


Title of Programme: LLM in Bar Practice

Programme Code: LALLMBP

# Programme Specification

This programme specification is relevant to students entering:  
01 September 2023

Associate Dean of School (Academic Quality Assurance):  
Barbara Henry

Signature 

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

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## Summary of amendments to the programme

Date	Section	Amendment
08/11/23	D	Addition of structure for students starting in Semester B (January) for the full time LLM Bar Practice and full time PgDip.

If you have any queries regarding the changes please email: [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

# Programme Specification

# LLM in Bar Practice

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

## Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	De Havilland
<b>Programme accredited by</b>	Bar Standards Board
<b>Final Award (Qualification)</b>	LLM, PgDip
<b>All Final Award titles</b>	LLM in Bar Practice (Stages 1, 2 and 3)
<b>(Qualification and Subject)</b>	LLM Postgraduate Diploma in Bar Practice (Stages 1 and 2)

**FHEQ level of award** 7

### A. Programme Rationale

The Postgraduate Diploma in Bar Practice (Stages 1 and 2) provides the vocational stage of training for qualification as a barrister. The programme is validated by the Bar Standards Board and the University of Hertfordshire is recognised as an Authorised Education and Training Organisation (AETO).

The LLM in Bar Practice (Stages 1, 2 and 3) combines the vocational stage of training with the addition of electives leading to a Master's degree.

The programme complements the range of courses offered by the School of Law which also offers the academic stage of training for the barristers' profession through two undergraduate programmes, the LLB and Joint Honours, and the Graduate Diploma in Legal Studies, thus allowing students to complete both academic and vocational stages of training to enter the barristers' profession.

### B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

**Additionally this programme aims to:**

- prepare students for work-based learning
- provide a general foundation for practice
- provide education and training that is accredited by the Bar Standards Board as the vocational stage of training for entry into the barristers' profession

### C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
<p>A1- research and apply a deep and systematic knowledge of the law and Bar practice accurately and effectively in the core practice areas of Criminal Litigation, Evidence and Sentencing; Civil Litigation and Alternative Dispute Resolution; Advocacy; Opinion Writing and Legal Research; Drafting; Conference and Professional Ethics</p> <p>A2- demonstrate a thorough understanding of where the rules of professional conduct and ethics may impact and be able to apply them in context in the core practice areas of Criminal Litigation, Evidence and Sentencing; Civil Litigation and Alternative Dispute Resolution; Advocacy; Opinion Writing and Legal Research; Drafting; Conference and Professional Ethics</p> <p>A3- demonstrate their systematic knowledge and understanding in the areas of: Criminal Litigation, Evidence and Sentencing; Civil Litigation and Alternative Dispute Resolution; Advocacy; Opinion Writing and Legal Research; Drafting; Conference and Professional Ethics</p> <p>A4- demonstrate their deep knowledge and understanding in the areas covered by their choice of electives</p> <p>A5- demonstrate their critical knowledge and understanding of the law and procedure relevant to their area(s) of practice</p>	<p>Acquisition of knowledge and understanding is through a combination of online large group sessions, small group face to face and online sessions. In the large group sessions, students will be introduced to key issues. These issues will be explored in more detail in online and face to face sessions. Small group workshops will enable students to work individually and collaboratively on tasks to develop knowledge and understanding of the law and practice matters covered in each module. A detailed weekly timetable will be contained in the student handbook and module guides indicating the sequence of online and face to face sessions.</p> <p>Online large group sessions will focus on key issues arising out of law, practice, professional conduct and skills requirements.</p> <p>Online workshops will focus on legal research, opinion writing, drafting, advising and professional conduct.</p> <p>Face to face workshops will consolidate knowledge and understanding developed through online workshops and will apply the principles learnt to more complex situations.</p> <p>In both forms of workshops students will be given collaborative and individual tasks.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	<p>The overall programme assessment strategy has been designed to meet the requirements of the Bar Standards Board.</p> <p>Knowledge and understanding are assessed through unseen assessments and assessments with permitted materials (A1-A4), unseen examinations with permitted materials and oral assessments (A1-A4), unseen examinations with permitted materials, oral assessments and project (A5)</p>

Intellectual skills:	Teaching/learning methods & strategies	Assessment
<p>B1- identify the client's objectives and different means of achieving those objectives and critically evaluate:</p> <ul style="list-style-type: none"> <li>The benefits and risks of taking a particular course of action</li> <li>The financial, commercial and personal priorities and constraints to be taken into account</li> </ul> <p>B2- develop critical responses to existing discourses in the areas of: Criminal Litigation, Evidence and Sentencing; Civil Litigation and Alternative Dispute Resolution; Advocacy; Opinion Writing and Legal Research; Drafting; Conference and Professional Ethics</p> <p>B3- undertake critical analysis of complex issues in the areas covered by their choice of electives in Stage 3 of the programme and evaluate alternative approaches</p>	<p>Intellectual skills are developed through online large group lectures with embedded multiple choice questions together with a mixture of online and face to face workshops in which students will work individually and collaboratively to develop knowledge and understanding of law and practice matters covered in each module of study.</p> <p>Online workshops will focus on legal research, opinion writing, drafting, professional conduct and advising in the context of case studies.</p> <p>Face to face workshops will consolidate issues covered in online large group and small group sessions. Students will apply the knowledge gained to complex situations using case studies.</p> <p>In both forms of workshops students will be given collaborative and individual tasks.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	<p>Intellectual skills are assessed through unseen assessments and assessments with permitted materials (A1-A4), unseen examinations with permitted materials and oral assessments (A1-A4), unseen examinations with permitted materials, oral assessments and project (A5)</p>
Practical skills:	Teaching/learning methods & strategies	Assessment
<p>C1- perform the tasks required to advance the case or resolve the issues raised</p> <p>C2- demonstrate their ability autonomously to utilise and adapt their practical skills to differing contexts in the areas of:</p> <ul style="list-style-type: none"> <li>Professional Ethics</li> <li>The core practice areas of Civil Litigation and Alternative Dispute Resolution and Criminal Litigation, Evidence and Sentencing</li> </ul>	<p>Practical skills are developed through online and face to face workshops.</p> <p>Core skills of legal research, drafting, analysis, advising, advocacy, and professional conduct pervade Stages 1 and 2 of the programme.</p> <p>Workshops are structured through practical case studies which require students to demonstrate the appropriate approach to each skill element.</p>	<p>Practical skills are assessed through unseen examinations with permitted materials and oral assessment.</p> <p>The core skills in Stage 1 of the programme are embedded within the core modules in Stage 1 and are separately assessed as Distinction, Commendation, Fail. These skills are Criminal Litigation, Evidence and Sentencing, Civil Litigation and Alternative Dispute Resolution,</p>

<p>C3- incorporate a critical ethical dimension to their practice by adopting the Stage 1 core skills of Professional Ethics and Conference</p> <p>C4- independently draw on and evaluate sectoral best practice techniques to perform the Stage 2 core skills of Drafting, Opinion Writing, Advocacy and Legal Research</p> <p>C5- demonstrate their ability to autonomously adapt their practical skills to multiple contexts in areas covered by their electives in Stage 3, further developing their skills from Stage 1 and Stage 2 of the programme</p>		<p>Conference and Professional Ethics.</p> <p>The core skills in Stage 2 of the programme are embedded within the core modules in Stage 2 and are separately assessed as Distinction, Commendation, Fail. These skills are Advocacy, Opinion Writing and Drafting. Legal Research is assessed as Competent/Not Competent.</p>
Transferable skills:	Teaching/learning methods & strategies	Assessment
<p>D1- use personal reflection to analyse their learning and identify their learning needs</p> <p>D2- Students should also be able to transfer skills learnt in one context to another by making connections between known and unknown areas</p>	<p>Transferable skills are developed through workshops in which students are encouraged to reflect on their learning needs in relation to knowledge and understanding, intellectual and practical skills.</p> <p>Students will receive formal formative assessment opportunities for each element of assessment and receive individual feedback on this performance.</p> <p>As the skills requirements pervade the programme, students are able to benefit from their experience earlier in the programme to further develop and apply skills appropriately to other areas</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p>	<p>Transferable skills are assessed through weekly workshops and formative assessment tasks. D1 is not summatively assessed and students are expected to identify their learning needs in response to formative assessment feedback and to address the feedback when undertaking summative assessment. Students are assessed through unseen examinations with permitted materials, coursework and practical skills exercises in Stages 1 &amp; 2 of the programme and are required to demonstrate their application from the module in which they were taught to other modules in the programme (D2)</p>

## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in a full-time mode over an extended academic year and leads to the award of a

Postgraduate Diploma in Bar Practice (Stages 1 and 2) and an LLM in Bar Practice (Stages 1, 2 and 3). Entry is normally at Level 7 following satisfactory completion of a qualifying undergraduate degree or the completion of the Graduate Diploma in Legal Studies which satisfies the Bar Standards Board requirements for admission to the vocational stage of training on a Bar Training Course.

The annual intake occurs in early September or in January.

Stage 1 comprises Civil Litigation and Alternative Dispute Resolution; Criminal Litigation, Evidence and Sentencing; Conference and Professional Ethics.

Stage 2 comprises Drafting; Opinion Writing and Legal Research and Advocacy (September intake); Submission Advocacy and Trial Advocacy (January intake).

Stage 3 comprises electives such as Advanced Civil Litigation; Advanced Criminal Litigation; Family; Employment; Company/Commercial and Legal Research Project (the availability of each of these modules will be subject to demand).

### Professional and Statutory Regulatory Bodies

The programme is subject to the approval of the Bar Standards Board and all modules in Stage 1 and Stage 2 (bar training) must be passed in order to gain the award.

### Work-Based Learning, including Sandwich Programmes

N/A

### Programme Structure

The programme structure and progression information below (Table 1a and 1b) are provided for the award for Stages 1 & 2. Students may elect to study either Stage 1 or Stage 2 separately. Any interim awards are identified in Table 1b. Admission to Stage 2 alone requires satisfactory completion of Stage 1 at another institution. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 (in section 2) identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

**Mode of study** Full Time LLM Bar Practice

**Entry point** Semester A (Early September) for Stage 1 modules

<b>Compulsory Modules</b>	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Module Title						
Civil Litigation and Alternative Dispute Resolution	7LAW2003	15	100	0	0	A
Criminal Litigation, Evidence and Sentencing	7LAW2004	15	100	0	0	A
Professional Ethics	7LAW2005	15	100	0	0	A
Conference	7LAW2008	15	0	0	100	A
Drafting	7LAW2009	15	100	0	0	B
Opinion Writing	7LAW2010	15	0	100	0	B
Legal Research	7LAW2011	0	0	P/F	0	B
Advocacy	7LAW2020	30	0	15	85	B
Bar Practice Legal Project	7LAW2018	30	0	100	0	C

Please select 30 credits from the following Optional Modules

	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
<b>Optional Modules</b>						
Module Titles						
Advanced Criminal Litigation	7LAW2012	15	0	100	0	C
Advanced Civil Litigation	7LAW2013	15	0	100	0	C
Family Law	7LAW2014	15	0	30	70	C
Employment Law	7LAW2015	15	0	30	70	C
Company & Commercial Law	7LAW2016	15	0	100	0	C
Chancery	7LAW2017	15	0	100	0	C

The award of an LLM requires 180 credit points passed at Level 7, including the Masters project.

**Mode of study** Full Time PgDip

**Entry point** Semester A (Early September) for Stage 1 modules

	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>						
Module Title						
Civil Litigation and Alternative Dispute Resolution	7LAW2003	15	100	0	0	A
Criminal Litigation, Evidence and Sentencing	7LAW2004	15	100	0	0	A
Professional Ethics	7LAW2005	15	100	0	0	A
Conference	7LAW2008	15	0	0	100	A
Drafting	7LAW2009	15	100	0	0	B
Opinion Writing	7LAW2010	15	0	100	0	B
Legal Research	7LAW2011	0	0	P/F	0	B
Advocacy	7LAW2020	30	0	15	85	B

The award of a PgDip requires 120 credit points passed at Level 7.

**Mode of study** Full Time LLM Bar Practice

**Entry point** Semester B (January) for Stage 1 modules

	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>						
Module Title						

Civil Litigation and Alternative Dispute Resolution	7LAW2003	15	100	0	0	BC
Criminal Litigation, Evidence and Sentencing	7LAW2004	15	100	0	0	B
Professional Ethics	7LAW2005	15	100	0	0	B
Conference	7LAW2008	15	0	0	100	B
Drafting	7LAW2009	15	100	0	0	C
Opinion Writing	7LAW2010	15	0	100	0	C
Legal Research	7LAW2011	0	0	P/F	0	C
Submission Advocacy	7SLE2034	15	0	15	85	C
Trial Advocacy	7SLE2035	15	0	0	100	C
Bar Practice Legal Project	7LAW2018	30	0	100	0	A

Please select 30 credits from the following Optional Modules

	Module Code	Credit Points	% Examination	% Course work	% Practical	Semesters
<b>Optional Modules</b>						
Module Titles						
Advanced Criminal Litigation	7LAW2012	15	0	100	0	A
Advanced Civil Litigation	7LAW2013	15	0	100	0	A
Family Law	7LAW2014	15	0	30	70	A
Employment Law	7LAW2015	15	0	30	70	A
Company & Commercial Law	7LAW2016	15	0	100	0	A
Chancery	7LAW2017	15	0	100	0	A

The award of an LLM requires 180 credit points passed at Level 7, including the Masters project.

**Mode of study** Full Time PgDip

**Entry point** Semester B (January) for Stage 1 modules

	Module Code	Credit Points	% Examination	% Course work	% Practical	Semesters
<b>Compulsory Modules</b>						
Module Title						
Civil Litigation and Alternative Dispute Resolution	7LAW2003	15	100	0	0	BC
Criminal Litigation, Evidence and Sentencing	7LAW2004	15	100	0	0	B
Professional Ethics	7LAW2005	15	100	0	0	B
Conference	7LAW2008	15	0	0	100	B
Drafting	7LAW2009	15	100	0	0	C
Opinion Writing	7LAW2010	15	0	100	0	C
Legal Research	7LAW2011	0	0	P/F	0	C
Submission Advocacy	7SLE2034	15	0	15	85	C
Trial Advocacy	7SLE2035	15	0	0	100	C

The award of a PgDip requires 120 credit points passed at Level 7.



Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Masters	LLM in Bar Practice	180 credit points at level 7	1-3 Semesters	All programme learning outcomes (see Table 2)
Postgraduate Diploma	PgDip in Bar Practice	120 credit points at level 7 including all Stage 1 and Stage 2 modules	1-2 Semesters	A1, A2, A3, A5, A6, B1, B2, C1, C2, C3, C4, D1, D2,
Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Certificate	PgCert in Legal Knowledge Bar Practice	60 credit points covering all stage 1 modules level 7	1-2 Semesters	A1, A2, A3, A5, B1, B2, C1, C2, C3, D1, D2 <b>OR</b>
Postgraduate Certificate	PgCert in Legal Skills Bar Practice	60 credit points covering all stage 2 modules at level 7	1 Semester	A1, A2, A3, A5, B1, B2, C1, C2, C4, D1, D2 <i>For untitled awards: See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a></i>

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

## Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

### Assessment Regulations for the Bar Practice (BP) at the School of Law, University of Hertfordshire

These provide the framework for the assessment of students on the BP programme. Students on the BP programme must be assessed in accordance with these regulations as they are studying on a programme approved by the Bar Standards Board (BSB). These Regulations operate in conjunction with the University of Hertfordshire's Assessment Academic Regulations. In the event of a conflict these regulations prevail.

#### 1. EXAMINATIONS

Civil Litigation and Alternative Dispute Resolution (7LAW2003) and Criminal Litigation, Evidence and Sentencing (7LAW2004) will both be assessed through examinations designed and marked by the Bar Standards Board. These examinations will take place at the University during the BSB examination periods.

#### 2. PASSING MARK

The pass mark for all modules (stage 1 and stage 2) on this programme is 60%. LLM modules will follow the University pass mark of 50%.

#### 3. PERIOD OF REGISTRATION

A student must complete the Stage 1 and Stage 2 within five years of the date of the first assessment in the year the student commenced the course.

#### **4. PROFESSIONAL RECOGNITION**

This programme meets the requirements of the Bar Standards Board (BSB) in accordance with the current conditions imposed by the BSB.

#### **5. GENERAL**

If in exceptional circumstances the Board of Examiners is satisfied that any Regulation operates unfairly in relation to any student, the Board of Examiners may refer the matter to the BSB in order that the Board of Examiners may take such decision as appears to the Board to be necessary to achieve the fair operation of the system of assessment prescribed by these Regulations.

An aegrotat pass or award may not be offered on this programme.

#### **6. CHEATING AND PLAGIARISM**

Definitions of cheating and plagiarism and the procedure for investigation of such an allegation will follow University of Hertfordshire's policy on assessment offences.

The University of Hertfordshire Regulations will apply in determining whether or not an allegation which is not admitted has been proven.

Where an allegation of cheating or plagiarism or any other academic dishonesty offence has been admitted or proven the matter should be reported by the student to their Inn as per the requirements of the BSB Handbook Part 4 rQ6A.

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### **E. Management of Programme & Support for student learning**

#### **Management**

The programme is managed and administered through:

- A Year/Programme Tutor to help students understand the course/programme structure.
- The Programme Leader, who is responsible for advising students on the programme as a whole and chairing the programme committee.
- Student representatives on programme committees.
- Module Leaders
- A designated administrative team to deal with day-to-day administration associated with the modules within the programme.
- The Dean of Hertfordshire Law School.
- Associate Dean of School (Education & Student Experience) who has delegated responsibilities for learning and teaching.
- Associate Dean of School (AQA) who has delegated responsibilities for academic quality matters.
- A Law Information Manager who monitors resources for staff and students.
- An International Students Tutor responsible for the welfare of overseas students.
- Academic Support Tutors who are responsible for both pastoral and academic support of students.
- An Admissions Tutor with specific responsibility for Open Days and the selection of applicants.

#### **Support**

Students are supported by:

- An induction week at the beginning of each new academic session.
- Overseas Orientation.

- You will have a Personal Tutor who will be an important point of contact, able to help you gain a good understanding of the School and programme you are studying.
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc.
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery.
- A versatile on-line inter-active intranet and learning environment.
- Guided student-centred learning on Canvas module sites.
- Access to extensive digital and print collections of information resources.
- Attractive modern study environments in 2 Learning Resources Centres.
- Student Success Hubs, which include a Mathematics Drop-in Centre.
- Medical Centre.
- University Disability Advisors.
- Careers and Employment.
- Hertfordshire Student's Union.
- Dedicated programme site.
- Lectures offered online with embedded multiple choice questions to assess understanding and links to precedents and other online resources.
- Workshops take place both online and face to face, allowing students to work collaboratively and individually to undertake research, opinion writing and drafting exercises applying their knowledge of the law and practice to case study material.
- An extensive Learning Resource Centre incorporating a library and computer centre with an induction programme and self-help guides to electronic and learning resources.
- Full access to programme and module information via Canvas together with weekly online workshop tasks.
- A School Careers Officer and a Professional Liaison Officer for all current and graduate students together with a careers service for all current students and graduates.
- Student representatives on programme committees.

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## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

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## G. Entry requirements

The normal entry requirements for the programme are:

- A minimum of an upper second class LLB Honours or Joint Honours degree which covers the seven foundations of legal knowledge as set down in the Bar Standards Board qualification manual. Exceptionally applicants with lower second class LLB/JH Honours degrees will be considered.

**OR:**

- A pass on the Graduate Diploma in Legal Studies

**AND:**

- 7.5 IELTS or Pearson English test (or some other equivalent English test)

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

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If you would like this information in an alternative format please contact:  
[dhaq@herts.ac.uk](mailto:dhaq@herts.ac.uk)

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

## LLM in Bar Practice

**Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)														
		Knowledge & Understanding					Intellectual Skills			Practical Skills					Transferable Skills	
Module Title	Module Code	A1	A2	A3	A4	A5	B1	B2	B3	C1	C2	C3	C4	C5	D1	D2
Civil Litigation and Alternative Dispute Resolution	7LAW2003	X	X	X			X	X		X	X				X	X
Criminal Litigation, Evidence and Sentencing	7LAW2004	X	X	X			X	X		X	X				X	X
Opinion Writing	7LAW2010	X	X	X			X	X		X			X		X	X
Legal Research	7LAW2011	X	X	X			X	X		X	X	X	X		X	X
Drafting	7LAW2009	X	X	X			X	X		X			X		X	X
Conference	7LAW2008	X	X	X			X	X		X			X		X	X
Advocacy	7LAW2020	X	X	X			X	X		X			X		X	X
Professional Ethics	7LAW2005	X	X	X			X	X		X	X	X			X	X
Family Law	7LAW2014				X	X	X		X	X				X	X	X
Employment Law	7LAW2015				X	X	X		X	X				X	X	X
Advanced Civil Litigation	7LAW2013				X	X	X		X	X				X	X	X
Advanced Criminal Litigation	7LAW2012				X	X	X		X	X				X	X	X
Company & Commercial Law	7LAW2016				X	X	X		X	X				X	X	X
Bar Practice Legal Project	7LAW2018				X	X	X		X	X				X	X	X
Chancery	7LAW2017				X	X	X		X	X				X	X	X

## KEY TO PROGRAMME LEARNING OUTCOMES

### Knowledge and Understanding

- A1. Research and apply a deep and systematic knowledge of the law and Bar practice accurately and effectively in the core practice areas of Criminal Litigation, Evidence and Sentencing; Civil Litigation and Alternative Dispute Resolution; Advocacy; Opinion Writing and Legal Research; Drafting; Conference and Professional Ethics
- A2. Demonstrate a thorough understanding of where the rules of professional conduct and ethics may impact and be able to apply them in context in the core practice areas of: Criminal Litigation, Evidence and Sentencing; Civil Litigation and Alternative Dispute Resolution; Advocacy; Opinion Writing and Legal Research; Drafting; Conference and Professional Ethics
- A3. Demonstrate their systematic knowledge and understanding in the areas of: Criminal Litigation, Evidence and Sentencing; Civil Litigation and Alternative Dispute Resolution; Advocacy; Opinion Writing and Legal Research; Drafting; Conference and Professional Ethics
- A4. Demonstrate their deep knowledge and understanding in the areas covered by their choice of electives
- A5. Demonstrate their critical knowledge and understanding of the law and procedure relevant to their area(s) of practice.

### Intellectual Skills

- B1. Identify the client's objectives and different means of achieving those objectives and critically evaluate:
  - The benefits and risks of taking a particular course of action
  - The financial, commercial and personal priorities and constraints to be taken into account
- B2. Develop critical responses to existing discourses in the areas of: Criminal Litigation, Evidence and Sentencing; Civil Litigation and Alternative Dispute Resolution; Advocacy; Opinion Writing and Legal Research; Drafting; Conference and Professional Ethics
- B3. Undertake critical analysis of complex issues in the areas covered by their choice of electives in Stage 3 of the programme and evaluate alternative approaches

### Practical Skills

- C1. Perform the tasks required to advance the case or resolve the issues raised
- C2. Demonstrate their ability autonomously to utilise and adapt their practical skills to differing contexts in the areas of:
  - Professional Ethics
  - The core practice areas of Civil Litigation and Alternative Dispute Resolution and Criminal Litigation, Evidence and Sentencing
- C3. Incorporate a critical ethical dimension to their practice by adopting the Stage 1 core skills of Professional Ethics and Conference
- C4. Independently draw on and evaluate sectoral best practice techniques to perform the Stage 2 core skills of Drafting, Opinion Writing, Advocacy and Legal Research
- C5. Demonstrate their ability to autonomously adapt their practical skills to multiple contexts in areas covered by their electives in Stage 3, further developing their skills from Stage 1 and Stage 2 of the programme

### Transferable Skills

- D1. Use personal reflection to analyse their learning and identify their learning needs
- D2. Students should also be able to transfer skills learnt in one context to another by making connections between known and unknown areas

## Section 2

### Programme management

**Relevant QAA subject benchmarking statements**

**Type of programme**

**Date of validation/last periodic review**

**Date of production/ last revision of PS**

**Relevant to level/cohort**

**Administrative School**

**Language of Delivery**

Law

Taught postgraduate

N/A

March 2023

Choose a level entering September 2023

Hertfordshire Law School

English

**Table 4 Course structure**

Course details			
Course Code	Course Description	HECOS	UCAS
LALLMBP	LLM in Bar Practice	100485, 100%	N/A
LALLMBPPGD	PgDip Bar Practice	100485, 100%	N/A