

Title of Programme: MSc Management

Programme Code: BSMGMT

Programme Specification

This programme specification is relevant to students entering:
01 September 2024

Associate Dean of School (Academic Quality Assurance):
Veronica Earle

Signature:



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme

Date	Section	Amendment using most recent template

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification MSc Management

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More

detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	De Havilland Campus
Programme accredited by	Not Applicable
Final Award (Qualification)	MSc
All Final Award titles	MSc Management
(Qualification and Subject)	MSc Management with Digital Marketing MSc Management with Logistics and Supply Chain MSc Management with Sustainability
FHEQ level of award	7

A. Programme Rationale

The programme's overriding aim is to develop individuals for employment in a management role within a company or organisation where professional and informed management is required. The programme is open to graduates of any discipline wishing to obtain a management qualification, including non- graduates with appropriate work experience and those with an appropriate professional qualification.

Management will be explored from a range of perspectives to develop students' understanding of its multidisciplinary nature. Our teaching philosophy is to integrate theory with practice across the modules as students develop their awareness of the business environment in the wider international economy and thus become aware of the responsibilities of management to society, to sustainability, and the planet. We also place great emphasis on the importance of sound research practices and training as individuals work more and more in a global world and global knowledge economy.

The programme offers an attractive study and learning opportunity for full-time students who want a sound generalist business master's degree designed to build on each individual's employment skills. It is available as an MSc in Management or an MSc with one of three alternative field areas of study.

The MSc Management has been created to enable students to develop their leadership and management skills to become competent and successful managers in a range of different areas of business.

Offering students alternative areas of study means one can choose to enhance their understanding of current, very topical and very important business issues. The purpose of each field is to allow students to focus their studies in a critical area of management:

- MSc Management with Digital Marketing reflects the shift from traditional print-based marketing to a more dynamic and multi-faceted targeted digital marketing arena which has moved and changed with developments in both Social Media and in technology and continues to grow and change as Data Mining and Artificial Intelligence play a greater role in business operations. In an increasingly digitalised business environment, there is a growing demand for graduates in managerial roles with the skills to design and manage digital marketing strategies. This pathway provides an opportunity to gain an insight into creating a digital marketing strategy.
- MSc Management with Logistics and Supply Chain reflects the increasing complexity of business operations management and the need for the efficient acquisition, storage, movement and transportation of goods both to the organisation and to customers. This pathway has been created for individuals who want to develop the supply chain management and leadership skills needed to drive forward businesses operating in today's dynamic global economy.
- MSc Management with Sustainability enables the bringing together of many different parts of the taught programme and to apply skills and knowledge acquired to the development of sustainable business activities. This pathway is for students who want to develop key managerial skills with an emphasis on sustainability. The students will be provided with the opportunity to explore the challenges of ensuring

sustainability while recognising the importance of managing relationships with communities, society and the environment.

- MSc Management is a way of launching oneself into management without prior experience. We offer an intensive programme which helps develop intellectual and professional skills. We offer in-depth and topical learning experience which can be experimented with and applied through the use of our business simulation exercise. The study of management provides a strong foundation in the fundamentals of managing an organisations resources. The MSc Management award provides students who have not identified a specific aspect of an organisation they might want to manage and lead, with the skills and understanding of management that could be beneficial to a career in the full spectrum of organisation, those profit motivated and those not but all in need of planning, control, direction and general administration.

B. Educational Aims of the Programme

Diversity and Inclusion

Our programmes are purposefully designed to enable all students to engage meaningfully with the curriculum by being accessible and representative. We will support students to shape their learning experience, removing barriers and enabling them to succeed. The curriculum explicitly includes multiple and representative perspectives, valuing collective identities and individual diversity. Learning, teaching and assessment activities help students to understand how they can enhance outcomes both for themselves and for others. All students belong to a learning community, and during their studies we really want to hear their voices, encourage them to listen to others, and express themselves.

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- provide students with an intellectually challenging, integrated, and applied programme of study leading to a breadth of knowledge, understanding and skills which are greater than the sum of the individual modules. This will occur through the provision of a significant learning experience linked clearly to real world, current, business issues and these real world issues can be explored through our use of a Business Simulation exercise which offers a very “hands -on” experience of the ups and downs of our modern complex and highly risky business environment
- equip students with a strong theoretical grounding through a programme of study which develops and enhances their academic and practical skills, their social and communicative skills and generates a capacity for independent, conceptual, and creative thinking, appropriate to the study of management at master’s level.
- enable students to develop the analytical and problem-solving skills which will enable them to engage with, and apply, what is taught either to their simulation experience, their future workplace problems and issues or to a range of desk based or real life like scenarios.
- develop students’ conceptual understanding of the issues and complexities of management in an international and global context so they may better apply and communicate management solutions to a range of business issues, problems, and events.

Graduate Attributes

Our graduates will be capable and professional, creative and enterprising, and will build their social and global awareness throughout. In addition to their subject expertise and proficiency, as a University of Hertfordshire graduate, they will be:

- Professionally focused
- Globally minded
- Sustainability driven
- Digitally capable and confident
- Inclusive and collaborative
- Evidence based and ethical

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
<p>A1 - critically evaluate the role of management in a global context and the theory and research that underpin our knowledge and understanding of management</p> <p>A2 - analyse the changing global context of business activities</p> <p>A3 - research and evaluate alternative ways of managing organisations engaged in international business</p> <p>A4 - assess the generation and implementation of creative responses to a range of different internal and external tensions evident in a fast-changing world.</p> <p><u>And for a 'with' award:</u></p> <p>A5 - Build contextual knowledge of managerial and operational aspects of their chosen field through a substantive project.</p>	<p>Acquisition of knowledge and understanding is through a combination of (but not limited to) lectures, seminars, tutorials and workshops, Blended Learning using CANVAS, working in groups on a business simulation exercise, together with a range of other learning and teaching approaches designed to engage students fully in the learning process.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Knowledge and understanding are encouraged, and communicated through the use of case studies, scenario building and setting business problems in a current contextual setting via our simulation</p>	<p>Knowledge and understanding are assessed through a combination of (although not limited to): time constrained assessments, presentations, debates, case studies, group work, reports, essays and a research project, together with a business simulation exercise</p>
Intellectual skills:	Teaching/learning methods & strategies	Assessment
<p>B1 - critically analyse relevant academic management and leadership theories and apply models, theory, tools and techniques for the critical evaluation of real business issues</p> <p>B2 - apply knowledge to the solution of practice & subject based structured and unstructured problems</p>	<p>Intellectual skills are developed through the methods and strategies outlined above .</p> <p>Students apply their problem-solving skills using the knowledge, technical and research skills which are being developed through the programme</p>	<p>Intellectual skills are assessed through a combination of (although not limited to):</p> <p>Time constrained assessment quizzes, presentations, case studies, group work, reports and essays, individual research or involvement in a group business simulation exercise</p>

<p>B3 - analyse, evaluate and critique evidence through the interpretation of data and information;</p> <p>B4 - recognise and address ethical dilemmas applying ethical and organisational values to situations and choices</p> <p>B5 - research and evaluate theories, paradigms, principles and concepts;</p>	<p>Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	
<p>Practical skills:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>C1- apply quantitative skills for the analysis of business situations</p> <p>C2 - gather relevant information through research and self-reflection to enable the production of reports, portfolios, presentations and solving structured and unstructured problems</p> <p>C3 - make effective use of communication and information technology</p> <p>C4 - plan, design and execute a sustained piece of research demonstrating appropriate research skills.</p> <p>C5 - be creative and entrepreneurial and manage and encourage the creative process in others.</p>	<p>Practical skills are developed through a variety of teaching and learning methods including seminars, workshops, project work, group work, student presentations and case studies. The choice of method will depend upon the nature and format of a specific module and the desired learning outcomes.</p> <p>Preparing reports, solving problems, applying a range of different techniques to case studies and a business simulation exercise, working cooperatively with peers or individually and group work are all included across the programme to encourage a constructivist approach to learning</p>	<p>Practical skills are assessed through a range of different methods as appropriate including: time constrained assessments, presentations (individual and group), group work, business reports, case studies, and essays.</p> <p>The practical skills are assessed by a range of assignments built into the curriculum as outlined at A and B above</p>
<p>Transferable skills:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>D1 - communicate arguments, ideas and information effectively in writing and/or oral presentations</p> <p>D2 - work effectively within a multicultural team</p> <p>D3 - present and support an extended argument</p> <p>D4 - reflect on individual learning</p>	<p>Transferable skills are developed through a variety of teaching and learning methods, including seminars, workshops, project work, and group work, learning logs, reflection, student presentations, role play, computer applications and case studies.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal</p>	<p>Transferable skills are assessed through a range of assignments built into the curriculum as above at A and B.</p>

D5 - show awareness of self and others, including ethical and organisational values

development plan and providing regular assessed reflections.

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full time mode over one year for entry point in Semester A (September) and finishing the following September. The programme is also offered over 17 months full-time for entry point in Semester B (January) and finishing May of the following year.

The programme leads to the award of MSc Management or an MSc Management with Digital Marketing, or MSc Management with Logistics and Supply Chain or MSc Management with Sustainability. To achieve a final 'with' award title students will be required to study and be successful in the two 30 credit field modules.

Professional and Statutory Regulatory Bodies

No accreditation

Work-Based Learning, including Sandwich Programmes

Not applicable

Student Exchange programme

Not applicable

Incoming Exchange

Not applicable

Study abroad

Not applicable

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study: Full-Time MSc Management

Entry point: Semester A (September)

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Strategic Marketing and Entrepreneurship	7BUS2040	30	0	0	100	0	A
Analytics for Operations and Logistics Management	7BUS2042	30	70	0	30	0	A
Strategic Leadership and HRM	7BUS2039	30	0	0	100	0	B
Using Financial Data	7BUS2041	30	0	0	100	0	B
Research Skills for Management Decisions	7BUS2105	30	0	0	100	0	C

Management Simulation Research Project	7BUS2176	30	0	0	100	0	C
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100% Coursework Assessment may include the following activities:
Report, Essay, Poster, Video, Debate, Reflection, Portfolio, Quiz, Learning Conversation, Presentation

Mode of study: Full-Time MSc Management

Entry point: Semester B (January) – 17 months

Academic Session 1

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Strategic Marketing and Entrepreneurship	7BUS2040	30	0	0	100	0	B
Analytics for Operations and Logistics Management	7BUS2042	30	70	0	30	0	B
Strategic Leadership and HRM	7BUS2039	30	0	0	100	0	A
Using Financial Data	7BUS2041	30	0	0	100	0	A

Semester C after the first Semester B is a vacation unless a student has referred/deferred assessments to complete - in which case the vacation will begin after the referred/deferred work has been submitted.

100% Coursework Assessment may include the following activities:
Report, Essay, Poster, Video, Debate, Reflection, Portfolio, Quiz, Learning Conversation, Presentation

Academic Session 2

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Research Skills for Management Decisions	7BUS2105	30	0	0	100	0	B
Management Simulation Research Project	7BUS2176	30	0	0	100	0	B

100% Coursework Assessment may include the following activities:
Report, Essay, Poster, Video, Debate, Reflection, Portfolio, Quiz, Learning Conversation, Presentation

Mode of study: Full-Time MSc Management with Digital Marketing

Entry point: Semester A (September)

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Strategic Marketing and Entrepreneurship	7BUS2040	30	0	0	100	0	A
Analytics for Operations and Logistics Management	7BUS2042	30	70	0	30	0	A
Strategic Leadership and HRM	7BUS2039	30	0	0	100	0	B
Using Financial Data	7BUS2041	30	0	0	100	0	B
Research Skills for Management Decisions in Digital Marketing	7BUS2106	30	0	0	100	0	C
Management Simulation	7BUS2177	30	0	0	100	0	C
Research Project in Digital Marketing							

100% Coursework may include the following activities: Report, Essay, Poster, Video, Debate, Reflection, Portfolio, Quiz, Learning Conversation, Presentation

Mode of study: Full-Time MSc Management with Digital Marketing

Entry point: Semester B (January)

Academic Session 1

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Strategic Marketing and Entrepreneurship	7BUS2040	30	0	0	100	0	B
Analytics for Operations and Logistics Management	7BUS2042	30	70	0	30	0	B
Strategic Leadership and HRM	7BUS2039	30	0	0	100	0	A
Using Financial Data	7BUS2041	30	0	0	100	0	A

Semester C after the first Semester B is a vacation unless a student has referred/deferred assessments to complete - in which case the vacation will begin after the referred/deferred work has been submitted.

100% Coursework may include the following activities: Report, Essay, Poster, Video, Debate, Reflection, Portfolio, Quiz, Learning Conversation, Presentation

Academic Session 2

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Research Skills for Management Decisions in Digital Marketing	7BUS2106	30	0	0	100	0	B
Management Simulation Research Project in Digital Marketing	7BUS2177	30	0	0	100	0	B

100% Coursework may include the following activities: Report, Essay, Poster, Video, Debate, Reflection, Portfolio, Quiz, Learning Conversation, Presentation

Mode of study: Full-Time MSc Management with Logistics and Supply Chain

Entry point: Semester A (September)

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Strategic Marketing and Entrepreneurship	7BUS2040	30	0	0	100	0	A
Analytics for Operations and Logistics Management	7BUS2042	30	70	0	30	0	A
Strategic Leadership and HRM	7BUS2039	30	0	0	100	0	B
Using Financial Data	7BUS2041	30	0	0	100	0	B
Research Skills for Management Decisions in Logistics	7BUS2108	30	0	0	100	0	C
Management Simulation Research Project in Logistics and Supply chains	7BUS2179	30	0	0	100	0	C

100% Coursework may include the following activities: Report, Essay, Poster, Video, Debate, Reflection, Portfolio, Quiz, Learning Conversation, Presentation

Mode of study: Full-Time MSc Management with Logistics and Supply Chain

Entry point: Semester B (January)

Academic Session 1

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% examination	% coursework	% Practical	Semesters
Strategic Marketing and Entrepreneurship	7BUS2040	30	0	0	100	0	B

Analytics for Operations and Logistics Management	7BUS2042	30	70	0	30	0	B
Strategic Leadership and HRM	7BUS2039	30	0	0	100	0	A
Using Financial Data	7BUS2041	30	0	0	100	0	A

Semester C after the first Semester B is a vacation unless a student has referred/deferred assessments to complete - in which case the vacation will begin after the referred/deferred work has been submitted.

100% Coursework may include the following activities: Report, Essay, Poster, Video, Debate, Reflection, Portfolio, Quiz, Learning Conversation, Presentation

Academic Session 2

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% examination	% coursework	% Practical	Semesters
Research Skills for Management Decisions in Logistics	7BUS2108	30	0	0	100	0	B
Management Simulation Research Project in Logistics and Supply chains	7BUS2179	30	0	0	100	0	B

100% Coursework may include the following activities: Report, Essay, Poster, Video, Debate, Reflection, Portfolio, Quiz, Learning Conversation, Presentation

Mode of study: Full-Time MSc Management with Sustainability

Entry point: Semester A (September)

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Strategic Marketing and Entrepreneurship	7BUS2040	30	0	0	100	0	A
Analytics for Operations and Logistics Management	7BUS2042	30	70	0	30	0	A
Strategic Leadership and HRM	7BUS2039	30	0	0	100	0	B
Using Financial Data	7BUS2041	30	0	0	100	0	B
Research Skills for Management Decisions in Sustainability	7BUS2107	30	0	0	100	0	C
Management Simulation Research Project in Sustainability	7BUS2178	30	0	0	100	0	C

100% Coursework may include the following activities: Report, Essay, Poster, Video, Debate, Reflection, Portfolio, Quiz, Learning Conversation, Presentation

Mode of study: Full-Time MSc Management with Sustainability

Entry point: Semester B (January)

Academic Session 1

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Strategic Marketing and Entrepreneurship	7BUS2040	30	0	0	100	0	B
Analytics for Operations and Logistics Management	7BUS2042	30	70	0	30	0	B
Strategic Leadership and HRM	7BUS2039	30	0	0	100	0	A
Using Financial Data	7BUS2041	30	0	0	100	0	A

Semester C after the first Semester B is a vacation unless a student has referred/deferred assessments to complete - in which case the vacation will begin after the referred/deferred work has been submitted.

100% Coursework may include the following activities: Report, Essay, Poster, Video, Debate, Reflection, Portfolio, Quiz, Learning Conversation, Presentation

Academic Session 2

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Research Skills for Management Decisions in Sustainability	7BUS2107	30	0	0	100	0	B
Management Simulation Research Project in Sustainability	7BUS2178	30	0	0	100	0	B

100% Coursework may include the following activities: Report, Essay, Poster, Video, Debate, Reflection, Portfolio, Quiz, Learning Conversation, Presentation

The award of MSc Management requires 180 credit points passed at level 7, and for the named fields must include the Research Skills module in the relevant field together with the appropriate simulation module in the relevant field.

The award of a Postgraduate Certificate in Higher Education requires *any* 60 credit points from the taught modules.

The award of a Postgraduate Diploma requires 120 credits from the taught modules.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Masters	Management	180 credit points including at least 150 at level 7	3 Semesters	A1, A2, A3, A4, B1, B2, B3, B4, B5, C1, C2, C3, C4, C5, D1, D2, D3, D4, D5
Masters	Management with Digital Marketing	180 credit points including at least 150 at level 7	3 Semesters	All programme learning outcomes (see Table 2)
Masters	Management with Logistics and Supply Chain	180 credit points including at least 150 at level 7	3 Semesters	All programme learning outcomes (see Table 2)
Masters	Management with Sustainability	180 credit points including at least 150 at level 7	3 Semesters	All programme learning outcomes (see Table 2)

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Diploma	Management	120 credit points, including at least 90 at level 7	Semester A & B	A1, A2, A3, A4, A5, B1, B2, B3, B4, C1, C2, C3, C4, C5, D1, D2, D4, D5
Postgraduate Certificate		60 credit points, including at least 45 at level 7	Semester A and/or B	<i>For untitled awards:</i> See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

None

Further points of clarification and interpretation relevant to this specific programme are given below:

None

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:

- Dean of School and Deputy Dean of School
- Associated Dean (Postgraduate Student Experience) who has delegated management responsibility for this programme
- The Associate Dean AQA must assure that these programmes operate within the parameters of the programme specification and DMDs
- The Director of Management who is responsible for the co-ordination of the programme, its teaching team and its student facing practices and culture
- Head of Department
- A Programme Leader who is responsible for the day- to-day management of the programme
- An Admissions Tutor, with specific responsibility for open days and selection
- An International Admissions Tutor, with specific responsibility for selection of overseas students
- A designated Programme Team to deal with day-to-day administration associated with the programme
- Module Leaders who are responsible for individual modules working in collaboration with the Programme Leader and the Director of Management
- A Programme Committee, the membership of which includes student representatives from each level of study and key members of the Hertfordshire Business School staff.

Support

Students are supported by:

- A Director of Management
- A Programme Leader & Deputy Programme Leaders
- Personal Tutors
- Admin Hub
- Centre for Academic Skills Enhancement (*CASE*)
- Student representative on Programme Committees
- A designated programme administrator
- Embedded induction and consolidation at the start of each semester
- Canvas, a versatile on-line inter-active intranet and learning environment
- Guided Student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- A substantial student centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support etc.
- Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Medical centre
- English support classes, including Academic Business English sessions aligned to all taught modules
- A Mathematics Drop-in Centre
- An Equal Opportunities Officer
- Hertfordshire Students' Union
- Guided student centred learning through the use of Canvas
- A Careers Service for all current students and graduates
- University Disability Advisors
- An induction week at the beginning of each new academic session.
- Overseas Orientation
- You will have a Personal Tutor who will be an important point of contact, able to help you gain a good understanding of the School and programme you are studying.
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc
- Student Success Hubs, which include a Mathematics Drop-in Centre
- Careers and Employment
- Dedicated programme site

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

G. Entry requirements

The normal entry requirements for the programme are: a good first degree i.e. 2:1 or 2:2, in any discipline, however we do offer places to students with a borderline 3rd/2.2. We can do this because we provide significant support across the duration of the programme to ensure all students are able to successfully complete the programme – so long as they engage.

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
dhaq@herts.ac.uk

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

MSc Management

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

Module Title	Module Code	Programme Learning Outcomes (as in section 1 and the following page)																				
		Knowledge & Understanding					Intellectual Skills					Practical Skills					Transferable Skills					
		A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5	
Strategic Marketing & Entrepreneurship	7BUS2040	x	x	x	x		x	x	x		x	x	x	x	X	x	x	x		x	x	
Using Financial Data	7BUS2041	x	x		x			x	x	x		x	x	x			x	x	x		x	
Strategic Leadership and HR Management	7BUS2039	x	x	x	x		x	x	x	x	x		x	x			x	x		x	x	
Analytics for Operations and Logistics Management	7BUS2042	x	x	x				x	x			x	x	x		x	x			x		
Research Skills for Management decisions in Digital Marketing	7BUS2106	x				x	x			x	x		x	x	x	x				x	x	x
Research Skills for Management Decisions in Logistics	7BSU2108	x				x	x			x	x		x	x	x	x				x	x	x
Research Skills for Management Decisions in Sustainability	7BUS2107	x				x	x			x	x		x	x	x	x				x	x	x
Research Skills for Management Decisions	7BUS2105	x				x	x			x	x		x	x	x	x				x	X	x
Management Simulation Research Project in Digital Marketing	7BUS2177		x	x	x	x			x	x		x	x	x		x	x	x			x	x
Management Simulation Research Project in Logistics	7BUS2179		x	x	x	x			x	x		x	x	x		x	x	x			x	x
Management Simulation Research Project in Sustainability	7BUS2178		x	x	x	x			x	x		x	x	x		x	x	x			x	x
Management Simulation Research Project	7BUS2176		x	x	x	x			x	x		x	x	x		x	x	x			x	x

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

A1 - critically evaluate the role of management in a global context and the theory and research that underpin our knowledge and understanding of Management

A2 - analyse the changing global context of business activities

A3 - research and evaluate alternative ways of managing organisations engaged in international business

A4 - assess the generation and implementation of creative responses to a range of different internal and external tensions evident in a fast changing world.

And for a 'with' award:

A5 - Build contextual knowledge of managerial and operational aspects of their chosen field through a substantive project.

Intellectual Skills

C1- apply quantitative skills for the analysis of business situations

C2 - gather relevant information through research and self-reflection to enable the production of reports, portfolios, presentations and solving structured and unstructured problems

C3 - make effective use of communication and information technology

C4 - plan, design and execute a sustained piece of research demonstrating appropriate research skills

C5 - be creative and entrepreneurial and manage and encourage the creative process in others

Practical Skills

B1 - critically analyse relevant academic management and leadership theories and apply models, theory, tools and techniques for the critical evaluation of real business issues

B2 - apply knowledge to the solution of practice & subject based structured and unstructured problems

B3 - analyse, evaluate and critique evidence through the interpretation of data and information

B4 - recognise and address ethical dilemmas applying ethical and organisational values to situations and choices

B5 - research and evaluate theories, paradigms, principles and concepts

Transferable Skills

D1 - communicate arguments, ideas and information effectively in writing and/or oral presentations

D2 - work effectively within a multicultural team

D3 - present and support an extended argument

D4 - reflect on individual learning

D5 - show awareness of self and others, including ethical and organisational values

Table 3: Development of Graduate Attributes in the Constituent Modules

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

D = Delivered

Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidenced based and Ethical
Strategic Marketing & Entrepreneurship	7BUS2040	D	D		D		
Analytics for Ops and Logistics	7BUS2042	D	D	D	D		
Strategic Leadership & HR	7BUS2039	D	D		D	D	
Using Financial Data	7BUS2041	D	D				
Research Skills for Management Decisions	7BUS2105	D	D		D		D
Research Skills for Management Decisions in Digital Marketing	7BUS2106	D	D		D		D
Research Skills for Management Decisions in Sustainability	7BUS2107	D	D		D		D
Research Skills for Management Decisions in Logistics	7BUS2108	D	D		D		D
Management Simulation Research Project	7BUS2176	D	D	D	D	D	D
Management Simulation Research Project in Digital Marketing	7BUS2177	D	D	D	D	D	D
Management Simulation Research Project in Sustainability	7BUS2178	D	D	D	D	D	D
Management Simulation Research Project in Logistics and Supply chains	7BUS2179	D	D	D	D	D	D

Section 2

Programme management

Relevant QAA subject benchmarking statements

Business and Management Benchmark (2015)

Type of programme

Taught Postgraduate

Date of validation/last periodic review

March 21

Date of production/ last revision of PS

March 2023

Relevant to level/cohort

Level 7 entering September 2024

Administrative School

Hertfordshire Business School

Language of Delivery

English

Table 4 Course structure

Course details			
Course Code	Course Description	HECOS	UCAS
BSMM	MSc Management (Revised 2024)	100089	N/A
BSMDMM	MSc Management with Digital Marketing (Revised 2024)	100089	N/A
BSMLSCM	MSc Management with Logistics and Supply Chain (Revised 2024)	100089	N/A
BSMSM	MSc Management with Sustainability (Revised 2024)	100089	N/A