

Title of Programme: English Language Programme, English Literature Programme, History Programme

Programme Code: HUELN/ HULIT/ HUHIS

Subject : Philosophy (Joint and Minor)

Programme Specification

This programme specification is relevant to students entering:
01 September 2024

Associate Dean of School (Academic Quality Assurance):
Tony Rosella

Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification UG Philosophy (Joint and Minor)

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs).

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	College Lane
Programme accredited by	Not applicable
Final Qualification	BA Hons
All Final Award titles	
English Language Programme:	BA (Hons) English Language with Philosophy BA (Hons) English Language with Philosophy with a Year Abroad BA (Hons) English Language with Philosophy with Study Abroad BA (Hons) English Language with Philosophy (Sandwich)
English Literature Programme:	BA (Hons) English Literature with Philosophy BA (Hons) English Literature with Philosophy with a Year Abroad BA (Hons) English Literature with Philosophy with Study Abroad BA (Hons) English Literature with Philosophy (Sandwich)
History Programme:	BA (Hons) History and Philosophy BA (Hons) History with Philosophy BA (Hons) History and Philosophy with a Year Abroad BA (Hons) History with Philosophy with a Year Abroad BA (Hons) History and Philosophy with Study Abroad BA (Hons) History with Philosophy with Study Abroad BA (Hons) History and Philosophy (Sandwich) BA (Hons) History with Philosophy (Sandwich)
FHEQ level of award	6

A. Programme Rationale

The rationale for this Programme is to provide students with a structured sequence of modules through which they can develop their knowledge and understanding of philosophy as a joint or minor subject. This is achieved by offering introductory, intermediate and advanced modules in the Western philosophical tradition, ranging from classical times to the present. The rationale for the types of modules offered at each level is that, as students progress through levels, the material they encounter should become more challenging. Thus, although the production of good essays, presentations and exams requires much the same kind of abilities, these need to be applied more subtly with respect to progressively more difficult material at each level. The curriculum is designed such that students will enjoy a balanced programme, in line with the recommendations of the QAA Benchmark Statement for Philosophy (2015).

The Philosophy provision is designed to recruit students who have not previously studied philosophy or who have studied it before but desire further to develop their knowledge and understanding of it.

Level 4 modules assume no prior knowledge of the subject and offer training in reading philosophy, essay writing and critical analysis. Students develop these basic philosophical skills while being introduced to some central topics and lasting concerns of philosophers.

Level 5 modules mostly focus on specific areas of philosophy. However, some modules, such as *Themes in Plato's Republic*, introduce the text-based focus, which characterises some of the modules at level 6.

At **level 6**, students should be developing a deeper, more systematic sense of philosophical issues and engaging in the interpretation of more difficult texts. The possibility of writing a dissertation (of 9000 words) on a topic of the student's choosing is available (for students who meet the requirements).

As part of their degree course, students also have the option to spend a **year abroad** after their second year in one of 150 partner universities around the world.

The Philosophy Programme exposes students to a diverse range of philosophical styles and approaches. It gives students first-hand, direct experience of doing philosophy by encouraging students to:

- ask critical questions and to engage critically with ideas
- understand different points of view
- formulate their own interpretations and perspectives
- evaluate the quality of arguments and to produce arguments of their own
- evaluate evidence from relevant sources
- use their imaginations as a source for creative developments of an idea
- communicate effectively and persuasively
- make and sharpen distinctions, use philosophical vocabulary correctly and generally to strive for precision in the expression of responses to philosophical problems.

Employability

As stated in the HEA Subject Centre for Philosophical and Religious Studies guide *Employability: Where Next? Unlocking the Potential of Your Philosophy Degree*, philosophy graduates are highly employable because philosophy teaches students how to think for themselves and to analyse and communicate ideas in a clear, rational and well thought out way. This is one of the distinctive strengths, and key benefits, of studying philosophy. Whereas the knowledge learnt in other disciplines may be superseded by future discoveries or made obsolete by changes of circumstance, the ability to think critically does not become devalued over time. On the contrary, it is invaluable when new situations occur.

Philosophy undergraduates might go on to study further at postgraduate level or seek employment. Due to the transferable nature of the skills that the study of philosophy develops, the kinds of jobs that philosophy graduates go on to are extremely diverse. Some areas that employ large numbers of philosophy graduates are: • the National Health Service (NHS) • the civil service • other government and public administration bodies • teaching • sales and advertising • investment and banking • management consultancy • law, both solicitors and barristers • accountancy • the charity or not-for-profit sector • Non-Governmental Organisations (NGOs) • publishing • journalism • recruitment (although some of these jobs and career pathways, naturally, require further study, training or qualifications).

B. Educational Aims of the Programme

Diversity and Inclusion

Our programmes are purposefully designed to enable all students to engage meaningfully with the curriculum by being accessible and representative. We will support students to shape their learning

experience, removing barriers and enabling them to succeed. The curriculum explicitly includes multiple and representative perspectives, valuing collective identities and individual diversity. Learning, teaching and assessment activities help students to understand how they can enhance outcomes both for themselves and for others. All students belong to a learning community, and during their studies we really want to hear their voices, encourage them to listen to others, and express themselves.

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- promote the study of philosophy by providing an encouraging and effective learning environment for all students and especially those who are new to the subject
- promote knowledge and understanding of the thought of some important philosophers largely within the Western philosophical tradition
- develop the intellectual and social skills requisite for participation in rational discussion, debate and argument
- develop the capacities to articulate and evaluate underlying assumptions in debates on any topic

Additionally, the aims of a minor in Philosophy are to:

- allow students to gain knowledge, understanding of aspects of philosophical topics related to the work of some important philosophers and develop relevant skills through the study of a small set of philosophy modules.

The aims of a joint in Philosophy are, in addition to those for the minor in Philosophy, to:

- allow students to gain knowledge and understanding of a range of important philosophical topics and thinkers through the study of a more substantial number of philosophy modules, which would *inter alia* provide a basis for postgraduate study in the subject.

Graduate Attributes

Our graduates will be capable and professional, creative and enterprising, and will build their social and global awareness throughout. In addition to their subject expertise and proficiency, as a University of Hertfordshire graduate, they will be:

- Professionally focused
- Globally minded
- Sustainability driven
- Digitally capable and confident
- Inclusive and collaborative
- Evidence based and ethical

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Philosophy and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding

Teaching and learning methods

Assessment strategy

<p>Show an understanding of:</p> <p>A1 - The ideas and arguments of some of the major philosophers in the history of philosophy, encountered in their own writings.</p> <p>A2 - A broad range of topics and their connections within a single area of philosophy.</p> <p>A3 - The relationship between philosophy and other disciplines in the arts, sciences and humanities and/or its applications outside the academy.</p> <p>A4 - Some central theories and arguments in the fields of logic, metaphysics, epistemology, philosophy of science, philosophy of mind or psychology, or philosophy of language.</p> <p>A5 - Some central theories in the fields of aesthetics, ethical, political or social philosophy, or philosophy of religion.</p> <p>A6 - Different methodological approaches in philosophy.</p> <p>A7 - The details of the work of a particular philosopher in the history of philosophy, encountered in their own writings, and an awareness of important areas of interpretative controversy concerning them.</p>	<p>Acquisition of knowledge and understanding is through a combination of lectures, seminars and guided learning.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	<p>Knowledge and understanding of (A1) to (A7) are assessed through a combination of unseen examinations, essay assignments and group presentations. The exact form of assessment varies with individual modules. Students at level 6 may also be assessed by an optional 9,000-word dissertation, depending on the degree title and subject to meeting the requirements of the Philosophy Project module.</p>
Intellectual skills	Teaching and learning methods	Assessment strategy

<p>B1 - The ability to recognize and assess the strengths and weaknesses of arguments on both sides of a philosophical question and to be able to draw warranted conclusions.</p> <p>B2 - The ability to abstract, analyse and construct arguments.</p> <p>B3 - The ability to read carefully and interpret texts drawn from a variety of ages and/or traditions with a sensitivity to context.</p> <p>B4 - The ability to formulate critical and/or creative responses to specific philosophical topics.</p> <p>B5 - The ability to use and understand philosophical terminology correctly.</p> <p>B6 - The ability to use formal techniques in the expression of philosophical ideas and arguments.</p> <p>B7 - The ability to cross traditional subject boundaries, examining the limitations and virtues of other disciplines and practices, and recognising philosophical doctrines in unfamiliar places.</p> <p>B8 - The ability to apply philosophical skills and techniques to issues arising outside the academy, including practical reasoning.</p> <p>All these skills are also transferable</p>	<p>Intellectual skills are developed through specifically designed lectures, seminars and tutorials. Following on from special training sessions at level four, the development of this set of inter-related skills is fostered primarily through targeted, individual feedback on written work, which all modules require, in seminars and in lectures. Students receive feedback not only on their knowledge and understanding but also on their ability to communicate their ideas effectively and to reference appropriately. Effective oral communication is developed in seminar and seminar group work and may be formally assessed.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	<p>Intellectual skills (B1) to (B8) are assessed through a combination of unseen examinations, essay assignments and group presentations. The exact form of assessment varies with individual modules. Students at level 6 may also be assessed by an optional 9,000-word dissertation, depending on the degree title and subject to meeting the requirements of the Philosophy Project module.</p>
<p>Practical skills (C1), (C2) and (C4) are assessed at all levels. (C3) is assessed at levels 5 and 6.</p> <p>C1 - The ability to produce coherent</p>	<p>Teaching and learning methods Practical skills are developed through exam preparation and advice (C1), coursework preparation and essay tutorials (C2) and group presentation guidance (C3). (C4) is developed</p>	<p>Assessment strategy Practical skills are assessed through exams (C1), coursework assignments (C2), assessed group presentations (C3). (C4) is assessed through the assessment of (C1)-(C3)</p>

<p>arguments under exam conditions.</p> <p>C2 - The ability to produce researched, coherently written responses to questions within a certain time-frame and the constraints of a word limit.</p> <p>C3 - The ability to present the results of research in front of an audience, and to respond appropriately to questions in a live setting.</p> <p>C4 - Ability to use appropriate software packages in the delivery of information (whether written, oral or visual), and general competence with electronic resources for research and communicative purposes, as well as using libraries effectively.</p> <p>All these skills are also transferable.</p>	<p>through developing skills (C1)-(C3).</p>	
Transferable skills	Teaching and learning methods	Assessment strategy
<p>D1 - The ability to take responsibility for the student's own learning, using initiative, effective time management and self-discipline.</p> <p>D2 - The ability to reflect critically on the student's own views and actions, as well as those of others.</p> <p>D3 - The ability to deal with intellectual problems with confidence.</p> <p>D4 - The ability to formulate and express ideas clearly and with precision and communicate them effectively either in writing, orally or visually.</p>	<p>Transferable skills are developed through various skills modules, specially developed lectures, seminar tasks, workshops, tutorials, and progress meetings. Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p>	<p>D1 is assessed to the extent that students are penalised for failing to meet assessment deadlines and rewarded in the marks subsequently achieved for employing such skills.</p> <p>Skills D2-D8 are, to some extent, assessed formally, though not always separately or directly, by a range of assignments built into the curriculum, e.g. examination, essays, group presentations and projects.</p> <p>D6 also has an element of peer assessment in those modules at levels 5 and 6, requiring the group design, planning and delivery of group presentations – though this only affects the formal assessment in special</p>

D5 - The ability to appreciate and have appropriate regard for alternative perspectives and positions and to give criticism without giving offence and to take criticism without taking umbrage.

D6 - The ability to work collaboratively and effectively in a group.

D7 - The ability to remember information and bring it to mind when the moment of its relevance arises.

D8 - The ability to understand and/or engage critically and/or imaginatively with complex material (written, oral or visual).

cases (see Philosophy Subject Guide for full details).

D. Programme Structures, Features, Levels, Modules, and Credits

The subject is offered in full- time (normally 3 years), sandwich (normally 4 years) and part- time (normally 5 years) modes and leads to the award of a BA Degree with Honours with the appropriate title from those listed in Section 1.

Intake is normally Semester A (September).

Entry is normally at Level 4 (with suitable A level or equivalent qualifications) but is possible at Level 5 and Level 6 with suitable accredited prior learning.

At Level 4 students may choose to study 30 credits of a foreign language which replaces 30 credits of non-core compulsory modules from their main programmes. They may continue this pathway at levels 5 and 6. This study mode will not be reflected in their final degree title.

Professional and Statutory Regulatory Bodies

N/A

Work-Based Learning, including Sandwich Programmes

A sandwich award requires the successful completion of at least **30** weeks full-time equivalent placement activity from a maximum of two separate approved placements, neither of which will be normally less than **12** weeks in duration, in order for the award to be made. This is in addition to the period of academic study required for the full-time award. This optional placement year is undertaken after Level 5 and before Level 6 and meets the SEEC criteria for Level 6. This optional placement year is undertaken after Level 5 and before Level 6 and meets the SEEC criteria for Level 6. This will usually be completed within the United Kingdom but, with prior approval, may be completed within other countries. Progress of the student's training and development is monitored through visits from University academic staff and/or through reports from the student. Students will be required to document this period of work in accordance with the guidelines produced by the School. Students on this study mode will be registered on The Humanities Placement Year module (6HUM1123).

Placements are advertised through the Career and Employment Office and have included areas such as marketing, journalism, PR, management and Policy Units. Students may also source their own placement, but it must be subsequently approved by the School in terms of health and safety, equality legislation and supervisory guidelines before a student can take it up.

All students are eligible to proceed to a placement year provided they have achieved 120 credits at Level 4 and at least 90 credits at Level 5 and have completed the appropriate placement induction and documentation. Success in the placement will be recognised in the title of the award but does not carry additional credit towards the Honours programme.

Students who have not achieved the minimum progression requirements at the end of Level 5 may be prevented from undertaking a sandwich placement. Students who are on the sandwich programme but have a 'Failed' grade in any Level 4 or Level 5 module will not normally be allowed to register to repeat this module until they return from placement.

Students may choose to combine completing a full Year Abroad followed by a sandwich placement, over 2 years, leading to the award of "with a Year Abroad (Sandwich)". Students on this study mode will be registered on the Study Abroad module (6HUM1049) followed by module The Humanities Placement Year (6HUM1123).

Student Exchange programme

Incoming Exchange

Exchange students are permitted to study modules at all levels.

Study Abroad

All students on the course are eligible to complete a study abroad option, usually between levels five and six. Study abroad is normally one full year, but students can opt to complete one semester of study abroad and one semester of work experience, with the permission of the school.

Further details available at <https://www.herts.ac.uk/international/overseas-study/study-abroad>.

Students wishing to study abroad at a host institution in another country, or to complete a work placement during their studies, may choose to undertake one of the following:

- The Humanities Placement Year (for a full year)
- Study Abroad (for a full year)

Combined Placement and Study Abroad Year

Students who are eligible for the Year Abroad or Placement Year will also be eligible for the combined Placement and Study Abroad Year. This will involve a semester spent in a partner university abroad that is willing to provide a study abroad semester, combined with an appropriate placement of a minimum of 12 weeks which can be taken either abroad or in the UK.

- Placement with Study Abroad (for a full year)

Students choosing to undertake Sandwich, Year Abroad, Study Abroad will need to decide in advance of the following eligible academic year and discuss this with the Programme Leader and Student Record Administrator first.

Students normally progress to the next level of study in the academic year following any of the above.

A designated Year Abroad programme leads to a University award in Study Abroad mode and the words "with a Year Abroad" appear on the award certificate. The Year Abroad will provide students with the opportunity to expand, develop and apply the knowledge and skills gained at the start of their course in the

School of Creative Arts (UH), within a different organisational and cultural environment in a partner academic institution. The host institution will appoint a Programme Co-ordinator who will oversee the student's programme during the Year Abroad and will liaise with the appointed UH Supervisor.

Students undertaking a full Year Abroad may undertake a period of study at an approved partner institution as an additional year between Levels 5 and 6 (students must have passed 240 credits).

The year abroad comprises an agreed programme of study in the third year of a partner institution in Europe (other than the UK), North or South America, Australia or Singapore with which the University of Hertfordshire has an institutional agreement.

A student's programme of study will be negotiated and approved by the Dean of School (or nominee) in consultation with appropriate others and the host University. The programme provided by the host institution may comprise taught modules, a research project, field studies, or a mixture of these components. The programme of study will require a minimum of 25% of studies to be undertaken in aspects of culture of the placement country. Prior to the commencement of the year abroad, the student and Study Abroad Tutors from UH and the host institution will agree a learning contract. The learning contract will specify the assessment requirements to be met for successful completion of the programme of study. A Module Board of Examiners will consider the results for the year abroad during the first semester of the following academic year. All assessments must be completed by the end of the year abroad, and no subsequent referrals will be permitted. Students who have varied their programme of study without agreement from UH or have failed to meet the requirements of the learning contract will not have their year abroad studies included in the degree title.

A student must confirm the intention to study abroad during the first ten weeks of study at Level 5. This will enable a place to be negotiated at a host institution and the Study Programme and learning contract to be arranged and agreed. Only a limited number of places exist. These will be awarded on the basis of the suitability of students and guided by choice on the most appropriate programme and host institution.

To be eligible to proceed to a year abroad, a student must, by the time of the Semester B Module Boards of Examiners, have achieved at least 210 credits overall, including at least 90 credits at Level 5. Success in the year abroad will be recognised in the title of the award but does not carry additional credit towards the Honours programme.

For the year abroad in Europe where study will be undertaken in a foreign language students must meet the host University's language requirements.

Alternatively, in exceptional cases where the curriculum provided at an approved franchise partner is aligned with that of their home programme and where this has been formally agreed by the Programme Leader, students may undertake this study period in place of Level 5 (Year 2) at the School of Creative Arts (UH). In this case, successful students will receive credit for 120 credits at Level 5 and their final degree classification will be calculated in line with those for a direct Level 6 entrant (i.e. Level 5 achievement/grades will not be taken into account).

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full-time

Students on a full-time mode of study must normally take the equivalent of eight 15 credit modules per year with the equivalent of four 15 credit modules undertaken per semester.

In addition, at level 5 students must normally study the module 5HUM1064 Graduate Skills, unless they take 5HUM1175 Employability Skills. Failure in this module will not prevent progression, provided the normal progression rules had been met.

Compulsory Modules (full-time students only) Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Graduate Skills	5HUM1064	0	0	0	100	0	AB

Mode of study Part-time

Students on a part-time mode of study are allowed to take up to five 15 credit modules per year and most normally choose to study between 2 and 5 modules per year, with modules being taken in each semester. Varying rates of study are possible: students can increase or decrease their rate of study year by year or semester by semester in response to their changing circumstances. Students are entitled to take a break from study for a semester or even a year if their circumstances require it.

Students can apply to transfer to a full-time rate of study; this should be arranged at the beginning of the academic year.

Entry point Semester A

BA (Hons) English Language with Philosophy

BA (Hons) English Literature with Philosophy

BA (Hons) History with Philosophy

Level 4

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Reason and Persuasion	4HUM0181	15	0	0	100	0	A
Ethics	4HUM2004	15	0	0	100	0	A
The Meaning of Life	4HUM1148	15	0	0	100	0	A
Philosophy of Fiction	4HUM2005	15	0	0	100	0	B
Social and Political Philosophy	4HUM1132	15	0	0	100	0	B
Mind, Knowledge and Reality	4HUM1133	15	0	0	100	0	B

* Students will be placed, by default, on certain modules, depending on the degree title, as follows, but have the option to change these:

BA (Hons) English Language with Philosophy:

4HUM0181 Reason and Persuasion, 4HUM1133 Mind, Knowledge and Reality

BA (Hons) English Literature with Philosophy:

4HUM1148 The Meaning of Life, 4HUM2005 Philosophy of Fiction

BA (Hons) History with Philosophy:

4HUM0181 Reason and Persuasion, 4HUM1132 Social and Political Philosophy

In addition, students study 90 credits of the Major Subject, as specified in the Programme Specifications for the English Language Programme, the English Literature Programme and the History Programme.

Progression to level 5 requires a minimum of 90 credits at level 4, including 30 credits in each Subject.

Level 5

Students study 30 credits of the following Philosophy modules:

Optional Modules* Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Philosophy of Mind	5HUM0147	15	0	60	40	0	A
Knowledge and Discovery	5HUM0335	15	0	60	40	0	A
Philosophy of Art	5HUM0336	15	0	0	70	30	A
Logic and Philosophy	5HUM1111	15	0	0	100	0	A
Philosophies of Religion	5HUM1087	15	0	0	70	30	A
Themes in Plato's <i>Republic</i>	5HUM0009	15	0	0	70	30	B
The Right and The Good	5HUM0010	15	0	0	70	30	B
Metaphysics	5HUM1003	15	0	60	40	0	B
Philosophy of Love and Sex	5HUM2005	15	0	0	100	0	B

Progression to level 6 requires a minimum of 210 credits with 90 credits at level 5, including 30 credits in each Subject, or equivalent.

Level 6

Students study 30 credits of the following Philosophy modules:

Optional Modules* Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Aristotle	6HUM0020	15	0	0	70	30	A
Philosophy of Language	6HUM0410	15	0	0	100	0	A
Philosophy of Music	6HUM2010	15	0	0	100	0	A
Wittgenstein: Meaning and Forms of Life	6HUM1199	15	0	0	100	0	A
Religion and Modern Thought*	6HUM1124	15	0	0	100	0	A
Kierkegaard, Philosophy and Religion *	6HUM1172	15	0	0	70	30	B
Philosophy of Psychology	6HUM1092	15	0	0	100	0	B
Contemporary Moral Philosophy	6HUM0019	15	0	0	70	30	B
Nietzsche then and now	6HUM2003	15	0	0	100	0	B
Philosophy of Race and Gender	6HUM2012	15	0	0	100	0	B

* These modules may not be taken by students on BA (Hons) English Literature with Philosophy or on BA (Hons) History with Philosophy.

In addition, students study 90 credits of the Major Subject, as specified in the Programme Specifications for the English Language Programme, the English Literature Programme and the History Programme.

The award of a BA Honours degree requires 360 credits passed with a minimum of at least 120 credits at Level 6.

BA (Hons) History and Philosophy

Level 4

Students study 60 credits of the following Philosophy modules:

Optional Modules* Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Reason and Persuasion	4HUM0181	15	0	0	100	0	A
Ethics	4HUM2004	15	0	0	100	0	A
The Meaning of Life	4HUM1148	15	0	0	100	0	A
Philosophy of Fiction	4HUM2005	15	0	0	100	0	B
Social and Political Philosophy	4HUM1132	15	0	0	100	0	B
Mind, Knowledge and Reality	4HUM1133	15	0	0	100	0	B

* Students will be placed, by default, on 4HUM0181 Reason and Persuasion, 4HUM2004 Ethics, 4HUM1132 Social and Political Philosophy, and 4HUM1133 Mind, Knowledge and Reality but will have the option to change two of these.

In addition, students study 60 credits of History, as specified in the Programme Specification for the History Programme.

Progression to level 5 requires a minimum of 90 credits at level 4, including 30 credits in each Subject, or equivalent.

Level 5

Students study 60 credits of the following Philosophy modules:

Optional Modules* Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Philosophy of Mind	5HUM0147	15	0	0	100	0	A
Knowledge and Discovery	5HUM0335	15	0	0	100	0	A
Philosophy of Art	5HUM0336	15	0	0	70	30	A
Logic and Philosophy	5HUM1111	15	0	0	70	30	A
Philosophies of Religion	5HUM1087	15	0	0	100	0	A
Themes in Plato's <i>Republic</i>	5HUM0009	15	0	0	70	30	B
The Right and The Good	5HUM0010	15	0	0	70	30	B
Metaphysics	5HUM1003	15	0	0	100	0	B

Philosophy of Love and Sex	5HUM2005	15	0	0	100	0	B
----------------------------	----------	----	---	---	-----	---	---

Students may take the Humanities Employability Skills module instead of one of the optional semester B Philosophy modules:

Optional Module Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Employability Skills	5HUM1175	15	0	0	80	02	A

In addition, students study 60 credits of History, as specified in the Programme Specification for the History Programme.

Progression to level 6 requires a minimum of 210 credits with at least 90 credits at level 5, including 30 credits in each Subject.

Level 6

Students study 60 credits of the following Philosophy modules:

Optional Modules* Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Aristotle	6HUM0020	15	0	0	70	30	A
Philosophy of Language	6HUM0410	15	0	0	100	0	A
Philosophy of Music	6HUM2010	15	0	0	100	0	A
Wittgenstein: Meaning and Forms of Life	6HUM1199	15	0	0	100	0	A
Religion and Modern Thought	6HUM1124	15	0	0	100	0	A
Kierkegaard, Philosophy and Religion	6HUM1172	15	0	0	70	30	B
Philosophy of Psychology	6HUM1092	15	0	0	100	0	B
Contemporary Moral Philosophy	6HUM0019	15	0	0	70	30	B
Nietzsche then and now	6HUM2003	15	0	0	100	0	B
Philosophy of Race and Gender	6HUM2012	15	0	0	100	0	B

* These modules may not be taken by students on BA (Hons) English Literature with Philosophy or on BA (Hons) History with Philosophy.

In addition, students study 90 credits of the Major Subject, as specified in the Programme Specifications for the English Language Programme, the English Literature Programme and the History Programme.

The award of a BA Honours degree requires 360 credits passed with a minimum of at least 120 credits at Level 6.

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
BA (Hons)	English Language with Philosophy English Literature with Philosophy History and Philosophy History with Philosophy <i>Note: the above awards are available with suffixes:</i> <ul style="list-style-type: none"> • Sandwich with Study Abroad • with a Year Abroad 	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	For awards with Philosophy as a joint or minor, a subset of the programme learning outcomes depending on the student's individual module choices

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate	Untitled	45 credit points at level 4	4	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Certificate of Higher Education	Untitled	120 credit points at level 4	4, 5	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Diploma of Higher Education	Untitled	240 credit points including at least 120 at level 5	5, 6	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
BA	English Language	300 credit points including 180 at level 6/5 of which	6	A subset of the programme learning outcomes (see table 2) depending on the student's individual module choices.

with Philosophy	60 must be at level 6		
English Literature with Philosophy			
History and Philosophy			
History with Philosophy			

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

None

Further programme-specific regulations (requiring School-level approval) are given below:

- At Levels 4 and 5 students may opt to replace 30 credits of optional modules (where available) of a joint subject with 30 credits (15 per semester) of modules in any of the subjects offered in the School of Humanities, not part of their degree title (subject to meeting any pre-requisite requirements).
- Progression from one Level to the next depends on meeting the pre-requisite requirements: students must normally have 30 credits in a subject area at the lower Level before progressing to study of that subject at the higher Level.

On the English Language, English Literature and History programmes students may exercise a change of pathway at the beginning of Level 5 and Level 6 from taking Philosophy as a minor to taking it as a joint subject, by increasing study of Philosophy by 30 credits, or from taking Philosophy as a joint to taking it as a minor, by decreasing study of Philosophy by 30 credits. In the first case this necessitates decreasing study of the other subject by 30 credits and in the second case this necessitates increasing study of the other subject by 30 credits.

E. Management of Programme & Support for student learning.

Management

The programme is managed and administered through:

- A Year/Programme Tutor to help students understand the course/programme structure
- Student representatives on programme committees
- Module Leaders
- A designated administrative team to deal with day-to-day administration associated with the modules within the programme.
- A Dean of School who has overall responsibility for all programmes in the School
- An Associate Dean of School (Academic Quality Assurance) who has overall responsibility for academic quality, assurance and enhancement with and on behalf of the Dean of School
- An Associate Dean of School Education (Learning and Teaching) who has overall responsibility for learning and teaching with and on behalf of the Dean of School
- An Associate Dean of School Education (Student Experience) who has specific responsibility for induction
- A Head of Philosophy who is responsible for all the modules in the subject area
- Programme Leaders for the Programmes on which Philosophy is taught
- Admissions Tutors, with specific responsibility for selection

Support

Students are supported by:

- An induction week at the beginning of each new academic session.
- Overseas Orientation
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery
- A versatile on-line inter-active intranet and learning environment
- Guided student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- Student Success Hubs, which include a Mathematics Drop-in Centre
- Medical Centre
- University Disability Advisors
- Careers and Employment
- Hertfordshire Student's Union
- Dedicated programme site
- An Equal Opportunities Officer
- A Head of Philosophy
- A student support team to provide confidential pastoral advice through a Helpdesk run during term-time
- Scheduled weekly Student Support and Advice ('Drop-in') hours for all academic staff for student support and guidance
- Module Leaders who are responsible for individual modules
- A Study Abroad Tutor
- A Programme Leader to help students understand the programme structure, and provide confidential academic advice
- Personal tutors to provide further academic and pastoral support, with scheduled meetings each semester to advise on academic performance, feedback, module choices, and long-term plans

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

G. Entry requirements

The normal entry requirements for the programme are:

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:

hhaq@herts.ac.uk

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

BA (Hons) Philosophy

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are delivered and assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																											
		Knowledge & Understanding							Intellectual Skills								Practical Skills				Transferable Skills								
	Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8	C1	C2	C3	C4	D1	D2	D3	D4	D5	D6	D7	D8
Level 4	Reason and Persuasion	4HUM0181			x	x	x	x		x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x
	Philosophy of Fiction	4HUM2005		x	x	x	x	x		x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
	Social and Political Philosophy	4HUM1132	x	x	x		x	x		x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x
	Mind, Knowledge and Reality	4HUM1133	x	x	x	x		x		x	x	x	x	x	x		x	x	x	x		x	x	x	x	x	x	x	
	Ethics	4HUM2004	x	x	x		x	x		x	x		x	x	x		x	x	x	x	x		x	x	x	x	x	x	
	The Meaning of Life	4HUM1148	x	x	x	x	x	x		x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x
Level 5	Themes in Plato's <i>Republic</i>	5HUM0009	x		x	x	x	x	x	x	x	x	x	x				x	x	x	x	x	x	x	x	x	x	x	x
	The Right and The Good	5HUM0010	x		x		x	x	x	x	x	x	x	x			x		x	x	x	x	x	x	x	x	x	x	
	Philosophy of Mind	5HUM0147		x	x	x		x		x	x		x	x		x		x	x		x	x	x	x	x	x	x		
	Knowledge and Discovery	5HUM0335		x	x	x		x		x	x		x	x	x	x		x	x		x	x	x	x	x	x	x		
	Philosophy of Art	5HUM0336	x	x	x		x	x		x	x		x	x		x	x		x	x	x	x	x	x	x	x	x		
	Metaphysics	5HUM1003	x	x	x	x		x		x	x		x	x	x	x		x	x		x	x	x	x	x	x	x		
	Logic and Philosophy	5HUM1111			x	x		x		x	x		x	x	x			x	x		x	x	x	x	x	x	x		
	Philosophies of Religion	5HUM1087	x	x	x		x	x		x	x	x	x	x		x			x	x	x	x	x	x	x	x	x		
	Philosophy of Love and Sex	5HUM2005	x	x	x		x	x		x	x	x	x	x		x	x		x	x	x	x	x	x	x	x	x		
Placement Year																													
Level 6	Kierkegaard, Philosophy and Religion	6HUM1172			x		x	x		x	x	x				x					x	x	x	x	x	x	x		
	Contemporary Moral Philosophy	6HUM0019	x		x		x	x	x	x	x	x	x	x					x	x	x	x	x	x	x	x	x		
	Aristotle	6HUM0020	x		x	x	x	x	x	x	x	x	x	x					x	x	x	x	x	x	x	x	x		
	Nietzsche then and now	6HUM2003	x		x		x	x	x	x	x	x	x	x		x			x	x		x	x	x	x	x	x		
	Philosophy of Language	6HUM0410		x	x	x		x		x	x		x	x	x				x	x		x	x	x	x	x	x		
	Philosophy of Psychology	6HUM1092		x	x	x		x		x	x		x	x		x			x	x		x	x	x	x	x	x		
	Philosophy of Music	6HUM2010		x	x		x			x	x		x	x					x		x	x	x	x	x	x	x		
	Philosophy of Race and Gender	6HUM2012		x	x		x	x		x	x		x	x		x			x	x		x	x	x	x	x	x		
	Wittgenstein: Meaning and Forms of Life	6HUM1199	x		x	x		x	x	x	x	x	x	x	x	x			x	x		x	x	x	x	x	x		
Religion and Modern Thought	6HUM1124		x			x	x		x	x	x	x	x		x			x	x		x	x	x	x	x	x			

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. The ideas and arguments of some of the major philosophers in the history of philosophy, encountered in their own writings.
- A2. A broad range of topics and their connections within a single area of philosophy.
- A3. The relationship between philosophy and other disciplines in the arts, sciences and humanities and/or its applications outside the academy.
- A4. Some central theories and arguments in the fields of logic, metaphysics, epistemology, philosophy of science, philosophy of mind or psychology, or philosophy of language
- A5. Some central theories in the fields of aesthetics, ethical, political or social philosophy, or philosophy of religion
- A6. Different methodological approaches in philosophy.
- A7. The details of the work of a particular philosopher in the history of philosophy, encountered in their own writings, and an awareness of important areas of interpretative controversy concerning them.

Intellectual Skills

- B1. Be able to recognize and assess the strengths and weaknesses of arguments on both sides of a philosophical question and to be able to draw warranted conclusions
- B2. Be able to abstract, analyse and construct arguments.
- B3. Be able to read carefully and interpret texts drawn from a variety of ages and/or traditions with a sensitivity to context.
- B4. Be able to formulate critical and/or creative responses to specific philosophical topics.
- B5. Be able to use and understand philosophical terminology correctly.
- B6. Be able to use formal techniques in the expression of philosophical ideas and arguments.
- B7. Be able to cross traditional subject boundaries, examining the limitations and virtues of other disciplines and practices, and to recognise philosophical doctrines in unfamiliar places.
- B8. Be able to apply philosophical skills and techniques to issues arising outside the academy, including practical reasoning.

Practical Skills

- C1. Be able to produce coherent arguments under exam conditions.
- C2. Be able to produce researched, coherently written responses to questions within a certain time-frame and the constraints of a word limit.
- C3. Be able to present the results of research in front of an audience, and to respond appropriately to questions in a live setting.
- C4. Be able use appropriate software packages in the delivery of information (whether written, oral or visual), and general competence with electronic resources for research and communicative purposes, as well as using libraries effectively.

Transferable Skills

- D1. Be able to take responsibility for the student's own learning, using initiative, effective time management and self-discipline.
- D2. Be able to reflect critically on the student's own views and actions, as well as those of others.
- D3. Be able to deal with intellectual problems with confidence.
- D4. Be able to formulate and express ideas clearly and with precision and communicate them effectively either in writing, orally or visually.
- D5. Be able to appreciate and have appropriate regard for alternative perspectives and positions and to give criticism without giving offence and to take criticism without taking umbrage.
- D6. Be able to work collaboratively and effectively in a group.
- D7. Be able to remember information and bring it to mind when the moment of its relevance arises.
- D8. Be able to understand and/or engage critically and/or imaginatively with complex material (written, oral or visual).

Table 3: Development of Graduate Attributes in the Constituent Modules

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

D = Delivered

	Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidenced based and Ethical
L e v el 4	Introduction to English Linguistics 1	4HUM1150	D					
	Investigating Language	4HUM1138				D	D	
	Introduction to English Linguistics 2	4HUM1151	D				D	
	Language and Mind	4HUM0040		D				D
	Language in the Media	4HUM1136			D	D		
	Communication, Interaction and Context	4HUM1092		D				D
L e v el 5	Sounds of English	5HUM1034	D				D	
	Language in Society	5HUM0357		D			D	
	Vocabulary	5HUM1172				D		D
	Learning and Teaching Language 1	5HUM1116	D					
	English Grammar	5HUM1174	D				D	
	Toolkit for Linguistic Research	5HUM1173				D		D
	Forensic Linguistics	5HUM1076					D	D
	Learning and Teaching Language 2	5HUM0331	D					
Placement Year		D						

L e v e l 6	Child Language and Communication	6HUM0239	D			D		
	Meaning and Context	6HUM1020					D	
	Language Processing	6HUM0246				D		D
	Global Englishes	6HUM1158		D				
	Syntax	6HUM1214	D					
	Communication and Cultures	6HUM1213		D				D
	Clinical Linguistics	6HUM0241	D			D		
Gender in Language and Communication	6HUM1128		D	D			D	

	Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidenced based and Ethical
L e v e l 4	Texts Up Close: Reading and Interpretation	4HUM1116		D	D	D	D	D
	Journeys and Quests: Adventures in Literature	4HUM1118	D	D	D	D	D	D
	Romantic Origins and Gothic Afterlives	4HUM1141		D	D	D	D	D
	History on the Page, Stage and Screen	4SHE2020		D	D	D	D	D
	Make It New: Tradition and Experimentation in Literature	4HUM1117		D	D	D	D	D
	Border Crossings: Literature from Around the World	4HUM1119		D	D	D	D	D
	American Voices: Introduction to American Literature and Culture	4HUM1140		D	D	D	D	D
	Identity and Contemporary Writing	4HUM1131	D	D	D	D	D	D
L e v e l 5	Ways of Reading: Literature and Theory	5HUM1019		D	D	D	D	D
	Revisiting the Renaissance	5HUM1133		D	D	D	D	D
	Twentieth-Century US Literature and Culture	5HUM2001		D	D	D	D	D
	The Age of Transition: The Victorians & Modernity	5HUM1118		D	D	D	D	D
	A Nation of Readers: British Identity and Enlightenment Culture	5HUM1128		D	D	D	D	D
	American Literature to 1900	5HUM0338		D	D	D	D	D
	Images of Contemporary Society	5HUM1091		D	D	D	D	D

	Literature at Work	5HUM1124	D	D	D	D	D	D
	Studies in Twentieth Century Literature 1900-1945	5HUM0131		D	D	D	D	D
	Employability Skills	5HUM1175	D	D	D	D	D	D
Level 6	Year Abroad (full year)	6HUM1049	D	D	D	D	D	D
	The Humanities Placement Year	6HUM1123	D	D	D	D	D	D
	Placement with Study Abroad	6HUM1210	D	D	D	D	D	D
	Literature Project	6HUM0235		D	D	D	D	D
	Eighteenth-Century Bodies	6HUM0228		D	D	D	D	D
	Texts and Screens: Studies in Literary Adaptation	6HUM1031		D	D	D	D	D
	Twenty-first Century American Writing	6HUM1151		D	D	D	D	D
	Ecological Futures: Utopias, Dystopias and Nature	6SHE2046		D	D	D	D	D
	Between the Acts: Late Victorian and Edwardian Literature	6HUM0320		D	D	D	D	D
	Literature and the Visual Arts	6CTA2059		D	D	D	D	D
	Euro-Crime on Page and Crime	6HUM1155		D	D	D	D	D
	Children's Literature: Growing up in Books	6HUM0362		D	D	D	D	D
The Literary Professional	6HUM2014	D	D	D	D	D	D	

	Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidenced based and Ethical
Level 4	Faith, Magic and Medicine 1500-1800	4SHE2017		D			D	D
	The American Century	4SHE2018	D	D	D	D	D	D
	Revolution, Riots and Social Justice	4SHE2023	D	D	D	D	D	D
	A Global Gender History	4SHE2021		D		D	D	D
	History on Stage, Page, and Screen	4SHE2020	D			D	D	D
	Africa and the World	4SHE2024	D	D	D	D	D	D
	Imperial Trade and Global Connections 1600-2001	4SHE2018	D	D		D	D	D
	The Historians Toolkit	4HUM1147	D	D		D	D	D
Level 5	Hearth and Heart: Family Life in the Long Eighteenth Century	5HUM1158				D	D	D
	Crime and Society	5HUM1167				D	D	D

el 5	Doing History	5HUM1171	D			D		D
	Maladies and Medicine	5HUM1166	D				D	D
	Making a Historical Documentary	5HUM1161	D			D	D	D
	Propaganda in Twentieth Century War and Politics	5HUM1165	D	D	D	D	D	D
	Postcards from Empire	5HUM1165	D	D		D	D	D
	Age of the Cold War	5HUM1169	D	D		D	D	D
	Nation and Identity	5HUM1160	D	D		D	D	D
	Placement Year		D	D	D	D	D	D
L e v e l 6	Popular Protest, Riot and Reform in Britain 1760-1848	6HUM1200	D	D		D	D	D
	Sinners, Scoundrels and Deviants: Non-conformity in the Atlantic World	6HUM1220		D	D	D	D	D
	Close Encounters: Natives and Settlers in Colonial America, 1600-1780	6CTA2057	D	D		D	D	D
	Bodies and Sexuality	6HUM1099		D		D	D	D
	The Final Year History Dissertation	6HUM1204	D	D		D		D
	Cold War Film and Propaganda	6HUM1233	D	D		D	D	D
	Boom Cities and New Towns in the 20th Century	6HUM1217	D	D		D	D	D
	Middle East in Turmoil	6HUM2004	D	D	D	D	D	D
	Italy and Fascism	6HUM1183	D	D		D	D	D

	Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidenced based and Ethical
L e v e l 4	Reason and Persuasion	4HUM0181	D	D		D	D	D
	Philosophy of Fiction	4HUM2005	D	D	D	D	D	D
	Social and Political Philosophy	4HUM1132	D	D	D	D	D	D
	Mind, Knowledge and Reality	4HUM1133	D	D	D	D	D	D
	Ethics	4HUM2004	D	D	D	D	D	D
	The Meaning of Life	4HUM1148	D	D	D	D	D	D
	Sci-fi, Philosophy and Religion	4HUM2008	D	D	D	D	D	D
	Religion and the Contemporary World	4HUM1098	D	D	D	D	D	D

L e v e l 5	Themes in Plato's <i>Republic</i>	5HUM0009	D	D	D	D	D	D
	The Right and The Good	5HUM0010	D	D	D	D	D	D
	Philosophy of Mind	5HUM0147	D	D	D	D	D	D
	Knowledge and Discovery	5HUM0335	D	D	D	D	D	D
	Philosophy of Art	5HUM0336	D	D	D	D	D	D
	Metaphysics	5HUM1003	D	D	D	D	D	D
	Logic and Philosophy	5HUM1111	D					
	Philosophies of Religion	5HUM1087	D	D	D	D	D	D
	Themes in Plato's <i>Republic</i>	5HUM0009	D	D	D	D	D	D
	Self, Action and Ethics	5HUM2007	D	D	D	D	D	D
	Virtues, Vices and Ethics	5HUM1088	D	D	D	D	D	D
	Philosophy of Love and Sex	5HUM2005	D	D	D	D	D	D
	Employability Skills	5HUM1175	D	D	D	D	D	D
Placement Year	6HUM1123	D	D	D	D	D	D	
L e v e l 6	Philosophy Project	6HUM0002	D	D	D	D	D	D
	Ethics for the 21st Century	6HUM2011	D	D	D	D	D	D
	Aristotle	6HUM0020	D	D	D	D	D	D
	Nietzsche Then and Now	6HUM2003	D	D	D	D	D	D
	Philosophy of Language	6HUM0410	D	D	D	D	D	D
	Bullshit, Lying and Other Forms of Bad Language	6HUM2009	D	D	D	D	D	D
	Philosophy of Psychology	6HUM1092	D	D	D	D	D	D
	Philosophy of Race and Gender	6HUM2012	D	D	D	D	D	D
	Wittgenstein: Meaning and Forms of Life	6HUM1199	D	D	D	D	D	D
	Religion and Modern Thought	6HUM1124	D	D	D	D	D	D
	Kierkegaard, Philosophy and Religion	6HUM1172	D	D	D	D	D	D
	Religious Studies Project	6HUM1198	D	D	D	D	D	D
	Subject and Object	6HUM2002	D	D	D	D	D	D
	Philosophy of Music	6HUM2010	D	D	D	D	D	D
	Philosophy Short Project	6HUM2013	D	D	D	D	D	D
	Contemporary Moral Philosophy	6HUM0019	D	D	D	D	D	D

Section 2

Programme management

Relevant QAA subject benchmarking statements	Philosophy
Type of programme	Undergraduate
Date of validation/last periodic review	December 21
Date of production/ last revision of PS	March 2024
Relevant to level/cohort	Level 4 entering September 2024
Administrative School	School of Creative Arts
Language of Delivery	English

Table 4 Course structure

Course details			
Course Code	Course Description	HECOS	UCAS
HUELN HUHIS HULIT	BA (Hons) English Language BA (Hons) History BA (Hons) English Literature	100318/101273 100302/101273 100319/101273	V5Q1 English Language with Philosophy V1VP History and Philosophy V5Q3 English Literature with Philosophy