | x | x | x | x | x | x | x | x | x |
| | Nietzsche then and now | 6HUM2003 | x | | x | | x | x | x | x | x | x | x | x | | x | | x | x | | x | x | x | x | x | x | x | x | x |
| | Philosophy of Language | 6HUM0410 | | x | x | x | | x | | x | x | | x | x | x | | | x | x | | x | x | x | x | x | x | x | x | x |
| | Philosophy of Psychology | 6HUM1092 | | x | x | x | | x | | x | x | | x | x | | x | | x | x | | x | x | x | x | x | x | x | x | x |
| | Political Philosophy | 6HUM1094 | | x | x | | x | x | | x | x | | x | x | | x | | x | x | | x | x | x | x | x | x | x | x | x |
| | Philosophy of Race and Gender | 6HUM2012 | | x | x | | x | x | | x | x | | x | x | | x | | x | x | | x | x | x | x | x | x | x | x | x |
| | Wittgenstein: Meaning and Forms of Life | 6HUM1199 | x | | x | x | | x | x | x | x | x | x | x | x | x | | x | x | | x | x | x | x | x | x | x | x | x |
| | Religion and Modern Thought | 6HUM1124 | | x | | | x | x | | x | x | x | x | x | | x | | x | x | | x | x | x | x | x | x | x | x | x |

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. The ideas and arguments of some of the major philosophers in the history of philosophy, encountered in their own writings.
- A2. A broad range of topics and their connections within a single area of philosophy.
- A3. The relationship between philosophy and other disciplines in the arts, sciences and humanities and/or its applications outside the academy.
- A4. Some central theories and arguments in the fields of logic, metaphysics, epistemology, philosophy of science, philosophy of mind or psychology, or philosophy of language
- A5. Some central theories in the fields of aesthetics, ethical, political or social philosophy, or philosophy of religion
- A6. Different methodological approaches in philosophy.
- A7. The details of the work of a particular philosopher in the history of philosophy, encountered in their own writings, and an awareness of important areas of interpretative controversy concerning them.

Intellectual Skills

- B1. Be able to recognize and assess the strengths and weaknesses of arguments on both sides of a philosophical question and to be able to draw warranted conclusions
- B2. Be able to abstract, analyse and construct arguments.
- B3. Be able to read carefully and interpret texts drawn from a variety of ages and/or traditions with a sensitivity to context.
- B4. Be able to formulate critical and/or creative responses to specific philosophical topics.
- B5. Be able to use and understand philosophical terminology correctly.
- B6. Be able to use formal techniques in the expression of philosophical ideas and arguments.
- B7. Be able to cross traditional subject boundaries, examining the limitations and virtues of other disciplines and practices, and to recognise philosophical doctrines in unfamiliar places.
- B8. Be able to apply philosophical skills and techniques to issues arising outside the academy, including practical reasoning.

Practical Skills

- C1. Be able to produce coherent arguments under exam conditions.
- C2. Be able to produce researched, coherently written responses to questions within a certain time-frame and the constraints of a word limit.
- C3. Be able to present the results of research in front of an audience, and to respond appropriately to questions in a live setting.
- C4. Be able use appropriate software packages in the delivery of information (whether written, oral or visual), and general competence with electronic resources for research and communicative purposes, as well as using libraries effectively.

Transferable Skills

- D1. Be able to take responsibility for the student's own learning, using initiative, effective time management and self-discipline.
- D2. Be able to reflect critically on the student's own views and actions, as well as those of others.
- D3. Be able to deal with intellectual problems with confidence.
- D4. Be able to formulate and express ideas clearly and with precision and communicate them effectively either in writing, orally or visually.
- D5. Be able to appreciate and have appropriate regard for alternative perspectives and positions and to give criticism without giving offence and to take criticism without taking umbrage.
- D6. Be able to work collaboratively and effectively in a group.
- D7. Be able to remember information and bring it to mind when the moment of its relevance arises.
- D8. Be able to understand and/or engage critically and/or imaginatively with complex material (written, oral or visual).

Table 3: Development of Graduate Attributes in the Constituent Modules

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

| D = Delivered | | | | | | | | |
|---------------|--------------------------------------|-------------|------------------------|-----------------|-----------------------|-------------------------------|-----------------------------|-----------------------------|
| | Module Title | Module Code | Professionally Focused | Globally Minded | Sustainability Driven | Digitally capable & confident | Inclusive and collaborative | Evidenced based and Ethical |
| Level 4 | Reason and Persuasion | 4HUM0181 | D | D | | D | D | D |
| | Philosophy of Fiction | 4HUM2005 | D | D | D | D | D | D |
| | Social and Political Philosophy | 4HUM1132 | D | D | D | D | D | D |
| | Mind, Knowledge and Reality , | 4HUM1133 | D | D | D | D | D | D |
| | Ethics | 4HUM2004 | D | D | D | D | D | D |
| | The Meaning of Life | 4HUM1148 | D | D | D | D | D | D |
| Level 5 | Themes in Plato's <i>Republic</i> | 5HUM0009 | D | D | D | D | D | D |
| | The Right and The Good | 5HUM0010 | D | D | D | D | D | D |
| | Philosophy of Mind | 5HUM0147 | D | D | D | D | D | D |
| | Knowledge and Discovery | 5HUM0335 | D | D | D | D | D | D |
| | Philosophy of Art | 5HUM0336 | D | D | D | D | D | D |
| | Metaphysics | 5HUM1003 | D | D | D | D | D | D |
| | Logic and Philosophy | 5HUM1111 | D | | | | | |
| | Philosophies of Religion | 5HUM1087 | D | D | D | D | D | D |
| | Placement Year | | D | D | D | | | |
| Level 6 | Kierkegaard, Philosophy and Religion | 6HUM1172 | D | D | D | D | D | D |
| | Contemporary Moral Philosophy | 6HUM0019 | D | D | D | D | D | D |
| | Aristotle | 6HUM0020 | D | D | D | D | D | D |
| | Nietzsche then and now | 6HUM2003 | D | D | D | D | D | D |
| | Philosophy of Language | 6HUM0410 | D | D | D | D | D | D |
| | Philosophy of Psychology | 6HUM1092 | D | D | D | D | D | D |
| | Political Philosophy | 6HUM1094 | D | D | D | D | D | D |
| | Philosophy of Race and Gender | 6HUM2012 | D | D | D | D | D | D |

Section 2

Programme management

| | |
|--|--|
| Relevant QAA subject benchmarking statements | Philosophy |
| Type of programme | Undergraduate |
| Date of validation/last periodic review | February 16 |
| Date of production/ last revision of PS | March 2022 |
| Relevant to level/cohort | Level 4 entering September 2023 |
| Administrative School | School of Social Sciences, Humanities, and Education |
| Language of Delivery | English |

Table 4 Course structure

| Course details | | | |
|-------------------------|---|---|---|
| Course Code | Course Description | HECOS | UCAS |
| HUELN HUHIS HULIT | BA (Hons) English Language BA (Hons) History BA (Hons) English Literature | 100318/101273 100302/101273 100319/101273 | V5Q1 English Language with Philosophy V1VP History and Philosophy V5Q3 English Literature with Philosophy |