

Title of Programme: MSc Sustainable Planning

Programme Code: HHMSP

# Programme Specification

This programme specification is relevant to students entering:  
25 September 2023

Associate Dean of School (Academic Quality Assurance):  
Stefanie Schmeer

Signature:



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

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**Summary of amendments to the programme**

Date	Section	Amendment

If you have any queries regarding the changes please email [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

# Programme Specification MSc Sustainable Planning

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

## Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	Hatfield College Lane
<b>Programme accredited by</b>	Royal Town Planning Institute
<b>Final Award (Qualification)</b>	MSc
<b>All Final Award titles (Qualification and Subject)</b>	MSc Sustainable Planning; MSc Sustainable Planning and Transport; MSc Sustainable Planning and Environmental Management
<b>FHEQ level of award</b>	7

### A. Programme Rationale

The programme is designed to recruit students who wish to study planning to achieve sustainable communities and distinctive placemaking, equipping graduates for careers in planning, urban design, community development, regeneration, transport management and travel planning and other planning related careers. The course is also suitable for students who wish to carry out further research in planning at a university or with a public agency. The focus on sustainable communities and placemaking recognises the vital role of planners in achieving places that are sustainable in the short and longer term, minimising energy consumption and promoting natural resource efficiency in their construction and while in use, and also enabling social equality and equality of opportunity in their built form. The emphasis on distinctive placemaking addresses increasing concern for design quality, and social and cultural aspects to achieve places that have a clear identity and are appropriate to their locality.

The programme will also foster in students the skills for sustainability in planning practice, enabling students to be well placed to work in a number of related planning careers including planning for renewable energy and climate change adaptation and mitigation, as a central challenge for planning. This programme is distinctive amongst Masters level provision in the UK as it specifically sets out to teach planning within the context of sustainable development at a range of spatial scales. The programme is structured to address sustainable planning at three scales: individual buildings; locally at neighbourhood level; and at the widest scale, regionally and nationally in the UK, but also drawing on international insights. Hertfordshire has a wealth of local examples of developing at wider spatial scales including Garden Cities, New Towns and urban extensions. Important lessons can be drawn from the successes and shortcomings of these developments, informing how we can build resilient communities for the future. Specialist issues in sustainable planning and placemaking are the focus of individual core modules (e.g. Sustainable Energy, Placemaking and Spatial Mediation) but throughout the course the overall approach is embedding practice to achieve sustainable communities.

The course provides students with the key knowledge and expertise in core planning topics such as planning policy; urban design and conservation; place making and development viability, but these will be delivered within an overarching framework of achieving sustainable communities with high design quality. The practical and applied elements of the course build on the University's strong track record of developing courses that meet

the needs of employers and use real world examples. The programme addresses the five Herts Learning principles in various ways, for example:

- it *Prioritises student learning* through including activities for students to work with real-world scenarios;
- it *Ensures coherent programme design* by carefully mapping programme and module learning outcomes against the Royal Town Planning Institute's required learning outcomes;
- it *Offers opportunities for personalisation* through several assignments which allow students to choose the focus of their work;
- it *Harnesses technology* by utilising the latest techniques in Geographic Information Systems (GIS);
- it *Builds community* through shared modules with the MSc Environmental Management and MSc Transport Planning programmes.

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## B. Educational Aims of the Programme

### Diversity and Inclusion

Our programmes are purposefully designed to enable all students to engage meaningfully with the curriculum by being accessible and representative. We will support students to shape their learning experience, removing barriers and enabling them to succeed. The curriculum explicitly includes multiple and representative perspectives, valuing collective identities and individual diversity. Learning, teaching and assessment activities help students to understand how they can enhance outcomes both for themselves and for others. All students belong to a learning community, and during their studies we really want to hear their voices, encourage them to listen to others, and express themselves.

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

### Additionally this programme aims to:

- Focus on the role of planners in balancing social, economic and environmental factors to determine how land, as a finite resource, is allocated to different functions at the full range of spatial scales: individual developments; neighbourhoods; city regions; national; and international.
- Allow students to gain detailed knowledge of the main issues in sustainability and relate this to the roles and responsibilities of planning professionals. Students will understand the contested nature of sustainable development within a theoretical and political framework and how views and policies have shifted over time. Students will be expected to understand and participate in debates on the practical implementation of sustainable development.
- Promote the role of planners in the delivery of high-quality built environments to give places a unique identity and form. This includes high design standards that also incorporate sustainability features for individual buildings and featuring a mix of uses, layouts that support sustainable travel choices, renewable energy and green infrastructure, at the neighbourhood level.
- Encourage students to develop creative solutions to adapt the existing built environment to climate change including retrofitting green infrastructure and 'sprawl repair' strategies as alternatives to demolition and rebuilding.
- Develop the critical thinking that evidence based decision making in planning requires to achieve the best outcomes, balancing different stakeholder expectations. This entails an understanding of a range of choices available and of a framework of ethics and values that determine the most desirable set of outcomes.
- The MSc Sustainable Planning and Environmental Management enables students to gain specialist expertise in environmental policy and governance.
- The MSc Sustainable Planning and Transport aims to provide students with the knowledge and skills to equip them to understand the key concepts of transport planning within the context of sustainability.

## Graduate Attributes

Our graduates will be capable and professional, creative and enterprising, and will build their social and global awareness throughout. In addition to their subject expertise and proficiency, as a University of Hertfordshire graduate, they will be:

- Professionally focused
- Globally minded
- Sustainability driven
- Digitally capable and confident
- Inclusive and collaborative
- Evidence based and ethical

## C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
A1- the main ideas, theories, ethical debates and policies in sustainability and how these apply practically to planning	Acquisition of knowledge and understanding is through lectures and workshops in Spatial Planning Theories and Strategies; lectures workshops and group activities in Planning Law, Policy and Practice and through individual research in the Sustainable Planning Dissertation.	Knowledge and understanding are assessed through professional reports and essays (A1, A2, A3, A5, A8, A10, A11, A13, A14)
A2- the key theoretical approaches, ideas and debates that underpin planning policy, research and practice.		A4 is assessed through a professional learning journal.
A3- the role of planners and the main sustainability issues at a range of spatial scales including: individual buildings; the neighbourhood; and wider areas such as town, sub-region, city region, national and international geospatial scales.	Acquisition of A2 is through lectures and workshops, in Spatial Planning Theories and Strategies; working through the stages of a planning application in Planning Law, Policy and Practice; and lectures and workshops in Sustainable Energy, Urban Design and Conservation, and Placemaking and Spatial Mediation.	A6 is assessed through a viability report.
A4- the positive and proactive role of planning in shaping the future of our cities, towns and rural areas.	Acquisition of A3 is through a lecture and workshop introducing spatial scales in Spatial Planning Theories and Strategies, workshops and masterclasses in Urban Design and Conservation addressing local to city wide issues; a wider scale of planning is covered through lectures and site visits in Comparative Planning and Transport Practice, energy issues at different spatial scales are addressed through lectures	A7 is assessed through an urban design report
A5- the co-ordinating role that planning can take in linking decisions made in different sectors such as health, education, and housing to ensure successful policy outcomes, for example, in the provision of public space, community facilities, educational facilities and transport services.		A9 is assessed through critical analysis of a development proposal, and related stakeholder negotiation exercise
		A 12 is assessed through a short report written in the style of a development control officer making recommendations to a planning committee.

A6- the balance of social, economic and environmental factors to determine how space is allocated to different functions at the full range of spatial scales.	and site visits in Sustainable Energy.
A7- the importance of creating sustainable communities and the role that planning can play in place-shaping and ensuring sustainable urbanism including the creation of high quality public realm.	Acquisition of A4 is addressed through site visits to best practice examples in Comparative Planning and Transport Practice; in lectures and on a site visit in Placemaking and workshops, lectures and masterclasses in Urban Design and Conservation.
A8- the positive role that planning can play in efficient energy use, conservation and generation including adaptation and mitigation for climate change.	Acquisition of A5 is through lectures and workshops in Planning Law, Policy and Practice; and through lectures and several site visits to look at other approaches in Comparative Planning and Transport Practice.
A9- the importance of conserving natural resources and efficient natural resource management in sustainable planning.	Acquisition of A6 is through lectures and masterclasses in Urban Design and Conservation; the economic aspects are mainly addressed in Development Viability and Assessment through a mixture of viability workshops and guest lectures from practitioners.
A10- the institutional and legal framework within which the planning system operates and the role of planners within the decision making process.	Acquisition of A7 is through practical urban design exercises in Urban Design and Conservation; and lectures, workshops and a site visit in Placemaking and Spatial Mediation.
A11- democratic decision-making structures including local neighbourhood participation and other forms of community engagement.	Acquisition of A8 is through lectures, workshops, and a visit to UK exemplar sustainable housing development in Sustainable Energy; and lectures and site visits to examples of best practice in Comparative Planning and Transport Practice.
A12- the development control/ development management processes and the relationship between development decisions and local plans	Acquisition of A9 is through lectures and workshops in Spatial Planning Theories and Strategies; Sustainable Energy and Development Viability and Assessment
<i>Additionally the MSc Sustainable Planning and Transport includes the following Learning Outcome</i>	A10 is introduced in Spatial Planning Theories and Strategies through lectures and workshops; students' experience is taken further in Planning Law, Policy and Practice where they work
A13- detailed concepts of transport planning within the context of sustainability.	

<p><i>Additionally the MSc Sustainable Planning and Environmental Management includes the following Learning Outcome</i></p> <p>A14- environmental policy and governance and sustainable environmental management within the context of planning</p>	<p>through a case study of a live planning application. They also carry out in groups an analysis of planning policy implementation.</p> <p>Acquisition of A11 is lectures and workshop in Placemaking and Spatial Mediation and in Planning Law, Policy and Practice.</p> <p>Acquisition of A12 is through lectures, workshops and a role-play in Spatial Planning Theories and Strategies; and working through a development control case study in Planning Law, Policy and Practice.</p> <p>Acquisition of A13 is through lectures from staff and visiting transport professionals in Operational Transport Policy and in Transport Data and Analysis, also from workshops and group work exercises in both modules</p> <p>Acquisition of A14 is introduced through lectures and workshops in Sustainability and Environmental Systems; and developed in lectures, workshops and group work exercises in Environmental Policy and Governance.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	
Intellectual skills:	Teaching/learning methods & strategies	Assessment
<p>B1- comprehend, contribute to, and apply advances in sustainable planning including awareness of emerging practices within the planning profession.</p> <p>B2- debate and address ethical issues in planning and address the role of planning in issues of social equality.</p> <p>B3- critically evaluate the rights of individuals and organisations proposing new developments and</p>	<p>Acquisition of B1 begins in Spatial Planning Theories and Strategies in lectures and workshops; students see best practice examples on the Comparative Planning and Transport Practice field trip; and they contribute their own advances to the profession in the Sustainable Planning Dissertation.</p> <p>Acquisition of B2 occurs through lectures and workshops in Sustainable Energy and Urban Design and Conservation; a</p>	<p>Intellectual skills are assessed through essays and professional reports (B1, B2, B3, B4, B5, B8, B9)</p> <p>B6 is assessed through a viability report.</p> <p>B7 is assessed through the Sustainable Planning dissertation and analytical reports in other modules that have an analytical report.</p>

<p>those affected by developments and plans, examining how planners mediate between different stakeholder rights and expectations</p> <p>B4- acquire plan making skills that encompass local planning decisions and wider planning policy.</p> <p>B5- relate planning decisions to fiscal incentives which promote environmentally sound decision making.</p> <p>B6- critically explore means of adding value to the local community from new development through charges</p> <p>B7- use qualitative and quantitative research methods in order to carry out effective research and reach evidence based decisions and analyse how measurability can be applied to aspects of sustainability and whether it is appropriate to do so.</p> <p><i>Additionally the MSc Sustainable Planning and Transport includes the following Learning Outcome</i></p> <p>B8- critically evaluate transport plans &amp; developments to enable decision making and managing change.</p> <p><i>Additionally the MSc Sustainable Planning and Environmental Management includes the following Learning Outcome</i></p> <p>B9- synthesise and apply the concepts and theories associated with environmental management to practice</p>	<p>lecture and discussion about professional ethics is addressed in Placemaking and Spatial Mediation.</p> <p>Acquisition of B3 is through a workshop involving a real example of a planning application in Planning Law, Policy and Practice and lectures and seminars in Placemaking and Spatial Mediation.</p> <p>Acquisition of B4 is through lectures and a workshop on planmaking in Planning Law, Policy and Practice; and lectures, workshops and a site visit in Placemaking and Spatial Mediation.</p> <p>Acquisition of B5 is through a lecture and workshop in Development Viability and Assessment; and a lecture, field visit and supporting learning materials in Comparative Planning and Transport Practice.</p> <p>Acquisition of B6 is through lectures and workshops in Development Viability; and lectures and seminars in Placemaking and Spatial Mediation.</p> <p>Acquisition of B7 is first taught in the research methods module through lectures and workshops. It is implemented in the dissertation through a combination of tutorials and self-directed research.</p> <p>Acquisition of B8 is through lectures and workshops in Operational Transport Policy and Transport Data Collection and Analysis.</p> <p>Acquisition of B9 is through lectures and workshops in Sustainability and Environmental Systems and Environmental Policy and Governance.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	
Practical skills:	Teaching/learning methods & strategies	Assessment
C1- show an awareness and approach to spatial	Acquisition of C1 occurs across a range of modules including	C1 is assessed through essays and reports.

<p>planning that embraces a strategic level of thinking and formulate and propose cogent policies, strategies and courses of action in response to spatial planning problems.</p> <p>C2- critically evaluate urban places and spaces in the context of sustainable development and sustainable urbanism and apply techniques including master planning, landscape analysis and morphological analysis.</p> <p>C3- analyse critically the economics of development and the standard approaches to project appraisal.</p> <p>C4- use tools and techniques relevant to sustainable planning issues including: EIA; SEA; Benchmarking; multicriteria evaluation; ecological footprinting and action research.</p>	<p>lectures, workshops and field visits in Spatial Planning Theories and Strategies, Comparative Planning and Transport Practice, Placemaking and Spatial Mediation, and Urban Design and Conservation.</p> <p>Acquisition of C2 is through lectures, masterclasses and urban design workshops in Urban Design and Conservation, and through field visits and lectures in Comparative Planning and Transport Practice.</p> <p>Acquisition of C3 is a combination of lectures and viability workshops in Development Viability and Assessment, and through the European field trip exploring approaches to project appraisal in in Comparative Planning and Transport Practice.</p> <p>Acquisition of C4 - students are taught tools and techniques important for sustainable planning professionals in workshops in Sustainable Energy where they carry out a footprinting exercise in class, other tools and techniques are mainly introduced through lectures but followed up with workshops.</p>	<p>C2 is assessed through an urban design report</p> <p>C3 is assessed through a viability report.</p> <p>C4 is assessed through a practical spatial analysis exercise</p>
Transferable skills:	Teaching/learning methods & strategies	Assessment
<p>D1- communicate effectively, both orally and in writing, a range of ideas and apply skills in negotiation, engagement, mediation, and advocacy.</p> <p>D2- work effectively within an interdisciplinary team, integrating a sustainable approach to spatial planning with other specialist areas of expertise.</p> <p>D3- take responsibility for time management and develop an independent approach to learning encouraging initiative and self-reflection.</p>	<p>Transferable skills in D1 in communicating in writing are supported throughout the programme, and particular support is provided in Research Methods and through the Sustainable Planning Dissertation. Oral and written communication skills are developed in Study Skills, by the submission of a video of a student presentation, and by completing written assignments. Advancing students' skills in negotiation and mediation is covered in Sustainable Energy through a negotiation workshop.</p>	<p>D1. Students give individually assessed presentations in Community Engagement for Planning Practice and group presentations in Urban Design and Conservation. They are assessed on their negotiation skills in Sustainable Energy. Communicating effectively in writing forms the basis of most assessments.</p> <p>D2. Is assessed through an entry in the learning journal in Comparative Planning and Transport Practice and students are marked on their</p>



<p>D2 is addressed in a team working project during Comparative Planning and Transport Practice supported by teaching staff; and in a team working project with Environmental Management students during Sustainable Energy.</p> <p>D3 is embedded in the programme and is taught through a combination of lectures and seminars in Research Methods; and through tutorials and self-directed research in the Dissertation. Time management, independent learning and reflection skills are developed in Study Skills-by the submission of a critical reflection on the use of text matching software eg Turnitin, and the submission of a written assignment requiring independent research skills.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p>	<p>negotiation performance in Sustainable Energy.</p> <p>D3 Time management is assessed in particular through the Sustainable Planning Dissertation but is an important consideration in most other assessments.</p>
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## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in offered in full-time (1 year for September intakes or 15 months for January intakes) and part-time (24 months for September intakes and 26 months for January intakes) modes and leads to the award of an MSc Sustainable Planning; MSc Sustainable Planning and Transport; or MSc Sustainable Planning and Environmental Management. Students admitted onto the programme will normally have an undergraduate honours degree in a cognate discipline, with a minimum of a lower second class award. Intake is normally in Semester A and Semester B. The maximum time of study for the part-time award is five years.

Attendance on block teaching days is compulsory for both full-time and part-time students except in exceptional documented circumstances. Attendance at additional weekday Research Methods tutorial-sessions is compulsory for full-time students. Part-time students are also invited to attend the Research Methods tutorials, and are able to access Research Methods tutorial teaching materials online. Full- and part-time students are enrolled on the Study Skills module. For this attendance at all timetabled sessions is normally compulsory. Where a student has provided valid evidence for absence, a catch-up session or completion of alternative work that assesses the learning outcomes associated with the missed session may be set. Students who fail to attend any timetabled sessions without valid reason or fail to engage in alternative activities, may be required to re-enrol on the module.

### Professional and Statutory Regulatory Bodies

Royal Town Planning Institute

### Work-Based Learning, including Sandwich Programmes

Not applicable.

### Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any

interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

### Mode of study Full-time

All modules are compulsory and 180 credit points must be passed for the MSc award. All students begin their studies with 7LMS2043 Spatial Planning: Theories and Strategies. All students must enrol on the 7LMS2095 Study Skills module in their first semester. For full-time study, a student studies 180 credit points within 1 year for September intakes, or 15 months for January intakes. The part-time mode of delivery ensures that study can be combined with full-time employment. Part-time students normally take 90 credits for each year of study, over 24 months for September intakes, or over 26 months for January intakes. At induction, in discussion with the Programme Leader, part-time students confirm which modules they will take in their first and second year of their studies.

**Entry point** All students who start the programme in Semester A and Semester B begin their studies with 7LMS2043 Spatial Planning: Theories and Strategies. All students must enrol on the 7LMS2095 Study Skills module in their first semester.

### MSc Sustainable Planning

Compulsory Modules MSc Sustainable Planning Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	A, B
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	B
Research Methods	7LFS1029	15	0	0	100	0	AB, BC
Placemaking and Spatial Mediation	7LMS2077	15	0	0	100	0	C
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LFS1016	15	0	0	100	0	B
Sustainable Planning Dissertation	7LFS1025	30	0	0	100	0	CAB, BC
Sustainable Energy	7LMS2086	15	0	0	100	0	C
Development Viability and Assessment	7LMS2041	15	0	0	100	0	AB
Study Skills	7LMS2095	0	0	0	100	0	AB, BC
Community Engagement and the Planning Process	7LMS2044	15	0	0	75	25	AB
Spatial Analysis for Planning	7LFS1014	15	0	0	70	30	BC

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

### Mode of study Part-time

Compulsory Module MSc Sustainable Planning Module Titles	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	A, B
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	B
Research Methods	7LFS1029	15	0	0	100	0	AB, BC
Placemaking and Spatial Mediation	7LMS2077	15	0	0	100	0	C
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LFS1016	15	0	0	100	0	B
Sustainable Planning Dissertation	7LFS1025	30	0	0	100	0	CAB, BC
Sustainable Energy	7LMS2086	15	0	0	100	0	C
Development Viability and Assessment	7LMS2041	15	0	0	100	0	AB
Study Skills	7LMS2095	0	0	0	100	0	AB, BC
Community Engagement and the Planning Process	7LMS2044	15	0	0	75	25	AB
Spatial Analysis for Planning	7LFS1014	15	0	0	70	30	BC

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

### Mode of study Full-time

All modules are compulsory and 180 credit points must be passed for the MSc award. All students begin their studies with 7LMS2043 Spatial Planning: Theories and Strategies. All students must enrol on the 7LMS2095 Study Skills module in their first semester. For full-time study, a student studies 180 credit points within 1 year for September intakes, or 15 months for January intakes. Part-time students normally take 90 credits for each year of study, over 24 months for September intakes, or over 26 months for January intakes. At induction, in discussion with the Programme Leader, part-time students confirm which modules they will take in their first and second year of their studies.

### MSc Sustainable Planning and Environmental Management

Compulsory Module MSc Sustainable Planning & Environmental Management Module Titles	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	A, B
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	B
Research Methods	7LFS1029	15	0	0	100	0	AB, BC
Placemaking and Spatial Mediation	7LMS2077	15	0	0	100	0	C

Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LFS1016	15	0	0	100	0	B
Sustainable Planning Dissertation	7LFS1025	30	0	0	100	0	CAB, BC
Sustainable Energy	7LMS2086	15	0	0	100	0	C
Development Viability and Assessment	7LMS2041	15	0	0	100	0	AB
Study Skills	7LMS2095	0	0	0	100	0	AB, BC
Sustainability & Environmental Systems	7LMS2084	15	0	0	100	0	A, B
Environmental Management: Policy & Governance	7LMS2087	15	0	0	100	0	A

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

#### Mode of study Part-time

Compulsory Module MSc Sustainable Planning & Environmental Management Module Titles	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	A, B
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	B
Research Methods	7LFS1029	15	0	0	100	0	AB, BC
Placemaking and Spatial Mediation	7LMS2077	15	0	0	100	0	C
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LFS1016	15	0	0	100	0	B
Sustainable Planning Dissertation	7LFS1025	30	0	0	100	0	CAB, BC
Sustainable Energy	7LMS2086	15	0	0	100	0	C
Development Viability and Assessment	7LMS2041	15	0	0	100	0	AB
Study Skills	7LMS2095	0	0	0	100	0	AB, BC
Sustainability & Environmental Systems	7LMS2084	15	0	0	100	0	A, B
Environmental Management: Policy & Governance	7LMS2087	15	0	0	100	0	A

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

#### Mode of study Full-time

All modules are compulsory and 180 credit points must be passed for the MSc award. All students begin their studies with Spatial Planning: Theories and Strategies 7LMS2043. All students must enrol on the 7LMS2035 Study Skills module in their first semester. For full-time study, a student studies 180 credit points within 1 year for September intakes, or 15 months for January intakes. Part-time students normally take 90 credits for each year of study, over 24 months for September intakes, or over 26 months for January intakes. At induction, in discussion with the Programme Leader, part-time students confirm which modules they will take in their first and second year of their studies.

## MSc Sustainable Planning and Transport

Compulsory Module MSc Sustainable Planning and Transport Module Titles	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	A, B
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	B
Research Methods	7LFS1029	15	0	0	100	0	AB, BC
Placemaking and Spatial Mediation	7LMS2077	15	0	0	100	0	C
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LFS1016	15	0	0	100	0	B
Sustainable Planning Dissertation	7LFS1025	30	0	0	100	0	CAB, BC
Sustainable Energy	7LMS2086	15	0	0	100	0	C
Development Viability and Assessment	7LMS2041	15	0	0	100	0	AB
Study Skills	7LMS2095	0	0	0	100	0	AB, BC
Operational Transport Planning	7LMS2007	15	0	50	0	50	AB
Transport Data Collection and Analysis	7LMS2012	15	0	0	100	0	B

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

### Mode of study Part-time

Compulsory Module MSc Sustainable Planning and Transport Module Titles	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	A, B
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	B
Research Methods	7LFS1029	15	0	0	100	0	AB, BC
Placemaking and Spatial Mediation	7LMS2077	15	0	0	100	0	C
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LFS1016	15	0	0	100	0	B
Sustainable Planning Dissertation	7LFS1025	30	0	0	100	0	CAB, BC
Sustainable Energy	7LMS2086	15	0	0	100	0	C
Development Viability and Assessment	7LMS2041	15	0	0	100	0	AB
Study Skills	7LMS2095	0	0	0	100	0	AB, BC
Operational Transport Planning	7LMS2007	15	0	50	0	50	AB
Transport Data Collection and Analysis	7LMS2012	15	0	0	100	0	B

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable

Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
MSc	Sustainable Planning;  Sustainable Planning and Environmental Management;  Sustainable Planning and Transport.	180 credit points including at least 150 at level 7 including the Sustainable Planning Dissertation	3 semesters full-time, 6 semesters part-time	A1, A2, A3, A4, A5, A6, A7, A8, A9, A10, A11, A12, B1, B2, B3, B4, B5, B6, B7, C1, C2, C3, C4, D1, D2, D3  <i>Additionally the MSc Sustainable Planning and Environmental Management includes the following Learning Outcomes: A14, B9</i>  <i>Additionally the MSc Sustainable Planning and Transport includes the following Learning Outcomes: A13, B8</i>
Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Certificate	Sustainable Planning	60 credit points, including at least 45 at level 7	1-2 semesters full-time, 3-4 semesters part-time	A1, A2, A3, A5, A7, A9, A10, A11, A12, B1, B3, B4, B7, C1, C4, D1, D2
Postgraduate Diploma	Sustainable Planning;  Sustainable Planning and Environmental Management;  Sustainable Planning and Transport.	120 credit points, including at least 90 at level 7	2-3 semesters full time, 4-6 semesters part-time	A1, A2, A3, A4, A5, A6, A7, A8, A9, A10, A11, A12, B1, B2, B3, B4, B5, B6, B7, C1, C2, C3, C4, D1, D2  <i>Additionally the Postgraduate Diploma Sustainable Planning and Environmental Management includes the following Learning Outcomes: A14, B9</i>  <i>Additionally the Postgraduate Diploma Sustainable Planning and Transport includes the following Learning Outcomes: A13, B8</i>

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

## Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

Course Code	Award Title	Modules (child instance codes and Title)	Must be included in Award degree algorithm
HHMSP	MSc Sustainable Planning	7LFS1025 Sustainable Planning Dissertation	Yes
HHMSP	MSc Sustainable Planning and Environmental Management	7LFS1025 Sustainable Planning Dissertation	Yes
HHMSP	MSc Sustainable Planning and Transport	7LFS1025 Sustainable Planning Dissertation	Yes

Further points of clarification and interpretation relevant to this specific programme are given below:

- The 7LFS1025 Sustainable Planning Dissertation must be passed for an MSc award.
- All students must enrol on the 7LMS2095 Study Skills module in their first semester.
- All students must pass the 7LMS2095 Study Skills module in order to achieve the award.

## E. Management of Programme & Support for student learning

### Management

The programme is managed and administered through:

- Dean of School
- An Associate Dean of School (Academic Quality)
- A Head of Department
- A Head of Subject Group
- The Programme Leader, who is responsible for advising students on the programme as a whole and chairing the programme committee
- Student representatives on programme committees
- Module Leaders
- A designated administrative team to deal with day-to-day administration associated with the modules within the programme.
- An admissions tutor with specific responsibility for recruitment and selection
- A programme committee, the membership of which includes staff and student representatives

### Support

Students are supported by:

- An induction week at the beginning of each new academic session.
- Overseas Orientation
- You will have a Personal Tutor who will be an important point of contact, able to help you gain a good understanding of the School and programme you are studying.
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery
- A versatile on-line inter-active intranet and learning environment
- Guided student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- Student Success Hubs, which include a Mathematics Drop-in Centre
- Medical Centre
- University Disability Advisors
- Careers and Employment Service
- Hertfordshire Student's Union
- Dedicated programme site

- A dissertation supervisor
- A GIS laboratory
- A University bus service
- School of Life and Medical Sciences Academic Support Unit

## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site
- A Definitive Module Document (DMD) for each constituent module
- A Module Guide for each constituent module
- University of Hertfordshire Course website:  
<http://www.herts.ac.uk/courses/>
- QAA Benchmark Statement website: <http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp>
- Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014):  
[The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies](#)
- SEEC Credit Level Descriptors for Further and Higher Education (2016):  
<http://www.seec.org.uk/wp-content/uploads/2016/07/SEEC-descriptors-2016.pdf>
- External Quality Review report website:  
<http://www.qaa.ac.uk/reviews/reports/instReports.asp?ukprn=10007147>
- Royal Town Planning Institute Statement on Initial Planning Education:  
[http://www.rtpi.org.uk/media/1403721/microsoft\\_word\\_-\\_policy\\_statement\\_on\\_initial\\_planning\\_education\\_2012.pdf](http://www.rtpi.org.uk/media/1403721/microsoft_word_-_policy_statement_on_initial_planning_education_2012.pdf)
- Institute of Environmental Management and Assessment (IEMA) IEMA Associate Membership Standard - Learning Outcomes, Assessment Criteria and Prescribed Content: <http://www.iema.net/iema>
- UNISTATS website: <http://www.unistats.com/>
- Structure & Assessment Regulations - Undergraduate & Taught Postgraduate Programmes, UPR AS14:  
<http://sitem.herts.ac.uk/secreg/upr/AS14.htm>
- Learning and Teaching Policy and Graduate Attributes, UPR TL03:  
<http://sitem.herts.ac.uk/secreg/upr/TL03.htm>
- Admissions - Undergraduate & Taught Postgraduate Students, UPR SA03:  
<http://sitem.herts.ac.uk/secreg/upr/SA03.htm>
- Academic Quality, UPR AS17:  
<http://sitem.herts.ac.uk/secreg/upr/AS17.htm>
- Index of UPRs for students:  
[http://sitem.herts.ac.uk/secreg/upr\\_azlist\\_info.htm](http://sitem.herts.ac.uk/secreg/upr_azlist_info.htm)
- Information on Programme and Module External Examiners:  
<http://www.studynet1.herts.ac.uk/ptl/common/studentcentre.nsf/Teaching+Documents/184A221E5EECA6B780257A5C00250BA9?OpenDocument>

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education



providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

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## G. Entry requirements

The normal entry requirements for the programme are:

An honours degree in a cognate discipline, for instance geography, normally with a minimum classification of lower second-class (2.2) or higher. Graduates with an honours degree in any discipline who have otherwise demonstrated potential to succeed at postgraduate level will be considered for admission.

All international students are required to demonstrate an English Language capability of IELTS 6.5 or equivalent English language qualification

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

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If you would like this information in an alternative format please contact:  
[icaq@herts.ac.uk](mailto:icaq@herts.ac.uk)

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

## MSc Sustainable Planning

**Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																									
		Knowledge & Understanding													Intellectual Skills							Practical Skills				Transferable Skills	
Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	D1	D2	D3
Spatial Planning: Theories and Strategies	7LMS2043	x	x	x						x	x		x	x							x						
Comparative Planning and Transport Practice	7LMS2076			x	x	x			x					x				x			x	x	x			x	
Research Methods	7LFS1029	x	x											x						x	x				x		x
Placemaking and Spatial Mediation	7LMS2077		x		x			x				x			x	x	x		x		x			x			
Planning Law, Policy and Practice	7LMS2042	x	x			x					x	x	x			x	x				x						
Urban Design & Conservation	7LFS1016		x	x	x		x	x							x						x	x				x	
Sustainable Planning Dissertation	7LFS1025	x	x											x						x	x				x		x
Sustainable Energy	7LMS2086		x	x					x	x					x					x				x	x	x	
Development Viability and Assessment	7LMS2041						x			x						x		x	x				x				
Study Skills	7LMS2095																								x		x
Community Engagement and the Planning Process	7LMS2044										x	x				x	x			x				x	x	x	
Spatial Analysis for Sustainable Planning	7LFS1014			x		x														x	x						

## MSc Sustainable Planning and Environmental Management

**Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																												
		Knowledge & Understanding													Intellectual Skills							Practical Skills							Transferable Skills	
Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A14	B1	B2	B3	B4	B5	B6	B7	B9	C1	C2	C3	C4	D1	D2	D3	
Spatial Planning: Theories and Strategies	7LMS2043	x	x	x						x	x		x		x								x							
Comparative Planning and Transport Practice	7LMS2076			x	x	x			x						x				x				x	x	x			x		
Research Methods	7LFS1029	x	x												x						x		x				x		x	
Placemaking and Spatial Mediation	7LMS2077		x		x			x				x				x	x	x		x			x			x				
Planning Law, Policy and Practice	7LMS2042	x	x			x					x	x	x				x	x					x							
Urban Design & Conservation	7LFS1016		x	x	x		x	x								x							x	x						
Sustainable Planning Dissertation	7LFS1025	x	x												x						x		x				x		x	
Sustainable Energy	7LMS2086		x	x					x	x						x					x					x	x	x		
Development Viability and Assessment	7LMS2041						x			x							x		x	x					x					
Study Skills	7LMS2095																										x		x	
Environmental Management: Policy & Governance	7LMS2087	x									x			x								x				x				
Sustainability and Environmental Systems	7LMS2084	x								x	x			x								x				x				

## MSc Sustainable Planning and Transport

**Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																											
		Knowledge & Understanding							Intellectual Skills							Practical Skills						Transferable Skills							
Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	B1	B2	B3	B4	B5	B6	B7	B8	C1	C2	C3	C4	D1	D2	D3
Spatial Planning: Theories and Strategies	7LMS2043	x	x	x						x	x		x		x								x						
Comparative Planning and Transport Practice	7LMS2076			x	x	x			x						x				x				x	x	x			x	
Research Methods	7LFS1029	x	x												x						x		x				x		x
Placemaking and Spatial Mediation	7LMS2077		x		x			x				x				x	x	x		x			x			x			
Planning Law, Policy and Practice	7LMS2042	x	x			x					x	x	x				x	x					x						
Urban Design & Conservation	7LFS1016		x	x	x		x	x								x							x	x					
Sustainable Planning Dissertation	7LFS1025	x	x												x						x		x				x		x
Sustainable Energy	7LMS2086		x	x					x	x						x					x					x	x	x	
Development Viability and Assessment	7LMS2041						x			x							x		x	x					x				
Study Skills	7LMS2095																										X		X
Operational Transport Planning	7LMS2007	x	x	x					x					x							x	x	x						
Transport Data Collection and Analysis	7LMS2012													x			X	X			X	X				X	x		

## KEY TO PROGRAMME LEARNING OUTCOMES

### Knowledge and Understanding

- A1. Examine critically the main ideas, theories, ethical debates and policies in sustainability and how these apply practically to planning.
- A2. Explore the key theoretical approaches, ideas and debates which underpin planning policy, research and practice.
- A3. Appraise the role of planners and the main sustainability issues at a range of spatial scales including: individual buildings; the neighbourhood; and wider areas such as town, sub-region, city region, national and international geospatial scales.
- A4. Assess the positive and proactive role of planning in shaping the future of our cities, towns and rural areas.
- A5. Assess critically the co-ordinating role that planning can take in linking decisions made in different sectors such as health, education, and housing to ensure successful policy outcomes, for example, in the provision of public space, community facilities, educational facilities and transport services.
- A6. Balance social, economic and environmental factors to determine how space is allocated to different functions at the full range of spatial scales.
- A7. Evaluate the importance of creating sustainable communities and the role that planning can play in place shaping and ensuring sustainable urbanism including the creation of high quality public realm.
- A8. Examine critically the positive role that planning can play in efficient energy use, conservation and generation including adaptation and mitigation for climate change.
- A9. Explain the importance of conserving natural resources and efficient natural resource management in sustainable planning.
- A10. Examine the institutional and legal framework within which the planning system operates and the role of planners within the decision making process.
- A11. Evaluate democratic decision-making structures including local neighbourhood participation and other forms of community engagement.
- A12. Assess the development control/ development management processes and the relationship between development decisions and local plans.

### Practical Skills

- C1. Show an awareness and approach to spatial planning that embraces a strategic level of thinking and formulate and propose cogent policies, strategies and courses of action in response to spatial planning problems.
- C2. Critically evaluate urban places and spaces in the context of sustainable development and sustainable urbanism and apply techniques including master planning, landscape analysis and morphological analysis.
- C3. Analyse critically the economics of development and the standard approaches to project appraisal.
- C4. Use tools and techniques relevant to sustainable planning issues including: EIA; SEA; Benchmarking; multicriteria evaluation; ecological footprinting and action research.

- A13. Assess critically key concepts of transport planning within the context of sustainability.
- A14. Develop specialist expertise in environmental policy and governance.

### **Intellectual Skills**

- B1. Comprehend, contribute to, and apply advances in sustainable planning including awareness of emerging practices within the planning profession.
- B2. Debate and address ethical issues in planning and address the role of planning in issues of social equality.
- B3. Critically evaluate the rights of individuals and organisations proposing new developments and those affected by developments and plans, examining how planners mediate between different stakeholder rights and expectations.
- B4. Acquire plan making skills that encompass local planning decisions and wider planning policy.
- B5. Relate planning decisions to fiscal incentives which promote environmentally sound decision making.
- B6. Critically explore means of adding value to the local community from new development through charges.
- B7. Use qualitative and quantitative research methods in order to carry out effective research and reach evidence based decisions and analyse how measurability can be applied to aspects of sustainability and whether it is appropriate to do so.
- B8. Critically evaluate transport plans & developments to enable decision making and managing change.
- B9. Synthesise and apply the concepts and theories associated with environmental management to practice.

### **Transferable Skills**

- D1. Communicate effectively, both orally and in writing, a range of ideas and apply skills in negotiation, engagement, mediation and advocacy.
- D2. Work effectively within an interdisciplinary team, integrating a sustainable approach to spatial planning with other specialist areas of expertise.
- D3. Take responsibility for time management and develop an independent approach to learning encouraging initiative and self-reflection.

### Table 3: Development of Graduate Attributes in the Constituent Modules

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

D = Delivered

Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidence based and Ethical
Spatial Planning: Theories and Strategies	7LMS2043	D	D		D	D	D
Comparative Planning and Transport Practice	7LMS2076	D	D	D	D	D	D
Research Methods	7LFS1029		D		D		D
Placemaking and Spatial Mediation	7LMS2077	D	D	D	D	D	
Planning Law, Policy and Practice	7LMS2042	D	D		D	D	
Urban Design & Conservation	7LFS1016	D		D	D		
Sustainable Planning Dissertation	7LFS1025	D	D		D		D
Sustainable Energy	7LMS2086	D	D	D	D		D
Development Viability and Assessment	7LMS2041	D			D	D	D
Study Skills	7LMS2095				D	D	D
Community Engagement and the Planning Process	7LMS2044	D			D	D	
Spatial Analysis for Sustainable Planning	7LFS1014	D		D	D		D
Environmental Management: Policy & Governance	7LMS2087	D	D	D	D	D	D
Sustainability and Environmental Systems	7LMS2084	D	D	D	D		
Operational Transport Planning	7LMS2007	D		D	D		
Transport Data Collection and Analysis	7LMS2012	D		D	D	D	D

## Section 2

### Programme management

**Relevant QAA subject benchmarking statements**

**Type of programme**

**Date of validation/last periodic review**

**Date of production/ last revision of PS**

**Relevant to level/cohort**

**Administrative School**

**Language of Delivery**

Town and Country Planning 2008 for Undergraduate study. No postgraduate benchmark for planning has been produced.

Taught postgraduate

December 18

April 2020

Level 7 entering September 2023

School of Life and Medical Sciences

English

**Table 4 Course structure**

Course details			
Course Code	Course Description	HECOS	UCAS
HHMSP	MSc Sustainable Planning; MSc Sustainable Planning and Environmental Management; MSc Sustainable Planning and Transport	100197	N/A