

Title of Programme: BSc (Hons) Economics Pathways

Including the following pathways:

BSc (Hons) Economics
BSc (Hons) Business Economics
BSc (Hons) Economics and Finance

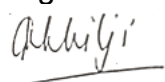
Programme Code: BSBEC

Programme Specification

This programme specification is relevant to students entering:
01 September 2024

Associate Dean of School (Academic Quality Assurance):
(Natasha Khilji on behalf of Veronica Earle)

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Section	Amendment
21.02.24	Added signature
D Table 1a	Removal of module 6BUS1026 Forecasting Methods for Managers
D Table 1a	Replace module 6BUS1017 Employment Relations with module 6BUS2036 Contemporary Employment Relations – Semester A

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification Economics / Business Economics / Economics and Finance

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs).

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	de Havilland
Programme accredited by	Not applicable
Final Qualification	BSc (Hons)
All Final Award titles	BSc (Hons) Economics
(Qualification and Subject)	BSc (Hons) Business Economics
	BSc (Hons) Economics and Finance
	BSc (Hons) Economics with a Year Abroad
	BSc (Hons) Business Economics with a Year Abroad
	BSc (Hons) Economics and Finance with a Year Abroad
	BSc (Hons) Economics with Study Abroad
	BSc (Hons) Business Economics with Study Abroad
	BSc (Hons) Economics and Finance with Study Abroad
	BSc (Hons) Economics with Employment Experience
	BSc (Hons) Business Economics with Employment Experience
	BSc (Hons) Economics and Finance with Employment Experience
FHEQ level of award	6

A. Programme Rationale

The programme seeks to recruit students who feel that the analytical and evaluative skills offered by a programme of study in economics are worthwhile and will enhance their career prospects. The rationale of the programme is to provide a coherent and intellectual learning experience within the field of economics. In doing so, students will develop critical understanding of the subject and be able to employ the tools of analysis used within that subject area. Subject specific modules which develop theory, techniques and applications, are supported by skills modules.

There are many careers for which an economics degree can provide a valuable foundation. In particular, those that may be appropriate include economist, accountant and analyst but the many other careers that employ the skills base would be equally attractive.

Three distinct but related degrees are offered: Economics, Business Economics, and Economics and Finance.

B. Educational Aims of the Programme

Diversity and Inclusion

Our programmes are purposefully designed to enable all students to engage meaningfully with the curriculum by being accessible and representative. We will support students to shape their learning experience, removing barriers and enabling them to succeed. The curriculum explicitly includes multiple and representative perspectives, valuing collective identities and individual diversity. Learning, teaching and assessment activities help students to understand how they can enhance outcomes both for themselves and for others. All students belong to a learning community, and during their studies we really want to hear their voices, encourage them to listen to others, and express themselves.

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- provide a broad intellectual learning experience by encouraging students to study economic issues within the wider political and social environment;
- develop a critical understanding of the principles of economic theory;
- ensure an appreciation of different approaches to economic problems and their relevance for real life circumstances;
- develop an ability in students to apply the concepts and theories of economics to a range of economic problems by using the tools and methods they have learned and skills they have acquired during the course of the programme;
- equip students with a set of subject specific and transferable skills needed to pursue a successful career as a professional economist or for further professional and academic studies;

Graduate Attributes

Our graduates will be capable and professional, creative and enterprising, and will build their social and global awareness throughout. In addition to their subject expertise and proficiency, as a University of Hertfordshire graduate, they will be:

- Professionally focused
- Globally minded
- Sustainability driven
- Digitally capable and confident
- Inclusive and collaborative
- Evidence based and ethical

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for 'Business and Management' (2023), 'Economics' (2023) and 'Finance' (2019) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and
Understanding

Teaching and learning methods

Assessment strategy

<p>A1- For <u>Economics</u> and <u>Business Economics</u>: Core economic principles, theories and models</p> <p>A1- For <u>Economics</u> and <u>Finance</u>: The context in which finance operates, including the role and operation of financial markets and institutions</p> <p>A2- For <u>Economics</u>: mathematical, statistical and econometric techniques and their application in economics</p> <p>A2- For <u>Business Economics</u>: mathematical, statistical techniques and their application to business decision making</p> <p>A2- For <u>Economics</u> and <u>Finance</u>: Financing arrangements and governance structures of business entities, including the pricing of securities</p> <p>A3- For <u>Economics</u> and <u>Business Economics</u>: The economic context in which agents, organisations and institutions engage and the alternative approaches used to comprehend such activity</p> <p>A3- For <u>Economics</u> and <u>Finance</u>: Contemporary theories and empirical evidence within economics and finance</p> <p>A4- For <u>Economics</u> and <u>Business Economics</u>: Economic data, its measurement and interpretation</p> <p>A4- For <u>Economics</u> and <u>Finance</u>: Factors influencing decision making behaviours of individuals and organisations</p>	<p>Acquisition of knowledge and understanding is through a combination of lectures, lectorials, seminars, workshops, tutorials and coursework (formative and summative). They can be also achieved in the preparation and delivery of either a placement portfolio or dissertation in the final year.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Computer labs will be used where relevant and the use of the Managed Learning Environment provision (Canvas) will provide important support throughout.</p>	<p>Knowledge and understanding are assessed through coursework assignments including time-constrained assessments, in class tests, presentations (individual and group), group work, case studies and written reports or essays.</p> <p>Assessment, which is both formative and summative, individual and group based spans many forms, e.g. essay assignments, project reports, portfolios, and presentations. Exams may also be used.</p>
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<p>A5- For <u>Economics and Finance</u>: Core economic principles, theories and models</p> <p>A6- For <u>Economics and Finance</u>: Quantitative techniques in economics</p>		
Intellectual skills	Teaching and learning methods	Assessment strategy
<p>B1- For <u>Economics and Business Economics</u>: Research and evaluate economic theories, paradigms, principles and concepts and apply the resultant analytical approach to the solution of economic problems, which may entail business decisions or policy solutions</p> <p>B1- For <u>Economics and Finance</u>: Evaluate the applicability and limitations of finance theory with respect to organisations and markets</p> <p>B2- For <u>Economics and Business Economics</u>: Explore and frame problems using economic approaches to characterise business and policy solutions while recognising their limitations</p> <p>B2- For <u>Economics and Finance</u>: Evaluate the role of finance within organisations</p> <p>B3- For <u>Economics and Business Economics</u>: Evaluate evidence to assess</p>	<p>Intellectual skills are developed throughout the programme by the methods and strategies above. Progression through the levels entails encountering more complex problems and tasks that require more from the learner, thus the higher-level skills are substantially developed at levels five and six.</p> <p>The coordination of assessment throughout the programme seeks to ensure that development is evident.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	<p>Intellectual skills are assessed through formative activities in class, and summative coursework, including in-class tests, and exams throughout.</p>

<p>decisions, having recognised and appraised alternatives</p> <p>B3- For <u>Economics and Finance</u>: Analyse and evaluate financial information</p> <p>B4- For <u>Economics</u>: demonstrate proficiency in the use of relevant mathematical and econometric techniques</p> <p>B4- For <u>Business Economics</u>: demonstrate proficiency in the use of relevant mathematical techniques as employed in business economics</p> <p>B4- For <u>Economics and Finance</u>: Apply economic theory to usefully frame problems and provide solutions, in terms of business decisions and economic policy</p> <p>B5- For <u>Business Economics</u>: Explore the techniques of business economics in the design and implementation of business strategy and organisation</p>		
Practical skills	Teaching and learning methods	Assessment strategy
<p>C1- For <u>Economics and Business Economics</u>: Demonstrate relevant quantitative skills</p> <p>C1- For <u>Economics and Finance</u>: Conduct research through the creation, extraction and analysis of data from multiple sources</p> <p>C2- For <u>Economics and Business Economics</u>: Work effectively in a group</p> <p>C2- For <u>Economics and Finance</u>: Apply relevant software in the analysis and communication of finance data and information</p>	<p>Practical skills are developed through all taught modules.</p> <p>Students will be expected throughout the programme to manage their own time and will be supported in this by sessions in their 'skills' modules at L4 (Foundations of Economic Analysis) and L5 (Skills for Economists).</p>	<p>Practical skills are assessed throughout by formative work in class and summative assessment. This includes oral presentations, problem solving and written coursework (both individual and group), as well as exams.</p>

<p>C3- For <u>Economics and Business Economics</u>: Make effective use of IT packages and learning resources</p> <p>C3- For <u>Economics and Finance</u>: Exercise numerical skills for the analysis of data in both structured and unstructured information</p> <p>C4- For <u>Economics and Business Economics</u>: Identify, generate, use and interpret appropriate data sources</p> <p>C4- For <u>Economics and Finance</u>: Work effectively within a team</p> <p>C5- For <u>Economics and Finance</u>: Demonstrate the application of appropriate quantitative techniques to economic issues</p>		
Transferable skills	Teaching and learning methods	Assessment strategy
<p>D1- For <u>Economics and Business Economics</u>: Communicate arguments, ideas and information effectively in writing and orally to specialist and non-specialist audiences</p> <p>D1- For <u>Economics and Finance</u>: Communicate arguments, ideas and information effectively in writing and orally</p> <p>D2- For <u>Economics and Business Economics</u>: Critically evaluate issues and problems arising upon the basis of an analytical approach, and draw reasoned conclusions from a given, or individually researched, set of data</p> <p>D2- For <u>Economics and Finance</u>: Synthesise ideas from a range of contexts and present this information in a clear and coherent way</p>	<p>Transferable skills are developed through all modules by teaching and learning methods.</p> <p>The L4 Foundations of Economic Analysis module introduces and begins the process of developing these skills for application in their other modules. Their continued development is emphasised in the L5 'Skills for Economists' and 'Enhancing Employability in Finance' modules. The student is expected to embrace responsibility for planning and managing their own learning and development throughout promoted herein.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p>	<p>Transferable skills are assessed through the various forms of assessment used: coursework including, written pieces, oral presentations/debates, group based work. In-class tests are also used to assess intellectual skills. Assessment coordination throughout the programme ensures their appropriate development.</p> <p>D4 is most well-developed by L6 and a key facet on L6 modules as well as the extensive research project that is the dissertation.</p>

D3- For Economics and Business Economics:
Manage learning and reflect on practice

D3- For Economics and Finance: Critically evaluate arguments and evidence and draw reasoned conclusions from a given or individually researched set of data

D4- For Economics and Business Economics:
Undertake sustained research, demonstrating the ability to plan, design and execute to produce relevant outcomes

D4- For Economics and Finance: Demonstrate independent learning skills and the ability to self-manage learning

D5- For Economics and Finance: Reflect on personal learning styles and understand the importance of setting and pursuing personal learning and development goals

D. Programme Structures, Features, Levels, Modules, and Credits

The Economics degree is offered in full-time (3 years) and sandwich (4 years) modes of study and leads to the awards of:

BSc (Honours) Economics
BSc (Honours) Economics (Sandwich)

Similarly, the Business Economics degree is offered in full-time (3 years) and sandwich (4 years) modes of study and leads to the awards of:

BSc (Honours) Business Economics
BSc (Honours) Business Economics (Sandwich)

Similarly, the Economics and Finance degree is offered in full-time (3 years) and sandwich (4 years) modes of study and leads to the awards of:

BSc (Honours) Economics and Finance
BSc (Honours) Economics and Finance (Sandwich)

Where applicable these titles will include “With a Year Abroad” or “With Study Abroad”. Students may choose to follow this programme at a part-time rate of study.

Entry is normally at level 4 with suitable A-level or equivalent qualifications but it is possible to enter at levels 5 and 6 with suitable qualifications. (See the University's UG Prospectus or its website for details). On completion of level 4 of the Economics pathway, students may transfer to the Business Economics pathway level 5 or the Economics and Finance pathway level 5. On completion of level 4 of the Business Economics pathway, students may transfer to the Economics pathway level 5 or the Economics and Finance pathway level 5. On completion of level 4 of the Economics and Finance pathway, students may transfer to the Economics pathway level 5 or the Economics and Finance pathway level 5.

Intake is normally semester A (September).

Professional and Statutory Regulatory Bodies

N/A

Work-Based Learning, including Sandwich Programmes

A sandwich award requires the successful completion of at least 30 weeks placement activity (or students can opt to take a maximum of two separate placements, neither of which should be normally less than 12 weeks in duration). Students at HBS are then required to submit and pass a Placement Portfolio in order to gain the suffix '(Sandwich)' to their award. Information and support is available from the University's Careers, Employment and Enterprise Service. See UPR11 2.4.1:

https://www.herts.ac.uk/_data/assets/pdf_file/0016/232504/AS11-Schedule-of-Awards.pdf

Student Exchange programme

Incoming Exchange

The degree programme is open to all exchange students who select option choices from across the programme. For further details please contact the Programme Leader.

Study Abroad – Details on Study Abroad are available from the Study Abroad Office.

Students have the opportunity to study abroad (within Europe or world-wide), for one or two semesters, between Levels 5 and 6. The Study Abroad Office advises students on this process.

Students who have successfully completed Level 4 can choose to spend a year abroad, *additional* to their studies, studying either two semesters at the host institution, or mixing one semester of study abroad with a placement abroad (normally not less than 12 weeks in duration). Passing their studies will earn them the degree title suffix 'with a Year Abroad'. Programme Leaders must agree the Study Abroad. For students taking Study Abroad as additional to their UH studies, their degree classification is based on Level 5 and Level 6 grades gained from their UH modules, as for home UH students, as in the UPRs*.

Additionally, students may also take the opportunity to study level 5 at a host institution *in place of their level 5 at UH*. This requires a very good match between the UH Level 5 and the host institution's Level 5 (NB Students should seek advice from their Programme Leader where their programme involves professional exemptions). Programme Leaders must agree the Study Abroad, and only students who pass all 120 credits of their Level 4 at UH may substitute Level 5 at UH with Level 5 abroad. For these students, their degree calculation is derived solely from final year grades gained from UH modules at Level 6.

Finally, students may opt to study just one semester abroad, to earn the suffix 'with Study Abroad'. This can be explored further with the Study Abroad Office.

*Degree classification calculation information is available in the University Policies and Regulations (UPRs), AS14 Section D6. UPRs on Study Abroad are located within UPR AS11 in section 2.5

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full Time; Sandwich

Entry point Semester A

Economics Pathway

Level 4

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules							
Module Title							
Introduction to Microeconomics	4BUS1031	15	0	0	100	0	A
Introduction to Macroeconomics	4BUS1033	15	0	0	100	0	B
Foundations of Economic Analysis	4BUS2006	30	0	0	100	0	AB
Quantitative Methods in Economics	4BUS2007	15	0	0	100	0	A
Economy & Society	4BUS1108	15	0	0	100	0	B
Principles of Finance	4BUS1110	30	0	0	100	0	AB

Level 5

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules							
Module Title							
Consumers, Firms and Markets	5BUS1086	15	0	0	100	0	A
Macroeconomics	5BUS1162	15	0	0	100	0	A
Skills for Economists	5BUS1160	15	0	0	100	0	A
Techniques of Economic Analysis	5BUS1015	15	0	0	100	0	A
Labour Economics	5BUS1116	15	0	0	100	0	B
Econometrics	5BUS1059	15	0	0	100	0	B
International Trade and the Open Economy	5BUS1040	15	0	0	100	0	B
History of Economic Thought	5BUS1161	15	0	0	100	0	B

Progression to level 6 on the honours route requires 240 credit points at levels 4 and 5, of which at least 120 credit points must be at level 5; for students with less than 240 credit points at levels 4 and 5 progression will be determined by the Programme Examination Board.

Placement (Optional)

Students who have attained the progression requirements to level 6 may select an optional placement year before commencing their level 6 studies. The award of a sandwich degree will require the successful completion of the placement period and HBS Placement module which reaches a pass standard.

Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
HBS Placement	6BUS1228	0	0	0	P/F	0	A

Level 6

Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules							
Macroeconomics Performance	6BUS1085	15	0	0	100	0	A
Contemporary Issues in Economics	6BUS1097	15	0	0	100	0	B
Markets, Competition & Policy Performance	6BUS1080	15	0	0	100	0	B

**From the optional listed modules below, select 75 credits,
45 credits in Semester A and
30 credits in Semester B:**

Module Titles	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Optional Modules							
Game Theory and Economic Applications	6BUS1140	15	0	0	100	0	A
International Production and Governance	6BUS1010	15	0	0	100	0	A
Money, Banking and Finance	6BUS1078	15	0	0	100	0	A
Industry Practice for Economic Professionals	6BUS1157	15	0	0	100	0	A
Anatomy of Financial Crises	6BUS1002	15	0	0	100	0	B
Public Finance	6BUS1198	15	0	0	100	0	B
Political Economy of Climate Change	6BUS2041	15	0	0	100	0	B
Modern Econometrics	6BUS1079	30	0	0	100	0	AB
Dissertation – Economics	6BUS1006	30	0	0	100	0	AB
(including Undergraduate Research Skills and Preparation)	6BUS2040	0	0	0	P/F	0	AB

The award of an honours degree requires 360 credit points, with at least 240 credit points at level 5 or above, of which at least 120 credit points must be at level 6. An unclassified degree requires 300 credit points, with at least 180 credit points at level 5 or above, of which at least 60 credit points must be at level 6. In addition, for a Sandwich degree, students must successfully complete the placement year and must achieve pass standard for the Placement Portfolio.

Mode of study Full-time; Sandwich

Entry point Semester A

Business Economics Pathway

Level 4

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules							
Module Title							
Introduction to Microeconomics	4BUS1031	15	0	0	100	0	A
Introduction to Macroeconomics	4BUS1033	15	0	0	100	0	B
Foundations of Economic Analysis	4BUS2006	30	0	0	100	0	AB
Quantitative Methods in Economics	4BUS2007	15	0	0	100	0	A
Economy & Society	4BUS1108	15	0	0	100	0	B
Principles of Finance	4BUS1110	30	0	0	100	0	AB

Progression to level 5 on the honours route requires 120 credit points at level 4; for students with less than 120 credits at level 4 progression will be determined by the Programme Examination Board.

Level 5

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules							
Module Title							
Consumers, Firms and Markets	5BUS1086	15	0	0	100	0	A
Macroeconomics	5BUS1162	15	0	0	100	0	A
Skills for Economists	5BUS1160	15	0	0	100	0	A
International Trade and the Open Economy	5BUS1040	15	0	0	100	0	B
Business Economics Techniques	5BUS1164	15	0	0	100	0	B
History of Economic Thought	5BUS1161	15	0	0	100	0	B

**From the optional modules listed below:
Select 30 credits,
15 credits per Semester:**

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Optional Modules							
Module Titles							
Business Analytics	5BUS1198	15	0	0	100	0	A
Marketing Insights, Analysis and Planning	5BUS1209	15	0	0	100	0	A
Techniques of Economic Analysis	5BUS1015	15	0	0	100	0	A

Business Finance	5BUS1149	15	0	0	100	0	A
Management Accounting for Business Decisions	5BUS1038	15	0	0	100	0	B
Labour Economics	5BUS1116	15	0	0	100	0	B
Business Operations	5BUS1199	15	0	0	100	0	B
Innovation and Business Model Design	5BUS1217	15	0	0	100	0	B

Placement (Optional)

Students who have attained the progression requirements to level 6 may select an optional placement year before commencing their level 6 studies. The award of a sandwich degree will require the successful completion of the placement period and HBS Placement module which reaches a pass standard.

Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
HBS Placement	6BUS1228	0	0	0	P/F	0	A

Progression to level 6 on the honours route requires 240 credit points at levels 4 and 5, of which at least 120 credit points must be at level 5; for students with less than 240 credit points at levels 4 and 5 progression will be determined by the Programme Examination Board.

Level 6

Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Industrial Organisation	6BUS1203	15	0	0	100	0	A
Economics of Strategy	6BUS1199	15	0	0	100	0	B

Select 30 credits from the Level 6 option *List 1* below (15 per semester)

Module Titles	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Contemporary Employment Relations	6BUS2036	15	0	0	100	0	A
Corporate Financial Strategy	6BUS1193	15	0	0	100	0	A
Creative Problem Solving for Managers	6BUS1047	15	0	0	100	0	A

Entrepreneurship, Innovation and Creativity	6BUS1239	15	0	0	100	0	B
International Human Resource Management	6BUS1019	15	0	0	100	0	B
Behavioural Finance	6BUS1195	15	0	0	100	0	B
Social Networking and Enterprise	6BUS1062	15	0	0	100	0	B
Dissertation – Economics	6BUS1006	30	0	0	100	0	AB
(including Undergraduate Research Skills and Preparation)	6BUS2040	0	0	0	P/F	0	AB

Select 60 credits from the Level 6 option *List 2* below (30 per semester)

Optional Modules *List 2*

Module Titles

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
International Production and Governance	6BUS1010	15	0	0	100	0	A
Money, Banking and Finance	6BUS1078	15	0	0	100	0	A
Industry Practice for Economic Professionals	6BUS1157	15	0	0	100	0	A
Anatomy of Financial Crises	6BUS1002	15	0	0	100	0	B
Contemporary Issues in Economics	6BUS1097	15	0	0	100	0	B
Public Finance	6BUS1198	15	0	0	100	0	B
Political Economy of Climate Change	6BUS2041	15	0	0	100	0	B
Dissertation – Economics	6BUS1006	30	0	0	100	0	AB
(including Undergraduate Research Skills and Preparation)	6BUS2040	0	0	0	P/F	0	AB

The award of an honours degree requires 360 credit points, with at least 240 credit points at level 5 or above, of which at least 120 credit points must be at level 6. An unclassified degree requires 300 credit points, with at least 180 credit points at level 5 or above, of which at least 60 credit points must be at level 6. In addition, for a Sandwich degree, students must successfully complete the placement year and must achieve pass standard for the Placement Portfolio.

Mode of study Full Time; Sandwich

Entry point Semester A

Economics and Finance Pathway

Level 4

Compulsory Modules

Module Title

Introduction to Microeconomics	4BUS1031	15	0	0	100	0	A
Introduction to Macroeconomics	4BUS1033	15	0	0	100	0	B

Foundations of Economic Analysis	4BUS2006	30	0	0	100	0	AB
Quantitative Methods in Economics	4BUS2007	15	0	0	100	0	A
Economy & Society	4BUS1108	15	0	0	100	0	B
Principles of Finance	4BUS1110	30	0	0	100	0	AB

Progression to level 5 on the honours route requires 120 credit points at level 4; for students with less than 120 credits at level 4 progression will be determined by the Programme Examination Board.

Level 5

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Business Finance	5BUS1149	15	0	0	100	0	A
Macroeconomics	5BUS1162	15	0	0	100	0	A
Consumers, Firms and Markets	5BUS1086	15	0	0	100	0	A
Enhancing Employability in Finance	5BUS1150	15	0	0	100	0	A
Financial Markets and Instruments	5BUS1148	15	0	0	100	0	B
Econometrics	5BUS1059	15	0	0	100	0	B
Exploring Business Ethics	5BUS1049	15	0	0	100	0	B
Business Economics Techniques	5BUS1164	15	0	0	100	0	B

Progression to level 6 on the honours route requires 240 credit points at levels 4 and 5, of which at least 120 credit points must be at level 5; for students with less than 240 credit points at levels 4 and 5 progression will be determined by the Programme Examination Board.

Placement (Optional)

Students who have attained the progression requirements to level 6 may select an optional placement year before commencing their level 6 studies. The award of a sandwich degree will require the successful completion of the placement period and HBS Placement module which reaches a pass standard.

Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
HBS Placement	6BUS1228	0	0	0	P/F	0	A

Level 6

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
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Analysis of Current Issues in Finance	6BUS1192	30	0	0	100	0	AB
Money, Banking and Finance	6BUS1078	15	0	0	100	0	A
Industrial Organisation	6BUS1203	15	0	0	100	0	A
Financial Aspects of International Business	6BUS1194	15	0	0	100	0	B
Anatomy of Financial Crises	6BUS1002	15	0	0	100	0	B

And select 30 credits from the Level 6 option list below (15 per semester):

Optional Modules Module Titles	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Corporate Financial Strategy	6BUS1193	15	0	0	100	0	A
Game Theory and Economic Applications	6BUS1140	15	0	0	100	0	A
Industry Practice for Economic Professionals	6BUS1157	15	0	0	100	0	A
Economics of Strategy	6BUS1199	15	0	0	100	0	B
Public Finance	6BUS1198	15	0	0	100	0	B
Behavioural Finance	6BUS1195	15	0	0	100	0	B
Modern Econometrics	6BUS1079	30	0	0	100	0	AB
Dissertation – Economics	6BUS1006	30	0	0	100	0	AB
(including Undergraduate Research Skills and Preparation)	6BUS2040	0	0	0	P/F	0	AB

The award of an honours degree requires 360 credit points, with at least 240 credit points at level 5 or above, of which at least 120 credit points must be at level 6. An unclassified degree requires 300 credit points, with at least 180 credit points at level 5 or above, of which at least 60 credit points must be at level 6. In addition, for a Sandwich degree, students must successfully complete the placement year and must achieve pass standard for the Placement Portfolio.

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
BSc (Hons)	<ul style="list-style-type: none"> Economics Business Economics Economics and Finance 	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	All programme learning outcomes (see Table 2)
BSc (Hons)	<ul style="list-style-type: none"> Economics (Sandwich) Business Economics (Sandwich) 	360 credit points including 240 at level 6/5 of which 120 must be at level 6 and successful	6	All programme learning outcomes (see Table 2)

	<ul style="list-style-type: none"> • Economics and Finance (Sandwich) 	completion of the sandwich placement		
BSc (Hons)	<ul style="list-style-type: none"> • Economics with a Year Abroad • Business Economics with a Year Abroad • Economics and Finance with a Year Abroad 	360 credit points including 240 at level 6/5 of which 120 must be at level 6 and successful completion of the year abroad	6	All programme learning outcomes (see Table 2)
BSc (Hons)	<ul style="list-style-type: none"> • Economics with Study Abroad • Business Economics with Study Abroad • Economics and Finance with Study Abroad 	360 credit points including 240 at level 6/5 of which 120 must be at level 6 and successful completion of the study abroad	6	All programme learning outcomes (see Table 2)

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate		45 credit points at level 4	4	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Certificate of Higher Education		120 credit points at level 4	4, 5	<i>For untitled awards:</i> See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
Diploma of Higher Education		240 credit points including at least 120 at level 5	5, 6	<i>For untitled awards:</i> See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm
BSc	<ul style="list-style-type: none"> • Economics • Business Economics • Economics and Finance • Economics (Sandwich) • Business Economics (Sandwich) • Economics and Finance (Sandwich) • Economics with a Year Abroad 	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	<i>At least A1, A2, A3, B1, B2, B3, C1, C3, C4, D1, D2 and D3, with all the remaining learning outcomes partially met</i>

<ul style="list-style-type: none"> • Business Economics with a Year Abroad • Economics and Finance with a Year Abroad • Economics with Study Abroad • Business Economics with Study Abroad • Economics and Finance with Study Abroad 			
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Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#)) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

- HBS UG placement students must submit and pass a placement portfolio to gain the suffix '(Sandwich)' to their award.
- Students trailing over 30 credits will not be permitted to engage in 'Study Abroad', and those missing 30 or 15 credits should seek advice from their Programme Leader.

Further programme-specific regulations (requiring School-level approval) are given below:

None

E. Management of Programme & Support for student learning.

Management

The programme is managed and administered through:

- The Programme Leader, who is responsible for advising students on the programme as a whole and chairing the programme committee
- Student representatives on programme committees
- Module Leaders who are responsible for individual modules
- A designated administrative team to deal with day-to-day administration associated with the modules within the programme.
- The Dean and Deputy Dean of Hertfordshire Business School
- The Associate Dean (Academic Quality Assurance) and Deputy Dean (Learning and Teaching), who have responsibility for academic quality and learning and teaching in the Hertfordshire Business School
- Head of Economics Subject Group
- An Admission Tutor, with specific responsibility for open days and recruitment
- An International Admissions Tutor, with specific responsibility for recruitment of overseas students
- A Placements Office, to assist with the procurement of placements
- A Programme Committee, the membership of which includes student representatives from each level of study and key members of Hertfordshire Business School staff

Support

Students are supported by:

- A programme leader/year tutor to help students understand the programme structure
- An induction week at the beginning of each new academic session.
- Overseas Orientation
- You will have a Personal Tutor who will be an important point of contact, able to help you gain a good understanding of the School and programme you are studying.
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery
- A versatile on-line inter-active intranet and learning environment
- Guided student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- Student Success Hubs, which include a Mathematics Drop-in Centre
- Medical Centre
- University Disability Advisors
- Careers and Employment
- Hertfordshire Students' Union
- Dedicated programme site
- HBS Information Point to provide academic and pastoral support
- An International and Direct Entry Support Tutor
- A Disabled Student Coordinator
- An Equal Opportunities Officer
- A team of Academic Support Tutors
- An Exchange Programme Coordinator
- A European and Study Abroad Office
- Student representatives on programme committees
- A designated administrator
- A dedicated Centre for Academic Skills Enhancement (CASE)

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

G. Entry requirements

The normal entry requirements for the programme are:

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
dhaq@herts.ac.uk

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

BSc (Hons) Economics

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are delivered and assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

			Programme Learning Outcomes (as identified in section 1 and the following page)															
			Knowledge & Understanding				Intellectual Skills				Practical Skills				Transferable Skills			
	Module Title	Module Code	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
Level 4	Introduction to Microeconomics	4BUS1031	x		x		x	x					x		x			
	Foundations of Economic Analysis	4BUS2006		x	x	x		x		x	x	x	x	x	x		x	
	Quantitative Methods in Economics	4BUS2007		x		x		x		x	x		x	x	x			
	Introduction to Macroeconomics	4BUS1033	x		x	x							x		x			
	Economy and Society	4BUS1108			x		x	x	x				x		x	x		
Level 5	Principles of Finance	4BUS1110			x				x				x	x	x	x		
	Consumer, Firms and Markets	5BUS1086	x		x	x	x	x	x				x	x	x	x		x
	Macroeconomics	5BUS1162	x	x	x	x	x	x	x		x		x	x	x	x		x
	Skills for Economists	5BUS1160				x		x		x		x			x	x	x	
	History of Economic Thought	5BUS1161			x	x	x	x	x				x		x	x		x
	International Trade and the Open Economy	5BUS1040	x		x		x						x	x	x	x		x
	Econometrics	5BUS1059		x		x			x	x	x	x	x	x	x	x		x
	Techniques of Economic Analysis	5BUS1015		x		x		x		x	x		x		x	x		
	Labour Economics	5BUS1116	x		x		x				x				x	x		x
	Placement Year	6BUS1228	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Level 6	Markets, Competition and Policy Performance	6BUS1080	x		x	x	x	x	x				x	x	x	x		x
	Macroeconomics Performance	6BUS1085	x		x	x	x	x	x				x	x	x	x		x
	Contemporary Issues in Economics	6BUS1097	x			x	x		x				x	x	x	x		x
	Game Theory and Economic Applications (optional)	6BUS1140	x	x	x		x	x		x	x				x	x		x
	International Production and Governance (optional)	6BUS1010	x		x		x		x		x		x	x	x	x		x
	Money, Banking and Finance (optional)	6BUS1078	x		x	x	x	x		x	x			x	x	x		x
	Industry Practice for Economic Professionals (optional)	6BUS1157			x				x			x	x		x		x	
	Anatomy of Financial Crises (optional)	6BUS1002	x		x		x		x		x		x	x	x	x		x

<i>Public Finance (optional)</i>	6BUS1198	x		x		x		x		x		x	x	x	x		x
<i>Political Economy of Climate Change (optional)</i>	6BUS2041	x		x		x		x		x		x	x	x	x		x
<i>Modern Econometrics (optional)</i>	6BUS1079	x	x		x		x	x	x	x		x	x	x	x		x
<i>Dissertation – Economics (optional)</i> (including Undergraduate Research Skills and Preparation)	6BUS1006 6BUS2040			x		x	x	x		x		x	x	x	x	x	x

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. Core economic principles, theories and models
- A2. Mathematical, statistical and econometric techniques and their application in economics
- A3. The economic context, which can range from the local to the global, in which agents, organisations and institutions engage and the alternative approaches used to comprehend such activity
- A4. Economic data, its measurement and interpretation

Practical Skills

- C1. Demonstrate relevant quantitative skills
- C2. Work effectively in a group
- C3. Make effective use of IT packages and learning resources
- C4. Identify, generate, use and interpret appropriate data sources

Intellectual Skills

- B1. Research and evaluate economic theories, principles and concepts and apply the resultant analytical approach to the solution of economic problems, which may entail business decisions or policy measures
- B2. Explore and frame problems using economic approaches to characterise business and policy solutions, at various levels from the local to the global, while recognising their limitations
- B3. Evaluate evidence to assess decisions, having recognised and appraised alternatives
- B4. Demonstrate proficiency in the use of relevant mathematical and econometric techniques

Transferable Skills

- D1. Communicate arguments, ideas and information effectively in writing and orally to specialist and non-specialist audiences
- D2. Critically evaluate issues and problems arising, upon the basis of an analytical approach, and draw reasoned conclusions from a given, or individually researched, set of data
- D3. Manage learning and reflect on practice
- D4. Undertake sustained research, demonstrating the ability to plan, design and execute to produce relevant outcomes

BSc (Hons) Business Economics

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

			Programme Learning Outcomes (as identified in section 1 and the following page)																
			Knowledge & Understanding				Intellectual Skills					Practical Skills				Transferable Skills			
	Module Title	Module Code	A1	A2	A3	A4	B1	B2	B3	B4	B5	C1	C2	C3	C4	D1	D2	D3	D4
Level 4	Introduction to Microeconomics	4BUS1031	x		x		x	x					x		x				x
	Foundations of Economic Analysis	4BUS2006		x	x	x		x		x	x	x	x	x	x		x		
	Quantitative Methods in Economics	4BUS2007		x		x		x		x	x		x	x	x				
	Introduction to Macroeconomics	4BUS1033	x		x	x							x		x				x
Level 5	Economy and Society	4BUS1108			x		x	x	x				x		x	x			
	Principles of Finance	4BUS1110			x				x					x	x	x	x		
	Consumer, Firms and Markets	5BUS1086	x		x	x	x	x	x				x	x	x	x		x	x
	Macroeconomics	5BUS1162	x	x	x	x	x	x	x		x		x	x	x	x		x	x
	Skills for Economists	5BUS1160				x		x		x		x	x		x	x	x		
	History of Economic Thought	5BUS1161			x	x	x	x	x				x		x	x		x	
	International Trade and the Open Economy	5BUS1040	x		x		x						x	x	x	x		x	x
	Business Economics Techniques	5BUS1164	x	x	x	x	x	x	x	x	x	x		x	x	x	x		x
	<i>Business Analytics (optional)</i>	<i>5BUS1198</i>		x	x			x	x	x	x	x		x	x	x	x		x
	<i>Marketing Insights, Analysis and Planning (optional)</i>	<i>5BUS1209</i>			x			x			x		x					x	
	<i>Techniques of Economic Analysis (optional)</i>	<i>5BUS1015</i>		x		x		x		x		x		x		x	x		
	<i>Management Accounting for Business Decisions (optional)</i>	<i>5BUS1038</i>			x			x			x		x		x	x	x		
	<i>Labour Economics (optional)</i>	<i>5BUS1116</i>	x		x		x					x				x	x		x
	<i>Business Operations(optional)</i>	<i>5BUS1199</i>			x			x			x		x		x	x	x		
	<i>Innovation and Business Model Design (optional)</i>	<i>5BUS1217</i>			x			x			x		x		x	x	x		
	<i>Business Finance (optional)</i>	<i>5BUS1149</i>			x			x			x		x		x	x	x		
Level 6	Placement Year	6BUS1228	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
	Industrial Organisation	6BUS1203	x	x	x	x	x	x	x	x	x	x		x	x	x	x		x
	Economics of Strategy	6BUS1199	x		x	x	x	x	x		x		x	x	x	x	x		x
	<i>Option list 1</i>																		
	<i>Contemporary Employment Relations (optional)</i>	6BUS2036			x			x			x		x		x	x	x		

<i>Financial Strategy (optional)</i>	6BUS1123			x			x			x	x	x		x	x	x		
<i>Creative Problem Solving (optional)</i>	6BUS1047			x			x			x	x	x		x	x	x		
<i>International Human Resource Management (optional)</i>	6BUS1019			x			x			x		x		x	x	x		
<i>Behavioural Finance (optional)</i>	6BUS1195			x			x			x		x		x	x	x		
<i>Entrepreneurship, Innovation and Creativity (optional)</i>	6BUS1239			x			x			x		x		x	x	x		
<i>Social Networking and Enterprise (optional)</i>	6BUS1062			x			x			x			x		x	x		
<i>Dissertation (Economics) (including UG Research Skills...) (optional)</i>	6BUS1006 6BUS2040			x		x	x	x			x		x	x	x	x	x	x
Option list 2																		
<i>International Production and Governance (optional)</i>	6BUS1010	x		x		x		x			x		x	x	x	x		x
<i>Money, Banking and Finance (optional)</i>	6BUS1078	x		x	x	x	x		x		x			x	x	x		x
<i>Industry Practice for Economic Professionals (optional)</i>	6BUS1157			x				x				x	x		x		x	
<i>Anatomy of Financial Crises (optional)</i>	6BUS1002	x		x		x		x			x		x	x	x	x		x
<i>Contemporary Issues in Economics (optional)</i>	6BUS1097	x			x	x		x					x	x	x		x	x
<i>Political Economy of Climate Change (optional)</i>	6BUS2041	x		x		x		x			x		x	x	x	x		x
<i>Public Finance (optional)</i>	6BUS1198	x		x		x		x			x		x	x	x	x		x
<i>Dissertation (Economics) (optional) (including Undergraduate Research Skills and Preparation)</i>	6BUS1006 6BUS2040			x		x	x	x			x		x	x	x	x	x	x

Key to Programme Learning Outcomes: Business Economics

Knowledge and Understanding e.g.

- A1. Core economic principles, theories and models
- A2. Mathematical and statistical tools and techniques and their application to business decision-making
- A3. The economic context, which can range from the local to the global, in which agents, organisations and institutions engage and the alternative approaches used to comprehend such activity
- A4. Economic data, its measurement and interpretation

Intellectual Skills e.g.

- B1. Research and evaluate economic theories, principles and concepts and apply the resultant analytical approach to the solution of economic problems, which may entail business decisions or policy measures
- B2. Explore and frame problems using economic approaches to characterise business and policy solutions, at various levels from the local to the global, while recognising their limitations
- B3. Evaluate evidence to assess decisions, having recognised and appraised alternatives
- B4. Demonstrate proficiency in the use of relevant mathematical techniques as employed in business economics
- B5. Explore the techniques of business economics in the design and implementation of business strategy and organisation

Practical Skills

- C1. Demonstrate relevant quantitative skills
- C2. Work effectively in a group
- C3. Make effective use of IT packages and learning resources
- C4. Identify, generate, use and interpret appropriate data sources

Transferable Skills

- D1. Communicate arguments, ideas and information effectively in writing and orally to specialist and non-specialist audiences
- D2. Critically evaluate issues and problems arising, upon the basis of an analytical approach and draw reasoned conclusions from a given, or individually researched, set of data
- D3. Manage learning and reflect on practice
- D4. Undertake sustained research, demonstrating the ability to plan, design and execute to produce relevant outcomes

BSc (Hons) Economics and Finance

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

Module Title	Module Code	Programme Learning Outcomes (as identified in section 1 and the following page)																			
		Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills				
		A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5
Principles of Finance	4BUS1110	X	X		X				X	X		X	X	X	X		X	X		X	X
Introduction to Microeconomics	4BUS1031				X	X					X	X					X		X	X	
Quantitative Methods in Economics	4BUS2007					X	X				X			X		X					
Economy and Society	4BUS1108					X	X				X			X		X		X		X	
Introduction to Macroeconomics	4BUS1033				X	X					X	X		X					X		
Foundations of Economic Analysis	4BUS2006			X	X	X	X				X	X	X	X	X		X	X		X	X
Business Finance	5BUS1149	X	X	X	X			X	X	X		X		X	X		X	X	X	X	
Macroeconomics	5BUS1162				X	X	X				X	X		X		X	X	X	X	X	
Enhancing Employability in Finance	5BUS1150											X					X	X		X	X
Financial Markets and Instruments	5BUS1148	X	X		X			X				X		X			X	X	X	X	
Consumers, Firms and Markets	5BUS1086			X	X	X					X	X					X	X	X	X	
Exploring Business Ethics	5BUS1049	X			X				X			X					X	X	X	X	
Econometrics	5BUS1059					X	X				X	X	X	X	X	X	X			X	
Business Economics Techniques	5BUS1164				X	X	X				X	X		X			X	X	X	X	
Placement Year	6BUS1228	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Money, Banking and Finance	6BUS1078	X		X	X	X	X				X	X		X		X	X		X	X	
Financial Aspects of International Business	6BUS1194	X	X	X				X	X			X		X			X	X	X	X	
Analysis of Current Issues in Finance	6BUS1192	X		X	X			X	X			X	X	X	X		X	X	X	X	
Industrial Organisation	6BUS1203				X	X	X				X	X		X		X	X	X	X	X	
Anatomy of Financial Crises	6BUS1002	X			X	X	X	X			X	X		X	X	X	X	X	X	X	
Corporate Financial Strategy (optional)	6BUS1193		X	X	X			X	X	X		X		X			X	X	X	X	
Industry Practice for Economic Professionals (optional)	6BUS1157	X							X						X		X	X	X	X	X
Game Theory and Economic Applications (optional)	6BUS1140			X	X	X					X	X			X		X	X	X	X	
Economics of Strategy (optional)	6BUS1199			X	X	X					X	X			X		X	X	X	X	
Public Finance (optional)	6BUS1198	X	X	X	X	X			X			X					X	X	X	X	
Behavioural Finance (optional)	6BUS1195	X		X	X			X				X			X		X	X	X	X	
Modern Econometrics (optional)	6BUS1079						X			X	X	X	X	X		X	X	X	X	X	
Dissertation (Economics) (optional) (including Undergraduate Research Skills and Preparation)	6BUS1006 6BUS2040	X	X	X	X	X	X	X	X	X	X	X		X			X	X	X	X	X

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. The contexts in which finance operates including the role and operation of financial markets and institutions
- A2. Financing arrangements and governance structures of business entities, including the pricing of securities
- A3. Contemporary theories and empirical evidence in economics and finance
- A4. Factors influencing decision making behaviours of individuals and organisations
- A5. Core economic principles, theories and models
- A6. Quantitative techniques in economics

Intellectual Skills

- B1. Evaluate the applicability and limitations of finance theory with respect to organisations and markets
- B2. Evaluate the role of finance within organisations
- B3. Analyse and evaluate financial information
- B4. Apply economic theory to usefully frame problems and provide solutions, in terms of business decisions and economic policy

Practical Skills

- C1. Conduct research through the creation, extraction and analysis of data from multiple sources
- C2. Apply relevant software in the analysis and communication of finance data and information
- C3. Exercise numerical skills for the analysis of data in both structured and unstructured information
- C4. Work effectively in a team
- C5. Demonstrate the application of appropriate quantitative techniques to economic issues

Transferable Skills

- D1. Communicate arguments, ideas and information effectively in writing and orally.
- D2. Synthesise ideas from a range of contexts and present this information in a clear and coherent way
- D3. Critically evaluate arguments and evidence, and draw reasoned conclusions from a given or individually researched set of data
- D4. Demonstrate independent learning skills and the ability to self-manage learning
- D5. Reflect on personal learning styles and understand the importance of setting and pursuing personal learning and development goals

Table 3: Development of Graduate Attributes in the Constituent Modules

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

D = Delivered

	Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidenced based and Ethical
Level 4	Principles of Finance	4BUS1110	D	D	D	D	D	D
	Introduction to Microeconomics	4BUS1031		D	D			
	Quantitative Methods in Economics	4BUS2007				D	D	D
	Economy and Society	4BUS1108		D	D			D
	Introduction to Macroeconomics	4BUS1033		D	D			
	Foundations of Economic Analysis	4BUS2006	D	D	D	D	D	D
Level 5	Business Finance	5BUS1149				D		D
	Macroeconomics	5BUS1162		D	D			
	Enhancing Employability in Finance	5BUS1150	D	D	D	D		
	Financial Markets and Instruments	5BUS1148				D	D	D
	Consumers, Firms and Markets	5BUS1086		D	D			
	Exploring Business Ethics	5BUS1049					D	D
	Econometrics	5BUS1059				D	D	
	Business Economics Techniques	5BUS1164	D	D		D		
	Business Analytics	5BUS1198			D	D		
	Marketing Insights, Analysis and Planning	5BUS1209		D	D			
	Techniques of Economic Analysis	5BUS1015				D		D
	Management Accounting for Business Decisions	5BUS1038	D				D	
	Labour Economics	5BUS1116		D	D			
	Business Operations	5BUS1199					D	D
	Innovation and Business Model Design	5BUS1217	D	D	D			
	Business Finance	5BUS1149			D	D	D	D
	Placement Year	6BUS1228	D	D	D	D	D	D
	Money, Banking and Finance	6BUS1078			D	D		D

L e v e l 6	Financial Aspects of International Business	6BUS1194	D			D		
	Analysis of Current Issues in Finance	6BUS1192	D			D		D
	Industrial Organisation	6BUS1203			D			D
	Anatomy of Financial Crises	6BUS1002			D	D	D	
	Corporate Financial Strategy	6BUS1193			D			D
	Industry Practice for Economic Professionals (optional)	6BUS1157	D	D	D	D	D	D
	Game Theory and Economic Applications	6BUS1140				D	D	
	Economics of Strategy	6BUS1199				D	D	
	Public Finance	6BUS1198		D	D			D
	Behavioural Finance	6BUS1195		D	D			D
	Modern Econometrics	6BUS1079				D	D	D
	Dissertation (Economics) (optional) (including Undergraduate Research Skills and Preparation)	6BUS1006 6BUS2040	D	D	D	D	D	D
	Contemporary Employment Relations	6BUS2036	D	D				D
	Financial Strategy	6BUS1123			D			D
	Creative Problem Solving	6BUS1047		D		D		
	International Human Resource Management	6BUS1019			D			D
	Behavioural Finance	6BUS1195	D	D	D			
	Entrepreneurship, Innovation and Creativity	6BUS1239	D	D		D		
	Social Networking and Enterprise	6BUS1062	D	D		D		
	International Production and Governance	6BUS1010		D		D		
	Contemporary Issues in Economics	6BUS1097	D	D	D	D	D	D
	Political Economy of Climate Chang	6BUS2041			D			D
	Markets, Competition and Policy Performance	6BUS1080			D	D		
	Macroeconomics Performance	6BUS1085			D	D		

Section 2

Programme management

Relevant QAA subject benchmarking statements	Economics
Type of programme	Economics
Date of validation/last periodic review	November 2021
Date of production/ last revision of PS	November 2021
Relevant to level/cohort	Level 4 entering September 2024
Administrative School	Hertfordshire Business School
Language of Delivery	English

Table 4 Course structure

Course details			
Course Code	Course Description	HECOS	UCAS
BSECBSC	BSc (Hons) Economics	100449	L101
BSBEBSC	BSc (Hons) Business Economics	100449	L112
BSEFBSC	BSc (Hons) Economics and Finance	100449	L1N3