

Title of Programme: LLM Legal Practice

Programme Code: LALLMLPC

Programme Specification

This programme specification is relevant to students entering:
01 September 2023

Associate Dean of School (Academic Quality Assurance):
Barbara Henry



Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme

Date	Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification LLM Legal Practice

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs).

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	De Havilland
Programme accredited by	Solicitors Regulation Authority
Final Award (Qualification)	LLM Legal Practice, Postgraduate Diploma Legal Practice
All Final Award titles	LLM Legal Practice
(Qualification and Subject)	LLM Postgraduate Diploma Legal Practice
FHEQ level of award	7

A. Programme Rationale

The LLM Legal Practice fulfils the academic requirements of the vocational stage of training for qualification as a solicitor. The programme is validated by the Solicitors Regulation Authority who have authorised the University of Hertfordshire as a provider.

The programme complements the range of programmes offered by Hertfordshire Law School which also offers the academic stage of training for the solicitors' profession through two undergraduate programmes, the LLB and Joint Honours, thus allowing students to complete both academic and vocational stages of training to enter the solicitor's profession.

The programme also provides students with an advanced academic qualification which will enhance their employability and allow them to access the postgraduate loan from Student Finance England.

B. Educational Aims of the Programme

Diversity and Inclusion

Our programmes are purposefully designed to enable all students to engage meaningfully with the curriculum by being accessible and representative. We will support students to shape their learning experience, removing barriers and enabling them to succeed. The curriculum explicitly includes multiple and representative perspectives, valuing collective identities and individual diversity. Learning, teaching and assessment activities help students to understand how they can enhance outcomes both for themselves and for others. All students belong to a learning community, and during their studies we really want to hear their voices, encourage them to listen to others, and express themselves.

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

Prepare students for work-based learning during the Training Contract/Period of Recognised Training (PRT).

Graduate Attributes

Our graduates will be capable and professional, creative and enterprising, and will build their social and global awareness throughout. In addition to their subject expertise and proficiency, as a University of Hertfordshire graduate, they will be:

- Professionally focused
- Globally minded
- Sustainability driven
- Digitally capable and confident
- Inclusive and collaborative
- Evidence based and ethical

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
A1- Research and apply knowledge of the law and legal practice accurately and effectively in the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of Wills and Administration of Estates and Taxation.	Acquisition of knowledge and understanding is through large group sessions which include embedded multiple-choice questions together with a mixture of face to face and online workshops in which students will work individually and collaboratively to develop knowledge and understanding of the law and practice matters covered in each module of study. The programme focuses on active learning for all modules.	The overall programme assessment strategy has been designed to meet the requirements of the Solicitors Regulation Authority (SRA).
A2- Understand where the rules of professional conduct may impact and be able to apply them in context in the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of wills and administration of estates and Taxation.	A detailed weekly timetable is provided indicating the sequence of online and face to face sessions. Throughout, the student is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.	Knowledge and understanding are assessed through examinations which are either 'Open Book' or with 'Permitted Materials,' or coursework.(A1-3), oral assessments are either 'Open Book' or with 'Permitted Materials.'(A4).
A3- Demonstrate a comprehensive theoretical knowledge and understanding in the areas of: Professional Conduct and Regulation, the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of Wills and	Online large group sessions are designed to draw students' attention to key issues arising within the topic area, including law, practice, professional conduct and key skills requirements. Online workshops focus on legal research, writing, drafting, advising and professional conduct in the context of case studies.	

Administration of Estates and Taxation.		
A4- Demonstrate a comprehensive theoretical knowledge and understanding in the three areas covered by their choice of electives as described in the SRA Learning Outcomes requirements for the Legal Practice Course.	<p>Face to face workshops consolidate knowledge and understanding developed through online workshops and will apply the principles learnt to more complex situations.</p> <p>In both forms of workshops students will be given collaborative and individual tasks.</p> <p>Throughout, the student is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	
Intellectual skills:	Teaching/learning methods & strategies	Assessment
<p>B1- Identify the client's objectives and different means of achieving those and be aware of: The financial, commercial and personal priorities and constraints to be taken into account the costs, benefits and risks involved in transactions or courses of action arising in the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of wills and administration of estates and Taxation.</p> <p>B2- Demonstrate their intellectual skills of critical analysis and advanced problem-solving in the areas of: Professional Conduct and Regulation, the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of Wills and Administration of Estates and Taxation.</p>	<p>Intellectual skills are developed through online large group sessions which include embedded multiple-choice questions together with a mixture of face to face and online workshops in which students will work individually and collaboratively to develop knowledge and understanding of the law and practice matters covered in each module of study.</p> <p>Online workshops will focus on legal research, writing, drafting, advising and professional conduct in the context of case studies.</p> <p>Face to face workshops will consolidate knowledge and understanding developed through online workshops and will apply the principles learnt to more complex situations.</p> <p>In both forms of workshops students will be given collaborative and individual tasks.</p> <p>Throughout, the student is encouraged to develop intellectual skills further by independent study.</p>	Intellectual skills are assessed through knowledge and understanding are assessed through examinations which are either 'Open Book' or with 'Permitted Materials' (B1-2) or coursework and oral assessments (B3-4) which are either 'Open book' or with 'Permitted Materials'.

<p>B3- Demonstrate their ability to synthesise creative legal solutions in the areas covered by their choice of electives in Stage 2 of the programme.</p> <p>B4- Demonstrate an ability to undertake independent research and critically evaluate academic material derived from a variety of primary and secondary sources.</p>	<p>The skills of knowledge and understanding, analysis and synthesis of data, documentation and other information relevant to a client will enable students to logically and coherently resolve complex legal situations and give competent legal advice.</p> <p>Critical Evaluation will enable students to effectively apply statute and common law to the particular client and identify and highlight the strengths and weaknesses of the client's case.</p>	
<p>Practical skills:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>C1- Perform the tasks required to advance transactions or matters by providing sound legal advice, communication of solutions to legal problems, demonstrating competent ethical considerations, monitoring, identifying and adapting to legal developments and proposing solutions.</p> <p>C2- Demonstrate their practical skills of providing sound legal advice, communication of solutions to legal problems, demonstrating critical ethical consideration, monitoring, identifying and adapting to legal developments and proposing solutions in the areas of: Professional Conduct and Regulation the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of Wills and Administration of Estates and Taxation.</p> <p>C3- Work both autonomously and proactively with others to achieve the Stage 1 course skills of</p>	<p>Practical skills are developed through face to face and some online workshops.</p> <p>Core skills of writing, drafting, interviewing and advising, advocacy, practical legal research and professional conduct pervade both Stages 1 and 2 of the programme. Workshops are structured through practical case studies which require students to demonstrate the appropriate approach to each skill element.</p> <p>Workshops will allow students to acquire and demonstrate practical skills - The provision of sound legal advice with regard to the client's personal circumstances; the communication of solutions to legal problems both orally and in writing to a range of clients; the demonstration of proper ethical behaviour when advising clients; monitoring and adapting to legal changes; proposing solutions to new legal developments when they arise.</p>	<p>Practical skills are assessed through examinations which are either 'Open Book' or with 'Permitted Materials', or coursework (C1-2), and oral assessment (C3), which are either 'Open Book' or with 'Permitted Materials' (C4).</p> <p>The core skills assessed in Stage 1 of the programme are embedded within the core modules of Stage 1 and separately assessed as Competent/Not yet Competent. These skills are writing, drafting, interviewing and advising, advocacy and practical legal research (C3).</p> <p>Professional Conduct is formatively assessed within elements of the examinations which are either 'Open Book' or with 'Permitted Materials' in Business Law and Practice, Property Law and Practice and Litigation and summatively assessed by a separate examination which is either 'Open-Book' or with 'Permitted Materials'</p>

<p>Practical Legal Research, Writing, Drafting, Interviewing and Advising, and Advocacy so as to attain a result of 'competent' in the relevant take-away or supervised practical assessment.</p> <p>C4 - Demonstrate their practical skills in the three areas covered by their choice of electives in Stage 2, further developing skills from Stage 1 of the programme</p>		
<p>Transferable skills:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>D1- Reflect on their learning and identify their learning needs.</p> <p>D2- Be able to transfer skills learnt in one context to another</p> <p>D3- Develop the appropriate professional, legal and ethical skills necessary for meeting the needs of clients.</p> <p>D4- Engage with legal and professional principles to undertake independent research and present conclusions and proposals in a critical and well-reasoned manner.</p>	<p>Transferable skills are developed through workshops in which students are encouraged to reflect on their learning needs, in relation to knowledge and understanding, intellectual and practical skills.</p> <p>Each workshop provides the opportunity for formative assessment in the context of the requirements of the programme.</p> <p>Students receive formal formative assessment opportunities for each element of assessment and receive individual feedback on this performance (D1).</p> <p>As the skills requirements pervade the programme, students are able to benefit from their experience earlier in the programme to further develop and apply skills appropriately to other areas (D2).</p> <p>Throughout, the student is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p>	<p>Transferable skills are assessed through weekly workshops and formative assessment tasks. D1 is not generally summatively assessed (with the exception of the Research Project oral) and students are expected to identify their learning needs in response to formative assessment feedback and to address the feedback when undertaking summative assessment.</p> <p>Students are assessed through examinations which are either 'Open Book' or with 'Permitted Materials', or coursework and practical skills exercises in Stages 1 & 2 and the Semester C elements of the programme and are required to demonstrate their application from the module in which they were taught to other modules in the programme (D2).</p> <p>The research project requires students to develop their research skills and present their conclusions and proposal in a clear and comprehensive manner.</p>

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in a full-time mode over an extended academic year of 48 weeks and leads to the award of the LLM in Legal Practice (Stage 1 and Stage 2 and the Semester C Marketing and Business Development for Legal Professionals module). Entry is at Level 7 following satisfactory completion of a qualifying undergraduate degree or the completion of the Common Professional Examination/Graduate Diploma in Legal Studies which satisfies the Solicitors Regulation Authority requirements for admission to the vocational stage of training upon a Legal Practice Course.

Intake is normally in early September in Semester A for Stage 1 entrants.

Stage 1 comprises: Business Law and Practice (including Business Accounts), Property Law and Practice, Litigation, Wills and Administration of Estates and Solicitors Accounts together with the core skills of Interviewing and Advising, Advocacy, Writing, Drafting, Practical Legal Research and Professional Conduct and Regulation. All modules are compulsory.

Stage 2 comprises three optional modules selected from Table 1a below which build upon the compulsory elements of Stage 1 and permit further in-depth study into chosen areas of law and practice and further development of core skills. Completion of Stage 2 on its own does not carry an academic award.

The Employability Skills and Career Planning module will run alongside the Stage 1 and Stage 2 modules and will complement the specific legal skills development which forms an intrinsic part of this programme by helping students to continue to evaluate, develop and demonstrate their employability skills and formulate, refine and implement a career development plan.

In order to gain the LLM qualification students will be required in Semester C to undertake one further module. They will complete a 60 credit Marketing and Business Development for Legal Professionals module.

Professional and Statutory Regulatory Bodies

N/A

Work-Based Learning, including Sandwich Programmes

The programme is subject to the approval of the Solicitors Regulation Authority and all modules must be passed in order to gain the award.

A candidate who is shown to have cheated or plagiarised in any coursework or examination will be subject to the University's internal disciplinary sanctions and will be reported to the Solicitors Regulation Authority.

This is a one-year vocational course which is followed by a Training Contract/ Period of Recognised Training (PRT) usually for a period not exceeding two years which provides the work-based learning elements.

Study Abroad and Exchanges

N/A

Programme Structure

The programme structure and progression information below is provided for the award for Stages 1 & 2 and the Semester C module.

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full-Time LLM Legal Practice

Entry point Semester A (September)

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules							
Module Title							
Practical Legal Research (LPC)	7LAW1080	0	0	0	P/F	0	A
Business Law and Practice (LPC)	7LAW1091	30	0	100	0	0	A
Property Law and Practice (LPC)	7LAW1093	15	0	100	0	0	A
Wills and Administration of Estates (LPC)	7LAW1094	0	0	0	P/F	0	A
Professional Conduct & Regulation (LPC)	7LAW1096	0	0	100	0	0	A
Interviewing and Advising (LPC)	7LAW1097	0	0	0	0	P/F	A
Legal Writing (LPC)	7LAW1098	0	0	0	P/F	0	A
Litigation (LPC)	7LAW1092	30	0	100	0	0	B
Solicitors Accounts (LPC)	7LAW1095	0	0	100	0	0	B
Advocacy (LPC)	7LAW1099	0	0	0	0	P/F	B
Legal Drafting (LPC)	7LAW1101	0	0	0	P/F	0	B
Marketing and Business Development for Legal Professionals	7LAW2019	60	0	0	70	30	C

Students select 45 credits (3 modules) from the list below:

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Optional Modules							
Module Titles							
Employability Skills and Career Planning	7LAW2001	0	0	0	P/F	0	AB
Commercial Law (LPC)	7LAW1078	15	0	100	0	0	B
Commercial Property (LPC)	7LAW1079	15	0	100	0	0	B
Personal Injury (LPC)	7LAW1081	15	0	100	0	0	B
Private Client and Estate Planning (LPC)	7LAW1082	15	0	100	0	0	B
Employment Law (LPC)	7LAW1084	15	0	100	0	0	B
Family Law (LPC)	7LAW1085	15	0	100	0	0	B
Immigration Law (LPC)	7LAW1088	15	0	100	0	0	B
Private Acquisitions (LPC)	7LAW2000	15	0	100	0	0	B

The award of an LLM degree requires 180 credit points passed at Level 7, including the Semester C 60 credit module.

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Mode of study Full-Time Postgraduate Diploma Legal Practice

Entry point Semester A (September)

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Practical Legal Research (LPC)	7LAW1080	0	0	0	P/F	0	A
Business Law and Practice (LPC)	7LAW1091	30	0	100	0	0	A
Property Law and Practice (LPC)	7LAW1093	15	0	100	0	0	A
Wills and Administration of Estates (LPC)	7LAW1094	0	0	0	P/F	0	A
Professional Conduct & Regulation (LPC)	7LAW1096	0	0	100	0	0	A
Interviewing and Advising (LPC)	7LAW1097	0	0	0	0	P/F	A
Legal Writing (LPC)	7LAW1098	0	0	0	P/F	0	A
Litigation (LPC)	7LAW1092	30	0	100	0	0	B
Solicitors Accounts (LPC)	7LAW1095	0	0	100	0	0	B
Advocacy (LPC)	7LAW1099	0	0	0	0	P/F	B
Legal Drafting (LPC)	7LAW1101	0	0	0	P/F	0	B

Students select 45 credits (3 modules) from the list below:

Optional Modules Module Titles	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Employability Skills and Career Planning	7LAW2001	0	0	0	P/F	0	AB
Commercial Law (LPC)	7LAW1078	15	0	100	0	0	B
Commercial Property (LPC)	7LAW1079	15	0	100	0	0	B
Personal Injury (LPC)	7LAW1081	15	0	100	0	0	B
Private Client and Estate Planning (LPC)	7LAW1082	15	0	100	0	0	B
Employment Law (LPC)	7LAW1084	15	0	100	0	0	B
Family Law (LPC)	7LAW1085	15	0	100	0	0	B
Immigration Law (LPC)	7LAW1088	15	0	100	0	0	B
Private Acquisitions (LPC)	7LAW2000	15	0	100	0	0	B

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
LLM	LLM Legal Practice	180 credit points, at level 7	3 Semesters	All programme learning outcomes (see Table 2)

Postgraduate Diploma	Postgraduate Diploma in Legal Practice	120 credit points, at level 7	2 Semesters	All Stage 1 and 2 modules – A1, A2, A3, A4, B1, B2, B3, B4, C1, C2, C3, C4, D1, D2, D3.
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Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Certificate	Postgraduate Certificate in Legal Practice (Stage 1)	60 credit points, at level 7 covering all Stage 1 modules	1-2 Semesters	All Stage 1 modules – A1, A2, A3, B1, B2, C1, C2, C3, D1, D2, D3.
Postgraduate Diploma		120 credit points at level 7	2 Semesters	A1, A2, A3, B1, B2, B4, C1, C2, C3, D1, D2, D3.
Postgraduate Certificate		60 credit points at Level 7	1-2 Semesters	A1, A2, A3, B1, B2, C1, C2, C3, D1, D2, D3

Masters and Diploma awards can be made "with Distinction", where they have achieved an overall average mark of 70%, or "with Commendation", where they have achieved an overall average mark of 60%, where criteria as described in [UPR AS14](#), Section D are met.

Stage 1 requires 75 credits and that all compulsory Stage 1 modules are passed.

Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

As specified by the Solicitors Regulation Authority (SRA):

- Only three attempts at a module must be permitted
- There is no provision for compensation of a failed module

Further points of clarification and interpretation relevant to this specific programme are given below:

A student must complete the LPC Stage 1 and Stage 2 within five years of the date of the first assessment submission date in the year the student commenced the course.

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:

- A Programme Leader and Deputy Programme Leader who are responsible for the day to day management and organisation of the programmes together with the pastoral care of students.
- Student representatives on the programme committee
- Module Leaders
- A designated administrative team to deal with day-to-day administration associated with the modules within the programme.
- The Dean of Hertfordshire Law School.
- Associate Dean of School (Education & Student Experience) who has delegated responsibilities for learning and teaching.
- Associate Dean of School (AQA) who has delegated responsibilities for academic quality matters.
- Associate Dean of School (Research) who has delegated responsibilities for research.
- Associate Dean of School (Enterprise) who has delegated responsibility for employability matters.
- Cohort Leaders and Academic Support Tutors who support the Programme Team on pastoral care.
- An Admissions Tutor with specific responsibility for open days.

Support

Students are supported by:

- An induction programme at the commencement of Stage 1 at which attendance is compulsory as this is an integral part of the programme of study. Students will generally attend two days per week for face to face sessions, though additional attendance might be required in some weeks for skills training and assessment and for examination assessments and the delivery of Elective teaching.
- Large group sessions offered either face to face or online with embedded multiple-choice questions to assess understanding and links to precedents and other online resources •Workshops take place face to face and occasionally online, allowing students to work collaboratively and individually to undertake research, writing and drafting exercises applying their knowledge of law and practice to case study material
- An extensive Learning Resources Centre, incorporating a library and computer centre with an induction programme and self-help guides to electronic and learning resources.
- Full access to programme and module information via Canvas together with weekly online workshop tasks.
- A Programme Leader and Deputy Programme Leader to provide academic support, to advise students in academic difficulty, and to provide students with guidance on using appeals, complaints procedures, and issues involving disciplinary processes.
- You will have a Personal Tutor who will be an important point of contact, able to help you gain a good understanding of the School and programme you are studying.
- Cohort leaders who provide both pastoral and academic support.
- Module Leaders for individual modules, who provide academic support as students' progress through the programme.
- The Student Administration Service, who offer general guidance on semester dates and UH facilities.
- A substantial Student Services Centre at the College Lane Campus which provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support.
- A School Careers Officer and a Professional Liaison Officer for all current and graduate students together with a careers service for all current students and graduates.
- Student representatives on programme committees.
- Overseas Orientation
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery
- A versatile on-line inter-active intranet and learning environment
- Guided student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Medical Centre
- University Disability Advisors
- Careers and Employment

- Hertfordshire Student's Union
- Dedicated programme site

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

G. Entry requirements

The normal entry requirements for the programme are:

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

A minimum of a lower second class LLB Honours or Joint Honours degree, both of which have qualifying status, through recognition as a qualifying degree which satisfies the 1999 Joint Statement on the academic stage of training on behalf of the Solicitors Regulation Authority and the Bar Council.

OR: A pass on the Common Professional Examination or Graduate Diploma in Legal Studies

OR: Any other qualifications approved on an individual basis by the SRA.

In order to be admitted as a solicitor, students will have to meet the SRA's admissions requirements in relation to character and suitability. Students who are aware they might have an issue in this regard should contact the SRA for guidance or an early assessment of their suitability.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
dhaq@herts.ac.uk

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

LLM Legal Practice

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																
		Knowledge & Understanding				Intellectual Skills				Practical Skills				Transferable Skills				
Module Title	Module Code	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	C5	D1	D2	D3	D4
Business Law and Practice (LPC)	7LAW1091	X	X	X		X	X			X	X	X			X	X	X	
Litigation (LPC)	7LAW1092	X	X	X		X	X			X	X	X			X	X	X	
Property Law and Practice (LPC)	7LAW1093	X	X	X		X	X			X	X	X			X	X	X	
Solicitors Accounts (LPC)	7LAW1095	X	X	X		X	X			X	X	X			X	X	X	
Wills and Administration of Estates (LPC)	7LAW1094	X	X	X		X	X			X	X	X			X	X	X	
Professional Conduct and Regulation (LPC)	7LAW1096	X	X	X		X	X			X	X	X			X	X	X	
Interviewing and Advising LPC	7LAW1097	X	X	X		X	X			X	X	X			X	X	X	
Advocacy LPC	7LAW1099	X				X	X			X	X	X			X	X	X	
Practical Legal Research LPC	7LAW1080	X				X	X			X	X	X			X	X	X	
Legal Writing LPC	7LAW1098	X				X	X			X	X	X			X	X	X	
Drafting LPC	7LAW1101	X				X	X			X	X	X			X	X	X	
Commercial Law (LPC)	7LAW1078				X			X	X				X		X	X	X	
Commercial Property (LPC)	7LAW1079				X			X	X				X		X	X	X	
Employment Law (LPC)	7LAW1084				X			X	X				X		X	X	X	
Family Law (LPC)	7LAW1085				X			X	X				X		X	X	X	
Immigration Law (LPC)	7LAW1088				X			X	X				X		X	X	X	
Personal Injury (LPC)	7LAW1081				X			X	X				X		X	X	X	
Private Client and Estate Planning (LPC)	7LAW1082				X			X	X				X		X	X	X	
Private Acquisitions (LPC)	7LAW2000				X			X	X				X		X	X	X	
Employability Skills and Career Planning	7LAW2001														X	X	X	
Marketing and Business Development for Legal Professionals	7LAW2019								X				X	X	X	X		X

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. Research and apply knowledge of the law and legal practice accurately and effectively in the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of Wills and Administration of Estates and Taxation.
- A2. Understand where the rules of professional conduct may impact and be able to apply them in context in the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of Wills and Administration of Estates and Taxation.
- A3. Demonstrate their knowledge and understanding in the areas of: • Professional Conduct and Regulation • the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of Wills and Administration of Estates and Taxation.
- A4. Demonstrate their knowledge and understanding in the three areas covered by their choice of electives as described in the SRA Learning Outcomes requirements for the Legal Practice Course.

Intellectual Skills

- B1. Identify the client's objectives and different means of achieving those objectives and be aware of:
The financial, commercial and personal priorities and constraints to be taken into account the costs, benefits and risks involved in transactions or courses of action arising in the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of Wills and Administration of Estates and Taxation.
- B2. Demonstrate their intellectual skills in the areas of: • Professional Conduct and Regulation • the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of Wills and Administration of Estates and Taxation.
- B3. Demonstrate their intellectual skills in the areas covered by their choice of electives in Stage 2 of the programme.
- B4. Demonstrate an ability to undertake independent research and critically evaluate academic material derived from a variety of primary and secondary sources.

Practical Skills

- C1. Perform the tasks required to advance transactions or matters.
- C2. Demonstrate their practical skills in the areas of: Professional Conduct and Regulation, the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of Wills and Administration of Estates and Taxation.
- C3. Perform the Stage 1 course skills of Practical Legal Research, Writing, Drafting, Interviewing and Advising, and Advocacy.
- C4. Demonstrate their practical skills in the three areas covered by their choice of electives in Stage 2, further developing skills from Stage 1 of the programme.
- C5. Work independently within an advanced, complex and specialised area of law.

Transferable Skills

- D1. Reflect on their learning and identify their learning needs.
- D2. Students should also be able to transfer skills learned in one context to another.
- D3. Students should develop the appropriate professional, legal and ethical skills necessary for meeting the needs of clients.
- D4. Engage with legal and professional principles to undertake independent research and present conclusions and proposals in a critical and well-reasoned manner.

Table 3: Development of Graduate Attributes in the Constituent Modules

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

D = Delivered

Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidenced based and Ethical
Business Law and Practice (LPC)	7LAW1091	D		D	D	D	D
Litigation (LPC)	7LAW1092	D		D	D	D	D
Property Law and Practice (LPC)	7LAW1093	D		D	D	D	D
Solicitors Accounts (LPC)	7LAW1095	D		D	D	D	D
Wills and Administration of Estates (LPC)	7LAW1094	D		D	D	D	D
Professional Conduct and Regulation (LPC)	7LAW1096	D	D		D	D	D
Interviewing and Advising LPC	7LAW1097	D			D	D	D
Advocacy LPC	7LAW1099	D			D	D	D
Practical Legal Research LPC	7LAW1080	D	D	D	D	D	D
Legal Writing LPC	7LAW1098	D			D	D	D
Drafting LPC	7LAW1101	D		D	D	D	D
Commercial Law (LPC)	7LAW1078	D	D		D	D	D
Commercial Property (LPC)	7LAW1079	D	D		D	D	D
Employment Law (LPC)	7LAW1084	D			D	D	D
Family Law (LPC)	7LAW1085	D			D	D	D
Immigration Law (LPC)	7LAW1088	D	D		D	D	D
Personal Injury (LPC)	7LAW1081	D			D	D	D
Private Client and & Estate Planning (LPC)	7LAW1082	D			D	D	D
Private Acquisitions (LPC)	7LAW2000	D			D	D	D
Employability Skills and Career Planning	7LAW2001	D			D	D	D
Marketing and Business Development for Legal Professionals	7LAW2019	D	D	D	D	D	D

Section 2

Programme management

Relevant QAA subject benchmarking statements

Law

Type of programme

Taught Postgraduate

Date of validation/last periodic review

December 18

Date of production/ last revision of PS

March 2022

Relevant to level/cohort

Level 7 entering September 2023

Administrative School

Hertfordshire Law School

Language of Delivery

English

Table 4 Course structure

Course details			
Course Code	Course Description	HECOS	UCAS
LALLMLPC	LLM Legal Practice	100692	N/A
LALLMLPCPGD	PgDip Legal Practice	100692	N/A