

Title of Programme: Master of Midwifery (Pre-Registration, shortened)

Programme Code: HSMIDSM

Programme Specification

This programme specification is relevant to students entering:
08 January 2024

Associate Dean of School (Academic Quality Assurance):
Cheryl Holman



Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme

Date	Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification

Master of Midwifery (Pre-Registration, shortened)

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	College Lane
Programme accredited by	Nursing and Midwifery Council (NMC)
Final Award (Qualification)	Master
All Final Award titles (Qualification and Subject)	Master of Midwifery (Pre-Registration, Shortened)
FHEQ level of award	7

A. Programme Rationale

The rationale for this work-based programme is to provide students with a range of theoretical and practical experience to equip them to function confidently and competently in a wide range of midwifery care settings. The uniqueness of the shortened midwifery programmes is evident through their work-based learning pedagogy and the use of a variety of adult learning approaches, including in person teaching, groupwork, simulation, learning in practice sessions and distance learning with self-directed study to enable them to respond to the dynamic practice environment. The recent introduction of the virtual learning environment (Canvas) has enhanced this experience, by further guiding the learners through their midwifery journey.

The UNICEF UK Baby Friendly Initiative standards are an integral part of this programme which aims to explore the issues surrounding the need to increase the number of women breastfeeding their babies and enhance student midwives' interaction with the UNICEF UK Baby Friendly Initiative (BFI) Standards. These themes are threaded throughout the programme.

Students who enter this programme are graduates with a Registered Nursing (Adult) qualification and a wide range of personal experiences, which are valued and respected; this in turn results in students who provide a personalised, respectful service to women and their families. The introduction of an award at Masters level for this second qualification will allow academic development for these graduate students. The programme provides one route to the award of Registered Midwife. The Master of Midwifery enables academic development for graduate students alongside attainment of NMC registration as a midwife. Students study the programme full time over 86 weeks.

The curriculum has been developed in close collaboration with service-users and practice partners to create a safe, supportive and client-focused learning environment in which students can explore and hone their skills to become competent, confident, compassionate and highly employable midwifery practitioners. Masters of Midwifery graduates are equipped for a variety of career options including advanced clinical practice, management, research and education.

B. Educational Aims of the Programme

Diversity and Inclusion

Our programmes are purposefully designed to enable all students to engage meaningfully with the curriculum by being accessible and representative. We will support students to shape their learning experience, removing barriers and enabling them to succeed. The curriculum explicitly includes multiple and representative perspectives, valuing collective identities and individual diversity. Learning, teaching and assessment activities

help students to understand how they can enhance outcomes both for themselves and for others. All students belong to a learning community, and during their studies we really want to hear their voices, encourage them to listen to others, and express themselves.

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally, this programme aims to:

- Develop graduates eligible to apply for entry to the Nursing and Midwifery Council's Professional Register as a Midwife.
- Prepare student midwives who are committed to the further enhancement of midwifery, health and social care through inter-professional collaboration and informed by scholarship, research and critical awareness of current issues.
- Develop a responsive, confident midwife who at the point of registration acts with initiative in decision-making and accessing support within professional guidelines, accepting full accountability for their practice in a variety of settings, whilst valuing the philosophy of the programme.
- Equip the student midwife to be safe, effective, and competent, including applying an in-depth knowledge of normal physiology to support women centred care, identifying complications, initiating emergency measures, and making appropriate referrals in a timely manner.
- Equip the student midwife to act as an advocate and facilitator of change, applying critically evaluated evidence to both theory and practice.
- Actively involve students in midwifery caseload, preparing them for autonomous practice.
- Develop transferable academic and communication skills that enhance critical decision making responsive to the needs of women and their families, including valuing appropriate information technology.
- Develop the student midwife to be competent in undertaking a full systematic physical examination of the newborn infant in line with standards of proficiency for midwives (6.59, NMC, 2019).
- Equip students with the knowledge and skills to be able to implement the UNICEF UK Baby Friendly Initiative Standards
- Prepare graduate student midwives for employment including providing them with strategies to promote their resilience and a commitment to independent, ongoing personal and professional development, further study and/or research.

Graduate Attributes

Our graduates will be capable and professional, creative and enterprising, and will build their social and global awareness throughout. In addition to their subject expertise and proficiency, as a University of Hertfordshire graduate, they will be:

- Professionally focused
- Globally minded
- Sustainability driven
- Digitally capable and confident
- Inclusive and collaborative
- Evidence based and ethical

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced QAA Characteristics Statements Master's degree (2020), QAA Subject Benchmark Statement Health Studies (2019), the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
A1- The biological and behavioural sciences which support midwifery practice.	Acquisition of knowledge and understanding (A1-9) is through a combination of distance learning packages, scenario led teaching, groupwork and tutorials, practice-based learning, learning through	Knowledge and understanding are assessed through a combination of on-line work (A1-5), practice-based assessments (A1-8), simulated clinical

<p>A2- The cultural, political and religious influences which impact on the provision of maternity care and the childbirth experience.</p> <p>A3- The inter-relationship between diverse lifestyles and health inequality for childbearing women and their families. The health agencies, support groups and benefits available to support these families.</p> <p>A4- The principles and practice of clinical governance, and its implementation into the maternity services.</p> <p>A5- Health promotion and the impact this may have on the provision of midwifery care.</p> <p>A6- The principles and practice of medicines management, for all women accessing midwifery care.</p> <p>A7- The principles and practice of protecting, promoting and supporting breastfeeding.</p> <p>A8- The principles and practice of developing a strong mother-infant relationship.</p> <p>A9- National and local health policies and the global influence on childbearing women, their families and service.</p>	<p>simulation, lectures, workshops and key study days.</p> <p>Feedback is provided by response to module course work, tutorials and group discussions.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Extra support is available for students who have a disability and for those needing to develop their literacy and numeracy skills.</p>	<p>assessments (A1, A8), professional discussion/viva voce (A1, A2-, A3), reflective essays (A1, A2, A3, A4) written assignments (A1-A8), presentations (A5, A9).</p>
<p>Intellectual skills:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>B1- Autonomously adapts performance to utilise distance learning, enquiry based and action learning approaches to critically analyse and evaluate care.</p> <p>B2- Critically analyse new and abstract data, literature and research to</p>	<p>Intellectual skills are developed through the programme by the methods and strategies outlined in section A above. Critical, analytical, discursive and problem-solving skills are enhanced by using a student-centred approach e.g., practice-based scenarios, site-based learning on practice sites and e-learning online.</p>	<p>Intellectual skills are assessed through online work (B1-4), critical literature review/ project work (B1-4), poster presentation, practice-based workstations and viva examinations (B1-3), reflective/other types of written assignments (B2-4) and practice-based assessments (B2-3).</p>

<p>inform the practice of midwifery.</p> <p>B3- Flexibly apply reflective skills that will enhance excellence in practice and promote resilience within a challenging practice environment.</p> <p>B4- Demonstrate analysis of complex data to develop an effective academic writing style to support and disseminate evidence-based midwifery practice.</p>	<p>Throughout, the learner is encouraged to develop intellectual skills further by independent study.</p> <p>Reflective abilities are honed through the assignments set and reflection opportunities in both placement and the university.</p>	
<p>Practical skills:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>C1- Autonomously implement and evaluate improvements, drawing on innovative or best practice to provide holistic care for the woman and baby throughout the childbearing period.</p> <p>C2- Integrate principles of effective communication and counselling to create an environment which facilitates effective relationships with the woman, her family and members of the multi-disciplinary team.</p> <p>C3- Work effectively with multidisciplinary teams to implement and evaluate the range of management options for women and babies with obstetric and/or neonatal complications, including issues relating to perinatal mental health.</p> <p>C4- Work proactively with other to interpret the requirements of clinical governance within the maternity services and apply these principles to midwifery practice.</p> <p>C5- Enhance health and social care through inter-professional collaboration.</p>	<p>Practical skills are developed and enhanced through a range of strategies involving skills laboratories and support in the practice placements (C1-8). Skills learning is supported by practice-based scenarios, role play, podcasts, videos, quizzes, online distance learning and discussion groups.</p>	<p>Practical skills are assessed in the clinical practice areas using the Midwifery Ongoing Record of Achievement (MORA) (C1-8). This enables student progression to be seen. The MORA is passed from one placement to the next and may include additional comments by service users, midwives and other practitioners. Additional assessments include presentations (C1,5, 8), workstations in the skills laboratories and viva examinations (C1-3, 8).</p> <p>Case loading, elements are not summatively assessed, but students are required to achieve the skills and caseload elements to meet programme and EU requirements. This will be recorded as part of the MORA.</p>

C6- Implement the principles and practice of safe and effective medicines management.		
C7- Implement the critical and ethical skills required to assist and support infant feeding methods.		
C8- Demonstrate understanding of the key aspects of national, local and global policies that underpin contemporary practice.		
Transferable skills:	Teaching/learning methods & strategies	Assessment
D1- Synthesise, evaluate, and maintain capabilities and qualities to support effective communication in a range of complex contexts related to midwifery practice.	Transferable skills are developed through practice-based assessments and skills-based workstations. (D1-5). Lifelong learning is fostered using student-centred approaches, such as self-directed on-line packages and supervision for the final year project. This will foster a desire to seek out knowledge. (D6). Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan, use of practice portfolios and experience records.	Transferable skills are assessed through a range of assignments including written/online work, simulated workstations, professional discussion, and practice-based assessments. (D1-6). The assessments also require integration of knowledge and problem solving and therefore particularly support D1, D2 and D5.
D2- Work effectively within a team.		
D3- Manage time and resources effectively.		
D4- Competently use the technology to support theory and practice.		
D5- Develop critical responses to solve problems in a logical manner.		
D6- Develop systematic, effective and independent learning concepts in preparation for lifelong learning.		

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full time (86 weeks) mode, and leads to the award of a Master of Midwifery (MMid) Degree. Entry is at level 6 with a current entry on the Adult Nursing part of the Nursing and Midwifery Council (NMC) Professional Register. Intake is normally in January.

Professional and Statutory Regulatory Bodies

This programme is validated conjointly with the Nursing and Midwifery Council (NMC). To be eligible to apply to register as a midwife at the end of the programme, students must successfully complete all the programme modules and meet the standards for pre-registration midwifery education set by the NMC. In accordance with NMC standards for pre-registration midwifery programmes (2019), students have five years to apply to register with the NMC if they wish to rely on this qualification. In the event of a student failing to register their

qualification within five years they will have to undertake additional education and training or gain such experience as specified in NMC standards (standard 5.2).

Work-Based Learning, including Sandwich Programmes

To apply to register as a midwife at the end of the programme, students must successfully achieve the practice requirements specified by the NMC in compliance with the European Union Midwives Directives. All students undertaking the pre-registration midwifery programme have supernumerary status. Students are supported to gain and record practice-based experiences through the completion of MORA.

All assessment elements must be passed (academic and practice-based) alongside achieving the clinical hours and midwifery competencies necessary to meet the NMC requirements. The assessments will include at least one unseen Objective Structured Clinical Examination (OSCE), completed under supervised conditions to test the student's theoretical knowledge, practical skills and attitude, without prior knowledge of specific questions. Typically, students will attend 100% of all practice and theoretical components - any missed hours or theory sessions, associated with a leave of absence or sickness time, will need to be completed on return to the programme.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full time

Entry point Usually Semester B

Year 1

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Principles of Midwifery Care M	6HSK2031	30	0	0	30	70	BC
Transition to Parenthood M	7HSK2050	15	0	0	100	0	B
Public Health and Global Issues in Midwifery Practice M	7HSK2051	15	0	0	0	100	C
Risk Recognition and Midwifery Management M	7HSK0227	30	0	0	100	0	C

Mode of study Full time

Entry point Usually Semester B

Year 2

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Complex Midwifery M	7HSK0247	15	0	0	0	100	A
Examination of the Newborn (Pre-reg 7 shortened) M	7HSK0133	30	0	0	100	P/F **	AB
The Professional Midwife M	7HSK0226	15	0	0	100	P/F *	BC
Investigating Midwifery Practice M	7HSK0225	30	0	0	100	0	BC
Midwifery Placement M	7HSK2064	60	0	0	0	P/F ***	BC

NOTES:

*This Pass/Fail element of assessment must achieve 100% to pass the module, however it will not contribute to the overall numeric grade awarded. For further information regarding the assessment for each module please refer to the Definitive Module Document.

**This Pass/Fail element of assessment must be successful to pass the module; however, it will not contribute to the overall numeric grade awarded. For further information regarding the assessment for each module please refer to the Definitive Module Document

*** Completion of the required number of placement hours will lead to successful completion of the module. This attendance element is pass/fail.

Students may progress to Year 2 normally having completed and passed all modules or trailing up to 30 credits from Year 1 at the discretion of the board of examiners

The requirement for an Extended Taught Master's degree is 240 credits, to include at least 195 credits @ Level 7 (with no more than 15 credits below level 6)

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Master	Master of Midwifery	The requirement for an Extended Taught Master's degree is 240 credits, to include at least 195 credits @ Level 7 (with no more than 15 credits below level 6)	Level 7 5 Semesters	All programme learning outcomes (see Table 2)

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Diploma	Maternal and Neonatal Health Studies	120 credits, to include at least 90 credits at level 7 (with no more than 15 credits below level 6)	3-4 Semesters	As per PgCert plus A6, C2, C6-8
Postgraduate Certificate	Maternal and Neonatal Health Studies	60 credits to include at least 45 credits at level 7 (with no more than 15 credits below level 6) as per UH Regulations	3 Semesters	A1-5, A7-9, B1-4, C5, D1-4, D6

These interim awards do not lead to registration as a midwife with the Nursing and Midwifery Council. Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

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Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

- As specified by the external validating body, final compensatory credit (exemption from UPR AS14 section D4.4) and or intramodular compensation is not permissible within the programme.

Further points of clarification and interpretation relevant to this specific programme are given below:

- Students are required to attend all aspects of theory and practice. Absence from theory sessions must be made up to the satisfaction of the Module Leader for the student to complete the module successfully. The Examination Board has the right to award a 'Fail - re-enrol permitted by module board' (FREN) if a student is not deemed to have met the attendance requirement.
- The NMC require a total of 3000 hours of combined theory and practice - with an equal balance of 50 percent theory and 50 percent practice learning (NMC, 2019).

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:

- Dean of School of Health and Social Work
- Head of Department – Allied Health Professions, Midwifery and Social Work
- Associate Dean (Academic Quality Assurance) who has delegated responsibility for programmes in the School of Health and Social Work
- Lead Midwife for Education accountable to the NMC and responsible for overseeing all matters relating to midwifery education
- A Programme Leader, who is responsible for the day-to-day management of the programme who can also advise students on the programme as a whole
- A Clinical Lead who coordinates practice and supports students, Link Lecturers, Clinical practice facilitators and administrators.
- A designated administrative team to deal with day-to-day administration associated with the modules within the programme
- Link Lecturers to support practice sites and students in the practice environment
- An Admissions Tutor with specific responsibility for open days, selection and recruitment
- Module Leaders who are responsible for individual modules, teaching and assessment
- Personal Tutors who provide pastoral support and facilitate experience in the practice placement
- A Programme Committee, the membership of which includes Lead Midwife Education (LME), Programme Leader, Module Leaders, practice representation, Student Representatives, Programme Administrator, service users (expert(s) by experience).

Support

Students are supported by:

- An induction week at the beginning of each new academic session.
- Overseas Orientation
- You will have a Personal Tutor who will be an important point of contact, able to help you gain a good understanding of the School and programme you are studying.
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery
- A versatile on-line inter-active intranet and learning environment
- Guided student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- Student Success Hubs, which include a Mathematics Drop-in Centre

- Medical Centre
- University Disability Advisors
- Careers and Employment
- Hertfordshire Student's Union
- Dedicated programme site
- A pre-course day prior to commencing the programme
- Practice supervisors and practice assessors responsible for supporting the placement, in accordance with the NMC standards
- Online student discussion sites to provide peer and tutor support in theory and practice
- An English language drop-in centre and academic writing support
- An Equal Opportunities Officer
- Student representatives on local Service and Education Forums
- A Student Community Organiser (SCO)

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site
- A Programme (or Student) Handbook
- A Definitive Module Document (DMD) for each constituent module
- A Module Guide for each constituent module.
- A canvas site for each module
- Fitness to practice guidance UPR SA15
- School policies

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org/advice-and-guidance/the-register/the-ofs-register/>.

G. Entry requirements

The normal entry requirements for the programme are:

- Completion of 12 years general school education
- Active NMC Registration (Part 1 of NMC register: Adult)
- First degree at honours levels normally minimum 2:1 – this would typically be achieved on a programme leading to registration as an adult nurse. Alternative routes would be considered on an individual basis.
- Students who do not have a first degree at honours level will need to demonstrate equivalent professional or other development to this standard, usually 60 credits at level 6 to include a module on research methods.

An interview is a required component of the admission process, alongside evidence of literacy, numeracy and good health and character. The work-based element necessitates students to be able to clearly communicate in English from the start of the programme. The programme will apply the NMC requirements for overseas applicants.

Applicants must demonstrate that they have 'good health and character' on entry and throughout the programme, sufficient for safe and effective practice as a midwife. The University and NMC require clearance from Occupational Health and the enhanced Disclosure and Barring Process. Where students declare a disability, they should submit a formal assessment of their condition and specific needs from their GP, or other recognised medical authority, to the Occupational Health Department. UH policies are in accordance with the Disability Discrimination Act (2005) for the selection and recruitment of students/employees with disabilities. Students will be considered individually regarding reasonable adjustment in both academic and practice environments, towards ensuring safe and effective practice sufficient for future registration.

Students may be considered for transfer into this programme with credit for prior learning only where they wish to transfer in from another NMC approved pre-registration midwifery programme. The relevant NMC requirements for good health and good character would need to be met. The student's prior learning would need to map against the programme and clearly demonstrate that all necessary outcomes and standards can be met on completion of the programme. The Masters of Midwifery level of study mapping would need to include evidence that the student can achieve the credits required at the necessary academic levels, in order to fulfil the University policies and regulations and receive the award. It is the responsibility of the educational institution to decide whether to accept an application for transfer.

It is a pre-requisite that applicants are NMC registered adult nurses when they commence the programme, and it is recommended that they retain their nursing registration for the duration for the programme. Should this lapse, they may remain on and complete the programme without needing to remain on the nursing part of the NMC register as they will be operating as a student midwife rather than as a practising nurse.

The programme is subject to the University's Principles, Policies, Regulations and Procedures for the Admission of Students to Undergraduate and Taught Postgraduate Programmes. The NMC (Standard 7) only permits accredited prior learning to be considered on transfer from one NMC approved pre-registration midwifery programme to another.

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
icaq@herts.ac.uk

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

Master of Midwifery (MMID)

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																										
		Knowledge & Understanding									Intellectual Skills				Practical Skills								Transferable Skills					
Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	A8	A9	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	C8	D1	D2	D3	D4	D5	D6
Principles of Midwifery Care M	6HSK2031	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X
Transition to Parenthood M	7HSK2050	X						X	X	X		X	X	X	X	X									X	X		
Risk recognition and Midwifery Management M	7HSK0227	X	X						X			X	X	X	X	X	X		X			X	X	X	X	X	X	X
Public Health and Global issues in Midwifery practice M	7HSK2051		X	X	X	X			X	X		X	X		X	X		X	X			X	X	X	X	X	X	X
Complex Midwifery M	7HSK0247	X							X			X	X		X	X	X	X	X			X	X	X	X	X		X
Examination of the Newborn M	7HSK0133	X	X		X	X		X	X	X	X	X	X		X	X	X	X	X		X	X	X	X	X	X	X	X
Investigating Midwifery Practice M	7HSK0225		X		X				X			X	X	X	X			X	X			X	X		X	X	X	X
The Professional Midwife M	7HSK0226	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X			X	X	X	X	X	X
Midwifery Placement M	7HSK2064		X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X			X	X	X	X	X	X

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. The biological and behavioural sciences which support midwifery practice.
- A2. The cultural, political and religious influences which impact on the provision of maternity care and the childbirth experience.
- A3. The inter-relationship between diverse lifestyles and health inequality for childbearing women and their families. The health agencies, support groups and benefits available to support these families.
- A4. The principles and practice of clinical governance, and its implementation into the maternity services.
- A5. Health promotion and the impact this may have on the provision of midwifery care.
- A6. The principles and practice of medicines management, for all women accessing maternity care.
- A7. The principles and practice of protecting, promoting and supporting breastfeeding.
- A8. The principles and practice of developing a strong mother - infant relationship.
- A9. National and local health policies and the global influence on childbearing women, their families and service delivery.

Intellectual Skills

- B1. Autonomously adapts performance to utilise distance learning, enquiry based and action learning approaches to critically analyse and evaluate care.
- B2. Critically analyse new and abstract data, literature and research to inform the practice of midwifery.
- B3. Flexibly apply reflective skills that will enhance excellence in practice and promote resilience within a challenging practice environment.
- B4. Demonstrate analysis of complex data to develop an effective academic writing style to support and disseminate evidence-based midwifery practice.

Practical Skills

- C1. Autonomously implement and evaluate improvements, drawing on innovative or best practice to provide holistic care for the woman and baby throughout the childbearing period.
- C2. Integrate principles of effective communication and counselling to create an environment which facilitates effective relationships with the woman, her family and members of the multi-disciplinary team.
- C3. Work effectively with multidisciplinary teams to implement and evaluate the range of management options for women and babies with obstetric and/or neonatal complications, including issues relating to perinatal mental health.
- C4. Work Proactively with other to interpret the requirements of clinical governance within the maternity services and apply these principles to midwifery practice.
- C5. Enhance health and social care through inter-professional collaboration.
- C6. Implement the principles and practice of safe and effective medicines management.
- C7. Implement the critical and ethical skills required to assist and support infant feeding methods.
- C8. Demonstrate understanding of the key aspects of national, local and global policies that underpin contemporary practice.

Transferable Skills

- D1. Synthesise, evaluate and maintain capabilities and qualities to support effective communication in a range of complex contexts related to midwifery practice.
- D2. Work effectively within a Team.
- D3. Manage time and resources effectively.
- D4. Competently use the technology to support theory and practice.
- D5. Develop critical responses to solve problems in a logical manner.
- D6. Develop systematic, effective and independent learning concepts in preparation for lifelong learning.

Table 3: Development of Graduate Attributes in the Constituent Modules

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

D = Delivered

Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidenced based and Ethical
Principles of Midwifery Care M	6HSK2031	D	D	D	D	D	D
Transition to Parenthood M	7HSK2050	D	D	D	D	D	D
Risk recognition and Midwifery Management M	7HSK0227	D	D	D	D	D	D
Public Health and Global issues in Midwifery practice M	7HSK2051	D	D	D	D	D	D
Complex Midwifery M	7HSK0247	D	D	D	D	D	D
Examination of the Newborn M	7HSK0133	D	D	D	D	D	D
Investigating Midwifery Practice M	7HSK0225	D	D	D	D	D	D
The Professional Midwife M	7HSK0226	D	D	D	D	D	D
Midwifery Placement M	7HSK2064	D	D	D	D	D	D

Section 2

Programme management

Relevant QAA subject benchmarking statements	Health Studies
Type of programme	Taught postgraduate
Date of validation/last periodic review	September 21
Date of production/ last revision of PS	September 22
Relevant to level/cohort	Level 7 entering January 2024
Administrative School	School of Health and Social Work
Language of Delivery	English

Table 4 Course structure

Course details			
Course Code	Course Description	HECOS	UCAS
HSMIDSM	Master of Midwifery (Pre-registration, shortened)	100288, 100%	N/A