

Title of Programme: BA (Hons) Sociology

Programme Code: EDSOCBA

Programme Specification

This programme specification is relevant to students entering:
01 September 2025

Associate Dean of School (Academic Quality Assurance):
Tony Rosella

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification BA (Hons) Sociology

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs).

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	College Lane
Programme accredited by	Not applicable
Final Qualification	BA (Hons)
All Final Award titles	Sociology
(Qualification and Subject)	Sociology and Psychology

The above titles may also be the following:

<> (Sandwich)

<> with a Year Abroad

<> with Study Abroad

FHEQ level of award 6

A. Programme Rationale

The BA (Hons) Sociology has been designed to produce informed and active graduates, passionate about understanding and addressing the issues that shape 21st century societies. Following an activist, engaged approach to sociology, the degree equips graduates with the knowledge and skills to make a difference to local, national and global communities. The programme is structured to provide students with an in-depth and practically applied grasp of the theories, methods and subjects of sociological enquiry. Theoretical modules cover the history and development of social theory and encourage students to critically inquire how societies operate. Modules dedicated sociological investigation in practice build students' excitement for planning, undertaking and presenting their own research for a variety of professional settings.

The programme allows students to choose from a range of optional modules, including different languages, creating a flexible and personalised learning experience that reflects the interests and professional aims of every student.

In addition, students have the option to study Sociology as a joint degree with Psychology. The joint degree is designed to provide students with a thorough understanding in foundational areas of both sociological and psychological research and analysis. It particularly encourages students to explore synergy effects and cross-disciplinary connections between both subjects.

B. Educational Aims of the Programme

Diversity and Inclusion

Our programmes are purposefully designed to enable all students to engage meaningfully with the curriculum by being accessible and representative. We will support students to shape their learning experience, removing barriers and enabling them to succeed. The curriculum explicitly includes multiple and representative perspectives, valuing collective identities and individual diversity. Learning, teaching and

assessment activities help students to understand how they can enhance outcomes both for themselves and for others. All students belong to a learning community, and during their studies we really want to hear their voices, encourage them to listen to others, and express themselves.

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
<p>At all levels:</p> <p>A1- Demonstrate knowledge and understanding of key concepts and theoretical approaches that have been developed and are developing within sociology.</p> <p>A2 - Show awareness of how culturally organised processes shape social life, including social research.</p> <p>A3 - Demonstrate understanding of the distinctive character of sociology in relation to other forms of understanding, such as other disciplines or everyday explanations.</p> <p>At level 5:</p> <p>A4- Be able to describe and analyse the relationships between individuals, groups and social structures, including lines of distinction and inequalities that mark the former.</p> <p>A5- Demonstrate awareness of the processes underpinning social change.</p> <p>A6 - Be familiar with a range of qualitative, quantitative and digital data sources, research strategies and methods of data collection and analysis.</p> <p>At level 6:</p> <p>A7 – Know the relationship between analysis of evidence and sociological arguments and be able to</p>	<p>At all levels:</p> <p>Acquisition of knowledge and understanding is through a combination of lectures and small-group seminars which are linked to self-directed and online-directed study before and after class. The seminars allow students to consolidate and apply knowledge and practice skills in different subject areas (A1-A7). (A1-A7). Modules at level 4 focus on building knowledge of important theories, concepts and lines and fields of investigation that characterise and distinguish sociological research (A1-A3).</p> <p>At level 5:</p> <p>Lectures and seminars introduce students to a range of theories, research strategies and research methods that allow them to explore social issues and processes in their complexity and prepare them for designing and conducting independent research (A4-A6).</p> <p>At level 6:</p> <p>Lectures and seminars familiarise students with the practice of social research, including methodological and ethical challenges (A7-A8).</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Extensive learning and teaching support is provided by the</p>	<p>At all levels:</p> <p>Knowledge and understanding are assessed through a flexible combination of different coursework tasks, such as critical reflections and research plans, and practical tasks including presentations and simulations (A1-A8).</p> <p>At level 5:</p> <p>Assessment tasks become more complex, requiring students to undertake independent social analysis, demonstrate critical reflection and discuss the practical application of sociological ideas (A4-A6).</p> <p>At level 6:</p> <p>A7 and A8 are specifically assessed through practice-focused assignments on the compulsory module “Making a Difference: Social Justice and Activism” as well as on the optional module “Sociology Dissertation”.</p>

<p>apply it to the practice of social research.</p> <p>A8 - Understand the ethical implications involved in sociological data collection, analysis and argumentation.</p>	<p>School's Student Success and Engagement Team and the Information officer (Librarian) linked to the School of Education. In addition, students are able to make use of subject specific tutorials to consolidate knowledge and understanding across levels 4-6.</p>	
Intellectual skills	Teaching and learning methods	Assessment strategy
<p>At all levels:</p> <p>B1- Be able to formulate and investigate sociological questions.</p> <p>B2 – Have the ability to apply theories and concepts in sociology to social life.</p> <p>B3 – Have the capacity to identify, assess and analyse sources of evidence in building a sociological argument.</p> <p>At level 5:</p> <p>B4 - Be able to identify a range of qualitative and quantitative data sources across different modalities (visual, oral, material or digital) of relevance to sociological enquiry.</p> <p>B5 - Have the ability to plan and conduct independent research using appropriate quantitative or qualitative methods of data collection and analysis.</p> <p>B6 – Be able to identify a range of research strategies and methods and comment on their relative advantages and disadvantages for sociological research.</p> <p>At level 6:</p> <p>B7– Have the ability to understand and apply best ethical practice in applying sociological knowledge to research and social life.</p> <p>B8 - Be able to recognise and harness the relevance of sociological knowledge to social,</p>	<p>At all levels:</p> <p>Intellectual skills are developed throughout the programme by the methods and strategies outlined above (B1-B8). Intellectual skills are being developed incrementally from level 4 to 6. At level 4, students will be provided with materials, directed to sources and confronted with specific tasks and problems of moderate complexity (B1-B3).</p> <p>At level 5:</p> <p>At level 5, the learner will receive direction but will be expected to plan their analysis and identify appropriate sources and methods of data collection and analysis independently (B4-B6).</p> <p>At level 6:</p> <p>The learner should be able to tackle complex issues and apply sociological theories and arguments in practice independently (B7, B8).</p>	<p>At all levels:</p> <p>Intellectual skills are assessed through a flexible combination of different coursework tasks, such as critical reflections and research plans, and practical tasks including presentations and simulations (B1-B8).</p> <p>At level 5:</p> <p>B4-B6 are assessed by a variety of assessment methods which require the independent analysis of complex past or present social scenarios using a range of developed techniques relevant to the subject matter.</p> <p>At level 6:</p> <p>B7 and B8 are assessed in a variety of assignments that encourage students to apply their knowledge to social life and discuss political and ethical implications, specifically on the compulsory module “Making a Difference: Social Justice and Activism”.</p>

public and civic policy.		
Practical skills	Teaching and learning methods	Assessment strategy
<p>At all levels:</p> <p>C1- Be able to interpret, analyse and evaluate evidence from a range of different sources, numerical, visual, spoken and written.</p> <p>C2 - Have the ability to make reasoned and evidenced arguments.</p> <p>C3 - Have the competence to assess the merits of competing theories and explanations.</p> <p>C4 - Be able to gather, retrieve and synthesise information from a variety of sources.</p> <p>C5 - Have the ability to recognise forms of prejudice and abuses of power and to develop arguments and evidence to challenge these.</p> <p>At levels 5 and 6:</p> <p>C6 - Attain reflexivity regarding the social processes and structures shaping forms of knowledge.</p> <p>C7- Be able to reflect on their own accumulation of knowledge.</p> <p>C8 - Have the ability to use appropriate methodological techniques and tools to analyse quantitative and qualitative data.</p>	<p>At all levels:</p> <p>Practical skills are developed throughout the programme by the methods and strategies outlined above (C1-C8).</p> <p>At levels 5 and level 6:</p> <p>While all modules will encourage students to reflect on the situatedness of their own knowledge and analyses, this will particularly be required in the compulsory level 5 modules “Moving Stories: Migration, Society and Belonging” and “Doing Sociology: Preparation for Employability and Research” (C6-C7) and at level 6 in the compulsory module “Making a Difference: Social Justice and Activism”.</p> <p>The use of different methodological techniques and tools will be practiced in the compulsory module “Doing Sociology: Preparation for Employability and Research” and the optional module “Sociology at Work” at level 5, and in the compulsory module “Making a Difference: Social Justice and Activism” and the optional module “Sociology Dissertation” at level 6.</p>	<p>At all levels:</p> <p>Practical skills are assessed through a flexible combination of different coursework tasks, such as critical reflections and research plans, and practical tasks including presentations and simulations (C1-C8).</p> <p>At levels 5 and 6:</p> <p>Assessments at level 5 and 6 require students to critically reflect on the social, cultural and historical situatedness of their learning, research and research perspective and to independently use appropriate methodological techniques.</p>
Transferable skills	Teaching and learning methods	Assessment strategy
<p>At all levels:</p> <p>D1- Have the ability to communicate research viewpoints confidently, professionally and effectively in a range of mediums, including an ability to listen and respond to written and oral stimuli.</p> <p>D2– Be able to work independently,</p>	<p>At all levels:</p> <p>Transferable skills are developed throughout the programme by the methods and strategies outlined above (D1-D6).</p>	<p>At all levels:</p> <p>Transferrable skills are assessed through a flexible combination of different coursework tasks, such as critical reflections and research plans, and practical tasks including presentations and simulations (D1-D6).</p>

<p>demonstrate initiative, self-organisation and time-management.</p> <p>D3 - Be able to work collaboratively and effectively in a group while showing a regard for the viewpoints of others.</p> <p>D4- Be able to demonstrate information-retrieval skills in relation to primary and secondary sources of information.</p> <p>D5- Demonstrate IT and digital skills in researching, analysing and communicating information and findings.</p> <p>D6- Have the ability to take ownership of their own learning and studying, including the ability to assess and understand their own strengths and weaknesses, and to take action to improve and enhance their capacities.</p>		
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In addition, the aims of a single honours in Sociology are to:

- enable students to develop capabilities that allow them to reflect critically on their own experiences, social milieu and academic resources

In addition, the aims of the Sociology and Psychology degree are to:

- allow students to develop a holistic understanding of human behaviour, both individual and in the context of broader social, cultural, economic and political changes.

Graduate Attributes

Our graduates will be capable and professional, creative and enterprising, and will build their social and global awareness throughout. In addition to their subject expertise and proficiency, as a University of Hertfordshire graduate, they will be:

- Professionally focused
- Globally minded
- Sustainability driven
- Digitally capable and confident
- Inclusive and collaborative
- Evidence based and ethical

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Sociology (2019) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. For students taking the Sociology and Psychology degree, the Psychology module programme outcomes have all been referenced to the QAA benchmark statement for Psychology (2019). Additionally, the SEEC Credit Level

Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

In addition, for students on the Sociology and Psychology degree

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
<p>A9- Demonstrate detailed knowledge of several historic and cutting-edge specialised areas and/or applications of psychology in education.</p> <p>A10- Demonstrate a systematic knowledge of a range of psychological research paradigms, research methods and data analysis techniques, including small-scale qualitative cohort data, and an awareness of their limitations.</p>	<p>Acquisition of knowledge and understanding is through a combination of face-to-face and online lectures, seminars and workshops, small group work, coursework, independent study, project supervision (A9 and A10) Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learned and to broaden their individual knowledge and understanding of psychology.</p>	<p>Knowledge and understanding are assessed through a range of seen, semi-seen and unseen examinations, in-class tests; and coursework, which may include: open-book in-class test, written assignments, audio-visual tasks and presentations, oral examination (viva voce) and independent supervised research projects (A9-A10).</p>
Intellectual skills	Teaching and learning methods	Assessment strategy
<p>B9- Detect meaningful patterns in behaviour and evaluate their significance.</p> <p>B10- Recognise the subjective and variable nature of individual experience.</p>	<p>Intellectual skills are developed through methods and strategies outlined above in section A and the Intended Learning Outcomes for single honours Sociology listed above. Additionally, scientific reasoning, multi-perspectivity and development and critical analysis of research questions are developed through tutorial work and practical experiences. Ethical, reason and empirical project skills are developed throughout the programme in group-learning activities, modelling by tutors, and through supervision.</p>	<p>Intellectual skills are assessed through a range of coursework, which may include: open-book in-class test, written assignments, audio-visual tasks and presentations, oral examination (viva voce) and independent supervised research projects (B9-B10)</p>

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in Full-Time (3 years) and Part-Time (6 years) modes and leads to the award of:

BA (Hons) Sociology

BA (Hons) Sociology and Psychology

All awards are available with the suffix:

<> (Sandwich)

<> with a Year Abroad
<> with Study Abroad

Entry is normally at Level 4 (with suitable A level or equivalent qualifications) but is possible at Level 5 and Level 6 with suitable accredited prior learning.

Intake is normally in Semester A.

At Level 4 students may choose to study 30 credits of a foreign language which replaces 30 credits of non-core compulsory modules from their main programmes. They may continue this pathway at levels 5 and 6. This study mode will not be reflected in their final degree title.

Professional and Statutory Regulatory Bodies

N/A

Work-Based Learning, including Sandwich Programmes

A sandwich award requires the successful completion of at least **30** weeks full-time equivalent placement activity from a maximum of two separate approved placements, neither of which will be normally less than **12** weeks in duration, in order for the award to be made. This is in addition to the period of academic study required for the full-time award. This optional placement year is undertaken after Level 5 and before Level 6 and meets the SEEC criteria for Level 6.

This optional placement year is undertaken after Level 5 and before Level 6 and meets the SEEC criteria for Level 6. This will usually be completed within the United Kingdom but, with prior approval, may be completed within other countries. Progress of the student's training and development is monitored through visits from University academic staff and/or through reports from the student. Students will be required to document this period of work in accordance with the guidelines produced by the School. Students on this study mode will be registered on The Humanities Placement Year module (6HUM1123).

Placements are advertised through the Career and Employment Office and have included areas such as marketing, journalism, PR, management and Policy Units. Students may also source their own placement, but it must be subsequently approved by the School in terms of health and safety, equality legislation and supervisory guidelines before a student can take it up.

All students are eligible to proceed to a placement year leading to the award ("with Work Placement") provided they have achieved 120 credits at Level 4 and at least 90 credits at Level 5 and have completed the appropriate placement induction and documentation. Success in the placement will be recognised in the title of the award but does not carry additional credit towards the Honours programme.

Students who have not achieved the minimum progression requirements at the end of Level 5 may be prevented from undertaking a sandwich placement. Students who are on the sandwich programme but have a 'Failed' grade in any Level 4 or Level 5 module will not normally be allowed to register to repeat this module until they return from placement.

Students may choose to combine completing a full Year Abroad followed by a sandwich placement, over 2 years, leading to the award of "with a Year Abroad (Sandwich)". Students on this study mode will be registered on the Study Abroad module (6HUM1049) followed by module The Humanities Placement Year (6HUM1123).

Student Exchange programme

Incoming Exchange

Exchange students are permitted to study modules at all levels.

Study Abroad

All students on the course are eligible to complete a study abroad option, usually between levels five and six. Study abroad is normally one full year, but students can opt to complete one semester of study abroad and one semester of work experience, with the permission of the school.

Further details available at <https://www.herts.ac.uk/international/overseas-study/study-abroad>.

Students wishing to study abroad at a host institution in another country, or to complete a work placement during their studies, may choose to undertake one of the following:

- The Humanities Placement Year (for a full year)
- Study Abroad (for a full year)

Combined Placement and Study Abroad Year

Students who are eligible for the Year Abroad or Placement Year will also be eligible for the combined Placement and Study Abroad Year. This will involve a semester spent in a partner university abroad that is willing to provide a study abroad semester, combined with an appropriate placement of a minimum of 12 weeks which can be taken either abroad or in the UK.

- Placement with Study Abroad (for a full year)

Students choosing to undertake Sandwich, Year Abroad, Study Abroad will need to decide in advance of the following eligible academic year and discuss this with the Programme Leader and Student Record Administrator first.

Students normally progress to the next level of study in the academic year following any of the above.

A designated Year Abroad programme leads to a University award in Study Abroad mode and the words "with a Year Abroad" appear on the award certificate. The Year Abroad will provide students with the opportunity to expand, develop and apply the knowledge and skills gained at the start of their course in the School of Creative Arts (UH), within a different organisational and cultural environment in a partner academic institution. The host institution will appoint a Programme Co-ordinator who will oversee the student's programme during the Year Abroad and will liaise with the appointed UH Supervisor.

Students undertaking a full Year Abroad may undertake a period of study at an approved partner institution as an additional year between Levels 5 and 6 (students must have passed 240 credits).

The year abroad comprises an agreed programme of study in the third year of a partner institution in Europe (other than the UK), North or South America, Australia or Singapore with which the University of Hertfordshire has an institutional agreement.

A student's programme of study will be negotiated and approved by the Dean of School (or nominee) in consultation with appropriate others and the host University. The programme provided by the host institution may comprise taught modules, a research project, field studies, or a mixture of these components. The programme of study will require a minimum of 25% of studies to be undertaken in aspects of culture of the placement country. Prior to the commencement of the year abroad, the student and Study Abroad Tutors from UH and the host institution will agree a learning contract. The learning contract will specify the assessment requirements to be met for successful completion of the programme of study. A Module Board of Examiners will consider the results for the year abroad during the first semester of the following academic year. All assessments must be completed by the end of the year abroad, and no subsequent referrals will be permitted. Students who have varied their programme of study without agreement from UH or have failed to meet the requirements of the learning contract will not have their year abroad studies included in the degree title.

A student must confirm the intention to study abroad during the first ten weeks of study at Level 5. This will enable a place to be negotiated at a host institution and the Study Programme and learning contract to be arranged and agreed. Only a limited number of places exist. These will be awarded on the basis of the suitability of students and guided by choice on the most appropriate programme and host institution.

To be eligible to proceed to a year abroad, a student must, by the time of the Semester B Module Boards of Examiners, have achieved at least 210 credits overall, including at least 90 credits at Level 5. Success in the year abroad will be recognised in the title of the award but does not carry additional credit towards the Honours programme.

For the year abroad in Europe where study will be undertaken in a foreign language students must meet the host University's language requirements.

Alternatively, in exceptional cases where the curriculum provided at an approved franchise partner is aligned with that of their home programme and where this has been formally agreed by the Programme Leader, students may undertake this study period in place of Level 5 (Year 2) at the School of Creative Arts (UH). In this case, successful students will receive credit for 120 credits at Level 5 and their final degree classification will be calculated in line with those for a direct Level 6 entrant (i.e. Level 5 achievement/grades will not be taken into account).

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

BA (Hons) Sociology

Mode of study Full-Time

Students on a full-time mode of study must normally take the equivalent of eight 15 credit modules per year with the equivalent of four 15 credit modules undertaken per semester.

Entry point Semester A

Level 4

Students study 120 credits of the following modules:

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Crime and Culture	4EDU2032	15	English	0	0	100	0	A
Sociology in Practice	4EDU2033	15	English	0	0	100	0	A
The American Century, 1900-2000	4SHE2018	15	English	0	0	100	0	A
Media in a Changing World	4CTA2151	15	English	0	0	100	0	A
Revolutions, Riots and Social Justice, 1776 - Present	4SHE2023	15	English	0	0	100	0	B
Understanding the Body	4EDU2034	15	English	0	0	100	0	B
Crime, Control and the City	4CTA2152	15	English	0	0	100	0	B
Activism and Change	4EDU2031	15	English	0	0	100	0	B

Progression to level 5 normally requires a minimum of 90 credits at Level 4.

Level 5

Students study 120 credits of the following modules:

Compulsory Modules	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Module Title								
Moving Stories: Migration, Society and Belonging	5EDU2024	15	English	0	0	100	0	A
Doing Sociology: Preparation for Employability and Research	5EDU2022	15	English	0	0	100	0	B
Optional Modules	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% coursework	% Practical	Semesters
Module Titles								
Medicine Matters: Access to Care and Activism	5EDU2023	15	English	0	0	100	0	A
Postcards from the Empire: Experiences of British Imperialism	5HUM1165	15	English	0	0	100	0	A
Religion, Faith and Society	5EDU2025	15	English	0	0	100	0	A
Professional Writing	5CTA2174	15	English	0	0	100	0	A
Beginners French for Social Sciences A*	5EDU2027	15	English	100	0	100	0	A
Beginners German for Social Sciences A*	5EDU2029	15	English	100	0	100	0	A
Beginners Spanish for Social Sciences A*	5EDU2035	15	English	100	0	100	0	A
Beginners Mandarin for Social Sciences A*	5EDU2033	15	English	100	0	100	0	A
Beginners Japanese for Social Sciences A*	5EDU2031	15	English	100	0	100	0	A
Sociology at Work	5EDU2026	15	English	0	0	100	0	B
Applied Sociology: Policy Problems	5CTA2175	15	English	0	0	100	0	B
The State in the 21 st Century	5HUM1151	15	English	0	0	70	30	B
Beginners French for Social Sciences B*	5EDU2028	15	English	100	0	0	0	B
Beginners German for Social Sciences B*	5EDU2030	15	English	100	0	0	0	B
Beginners Spanish for Social Sciences B*	5EDU2036	15	English	100	0	0	0	B
Beginners Mandarin for Social Sciences B*	5EDU2034	15	English	100	0	0	0	B
Beginners Japanese for Social Sciences B*	5EDU2032	15	English	100	0	0	0	B

*Students may only pick *one* Beginners Language for Social Science route of French, German, Spanish, Mandarin or Japanese. They are not required to continue this language in Semester B, but can only take the Semester B languages module if they achieve a passing grade in Semester A.

*Students may only pick *one* of the two modules *5CTA2174 Professional Writing* and *5EDU2025 Sociology at Work*, they may not take both.

Progression to level 6 normally requires a minimum of 210 credits, including 90 credits at level 5.

Level 6

Students study 120 credits of the following modules:

Compulsory Modules	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Module Title								
Making a Difference: Social Justice and Activism	6EDU2024	15	English	0	0	100	0	B
Optional Modules	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% coursework	% Practical	Semesters
Module Titles								
Sociology Dissertation*	6EDU2027	30	English	0	0	100	0	AB
Identities in Film and Media	6CTA2060	15	English	0	0	100	0	A
Criminal Justice or Social Injustice? The Role of Prisons in Society	6CTA2061	15	English	0	0	100	0	A
Our House is On Fire: Humanity and Environmental Crises	6EDU2025	15	English	0	0	100	0	A
Everyday Violence	6EDU2022	15	English	0	0	100	0	A
Race and Racism	6EDU2026	15	English	0	0	100	0	B
States of Emergency: Nation, Politics, and Culture	6EDU2028	15	English	0	0	100	0	B
Seeing Sex: Gender and Sexuality Through the Global Cultural Lens	6EDU2023	15	English	0	0	100	0	B

* In order to take 5EDU2027 *Sociology Dissertation*, students must normally have completed and passed 5EDU2022 *Doing Sociology* at Level 5 and have a minimum average grade of 58 for Level 5 overall. Students who have a lower average for Level 5 normally need to take 120 credits of taught optional modules at Level 6.

The award of a BA Honours degree requires 360 credits passed with a minimum of 120 credits at Level 6.

Mode of study Part-Time

Part-time students will typically study 60 credits per year. The basic programme is set out below (module codes and options are listed in Table 1a above):

Entry point Semester A

Level 4

Year 1

Students study 120 credits of the following modules:

Compulsory Modules

Module Title	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Sociology in Practice	4EDU2033	15	English	0	0	100	0	A
Media in a Changing World	4CTA2151	15	English	0	0	100	0	A
Crime, Control and the City	4CTA2152	15	English	0	0	100	0	B
Revolutions, Riots and Social Justice, 1776 - Present	4SHE2023	15	English	0	0	100	0	B

Year 2**Compulsory Modules**

Module Title	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Crime and Culture	4EDU2032	15	English	0	0	100	0	A
The American Century, 1900-2000	4SHE2018	15	English	0	0	100	0	A
Activism and Change	4EDU2031	15	English	0	0	100	0	B
Understanding the Body	4EDU2034	15	English	0	0	100	0	B

Progression to level 5 normally requires a minimum of 90 credits at Level 4.

Level 5**Year 3****Compulsory Modules**

Module Title	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Moving Stories: Migration, Society and Belonging*	5EDU2024	15	English	0	0	100	0	A
Doing Sociology: Preparation for Employability and Research**	5EDU2022	15	English	0	0	100	0	B

*+15 credits of optional level 5 semester A modules.

**+15 credits of optional level 5 semester B modules.

Year 4

- 30 credits of optional level 5 semester A modules.
- 30 credits of optional level 5 semester B modules.

Progression to level 6 normally requires a minimum of 210 credits, including 90 credits at level 5.

Level 6

Year 5

- 30 credits of optional level 6 semester A modules.

Plus

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Making a Difference: Social Justice and Activism*	6EDU2024	15	English	0	0	100	0	B

*+15 credits of optional level 6 semester B modules.

Year 6

- 30 credits of optional level 6 semester A modules.
- 30 credits of optional level 6 semester B modules.

The award of a BA (Hons) in Sociology requires 360 credit points with a minimum of 120 credits at level 6.

BA (Hons) Sociology and Psychology

Mode of study Full-Time

Students on a full-time mode of study must normally take the equivalent of eight 15 credit modules per year with the equivalent of four 15 credit modules undertaken per semester.

Entry point semester A

Level 4

Students study 120 credits of the following modules:

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Sociology in Practice	4EDU2033	15	English	0	0	100	0	A
The American Century, 1900-2000	4SHE2018	15	English	0	0	100	0	A
Skills for Psychologists	4LMS2027	15	English	20	0	50 +P/F	30	A

Mind, Body, World: Psychology and Society	4CTA2150	15	English	0	0	100	0	A
Revolutions, Riots and Social Justice, 1776 - Present	4SHE2023	15	English	0	0	100	0	B
Understanding the Body	4EDU2034	15	English	0	0	100	0	B
Understanding Child Development	4LMS2093	15	English	0	50	50	0	B
People in Society	4LMS2050	15	English	50	50	0	0	B

Progression to level 5 normally requires a minimum of 90 credits at Level 4, including 30 credits in each Subject.

Level 5

Students study 75 credits of compulsory modules (30 credits from Sociology and 45 from Psychology), plus 30 credits of optional modules in Sociology and 15 credits of optional modules in Psychology.

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Moving Stories: Migration, Society and Belonging	5EDU2024	15	English	0	0	100	0	A
Diversity and Individual Differences	5LMS2036	15	English	50	0	50	0	A
Social and Developmental Psychology	5LMS0143	15	English	0	100	0	0	A
Doing Sociology: Preparation for Employability and Research	5EDU2022	15	English	0	0	100	0	B
Mindfulness and Wellbeing	5LMS2034	15	English	0	0	100	0	B

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% coursework	% Practical	Semesters
Medicine Matters: Access to Care and Activism	5EDU2023	15	English	0	0	100	0	A
Postcards from the Empire: Experiences of British Imperialism	5HUM1165	15	English	0	0	100	0	A
Religion, Faith and Society	5EDU2025	15	English	0	0	100	0	A
Professional Writing	5CTA2174	15	English	0	0	100	0	A
Beginners French for Social Sciences A*	5EDU2027	15	English	0	0	100	0	A
Beginners German for Social Sciences A*	5EDU2029	15	English	0	0	100	0	A
Beginners Spanish for Social Sciences A*	5EDU2035	15	English	0	0	100	0	A
Beginners Mandarin for Social Sciences A*	5EDU2033	15	English	0	0	100	0	A
Beginners Japanese for Social Sciences A*	5EDU2031	15	English	0	0	100	0	A
Developing Interventions for Behaviour Change	5LMS2033	15	English	0	100	0	0	B
Sociology at Work	5EDU2026	15	English	0	0	100	0	B
Cyberpsychology	5LMS0101	15	English	0	100	0	0	B
Applied Sociology: Policy Problems	5CTA2175	15	English	0	0	100	0	B
The State in the 21 st Century	5HUM1151	15	English	0	0	70	30	B
Beginners French for Social Sciences B*	5EDU2028	15	English	100	0	0	0	B

Beginners German for Social Sciences B*	5EDU2030	15	English	100	0	0	0	B
Beginners Spanish for Social Sciences B*	5EDU2036	15	English	100	0	0	0	B
Beginners Mandarin for Social Sciences B*	5EDU2034	15	English	100	0	0	0	B
Beginners Japanese for Social Sciences B*	5EDU2032	15	English	100	0	0	0	B

*Students may only pick *one* Beginners Language for Social Science route of French, German, Spanish, Mandarin or Japanese. They are not required to continue this language in Semester B, but can only take the Semester B languages module if they achieve a passing grade in Semester A.

*Students may only pick *one* of the two modules *5CTA2174 Professional Writing* and *5EDU2025 Sociology at Work*, they may not take both.

Progression to level 6 normally requires a minimum of 210 credits with at least 90 credits at level 5, including 30 credits in each Subject.

Level 6

Students study 60 credits of compulsory modules (15 credits from Sociology and 45 from Psychology), plus 45 credits of optional modules in Sociology and 15 credits of optional modules in Psychology.

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Counselling	6LMS0146	15	English	0	100	0	0	A
Health Psychology	6LMS0144	15	English	0	100	0	0	A
Making a Difference: Social Justice and Activism	6EDU2024	15	English	0	0	100	0	B
Culture and Psychology	6LMS2035	15	English	20	0	80	0	B

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% coursework	% Practical	Semesters
Sociology Dissertation*	6EDU2027	30	English	0	0	100	0	AB
Identities in Film and Media	6CTA2060	15	English	0	0	100	0	A
Criminal Justice or Social Injustice? The Role of Prisons in Society	6CTA2061	15	English	0	0	100	0	A
Our House is On Fire: Humanity and Environmental Crises	6EDU2025	15	English	0	0	100	0	A
Everyday Violence	6EDU2022	15	English	0	0	100	0	A
Clinical Psychology	6LMS2061	15	English	0	100	0	0	B
Occupational Psychology	6LMS2059	15	English	0	0	100	0	B
Race and Racism	6EDU2026	15	English	0	0	100	0	B
States of Emergency: Nation, Politics, and Culture	6EDU2028	15	English	0	0	100	0	B
Seeing Sex: Gender and Sexuality through the Global Cultural Lens	6EDU2023	15	English	0	0	100	0	B

* In order to take 6EDU2027 *Sociology Dissertation*, students must have normally completed and passed 5EDU2022 *Doing Sociology* at Level 5 and have a minimum average grade of 58 for Level 5 overall. Students who have a lower average for Level 5 normally need to take 120 credits of taught optional modules at Level 6.

The award of a BA Honours degree requires 360 credits passed with a minimum of 120 credits at Level 6.

Mode of study Part-Time

Part-time students will typically study 60 credits per year. The basic programme is set out below (module codes and options are listed in Table 1a above):

Entry point Semester A

Level 4

Year 1

Students study 120 credits of the following modules:

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Sociology in Practice	4EDU2033	15	English	0	0	100	0	A
Mind, Body, World: Psychology and Society	4CTA2150	15	English	0	0	100	0	A
Understanding the Body	4EDU2034	15	English	0	0	100	0	B
Understanding Child Development	4LMS2093	15	English	0	50	50	0	B

Year 2

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Skills for Psychologists	4LMS2027	15	English	20	0	50 +P/ F	30	A
The American Century, 1900-2000	4SHE2018	15	English	0	0	100	0	A
Revolutions, Riots and Social Justice, 1776 - Present	4SHE2023	15	English	0	0	100	0	B
People in Society	4LMS2050	15	English	50	50	0	0	B

Progression to level 5 normally requires a minimum of 90 credits at Level 4, including 30 credits in each Subject.

Level 5

Year 3

	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules								
Module Title								
Moving Stories: Migration, Society and Belonging	5EDU2024	15	English	0	0	100	0	A
Diversity and Individual Differences	5LMS2036	15	English	50	0	50	0	A
Doing Sociology: Preparation for Employability and Research	5EDU2022	15	English	0	0	100	0	B
Mindfulness and Wellbeing	5LMS2034	15	English	0	0	100	0	B

Year 4

	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules								
Module Title								
Social and Developmental Psychology	5LMS0143	15	English	0	100	0	0	A

Plus

- 15 credits of optional level 5 semester A modules from Sociology
- 30 credits of optional level 5 semester B modules (15 from Sociology and 15 from Psychology).

Progression to level 6 normally requires a minimum of 210 credits with at least 90 credits at level 5, including 30 credits in each Subject.

Level 6

Year 5

	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules								
Module Title								
Counselling	6LMS0146	15	English	0	100	0	0	A
Making a Difference: Social Justice and Activism	6EDU2024	15	English	0	0	100	0	B
Culture and Psychology	6LMS2035	15	English	20	0	80	0	B

Plus

- 15 credits of optional level 5 semester A modules from Sociology

Year 6

Compulsory Modules

Module Title	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Health Psychology	6LMS0144	15	English	0	100	0	0	A

Plus

- 30 credits of optional level 6 modules from Sociology
- 15 credits of optional level 6 semester B modules from Psychology.

The award of a BA (Hons) in Sociology and Psychology requires 360 credit points with a minimum of 120 credits at level 6.

TRANSITIONAL ARRANGEMENTS FOR STUDENTS ENTERING FULL-TIME STUDY AT LEVEL 6 SOCIOLOGY & PSYCHOLOGY IN 2025-2026 *ONLY*

Level 6

All students must take *6EDU2024 Making a Difference: Social Justice and Activism* in Semester B. In addition to this, students study 105 credits of the following modules, 45 from Sociology and 60 from Psychology

Compulsory Modules

Module Title	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% Coursework	% Practical	Semesters
Making a Difference: Social Justice and Activism	6EDU2024	15	English	0	0	100	0	B

Optional Modules

Module Titles	Module Code	Credit Points	Language of Delivery	% Test	% Examination	% coursework	% Practical	Semesters
Sociology Dissertation*	6EDU2027	30	English	0	0	100	0	AB
Identities in Film and Media	6CTA2060	15	English	0	0	100	0	A
Criminal Justice or Social Injustice? The Role of Prisons in Society	6CTA2061	15	English	0	0	100	0	A
The Psychology of Place - Learning Environments	6EDU2018	15	English	0	0	100	0	A
Our House is On Fire: Humanity and Environmental Crises	6EDU2025	15	English	0	0	100	0	A
Difference and Conformity	6EDU2015	15	English	0	0	100	0	A

Doing Research	6EDU2014	30	English	0	0	100	0	A
Everyday Violence	6EDU2022	15	English	0	0	100	0	A
Race and Racism	6EDU2026	15	English	0	0	100	0	B
Being Human and Becoming Who We Are	6EDU2016	15	English	0	0	100	0	B
Counselling, Mentoring and Coaching	6EDU2017	30	English	0	0	100	0	B
States of Emergency: Nation, Politics, and Culture	6EDU2028	15	English	0	0	100	0	B
Seeing Sex: Gender and Sexuality Through the Global Cultural Lens	6EDU2023	15	English	0	0	100	0	B

* In order to take 6EDU2027 *Sociology Dissertation*, students must have normally completed and passed *Doing Sociology* at Level 5 and have a minimum average grade of 58 for Level 5 overall. Students who have a lower average for Level 5 normally need to take 120 credits of taught optional modules at Level 6. No student may take both 6EDU2027 *Sociology Dissertation* AND 6EDU2014 *Doing Research*, these are mutually exclusive choices.

The award of a BA Honours degree requires 360 credits passed with a minimum of 120 credits at Level 6.

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
BA (Hons)	BA (Hons) Sociology, BA (Hons) Sociology and Psychology, BA (Hons) Sociology (Sandwich), BA (Hons) Sociology and Psychology (Sandwich)	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6	All programme learning outcomes (see Table 2)

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
University Certificate		45 credit points at level 4	4	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm A1-2, B1-2, C1-2 and D1-2
Certificate of Higher Education		120 credit points at level 4	4, 5	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm A1-3, B1-3, C1-3 and D1-3

Diploma of Higher Education		240 credit points including at least 120 at level 5	5, 6	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm A1-4, B1-4, C1-4 and D1-4
BA	Sociology, Sociology and Psychology	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6	A subset of the programme learning outcomes (see table 2) depending on the student's individual module choices. A1-6, B1-6, C1-5 and D1-7

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

None

Further points of clarification and interpretation relevant to this specific Programme are given below:

- Progression from one Level to the next depends on meeting the pre-requisite requirements: students must normally have 30 credits in a subject area at the lower Level before progressing to study of that subject at the higher Level.
- At level 6 students may take a maximum of 30 credits of a project or dissertation, provided they fulfil the prerequisites.
- Students who have a disability which might impact on their attendance should consult with their disability advisor.

E. Management of Programme & Support for student learning.

Management

The programme is managed and administered through:

- A Dean of School who has overall responsibility for all programmes in the School
- An Associate Dean of School (Academic Quality Assurance) who has overall responsibility for academic quality, assurance and enhancement with and on behalf of the Dean of School
- An Associate Dean of School Education (Learning and Teaching) who has overall responsibility for learning and teaching with and on behalf of the Dean of School
- A Head of Humanities who is responsible for all modules in the Department
- A Programme Leader for Sociology who is overseeing the programme
- An Admissions Tutor, with specific responsibility for selection
- A Programme Committee which has a membership which includes all of the above plus student representatives
- A designated administrative team to deal with day-to-day administration associated with the courses and modules within the Programme
- Module Leaders who are responsible for individual modules

Support

- Students are supported by:
- At university Level, students are supported by:

- Attractive modern study environments in two Learning Resource Centres, incorporating libraries and computer centres
 - Canvas, a versatile on-line interactive intranet and learning environment
 - Guided student-centred learning through the use of Canvas.
 - Access to extensive digital and print collections of information resources
 - A substantial Student Centre which provides advice on issues such as Finance, University regulations, visa applications, legal matters, accommodation, international student support etc.
 - The Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
 - Overseas Orientation
 - A Medical Centre
 - Student Wellbeing: Disability Services
 - Student Wellbeing: Counselling Centre
 - An Equal Opportunities Officer
 - The Students' Union
 - A Careers and Placement Service for all current students and graduates
- At School Level, students are further supported by:
 - A Head of Department
 - A Sociology Programme Leader
 - A Student Support Team
 - Scheduled weekly Student Support and Advice ('Drop-in') hours for all academic staff for student support and guidance
 - A designated administrative team to deal with day-to-day administration associated with the modules within the Programme
 - Module Leaders who are responsible for individual modules
 - A School Community Organiser (SCO)
 - A Study Abroad Tutor
 - An Academic Skills Tutor
 - A BAME Student Advocate
 - A Tutor for Employability
- On the Programme students are further supported by:
 - A Programme Leader to help students understand the programme structure, and provide confidential academic advice
 - An induction session at the beginning of each new academic session
 - Personal tutors to provide further academic and pastoral support, with scheduled meetings each semester to advise on academic performance, feedback, module choices, and long term plans
 - Student Representatives on the Programme Committee

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information

on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

G. Entry requirements

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
hhaq@herts.ac.uk

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

BA (Hons) Sociology

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are delivered and assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																																	
		Knowledge & Understanding								Intellectual Skills								Practical Skills								Transferable Skills									
		A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	B 1	B 2	B 3	B 4	B 5	B 6	B 7	B 8	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	D 1	D 2	D 3	D 4	D 5	D 6	D 7	D 8		
Level 4	Module Title	Module Code																																	
	Crime and Culture	4EDU2032	x	x	x						x	x	x						x	x	x	x	x				x	x	X	x	x	x	x		
	Sociology in Practice	4EDU2033	x	x	x						x	x	x						x	x	x	x	x				x	x	X	x	x	x	x		
	The American Century, 1900-2000	4SHE2018	x	x							x	x	x						x	x	x	x					x	x	X	x	x	x	x		
	Media in a Changing World	4CTA2151	x	x							x	x	x						x	x	x	x	x				x	x	X	x	x	x	x		
	Revolutions, Riots and Social Justice, 1776 - Present	4SHE2023									x	x	x																X	x	x	x	x		
			x	x								x	x	x						x	x	x	x	x				x	x	X	x	x	x	x	
Level 5	Understanding the Body	4EDU2034	x	x	x						x	x	x						x	x	x	x	x				x	x	X	x	x	x	x		
	Crime, Control and the City	4CTA2152	x	x							x	x	x						x	x	x	x	x				x	x	X	x	x	x	x		
	Activism and Change	4EDU2031	x	x	x						x	x	x						x	x	x	x	x				x	x	X	x	x	x	x		
	Moving Stories: Migration, Society and Belonging	5EDU2024	x	x	x	x	x	x				x	x	x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	X	x	x	x	
Level 5	Doing Sociology: Preparation for Employability and Research	5EDU2022	x	x	x	x	x	x				x	x	x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	X	x	x	x	
	Medicine Matters: Access to Care	5EDU2023	x	x		x	x	x			x	x	x	x	x	x			x	x	x	x	x	x			x	x	x	X	x	x	x	x	
	Postcards from the Empire: Experiences of British Imperialism	5HUM1165		x		x	x	x				x	x	x	x	x				x	x	x	x	x	x	x	x	x	x	X	x	x	x	x	
	Religion, Faith and Society	5EDU2025	x	x	x	x	x	x				x	x	x	x	x	x			x	x	x	x	x	x		x	x	x	X	x	x	x	x	
	Professional Writing	5CTA2174																		x	x	x	x	x	x		x	x	x	x	x	x	x	x	
Level 5	Beginners French for Social Sciences A	5EDU2027																		x	x		x	x				x	x	X	x	x	x	x	
	Beginners Spanish for Social Sciences A	5EDU2035																		x	x		x	x				x	x	X	x	x	x	x	

Beginners German for Social Sciences A	5EDU2029																	x	x		x	x					x	x	X	x	x	x	x	x
Beginners Mandarin for Social Sciences A	5EDU2033																	x	x		x	x					x	x	X	x	x	x	x	x
Beginners Japanese for Social Sciences A	5EDU2031																	x	x		x	x					x	x	X	x	x	x	x	x
Sociology at Work	5EDU2026		x	x	x		x			x	x	x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	X	x	x	x	x	x
Applied Sociology: Policy Problems	5CTA2175	x	x	x	x	x	x			x	x	x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	X	x	x	x	x	x
The State in the 21 st Century	5HUM1151	x	x		x	x	x			x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	X	x	x	x	x	x	x
Beginners French for Social Sciences B	5EDU2028																	x	x		x	x					x	x	x	x	x	x	x	x
Beginners Spanish for Social Sciences B	5EDU2036																	x	x		x	x					x	x	x	x	x	x	x	x
Beginners German for Social Sciences B	5EDU2030																	x	x		x	x					x	x	x	x	x	x	x	x
Beginners Mandarin for Social Sciences B	5EDU2034																	x	x		x	x					x	x	x	x	x	x	x	x
Beginners Japanese for Social Sciences B	5EDU2032																	x	x		x	x					x	x	x	x	x	x	x	x
Making a Difference: Social Justice and Activism	6EDU2024	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	X	x	x	x	x	x
Sociology Dissertation	6EDU2027		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	X	x	x	x	x	x
Identities in Film and Media	6CTA2060	x	x	x	x		x	x		x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	X	x	x	x	x	x
Placement Year	6HUM1123																	x	x	x	x	x	x	x	X	x	x	X	x	x	x	x	x	
Criminal Justice or Social Injustice? The Role of Prisons in Society	6CTA2061	x	x	x	x	x	x	x	x	x	x	x	x	x	x			x	x	x	x	x	x	x			x	x	X	x	x	x	x	x
Our House is On Fire: Humanity and Environmental Crises	6EDU2025	x	x	x	x	x	x			x	x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	X	x	x	x	x	x
Everyday Violence	6EDU2022	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	X	x	x	x	x	x
Race and Racism	6EDU2026	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	X	x	x	x	x	x
States of Emergency: Nation, Politics, and Culture	6EDU2028	x	x	x	x	x	x			x	x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	X	x	x	x	x	x
Seeing Sex: Gender and Sexuality through the Global Cultural Lens	6EDU2023	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	X	x	x	x	x	x

BA (Hons) Sociology and Psychology

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

Programme Learning Outcomes (as identified in section 1 and the following page)																																					
Knowledge & Understanding										Intellectual Skills								Practical Skills								Transferable Skills											
Module	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	C1	C2	C3	C4	C5	C6	C7	C8	D1	D2	D3	D4	D5	D6	D7	D8	
Skills for Psychologists									x	x	x	x	x							x	x	x	x	x	x					x	x	x	x	x	x	x	x
Sociology in Practice	x	x	x								x	x	x									x	x	x	x	x				x	x	x	x	x	x	x	
The American Century, 1900-2000	x	x									x	x	x									x	x	x	x					x	x	x	x	x	x	x	
Mind, Body, World: Psychology and Society									x	x		x	x							x	x	x	x	x					x	x	x	x	x	x	x		
Revolutions, Riots and Social Justice: 1776 - Present	x	x									x	x	x									x	x	x	x	x				x	x	x	x	x	x	x	
Understanding the Body	x	x	x								x	x	x									x	x	x	x	x				x	x	x	x	x	x	x	
Understanding Child Development									x	x										x	x	x	x	x	x				x	x	x	x	x	x	x		
People in Society											x	x	x	x	x							x	x	x	x	x			x	x	x	x	x	x	x		
Moving Stories: Migration, Society and Belonging	x	x	x	x	x	x					x	x	x	x	x	x						x	x	x	x	x	x	x	x	x	x	x	x	x	x		
Diversity and Individual Differences									x	x										x	x	x	x	x	x	x	x	x		x	x	x	x	x	x		
Doing Sociology: Preparation for Employability and Research	x	x	x	x	x	x					x	x	x	x	x	x						x	x	x	x	x	x	x	x	x	x	x	x	x	x		

BA (Hons) Sociology and Psychology [Transitional arrangement guidelines only applicable to students going into FT Level 6 Sociology and Psychology in 2025-26]

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

Programme Learning Outcomes (as identified in section 1 and the following page)									
Knowledge & Understanding			Intellectual Skills			Practical Skills		Transferable Skills	

Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	C1	C2	C3	C4	C5	C6	C7	C8	D1	D2	D3	D4	D5	D6	D7	D8
Placement Year	6HUM1123																					x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Making a Difference: Social Justice and Activism	6EDU2024	x	x	x	x	x	x	x	x			x	x	x	x	x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Sociology Dissertation	6EDU2027		x	x	x	x	x	x	x			x	x	x	x	x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Identities in Film and Media	6CTA2060	x	x	x	x		x	x				x	x	x		x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Criminal Justice or Social Injustice? The Role of Prisons in Society	6CTA2061	x	x	x	x	x	x	x	x			x	x	x	x	x	x	x				x	x	x	x	x	x	x		x	x	x	x	x	x	x	x
Our House is On Fire: Humanity and Environmental Crises	6EDU2025	x	x	x	x	x	x	x				x	x	x	x	x	x		x			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Difference and Conformity	6EDU2015									x	x									x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Counselling, Mentoring and Coaching	6EDU2017																																				
Doing Research	6EDU2014									x	x									x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
The Psychology of Place - Learning Environments	6EDU2018									x	x									x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Being Human and Becoming Who We Are	6EDU2016									x	x									x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Everyday Violence	6EDU2022	x	x	x	x	x	x	x	x			x	x	x	x	x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. Key concepts and theoretical approaches that have been developed and are developing within sociology
- A2. Awareness of how culturally organised processes shape social life, including social research
- A3. Understanding of the distinctive character of sociology in relation to other forms of understanding, such as other disciplines or everyday explanations
- A4. Relationships between individuals, groups and social structures, including lines of distinction and inequalities that mark the former
- A5. Processes underpinning social change
- A6. A range of qualitative, quantitative and digital data sources, research strategies and methods of data collection and analysis
- A7. Relationship between analysis of evidence and sociological arguments and be able to apply it to the practice of social research
- A8. Ethical implications involved in sociological data collection, analysis and argumentation
- A9. Demonstrate detailed knowledge of several historic and cutting-edge specialised areas and/or applications of psychology in education
- A10. Demonstrate a systematic knowledge of a range of psychological research paradigms, research methods and data analysis techniques, including small-scale qualitative cohort data, and an awareness of their limitations

Intellectual Skills

- B1. Formulate and investigate sociological questions
- B2. Apply theories and concepts in sociology to social life
- B3. Identify, assess and analyse sources of evidence in building a sociological argument
- B4. Identify a range of qualitative and quantitative data sources across different modalities (visual, oral, material or digital) of relevance to sociological enquiry

Practical Skills

- C1. Interpret, analyse and evaluate evidence from a range of different sources, numerical, visual, spoken and written
- C2. Make reasoned and evidenced arguments
- C3. Assess the merits of competing theories and explanations
- C4. Gather, retrieve and synthesise information from a variety of sources
- C5. Recognise forms of prejudice and abuses of power and to develop arguments and evidence to challenge these
- C6. Reflexivity regarding the social processes and structures shaping forms of knowledge
- C7. Reflect on their own accumulation of knowledge
- C8. Use appropriate methodological techniques and tools to analyse quantitative and qualitative data

Transferable Skills

- D1. Communicate research viewpoints confidently, professionally and effectively in a range of mediums, including an ability to listen and respond to written and oral stimuli
- D2. Work independently, demonstrate initiative, self-organisation and time-management
- D3. Work collaboratively and effectively in a group while showing a regard for the viewpoints of others
- D4. Information-retrieval skills in relation to primary and secondary sources of information

- B5. Plan and conduct independent research using appropriate quantitative or qualitative methods of data collection and analysis
- B6. Identify a range of research strategies and methods and comment on their relative advantages and disadvantages for sociological research
- B7. Understand and apply best ethical practice in applying sociological knowledge to research and social life
- B8. Recognise and harness the relevance of sociological knowledge to social, public and civic policy
- B9. Detect meaningful patterns in behaviour and evaluate their significance
- B10. Recognise the subjective and variable nature of individual experience
- D5. IT and digital skills in researching, analysing and communicating information and findings
- D6. Take ownership of their own learning and studying, including the ability to assess and understand their own strengths and weaknesses, and to take action to improve and enhance their capacities

Table 3: Development of Graduate Attributes in the Constituent Modules

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

D = Delivered

	Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidenced based and Ethical
Level 4	Crime and Culture	4EDU2032	D	D		D	D	D
	Sociology in Practice	4EDU2033	D	D	D	D	D	D
	Media in a Changing World	4CTA2151	D	D		D	D	D
	Understanding the Body	4EDU2034	D	D	D	D	D	D
	Crime, Control and the City	4CTA2152		D	D	D	D	D
	Activism and Change	4EDU2031	D	D	D		D	D
	Revolution, riot and social justice, 1776 to the Present	4SHE2023	D	D	D	D	D	D
	The American Century, 1900-2000	4SHE2018	D	D	D	D	D	D
	Understanding Child Development	4LMS2093		D			D	D
	People in Society	4LMS2050		D			D	D
	Skills for Psychologists	4LMS2027	D		D	D	D	D
	Mind, Body, World: Psychology and Society	4CTA2150		D			D	D
Level 5	Moving Stories: Migration, Society and Belonging	5EDU2024		D		D	D	D
	Doing Sociology: Preparation for Employability and Research	5EDU2022	D	D		D	D	D
	Medicine Matters: Access to Care and Activism	5EDU2023		D		D	D	D
	Postcards from the Empire: Experiences of British Imperialism	5HUM1165	D	D	D	D	D	D
	Religion, Faith and Society	5EDU2025		D	D	D	D	D
	Sociology at Work	5EDU2026	D	D	D	D	D	D
	Applied Sociology: Policy Problems	5CTA2175	D	D	D	D	D	D
	The State in the 21 st Century	5HUM1151		D		D	D	D
	Professional Writing	5CTA2174	D	D	D	D	D	D

	Diversity and Individual Differences	5LMS2036		D		D	D	D
	Social and Developmental Psychology	5LMS0143		D			D	D
	Mindfulness and Wellbeing	5LMS2034		D	D		D	D
	Developing Interventions for Behaviour Change	5LMS2033		D	D		D	D
	Cyberpsychology	5LMS0101		D		D	D	D
Level 6	Making a Difference: Social Justice and Activism	6EDU2024	D	D	D	D	D	D
	Counselling	6LMS0146	D	D			D	D
	Health Psychology	6LMS0144	D	D			D	D
	Culture and Psychology	6LMS2035	D	D			D	D
	Sociology Dissertation	6EDU2027	D	D		D	D	D
	Identities in Film and Media	6CTA2060	D	D	D	D	D	D
	Criminal Justice or Social Injustice? The Role of Prisons in Society	6CTA2061		D		D	D	D
	Our House is On Fire: Humanity and Environmental Crises	6EDU2025	D	D	D	D	D	D
	Everyday Violence	6EDU2022	D	D		D	D	D
	Race and Racism	6EDU2026	D	D		D	D	D
	States of Emergency: Nation, Politics, and Culture	6EDU2028		D	D	D	D	D
	Seeing Sex: Gender and Sexuality through the Global Cultural Lens	6EDU2023	D	D		D	D	D
	Clinical Psychology	6LMS2061	D	D			D	D
	Occupational Psychology	6LMS2059	D	D			D	D

Section 2

Programme management

Relevant QAA subject benchmarking statements	Sociology
Type of programme	Undergraduate
Date of validation/last periodic review	May 22
Date of production/ last revision of PS	March 2024
Relevant to level/cohort	Level 4 entering September 2025
Administrative School	School of Creative Arts
Language of Delivery	English

Table 4 Course structure

Course details			
Course Code	Course Description	HECOS	UCAS
CTSOCIO	BA (Hons) Sociology (Revised 2025)	100505 (100%)	L300
CTSOCIPSY	BA (Hons) Sociology and Psychology (Revised 2025)	100505 (50%) 100497 (50%)	L3C8