

Title of Programme: MSc Finance and Investment Banking

Programme Code: BSFIB

Programme Specification

This programme specification is relevant to students entering:
01 September 2023

Associate Dean of School (Academic Quality Assurance):
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VEarle

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme

Date	Section	Amendment
08/08/2023	D Work-Based Learning, including Sandwich Programme	Addition of text 'For students on a Student Route visa, the placement would normally need to take place within the UK, as the visa....'
08/08/2023	D Programme-specific regulations	Addition of text 'Additionally, students undertaking a sandwich placement can only trail up to 30 credits of referred (FREF) and/or deferred (DEF) modules from Year 1 and are not permitted...'
08/08/2023	D Programme-specific regulations	Addition of text 'Students cannot progress to their Year 2 Advanced Research route with more than 60 credits of failed (FREF/DEF/FREN) modules...'

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification MSc Finance and Investment Banking

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	De Havilland Campus
Programme accredited by	Not applicable
Final Award (Qualification)	MSc
All Final Award titles	MSc Finance and Investment Banking
(Qualification and Subject)	MSc Finance and Investment Banking with Advanced Research MSc Finance and Investment Banking (Sandwich)
FHEQ level of award	7

A. Programme Rationale

The rationale of the programme is to equip students with essential knowledge and skills (e.g. equity valuation, fixed income valuation, portfolio management, understanding of economic fundamentals, quantitative research, financial statements analysis) sought by employers for a successful career in finance and investment banking roles. The programme seeks to recruit students who feel that the analytical and evaluative skills offered by a programme of study within the field of Finance and Investment Banking will enhance their career prospects.

The aim of the programme is to provide a coherent and intellectual learning experience. In doing so, students will develop critical understanding of the subject and will be able to employ the tools of analysis used by a wide range of professions. Specific careers that may be appropriate include a range of investment banking roles (e.g. financial analyst, investment manager, securities' analyst and portfolio manager) as well as roles within financial departments of corporations/organisations (e.g. treasury, financial control, risk analysis etc.). Furthermore, the programme offers a sound platform and preparation for doctoral research in the areas of accounting, finance and economics. The programme also echoes the Chartered Financial Analyst Institute ® (CFAI®) examinations, level one and level two, providing students with a solid foundation to sit that body's examinations on completion.

The full-time programme is available as a one-year programme and a two-year programme. The one-year programme leads to the award of 'MSc Finance and Investment Banking'. The two-year full-time programme 'MSc Finance and Investment Banking (Sandwich)', is offered with a 30-week PG Placement in the second year, providing students with a strong, practical business experience in their sectors, and setting their academic studies in a broader context. The two-year, full-time programme 'MSc Finance and Investment Banking with Advanced Research' provides a second, taught year in which students study advanced business research and professional and consultancy skills.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- provide students with an intellectually challenging programme of study leading to an awareness of issues,

themes and applications within the field of finance and investment banking and associated subject fields, such as economics/international economics;

- provide students with a programme of study which develops the academic skills and theoretical and empirical underpinnings appropriate to the study of finance, economics, financial markets and institutions at Masters level;
- provide students with the knowledge and skills to identify suitable tools for the investigation of issues in areas such as investment analysis, fund/asset management, economics analysis and financial reporting;
- provide students with the necessary IT analytical skills which reinforce the theoretical and empirical underpinning of the programme. The students will learn quantitative methodology, to carry out quantitative analyses of relevant financial and economic problems

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
<p>A1- Core and advanced principles, theories and models relevant to finance, accounting, investment banking and economics;</p> <p>A2-The role of the main stakeholders and their influences within the fields of corporate finance, financial markets, corporate social responsibility and financial institutions;</p> <p>A3-Mathematical, statistical and econometric techniques to analyse relevant information and data;</p> <p>A4-Problem recognition and alternative solutions, as well as their implications, by adapting and applying relevant analytical tools to real world situations;</p> <p>A5-Data generating processes and confidence in organising and analysing data including in computer laboratories.</p> <p><u>And for the 'Sandwich' award:</u></p> <p>A6- Build contextual knowledge of managerial</p>	<p>Acquisition of knowledge and understanding A1-A5 is through a combination of lectures, seminars, workshops, computer classes, tutorials and coursework (formative and summative). They are also achieved in the preparation of a dissertation following the taught element of the programme.</p> <p>A6 is achieved through the full- time, industry work placement experienced by students on the 'Sandwich' award.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject</p>	<p>Knowledge and understanding are assessed through course-work, final exams and the dissertation. The course-work may include time-constrained assessment, presentations, individual reports and essays.</p>

and operational aspects of finance and investment banking sectors through a substantive work placement experience		
Intellectual skills:	Teaching/learning methods & strategies	Assessment
<p>B1- Research, evaluate and critique theories, paradigms, principles and concepts;</p> <p>B2-Apply knowledge to the solution of subject based structured and unstructured problems;</p> <p>B3-Analyse, evaluate and critique evidence through the interpretation of data and information;</p> <p>B4-Develop reasoned arguments and challenge assumptions;</p> <p>B5- Critically evaluate accounting, finance, economics, and general banking theory and policy while acknowledging the practical limitations encountered.</p>	<p>Intellectual skills are developed throughout the programme by the methods and strategies outlined in section A, above. The higher level skills are developed in all modules.</p> <p>All of the skills are further enhanced and integrated in the dissertation and supported by the dedicated “Research Method for FIB” module</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	<p>Intellectual skills are assessed through course-work, final exams and the dissertation.</p> <p>The course-work may include time-constrained assessment, presentations, individual reports and essays</p>
Practical skills:	Teaching/learning methods & strategies	Assessment
<p>C1- Demonstrate numeracy, computing and IT skills for structured and unstructured problem-solving;</p> <p>C2-Identify sources of relevant data and information;</p> <p>C3-Gather and process data and information;</p> <p>C4-Plan and manage time and learning;</p> <p>C5-Plan, design and execute a sustained piece of research using appropriate methodologies.</p>	<p>Practical skills are developed through the programme by teaching and learning methods which may include seminars, workshops, dissertation, learning logs, student presentations, computer applications and case studies.</p>	<p>Practical skills are assessed through course-work, final exams and the dissertation.</p> <p>The course-work may include time-constrained assessment, presentations, individual reports and essays.</p>
Transferable skills:	Teaching/learning methods & strategies	Assessment
D1- Communicate arguments, ideas and information effectively in writing;	<p>Transferable skills are developed through the programme by teaching and learning methods which may include seminars, workshops, dissertation, learning logs, student presentations,</p>	<p>Transferable skills are assessed through course-work, final exams and the dissertation. The course-work may include time-constrained assessment,</p>

D2-Demonstrate interactive knowledge through presentations;	computer applications and case studies.	presentations, individual reports and essays.
D3-Use related information technology effectively;	Students on the 'with Advanced Research' award study 'Advanced Business Research' and 'Professional Development and Consultancy Skills' in their second year, alongside their dissertation.	For D6, 'Advanced Business Research' and 'Professional and Consultancy Skills' require the students to demonstrate knowledge in a variety of advanced research and skills areas through portfolio assessment and group work.
D4-Reflect on practice;	These two double modules provide a strong grounding in workplace application of research and analysis, project management, and soft skills including leadership, teamwork, negotiation and creative problem solving	
D5-Take responsibility for their own learning and continuing professional development.		
And for the 'with Advanced Research' award:		
D6 – Examine and apply advanced skills in business research	Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.	

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full time, in one or two year modes. The one-year, full-time mode leads to the award of MSc Finance and Investment Banking. The two-year, full-time mode is only available to full-time students, and leads to either the award of MSc Finance and Investment Banking (Sandwich) for the placement route, or 'MSc Finance and Investment Banking with Advanced Research' for the classroom-based route. The two-year programmes will only permit entry in Semester A, and the one-year programme entry point is also normally Semester A (September).

Entry is normally with an honours degree (at least 2:2 or above) in the field of economics, finance, banking, accounting, business studies, science, engineering, mathematics (see Section G).

Professional and Statutory Regulatory Bodies

The programme echoes the Chartered Financial Analyst (CFA®) curriculum, preparing students who wish to register for CFA® Program exams on graduation. Trademark Disclaimer: CFA Institute does not endorse, promote or warrant the accuracy or quality of the products or services offered by The University of Hertfordshire. CFA® and Chartered Financial Analyst® are registered trademarks owned by CFA Institute.

Work-Based Learning, including Sandwich Programmes

The two-year, full-time sandwich route incorporates a one-year work placement of a minimum of 30* weeks full time work experience. Students must normally have achieved a pass mark in the first attempt of Semester A modules to proceed onto the placement. Students will typically need to secure a placement by the end of April in their first academic year of study, in order to process the necessary paperwork required.

For students on a Student Route visa, the placement would normally need to take place within the UK, as the visa covers you for placement based in the UK. However, if a non-UK placement can meet the monitoring requirements required by the Student Immigration Compliance Team then it may be considered. You are advised to contact SIT Compliance (sitcompliance@herts.ac.uk) to understand what is involved. Please be aware that if you take a placement outside the UK, the University cannot advise you on any visa you may require to work in that country - it will be the sole responsibility of your employer to arrange the visa for you.

* A sandwich award requires the successful completion of at least 30 weeks placement activity (or students can opt to take a maximum of two separate placements, neither of which should be normally less than 12 weeks in duration). Students at HBS are then required to submit and pass a Placement Portfolio in order to gain the suffix '(Sandwich)' to their award. Information and support is available from the University's Careers,

Employment and Enterprise Service. See also UPR AS11

Research Methods Support

This programme includes a taught Research Methods module for students as preparation for independent research. This is especially tailored for students on this programme of study, and engagement in it is essential and compulsory.

As an additional resource, students may also wish to draw on the School's general, online Postgraduate Online Research Methods course, non-assessed, available to further support their understanding.

Postgraduate Online Research Methods	7BSP1268	Non credit-bearing, additional optional resource
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Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1ai Outline Programme Structure

Mode of study Full-Time, One-year MSc Finance and Investment Banking

Entry point Semester A

Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Economics, Finance and Banking	7BSP1332	30	0	100	0	AB
Financial Markets and Institutions	7BSP1331	15	0	100	0	A
Financial Statement Analysis I	7BSP0171	15	0	100	0	A
Quantitative Analysis	7BSP0178	15	0	100	0	A
Financial Data Analysis	7BSP1117	15	0	100	0	B
Asset Valuation	7BSP1121	15	0	100	0	B
Financial Statement Analysis II	7BSP0172	15	0	100	0	B
Research Methods for MSc FIB	7BSP1379	0	0	P/F	0	B
Dissertation for MSc FIB	7BSP1375	60	0	100	0	BC

The award of an MSc Finance and Investment Banking degree requires a total of 180 credit points at level 7

Table 1a ii Outline Programme Structure

Mode of study Full-Time, Two-year

Award route MSc Finance and Investment Banking with Advanced Research

Entry point Semester A

Year 1

Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules						
Financial Markets and Institutions	7BSP1331	15	0	100	0	A
Financial Statement Analysis I	7BSP0171	15	0	100	0	A
Quantitative Analysis	7BSP0178	15	0	100	0	A
Economics, Finance and Banking	7BSP1332	30	0	100	0	AB
Financial Data Analysis I	7BSP1117	15	0	100	0	B
Asset Valuation	7BSP1121	15	0	100	0	B
Financial Statement Analysis II	7BSP0172	15	0	100	0	B
Research Methods for MSc FIB	7BSP1379	0	0	P/F	0	B

Year 2

Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules						
Advanced Business Research	7BSP1371	30	0	P/F	0	A
Professional and Consultancy Skills	7BSP1372	30	0	P/F	0	B
Dissertation (MSc FIB)	7BSP1375	60	0	100	0	BC

The award of 'MSc Finance and Investment Banking with Advanced Research' requires 240 credit points passed at Level 7. The additional 60 credits of modules on the two-year full-time study route (Level 7 Professional and Consultancy Skills and Advanced Business Research) are recorded on the transcript as pass/fail only, and no numeric grade will be awarded.

Table 1a:iii Outline Programme Structure

Mode of study Full-Time, Two-year

Award route MSc Finance and Investment Banking (Sandwich)

Entry point Semester A

This award incorporates min. 30 weeks full time placement. In order to undertake a sandwich placement, students must normally pass all modules in their first semester (Semester A)

Year 1

Compulsory Modules Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Financial Markets and Institutions	7BSP1331	15	0	100	0	A
Financial Statement Analysis I	7BSP0171	15	0	100	0	A
Quantitative Analysis	7BSP0178	15	0	100	0	A
Economics, Finance and Banking	7BSP1332	30	0	100	0	AB
Preparation for the workplace	7BSP1317	0	0	P/F	0	AB
Financial Data Analysis I	7BSP1117	15	0	100	0	B
Asset Valuation	7BSP1121	15	0	100	0	B
Financial Statement Analysis II	7BSP0172	15	0	100	0	B
Research Methods for MSc FIB	7BSP1379	0	0	P/F	0	B
Work Placement Portfolio	7BSP1318	0	0	P/F	0	C
Professional Work Placement*	7BUS2102	60	0	P/F	0	CAB

Coursework assessment may include the following activities:
Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

Year 2

Sandwich Placement compulsory modules Module Titles	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Professional Work Placement* (contd)	7BUS2102	60	0	P/F	0	CAB
Dissertation for MSc Finance and Investment Banking**	7BSP1375	60	0	100	0	C

Coursework assessment may include the following activities:
Report, Essay, Poster, Video, Debate, Blog, Reflection, Portfolio, Test, Presentation

* The Professional Work Placement period normally commences immediately after the end of Semester B (late May) in the academic year of starting the programme, and end at approximately the same time in the subsequent year. Placements must be for a minimum of 30 weeks of full time work. Immediately following the sandwich placement, students return, complete and submit their Work Placement Portfolio at the start of Semester C.

** Having studied Research Methods in their first year, students can also use the additional PG Online Research Methods module for further support while on Placement. The Programme Team will provide them with a research supervision for Semesters B and C in their final year, with submission in September.

The award of an MSc Finance and Investment Banking (Sandwich) degree requires a total of 240 credit points at level 7. Students are required to complete the 30-week full time placement, submit acceptable milestone reports, and pass the Work Placement Portfolio at the start of their final semester.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
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Masters	Finance and Investment Banking	180 credit points including at least 150 at level 7	3 Semesters	All programme learning outcomes (see Table 2)
Masters	Finance and Investment Banking with Advanced Research	240 credit points Including at least 210 at level 7	6 Semesters	All programme learning outcomes (see Table 2)
Masters	Finance and Investment Banking (Sandwich)	240 credit points Including at least 210 at level 7	6 Semesters	All programme learning outcomes (see Table 2)

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Diploma	Finance and Investment Banking	120 credit points, including at least 90 at level 7	2, 3 Semesters	A1, A2, A3, A4, A5, B1, B2, B3, B4, B5, C1, C2, C3, C4, D1, D2, D3, D4, D5
Postgraduate Certificate	Untitled award	60 credit points, including at least 45 at level 7	1-2 Semesters	<i>For untitled awards:</i> See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

- The two-year, full-time '(Sandwich)' and '(with Advanced Research)' programmes are only available to full-time, Semester A entrants.
- To progress to a placement, students must normally have achieved a pass mark in the first attempt of Semester A modules. Additionally, students undertaking a sandwich placement can only trail up to 30 credits of referred (FREF) and/or deferred (DEF) modules from Year 1 and are not usually permitted any failures requiring re-enrolment (FREN) from Year 1. Students who have not met these progression requirements, including students with outstanding deferrals (DEF) from the first attempt at their first 60 credits, will be transferred from the Sandwich award to the two-year 'with Advanced Research' programme.
- Students are responsible for securing their placement. Students are usually required to secure their placement by the end of April in order to process the necessary paperwork in order to embark on the placement in sufficient time to complete the 30 weeks of full-time work required. Students who do not secure a placement in this timescale will be transferred from Sandwich mode and to the two-year 'with Advanced Research' award.

- To gain the 'Sandwich' award, students must complete the 120 taught credits, successfully complete a 30-week placement, pass both the Professional Work Placement and Professional Placement Portfolio modules and pass the Dissertation module. Students who do not successfully complete the placement and associated module assessments will be offered the award 'MSc Finance and Investment Banking', where the requirements of that award have been met.
- To qualify for the 'with Advanced Research' award, students must successfully complete the 30-credit Level 7 modules 'Advanced Business Research' and 'Professional and Consultancy Skills'. These modules cannot be compensated and therefore students who do not successfully complete these modules will be offered the award 'MSc Finance and Investment Banking', where the requirements of that award have been met.
- The award calculation for 'MSc Finance and Investment Banking with Advanced Research' will be based on an average of the best 150 of 180 grade-bearing credits on the programme; the remaining 60 credits gained from 'Advanced Business Research' and 'Professional and Consultancy Skills' are excluded from this calculation, as these modules are graded pass/fail (and feature as such on the award transcript).
- The 60 credits of additional study in the 'with Advanced Research' award may not be used to compensate for the 60 credits of PG Dissertation required for the Masters award.
- Students cannot progress to their Year 2 Advanced Research route with more than 60 credits of failed (FREF/DEF/FREN) modules in Year 1. Students are permitted to progress to the second-year of the Advanced Research programme with trailing failure modules and may only repeat a maximum of 30 credits in Semester A and 30 credits in Semester B in year 2. All students undertaking a two-year Advanced Research programme of study will be automatically re-registered on any failed modules from Year 1.

Further points of clarification and interpretation relevant to this specific programme are given below:
None

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:

- The Dean and Deputy Dean of Hertfordshire Business School
- The Associate Dean (PG Student Experience), who has delegated authority for postgraduate programmes in the Hertfordshire Business School
- The Associate Dean (Academic Quality Assurance) and Associate Dean (Learning and Teaching), who have responsibility for academic quality and learning and teaching in the Hertfordshire Business School
- Head of Economics Subject Group
- An Admission Tutor, with specific responsibility for open days and selection
- An International Admissions Tutor, with specific responsibility for selection of overseas students
- A designated administration team to deal with day-to-day administration associated with the modules within the programme
- Module leaders who are responsible for individual modules
- A Placements Office, to assist with the procurement of placements
- A Programme Committee, the membership of which includes student representatives from each level of study and key members of Hertfordshire Business School staff
- The Programme Leader, who is responsible for advising students on the programme as a whole and chairing the programme committee
- Student representatives on programme committees

Support

Students are supported by:

- An induction week at the beginning of each new academic session
- You will have a Personal Tutor who will be an important point of contact, able to help you gain a good understanding of the School and programme you are studying

- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international support, etc.
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery
- Academic Skills Centres
- Medical Centre
- University Disability Advisors
- Careers and Employment
- Hertfordshire Students' Union
- A Programme Leader to help students understand the course/programme structure
- The Hertfordshire Business School Information Point
- Centre for Academic Skills Enhancement (CASE)
- Student representative on programme committees
- A designated administrative team
- Overseas Orientation
- Canvas, a versatile on-line inter-active intranet and learning environment
- Guided student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- Student Success Hubs, which include a Mathematics Drop-in Centre
- English support classes
- An Equality, Diversity and Inclusion Office
- Dedicated programme site

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

G. Entry requirements

The normal entry requirements for the programme are:

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures.

These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
dhaq@herts.ac.uk

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

MSc Finance and Investment Banking

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																					
		Knowledge & Understanding						Intellectual Skills					Practical Skills					Transferable Skills					
Module Title	Module Code	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5	D6
Economics Financial and Banking	7BSP1332	x			x			x	x	x	x	x				x	x	x					
Financial Markets and Institutions	7BSP1331	x	x							x	x					x	x	x				x	
Financial Statements Analysis I	7BSP0171	x	x					x			x	x		x	x			x					
Quantitative Analysis	7BSP0178			x	x	x			x	x	x		x	x	x	x			x	x			
Financial Data Analysis	7BSP1117	x		x	x	x		x	x	x			x	x	x	x			x	x			
Asset Valuation	7BSP1121	x		x	x				x	x	x					x	x	x					
Financial Statements Analysis II	7BSP0172	x	x					x			x	x		x	x	x		x					
Research Methods for MSc FIB	7BSP1379			x	x	x		x	x	x			x	x	x	x		x	x	x	x	x	
Dissertation for MSc FIB (1-year mode)	7BSP1375	x		x	x	x		x	x	x	x	x	x	x	x	x	x		x	x	x		
Professional and Consultancy Skills	7BSP1372				x				x	x			x	x	x	x		x	x		x	x	x
Advanced Business Research	7BSP1371				x	x			x	x			x	x	x	x		x		x			x
Dissertation for MSc FIB (2-year mode)	7BSP1375	x		x	x	x		x	x	x	x	x	x	x	x	x	x	x		x	x	x	
Preparation for the Workplace	7BSP1317													x	x	x		x					
Professional Work Placement	7BUS2102		x		x		x		x							x		x			x	x	
Work Placement Portfolio	7BSP1318						x									x					x	x	

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. Core and advanced principles, theories and models relevant to finance, investment banking, financial markets, accounting and economics;
- A2. The role of the main stakeholders and their influences within the fields of corporate finance, financial markets, corporate social responsibility and financial institutions;
- A3. Mathematical, statistical and econometric techniques to analyse relevant information and data;
- A4. Problem recognition and alternative solutions, as well as their implications, by adapting and applying relevant analytical tools to real world situations;
- A5. Data generating processes and confidence in organising and analysing data including in computer laboratories.
- A6. Build contextual knowledge of managerial and operational aspects of finance and investment banking sectors through a substantive work placement experience

Intellectual Skills

- B1. Research, evaluate and critique theories, paradigms, principles and concepts;
- B2. Apply knowledge to the solution of subject based structured and unstructured problems;
- B3. Analyse, evaluate and critique evidence through the interpretation of data and information;
- B4. Develop reasoned arguments and challenge assumptions;
- B5. Critically evaluate accounting, finance, economics, and general banking theory and policy while acknowledging the practical limitations encountered.

Practical Skills

- C1. Demonstrate numeracy, computing and IT skills for structured and unstructured problem-solving;
- C2. Identify sources of relevant data and information;
- C3. Gather and process data and information;
- C4. Plan and manage time and learning;
- C5. Plan, design and execute a sustained piece of research using appropriate methodologies.

Transferable Skills

- D1. Communicate arguments, ideas and information effectively in writing;
- D2. Demonstrate interactive knowledge through presentations;
- D3. Use related information technology effectively;
- D4. Reflect on practice;
- D5. Take responsibility for their own learning and continuing professional development.
- D6. Examine and apply advanced skills in business research

Section 2

Programme management

Relevant QAA subject benchmarking statements

Type of programme

Date of validation/last periodic review

Date of production/ last revision of PS

Relevant to level/cohort

Administrative School

Language of Delivery

Business and Management (2015) Type 1 Specialist Masters

Taught Postgraduate

November 2017

August 2023

Level 7 entering September 2023

Hertfordshire Business School

English

Table 4 Course structure

Course details			
Course Code	Course Description	HECOS	UCAS
BSFIB	MSc Finance and Investment Banking	100107 (50%) 100827 (50%)	N/A
BSFIBARM	MSc Finance and Investment Banking with Advanced Research	100107 (50%) 100827 (50%)	N/A