


Title of Programme: MSc Sustainable Planning

Programme Code: HMSPM

Programme Specification

This programme specification is relevant to students entering:
22 September 2025

Associate Dean of School (Academic Quality Assurance):
Kate Cady

Signature: 

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme

Date	Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification MSc Sustainable Planning

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	Hatfield College Lane
Programme accredited by	Royal Town Planning Institute
Final Award (Qualification)	MSc
All Final Award titles (Qualification and Subject)	MSc Sustainable Planning and Practice MSc Sustainable Planning and Practice with Extended Professional Practice MSc Sustainable Planning and Practice with Advanced Research MSc Sustainable Planning and Transport MSc Sustainable Planning and Environmental Management
FHEQ level of award	7

A. Programme Rationale

The programme is designed to recruit students who wish to study planning to achieve sustainable communities and distinctive placemaking, equipping graduates for careers in planning, urban design, community development, regeneration, transport management and travel planning and other planning related careers. The course is also suitable for students who wish to carry out further research in planning at a university or with a public agency. The focus on sustainable communities and placemaking recognises the vital role of planners in achieving places that are sustainable in the short and longer term, minimising energy consumption and promoting natural resource efficiency in their construction and while in use and also enabling social equality and equality of opportunity in their built form. The emphasis on distinctive placemaking addresses increasing concern for design quality, and social and cultural aspects to achieve places that have a clear identity and are appropriate to their locality.

The programme will also foster in students the skills for sustainability in planning practice, enabling students to be well placed to work in a number of related planning careers including planning for renewable energy and climate change adaptation and mitigation, as a central challenge for planning. This programme is distinctive amongst Masters level provision in the UK as it specifically sets out to teach planning within the context of sustainable development at a range of spatial scales. The programme is structured to address sustainable planning at three scales: individual buildings; locally at neighbourhood level; and at the widest scale, regionally and nationally in the UK, but also drawing on international insights. Hertfordshire has a wealth of local examples of developing at wider spatial scales including Garden Cities, New Towns and urban extensions. Important lessons can be drawn from the successes and shortcomings of these developments, informing how we can build resilient communities for the future. Specialist issues in sustainable planning and placemaking are the focus of individual core modules (e.g. Sustainable Energy, Placemaking and Spatial Mediation) but throughout the course the overall approach is embedding practice to achieve sustainable communities.

The course provides students with the key knowledge and expertise in core planning topics such as planning policy; urban design and conservation; place making and development viability, but these will be delivered within an overarching framework of achieving sustainable communities with high design quality. The practical and applied elements of the course build on the University's strong track record of developing courses that meet

the needs of employers and use real world examples. The programme addresses the five Herts Learning principles in various ways, for example it:

- *Prioritises student learning* through including activities for students to work with real-world scenarios;
- *Ensures coherent programme design* by carefully mapping programme and module learning outcomes against the Royal Town Planning Institute's required learning outcomes;
- *Offers opportunities for personalisation* through several assignments which allow students to choose the focus of their work;
- *Harnesses technology* by utilising the latest techniques in Geographic Information Systems (GIS);
- *Builds community* through shared modules with the MSc Environmental Management and MSc Transport Planning programmes.

B. Educational Aims of the Programme

Diversity and Inclusion

Our programmes are purposefully designed to enable all students to engage meaningfully with the curriculum by being accessible and representative. We will support students to shape their learning experience, removing barriers and enabling them to succeed. The curriculum explicitly includes multiple and representative perspectives, valuing collective identities and individual diversity. Learning, teaching and assessment activities help students to understand how they can enhance outcomes both for themselves and for others. All students belong to a learning community, and during their studies we really want to hear their voices, encourage them to listen to others, and express themselves.

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally, this programme aims to:

- Focus on the role of planners in balancing social, economic and environmental factors to determine how land, as a finite resource, is allocated to different functions at the full range of spatial scales: individual developments; neighbourhoods; city regions; national; and international.
- Allow students to gain detailed knowledge of the main issues in sustainability and relate this to the roles and responsibilities of planning professionals. Students will understand the contested nature of sustainable development within a theoretical and political framework and how views and policies have shifted over time. Students will be expected to understand and participate in debates on the practical implementation of sustainable development.
- Promote the role of planners in the delivery of high-quality built environments to give places a unique identity and form. This includes high design standards that also incorporate sustainability features for individual buildings and featuring a mix of uses, layouts that support sustainable travel choices, renewable energy and green infrastructure, at the neighbourhood level.
- Encourage students to develop creative solutions to adapt the existing built environment to climate change including retrofitting green infrastructure and 'sprawl repair' strategies as alternatives to demolition and rebuilding.
- Develop the critical thinking that evidence-based decision making in planning requires to achieve the best outcomes, balancing different stakeholder expectations. This entails an understanding of a range of choices available and of a framework of ethics and values that determine the most desirable set of outcomes.
- The MSc Sustainable Planning and Practice is particularly focused upon planning practice in the UK, and the skills needed by professional planners in that context.
- The MSc Sustainable Planning and Environmental Management enables students to gain specialist expertise in environmental policy and governance.
- The MSc Sustainable Planning and Transport aims to provide students with the knowledge and skills to equip them to understand the key concepts of transport planning within the context of sustainability.

Graduate Attributes

Our graduates will be capable and professional, creative and enterprising, and will build their social and global awareness throughout. In addition to their subject expertise and proficiency, as a University of Hertfordshire graduate, they will be:

- Professionally focused
- Globally minded
- Sustainability driven
- Digitally capable and confident
- Inclusive and collaborative
- Evidence based and ethical

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
A1- Select and practically apply advanced ideas, theories, ethical debates and policies in sustainability and planning	Acquisition of A1 is through lectures, workshops and group activities in Spatial Planning Theories and Strategies, Planning Skills and Methods and Planning Law, Policy and Practice and through individual research in the Sustainable Planning Dissertation.	A1, A2, A3, A5, A8, A10, A11, A12, A13, A14 are assessed through professional reports and essays, presentations and a portfolio (in Planning Skills and Methods).
A2- Critique the key theoretical approaches, ideas and debates that underpin planning policy, research and practice.	Acquisition of A2 is through lectures and workshops, in Spatial Planning Theories and Strategies, Planning Law, Policy and Practice, Sustainable Energy, Urban Design and Conservation, and Placemaking and Spatial Mediation; through group work in Planning Skills and Methods and through individual work in the Sustainable Planning Dissertation.	A4 is assessed through a reflective logbook.
A3- Critically compare and analyse the role of planners and the main sustainability issues at a range of spatial scales.	Acquisition of A3 is through a lecture and workshop in Spatial Planning Theories and Strategies, workshops and masterclasses in Urban Design and Conservation, the field trip in Comparative Planning and Transport Practice, and lectures and discussions in Sustainable Energy.	A6 is assessed through a masterplanning diagram and a presentation.
A4- Critically explore the positive and proactive role of planning in shaping the future of our cities, towns and rural areas.	Acquisition of A4 is addressed through site visits to best practice examples in	A7 is assessed through an urban design report
A5- Practice the co-ordinating role that planning can take in linking decisions made in different sectors such as health, education, and housing to ensure successful policy outcomes, for example, in the provision of public space, community facilities, educational facilities and transport services.		A9 is assessed through written work and a presentation.
		A15 is assessed through a practical GIS exercise, a briefing note and an essay.
		A16 is assessed through a workplace report and self-reflective essay.
		A17 is assessed through a critique of methodological tools and an oral presentation and Advanced Research Project module,

A6- Analyse the balance of social, economic and environmental factors to determine how space is allocated to different functions at the full range of spatial scales.

A7- Debate the importance of creating sustainable communities and the role that planning can play in place-shaping and ensuring sustainable urbanism including the creation of high quality public realm.

A8- Critically explore the positive role that planning can play in efficient energy use, conservation and generation including adaptation and mitigation for climate change.

A9- Synthesise the challenges around conserving natural resources and managing natural resources efficiently in sustainable planning.

A10- Debate the institutional and legal framework within which the planning system operates and the role of planners within the decision making process.

A11- Critically analyse democratic decision-making structures including local neighbourhood participation and other forms of community engagement.

A12- Critically interrogate the development control/ development management processes and the relationship between development decisions and local plans

For Sustainable Planning and Transport

A13- Explore detailed concepts of transport planning within the context of sustainability.

Comparative Planning and Transport Practice; in lectures and on a site visit in Placemaking & Spatial Mediation and workshops, lectures and masterclasses in Urban Design and Conservation.

Acquisition of A5 is through lectures, workshops and site visits in Planning Law, Policy and Practice and Comparative Planning and Transport Practice.

Acquisition of A6 is through lectures and masterclasses in Urban Design and Conservation; and through a mixture of workshops and guest lectures from practitioners in Placemaking and Spatial Mediation.

Acquisition of A7 is through practical urban design exercises in Urban Design and Conservation; and lectures, workshops and a site visit in Placemaking and Spatial Mediation.

Acquisition of A8 is through lectures and workshops in Sustainable Energy; and lectures and site visits in Comparative Planning and Transport Practice.

Acquisition of A9 is through lectures and workshops in Spatial Planning Theories and Strategies, Sustainable Energy and Placemaking and Spatial Mediation

A10 is introduced in Spatial Planning Theories and Strategies through lectures and workshops; students' experience is taken further through tutorials and group work in Planning Law, Policy and Practice.

Acquisition of A11 is through lectures and workshop in Placemaking and Spatial Mediation and in Planning Law, Policy and Practice.

Acquisition of A12 is through lectures and workshops in Spatial Planning Theories and Strategies; and through group work and lectures in Planning Law, Policy and Practice.

using a final report viva and outline research paper

<p>For MSc Sustainable Planning and Environmental Management</p>	<p>Acquisition of A13 is through lectures from staff and visiting transport professionals in Operational Transport Policy and in Transport Data and Analysis, also from workshops and group work exercises in both modules</p>	
<p>A14-Debate environmental policy and governance and sustainable environmental management within the context of planning</p>	<p>Acquisition of A14 is introduced through lectures and workshops in Sustainability and Environmental Systems; and developed in lectures, workshops and group work exercises in Environmental Policy and Governance.</p>	
<p>For MSc Sustainable Planning and Practice</p>	<p>Acquisition of A15 is through lectures, seminars and tutorials in Spatial Analysis for Planning and Community Engagement and the Planning Process</p>	
<p>A15- Synthesise and critique the issues faced by contemporary planning practitioners and the skills needed to address these</p>	<p>Acquisition of A16 is through undertaking a work placement Acquisition of A17 is through the internship, workshops and face to face tutorials.</p>	
<p>For MSc Sustainable Planning and Practice with Extended Professional Practice</p>	<p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	
<p>A16- Develop critical professional knowledge and understanding in a workplace setting dealing with planning related topics/issues</p>		
<p>For MSc Sustainable Planning and Practice with Advanced Research</p>		
<p>A17- Develop knowledge and understanding through deep engagement in planning research and undertaking a substantial piece of in-depth individual research on a planning topic</p>		
<p>Intellectual skills:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>B1- Comprehend, contribute to, and apply advances in sustainable planning including awareness of emerging practices within the planning profession. B2- Debate and address ethical issues in planning and address the role of</p>	<p>Acquisition of B1 begins in Spatial Planning Theories and Strategies in lectures and workshops; students see best practice examples on the Comparative Planning and Transport Practice field trip; and they contribute their own advances to the profession in the Sustainable Planning</p>	<p>Intellectual skills are assessed through essays and professional reports (B1, B2, B3, B4, B5, B8, B9) B6 is assessed through a presentation. B7 is assessed through the Sustainable Planning</p>

- planning in issues of social equality.
- B3- Critically evaluate the rights of individuals and organisations proposing new developments and those affected by developments and plans, examining how planners mediate between different stakeholder rights and expectations
- B4- Acquire plan making skills that encompass local planning decisions and wider planning policy.
- B5- Relate planning decisions to fiscal incentives which promote environmentally sound decision making.
- B6- Critically explore means of adding value to the local community from new development through charges
- B7- Use qualitative and quantitative research methods in order to carry out effective research and reach evidence-based decisions and analyse how measurability can be applied to aspects of sustainability and whether it is appropriate to do so.

For MSc Sustainable Planning and Transport

- B8- Critically evaluate transport plans & developments to enable decision making and managing change.

For MSc Sustainable Planning and Environmental Management

- B9- Synthesise and apply the concepts and theories associated with environmental management to practice

For MSc Sustainable Planning and Practice

Dissertation, informed by work in Planning Skills and Methods.

Acquisition of B2 occurs through lectures and workshops in Sustainable Energy, and Urban Design and Conservation, Spatial Planning Theories and Strategies, and Placemaking and Spatial Mediation.

Acquisition of B3 is through a workshop in Planning Law, Policy and Practice and lectures and seminars in Placemaking and Spatial Mediation.

Acquisition of B4 is through lectures and a workshop in Planning Law, Policy and Practice; and lectures, workshops and a site visit in Placemaking and Spatial Mediation.

Acquisition of B5 is through a lecture and workshop in Placemaking and Spatial Mediation; and a lecture, field visit and supporting learning materials in Comparative Planning and Transport Practice.

Acquisition of B6 is through lectures, workshops and seminars in Placemaking and Spatial Mediation.

Acquisition of B7 is first taught in the Planning Skills and Methods module through lectures and workshops. It is implemented in the dissertation through a combination of tutorials and self-directed research.

Acquisition of B8 is through lectures and workshops in Operational Transport Policy and Transport Data Collection and Analysis.

Acquisition of B9 is through lectures and workshops in Sustainability and Environmental Systems and Environmental Policy and Governance.

Acquisition of B10 is through lectures and workshops in Community Engagement and the Planning Process and Spatial Analysis for Planning.

dissertation and analytical reports in other modules.

B10- Critically reflect upon the practical skills required by planning practitioners	Throughout, the learner is encouraged to develop intellectual skills further by independent study	
Practical skills:	Teaching/learning methods & strategies	Assessment
C1- Illustrate an awareness and approach to spatial planning that embraces a strategic level of thinking and formulate and propose cogent policies, strategies and courses of action in response to spatial planning problems. C2- Critically evaluate urban places and spaces in the context of sustainable development and sustainable urbanism and apply appropriate practical techniques. C3- Analyse critically the economics of development and the standard approaches to project appraisal. C4- Systematically apply advanced tools and techniques relevant to sustainable planning issues.	Acquisition of C1 occurs across a range of modules including lectures, workshops and field visits in Spatial Planning Theories and Strategies, Comparative Planning and Transport Practice, Placemaking and Spatial Mediation, and Urban Design and Conservation. Acquisition of C2 is through lectures, masterclasses and urban design workshops in Urban Design and Conservation, and through field visits and lectures in Comparative Planning and Transport Practice. Acquisition of C3 is a combination of lectures and viability workshops in Placemaking and Spatial Mediation, and through the field trip exploring approaches to project appraisal in Comparative Planning and Transport Practice. Acquisition of C4 - students are taught tools and techniques important for sustainable planning professionals in workshops in Sustainable Energy.	C1 is assessed through essays and reports. C2 is assessed through an urban design report C3 is assessed through a presentation. C4 is assessed through a practical spatial analysis exercise
Transferable skills:	Teaching/learning methods & strategies	Assessment
D1- Communicate effectively, both orally and in writing, a range of ideas and apply skills in negotiation, engagement, mediation, and advocacy. D2- Work effectively within an interdisciplinary team, integrating a sustainable approach to spatial planning with other specialist areas of expertise. D3- Take responsibility for time management and develop an independent	Transferable skills in D1 in communicating in writing are supported throughout the programme, and particular support is provided in Planning Skills and Methods and through the Sustainable Planning Dissertation. Oral and written communication skills are developed in Study Skills. Advancing students' skills in negotiation and mediation is covered in Sustainable Energy and Planning Skills and Methods.	D1. Students give individually assessed presentations in Community Engagement for Planning Practice and Planning Skills and Methods, and group presentations in Urban Design and Conservation. They are assessed on their negotiation skills in Sustainable Energy. Communicating effectively in writing forms the basis of most assessments.

approach to learning encouraging initiative and self-reflection.

D2 is addressed in a team working project during Planning Law, Policy and Practice; and Planning Skills and Methods.

D3 is embedded in the programme and is taught through a combination of lectures and seminars in Planning Skills and Methods; and through tutorials and self-directed research in the Dissertation. Time management, independent learning and reflection skills are developed in Study Skills-by the submission of a critical reflection on the use of text matching software e.g. Turnitin, and the submission of a written assignment requiring independent research skills.

Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.

D2. Is assessed through an entry in the learning journal in Comparative Planning and Transport Practice and students are marked on their negotiation performance in Sustainable Energy.

D3 Time management is assessed in particular through the Sustainable Planning Dissertation but is an important consideration in most other assessments.

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in offered in full-time (1 year) and part-time (typically 2 years) modes and leads to the award of an MSc Sustainable Planning and Practice; MSc Sustainable Planning and Transport; or MSc Sustainable Planning and Environmental Management. Students admitted onto the programme will normally have an undergraduate honours degree in a cognate discipline, with a minimum of a lower second class award. Intake is normally in Semester A and Semester B. The maximum time of study for the part-time award is five years.

The MSc Sustainable Planning with Extended Professional Practice is offered full-time only as a semester A September intake for 2 years.*

The MSc Sustainable Planning with Advanced Research is offered full-time only as a semester A September intake for 2 years or semester B January intake for 2 years.

Attendance on block teaching days and timetabled tutorials is compulsory for both full-time and part-time students except in exceptional documented circumstances. Full and part-time students are enrolled on the Study Skills module. For this, attendance at all timetabled sessions is normally compulsory. Where a student has provided valid evidence for absence, a catch-up session or completion of alternative work that assesses the learning outcomes associated with the missed session may be set. Students who fail to attend any timetabled sessions without valid reason or fail to engage in alternative activities may be required to re-enrol on the module.

Professional and Statutory Regulatory Bodies

Royal Town Planning Institute

Work-Based Learning, including Sandwich Programmes

An award in the Sandwich mode is made where at least 30 weeks of approved, supervised work experience is undertaken in addition to the period required for the full-time award. The MSc Sustainable Planning and Practice with Extended Professional Practice includes a 60-credit work placement module in semesters A and B of the second year. The structure follows the University guidelines for a sandwich degree. Students will apply for and obtain a work placement with the support of the Work Placement Module Leader and Careers and Employment

Service. All students who meet the progression requirements detailed in the programme-specific assessment regulations will be eligible for the work placement, but the work placement cannot be guaranteed.

* Students have to secure their own placement with the help of the Careers and Employment Service. Those who are unsuccessful in doing so or who are not eligible to progress to the placement year because of academic failure will be transferred to another pathway (such as the Advanced Research pathway). Students on a UKVI visa who are transferred onto another pathway will not be eligible to apply for a graduate visa. The award of an MSc Sustainable Planning and Practice (Sandwich) requires 240 credit points passed including at least 210 at level 7 including the Sustainable Planning Dissertation and Work Placement modules. Students must pass 105 credits within their first year in order to be eligible to undertake the Work Placement module.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

MSc Sustainable Planning and Practice

All modules are compulsory and 180 credit points must be passed for the MSc award. All students begin their studies with 7LMS2043 Spatial Planning: Theories and Strategies. All students must enrol on the 7LMS2095 Study Skills module in their first semester. For full-time study, a student studies 180 credit points within 1 year. The part-time mode of delivery ensures that study can be combined with full-time employment. Part-time students normally take 90 credits for each year of study, over two years. At induction, in discussion with the Programme Leader, part-time students confirm which modules they will take in their first and second year of their studies.

Entry point All students who start the programme in Semester A and Semester B begin their studies with 7LMS2043 Spatial Planning: Theories and Strategies. All students must enrol on the 7LMS2095 Study Skills module in their first semester.

Mode of Study Full Time

Entry Point Semester A

Compulsory Modules	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	A
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	A
Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Planning Dissertation	7LMS2131	45	0	0	85	15	BC
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	A
Community Engagement and the Planning Process	7LMS2180	15	0	0	75	25	A
Spatial Analysis for Planning	7LMS2134	15	0	0	70	30	B

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

Mode of Study Full Time

Entry Point Semester B

Compulsory Modules	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Module Title							
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	B
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	B
Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Planning Dissertation	7LMS2131	45	0	0	85	15	CA
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	B
Community Engagement and the Planning Process	7LMS2180	15	0	0	75	25	A
Spatial Analysis for Planning	7LMS2134	15	0	0	70	30	B

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

Mode of study Part-time

Entry Point Semester A

Year 1

Compulsory Module	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Module Titles							
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	A
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	B
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	A

Spatial Analysis for Planning	7LMS2134	15	0	0	70	30	B
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Year 2

Module Titles	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Module							
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Sustainable Planning Dissertation	7LMS2131	45	0	0	85	15	BC
Community Engagement and the Planning Process	7LMS2180	15	0	0	75	25	A

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

Mode of study Part-time

Entry Point Semester B

Year 1

Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules							
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	B
Community Engagement and the Planning Process	7LMS2180	15	0	0	75	25	A
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	B

Year 2

Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules							
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	B
Sustainable Planning Dissertation	7LMS2131	45	0	0	85	15	CA

Spatial Analysis for Planning	7LMS2134	15	0	0	70	30	C
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The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

MSc Sustainable Planning and Practice with Extended Professional Practice

Mode of study: Full Time

Entry point: Semester A

Year 1

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	A
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	A
Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	A
Community Engagement and the Planning Process	7LMS2180	15	0	0	75	25	A
Spatial Analysis for Planning	7LMS2134	15	0	0	70	30	B

Year 2

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Work Placement*	7LMS2152	60	0	0	P/F	P/F	AB
Sustainable Planning Dissertation	7LMS2131	45	0	0	85	15	BC

The award of an MSc Sustainable Planning and Practice with Extended Professional Practice requires 240 credit points passed including at least 210 at level 7, including the Sustainable Planning Dissertation and Work Placement modules. Students must pass 105 credits in order to undertake the Work Placement module.

*Students have to secure their own placement with the help of the Careers and Employment Service. Those who are unsuccessful in doing so or who are not eligible to progress to the placement year because of academic failure will be transferred to the MSc Sustainable Planning and Practice with Advanced Research pathway. In exceptional circumstances, students may, with the agreement of the Programme Leader, be transferred onto the MSc Sustainable Planning and Practice pathway. Students on a UKVI visa who are transferred onto this pathway will not be eligible to apply for a graduate visa.

MSc Sustainable Planning and Practice with Advanced Research

Mode of study: Full Time

Entry point: Semester A

Year 1

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	A
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	A
Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	A
Community Engagement and the Planning Process	7LMS2180	15	0	0	75	25	A
Spatial Analysis for Planning	7LMS2134	15	0	0	70	30	B

Year 2

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Internship	7LMS2153	15	0	0	50	50	AB
Research Project Advanced Research	7LMS2151	90	0	0	90	10	BC

The award of an MSc Sustainable Planning and Practice (with Advanced Research) requires 240 credit points passed including at least 210 at level 7 including the Internship and Research Project Advanced Research modules.

MSc Sustainable Planning and Practice with Advanced Research

Mode of study: Full Time

Entry point: Semester B

Year 1

Compulsory Modules							
Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	B
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	B
Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	B
Community Engagement and the Planning Process	7LMS2180	15	0	0	75	25	A
Spatial Analysis for Planning	7LMS2134	15	0	0	70	30	B

Year 2

Compulsory Modules							
Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Internship	7LMS2153	15	0	0	50	50	BC
Research Project Advanced Research	7LMS2151	90	0	0	90	10	CA

The award of an MSc Sustainable Planning and Practice with Advanced Research requires 240 credit points passed including at least 210 at level 7 including the Internship and Research Project Advanced Research modules.

MSc Sustainable Planning and Environmental Management

All modules are compulsory, and 180 credit points must be passed for the MSc award. All students begin their studies with 7LMS2043 Spatial Planning: Theories and Strategies. All students must enrol on the 7LMS2095 Study Skills module in their first semester. For full-time study, a student studies 180 credit points within 1 year for September intakes, or 15 months for January intakes. Part-time students normally take 90 credits for each year of study, over 24 months for September intakes, or over 26 months for January intakes. At induction, in discussion with the Programme Leader, part-time students confirm which modules they will take in their first and second year of their studies.

Mode of study Full-time

Entry Point Semester A

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Module							
Module Titles							
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	A
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	A
Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Planning Dissertation	7LMS2131	45	0	0	85	15	BC
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	A
Sustainability & Environmental Systems	7LMS2084	15	0	0	100	0	B
Environmental Policy & Governance	7LMS2087	15	0	0	100	0	A

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

Mode of study Full-time

Entry Point Semester B

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Module							
Module Titles							
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	B
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	B

Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Planning Dissertation	7LMS2131	45	0	0	85	15	CA
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	B
Sustainability & Environmental Systems	7LMS2084	15	0	0	100	0	A
Environmental Policy & Governance	7LMS2087	15	0	0	100	0	A

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

Mode of study Part-time

Entry Point Semester A

Year 1

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Module							
Module Titles							
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	A
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	B
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	A
Sustainability & Environmental Systems	7LMS2084	15	0	0	100	0	B

Year 2

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Module							
Module Titles							
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Sustainable Planning Dissertation	7LMS2131	45	0	0	85	15	BC
Environmental Policy & Governance	7LMS2087	15	0	0	100	0	A

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

Mode of study Part-time

Entry Point Semester B

Year 1

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	B
Sustainability & Environmental Systems	7LMS2084	15	0	0	100	0	A
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	B

Year 2

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	B
Sustainable Planning Dissertation	7LMS2131	45	0	0	85	15	CA
Environmental Policy & Governance	7LMS2087	15	0	0	100	0	A

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

MSc Sustainable Planning and Transport

All modules are compulsory, and 180 credit points must be passed for the MSc award. All students begin their studies with Spatial Planning: Theories and Strategies 7LMS2043. All students must enrol on the 7LMS0235 Study Skills module in their first semester. For full-time study, a student studies 180 credit points within 1 year for September intakes, or 15 months for January intakes. Part-time students normally take 90 credits for each year of study, over 24 months for September intakes, or over 26 months for January intakes. At induction, in discussion with the Programme Leader, part-time students confirm which modules they will take in their first and second year of their studies.

Mode of study Full-time

Entry Point Semester A

Compulsory Module Module Titles	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	A

Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	A
Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Planning Dissertation	7LMS2131	45	0	0	85	15	BC
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	A
Operational Transport Planning	7LMS2007	15	50	0	0	50	A
Transport Data Collection and Analysis	7LMS2012	15	0	0	50	50	B

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

Mode of study Full-time

Entry Point Semester B

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Module							
Module Titles							
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	B
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	B
Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Planning Dissertation	7LMS2131	45	0	0	85	15	CA
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	B
Operational Transport Planning	7LMS2007	15	50	0	0	50	A
Transport Data Collection and Analysis	7LMS2012	15	0	0	50	50	B

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

Mode of study Part-time

Entry Point Semester A

Year 1

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Module							
Module Titles							
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	A
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	B
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	A
Transport Data Collection and Analysis	7LMS2012	15	0	0	50	50	B

Year 2

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Module							
Module Titles							
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Sustainable Planning Dissertation	7LMS2131	45	0	0	85	15	BC
Operational Transport Planning	7LMS2007	15	50	0	0	50	A

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

Mode of study Part-time

Entry Point Semester B

Year 1

	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules							
Module Title							
Spatial Planning Theories and Strategies	7LMS2043	15	0	0	100	0	B
Operational Transport Planning	7LMS2007	15	50	0	0	50	A
Planning Law, Policy and Practice	7LMS2042	15	0	0	100	0	A
Urban Design & Conservation	7LMS2133	15	0	0	100	0	B
Sustainable Energy	7LMS2179	15	0	0	100	0	C
Study Skills	7LMS2095	0	0	0	P/F	0	B

Year 2

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Comparative Planning and Transport Practice	7LMS2076	15	0	0	100	0	C
Placemaking and Spatial Mediation	7LMS2150	15	0	0	100	0	C
Planning Skills and Methods	7LMS2132	15	0	0	100 + P/F	0	B
Sustainable Planning Dissertation	7LMS2131	45	0	0	85	15	CA
Transport Data Collection and Analysis	7LMS2012	15	0	0	50	50	B

The award of an MSc requires 180 credit points, including at least 150 at level 7 and including the Sustainable Planning Dissertation. Full-time and part-time students must pass the 7LMS2095 Study Skills module in order to achieve the award.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
MSc	Sustainable Planning and Practice. Sustainable Planning and Environmental Management. Sustainable Planning and Transport.	180 credit points including at least 150 at level 7 including the Sustainable Planning Dissertation	3 semesters full-time, 6 semesters part-time	A1, A2, A3, A4, A5, A6, A7, A8, A9, A10, A11, A12, B1, B2, B3, B4, B5, B6, B7, C1, C2, C3, C4, D1, D2, D3 <i>Additionally, the MSc Sustainable Planning and Practice includes the following Learning Outcome: A15</i> <i>Additionally, the MSc Sustainable Planning and Environmental Management includes the following Learning Outcomes: A14, B9</i> <i>Additionally, the MSc Sustainable Planning and Transport includes the following Learning Outcomes: A13, B8</i>
MSc	Sustainable Planning and Practice with Extended Professional Practice	240 credit points including at least 210 at level 7 including the Sustainable Planning Dissertation 45 and the 60-	6 semesters full-time,	A1, A2, A3, A4, A5, A6, A7, A8, A9, A10, A11, A12, A15, A16, B1, B2, B3, B4, B5, B6, B7, C1, C2, C3, C4, D1, D2, D3

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
MSc	Sustainable Planning and Practice with Advanced Research	240 credit points including at least 210 at level 7 including Internship, and the Research Project Advanced Research	6 semesters full-time,	A1, A2, A3, A4, A5, A6, A7, A8, A9, A10, A11, A12, A15, A17 B1, B2, B3, B4, B5, B6, B7, C1, C2, C3, C4, D1, D2, D3
Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Certificate	Sustainable Planning	60 credit points, including at least 45 at level 7	1-2 semesters full-time, 3-4 semesters part-time	A1, A2, A3, A5, A7, A9, A10, A11, A12, B1, B3, B4, B7, C1, C4, D1, D2
Postgraduate Diploma	Sustainable Planning and Practice. Sustainable Planning and Environmental Management. Sustainable Planning and Transport.	120 credit points, including at least 90 at level 7	2-3 semesters full time, 4-6 semesters part-time	A1, A2, A3, A4, A5, A6, A7, A8, A9, A10, A11, A12, B1, B2, B3, B4, B5, B6, B7, C1, C2, C3, C4, D1, D2 <i>Additionally, the Postgraduate Diploma Sustainable Planning and Practice includes the following Learning Outcome: A15</i> <i>Additionally, the Postgraduate Diploma Sustainable Planning and Environmental Management includes the following Learning Outcomes: A14, B9</i> <i>Additionally, the Postgraduate Diploma Sustainable Planning and Transport includes the following Learning Outcomes: A13, B8</i>
MSc	Sustainable Planning and Practice Studies	180 credit points including at least 150 at level 7	5-6 semesters	A1, A2, A3, A4, A5, A6, A7, A8, A9, A10, A11, A12, A15, B1, B2, B3, B4, B5, B6, B7, C1, C2, C3, C4, D1, D2, D3

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

Course Code	Award Title	Modules (child instance codes and Title)	Must be included in Award degree algorithm
HMSPPM	MSc Sustainable Planning and Practice	7LMS2131 Sustainable Planning Dissertation	Yes
HMSPPME	MSc Sustainable Planning and Practice with Extended Professional Practice	7LMS2131 Sustainable Planning Dissertation	Yes
HMSPPME	MSc Sustainable Planning and Practice with Advanced Research	7LMS2151 Research Project Advanced Research	Yes
HMSPEMM	MSc Sustainable Planning and Environmental Management	7LMS2131 Sustainable Planning Dissertation	Yes
HMSUPTM	MSc Sustainable Planning and Transport	7LMS2131 Sustainable Planning Dissertation	Yes

The 15 credit Internship module runs across two semesters of the second year of the MSc Sustainable Planning and Practice with Advanced Research pathway. This is to allow long-term immersion in the research activities which are the focus of this module, before students move on to the Research Project Advanced Research. This approach mirrors that of the MSc Transport Planning, which “owns” these modules; likewise, the second years of the MSc Sustainable Planning and Practice with Advanced Research and MSc Sustainable Planning and Practice with Extended Professional Practice pathways contain 105 credits to mirror the structure of the pre-existing MSc Transport Planning pathways.

Further points of clarification and interpretation relevant to this specific programme are given below:

- The 7LMS2131 Sustainable Planning Dissertation or 7LMS2151 Research Project Advanced Research must be passed for an MSc award.
- All students must enrol on the 7LMS2095 Study Skills module in their first semester.
- All students must pass the 7LMS2095 Study Skills module in order to achieve the award.

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:

- Dean of School
- An Associate Dean of School (Academic Quality)
- A Head of Department
- A Head of Subject Group
- The Programme Leader, who is responsible for advising students on the programme as a whole and chairing the programme committee
- Student representatives on programme committees
- Module Leaders
- A designated administrative team to deal with day-to-day administration associated with the modules within the programme.
- An admissions tutor with specific responsibility for recruitment and selection
- A programme committee, the membership of which includes staff and student representatives

Support

Students are supported by:

- An induction period at the beginning of each new academic session.
- Overseas Orientation
- You will have a Personal Tutor who will be an important point of contact, able to help you gain a good understanding of the School and programme you are studying.

- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery
- A versatile on-line inter-active intranet and learning environment
- Guided student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- Student Success Hubs, which include a Mathematics Drop-in Centre
- Medical Centre
- University Disability Advisors
- Careers and Employment Service
- Hertfordshire Student's Union
- Dedicated programme site
- A dissertation supervisor
- A GIS laboratory
- A University bus service
- School of Life and Medical Sciences Academic Support Unit

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site
- A Definitive Module Document (DMD) for each constituent module
- A Module Guide for each constituent module
- University of Hertfordshire Course website:
<http://www.herts.ac.uk/courses/>
- QAA Benchmark Statement website: <http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp>
- Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014):
[The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies](http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp)
- SEEC Credit Level Descriptors for Further and Higher Education (2016):
<http://www.seec.org.uk/wp-content/uploads/2016/07/SEEC-descriptors-2016.pdf>
- External Quality Review report website:
<http://www.qaa.ac.uk/reviews/reports/instReports.asp?ukprn=10007147>
- Royal Town Planning Institute Statement on Initial Planning Education:
http://www.rtpi.org.uk/media/1403721/microsoft_word_-_policy_statement_on_initial_planning_education_2012.pdf
- Institute of Environmental Management and Assessment (IEMA) IEMA Associate Membership Standard - Learning Outcomes, Assessment Criteria and Prescribed Content: <http://www.iema.net/iema>
- UNISTATS website: <http://www.unistats.com/>
- Structure & Assessment Regulations - Undergraduate & Taught Postgraduate Programmes, UPR AS14:
<http://sitem.herts.ac.uk/secreg/upr/AS14.htm>
- Learning and Teaching Policy and Graduate Attributes, UPR TL03:
<http://sitem.herts.ac.uk/secreg/upr/TL03.htm>
- Admissions - Undergraduate & Taught Postgraduate Students, UPR SA03:
<http://sitem.herts.ac.uk/secreg/upr/SA03.htm>
- Academic Quality, UPR AS17:
<http://sitem.herts.ac.uk/secreg/upr/AS17.htm>
- Index of UPRs for students:
http://sitem.herts.ac.uk/secreg/upr_azlist_info.htm
- Information on Programme and Module External Examiners:
<http://www.studynet1.herts.ac.uk/ptl/common/studentcentre.nsf/Teaching+Documents/184A221E5EECA6B780257A5C00250BA9?OpenDocument>

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

G. Entry requirements

The normal entry requirements for the programme are:

An honours degree in a cognate discipline, for instance geography, normally with a minimum classification of lower second-class (2.2) or higher. Graduates with an honours degree in any discipline who have otherwise demonstrated potential to succeed at postgraduate level will be considered for admission.

All international students are required to demonstrate an English Language capability of IELTS 6.5 or equivalent English language qualification

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
icaq@herts.ac.uk

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

These maps identify where the programme learning outcomes are assessed in the constituent modules. They provide (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

a) MSc Sustainable Planning and Practice

		Programme Learning Outcomes (as identified in section 1 and the following page)																								
		Knowledge & Understanding										Intellectual Skills							Practical Skills				Transferable Skills			

Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A15	B1	B2	B3	B4	B5	B6	B7	B10	C1	C2	C3	C4	D1	D2	D3
Spatial Planning: Theories and Strategies	7LMS2043	x	x	x						x	x		x		x	x							x						
Comparative Planning and Transport Practice	7LMS2076			x	x	x			x						x				x				x	x	x				
Planning Skills and Methods	7LMS2132	x	x												x					x	x		x				x		x
Placemaking and Spatial Mediation	7LMS2150		x		x		x	x		x		x				x	x	x	x	x			x		x	x			
Planning Law, Policy and Practice	7LMS2042	x	x			x					x	x	x				x	x					x					x	
Urban Design & Conservation	7LMS2133		x	x	x		x	x								x							x	x					
Sustainable Planning Dissertation	7LMS2131	x	x												x							x		x			x		x
Sustainable Energy	7LMS2179		x	x					x	x						x						x				x	x	x	
Study Skills	7LMS2095																										x		x
Community Engagement and the Planning Process	7LMS2180										x	x		x			x	x				x				x			
Spatial Analysis for Planning	7LMS2134			x		x								x									x				x		

(b) MSc Sustainable Planning and Practice with Extended Professional Practice

		Programme Learning Outcomes (as identified in section 1 and the following page)																												
		Knowledge & Understanding														Intellectual Skills							Practical Skills				Transferable Skills			
Module title	Module code	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A15	A16	B1	B2	B3	B4	B5	B6	B7	B10	C1	C2	C3	C4	D1	D2	D3
Spatial Planning: Theories and Strategies	7LMS2043	x	x	x						x	x		x			x	x							x						
Comparative Planning and Transport Practice	7LMS2076			x	x	x			x							x				x				x	x	x				
Planning Skills and Methods	7LMS2132	x	x													x					x	x		x				x		x
Placemaking and Spatial Mediation	7LMS2150		x		x		x	x		x		x					x	x	x	x	x			x		x	x			
Planning Law, Policy and Practice	7LMS2042	x	x			x					x	x	x					x	x					x					x	
Urban Design & Conservation	7LMS2133		x	x	x		x	x									x							x	x					
Sustainable Planning Dissertation	7LMS2131	x	x													x						x		x				x		x
Sustainable Energy	7LMS2179		x	x					x	x							x					x					x	x	x	
Study Skills	7LMS2095																											x		x
Community Engagement and the Planning Process	7LMS2180										x	x		x				x	x				x				x			
Spatial Analysis for Planning	7LMS2134			x		x								x									x				x			
Work Placement	7LMS2152													x	x												x	x	x	x

(c) MSc Sustainable Planning and Practice with Advanced Research

		Programme Learning Outcomes (as identified in section 1 and the following page)																												
		Knowledge & Understanding														Intellectual Skills							Practical Skills				Transferable Skills			
Module title	Module code	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A15	A17	B1	B2	B3	B4	B5	B6	B7	B10	C1	C2	C3	C4	D1	D2	D3
Spatial Planning: Theories and Strategies	7LMS2043	x	x	x						x	x		x			x	x							x						
Comparative Planning and Transport Practice	7LMS2076			x	x	x			x							x					x			x	x	x				
Planning Skills and Methods	7LMS2132	x	x													x						x	x	x				x		x
Placemaking and Spatial Mediation	7LMS2150		x		x		x	x		x		x					x	x	x	x	x			x		x	x			
Planning Law, Policy and Practice	7LMS2042	x	x			x					x	x	x						x	x				x						x
Urban Design & Conservation	7LMS2133		x	x	x		x	x									x							x	x					
Sustainable Energy	7LMS2179		x	x					x	x							x						x					x	x	x
Study Skills	7LMS2095																											x		x
Community Engagement and the Planning Process	7LMS2180										x	x		x					x	x								x		
Spatial Analysis for Planning	7LMS2134			x		x								x														x		
Internship	7LMS2153														x															
Research Project Advanced Research	7LMS2151	x	x												x		x							x				x		x

(d) MSc Sustainable Planning and Environmental Management

		Programme Learning Outcomes (as identified in section 1 and the following page)																											
		Knowledge & Understanding														Intellectual Skills						Practical Skills				Transferable Skills			
Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A14	B1	B2	B3	B4	B5	B6	B7	B9	C1	C2	C3	C4	D1	D2	D3
Spatial Planning: Theories and Strategies	7LMS2043	x	x	x						x	x		x		x								x						
Comparative Planning and Transport Practice	7LMS2076			x	x	x			x						x				x				x	x	x				
Planning Skills and Methods	7LMS2132	x	x												x					x	x		x				x		x
Placemaking and Spatial Mediation	7LMS2150		x		x		x	x		x		x				x	x	x	x	x			x		x	x			
Planning Law, Policy and Practice	7LMS2042	x	x			x					x	x	x				x	x					x					x	
Urban Design & Conservation	7LMS2133		x	x	x		x	x								x							x	x					
Sustainable Planning Dissertation	7LMS2131	x	x												x							x					x		x
Sustainable Energy	7LMS2179		x	x					x	x						x						x				x	x	x	
Study Skills	7LMS2095																										x		x
Environmental Policy & Governance	7LMS2087	x									x			x									x			x			
Sustainability and Environmental Systems	7LMS2084	x								x	x			x									x			x			

(e) MSc Sustainable Planning and Transport

		Programme Learning Outcomes (as identified in section 1 and the following page)																									
		Knowledge & Understanding													Intellectual Skills								Practical Skills				Transferable Skills

Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	B1	B2	B3	B4	B5	B6	B7	B8	C1	C2	C3	C4	D1	D2	D3
Spatial Planning: Theories and Strategies	7LMS2043	x	x	x						x	x		x		x	x							x						
Comparative Planning and Transport Practice	7LMS2076			x	x	x			x						x				x				x	x	x				
Planning Skills and Methods	7LMS2132	x	x												x					x	x		x				x		x
Placemaking and Spatial Mediation	7LMS2150		x		x		x	x		x		x				x	x	x	x	x			x		x	x			
Planning Law, Policy and Practice	7LMS2042	x	x			x					x	x	x				x	x					x					x	
Urban Design & Conservation	7LMS2133		x	x	x		x	x								x							x	x					
Sustainable Planning Dissertation	7LMS2131	x	x												x							x	x				x		x
Sustainable Energy	7LMS2179		x	x					x	x						x						x				x	x	x	
Study Skills	7LMS2095																										x		x
Operational Transport Planning	7LMS2007	x	x	x					x					x									x	x					
Transport Data Collection and Analysis	7LMS2012													x				x	x				x				x	x	

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. Examine critically the main ideas, theories, ethical debates and policies in sustainability and how these apply practically to planning.
- A2. Explore the key theoretical approaches, ideas and debates which underpin planning policy, research and practice.
- A3. Appraise the role of planners and the main sustainability issues at a range of spatial scales including: individual buildings; the neighbourhood; and wider areas such as town, sub-region, city region, national and international geospatial scales.
- A4. Assess the positive and proactive role of planning in shaping the future of our cities, towns and rural areas.
- A5. Assess critically the co-ordinating role that planning can take in linking decisions made in different sectors such as health, education, and housing to ensure successful policy outcomes, for example, in the provision of public space, community facilities, educational facilities and transport services.
- A6. Balance social, economic and environmental factors to determine how space is allocated to different functions at the full range of spatial scales.
- A7. Evaluate the importance of creating sustainable communities and the role that planning can play in place shaping and ensuring sustainable urbanism including the creation of high quality public realm.
- A8. Examine critically the positive role that planning can play in efficient energy use, conservation and generation including adaptation and mitigation for climate change.
- A9. Explain the importance of conserving natural resources and efficient natural resource management in sustainable planning.
- A10. Examine the institutional and legal framework within which the planning system operates and the role of planners within the decision making process.
- A11. Evaluate democratic decision-making structures including local neighbourhood participation and other forms of community engagement.
- A12. Assess the development control/ development management processes and the relationship between development decisions and local plans.
- A13. Assess critically key concepts of transport planning within the context of sustainability.
- A14. Develop specialist expertise in environmental policy and governance.

Practical Skills

- C1. Show an awareness and approach to spatial planning that embraces a strategic level of thinking and formulate and propose cogent policies, strategies and courses of action in response to spatial planning problems.
- C2. Critically evaluate urban places and spaces in the context of sustainable development and sustainable urbanism and apply techniques including master planning, landscape analysis and morphological analysis.
- C3. Analyse critically the economics of development and the standard approaches to project appraisal.
- C4. Use tools and techniques relevant to sustainable planning issues including: EIA; SEA; Benchmarking; multicriteria evaluation; ecological footprinting and action research.

- A15. The issues faced by contemporary planning practitioners and the skills needed to address these
- A16. Develop professional knowledge and understanding in a workplace setting dealing with planning related topics/issues
- A17. Develop knowledge and understanding through undertaking a substantial piece of in-depth individual research on a planning topic

Intellectual Skills

- B1. Comprehend, contribute to, and apply advances in sustainable planning including awareness of emerging practices within the planning profession.
- B2. Debate and address ethical issues in planning and address the role of planning in issues of social equality.
- B3. Critically evaluate the rights of individuals and organisations proposing new developments and those affected by developments and plans, examining how planners mediate between different stakeholder rights and expectations.
- B4. Acquire plan making skills that encompass local planning decisions and wider planning policy.
- B5. Relate planning decisions to fiscal incentives which promote environmentally sound decision making.
- B6. Critically explore means of adding value to the local community from new development through charges.
- B7. Use qualitative and quantitative research methods in order to carry out effective research and reach evidence based decisions and analyse how measurability can be applied to aspects of sustainability and whether it is appropriate to do so.
- B8. Critically evaluate transport plans & developments to enable decision making and managing change.
- B9. Synthesise and apply the concepts and theories associated with environmental management to practice.
- B10. Critically reflect upon the practical skills required by planning practitioners

Transferable Skills

- D1. Communicate effectively, both orally and in writing, a range of ideas and apply skills in negotiation, engagement, mediation and advocacy.
- D2. Work effectively within an interdisciplinary team, integrating a sustainable approach to spatial planning with other specialist areas of expertise.
- D3. Take responsibility for time management and develop an independent approach to learning encouraging initiative and self-reflection.

Table 3: Development of Graduate Attributes in the Constituent Modules

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

D = Delivered

Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidence based and Ethical
Spatial Planning: Theories and Strategies	7LMS2043	D	D		D	D	D
Comparative Planning and Transport Practice	7LMS2076	D	D	D	D	D	D
Planning Skills and Methods	7LMS2132	D	D	D	D	D	D
Placemaking and Spatial Mediation	7LMS2150	D	D	D	D	D	
Planning Law, Policy and Practice	7LMS2042	D	D		D	D	
Urban Design & Conservation	7LMS2133	D		D	D		
Sustainable Planning Dissertation	7LMS2131	D	D		D		D
Sustainable Energy	7LMS2179	D	D	D	D		D
Study Skills	7LMS2095				D	D	D
Community Engagement and the Planning Process	7LMS2180	D			D	D	
Spatial Analysis for Planning	7LMS2134	D		D	D		D
Environmental Policy & Governance	7LMS2087	D	D	D	D	D	D
Sustainability and Environmental Systems	7LMS2084	D	D	D	D		
Operational Transport Planning	7LMS2007	D		D	D		
Transport Data Collection and Analysis	7LMS2012	D		D	D	D	D
Work Placement	7LMS2152	D			D	D	D
Internship	7LMS2153	D	D	D	D	D	D
Research Project Advanced Research	7LMS2151		D	D	D	D	D

Section 2

Programme management

Relevant QAA subject benchmarking statements

Type of programme

Date of validation/last periodic review

Date of production/ last revision of PS

Relevant to level/cohort

Administrative School

Language of Delivery

Town and Country Planning 2024 for Undergraduate study. No postgraduate benchmark for planning has been produced.

Taught postgraduate

January 25

December 2024

Level 7 entering September 2025

School of Life and Medical Sciences

English

Table 4 Course structure

Course details			
Course Code	Course Description	HECOS	UCAS
HMSPPM	MSc Sustainable Planning and Practice	100197	N/A
HMSPPME	MSc Sustainable Planning and Practice - Extended	100197	N/A
HMSPEMM	MSc Sustainable Planning and Environmental Management	100197 (80%), 100469 (20%)	N/A
HMSUPTM	MSc Sustainable Planning and Transport	100197 (80%), 100198 (20%)	N/A