

School of Life and Medical Sciences

Title of Programme: Postgraduate Diploma Pharmacy - Overseas Pharmacists Assessment
Programme (OSPAP)

Programme Code: LMOSPAP

Programme Specification

This programme specification is relevant to students entering:
25 September 2023

Associate Dean of School (Academic Quality Assurance):
Sherael Webley

Signature:



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme

Date	Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification Postgraduate Diploma Pharmacy - Overseas Pharmacists Assessment Programme (OSPAP)

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	College Lane
Programme accredited by	General Pharmaceutical Council
Final Award (Qualification)	PGDip
All Final Award titles	Postgraduate Diploma Pharmacy - Overseas Pharmacists
(Qualification and Subject)	Assessment Programme (OSPAP)
FHEQ level of award	7

A. Programme Rationale

The primary aim of the Postgraduate Diploma in Pharmacy (Overseas Pharmacists Assessment Programme OSPAP) programme is to enable overseas pharmacists to develop the skills, knowledge and competencies to undertake foundation training in preparation for registration with the General Pharmaceutical Council (GPhC). The OSPAP programme has been specifically designed to meet the GPhC Standards for the Education and Training of non-EEA Pharmacists wanting to register in Great Britain and the Quality Assurance Agency (QAA) Benchmark Statements for Pharmacy Programmes, as well as taking account of the QAA Framework for Higher Education Qualifications. The OSPAP programme has research informed, integrated course delivery supported by expert teacher practitioners from local NHS trusts and community/primary care pharmacy providers. It provides excellent student support before, during and after the OSPAP and alumni testify how well the programme prepares them for foundation training.

Pharmacy is a profession that provides eligibility to obtain the status of a Qualified Person for the oversight of the manufacture of pharmaceutical products within the EU.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- Acquire and develop effective skills to innovate and advance the practice of pharmacy using an appropriate evidence base.
- Acquire and develop a systematic advanced knowledge and understanding of, and critical awareness of pharmaceutical concepts within health and social care.
- Demonstrate the ability to work as advanced practitioners to ensure the delivery of pharmacy services meet national and local policies that improve patient outcomes.
- Acquire and develop the advanced skills to plan and evaluate their practice which is responsive to the needs of their organization.
- Ensure students meet the expectations of a pharmacy graduate as defined by the General Pharmaceutical Council.(GPhC).

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
<p>A1- Demonstrate detailed knowledge and understanding of national and local health policies in relation to their impact on health gain and service delivery.</p> <p>A2- Demonstrate a critical understanding of the roles of pharmacists as members of the multi-professional and multi-agency teams within public health and primary care.</p> <p>A3- Critically evaluate and apply the Competency Framework associated with the professional practice of pharmacy.</p> <p>A4- Critically appraise evidence and science based approaches to professional practice of pharmacy, medicines optimisation and medicines management, including a critical appraisal of the validity of data and research findings and therapeutic knowledge.</p> <p>A5- Establish a deep understanding of how established techniques of research and enquiry are used to create, interpret, evaluate and apply new knowledge within practice.</p> <p>A6- Demonstrate the ability to critically understand concepts, and apply in practice, techniques of research and enquiry to their own and others advanced study and, where appropriate, to propose new hypotheses.</p> <p>A7- Establish a deep understanding of the implications of relevant current evidence including</p>	<p>Acquisition of knowledge and understanding (A1-4) is through a combination of small group work, seminars and discussions with lecturers and expert practitioners in the fields of health services, pharmacy practice including: primary care, acute care and industrial practice, and research and fields which are related to professional practice of pharmacy throughout the programme.</p> <p>Acquisition of A5 and 6 is through a combination of lectures, seminars, workshops, course work, academic reading and a project. Throughout participants are encouraged to undertake independent study.</p> <p>Acquisition of A7 and 8 is through a combination of lectures, small group work, seminars and</p>	<p>Knowledge and understanding are assessed through a combination of written assignments, examination and presentations which offer a choice of titles to enable students to display advanced knowledge and understanding in relation to their own area of interest.</p> <p>Testing of knowledge and understanding is both formative and summative to enable the student to gain feedback on their performance. For example, the aseptics lab assesses A9 and the dispensing test assesses A10.</p> <p>Students will be allocated an academic personal tutor. The learner will be required to undertake independent study both to supplement and consolidate what is being taught/ learnt and to broaden their individual advanced knowledge and understanding of the subject.</p>

<p>quality assurance mechanisms.</p> <p>A8- The variety of ways in which practitioners lead and innovate in their own practice domain.</p> <p>A9- Demonstrate a critical understanding of the concepts and principles relevant to pharmaceutical formulations and delivery.</p> <p>A10- Have a comprehensive and detailed knowledge of the basic regulatory framework of UK and EU medicines law and the application of this framework to particular aspects of pharmacy practice.</p>	<p>discussions with lecturers and experts in the field.</p> <p>Acquisition of A9 is through a series of laboratory practicals supported by lectures and seminars.</p> <p>Acquisition of A10 is through a combination of lectures, small group work, seminars and discussions with lecturers and experts in the field.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	
<p>Intellectual skills:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>B1- Critically analyse the contribution of research and health data which underpins the professional practice of pharmacy.</p> <p>B2- Demonstrate the ability to use an evidence and science based approach to the professional practice of Pharmacy and the delivery of medicines management services.</p> <p>B3- Critically examine how current policy and legal frameworks inform the safe, rational and effective use of medicines.</p> <p>B4- Demonstrate scholarship, initiative and critical autonomy in tackling and resolving problems related to their own research.</p> <p>B5- Deal with complex issues systematically and creatively.</p> <p>B6- Select, analyse, critique and evaluate their own practice and offer insightful solutions to identified problems.</p> <p>B7- Effectively apply a range of theoretical concepts to</p>	<p>Intellectual skills are developed throughout the programme by a combination of small group work, seminars and discussions with lecturers and expert practitioners. Relevance of course content to practice will be an integral part of sessions. Development of the remaining advanced skills within the programme is facilitated by classroom and CANVAS discussions where students from a range of disciplines such as nurses and medics with differing experiences of the client groups share practical knowledge, expertise, ideas and concerns. CANVAS discussion groups will be established to enable students to engage in debate and review of specific aspects of Pharmacy practice.</p> <p>Throughout, the learner is encouraged to further develop intellectual skills by independent study that relates to their own area of interest and expertise through studying alongside other students, through guided and independent reading and tutorial support for assignments and the</p>	<p>Intellectual skills development is assessed through a variety of approaches which indicatively include course work (assignments, presentation and portfolio of evidence).</p> <p>Evidence of B6 will be assessed in all coursework. Some of this is through written assignment and some through assessment of presentation with regard to innovative practice.</p>

develop strategies which advance current practice.	application of the theory learnt and demonstrated on the course to practice situations.	
Practical skills:	Teaching/learning methods & strategies	Assessment
C1-Demonstrate the ability to deal with complex pharmaceutical care issues in an autonomous manner and prioritise. C2-Communicate effectively with patients and health care professionals. C3-Apply the principles of the preparation, supply and testing of aseptically prepared sterile products. C4- Demonstrate the ability to analyse in depth the implications of ethical and legal theories that inform sound professional judgement.	Practical skills are developed through a series of workshops and case studies. Practical techniques will be directly demonstrated to the student by experienced staff. Participants are encouraged to develop practical and transferable skills through the range of skills based assessments and active use of the virtual learning environment (CANVAS). A combination of the above teaching methods and, problem based learning (PBL) group work, visits in practice, placements and assignments will be used for overseas students.	C1 & C2 are assessed through Observed Structured Clinical Examinations (OSCEs), essays and during in-class tests. Communication skills tested during OSCEs will include responding to symptoms and obtaining relevant information from other healthcare professionals. Application of principles for C3 is through an assessed laboratory practical where students are required to produce a pharmaceutical product. The production of this end product is tested for quality. Application of principles for C3 is also through formative and summative assessments to enable the student to gain feedback on their performance. Demonstration of C4 is through a Professional Competency Panel.
Transferable skills:	Teaching/learning methods & strategies	Assessment
D1- Communicate effectively both orally and in writing. D2-Work effectively within a team. D3-Present and support an extended argument utilising evidence based practice. D4-Manage time and resources. D5-Develop critical self-reflective skills as a professional practitioner.	Transferable skills are developed through coursework reports, presentations, class discussions and workshops. Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.	Transferable skills are assessed through a range of assignments built into the curriculum. D4 is assessed formatively through the development of a personal development plan. D5 is summatively assessed in the placement portfolio.

D. Programme Structures, Features, Levels, Modules, and Credits

The Postgraduate Diploma Overseas Pharmacists Assessment Programme is offered as a full-time course over 2 semesters. It comprises of 5 compulsory modules to give 120 credits (see Table 1a). Entry is normally at Masters (7) level with a degree in Pharmacy/ Pharmaceutical Science (as approved by [UK NARIC](#)) which allows the student to practise as a pharmacist in their home country and have relevant patient facing experience. In addition,

the applicant must satisfy the General Pharmaceutical Council (GPhC) of their suitability to undertake the course and meet the GPhC English language requirements are detailed on the GPhC website, [here](#).

Professional and Statutory Regulatory Bodies

This programme is accredited by The General Pharmaceutical Council and enables students to fulfil part of the requirements to allow them to register as a practising pharmacist in the UK. Successful achievement of the Pg Dip enables the student to undertake the foundation training year in preparation for registration.

Work-Based Learning, including Sandwich Programmes

Students undertake a one day hospital visit in Semester A and a 5 day placement in a primary care setting in Semester B.

Programme Structure

The Postgraduate Diploma for Overseas Pharmacists Assessment Programme consists of 5 compulsory modules. Attainment of the award enables the student to apply for a preregistration placement which is a requirement of the GPhC before an overseas pharmacist can apply to practice in the UK.

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full Time

Entry point Semester A

Compulsory Modules Module Title	Module Code	Credit Points	% Examination	% Coursework	% Practical	Semesters
Study Skills and Practice Orientation	7LMS0230	0	0	100	0	AB
Pharmaceutical Sciences & Therapeutics 1 (OSPAP)	7LMS0231	30	0	75	25	A
Pharmaceutical Sciences & Therapeutics 2 (OSPAP)	7LMS0130	30	0	75	25	B
Medicines and Pharmacy Practice (OSPAP)	7LMS0131	30	0	100	0	AB
Preparation for Practice (OSPAP)	7LMS0132	30	0	100	0	AB

All modules are compulsory.

The award of Postgraduate Diploma Overseas Pharmacists Assessment Programme requires 120 credits at level 7.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Postgraduate Diploma	Postgraduate Diploma Pharmacy - Overseas Pharmacists Assessment Programme (OSPAP)	120 credit points at level 7, including a pass in the Study Skills module.	2 Semesters	All programme learning outcomes (see Table 2)
Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Certificate	Postgraduate Certificate in Pharmacy	60 credit points at level 7 from any OSPAP compulsory module, including a pass in the Study Skills module. Note that the student would not be eligible to apply to undertake foundation training.	2 Semesters	<i>Relevant learning outcomes: A1, A2, A3, A4, A5, A6, A7, A8, B1, B2, B3, B4, B5, B6, B7, C1, C2, D1, D2, D3, D4, D5</i>

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

The terms 'pharmacy' and 'pharmacist' are protected in the United Kingdom and cannot be applied to qualifications that do not lead to potential registration with the GPhC.

Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

The Programme-specific regulations include regulations necessary in order to satisfy the General Pharmaceutical Council (GPhC) that students graduating from the OSPAP are fit to enter foundation training. The GPhC provide guidance, 'Standards for the education and training of non-EEA pharmacists wanting to register in Great Britain'.

As specified by the GPhC no compensation for failed modules is permitted.

Attendance of at least 75% will be required at workshops/ lectures/ tutorials/seminars.

A pass in the end of module test in all credit bearing modules of at least 50% is required and is not compensatable. Students who do not achieve at least 50% in the end of module test after referral opportunity will not successfully complete the module. There is no referral opportunity for a student who has re-enrolled on any credit bearing module: Pharmaceutical Sciences & Therapeutics 1 (OSPAP) 7LMS0231, Pharmaceutical Sciences & Therapeutics 2 (OSPAP) 7LMS0130, Medicines and Pharmacy Practice 7LMS0131 and Preparation for Practice 7LMS0132.

A pass in the law assessment in the Medicines and Pharmacy Practice module (7LMS0131) of at least 50% is required and is not compensatable. Students are permitted a maximum of three attempts (over two academic

years) in the Law Assessment in the Medicines and Pharmacy Practice module (7LMS0131). There is no referral opportunity for a student who has re-enrolled on the module.

A pass in the numeracy assessment in the Medicines and Pharmacy Practice module (7LMS0131) of at least 70% is required and is not compensatable.

In both the Medicines and Pharmacy Practice module (7LMS0131) and the Preparation for Practice module (7LMS0132) there is an OSCE examination in which there are critical fail elements. The critical fail elements cover issues of patient safety and pharmacy law. Students who do not demonstrate competence in the critical fail elements after a referral opportunity will not successfully complete the module. There is no referral opportunity for a student who has re-enrolled on the module (Medicines and Pharmacy Practice module 7LMS0131, Preparation for Practice 7LMS0132).

The Medicines and Pharmacy Practice module (7LMS0131) requires a pass in the Dispensing Practical Assessment. Students are permitted a maximum of three attempts (over two academic years) in the dispensing assessment which is part of Medicines and Pharmacy Practice module. There is no referral opportunity for a student who has re-enrolled on the module.

A pass in the placement workbook in the Preparation for Practice module (7LMS0132) of at least 50% is required and is not compensatable. Students are permitted a maximum of three attempts (over two academic years) in the placement workbook in the Preparation for Practice. There is no referral opportunity for a student who has re-enrolled on the module.

Within the Pharmaceutical Sciences and Therapeutics 2 module (7LMS0130) there is an aseptic technique assessment in which students must demonstrate competence. Students who do not demonstrate competence after a re-enrolment opportunity will not be eligible for a referral opportunity after re-enrolment.

In Pharmaceutical Sciences and Therapeutics 2 module (7LMS0130) there is an Extemporaneous Preparation Dispensing Test in which there are critical fail elements. The critical fail elements cover issues of patient safety. Students who do not demonstrate competence in the critical fail elements will not successfully complete Pharmaceutical Sciences and Therapeutics 2. Students who do not demonstrate competence in the critical fail elements after a referral opportunity will not successfully complete the module. There is no referral opportunity for a student who has re-enrolled on the module.

Students must complete and pass Study Skills and Practice Orientation module (7LMS0230) according to the criteria detailed in the module guide in order to complete their postgraduate diploma.

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:

- Programme Lead to help students understand the programme structure
- Student representatives on programme committees
- A designated programme administration team
- Module leads
- A personal academic tutor for OSPAP students to provide both academic and pastoral support

Support

Students are supported by:

- An induction week at the beginning of each new academic session to develop critical appraisal skills and ensure familiarity with CANVAS
- Attendance at the University international induction week and the course induction programme for Overseas Students
- Study Skills module starting in Induction week in semester A to ensure familiarity with approaches to assessment and professionalism
- Extra support available in English (to enable accurate referencing and avoiding plagiarism)
- Placement site staff to support visits and placement

- The department Placements Office to co-ordinate visits and to support students during their visits and placement
- Student handbooks
- Module Coordinators to help students understand the aims, outcomes and organization of the modules
- Dean of School
- Associate Deans of School AQA and Education
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery
- A versatile on-line inter-active intranet and learning environment
- Guided student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- Student Success Hubs, which include a Mathematics Drop-in Centre
- Medical Centre
- University Disability Advisors
- Careers and Employment
- Hertfordshire Student's Union
- Dedicated programme site

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

G. Entry requirements

The normal entry requirements for the Postgraduate Diploma Overseas Pharmacists Assessment Programme (OSPAP) are:

1. The University must have received notification from the General Pharmaceutical Council (GPhC) that the applicant is eligible to apply for the OSPAP.
2. Applicants must normally successfully complete an interview (in person or via MTeams/Zoom). The interview will normally consist of a demonstration of communication skills, an understanding of the role of the pharmacist, knowledge of the profession and an understanding of the work commitment needed to complete the course. In exceptional circumstances, where an interview has to be conducted via

telephone, steps will be taken to confirm the identity of the person and that as far as possible confidentiality is ensured.

3. Applicants must normally have a pharmacy degree equivalent to a UK bachelor qualification as measured by NARIC (www.ecctis.co.uk/naric). In exceptional circumstances, where applicants do not possess the standard entry requirements, a judgement will be made about the applicant's suitability for the programme using the following criteria:
 - Review of the international comparative assessment framework forwarded by the GPhC by an academic panel
 - Ability to understand level 7 programme following the review of the comparative assessment framework and discussion during the interview
4. Applicants must normally have passed the Academic IELTS test with a score of 7.0 in all components in one sitting to be eligible for adjudication.
5. Applicants must normally have practised as a pharmacist, in a patient-facing role, equivalent to 6 months full time.
6. Students will be required to meet any requirements associated with the General Pharmaceutical Council's Standards for Pharmacy Professionals and Student Fitness to Practise Procedures.
7. Students must be medically fit to undertake the Programme (including work visits) and students will therefore undergo an occupational health assessment. Students with disabilities are considered on an individual basis, all students must be potentially capable of demonstrating the competencies required by the governing body and the learning outcomes of the Programme.
8. In order to comply with the Rehabilitation of Offenders Act 1974 (exceptions) Order 1975, students will therefore be required to undergo enhanced clearance checks by the Disclosure and Barring Services (DBS) followed by annual checks; entry onto the Programme is subject to a satisfactory self-disclosure and enhanced DBS check or equivalent for international students.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
icaq@herts.ac.uk

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

OVERSEAS PHARMACIST ASSESSMENT PROGRAMME

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																										
		Knowledge and Understanding										Intellectual Skills							Practical Skills				Transferable Skills					
Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	D1	D2	D3	D4	D5	
Study Skills (OSPAP)	7LMS0230		X	X	X	X						X			X	X	X						X	X			X	X
Pharmaceutical Sciences & Therapeutics 1 (OSPAP)	7LMS0231	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X			X	X	X	X	X	X
Pharmaceutical Sciences & Therapeutics 2 (OSPAP)	7LMS0130	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X
Medicines and Pharmacy Practice (OSPAP)	7LMS0131	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X
Preparation for Practice (OSPAP)	7LMS0132	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. National and local health policies in relation to their impact on health gain and service delivery
- A2. The roles of pharmacists as members of the multi-professional and multi-agency teams within public health and primary care
- A3. The concept of Pharmaceutical Care

Practical Skills

- C1. Demonstrate the ability to deal with complex pharmaceutical care issues in an autonomous manner and prioritise
- C2. Communicate effectively with patients and health care professionals
- C3. Prioritise pharmaceutical care issues in order of importance

- A4. Evidence and science based approaches to Professional Practice of Pharmacy and Medicines Management, including a critical appraisal of the validity of data and research findings
- A5. How established techniques of research and enquiry are used to create, interpret, evaluate and apply new knowledge within practice
- A6. The ability to understand concepts, and apply in practice, techniques of research and enquiry to their own and others advanced study and, where appropriate, to propose new hypotheses
- A7. The implications of relevant current evidence including quality assurance mechanisms
- A8. The variety of ways in which practitioners lead and innovate in their own practice domain
- A9. The Competency Framework associated with the Professional Practice of Pharmacy
- A10. The underpinning knowledge that is required to practice clinical pharmacy

Intellectual Skills

- B1. Critically analyse the contribution of research and health data which underpins the professional practice of pharmacy
- B2. Demonstrate the ability to use an evidence and science based approach to the professional practice of Pharmacy and the delivery of medicines management services
- B3. Critically examine how current policy and legal frameworks inform the safe rational and effective use of medicines
- B4. Demonstrate scholarship, initiative and critical autonomy in tackling and resolving problems related to their own research
- B5. Deal with complex issues systematically and creatively
- B6. Make recognised contributions of value to wider debates and developments in the field
- B7. Select, analyse, critique and evaluate their own practice and offer insightful solutions to identified problems
- B8. Effectively apply a range of theoretical concepts to develop strategies which advance current practice
- B9. Critically analyse patient and drug factors to manage the pharmaceutical care of patients

- C4. Demonstrate competence in practical activities as outlined in the Foundation Pharmacy Framework

Transferable Skills

- D1. Communicate effectively both orally and in writing
- D2. Develop critical self-reflective skills as a professional practitioner
- D3. Present and support an extended argument utilising evidence based practice
- D4. Manage time and resources effectively
- D5. Work effectively within a multi-disciplinary team involved in direct patient care

Section 2

Programme management

Relevant QAA subject benchmarking statements	Pharmacy 2002
Type of programme	Taught postgraduate
Date of validation/last periodic review	January 19
Date of production/ last revision of PS	March 2021
Relevant to level/cohort	Level 7 entering September 2023
Administrative School	School of Life and Medical Sciences
Language of Delivery	English

Table 3 Course structure

Course Code	Course Description	HECOS
LMOSPAP	Postgraduate Diploma Pharmacy - Overseas Pharmacists Assessment Programme (OSPAP)	100251