

Title of Programme: Sports Studies

Programme Code: HHSPS

# Programme Specification

This programme specification is relevant to students entering: 25 September 2023

Associate Dean of School (Academic Quality Assurance): Stefanie Schmeer

Stefanie Schner

Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

# **Programme Specification Sports Studies**

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

# Section 1

**Awarding Institution/Body Teaching Institution** University/partner campuses College Lane/De Havilland

Programme accredited by **Final Qualification** 

**All Final Award titles** 

(Qualification and Subject)

University of Hertfordshire University of Hertfordshire

Not applicable BSc (Hons)

BSc (Hons) Sports Studies

BSc (Hons) Sports Studies with a Year Abroad

BSc (Hons) Sports Studies (Sandwich)

BSc (Hons) Sports Coaching

BSc (Hons) Sports Coaching with a Year Abroad

BSc (Hons) Sports Coaching (Sandwich)

BSc (Hons) Sports Business Management

BSc (Hons) Sports Business Management with a Year Abroad

BSc (Hons) Sports Business Management (Sandwich)

FHEQ level of award

# A. Programme Rationale

This programme offers a range of degree titles in Sports Studies that combine academic depth with significant emphasis on practical experience. This is to ensure students have a research informed experience that enhances employability and to ensure a University of Hertfordshire sports graduate is well equipped to have a meaningful career in an area related to the final award achieved.

The structure features several distinct but interrelated themes, to promote broad understanding and the examination of diverse areas, within an overarching conceptual framework. The dominant programme themes Sports Coaching and Sports Business Management, which progressively develop in terms of depth and complexity as the level of study increases. Opportunities for students to tailor their studies, undertake sport related experience, and progressively specialise as the course progresses, are built in to promote depth of comprehension, independence, and autonomous growth.

Graduates are equipped for a broad career in coaching (e.g., multisport coaching in schools, coach education, performance analysis, or establishing their own coaching businesses), sports business management (e.g., management, event management, or sports administration), or education (e.g., teaching via PGCE/Schools Direct, lecturing in Further Education, or Masters study).

The BSc (Hons) Sports Studies emphasises a broad examination of the subject, focusing on Sports Coaching and Sports Business Management in order to promote a range of vocational applications. The aim is to provide a balanced and stimulating programme, to attract students who have an interest in, and



enthusiasm for, the study of sport, and who may desire a sports industry related career, or to work in associated settings (e,g., education and business).

The **BSc** (Hons) Sports Coaching programme is focused upon an appreciation of coaching related theory and research. It promotes the refinement of practical coaching skills, attributes and behaviours. The gaining of a vocational coaching award alongside this degree is vital for your personal development, as you are encouraged to develop your coaching experience and expertise. There is emphasis placed on developing confidence in being critical, reflective and appreciating a range of current issues that impact the sports coach.

A student studying for a **BSc (Hons) Sports Business Management** will develop an understanding of the business of sport through understanding both the global perspective and examining the sport industry in the UK. An appreciation of key business concepts and theories will be used to review modern sport business and best practice in sports management at both a local and executive level. Emphasis is placed on leadership and management of sport events, while also developing strategic skills to assess the sport business landscape. A student's entrepreneurial ability is emphasised ensuring that a Sports Business Management graduate from University of Hertfordshire has a balanced and admirable portfolio of knowledge and abilities.

# **B.** Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in <u>UPR TL03</u>.

#### Additionally this programme aims to:

- Enable students to develop a thorough knowledge and critical understanding of the themes and subject disciplines relevant to the study of sports
- Facilitate experience of, and the cultivation of ability in, the management, development, and evaluation of sports participation and performance
- Provide insight into the range and influence of sports related issues which affect sports performance, development, and employment
- Enhance the post-graduation prospects of students by promoting the development of a balanced portfolio of academic and vocational qualities, therein preparing graduates for a wide variety of potential employment opportunities and/or further study

Additionally the BSc (Hons) Sports Coaching has the aim to:

• Use research and professional experience from Sports Coaching settings to appraise complex interactions required to be a successful sports coach

Additionally the BSc (Hons) Sports Business Management has the aim to:

 Use research and professional experience from Sports Business Management settings to reflect on different approaches to be successful in leading and managing in sport.

# C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Events, Hospitality, Leisure, Sport and Tourism, and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
A1- the subject disciplines and themes underpinning the study of sport.	Acquisition of knowledge and understanding is through:	Knowledge and understanding are assessed through a combination of, written assessments



- A2- the range, influence, and scope of sports related issues which affect sports performance, development, business management, and employment.
- A3- the need for both a multidisciplinary and interdisciplinary holistic approach to the study of sports, drawing from both academic and vocational contexts.
- A4- the conceptual knowledge base needed to monitor, assess, and evaluate sports performance, development and business management.
- A5- the processes and strategies involved in enhancing and analysing sports development, performance, and management.

Additionally the BSc (Hons) Sports Studies has the following learning outcome: A6- planning methods of acquiring, analysing and interpreting research and/or experiences in education settings for Sports Studies

Additionally the BSc (Hons) Sports Coaching has the following learning outcome: A7- planning methods of acquiring, analysing and interpreting research and experiences in Sports Coaching contexts

Additionally the BSc (Hons) Sports Business Management has the following learning outcome: A8- planning methods of acquiring, analysing and interpreting research and experiences in Sports Business Management contexts For A1 the completion of module assessments, as well as practical sessions and class tasks where knowledge and understanding are applied in action – e.g., critical debates, group discussion work, production of diagrammatic representations of conceptual understanding.

For A2 through the broad experience of the programme curriculum, but specifically throughout the three main themes of the degree (Sports Business Management, Sports Coaching) – e.g., critical examination/presentation of detailed case studies; delivery emphasis upon a balanced and multifactorial or holistic perspective.

For A3 through a range of curricular experiences and module assessments, by the explicit linking of theory and practice in teaching, such as the frequent provision of practical examples, and reference to the theoretical underpinnings of practice.

For A4 and A5 attained through the Sports Coaching, Sports Development, Sports Business Management, and sociological themes, and specifically acquired in associated lectures and tutorials, and evidenced in assessments – e.g., students will be educated in reflective practice, and undertake critical analysis activities in class – such as video review/peer review of practical role plays.

For A6 through the completion of the Sports Studies Research Dissertation, and/or Sports Studies Experience Dissertation, and the associated support programmes, and processes – e.g., students will be encouraged to adopt responsibility and independence within a supportive and facilitative supervisory framework.

(including essay assignments, portfolios of evidence, and reflective write ups of experiences), and presentations of various kinds. They are particularly assessed through in each programme through the subsequent completion of Research Dissertation and/or Experience Dissertation in the chosen programme of study



# For students undertaking the Study Abroad Year:

A9- Develop knowledge and understanding of sport related topics in a different cultural environment.

For A7 through the completion of the Sports Coaching Research Dissertation, and Sports Coaching Experience Dissertation, and the associated support programmes, and processes – e.g., students will be encouraged to adopt responsibility and independence within a supportive and facilitative supervisory framework.

For A8 through the completion of the Sports Business Management Research Dissertation, and Sports Management Experience Dissertation, and the associated support programmes, and processes – e.g. students will be encouraged to adopt responsibility and independence within a supportive and facilitative supervisory framework.

Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.

#### Intellectual skills

- B1- Research and critically consider domain specific concepts, theories, models, principles and information.
- B2- Critically appraise information and evidence.
- B3- Analyse and explain information, presenting balanced and rational arguments, and challenge assumptions.
- B4- Apply knowledge in solving routine, and novel or unpredictable problems.
- B5- Adopt responsibility for their own learning and continuing professional development through autonomous action, and both academic and

Teaching and learning methods

Intellectual skills are developed throughout the programme by the methods and strategies outlined in section A, above.

For example, some written assessments are based upon problem solving scenarios; others are based upon critical reflection on professional practice; some presentations are based upon summarisation and synthesis of research findings.

Intellectual skills are further developed through critical thinking exercises within lectures/tutorials.

Throughout, the learner is encouraged to develop intellectual skills further by

# Assessment strategy

Intellectual skills are assessed through written assessments and assessed presentations of various kinds. They are particularly assessed through a Research Proposal relevant to each programme and the subsequent experience and completion of Research Dissertation and Experience Dissertation in the chosen programme of study.



professional reflective practice

Additionally the BSc (Hons Sports Studies has the following learning outcome: B6- synthesise and apply a range of concepts and theories within Sports Studies independent study and through dialogue.

Additionally the BSc (Hons) Sports Coaching has the following learning outcome: B7- synthesise and apply a range of concepts and theories to Sports Coaching practice

Additionally the BSc (Hons)
Sports Business
Management has the
following learning outcome:
B8- synthesise and apply
Sports Business
Management concepts and
theory

#### Practical skills

- C1- Prepare, design and undertake practical activities employing suitable techniques, abilities, principles and procedures.
- C2- Carry out practical work with due consideration for appropriate organisational procedures, safety, and risk assessment.
- C3- Identify and act in response to ethical, moral and safety issues which directly relate to sports contexts (e.g., empowerment approaches), including adherence to applicable codes of conduct and legislation.
- C4- Propose, design, implement and communicate a significant piece of independent academic work, applying research and problemsolving abilities, and using appropriate methods.

Teaching and learning methods

Practical skills are developed throughout the programme through, work experience hours in modules, workshops, seminars and practical sessions. They are also further developed by the provision of research methodology workshops at L5 and L6.

Throughout there is an emphasis upon the balanced development of vocational and academic abilities, for example, in relation to all themes a critical examination of the why, as well as the what and how of professional practice.

Assessment strategy
Practical skills are assessed through, for example, coursework assignments, reflective pieces based upon practical experiences, feedback from significant others (clients, supervisors, mentors), poster presentations, and evaluation reports. They are also assessed through the completion of Research Dissertation and Experience Dissertation in chosen

programme of study.



# For students undertaking the Sandwich Placement:

C5- Apply sport related concepts, whilst undertaking a professional work-based experience at an external sport related organisation.

#### Teaching and learning methods

Transferable skills are developed throughout the programme by various curricular experiences - for example, tutorial exercises, practical sessions, student support workshops, and particularly through the Research and Sport Experience Learning themes of the degree.

Throughout, the learner is encouraged to develop transferable skills by maintaining a record of performance, reviewing performance with personal tutors, and completing personal development action plans.

Throughout the learner is expected to consolidate their development of practical information technology skills by the use of computers and software, and associated training opportunities, available in the laboratories and the learning resources centre.

#### Assessment strategy

Transferable skills are assessed through a range of assignments built into the programme, but are particularly developed and monitored through the Research and Sport Experience themes of the degree. Students will be encouraged to maintain a portfolio of evidence effectively mapping where curricular opportunities arise to show evidence of ability in relation to D1 to D7 (for example, where online submissions are produced as part of assessment, or where presentations require certain software/technology to be used in relation to assessment, for D7), to enable self-assessment of performance and developmental needs, and allow review of performance with personal tutors.

#### Transferable skills

- D1- Communicate effectively, using a variety of formats.
- D2- Effectively draw upon a range of information sources in creatively solving problems.
- D3- Organise and present intellectual argument at a complexity and depth commensurate with the level of study.
- D4- Work effectively both independently (e.g. on assignments, or during the project) and as part of a team (e.g. during group work, and in working with or leading others in work experience).
- D5- Be numerate at a level appropriate to the programme.
- D6- Develop the qualities
  (e.g., innovation,
  enterprise and autonomy)
  required for continued
  self-managed
  professional activity.
- D7- Use information technology effectively and appropriately.

# D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (3 years), Sandwich (4 years), Year Abroad (4 years) and part-time (typically 5-6 years) modes, and leads to the award of a BSc (Hons) Sports Studies, BSc (Hons) Sports Studies (Sandwich), BSc (Hons) Sports Studies with a Year Abroad, BSc (Hons) Sports Coaching, BSc (Hons) Sports Coaching (Sandwich), BSc (Hons) Sports Coaching with a Year Abroad, BSc (Hons) Sports Business Management, BSc (Hons) Sports Business Management with a Year Abroad. Entry is normally at level 4 (with suitable A-level or equivalent qualifications),



but is possible at level 5 with suitable qualifications and agreed accreditation of prior learning and/or experience from study and work elsewhere, mapped against our L4 curriculum (evaluated on a case by case basis by the Admissions Tutor and Programme Leader). Intake is normally Semester A (September).

# **Professional and Statutory Regulatory Bodies**

N/A

#### Work-Based Learning, including Sandwich Programmes

Work experience is built into the programme, both implicitly (e.g., in coaching modules students are required to undertake practical coaching experiences), and explicitly (in Level 5 and Level 6 Sport Experience modules). A designated Sandwich programme leads to a University award in the Sandwich mode, and the word "Sandwich" appears on the award certificate. A Sandwich award requires the successful completion of at least 30 weeks full-time equivalent placement activity from a maximum of two separate placements, neither of which should be normally less than 12 weeks in duration, in order for the award to be made (UPR AS11 2.4).

# Student Exchange programme

#### **Incoming Exchange**

Incoming exchange students may study modules on this programme except the following:

- L4: Foundations of Sports Coaching
- L5: Applied Sports Coaching, any of the Research Methods modules, and the Sport Experience Learning module
- L6: Advanced Sports Coaching, any of the Experience Dissertation modules, any of the Research Dissertation modules

## Study Abroad

Successful completion of a period of study abroad leads to the award title "With a Year Abroad" if at least two semesters of study have been completed and at least **90** credit points have been accumulated. One semester could be a semester of placement activity abroad (typically, at least **12** weeks), in which case at least **45** credit points have to be accumulated.

#### **Programme Structure**

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

#### **Table 1a Outline Programme Structure**

#### **BSc (Hons) Sports Studies**

Mode of study Full-time, Sandwich, Year Abroad

Entry point Semester A

Level 4: Level 4 study requires the completion of the following compulsory modules (120 credits).

Compulsory Modules Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Foundations of Sports Coaching	4LMS0153	30	0	100	0	AB



Physical Activity and Sport Policy in Practice	4LMS0240	30	0	100	0	AB
Developing an Academic Approach	4LMS0152	15	0	100	0	Α
Understanding the Sports Industry	4LMS0149	15	0	100	0	Α
Sport Business Management: National and International Perspectives	4LMS0150	15	0	100	0	В
Sports as Social and Global Phenomena	4LMS0151	15	0	100	0	В

# Progression to level 5 requires a minimum of 90 credits.

#### Level 5

Compulsory Modules Students have to complete a minimum of 15 compulsory credits. Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Sport Experience Learning and/or	5LMS0089	15	0	100	0	B B
Research Methods for Sports Studies	5LMS0085	15	0	100	0	ь
* <b>Optional Modules</b> Module Titles	Module Code	Credit Points	% Examination	% coursework	% Practical	Semesters
Applied Sports Coaching	5LMS0090	30	0	60	40	AB
Facilities and Funding for Active Communities	5LMS0146	15	0	100	0	Α
Global Perspectives of Sports Development	5LMS0145	15	0	100	0	В
Leadership and Management of Sports Events	5LMS0083	30	0	60	40	AB
Process and Practice in High Performance Sport	5LMS0081	15	0	100	0	Α
Exploring Sports Ethics	5LMS0082	15	0	70	30	Α

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

Progression to level 6 requires a minimum of 210 credits with a minimum of 120 credits al level 4 and 90 credits at level 5.

Level 6 Optional: Year Abroad/Sandwich

* <b>Optional Modules</b> Module Titles	Module Code	Credit Points	% Examination	% coursework	% Practical	Semesters
Year Abroad - Sport	6LMS0189	0	0	P/F	0	ABC
Sandwich Placement - Sport	6LMS0169	0	0	P/F	0	ABC



#### Level 6

Compulsory Modules Students have to complete a minimum of 30 compulsory credits. Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Sports Studies Experience Dissertation and/or Sports Studies Research Dissertation	6LMS0124 6LMS0137	30 30	0	100 80	0 20	AB AB
*Optional Modules  Module Titles  Advanced Sports Coaching	Wodule Code	06 Credit Points	o % Examination	9 % coursework	% Practical	Semesters
Behaviour Change for Physical Activity and	6LMS0194	15	0	100	0	В
Sport						
Insight and Evaluation of Sports Development	6LMS2013	15	0	100	0	Α

6LMS0136

6LMS0127

# **BSc (Hons) Sports Coaching**

Creating Business Strategies for Sport

**Business Management** 

Enterprise and Entrepreneurship in Sports

**Mode of study** Full-time, Sandwich, Year Abroad **Entry point** Semester A

Level 4: Level 4 study requires the completion of the following compulsory modules (120 credits).

Compulsory Modules Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Foundations of Sports Coaching	4LMS0153	30	0	100	0	AB
Physical Activity and Sport Policy in Practice	4LMS0240	30	0	100	0	AB
Developing an Academic Approach	4LMS0152	15	0	100	0	Α
Understanding the Sports Industry	4LMS0149	15	0	100	0	Α



100

100

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0

15

15

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

Sport Business Management: National and	4LMS0150	15	0	100	0	В
International Perspectives Sports as Social and Global Phenomena	4LMS0151	15	0	100	0	В

# Progression to level 5 requires a minimum of 90 credits.

#### Level 5

Compulsory Modules Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Applied Sports Coaching	5LMS0090	30	0	60	40	AB
Sport Experience Learning	5LMS0089	15	0	100	0	В
Research Methods for Sports Coaching	5LMS0086	15	0	100	0	В
Optional Modules* Students have to complete 60 credits of optional modules Module Titles	Wodule Code	Credit Points	o % Examination	% coursework	> % Practical	Semesters
Facilities and Funding for Active Communities		15		100	0	Α
Global Perspectives of Sports Development	5LMS0145	15	0	100	0	В
Leadership and Management of Sports Events	5LMS0083	30	0	60	40	AB
Process and Practice in High Performance Sport	5LMS0081	15	0	100	0	Α
Exploring Sports Ethics	5LMS0082	15	0	70	30	А

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

Progression to level 6 requires a minimum of 210 credits with a minimum of 120 credits at level 4 and 90 credits at level 5.

Level 6 Optional: Year Abroad/Sandwich

*Optional Modules Module Titles	Module Code	Credit Points	% Examination	% coursework	% Practical	Semesters
Year Abroad - Sport	6LMS0189	0	0	P/F	0	ABC
Sandwich Placement - Sport	6LMS0169	0	0	P/F	0	ABC



#### Level 6

Compulsory Modules Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Advanced Sports Coaching	6LMS0139	30	0	60	40	AB
Sports Coaching Experience Dissertation	6LMS0123	30	0	100	0	AB
*Optional Modules Students have to complete 30 credits of optional modules Module Titles	Мо	Credit Points 8	% Examination o	% coursework 08	% Practical 0	Semesters B
Creating Business Strategies for Sport Enterprise and Entrepreneurship in Sports Business Management	6LMS0136 6LMS0127	15 15	0 0	100	0	A B
Behaviour Change for Physical Activity and Sport	6LMS0194	15	0	100	0	В
Insight and Evaluation of Sports Development	6LMS2013	15	0	100	0	A

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

# **BSc (Hons) Sports Business Management**

**Mode of study** Full-time, Sandwich, Year Abroad **Entry point** Semester A

Level 4: Level 4 study requires the completion of the following compulsory modules (120 credits).

Compulsory Modules Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Foundations of Sports Coaching	4LMS0153	30	0	100	0	AB
Physical Activity and Sport Policy in Practice	4LMS0240	30	0	100	0	AB
Developing an Academic Approach	4LMS0152	15	0	100	0	Α
Understanding the Sports Industry	4LMS0149	15	0	100	0	Α
Sport Business Management: National and International Perspectives	4LMS0150	15	0	100	0	В
Sports as Social and Global Phenomena	4LMS0151	15	0	100	0	В



# Progression to level 5 requires a minimum of 90 credits.

#### Level 5

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Compulsory Modules Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Leadership and Management of Sports	5LMS0083	30	0	60	40	AB
Events Sport Experience Learning Research Methods for Sports Business Management	5LMS0089 5LMS0088	15 15	0 0	100 100	0 0	B B
Optional Modules* Students have to complete 60 credits of optional modules Module Titles	Mo	Credit Points	% Examination	% coursework	% Practical	Semesters
Applied Sports Coaching	5LMS0090	30	0	60	40	AB
Process and Practice in High Performance Sport	5LMS0081	15	0	100	0	Α
Exploring Sports Ethics	5LMS0082	15	0	70	30	Α
Facilities and Funding for Active Communities	5LMS0146	15	0	100	0	Α
Global Perspectives of Sports Development	5LMS0145	15	0	100	0	В

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

Progression to level 6 requires a minimum of 210 credits with a minimum of 120 credits at level 4 and 90 credits at level 5.

Level 6 Optional: Year Abroad/Sandwich

Optional Modules* Module Titles	Module Code	Credit Points	% Examination	% coursework	% Practical	Semesters
Year Abroad - Sport	6LMS0189	0	0	P/F	0	ABC
Sandwich Placement - Sport	6LMS0169	0	0	P/F	0	ABC

Level 6



Compulsory Modules Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Creating Business Strategies for Sport Enterprise and Entrepreneurship in Sports	6LMS0136 6LMS0127	15 15	0 0	100 100	0	A B
Business Management Sports Management Experience Dissertation Sports Business Management Research Dissertation	6LMS0121 6LMS0125	30 30	0	100 80	0 20	AB AB
*Optional Modules Students have to complete 30 credits of optional modules Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Advanced Sports Coaching	6LMS0139	30	0	60	40	AB
Behaviour Change for Physical Activity and Sport	6LMS0194	15	0	100	0	В
Insight and Evaluation of Sports Development	6LMS2013	15	0	100	0	Α

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

# **BSc (Hons) Sports Studies**

Mode of study – Part-time

# Entry point - Semester A

This requires the same modules to be completed as per the full-time pathway. The following describes the standard part-time programme structure, with completion of 60 credits per year. Deviations from this structure are possible, subject to meeting module prerequisites and agreement by the Programme Leader. Part-time students may study up to 75 credits a year. The progression requirements above also apply for this mode of study. Students on the part-time mode may also take an optional Sandwich Year or Year Abroad but these need to be completed in one year F/T mode.

#### Year 1/Level 4

Compulsory Modules Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Foundations of Sports Coaching	4LMS0153	30	0	100	0	AB
Developing an Academic Approach	4LMS0152	15	0	100	0	Α



Sports as Social and Global Phenomena	4LMS0151	15	0	100	0	В
Year 2/Level 4	ı	1	ı	ı	ı	•
Compulsory Modules Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Physical Activity and Sport Policy in Practice	4LMS0240	30	0	100	0	AB
Understanding the Sports Industry	4LMS0149	15	0	100	0	Α
Sport Business Management: National and International Perspectives	4LMS0150	15	0	100	0	В

# Year 3/Level 5

Compulsory Modules Students have to complete a minimum of 15 compulsory credits. Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Sport Experience Learning and/or	5LMS0089	15	0	100	0	В
Research Methods for Sports Studies	5LMS0085	15	0	100	0	В

*Optional Modules Students have to complete 30 credits of optional modules if they have chosen both 15c compulsory modules above; Students have to complete 45 credits of optional modules if they have chosen one 15c compulsory module above. Module Titles	lule Cod	Credit Points	% Examination	% coursework	% Practical	Semesters
Applied Sports Coaching	5LMS0090	30	0	60	40	AB
Facilities and Funding for Active Communities	5LMS0146	15	0	100	0	Α
Global Perspectives of Sports Development	5LMS0145	15	0	100	0	В
Leadership and Management of Sports Events Process and Practice in High Performance Sport Exploring Sports Ethics	5LMS0083 5LMS0081 5LMS0082	30 15 15	0 0 0	60 100 70	40 0 30	AB A A

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

Year 4/Level 5



*Optional Modules Students have to complete 60 credits of optional modules. Module Titles	Module Code	Credit Points	% Examination	% coursework	% Practical	Semesters
Applied Sports Coaching	5LMS0090	30	0	60	40	AB
Facilities and Funding for Active Communities	5LMS0146	15	0	100	0	Α
Global Perspectives of Sports Development	5LMS0145	15	0	100	0	В
Leadership and Management of Sports Events	5LMS0083	30	0	60	40	AB
Process and Practice in High Performance Sport	5LMS0081	15	0	100	0	Α
Exploring Sports Ethics	5LMS0082	15	0	70	30	Α

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

Progression to level 6 requires a minimum of 210 credits with a minimum of 120 credits at level 4 and 90 credits at level 5.

#### Year 5/Level 6

*Optional Modules Students have to complete 60 credits of optional modules. Module Titles	Module Code	Credit Points	% Examination	% coursework	% Practical	Semesters
Advanced Sports Coaching	6LMS0139	30	0	60	40	AB
Behaviour Change for Physical Activity and Sport	6LMS0194	15	0	100	0	В
Insight and Evaluation of Sports Development	6LMS2013	15	0	100	0	Α
Creating Business Strategies for Sport Enterprise and Entrepreneurship in Sports Business Management	6LMS0136 6LMS0127	15 15	0	100 100	0	A B

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

# Year 6/Level 6



Compulsory Modules Students have to complete a minimum of 30 compulsory credits.  Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Sports Studies Experience Dissertation and/or Sports Studies Research Dissertation	6LMS0124 6LMS0137	30 30	0 0	100 80	0 20	AB AB
*Optional Modules Students have to complete 30 credits of optional modules if they have chosen one 30c compulsory module above; Students have to complete no optional modules if they have chosen both 30c compulsory modules above. Module Titles	lule Cod	Credit Points	% Examination	% coursework	% Practical	Semesters
Advanced Sports Coaching	6LMS0139	30	0	60	40	AB
Behaviour Change for Physical Activity and Sport	6LMS0194	15	0	100	0	В
Insight and Evaluation of Sports Development	6LMS2013	15	0	100	0	Α
Creating Business Strategies for Sport Enterprise and Entrepreneurship in Sports Business Management	6LMS0136 6LMS0127	15 15	0	100 100	0	A B

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

# **BSc (Hons) Sports Coaching**

Mode of study - Part-time

Entry point - Semester A

This requires the same modules to be completed as per the full-time pathway. The following describes the standard part-time programme structure, with completion of 60 credits per year. Deviations from this structure are possible, subject to meeting module prerequisites and agreement by the Programme Leader. Part-time students may study up to 75 credits a year. The progression requirements above also apply for this mode of study. Students on the part-time mode may also take an optional Sandwich Year or Year Abroad but these need to be completed in one year F/T mode.

Year 1/Level 4



Compulsory Modules  Module Title  Foundations of Sports Coaching  Developing an Academic Approach  Sports as Social and Global Phenomena	9000 Wodnle Code 4LMS0153 4LMS0152 4LMS0151	St Credit Points	o o o % Examination	% Coursework	o o o % Practical	B A B
Year 2/Level 4  Compulsory Modules  Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Physical Activity and Sport Policy in Practice Understanding the Sports Industry Sport Business Management: National and International Perspectives	4LMS0240 4LMS0149 4LMS0150	30 15 15	0 0 0	100 100 100	0 0 0	AB A B
Year 3/Level 5	'		' '	'	'	
Compulsory Modules Students have to complete a minimum of 30 compulsory credits. Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Applied Sports Coaching	5LMS0090	30	0	60	40	AB
Optional Modules* Students have to complete 30 credits of optional modules. Module Titles	Module Code	Credit Points	% Examination	% coursework	% Practical	Semesters
Leadership and Management of Sports Events	5LMS0083	30	0	60	40	AB
Process and Practice in High Performance Sport	5LMS0081	15	0	100	0	А
Facilities and Funding for Active Communities	5LMS0146	15	0	100	0	А
Global Perspectives of Sports Development	5LMS0145	15	0	100	0	В
Exploring Sports Ethics	5LMS0082	15	0	70	30	А



#### Year 4/Level 5

Compulsory Modules Students have to complete a minimum of 30 compulsory credits. Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters	
Sport Experience Learning Research Methods for Sports Coaching	5LMS0089 5LMS0086	15 15	0	100 100	0 0	B B	
Optional Modules* Students have to complete 30 credits of optional modules. Module Titles	Mo	Credit Points	% Examination	% coursework	% Practical	Semesters	
Leadership and Management of Sports Events	5LMS0083	30	0	60	40	AB	
Process and Practice in High Performance Sport	5LMS0081	15	0	100	0	A	
Facilities and Funding for Active Communities	5LMS0146	15	0	100	0	А	
Global Perspectives of Sports Development	5LMS0145	15	0	100	0	В	
	5LMS0082	15	0	70	30	Α	

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

Progression to level 6 requires a minimum of 210 credits with a minimum of 120 credits at level 4 and 90 credits at level 5.

#### Year 5/Level 6

**Exploring Sports Ethics** 

Compulsory Modules Students have to complete a minimum of 60 compulsory credits. Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Advanced Sports Coaching	6LMS0139	30	0	60	40	AB



<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

#### Year 6/Level 6

Compulsory Modules Students have to complete a minimum of 30 compulsory credits. Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Sports Coaching Experience Dissertation	6LMS0123	30	0	100	0	AB
*Optional Modules Students have to complete 30 credits of optional modules Module Titles	Module Code	Credit Points	% Examination	% coursework	% Practical	Semesters
Creating Business Strategies for Sport Enterprise and Entrepreneurship in Sports Business Management	6LMS0136 6LMS0127	15 15	0 0	100 100	0 0	A B
Behaviour Change for Physical Activity and Sport Insight and Evaluation of Sports Development	6LMS0194 6LMS2013	15 15	0	100 100	0	B A

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

#### **BSc (Hons) Sports Business Management**

Mode of study - Part-time

Entry point - Semester A

This requires the same modules to be completed as per the full-time pathway. The following describes the standard part-time programme structure, with completion of 60 credits per year. Deviations from this structure are possible, subject to meeting module prerequisites and agreement by the Programme Leader. Part-time students may study up to 75 credits a year. The progression requirements above also apply for this mode of study. Students on the part-time mode may also take an optional Sandwich Year or Year Abroad but these need to be completed in one year F/T mode.

Year 1/Level 4



<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

Compulsory Modules  Module Title  Foundations of Sports Coaching  Developing an Academic Approach  Sports as Social and Global Phenomena	Wodule Code 4LMS0153 4LMS0152 4LMS0151	Oredit Points	o o o % Examination	% Coursework	o o o % Practical	в У В Semesters
	4LMS0151	15	0	100	0	Б
Year 2/Level 4  Compulsory Modules  Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Physical Activity and Sport Policy in Practice	4LMS0240	30	0	100	0	AB
Understanding the Sports Industry Sport Business Management: National and International Perspectives	4LMS0149 4LMS0150	15 15	0 0	100 100	0 0	A B
Year 3/Level 5						
Compulsory Modules Students have to complete a minimum of 30 compulsory credits. Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Leadership and Management of Sports Events	5LMS0083	30	0	60	40	AB
Optional Modules* Students have to complete 30 credits of optional modules.	Module Code	Credit Points	% Examination	% coursework	% Practical	Semesters
Module Titles						1.5
Applied Sports Coaching  Process and Practice in High Performance Sport	5LMS0090 5LMS0081	30 15	0	60 100	40 0	AB A
Exploring Sports Ethics Facilities and Funding for Active Communities	5LMS0082 5LMS0146	15 15	0 0	70 100	30 0	A A
Global Perspectives of Sports Development	5LMS0145	15	0	100	0	В

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.



#### Year 4/Level 5

Compulsory Modules Students have to complete a minimum of 30 compulsory credits. Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Sport Experience Learning Research Methods for Sports Business Management	5LMS0089 5LMS0088	15 15	0 0	100 100	0 0	B B

Optional Modules* Students have to complete 30 credits of optional modules. Module Titles	Module Code	Credit Points	% Examination	% coursework	% Practical	Semesters
Applied Sports Coaching	5LMS0090	30	0	60	40	AB
Process and Practice in High Performance Sport	5LMS0081	15	0	100	0	Α
Exploring Sports Ethics	5LMS0082	15	0	70	30	Α
Facilities and Funding for Active Communities	5LMS0146	15	0	100	0	Α
Global Perspectives of Sports Development	5LMS0145	15	0	100	0	В

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

Progression to level 6 requires a minimum of 210 credits with a minimum of 120 credits at level 4 and 90 credits at level 5.

#### Year 5/Level 6

Compulsory Modules Students have to complete a minimum of 60 compulsory credits. Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Creating Business Strategies for Sport Enterprise and Entrepreneurship in Sports Business Management	6LMS0136 6LMS0127	15 15	0 0	100 100	0	A B



Sports Business Management Research Dissertation	6LMS0125	30	0	80	20	AB
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<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

#### Year 6/Level 6

Compulsory Modules Students have to complete a minimum of 30 compulsory credits. Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Sports Management Experience Dissertation	6LMS0121	30	0	100	0	AB

*Optional Modules Students have to complete 30 credits of optional modules. Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Advanced Sports Coaching	6LMS0139	30	0	60	40	AB
Behaviour Change for Physical Activity and Sport	6LMS0194	15	0	100	0	В
Insight and Evaluation of Sports Development	6LMS2013	15	0	100	0	Α

<sup>\*</sup> The University reserves the right to withdraw an optional module due to low demand.

The award of a BSc (Hons) degree requires 360 credit points with a minimum of 120 credits at each of level 4.5 and 6.

The award of a BSc (Hons) degree with a Year Abroad or Sandwich Year requires 360 credit points with a minimum of 120 credits at each of level 4, level 5 and level 6 and the successful completion of the Year Abroad or Sandwich Year, respectively.

Essential pre-requisites apply with regard to the L6 Research Dissertation (for which L5 Research Methods must be passed first) and for the L6 Experience Dissertation (for which successful completion of the L5 Sport Experience Learning module is required). For the L6 Advanced Sports Coaching module successful completion of L5 Applied Sports Coaching is required and for the L5 Applied Sports Coaching successful completion of L4 Foundations of Sports Coaching is required.

Part-time students study between 60 and 75 modular credits per year, taking account of award requirements and pre-requisite modules as appropriate, typically completing in 5-6 years.



#### Level 6 Optional: Year Abroad/Sandwich

Where all progression requirements to level 6 have been met, students have the option to study a Year Abroad or a Sandwich Placement module in the area of Sports Studies; Sports Coaching; Sports Business Management.

Students who successfully complete the 0-credit rated level 6 Year Abroad module are eligible for the award of a BSc (Hons) Sports Studies with a Year Abroad; BSc (Hons); BSc (Hons) Sports Coaching with a Year Abroad; BSc (Hons) Sports Business Management with a Year Abroad.

Students who successfully complete the 0-credit rated level 6 Sandwich Placement module are eligible for the award of BSc (Hons) Sports Studies; Sports Coaching; Sports Business Management (Sandwich).

#### Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in UPR AS14, Section D.

#### Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum	Available at end of	Programme Learning Outcomes developed
Final Award BSc (Hons)	Sports Studies	requirements 360 credit points including 240 at level 6/5 of which 120 must be at level 6		(see above) A1, A2, A3, A4, A5, A6, B1, B2, B3, B4, B5, B6, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7 (see Table 2)
BSc (Hons)	Sports Studies with a Year Abroad	360 credit points including 240 at level 6/5 of which 120 must be at level 6, including passed Year Abroad		A1, A2, A3, A4, A5, A6, A9, B1, B2, B3, B4, B5, B6, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7 (see Table 2)
BSc (Hons)	Sports Studies (Sandwich)	360 credit points including 240 at level 6/5 of which 120 must be at level 6, including passed Sandwich Year		A1, A2, A3, A4, A5, A6, B1, B2, B3, B4, B5, B6, C1, C2, C3, C4, C5, D1, D2, D3, D4, D5, D6, D7 (see Table 2)
BSc (Hons)	Sports Coaching	360 credit points including 240 at level 6/5 of which 120 must be at level 6		A1, A2, A3, A4, A5, A7 B1, B2, B3, B4, B5, B7, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7 (see Table 2)
BSc (Hons)	with a Year Abroad	360 credit points including 240 at level 6/5 of which 120 must be at level 6, including		A1, A2, A3, A4, A5, A7, A9 B1, B2, B3, B4, B5, B7 C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7 (see Table 2)



		passed Year Abroad		
BSc (Hons)		360 credit points including 240 at level 6/5 of which 120 must be at level 6, including passed Sandwich Year	6	A1, A2, A3, A4, A5, A7, B1, B2, B3, B4, B5, B7 C1, C2, C3, C4, C5, D1, D2, D3, D4, D5, D6, D7 (see Table 2)
BSc (Hons)		360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	A1, A2, A3, A4, A5, A8, B1, B2, B3, B4, B5, B8, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7 (see Table 2)
BSc (Hons)	Management with a Year	360 credit points including 240 at level 6/5 of which 120 must be at level 6, including passed Year Abroad		A1, A2, A3, A4, A5, A8 A10, B1, B2, B3, B4, B5, B8, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7 (see Table 2)
BSc (Hons)	Sports Business Management (Sandwich)	360 credit points including 240 at level 6/5 of which 120 must be at level 6, including passed Sandwich Year	6	A1, A2, A3, A4, A5, A8, B1, B2, B3, B4, B5, B8, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7 and C5 (see Table 2)

			Available at	
		Minimum	end of	Programme Learning Outcomes developed
Interim Award	Award Title	requirements	Level	(see above)
University		45 credit points	4	See UPR AS11, section 13:
Certificate		at level 4		http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Certificate of		120 credit points	4, 5	
Higher		at level 4		See UPR AS11, section 13:
Education				http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Diploma of		240 credit points	5, 6	
Higher		including at least		See UPR AS11, section 13:
Education		120 at level 5		http://sitem.herts.ac.uk/secreg/upr/AS11.htm
BSc	Sports Studies	300 credit points	6	A1, A2, A3, A4, A5, B1, B2, B3, B4, B5, B6,
		including 180 at		C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7
		level 6/5 of		
		which 60 must		
-		be at level 6		
BSc	Sports Studies	300 credit points	6	A1, A2, A3, A4, A5, A9, B1, B2, B3, B4, B5,
	with a Year	including 180 at		B6, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6,
	Abroad	level 6/5 of		D7
		which 60 must		
		be at level 6,		
		including passed		
		Year Abroad		
	ē'	•	•	



BSc	Sports Studies (Sandwich)	300 credit points including 180 at level 6/5 of which 60 must be at level 6, including passed Sandwich Year	6	A1, A2, A3, A4, A5, B1, B2, B3, B4, B5, B6 C1, C2, C3, C4, C5, D1, D2, D3, D4, D5, D6, D7
BSc	Sports Coaching	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1, A2, A3, A4, A5, B1, B2, B3, B4, B5, B7, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7
BSc	Sports Coaching with a Year Abroad	300 credit points including 180 at level 6/5 of which 60 must be at level 6, including passed Year Abroad	6	A1, A2, A3, A4, A5, A9, B1, B2, B3, B4, B5, B7, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7
BSc	Sports Coaching (Sandwich)	300 credit points including 180 at level 6/5 of which 60 must be at level 6, including passed Sandwich Year	6	A1, A2, A3, A4, A5, B1, B2, B3, B4, B5, B7, C1, C2, C3, C4, C5, D1, D2, D3, D4, D5, D6, D7
BSc	Sports Business Management	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A1, A2, A3, A4, A5, B1, B2, B3, B4, B5, B8, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7
BSc	Sports Business Management with a Year Abroad	300 credit points including 180 at level 6/5 of which 60 must be at level 6, including passed Year Abroad	6	A1, A2, A3, A4, A5, A9, B1, B2, B3, B4, B5, B8, C1, C2, C3, C4, D1, D2, D3, D4, D5, D6, D7
BSc	Sports Business Management (Sandwich)	300 credit points including 180 at level 6/5 of which 60 must be at level 6, including passed Sandwich Year	6	A1, A2, A3, A4, A5, B1, B2, B3, B4, B5, B8, C1, C2, C3, C4, C5, D1, D2, D3, D4, D5, D6, D7

# Programme-specific assessment regulations



The programme complies with the University's academic regulations (in particular, <u>UPR AS11</u>, <u>UPR AS12</u>, <u>uPR AS13</u> and <u>uPR AS14</u>) with the exception of those listed below, which have been approved by the University:

Course Code	Course Instance	Award Title	Modules (child instance codes & title)	Must be included in classification algorithm?
HHSPS	SPS3F SPS4S SPS6P	Sports Studies	6LMS0124 Sports Studies Experience Dissertation OR 6LMS0137 Sports Studies Research Dissertation	No No
SPS6P  SPC3F SPC4S SPC6P		Sports Coaching	6LMS0123 Sports Coaching Experience Dissertation AND 6LMS0138 Sports Coaching Research Dissertation	No No
LMSBM	SBM3F SBM4S SBM6P	Sports Business Management	6LMS0121 Sports Management Experience Dissertation AND 6LMS0125 Sports Business Management Research Dissertation	No No

Further programme-specific regulations (requiring School-level approval) are given below:

- For the BSc (Hons) Sports Studies programme either the 6LMS0137 Sports Studies Research Dissertation
  or 6LMS0124 Sports Studies Experience Dissertation module must be among the modules passed in
  order to attain an Honours degree.
- For the BSc (Hons) Sports Coaching programme the 6LMS0138 Sports Coaching Research Dissertation and 6LMS0123 Sports Coaching Experience Dissertation module must be among the modules passed in order to attain an Honours degree.
- For the BSc (Hons) Sports Business Management programme the 6LMS0125 Sports Business Management Research Dissertation and 6LMS0121 Sports Management Experience Dissertation module must be among the modules passed in order to attain an Honours degree.

# E. Management of Programme & Support for student learning.

## <u>Management</u>

The programme is managed and administered through:

- A Programme Leader to help students understand the course structure, and responsible for the day-today management of the programme
- Year Tutors for each level of study to help students understand the demands at each level and to provide advice accordingly
- An Admissions Tutor, with specific responsibility for open days and recruitment/selection
- Module Co-ordinators who are responsible for individual modules
- A designated programme administration team to deal with day-to-day administration associated with the programme
- Student representatives on programme committees

#### Support

Students are supported by:

An induction at the beginning of each new academic session



- Personal Tutors to provide advice and pastoral support to students
- Extensive Learning Resources Centres, incorporating a library and computer centre
- Attractive modern study environments in Learning Resources Centres
- Access to extensive digital and print collections of information resources
- A dedicated learning resources officer (Information Manager)
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc.
- Careers and Employment Service
- An Accommodation Office
- An International Students Centre
- Overseas Orientation
- A Mathematics Drop-in Centre
- UH Disability Advisers via Disability Services
- An Equality Office
- The Students' Union
- Medical Centre
- Office of Dean of Students, incorporating Chaplaincy, Counselling and Nursery
- StudyNet, a versatile online interactive intranet and learning environment
- Guided student-centred learning on StudyNet/Canvas module sites
- The School of Life and Medical Sciences Academic Support Unit

## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The <u>Ask Herts</u> website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <a href="http://www.herts.ac.uk/secreg/upr/">http://www.herts.ac.uk/secreg/upr/</a>. In particular, <a href="http://www.herts.ac.uk/secreg/upr/">UPR SA07</a> 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <a href="https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/">https://www.officeforstudents.org.uk/advice-and-guidance/the-register/</a>.

Practical assessments on this programme will be video and/or audio recorded for the purposes of assessment moderation, external examining, and any necessary review by the Module Team. Recordings will be stored securely, with access limited to the Sport, Health and Exercise Technical Team, the Module Team, the Internal Moderator and External Examiner. Recordings will be retained for the duration of the module, the meeting of the Module Board of Examiners, and until any investigation of an appeal, complaint, academic misconduct or fitness to practise case has been completed. Recordings will be destroyed within 1 year of the assessment. If you wish to discuss the video/audio recording of assessments, please contact your Programme/Module Leader.



# G. Entry requirements

The normal entry requirements for the programme are:

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

Active involvement in sport and exercise desirable. Some sport experiences may require an enhanced Disclosure and Barring Service clearance.

A minimum IELTS score of 6.0 with a minimum of 5.5 in each band, TOEFL 550 (CBT) or equivalent is required for those for whom English is not their first language.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in <u>UPR SA03</u>), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact: icaq@herts.ac.uk

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to <a href="mailto:aqo@herts.ac.uk">aqo@herts.ac.uk</a>



# **BSc (Hons) Sports Studies**

# Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (ii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

								Prog	ıramm	ie Lea	arning	Outc	omes	(as ic	dentifi	ed in	sectio	n 1 ar	nd the	e follo	wing	page)					
				Know	ledge	& Unc	dersta	nding			Int	ellect	ual Sł	kills			Pra	ctical	Skills	S			Trans	sferab	le Ski	lls	
	Module Title	Module Code	A1	A2	А3	A4	A5	A6	A9	B1	B2	В3	B4	B5	В6	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5	D6	D7
	Foundations of Sports Coaching	4LMS0153	х	X	Х	Х	х			х	Х		Х	Х		Х	Х	Х			х	Х	х	х		Х	
	Physical Activity and Sport Policy in Practice	4LMS0240	X	X	X	X	X			Х	X	Х	Х	Х		X	Х	X			X		Х		x	X	x
	Developing Academic Approach	4LMS0152	X		X					Х	Х	Х	Х	X				Х			X	X	Х			X	Х
Level 4	Understanding the Sport Industry	4LMS0149	Х	Х	Х	Х	х			х	Х	Х	Х	Х				Х			x	Х	Х	Х		х	Х
	Sport Business Management: National and International Perspectives	4LMS0150	X	X	X	X				X	X	X		x		х		X			X	X	x			X	X
	Sports as Social and Global Phenomena	4LMS0151	Х	Х	Х	Х	Х			Х	Х	Х	Х	Х		Х	Х	Х			Х	х	Х		х	Х	Х
	Applied Sports Coaching	5LMS0090	Х	Х	Х	Х	Х			Х	Х	Х	Х	Х		Х	Х	Х			Х	Х	Х	Х	Х	Х	Х
	Facilities and Funding for Active Communities	5LMS0146	Х	х	Х	Х	х			х	Х	Х	х	Х		Х					х	Х	х	х	х	Х	Х
	Leadership and Management of Sports Events	5LMS0083	X	Х	х	х	X			Х	x	х	Х	х		x	Х	X	Х		x	X	Х			X	X
Level 5	Global Perspectives of Sports Development	5LMS0145	X	X	X	X	X			Х	Х	Х	Х	Х		Х	Х	X			X	X	Х			Х	X
Le	Sport Experience Learning	5LMS0089	Х	Х	Х	Х				Х	Х	Х	Х	Х	Х	Х	Х	Х	Х		Х	Х	Х	Х	Х	Х	Х
	Research Methods for Sports Studies	5LMS0085			X	X				Х	Х	Х	Х	Х	х	Х	Х	X	х		х	X	Х		х	Х	Х
	Process and Practice in High Performance Sport	5LMS0081	Х	Х	Х	х	Х			Х	Х	Х				Х					Х	х	Х			Х	Х
	Exploring Sports Ethics	5LMS0082	Х	Х	Х	Х				Х	Х	Х				Х					Х	Х	Х	Х	Х	Х	Х
	Year Abroad - Sport	6LMS0189	Х	Х					Х				Х	Х							Х					Х	
	Sandwich Placement - Sport	6LMS0169	Х	Х									Х	Х						Х	Х					Х	



	Module Title	Module Code	A1	A2	А3	A4	A5	A6	A9	B1	B2	В3	B4	B5	В6	C1	C2	СЗ	C4	C5	D1	D2	D3	D4	D5	D6	D7
	Advanced Sports	6LMS0139																									
	Coaching		X	X	Х	Х	Х			Χ	Х	X	Х	Х		X	Χ	Х			Χ	Х	Х	Х	Х	Х	
	Behaviour Change for	6LMS0194																									
	Physical Activity and Sport		Χ	X	X	X	Х			X	X	X	Х	Х		X	X	Х			Χ	Х	Х	Х	X	X	Χ
	Insight and Evaluation of	6LMS2013																									
	Sports Development		Х	Х	Х	Х	Х			X	Х	Х	Х	Х		Х	X	Х			X	Х	Х	X	Х	Х	Х
9	Creating Business	6LMS0136																									
	Strategies for Sport		Х	Х	Х	Х				X	Х	Х	Х	Х		Х	X	Х	Χ		X	Х	Х	X	Х	Х	Х
Level	Enterprise and																										
-	Entrepreneurship in																										
	Sports Business																										
	Management	6LMS0127	Х	Х	Χ	Χ				Χ	Χ	Χ	Х	Χ		Χ	Χ	Х	Χ		Χ	Х	Х	Χ	Χ	Х	Х
	Sports Studies Experience																										
	Dissertation	6LMS0124	Х	Х	Х	Χ		Χ		Χ	Χ	Χ	Χ	Χ	Х	Χ	Χ	Х	Χ		Χ	Х	Х	Х	Χ	Х	X
	Sports Studies Research	_				·																					
	Dissertation	6LMS0137	Х	Χ	Χ	Χ		Χ		Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ		Χ	Χ	Χ	Χ	Χ	Χ	Χ



#### **KEY TO PROGRAMME LEARNING OUTCOMES**

#### Knowledge and Understanding

- A1. The subject disciplines and themes underpinning the study of sport.
- A2.the range, influence, and scope of sports related issues which affect sports performance, development, management, and employment.
- A3. the need for both a multi-disciplinary and inter-disciplinary holistic approach to the study of sports, drawing from both academic and vocational contexts.
- A4. the conceptual knowledge base needed to monitor, assess, and evaluate sports performance, development and management.
- A5. the processes and strategies involved in enhancing and analysing sports development, performance, and management.
- A6. planning methods of acquiring, analysing and interpreting research and/or experiences in education settings for Sports Studies
- A9. Develop knowledge and understanding of sport related topics in a different cultural environment

#### Intellectual Skills

- B1. Research and critically consider domain specific concepts, theories, models, principles and information.
- B2. Critically appraise information and evidence.
- B3. Analyse and explain information, presenting balanced and rational arguments, and challenge assumptions
- B4. Apply knowledge in solving routine, and novel or unpredictable problems.
- B5. Adopt responsibility for their own learning and continuing professional development through autonomous action, and both academic and professional reflective practice.
- B6. synthesise and apply a range of concepts and theories within Sports Studies

#### **Practical Skills**

- C1. Prepare, design and undertake practical activities employing suitable techniques, abilities, principles and procedures.
- C2. Carry out practical work with due consideration for appropriate organisational procedures, safety, and risk assessment.
- C3. Identify and act in response to ethical, moral and safety issues which directly relate to sports contexts (e.g. empowerment approaches), including adherence to applicable codes of conduct and legislation.
- C4. Propose, design, implement and communicate a significant piece of independent academic work, applying research and problem-solving abilities, and using appropriate methods.
- C5. Apply sport related concepts, whilst undertaking a professional work-based experience at an external sport related organisation

#### Transferable Skills

- D1. Communicate effectively, using a variety of formats.
- D2. Effectively draw upon a range of information sources in creatively solving problems.
- D3. Organise and present intellectual argument at a complexity and depth commensurate with the level of study
- D4. Work effectively both independently (e.g. on assignments, or during the project) and as part of a team (e.g. during group work, and in working with or leading others in work experience).
- D5. Be numerate at a level appropriate to the programme
- D6. Develop the qualities (e.g., innovation, enterprise and autonomy) required for continued self-managed professional activity.
- D7. Use information technology effectively and appropriately



# **BSc (Hons) Sports Coaching**

# Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

								Proai	ramm	e Lea	ırnina	Outo	omes	as i	dentif	fied in	secti	on 1 a	and th	he fol	lowing	g pag	e)				
				Know	/ledge	& Un		nding				ellect							Skills					ferab	le Ski	lls	
			1	1	1	1	ı	1	1	1	1	ı	ı	1	ı	1	1	ı	1	ı	1	1	1	1	1		1
	Module Title	Module Code	A1	A2	A3	A4	A5	A7	A9	B1	B2	В3	B4	B5	В7	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5	D6	D7
	Foundations of Sports Coaching	4LMS0153	Х	×	×	×	×			×	×		×	×		×	×	×			×	×	×	×		×	
	Physical Activity and Sport Policy in Practice	4LMS0240	Х	×	×	×	×			×	×	×	×	×		×	×	×			×	×	×	×	×	×	×
4	Developing Academic Approach	4LMS0152	Х		×					×	×	×	×	×				×			×	×	×	×	×	×	×
Level	Understanding the Sport Industry	4LMS0149	Х	×	×	×	×			×	×	×	×	×				×			×	×	×	×		×	×
Le	Sport Business Management: National and International Perspectives	4LMS0150	X	×	×	×				×	×	×		×		×		×			×	×	×	×		×	×
	Sports as Social and Global Phenomena	4LMS0151	Х	×	×	×	×			×	×	×	×	×		×	×	×			×	×	×	×	×	×	×
	Applied Sports Coaching	5LMS0090	Х	×	×	×	×			×	×	×	×	×		×	×	×			×	×	×	×	×	×	×
	Facilities and Funding for Active Communities	5LMS0146	Х	×	×	×	×			×	×	×	×	×		×					×	×	×	×	×	×	×
	Leadership and Management of Sports Events	5LMS0083	Х	×	×	×	×			×	×	×	×	×		×	×	×	×		×	×	×	×	×	×	×
	Global Perspectives of Sports Development	5LMS0145	Х	×	×	×	×			×	×	×	×	×		×	×	×			×	×	×	×	×	×	×
Level 5	Sport Experience Learning	5LMS0089	Х	×	×	×				×	×	×	×	×	×	×	×	×	×		×	×	×	×	×	×	×
Le	Research Methods for Sports Coaching	5LMS0086			×	×				×	×	×	×	×	×	×	×	×	×		×	×	×		×	×	×
	Process and Practice in High Performance Sport	5LMS0081	Х	×	×	×	×			×	×	×				×					×	×	×			×	×
	Exploring Sports Ethics	5LMS0082	Х	×	×	×				×	×	×				×					×	×	×	×	×	×	×
	Year Abroad - Sport	6LMS0189	Х	×					Х				×	×							×					×	
	Sandwich Placement - Sport	6LMS0169	Х	×									×	×						×	×					×	



	Module Title	Module Code	A1	A2	A3	A4	A5	A7	A9	B1	B2	В3	В4	B5	B7	C1	C2	СЗ	C4	C5	D1	D2	D3	D4	D5	D6	D7
	Advanced Sports Coaching	6LMS0139																									
			X	×	×	×	×			×	×	×	×	×		×	×	×			×	×	×	×	×	×	
	Behaviour Change for Physical Activity and Sport	6LMS0194	Х	×	×	×	×			×	×	×	×	×		×	×	×			×	×	×	×	×	×	×
9 <u>e</u>	Insight and Evaluation of Sports Development	6LMS2013	Х	×	×	×	×			×	×	×	×	×		×		×			×	×	×	×		×	×
Lev	Creating Business Strategies for Sport	6LMS0136	Х	×	×	×				×	×	×	×	×		×	×	×	×		×	×	×	×	×	×	×
	Enterprise and Entrepreneurship in Sports Business Management	6LMS0127	х	×	×	×				×	×	×	×	×		×	×	×	×		×	×	×	×	×	×	×
	Sports Coaching Experience Dissertation	6LMS0123	Х	×	×	×		Х		×	×	×	×	×	×	×	×	×	×		×	×	×	×	×	×	×
	Sports Coaching Research Dissertation	6LMS0138	X	×	×	×		Χ		×	×	×	×	×	×	×	×	×	×		×	×	×	×	×	×	×



#### **KEY TO PROGRAMME LEARNING OUTCOMES**

#### **Knowledge and Understanding**

- A1. The subject disciplines and themes underpinning the study of sport.
- A2. the range, influence, and scope of sports related issues which affect sports performance, development, management, and employment.
- A3. the need for both a multi-disciplinary and inter-disciplinary holistic approach to the study of sports, drawing from both academic and vocational contexts.
- A4. the conceptual knowledge base needed to monitor, assess, and evaluate sports performance, development and management.
- A5. the processes and strategies involved in enhancing and analysing sports development, performance, and management
- A7. planning methods of acquiring, analysing and interpreting research and experiences in Sports Coaching contexts
- A9. Develop knowledge and understanding of sport related topics in a different cultural environment

#### **Practical Skills**

- C1. Prepare, design and undertake practical activities employing suitable techniques, abilities, principles and procedures.
- C2. Carry out practical work with due consideration for appropriate organisational procedures, safety, and risk assessment.
- C3. Identify and act in response to ethical, moral and safety issues which directly relate to sports contexts (e.g. empowerment approaches), including adherence to applicable codes of conduct and legislation.
- C4. Propose, design, implement and communicate a significant piece of independent academic work, applying research and problem-solving abilities, and using appropriate methods
- C5. Apply sport related concepts, whilst undertaking a professional work-based experience at an external sport related organisation

#### Intellectual Skills

- B1. Research and critically consider domain specific concepts, theories, models, principles and information.
- B2. Critically appraise information and evidence.
- B3. Analyse and explain information, presenting balanced and rational arguments, and challenge assumptions
- B4. Apply knowledge in solving routine, and novel or unpredictable problems.
- B5. Adopt responsibility for their own learning and continuing professional development through autonomous action, and both academic and professional reflective practice.
- B7. Synthesise and apply a range of concepts and theories to Sports Coaching practice

#### **Transferable Skills**

- D1. Communicate effectively, using a variety of formats.
- D2. Effectively draw upon a range of information sources in creatively solving problems.
- D3. Organise and present intellectual argument at a complexity and depth commensurate with the level of study.
- D4. Work effectively both independently (e.g. on assignments, or during the project) and as part of a team (e.g. during group work, and in working with or leading others in work experience).
- D5. Be numerate at a level appropriate to the programme.
- D6. Develop the qualities (e.g., innovation, enterprise and autonomy) required for continued self-managed professional activity.
- D7. Use information technology effectively and appropriately



# **BSc (Hons) Sports Business Management**

# Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

								Pro	gramr	ne Le	earnin	g Out	come	s (as i	identif	fied in	section	on 1 a	and th	ne foll	owing	page	)				
				Knov	vledge	e & Un	dersta	anding			Int	ellect	ual Sk	ills			Pra	ctical	Skills	3			Trans	sferab	le Ski	lls	
			•	1								ı	ı	ı	1	1	,		1	ı			ı	1	1		
	Module Title	Module Code	A1	A2	А3	A4	A5	A8	A9	B1	B2	В3	B4	B5	B8	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5	D6	D7
	Foundations of Sports Coaching	4LMS0153	×	×	×	×	×			×	×		×	×		×	×	×			×	×	×	×		×	
	Physical Activity and Sport Policy in Practice	4LMS0240	×	×	×	×	×			×	×	×	×	×		×	×	×			×	×	×	×	×	×	×
	Developing Academic Approach	4LMS0152	×		×					×	×	×	×	×				×			×	×	×	×	×	×	×
Level 4	Understanding the Sport Industry	4LMS0149	×	×	×	×	×			×	×	×	×	×				×			×	×	×	×		×	×
Le	Sport Business Management: National and International Perspectives	4LMS0150	×	×	×	×	^			×	×	×	^	×		×		×			×	×	×	×		×	×
	Sports as Social and Global Phenomena	4LMS0151	×	×	×	×	×			×	×	×	×	×		×	×	×			×	×	×	×	×	×	×
	Applied Sports Coaching	5LMS0090	×	×	×	×	×			×	×	×	×	×		×	×	×			×	×	×	×	×	×	×
	Facilities and Funding for Active Communities	5LMS0146	×	×	×	×	×			×	×	×	×	×		×					×	×	×	×	×	×	×
	Leadership and Management of Sports Events	5LMS0083	×	×	×	×	×			×	×	×	×	×		×	×	×	×		×	×	×	×	×	×	×
2	Global Perspectives of Sports Development	5LMS0145	×	×	×	×	×			×	×	×	×	×		×	×	×			×	×	×	×	×	×	×
Level	Sport Experience Learning	5LMS0089	×	×	×	×				×	×	×	×	×	×	×	×	×	×		×	×	×	×	×	×	×
	Research Methods for Sports Business Management	5LMS0088			×	×				×	×	×	×	×	×	×	×	×	×		×	×	×		×	×	×
	Process and Practice in High Performance Sport	5LMS0081	×	×	×	×	×			×	×	×				×					×	×	×			×	×
	*Exploring Sports Ethics	5LMS0082	×	×	×	×				×	×	×				×					×	×	×	×	×	×	×
	Year Abroad - Sport	6LMS0189	×	×				×	Х				×	×							×					×	



	Module Title	Module Code	A1	A2	A3	A4	A5	A8	A9	B1	B2	В3	В4	B5	В8	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5	D6	D7
	Sandwich Placement -	6LMS0169																									
	Sport		×	×									×	×						×	×					×	
	Advanced Sports	6LMS0139																									
	Coaching		×	×	×	×	×			×	×	×	×	×		×	×	×			×	×	×	×	×	×	
	Behaviour Change for	6LMS0194																									
	Physical Activity and Sport		×	×	×	×	×			×	×	×	×	×		×	×	×			×	×	×	×	×	×	×
	Insight and Evaluation of	6LMS2013																									
	Sports Development		×	×	×	×	×			×	×	×	×	×		×		×			×	×	×	×		×	×
	Creating Business	6LMS0136																									
9	Strategies for Sport		×	×	×	×				×	×	×	×	×		×	×	×	×		×	×	×	×	×	×	×
Level	Enterprise and Entrepreneurship in																										
	Sports Business																										
	Management	6LMS0127	×	×	×	×				×	×	×	×	×		×	×	×	×		×	×	×	×	×	×	×
	Sports Management																										
	Experience Dissertation	6LMS0121	×	×	×	×		×		×	×	×	×	×	×	×	×	×	×		×	×	×	×	×	×	×
	Sports Business Management Research												·				·	·	·								
	Dissertation	6LMS0125	×	×	×	×		×		×	×	×	×	×	×	×	×	×	×		×	×	×	×	×	×	×



#### **KEY TO PROGRAMME LEARNING OUTCOMES**

#### **Knowledge and Understanding**

- A1. The subject disciplines and themes underpinning the study of sport.
- A2. the range, influence, and scope of sports related issues which affect sports performance, development, management, and employment.
- A3. the need for both a multi-disciplinary and inter-disciplinary holistic approach to the study of sports, drawing from both academic and vocational contexts.
- A4. the conceptual knowledge base needed to monitor, assess, and evaluate sports performance, development and management.
- A5. the processes and strategies involved in enhancing and analysing sports development, performance, and management
- A8. planning methods of acquiring, analysing and interpreting research and experiences in Sports Business Management contexts
- A9. Develop knowledge and understanding of sport related topics in a different cultural environment

#### Intellectual Skills

- B1. Research and critically consider domain specific concepts, theories, models, principles and information.
- B2. Critically appraise information and evidence.
- B3. Analyse and explain information, presenting balanced and rational arguments, and challenge assumptions
- B4. Apply knowledge in solving routine, and novel or unpredictable problems.
- B5. Adopt responsibility for their own learning and continuing professional development through autonomous action, and both academic and professional reflective practice.
- B8. Synthesise and apply Sports Business Management concepts and theory

#### **Practical Skills**

- C1. Prepare, design and undertake practical activities employing suitable techniques, abilities, principles and procedures.
- C2. Carry out practical work with due consideration for appropriate organisational procedures, safety, and risk assessment.
- C3. Identify and act in response to ethical, moral and safety issues which directly relate to sports contexts (e.g. empowerment approaches), including adherence to applicable codes of conduct and legislation.
- C4. Propose, design, implement and communicate a significant piece of independent academic work, applying research and problem-solving abilities, and using appropriate methods
- C5. Apply sport related concepts, whilst undertaking a professional work-based experience at an external sport related organisation

#### Transferable Skills

- D1. Communicate effectively, using a variety of formats
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- D4. Work effectively both independently (e.g. on assignments, or during the project) and as part of a team (e.g. during group work, and in working with or leading others in work experience).
- D5. Be numerate at a level appropriate to the programme.
- D6. Develop the qualities (e.g. innovation, enterprise) and autonomy required for continued self-managed professional activity
- D7. Use information technology effectively and appropriately



# **Section 2**

# **Programme management**

Relevant QAA subject benchmarking statements
Type of programme
Date of validation/last periodic review
Date of production/ last revision of PS
Relevant to level/cohort
Administrative School

Events, Hospitality, Leisure, Sport and Tourism

Undergraduate
September 17
February 2022
Level 4 entering September 2023
School of Life and Medical Sciences

English

#### **Table 4 Course structure**

**Language of Delivery** 

Course details			
Course Code	Course Description	HECOS	UCAS
HHSPS	BSc (Hons) Sports Studies	100098	C602 Sports Studies
LMSPC LMSBM	BSc (Hons) Sports Coaching  BSc (Hons) Sports Business  Management	100095 100098	C610 Sports Coaching N880 Sports Business Management
	All of the above are available with:  (Sandwich) or with a Year Abroad		

