


Title of Programme: LLB (Hons)  
LLB (Hons) (Sandwich)  
LLB (Hons) with a Year Abroad

Programme Code: LALLB

# Programme Specification

This programme specification is relevant to students entering:  
01 September 2023

Associate Dean of School (Academic Quality Assurance):  
Barbara Henry

Signature 

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

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## Summary of amendments to the programme:

Section	Amendment

If you have any queries regarding the changes please email [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

# Programme Specification LLB (Hons)

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs).

## Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	De Havilland Campus
<b>Programme accredited by</b>	Not applicable
<b>Final Qualification</b>	LLB (Hons)
<b>All Final Award titles</b>	LLB (Hons)
<b>(Qualification and Subject)</b>	LLB (Hons) Sandwich LLB (Hons) with a Year Abroad
<b>FHEQ level of award</b>	6

### A. Programme Rationale

This programme is designed to recruit students who are interested in a career in the legal profession, and those similar careers where the transferable skills are important such as online retail, policing, and banking regulation. All of our LLB (Hons) Law programmes cover the foundations of legal knowledge required core competencies taken from professional statements and QAA benchmark for Law, these include: Foundations of English law, Constitutional law of the UK and EU, Criminal Law, Contract Law, Land Law, Tort Law, Equity. The embedded skills framework combines legal, academic and behavioural skills to ensure that our graduates are work ready.

This programme is also designed to be at the forefront of the University's Strategic Plan. It offers to tap into the vision of transforming lives by producing graduates who make a real difference across the breadth of the legal professional service area and related careers. Further by creating an education experience which is driven and informed by research and ensures that employability is at the heart of the School's student population.

Whilst the LLB (Hons) programme has been designed with the demands of the legal profession at the forefront of the development, the programme is also designed to equip students for a variety of careers outside of the legal profession, by actively engaging with transferable skills and careers not traditionally associated with a law degree. The programme particularly suitable for students interested in pursuing a career in politics, the civil service, business and commerce, research, consumer advice, local government, or teaching.

Careers advice and support are provided throughout the programme (alongside substantial University careers support) with dedicated Academic Support Tutors, Cohort Leaders, and a Director of Employability, who are responsible for all elements of an individual student's pastoral care throughout their time within Hertfordshire Law School.

The programme has been designed so as to demonstrate a progression of skills from level 4 through to level 6. For example, oral skills are taught and assessed at level 4 whereas advocacy is emphasised at level 5. Such activities will also allow for pragmatic assessment of immediately transferable

skills beyond the traditional exam / coursework model and will also allow for a feedback narrative to be created with our students.

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## **B. Educational Aims of the Programme**

### **Diversity and Inclusion**

Our programmes are purposefully designed to enable all students to engage meaningfully with the curriculum by being accessible and representative. We will support students to shape their learning experience, removing barriers and enabling them to succeed. The curriculum explicitly includes multiple and representative perspectives, valuing collective identities and individual diversity. Learning, teaching and assessment activities help students to understand how they can enhance outcomes both for themselves and for others. All students belong to a learning community, and during their studies we really want to hear their voices, encourage them to listen to others, and express themselves.

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

### **Additionally this programme aims to:**

- Provide students with the knowledge and understanding to equip them for a career as a legal professional or as a staging post for continued academic or professional study at postgraduate level.
- Provide students with a solid grounding in legal principles, which will embrace all the subject specific knowledge, skills specific to law and general intellectual skills set down in the current Law Subject Benchmark Statement for England and Wales
- Provide students with the skills and knowledge necessary to enhance their future employability
- Stimulate students into adopting an enquiring and critical appreciation of the law as well as developing an appreciation of the contexts in which the law operates
- Prepare students digitally by adopting a flexible and blended pedagogy and assessment

### **Graduate Attributes**

Our graduates will be capable and professional, creative and enterprising, and will build their social and global awareness throughout. In addition to their subject expertise and proficiency, as a University of Hertfordshire graduate, they will be:

- Professionally focused
- Globally minded
- Sustainability driven
- Digitally capable and confident
- Inclusive and collaborative
- Evidence based and ethical

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## **C. Intended Learning Outcomes**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Law (2019) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
<p>A1-Demonstrate a critical understanding of theories, concepts, values, principles and rules of public and private law within an institutional, social, national and global context</p> <p>A2-Develop a critical understanding of the key principles and values of a range of substantive areas of law extending beyond the foundations of law</p> <p>A3-Demonstrate an ability to recognise and deal with ambiguity in the law</p> <p>A4-Demonstrate an appreciation of legal ethics and the principles and values of law and justice</p>	<p>Acquisition of knowledge and understanding is through a combination of online lectures (A1-A4), seminars which allow students to practice the application of knowledge and develop key employability and legal skills (A1-A4) and a variety of formative assessment methods ((A1-A4) at levels 4 to 6.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	<p>Knowledge and understanding are assessed through authentic style assessments combining coursework and unseen time constrained assessments and online tests</p> <p>Coursework methodology is varied and includes traditional written pieces of work based on essays and problem-based scenarios (A1-4), drafting (A1-4), legal research (A5), oral presentations (A1-4) and objective testing (A1-4).</p>
Intellectual skills	Teaching and learning methods	Assessment strategy
<p>B1- Ability to ask and answer cogent questions about law and legal systems and identify gaps in own knowledge and acquire new knowledge by engaging in critical analysis and evaluation</p> <p>B2- Critically assess information from a range of data and legal and non-legal sources to identify legal issues</p> <p>B3- Demonstrate the ability to confidently apply knowledge and understanding to offer reasoned conclusions to a range of complex client problems and legal issues</p> <p>B4- To create novel solutions to doctrinal and policy issues in order to present a</p>	<p>Intellectual skills are developed through a combination of seminars, research based and online activities. Students will be introduced to a variety of teaching and learning methods including problem-based learning, drafting, oral skills including presentations, mooting and debating (B1-4). At level 4 specific guidance will be given with direction to relevant sources. Learners will be guided to begin analysing legal information for solving legal problems. This is developed at level 5 where learner will receive direction but be expected to act with a greater degree of independence in finding and using materials to perform a given task. By level 6 students will be engaging with a range of data to solve more complex scenarios (B2-4).</p> <p>Throughout, the learner is encouraged to develop</p>	<p>Intellectual skills are assessed through analysis and problem solving in seen coursework and unseen time constrained assessments and online tests.</p>

reasoned choice between alternative solutions and assess the merits of legal arguments	intellectual skills further by independent study	
<b>Practical skills</b>	<b>Teaching and learning methods</b>	<b>Assessment strategy</b>
<p>C1-Be able to conduct independent research from a range of primary and secondary sources</p> <p>C2-Be able to produce material appropriate to the requirements of a task or audience</p> <p>C3- Engage in academic debate in a professional and ethical manner</p> <p>C4- Work with a variety of data including textual, numerical or statistical</p> <p>C5- Be proficient in a variety of legal skills including drafting, research, advocacy, case and statute analysis.</p> <p><i>The following learning outcome is for students on the Placement / Study Abroad option:</i></p> <p>C6 – Integrate skills learned into either a 36-week work placement or through studying at an international institution for the academic year</p>	<p>Practical skills are developed through preparing for seminars and assessment tasks (C1, C4) and actively participating in seminar tasks. Class discussion, individual and group presentations, group works, drafting exercise and debates and moots further develop these skills (C2, C3, C4, C5)</p> <p>Learners are encouraged through offline and online activities to develop their research skills and develop their intellectual curiosity (C1, C4)</p> <p>Learners will need to be aware of the cultural sensitivities in given contexts and ensure enhanced professionalism in all their work. Learners will be actively encouraged to participate in groups discussion and work with sensitivity and collaboratively with their peers (C3)</p>	<p>Practical skills are assessed through written coursework, presentations, reflective exercises, drafting and advocacy (C1-5).</p> <p>Reflective exercises are used to assess learner's achievement of skills through work placement or study abroad (C6)</p>
<b>Transferable skills</b>	<b>Teaching and learning methods</b>	<b>Assessment strategy</b>
<p>D1- Communicate in English, both orally and in writing to a variety of audiences</p> <p>D2- Demonstrate resilience, independence and self-management</p> <p>D3 Demonstrate the ability to reflect on own learning and engage in personal and professional development</p>	<p>Transferable skills are developed through the weekly seminar sessions in which the learners are encouraged to actively participate.</p> <p>Preparation for seminars and assessments will encourage the learner to work independently and manage their time. Supportive guidance is provided at level 4 with greater independence being encouraged as the learner moves through the levels (D2)</p>	<p>Transferable skills are assessed through a combination of written and oral assessments (D1, D4, D5, D6)</p> <p>Learners will be expected to use a range of digital systems in producing assessments in video, audio and written format (D4)</p> <p>Reflective assignments will demonstrate the learner's</p>

D4- Be able to use a range of digital systems to access and disseminate information	Learners will be actively encouraged to develop transferable skills by maintaining a record of evidence and reflecting on their learning (D3).	achievement of these skills (D2, D3)
D5- Be able to work effectively individually and collaboratively,		
D6 - Be able to demonstrate respect for cultural diversity and have developed a range of inter-personal skills.	Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.	

## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full time (3 years), Sandwich or a Year Abroad (4 years), Part time (6 years), Accelerated (2 years) modes, and leads to the award of a LLB (Hons). Entry is normally at level 4 but is possible at level 5 and 6 with suitable qualification. Intake is normally semester A (September) and Semester B (January).

### Professional and Statutory Regulatory Bodies

In order to progress onto the vocational stage of training for intending Barristers, the Bar Standards Board prescribes that the seven foundations of legal knowledge must be passed:

- Criminal Law;
- Equity and Trusts;
- Law of the European Union;
- Obligations 1 (Contract);
- Obligations 2 (Tort);
- Property/Land Law; and
- Public Law (Constitutional Law, Administrative Law and Human Rights Law)
- In addition to these subjects, the degree should also cover the skills associated with graduate legal work such as legal research.

These are mapped to the programme as follows:

BSB Modules	UH LLB (Hons) Module
Criminal Law	Criminal Law
Equity and Trusts	Equity and the Law of Trusts
Law of the European Union	Constitutional Principles of the UK and EU
Obligations 1	Contract Law
Obligations 2	Tort Actions
Property/Land Law	Land Law
Public Law	Constitutional Principles of the UK and EU
Skills	Embedded within all modules above

### Work-Based Learning, including Sandwich Programmes

Students wishing to undertake one academic year's work experience in law or another related discipline may do so during the third year of study provided that progression rules are satisfied.

An award in the sandwich mode is made if at least 36 weeks of approved, supervised work experience is undertaken in addition to the period required for the full-time award. Students must also pass the assessment in the relevant placement module.

## Study Abroad

Students wishing to undertake one academic year's study abroad in law or another discipline may do so during the third year of study subject to progression rules being satisfied.

Students who undertake a year's study abroad for a minimum of two semesters will have this evidenced on the transcript providing their studies in the overseas institution(s) meets UH standards for securing a pass overall. Students must successfully complete 75% of a full-time programme at an HE institution abroad.

Further information about these opportunities will be provided during the course of studies

Students must be aware that any study abroad undertaken will not form part of their LLB degree for the purposes of the UK professional bodies.

## Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

**Table 1a Outline Programme Structure**

September Semester A entry point

Year 1				
September	Connections: LLB Induction Programme (0 credits)			
Sem A	Contract Law (30 credits)	Tort Actions (30 credits)	Constitutional Principles of the UK and EU Law (30 credits)	Justice Matters (15 credits)
Sem B				Life in the Law: Career and Personal Development (15 credits)
Year 2				
Sem A	Criminal Law (30 credits)	Land Law (30 credits)	Equity and the Law of Trusts (30 credits)	Life in the Law: Career and Personal Development (15 credits)
Sem B				Elective 1 (15 credits)
Year 3				
Sem A	A mixture of 15 and 30 credit modules			
Sem B				

January Sem B entry point

Year 1				
January	Connections: LLB Induction Programme (0 credits)			
Sem B	Contract Law SEM B (30 credits)	Tort Actions SEM B (30 credits)	Constitutional Principles of the UK and EU Law SEM B (30 credits)	Justice Matters SEM B (15 credits)
Sem C				Life in the Law: Career and Personal Development SEM C (15 credits)
Year 2				
September Sem A	Criminal Law (30 credits)	Land Law (30 credits)	Equity and the Law of Trusts (30 credits)	Life in the Law: Career and Personal Development (15 credits)
Sem B				Elective 1 (15 credits)
Year 3				
Sem A	A mixture of 15 and 30 credit modules			
Sem B				

#### 4 Year Full Time (i.e. Sandwich Year or with a Year Abroad)

Students enter the programme either in semester A or semester B and follow the same path as the three-year route for levels 4 and 5. Following successful progression of level 4 and 5, students can take either a year study abroad or undertake a year of work experience. This is completed at the end of their second year. Students then return to finish their level 6 in year 4.

#### 6 Year Part Time mode

Students can enter the programme either in semester A or semester B and will study at half rate of the full-time programme; 60 credits of study per year.

Example Part time route

<b>Year 1</b>	Justice Matters & Life in the Law	Constitutional Principles of the UK and EU Law	
<b>Year 2</b>	Tort Actions	Contract Law	
<b>Year 3</b>	Land Law	Equity & The Law of Trusts	
<b>Year 4</b>	Criminal Law	Life in the Law	Elective Choice
<b>Year 5</b>	Elective choice of 60 credits		
<b>Year 6</b>	Elective choice of 60 credits		

Optional modules are chosen from those available on the LLB (Hons) programmes listed above.

#### Accelerated Mode

Students on the accelerated mode study 180 credits over three semesters with a semester A entry.

Accelerated students join the programme in Semester A and follow the same pattern as the three-year mode until semester C when students study an additional 60 credits of modules.

Year 1				
Sept	Connections: LLB Induction Programme			
Sem A	Contract Law (30 credits)	Tort Actions (30 credits)	Constitutional Principles of the UK and EU Law (30 credits)	Justice Matters (15 credits)
Sem B				Life in the Law: Career and Personal Development (15 credits)
Sem C				
	Criminal Law Sem C (30 credits)	Land Law Sem C (30 credits)		
Year 2				
Sem A	Equity and the Law of Trusts (30 credits)	Life in the Law: Career and Personal Development (15 credits)	60 credits of an equal combination of 15 or 30 credit elective modules	
Sem B		Elective 1 (15 credits)		
Sem C		60 credits from a choice of 30 credit elective modules		

**Mode of study:** Full time – 3 years

**Entry point** Semester A

#### Level 4

<b>Compulsory Modules</b> Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Connections	4LAW2001	0	0	0	P/F	0	A
Life in the Law: Career and Personal Development	4LAW2002	15	0	0	80	20	B
Justice Matters	4LAW2003	15	50	0	50	0	A
Constitutional Principles of the UK and EU	4LAW2005	30	0	0	100	0	AB
Tort Actions	4LAW2004	30	0	0	100	0	AB
Contract Law	4LAW2006	30	0	0	100	0	AB

Following successful completion of at least 90 credits at Level 4, students will progress onto Level 5 in Semester A.

#### Level 5

<b>Compulsory Modules</b> Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Criminal Law	5LAW2003	30	0	0	100	0	AB
Land Law	5LAW2005	30	50	0	50	0	AB
Equity and the Law of Trusts	5LAW2004	30	0	0	100	0	AB
Life in the Law: Career and Personal Development	5LAW2010	15	0	0	100	0	A

<b>Optional Modules</b> Module Titles	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Commercial Law	5LAW1051	15	0	0	100	0	B
Streetlaw	5LAW2006	15	0	0	100	0	B
Practical Legal Skills	5LAW2008	15	0	0	100	0	B
Law of Digital Economy	5LAW2009	15	0	0	100	0	B
Law of Local Government	5LAW1057	15	0	0	100	0	B

## Level 6

### Optional Modules

#### Module Titles

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
International Commercial Law	6LAW1065	30	0	0	100	0	AB
Medical Law	6LAW1062	30	10	0	90	0	AB
Employment Law	6LAW1068	30	0	0	100	0	AB
Family Law	6LAW1048	30	50	0	50	0	AB
Public International Law	6LAW1059	30	0	0	100	0	AB
Immigration Law	6LAW2016	30	0	0	100	0	AB
Criminal Litigation, Evidence & Advocacy	6LAW2013	30	0	0	100	0	AB
Dissertation	6LAW1035	30	0	0	100	0	AB
Business Organisations & Structures	6LAW2015	30	0	0	100	0	AB
Clinical Legal Education	6LAW2039	30	0	0	100	0	AB
Information Technology and the Law	6LAW2036	30	50	0	50	0	AB
Sustainable Development and Climate Change	6LAW2020	30	0	0	100	0	AB
Jurisprudence	6LAW1049	15	0	0	100	0	A
Law of Financial Crime	6LAW2038	15	20	0	80	0	A
Intellectual Property	6LAW2005	15	0	0	100	0	A
The General Principles of EU Law	6LAW2017	15	0	0	100	0	A
Terrorism	6LAW1040	15	40	0	60	0	A
The Law of Chancery	6LAW2018	15	0	0	100	0	A
Civil Litigation, Drafting and Advocacy	6LAW2012	15	0	0	100	0	A
Trial Advocacy	6LAW2006	15	0	0	100	0	B
Administrative Law	6LAW2011	15	0	0	100	0	A
State Crime	6LAW1041	15	0	0	100	0	A
Aspects of Human Rights in Britain	6LAW2010	15	20	0	80	0	B
Copyright & Artificial Intelligence	6LAW2004	15	0	0	100	0	B
Miscarriages of Justice	6LAW2007	15	0	0	100	0	B

**Mode of study** Full time – 3 Years

**Entry point** Semester B

**Level 4**

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
Module Title							
Connections	4LAW2001	0	0	0	P/F	0	B
Life in the Law: Career and Personal Development SEM C	4LAW2011	15	0	0	80	20	C
Justice Matters SEM B	4LAW2008	15	50	0	50	0	B
Constitutional Principles of the UK and EU SEM B	4LAW2009	30	0	0	100	0	BC
Tort Actions SEM B	4LAW2010	30	0	0	100	0	BC
Contract Law SEM B	4LAW2007	30	0	0	100	0	BC

Following successful completion of at least 90 credits at Level 4, students will progress onto Level 5 in Semester B.

**Level 5**

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
Module Title							
Criminal Law	5LAW2003	30	0	0	100	0	AB
Land Law	5LAW2005	30	50	0	50	0	AB
Equity and the Law of Trusts	5LAW2004	30	0	0	100	0	AB
Life in the Law: Career and Personal Development	5LAW2010	15	0	0	100	0	A

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
<b>Optional Modules</b>							
Module Titles							
Commercial Law	5LAW1051	15	0	0	100	0	B
Streetlaw	5LAW2006	15	0	0	100	0	B
Practical Legal Skills	5LAW2008	15	0	0	100	0	B
Law of Digital Economy	5LAW2009	15	0	0	100	0	B
Law of Local Government	5LAW1057	15	0	0	100	0	B

## Level 6

### Optional Modules

#### Module Titles

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Trial Advocacy	6LAW2006	15	0	0	100	0	B
Aspects of Human Rights in Britain	6LAW2010	15	20	0	80	0	B
Copyright & Artificial Intelligence	6LAW2004	15	0	0	100	0	B
Miscarriages of Justice	6LAW2007	15	0	0	100	0	B
International Commercial Law	6LAW1065	30	0	0	100	0	AB
Medical Law	6LAW1062	30	10	0	90	0	AB
Employment Law	6LAW1068	30	0	0	100	0	AB
Family Law	6LAW1048	30	50	0	50	0	AB
Public International Law	6LAW1059	30	0	0	100	0	AB
Immigration Law	6LAW2016	30	0	0	100	0	AB
Criminal Litigation, Evidence & Advocacy	6LAW2013	30	0	0	100	0	AB
Dissertation	6LAW1035	30	0	0	100	0	AB
Business Organisations & Structures	6LAW2015	30	0	0	100	0	AB
Clinical Legal Education	6LAW2039	30	0	0	100	0	AB
Information Technology and the Law	6LAW2036	30	50	0	50	0	AB
Sustainable Development and Climate Change	6LAW2020	30	0	0	100	0	AB
Jurisprudence	6LAW1049	15	0	0	100	0	A
Law of Financial Crime	6LAW2038	15	20	0	80	0	A
Intellectual Property	6LAW2005	15	0	0	100	0	A
The General Principles of EU Law	6LAW2017	15	0	0	100	0	A
Terrorism	6LAW1040	15	40	0	60	0	A
The Law of Chancery	6LAW2018	15	0	0	100	0	A
Civil Litigation, Drafting and Advocacy	6LAW2012	15	0	0	100	0	A
Administrative Law	6LAW2011	15	0	0	100	0	A
State Crime	6LAW1041	15	0	0	100	0	A

### 6 Year Part Time mode

Students can enter the programme either in semester A or semester B and will study at half rate of the full-time programme; 60 credits of study per year.

#### Example Part time route

<b>Year 1</b>	Justice Matters & Life in the Law	Constitutional Principles of the UK and EU Law	
<b>Year 2</b>	Tort Actions	Contract Law	
<b>Year 3</b>	Land Law	Equity & The Law of Trusts	
<b>Year 4</b>	Criminal Law	Life in the Law	Elective Choice
<b>Year 5</b>	Elective choice of 60 credits		
<b>Year 6</b>	Elective choice of 60 credits		

Optional modules are chosen from those available on the LLB (Hons) programmes listed above.

**Mode of study** Full time – Accelerated

**Entry point** Semester A

**Year 1**

<b>Compulsory Modules</b> Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Connections	4LAW2001	0	0	0	P/F	0	A
Life in the Law: Career and Personal Development	4LAW2002	15	0	0	80	20	B
Justice Matters	4LAW2003	15	50	0	50	0	A
Constitutional Principles of the UK and EU	4LAW2005	30	0	0	100	0	AB
Tort Actions	4LAW2004	30	0	0	100	0	AB
Contract Law	4LAW2006	30	0	0	100	0	AB
Criminal Law Sem C	5LAW2011	30	0	0	100	0	C
Land Law Sem C	5LAW2013	30	50	0	50	0	C

**Year 2**

<b>Compulsory Modules</b> Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Equity and the Law of Trusts	5LAW2004	30	0	0	100	0	AB
Life in the Law: Career and Personal Development	5LAW2010	15	0	0	100	0	A

<b>Optional Modules</b> Module Titles	Module Code	Credit Points	% Test	% Examination (Including tests)	% Coursework	% Practical	Semesters
Commercial Law	5LAW1051	15	0	0	100	0	B

Streetlaw	5LAW2006	15	0	0	100	0	B
Practical Legal Skills	5LAW2008	15	0	0	100	0	B
Law of Digital Economy	5LAW2009	15	0	0	100	0	B
Law of Local Government	5LAW1057	15	0	0	100	0	B
International Commercial Law	6LAW1065	30	0	0	100	0	AB
Medical Law	6LAW1062	30	10	0	90	0	AB
Employment Law	6LAW1068	30	0	0	100	0	AB
Family Law	6LAW1048	30	50	0	50	0	AB
Public International Law	6LAW1059	30	0	0	100	0	AB
Immigration Law	6LAW2016	30	0	0	100	0	AB
Criminal Litigation, Evidence & Advocacy	6LAW2013	30	0	0	100	0	AB
Information Technology and the Law	6LAW2036	30	50	0	50	0	AB
Dissertation	6LAW1135	30	0	0	100	0	C
Business Organisations & Structures SEM C	6LAW2037	30	0	0	100	0	C
Clinical Legal Education SEM C	6LAW2040	30	0	0	100	0	C
Sustainable Development and Climate Change	6LAW2020	30	0	0	100	0	AB
Jurisprudence	6LAW1049	15	0	0	100	0	A
Law of Financial Crime	6LAW2038	15	20	0	80	0	A
Intellectual Property	6LAW2005	15	0	0	100	0	A
The General Principles of EU Law	6LAW2017	15	0	0	100	0	A
Terrorism	6LAW1040	15	40	0	60	0	A
The Law of Chancery	6LAW2018	15	0	0	100	0	A
Civil Litigation, Drafting and Advocacy	6LAW2012	15	0	0	100	0	A
Trial Advocacy	6LAW2006	15	0	0	100	0	B
Administrative Law	6LAW2011	15	0	0	100	0	A
State Crime	6LAW1041	15	0	0	100	0	A
Aspects of Human Rights in Britain	6LAW2010	15	20	0	80	0	B
Copyright & Artificial Intelligence	6LAW2004	15	0	0	100	0	B
Law for Entrepreneurs and Social Enterprises	6LAW2014	15	0	0	100	0	B
Miscarriages of Justice	6LAW2007	15	0	0	100	0	B

Progression to level 5 requires a minimum of 90 credits.

Progression to level 6 requires a minimum of 210 credits.

The award of an LLB Honours degree requires 360 credits, with a least 120 at level 6 and passes in all the core modules listed above under Professional and Statutory Regulatory Bodies.

#### Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

#### Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
LLB (Hons)	LLB (Hons) LLB (Hons) (Sandwich)	360 credit points including 240 at level 6/5 of which	6	All programme learning outcomes (see Table 2)

LLB (Hons) with a Year Abroad	120 must be at level 6		
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Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate		45 credit points at level 4	4	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
Certificate of Higher Education		120 credit points at level 4	4, 5	<i>For named awards, list all relevant learning outcomes, e.g. A1, A3, A4, B1, B2, C1, C5, D1, D2, D3</i> <b>OR</b> <i>For untitled awards: See UPR AS11, section 13:</i> <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>
Diploma of Higher Education		240 credit points including at least 120 at level 5	5, 6	<i>For named awards, list all relevant learning outcomes, e.g. A1, A3, A4, B1, B2, B6, C1, C5, D1, D2, D3, D6</i> <b>OR</b> <i>For untitled awards: See UPR AS11, section 13:</i> <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>

## Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

Core modules must be passed and with a maximum of three sittings. This is in line with PSRB requirements (Bar Standards Board, Bar Qualification Manual Part 2 (4)).

<https://www.barstandardsboard.org.uk/training-qualification/bar-qualification-manual-new.html?part=CC6E51DC-0FF4-45C8-A0CE31EA825C4692&q=>

Compensation in one of the foundations of legal knowledge subjects is permitted where the following requirements are satisfied:

- The course provider's assessment regulations permit condonation and/or compensation; and
- There are exceptional circumstances in your case that are likely to have impacted on your performance; and
- Your mark for the subject to be condoned or compensated is not less than 35%; and
- There is evidence of your academic strength across your course studies.

Further programme-specific regulations (requiring School-level approval) are given below:

### **Progression Regulations Accelerated Route:**

Under University regulations, students on two-year undergraduate programmes are normally permitted a maximum study rate of 180 credits per academic year. Each three-semester year (A/B and C) of the two-year LLB comprises 180 credits of study.

- Semester A starters - In order to progress to Year 1 Semester C of the two-year LLB, students must normally have achieved 120 credits at level 4 in year 1 Semester A/B by the end of the second sit period. Students who have not met this requirement will either repeat the first year of the accelerated programme or will be transferred onto the three-year LLB programme.
- Semester B starters – In order to progress to study the level 5 modules during semester C, students must normally have achieved 120 credits at level 4 in year 1 Semester B/C by the end of the second sit period. Students who have not met this requirement will either repeat the first year of the accelerated programme or will be transferred onto the three-year LLB programme.

In order to progress to Year 2 of the two-year LLB accelerated pathway, a student must normally have passed all 180 Level 4 and Level 5 credits at first or second sitting, contributing to the first year of the two-year programme.

Students not meeting the above requirements at the end of Year 1 Semester C will either repeat the first year of the accelerated programme or will be transferred onto the three-year LLB programme.

- Year 2: LLB 2 Year programme students who do not complete 180 credits during their second year of study may be transferred to the three-year LLB programme for completion of their studies.
- Students wishing to transfer to the accelerated pathway from the three-year LLB programme may only do so at the end of Semester AB if they have an average 60% grade, with no mark lower than 55%. A transfer form would be required.

### **Placement Year / Year Abroad**

Students who want to undertake a Placement Year or Year Abroad can normally progress on to one of these awards on completion of 210 credits at the end of level 5.

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## **E. Management of Programme & Support for student learning.**

### **Management**

The programme is managed and administered through:

- The Programme Leader, who is responsible for advising students on the programme as a whole and chairing the programme committee
- Student representatives on programme committees
- Module Leaders
- A designated administrative team to deal with day-to-day administration associated with the modules within the programme.
- The Dean of the School of Hertfordshire Law School
- Associate Dean of School (Learning & Teaching) who has delegated responsibilities for learning and teaching
- Associate Dean of School (AQA) who has delegated responsibilities for academic quality matters
- Associate Dean of School (International & Development) who has delegated responsibilities for marketing and recruitment
- Associate Dean of School (Enterprise) who has delegated responsibility for employability matters
- Associate Dean of School (Research) who has delegated responsibility for research
- A Programme Leader and Deputy Leader who are responsible for the day to day management and organisation of the programmes together with the pastoral care of students.
- The Student Engagement Team, Cohort Leaders and Academic Support Tutors who support the Programme Team on pastoral care.
- An Admissions Tutor with specific responsibility for open days and selection

- A programme committee, the membership of which includes the programme officers, all staff contributing to teaching on the programme together with student representatives from each year group and the cohort of students from both the LLB.

## **Support**

Students are supported by:

- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery
- A versatile on-line inter-active intranet and learning environment.
- Guided student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- Student Success Hubs, which include a Mathematics Drop-in Centre
- Medical Centre
- University Disability Advisors
- Careers and Employment
- Dedicated programme site
- Students new to the programme at level 4 embark on a two-week induction programme, “Connections”. The induction programme is designed to support students with the transition to studying at higher education
- Students new to the programme at level 5 and 6 will join the induction programme mentioned above for sessions suitable for their entry of study.
- All other years have an induction/transition programme at the beginning of each new academic session to ensure a thorough introduction to the next year of study
- International students are supported by an International Support Officer. Student will have an overseas orientation week the week prior to the full induction programme
- You will have a Personal Tutor who will be an important point of contact, able to help you gain a good understanding of the School and programme you are studying.
- A Student Enhancement Team comprised of the Director of Wellbeing, Director of Employability, Director of Student Participation and Success, the Learning Community Lead and the School Academic Conduct Officer offer all HLS students a dedicated space to engage with face to face (on-campus) or online support, delivering guidance, academic, wellbeing, employability and student voice sessions.
- Each student is allocated an Academic Support Tutors who is their main point of contact for pastoral issue. Undergraduate Cohort Leaders provide additional support
- English Language Support Classes
- The School provides support for career development from the student engagement team and this is supplemented by the University Careers Enterprise and Employment Services.
- Co-curricular activities available covering a wide range of activities together with further development of employability skills
- Hertfordshire Student’s Union also provides support from their office on the De Havilland Campus

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## **F. Other sources of information**

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

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## G. Entry requirements

The normal entry requirements for the programme are:

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

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If you would like this information in an alternative format please contact:  
[dhaq@herts.ac.uk](mailto:dhaq@herts.ac.uk)

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

## LLB (Hons)

**Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are delivered and assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																					
		Knowledge & Understanding					Intellectual Skills					Practical Skills				Transferable Skills							
		Module Title	Module Code	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	D6
Level 4	Justice Matters/Justine Matters Sem B	4LAW2003 / 4LAW2008	x			x	x	x				x	x		x	x		x	x		x	x	x
	Life in the Law/ Life in the Law Sem B	4LAW2002 / 4LAW2011							x			x	x		x			x	x	x	x	x	x
	Contract Law/ Contract Law Sem B	4LAW2006 / 4LAW2007	x					x	x	x		x	x	x	x			x	x		x	x	x
	Tort Actions/ Tort Actions Sem B	4LAW2004 / 4LAW2010	x					x	x	x		x	x		x	x		x	x		x	x	x
	Constitutional Principles of the UK and EU/ Constitutional Principles of the UK and EU Sem B	4LAW2005 / 4LAW2009	x			x		x		x		x	x	x	x			x	x		x	x	x
Level 5	Life in the Law	5LAW2010							x			x	x		x			x	x	x	x	x	x
	Equity & the Law of Trusts	5LAW2004	x			x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x
	Land Law / Land Law Sem C	5LAW2005 / 5LAW2013	x			x	x	x	x	x	x	x	x	x	x	x		x	x		x	x	x
	Criminal Law / Criminal Law	5LAW2003 / 5LAW2011	x			x	x	x	x	x	x	x	x	x	x	x		x	x		x	x	x
	Commercial Law	5LAW1051			x	x		x	x	x	x	x	x	x				x	x		x	x	x
	Law of Local Government	5LAW1057			x	x		x	x	x	x	x	x	x				x	x		x	x	x
	Digital Economy	5LAW2009			x	x		x	x	x			x					x	x		x	x	x
	Streetlaw	5LAW2006			x		x	x	x			x	x		x	x		x	x	x	x	x	x
	Practical Legal Skills	5LAW2008			x	x		x	x	x	x	x	x	x				x	x		x	x	x
	Placement Year	6LAW1078								x		x	x		x	x		x	x	x	x	x	x
	Study Abroad Year	6LAW1034															x		x	x			x
Level 6	International Commercial Law	6LAW1065															x		x	x			x
	Medical Law	6LAW1062			x	x		x	x			x	x					x	x		x	x	x

Module Title	Module Code	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	D6
Employment Law	6LAW1068		x	x		x	x		x	x	x					x	x		x	x	x
Family Law	6LAW1048		x	x		x	x		x	x	x					x	x		x	x	x
Public International Law	6LAW1059		x	x	x	x	x		x	x	x					x	x		x	x	x
Immigration Law	6LAW2016	x	x	x		x	x	x	x	x	x	x	x			x	x		x	x	x
Criminal Litigation, Evidence & Advocacy	6LAW2013		x		x	x	x		x	x	x	x				x	x		x	x	x
Dissertation	6LAW1035		x	x		x	x	x		x	x			x		x	x		x	x	x
Business Organisations & Structures / Business Organisations & Structures Sem C	6LAW2015/ 6LAW2037		x							x	x										
Clinical Legal Education/ Clinical Legal Education Sem B	6LAW2039/ 6LAW2040		x							x	x										
Jurisprudence	6LAW1049		x	x	x			x	x	x	x		x	x		x	x		x	x	x
Law of Financial Crime	6LAW2038		x	x	x	x	x	x	x	x		x		x		x	x		x	x	x
Intellectual Property	6LAW2005		x	x		x	x	x	x	x	x	x				x	x		x	x	x
The General Principles of EU Law	6LAW2017		x	x		x	x	x	x	x	x	x									
Terrorism	6LAW1040		x	x		x	x	x	x	x	x	x	x			x	x		x	x	x
The Law of Chancery	6LAW2018		x	x		x	x	x	x	x	x	x	x			x	x		x	x	x
Civil Litigation, Drafting and Advocacy	6LAW2012		x	x		x	x	x	x	x	x	x				x	x		x	x	x
Trial Advocacy	6LAW2006		x		x	x	x	x	x	x	x			x		x	x		x	x	x
Administrative Law	6LAW2011		x		x			x			x			x		x	x			x	
State Crime	6LAW1041		x	x		x	x	x	x	x	x	x	x			x	x		x	x	x
Aspects of Human Rights in Britain	6LAW2010		x	x		x	x	x	x		x	x	x			x	x		x	x	x
Copyright & Artificial Intelligence	6LAW2004		x	x	x	x	x	x	x		x	x	x			x	x		x	x	x
Law for Entrepreneurs and Social Enterprises	6LAW2014		x	x		x	x	x	x		x	x	x			x	x		x	x	x
Miscarriages of Justice	6LAW2007		x				x				x	x	x			x	x		x	x	x
Sustainable Development and Climate Change	6LAW2020		x		x	x	x	x		x	x	x	x			x	x		x	x	x
Information Technology and the Law	6LAW2036		x		x	x	x	x		x	x	x	x			x	x		x	x	x

## KEY TO PROGRAMME LEARNING OUTCOMES

### Knowledge and Understanding

- A1. Demonstrate a critical understanding of theories, concepts, values, principles and rules of public and private law within an institutional, social, national and global context
- A2. Develop a critical understanding of the key principles and values of a range of substantive areas of law extending beyond the foundations of law
- A3. Demonstrate an ability to recognise and deal with ambiguity in the law
- A4. Demonstrate an appreciation of legal ethics and the principles and values of law and justice

### Intellectual Skills

- B1. Ability to ask and answer cogent questions about law and legal systems and identify gaps in own knowledge and acquire new knowledge by engaging in critical analysis and evaluation
- B2. Critically assess information from a range of data and legal and non-legal sources to identify legal issues
- B3. Demonstrate the ability to confidently apply knowledge and understanding to offer reasoned conclusions to a range of complex client problems and legal issues
- B4. To create novel solutions to doctrinal and policy issues in order to present a reasoned choice between alternative solutions and assess the merits of legal arguments

### Practical Skills

- C1. Be able to conduct independent research from a range of primary and secondary sources
- C2. Be able to produce material appropriate to the requirements of a task or audience
- C3. Engage in academic debate in a professional and ethical manner
- C4. Work with a variety of data including textual, numerical or statistical
- C5. Be proficient in a variety of legal skills including drafting, research, advocacy, case and statute analysis
- C6. Integrate skills learned into either a 36-week work placement or through studying at an international institution for the academic year

### Transferable Skills

- D1. Communicate in English, both orally and in writing to a variety of audiences
- D2. Demonstrate resilience, independence and self-management
- D3. Demonstrate the ability to reflect on own learning and engage in personal and professional development
- D4. Be able to use a range of digital systems to access and disseminate information
- D5. Be able to work effectively individually and collaboratively,
- D6. Be able to demonstrate respect for cultural diversity and have developed a range of inter-personal skills

**Table 3: Development of Graduate Attributes in the Constituent Modules**

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

D = Delivered

	Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidenced based and Ethical
Level 4	Justice Matters/Justine Matters Sem B	4LAW2003 / 4LAW2008	D			D	D	D
	Life in the Law/ Life in the Law Sem B	4LAW2002 / 4LAW2011	D	D	D	D	D	D
	Contract Law/ Contract Law Sem B	4LAW2006 / 4LAW2007	D			D	D	D
	Tort Actions/ Tort Actions Sem B	4LAW2004 / 4LAW2010	D		D	D	D	D
	Constitutional Principles of the UK and EU/ Constitutional Principles of the UK and EU Sem B	4LAW2005 / 4LAW2009	D			D	D	D
	Connections	4LAW2001	D	D		D	D	D
Level 5	Life in the Law	5LAW2010	D		D	D	D	
	Equity & the Law of Trusts	5LAW2004	D				D	D
	Land Law / Land Law Sem C	5LAW2005 / 5LAW2013	D			D	D	D
	Criminal Law / Criminal Law Sem C	5LAW2003 / 5LAW2011	D			D	D	D
	Commercial Law	5LAW1051	D			D	D	D
	Law of Local Government	5LAW1057	D		D	D	D	D
	Digital Economy	5LAW2009	D			D	D	D
	Streetlaw	5LAW2006	D			D	D	D
	Practical Legal Skills	5LAW2008	D				D	D
	Placement Year		D	D	D	D	D	D
Level 6	International Commercial Law	6LAW1065	D	D		D	D	D
	Medical Law	6LAW1062	D			D	D	D
	Employment Law	6LAW1068	D			D	D	D
	Family Law	6LAW1048	D			D	D	D
	Public International Law	6LAW1059	D	D	D	D	D	D
	Immigration Law	6LAW2016	D	D		D	D	D

Criminal Litigation, Evidence & Advocacy	6LAW2013	D			D	D	D
Dissertation	6LAW1035	D			D	D	D
Business Organisations & Structures / Business Organisations & Structures SEM C	6LAW2015/ 6LAW2037	D			D	D	D
Clinical Legal Education/ Clinical Legal Education Sem B	6LAW2039/ 6LAW2040	D			D	D	D
Jurisprudence	6LAW1049	D			D	D	D
Law of Financial Crime	6LAW2038	D			D	D	D
Intellectual Property	6LAW2005	D			D	D	D
The General Principles of EU Law	6LAW2017	D	D		D	D	D
Terrorism	6LAW1040	D	D		D	D	D
The Law of Chancery	6LAW2018	D			D	D	D
Civil Litigation, Drafting and Advocacy	6LAW2012	D			D	D	D
Trial Advocacy	6LAW2006	D			D	D	D
Administrative Law	6LAW2011	D			D	D	D
State Crime	6LAW1041	D			D	D	D
Aspects of Human Rights in Britain	6LAW2010	D		D	D	D	D
Copyright & Artificial Intelligence	6LAW2004	D			D	D	D
Law for Entrepreneurs and Social Enterprises	6LAW2014	D			D	D	D
Miscarriages of Justice	6LAW2007	D			D	D	D
Sustainable Development and Climate Change	6LAW2020	D	D	D	D	D	D
Information Technology and the Law	6LAW2036	D			D	D	D

## Section 2

### Programme management

Relevant QAA subject benchmarking statements	Law
Type of programme	Undergraduate
Date of validation/last periodic review	March 21
Date of production/ last revision of PS	March 22
Relevant to level/cohort	Level 4 entering September 2023
Administrative School	Hertfordshire Law School
Language of Delivery	English

**Table 4 Course structure**

Course details			
Course Code	Course Description	HECOS	UCAS
LALLB	LLB (Hons)	100485	M100