

# Programme specification

**Award title: Economics (Full time, Semester A Intake)**

<b>Title of programme:</b>	Economics (Full time, Semester A Intake)
<b>Programme code:</b>	BSECO
<b>Awarding institution/body:</b>	University of Hertfordshire
<b>Teaching institution:</b>	University of Hertfordshire
<b>School:</b>	Hertfordshire Business School
<b>University/partner campuses:</b>	University of Hertfordshire, Hatfield Campus
<b>Programme accredited by:</b>	Not Applicable
<b>Final qualification:</b>	Bachelor of Science with Honours (BSc (Hons))
<b>Final award title (qualification and subject):</b>	BSc (Hons) Economics
<b>UCAS code:</b>	L101
<b>FHEQ level of award:</b>	6
<b>Language of delivery:</b>	English
<b>This programme specification is relevant to:</b>	2026-27
<b>Students entering at:</b>	Semester A
<b>Related programmes:</b>	Economics and Finance (Year Abroad) (Full time, Semester A Intake) BSc (Hons) Economics with Placement Year (Full time, Semester A Intake) BSc (Hons) Economics and Finance with Placement Year (Full time, Semester A Intake) BSc (Hons) Economics (Year Abroad) (Full time, Semester A Intake) BSc (Hons)  See complete list of Related Programmes on last page
<b>Mode of study:</b>	Full Time
<b>Typical duration:</b>	3 Years
<b>Version:</b>	1.0
<b>Version date:</b>	25 Jun 2025
<b>Version description</b>	
<b>Validation status:</b>	Validated



## What is a programme specification?

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

## Changes to your course or modules

Although it is never something we do lightly, we may in certain circumstances, make changes to the advertised content or structure or methods of delivery of your course or individual modules after you have accepted your offer, which may in certain cases include discontinuing a module. We cannot cover here every possible example of when we might decide to do so, but in normal circumstances it would only be for one or more of the following reasons:

- to reflect changes to the theory in an area of research or practices around the subject or its delivery
- to improve a course or a module (for example, to take account of feedback from students)
- to safeguard academic standards
- to comply with the requirements of an external professional, commissioning or accrediting body (for example, a requirement that certain course content be added, changed or removed or that a particular module is discontinued or included)
- to comply with legal, regulatory or governmental requirements
- to safeguard the health, safety and wellbeing of our students and staff
- where insufficient students have chosen an optional module making it unviable (*and where we have indicated in this Programme Specification that this might be a possibility*)
- where the University has found it difficult, for reasons beyond its control, to appoint a member of staff with appropriate expertise to ensure that an optional module can proceed where the change results from other circumstances outside our reasonable control

If we decide to make a change (other than one which is minor or insignificant) before you have registered on the course for the first time, we will inform you as soon as reasonably practicable so that you can decide whether or not you still wish to study with us. If as a consequence you decide not to study with us, we will refund any tuition fees and/or deposit that you have paid in advance in respect of the course in question. For further details regarding our refund policy please see our ***Fees and Finance Policy***.

If we decide to make a change (other than one which is minor or insignificant) after you have registered, we will similarly inform you as soon as reasonably practicable, and we will also use every reasonable effort to minimise any adverse effect it may have on you. If in spite of our efforts

the change is likely to have a serious adverse effect on you (for example, by prejudicing your future choice of career), we will try to find you a suitable alternative course or module with us or (if you prefer) we will try to suggest a suitable alternative course with another education provider. If you change course or module in these circumstances (or simply withdraw from your course), any entitlement you may have to a refund in tuition fees you have already paid will be determined in accordance with our **Fees and Finance Policy**.

In the case of a material change to a course or module, we will also in appropriate circumstances consult with student representatives with a view to identifying options for, and minimising any adverse effect on, affected students.

Some optional modules may have capacity issues and therefore we may not be able to guarantee you a place on your first choice.

More information about how we will try protect you against changes to your modules or programmes can be found in our **Student Protection Plan** at <https://www.herts.ac.uk/study/your-offer-package>

### Additional important points

The BSc Economics and Finance programme has two pathways: “Economics” and “Economics and Finance”.

The first year is common across the two pathways. At the end of their first year of study, students may choose to stay on the pathway they are on, or transfer to the other pathway.

### Admissions information

The normal entry requirements for the programme are:

Qualification type	Subjects	Grades
A Level		Populate grades
BTEC		Enter grades
International Baccalaureate		Enter grades
GCSE		Enter grades
Mature Applicant		
T Levels		

Equivalent qualifications will be considered on an individual basis, such as the Access to HE Certificate or approved equivalent.

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in UPR SA03), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format, please contact us via <https://ask.herts.ac.uk/contact-us>

If you wish to receive a copy of the External Examiner's Report for the programme, please email a request to [ago@herts.ac.uk](mailto:ago@herts.ac.uk)

## Additional admissions information

Interview/audition required:	No
Portfolio required:	No
DBS check required:	No
Occupational health check required:	No
GTC check required:	No

## The academic year

The University's academic year is made up of 3 Semesters. For most undergraduate students the academic year is split into two Semesters (A & B). Each of these is made up of teaching weeks followed by exams (the re-sit period falls within Semester C). For further information please follow the link below

[Term and semester dates | Study | Uni of Herts](#)

## Expected workload

In the UK, a full-time student is expected to spend 1200 hours on their studies each year. Please find below an estimate of how your time will be spent on this course during each year of study.

Year	Lectures, seminars, tutorials	Independent study	Placement
Year 1	18%	82%	0%
Year 2	18%	82%	0%
Year 3	16%	84%	0%

## Method of assessment

Year	Test	Written exam	Coursework	Practical
Year 1	20%	0%	80%	0%
Year 2	28%	0%	72%	0%
Year 3	10%	0%	90%	0%

## Additional expenses

Please see below a list of expected materials you will need for your studies. You will be given detailed lists when the course starts.

Title	Description	Value type	Cost (£)
Textbook - Optional	Undergraduate study requires extensive reading and access to reference works. Recommended texts are available in the Learning Resources Centre, however availability may be limited so students may wish to purchase their own copies. The average price of a recommended text is estimated at £50, although you may be able to buy second-hand copies.	Approximate	£50

\*Costs vary subject to supplier.

\*\* This is an indicative cost – how much you use and need to replace these supplies will depend on your own style of working and process.

# Programme specification detail

## A: Programme rationale

The programme seeks to recruit students who feel that the analytical and evaluative skills offered by a programme of study in economics and finance are worthwhile and will enhance their career prospects. The rationale of the programme is to provide a coherent and intellectual learning experience within the field of economics and finance. In doing so, students will develop critical understanding of the subject and be able to employ the tools of analysis used within that subject area. Subject specific modules which develop theory, techniques and applications, are supported by modules focusing on career development and enterprise experience.

Students will learn and grow within a collaborative learning community, engaging in intensive and immersive activities that address real-world challenges in business and the economy. Central to this approach is experiential and relational learning, working closely with peers, reflecting on their development, and drawing meaning from authentic tasks and interactions. A key feature of this learning journey will be the creation of a personal skills portfolio, developed over the course of their studies. This portfolio will capture insights from hands-on experiences and foster critical self-reflection, supporting both academic and professional growth.

Graduates will be well-prepared for a wide range of careers, with their economics and finance degree offering a strong foundation. While roles such as economist, accountant, and analyst are common paths, the broader skillset developed will be equally valuable across many other fields.

Two distinct but related degrees are offered: Economics, Economics and Finance.

## B: Educational aims of the programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in UPR TL03.

<https://www.herts.ac.uk/about-us/our-leadership-strategy-and-plans/our-governance-and-leadership>

Additionally this programme aims to:

Provide a broad intellectual learning experience by encouraging students to study economic and finance issues within the wider political and social environment;

Develop a critical understanding of the principles of economic theory;

Ensure an appreciation of different approaches to economic and finance problems and their relevance for real life circumstances;

Develop an ability in students to apply the concepts and theories of economics and finance to a range of problems by using the tools and methods they have learned and skills they have acquired during the course of the programme;

Equip students with a set of subject specific and transferable skills needed to pursue a successful career as a professional economist, finance professional, or for further professional and academic studies.

## **C: Intended learning outcomes**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for 'Business and Management' (2023), 'Economics' (2023) and 'Finance' (2019) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2024) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

### **Programme outcomes**

Learning outcomes are split into four different types.

#### **Intellectual skills**

On successful completion of this programme, a student will be able to:

- IS1 Research and evaluate economic concepts, applying the resultant analytical approach to the solution of economic problems, which may entail business decisions or policy solutions
- IS2 Explore and frame problems using economic approaches to characterise business and policy solutions while recognising their limitations
- IS3 Evaluate relevant economic evidence to assess decisions, having recognised and appraised alternatives
- IS4 Demonstrate proficiency in the use of relevant mathematical and econometric techniques

#### **Knowledge and understanding**

On successful completion of this programme a student will have knowledge and understanding of:

- KU1 Apply core economic principles, theories and models
- KU2 Evaluate mathematical, statistical and econometric techniques and their application in economics
- KU3 Appreciate the economic context in which agents, organisations and institutions engage and the alternative approaches used to comprehend such activity
- KU4 Understand economic data, its measurement and interpretation

#### **Practical skills**

On successful completion a student will be able to:

- PS1 Demonstrate relevant quantitative skills
- PS2 Identify, generate, use and interpret appropriate data sources
- PS3 Make effective use of IT packages and digital resources
- PS4 Communicate arguments, ideas and information clearly and persuasively across academic, professional, and digital contexts, while tailoring communication strategies to diverse audiences and purposes (including career development and employability)
- PS5 Apply advanced problem-solving skills to address real-world business challenges, showcasing readiness for graduate-level roles

#### **Transferable skills**

On successful completion of this programme, a student will be able to:

- TS1 Collaborate effectively within teams, while demonstrating leadership, adaptability, and cultural competence, and fostering constructive and inclusive working environments
- TS2 Critically evaluate issues and problems arising, upon the basis of an analytical approach, and draw reasoned conclusions from a given, or individually researched, set of data
- TS3 Exhibit resilience, adaptability, and self-management by using digital tools effectively, managing time efficiently, and reflecting on experiences to support ongoing personal and professional growth and address gaps in professional readiness
- TS4 Undertake sustained research, demonstrating the ability to plan, design and execute to produce relevant outcomes
- TS5 Integrate ethical judgement, sustainability awareness, EDI awareness and a global perspective into professional practices, while emphasising integrity, social responsibility and cultural understanding

### **Graduate Attributes**

Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses.

- GA1 Professionally Focused
- GA2 Globally Minded
- GA3 Sustainability Driven
- GA4 Digitally capable and confident
- GA5 Inclusive and collaborative
- GA6 Evidence based and ethical

### **D: Teaching methods**

Knowledge and Understanding (KU):

KU1 - Acquisition of knowledge and understanding is through a combination of experiential and relational learning—working closely with peers, reflecting on their development, and drawing meaning from authentic tasks and interactions. Lectorials and workshops, and assessment (formative and summative) will also contribute.

KU2 - Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learned and to broaden their individual knowledge and understanding of the subject.

KU3 - Computer labs will be used where relevant and the use of the Managed Learning Environment provision (Canvas) will provide important support throughout.

Intellectual Skills (IS):

IS1 - Intellectual skills are developed throughout the programme by the methods and strategies above. Progression through the levels entails encountering more complex problems and tasks that require more from the learner, thus the higher-level skills are substantially developed at levels five and six.

IS2 - The coordination of assessment throughout the programme seeks to ensure that development is evident.

IS3 - Throughout, the learner is encouraged to develop intellectual skills further by independent study.

Practical Skills (PS):

PS1 - Practical skills are developed through all taught modules.

PS2 - Students will be expected throughout the programme to manage their own time and will be supported in this by sessions in their modules across all levels of study.

Transferable Skills (TS):

TS1 - Transferable skills are developed across all modules through effective teaching and learning methods.. The student is expected to embrace responsibility for planning and managing their own learning and development throughout promoted herein.

TS2 - Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.

## **E: Assessment strategy**

The programme complies with the University's academic regulations (in particular, UPR AS11, UPR AS12/UPR AS13 and UPR AS14) with the exception of those listed below, which have been approved by the University:

<https://www.herts.ac.uk/about-us/our-leadership-strategy-and-plans/our-governance-and-leadership/university-policies-and-regulations-uprs>

Assessment Strategy for:

Knowledge and Understanding (KU):

KU1 - Knowledge and understanding are assessed through coursework assignments including time-constrained assessments, in class tests, presentations (individual and group), group work, case studies and written reports or essays.

KU2 - Assessment, which is both formative and summative, individual and group based spans many forms, e.g. essay assignments, project reports, portfolios, and presentations.

Intellectual Skills (IS):

IS1 - Intellectual skills are assessed through formative activities in class, and summative coursework, including in-class tests.

Practical Skills (PS):

PS1 - Practical skills are assessed throughout by formative work in class and summative assessment. This includes oral presentations, problem solving and written coursework (both individual and group), as well as in-class tests.

Transferable Skills (TS):

TS1 - Transferable skills are assessed through the various forms of assessment used: coursework including, written pieces, oral presentations/debates, group based work. In-class tests are also used to assess intellectual skills.

Assessment coordination throughout the programme ensures their appropriate development.

D4 is most well-developed by Level 6 and a key facet on Level 6 modules as well as the extensive research project that is the “Economics Challenge Project” / “Finance Challenge Project” module.

## **F: Programme specific assessment regulations**

The programme complies with the University's academic regulations (in particular, UPR AS11, UPR AS12/UPR AS13) and UPR AS14) with the exception of those listed below, which have been approved by the University:

If a student has passed all 120 credits then a pass in the zero credit professional practice module aligned to the current level of study is not required to progress to the next level.

If a student has failed 30 credits then a pass in the zero credit professional practice module aligned to the current level of study is required to progress to the next level.

If a student has failed 30 credits and has also failed the zero credit professional practice module aligned to the current level of study then the student will not be permitted to progress to the next level. Students may be permitted to undertake some study at the next level at the discretion of the Programme Board.

A pass in the zero credit professional practice module aligned to the current level of study is not required to graduate (or to exit with an interim award) if the student has sufficient credit for an award.

Students who have a credit deficit may be permitted by the relevant Programme Board to study a maximum of 90 credits in a Semester and a maximum of 150 credits in an academic year.

In addition:

Students trailing over 30 credits will not be permitted to engage in ‘Study Abroad’, and those with 30 credits or under should seek advice from their Programme Leader

HBS undergraduate placement students must complete and pass a placement portfolio in the form of a relevant digital artefact to qualify for the ‘(Sandwich)’ suffix on their award, upon the successful completion of at least 30 weeks of full-time equivalent placement activity.

Students have the opportunity to earn the ‘with Employment Experience’ suffix in their award title upon the successful completion of at least 12 weeks of full-time equivalent placement activity.

## **G: Professional accreditation requirements**

Not Applicable

## **H: Management of programme and support for student learning**

### **Management**

The programme is managed and administered through:

- The programme is managed and administered through:
- The Programme Leader, who is responsible for advising students on the programme as a whole and chairing the programme committee
- Student representatives on programme committees
- Module Leaders who are responsible for individual modules
- A designated administrative team to deal with day-to-day administration associated with the modules within the programme.
- The Dean and Deputy Dean of Hertfordshire Business School
- The Associate Dean (Education and Student Experience) and Head of UG Curriculum
- Head of Economics Department
- An Admission Tutor, with specific responsibility for open days and recruitment
- An International Admissions Tutor, with specific responsibility for recruitment of overseas students
- A Placements Office, to assist with the procurement of placements
- A Programme Committee, the membership of which includes student representatives from each level of study and key members of Hertfordshire Business School staff

### **Support**

Students are supported by:

- Students are supported by:
- A programme leader/year tutor to help students understand the programme structure
- An induction week at the beginning of each new academic session.
- Overseas Orientation
- You will have a Personal Tutor who will be an important point of contact, able to help you gain a good understanding of the School and programme you are studying.
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery
- A versatile on-line inter-active intranet and learning environment
- Guided student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- Student Success Hubs, which include a Maths Support Service
- Medical Centre
- University Disability Advisors
- Careers and Employment
- Hertfordshire Student's Union

- Dedicated programme site
- HBS Information Point to provide academic and pastoral support
- An International and Direct Entry Support Tutor
- A Disabled Student Coordinator
- An Equal Opportunities Officer
- A team of Academic Support Tutors
- An Exchange Programme Coordinator
- A Study Abroad Office
- Student representatives on programme committees
- A designated administrator
- A dedicated Centre for Academic Skills Enhancement (CASE)

## I: Programme structures, features, levels, modules, and credits

### Programme structure

<b>Year: Year 1</b> No information available Minimum credits: 90					
Semester	Module Code	Module Title	Credits	Level	Core/optional
Semester A	4BUS2068	Economic Decision Making in Business	30	4	Core
Semester A	4BUS2069	Principles and Issues in Economics	30	4	Core
Semester AB	4BUS2070	Supporting Personal and Economics Professional Practice (SPP)	0	4	Core
Semester B	4BUS2071	Applied Economics and Finance	30	4	Core
Semester B	4BUS2072	Economics and Finance Skills	30	4	Core
<b>Year: Year 2</b> No information available Minimum credits: 120					
Semester	Module Code	Module Title	Credits	Level	Core/optional
Semester A	5BUS2097	Career Development for Economics and Finance	30	5	Core
Semester A	5BUS2099	Economics for Management	30	5	Core
Semester AB	5BUS2098	Developing personal and professional practice in Economics and Finance	0	5	Core
Semester B	5BUS2100	Economics in Professional Contexts	30	5	Core
Semester B	5BUS2101	Modern Economics and Finance Techniques	30	5	Core
<b>Year: Year 3</b>					

No information available					
Semester	Module Code	Module Title	Credits	Level	Core/optional
Semester A	6BUS2102	Contemporary Issues in Economics	30	6	Core
Semester A	6BUS2103	Economics and Finance Policy	30	6	Core
Semester AB	6BUS2104	Evaluating personal and professional practice in Economics and Finance	0	6	Core
Semester B	6BUS2105	Economics Challenge Project	30	6	Core
Semester B	6BUS2106	Enterprising Skills in Economics and Finance	30	6	Core

### Final and interim awards available

Final award	Award title	Minimum requirements	Available at the end of level
BSc (Hons)	Economics	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a> 360 credits, including at least 240 @ Level 6/5, of which at least 120 must be @ Level 6 . The title 'Bachelor of Science' is traditionally used where studies are substantially based on science or mathematics and their applications. This may include social sciences and Joint Honours, where appropriate.	6
Interim award	Award title	Minimum requirements	Available at the end of level
BSc	Economics	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a> 300 credits, including at least 180 @ Level 6/5, of which at least 60 must be @ Level 6. The title 'Bachelor of Science' is traditionally used where studies are substantially based on science or mathematics and their applications. This may include social sciences and Joint Honours, where appropriate. No Honours	6
CertHE	(Untitled)	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a> 120 credits @ Level 4	4
DipHE	Economics	See UPR AS11, section 13: <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a> 240 credit points including at least 120 at level 5	5

### Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site on the University's Virtual Learning Environment (Canvas);
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently very high-quality teaching, learning and outcomes for its students. Consequently, the University received a Silver award in the 2023 Teaching Excellence Framework (TEF) exercise. This award was made in October 2023 and is valid for up to 4 years. The TEF panel's report and conclusions can be accessed [via this link](#).

## J: Development of intended programme learning outcomes in the constituent modules

These maps identify where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

**X = Delivered and Assessed**

Module Code	IS 1	IS 2	IS 3	IS 4	KU 1	KU 2	KU 3	KU 4	PS 1	PS 2	PS 3	PS 4	PS 5	TS 1	TS 2	TS 3	TS 4	TS 5
4BUS2068	X		X			X	X				X	X	X	X	X	X	X	
4BUS2069	X	X			X		X				X	X		X		X		
4BUS2070	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4BUS2071	X	X	X		X		X				X	X		X		X		X
4BUS2072				X	X			X	X	X	X				X		X	
5BUS2097	X	X			X		X				X	X				X		
5BUS2098	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5BUS2099	X		X			X	X	X			X	X	X	X	X	X	X	X
5BUS2100	X	X	X		X		X				X	X	X			X		X
5BUS2101				X	X			X	X	X	X				X		X	
6BUS2102			X			X	X	X			X	X	X	X	X	X	X	X
6BUS2103	X	X	X		X		X				X	X				X		X
6BUS2104	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6BUS2105	X	X	X		X	X	X	X	X	X	X	X			X		X	X
6BUS2106	X	X	X		X	X	X	X	X	X	X	X			X	X	X	X

### Key to module codes

Module code	Level	Title
4BUS2068	4	Economic Decision Making in Business
4BUS2069	4	Principles and Issues in Economics
4BUS2070	4	Supporting Personal and Economics Professional Practice (SPP)
4BUS2071	4	Applied Economics and Finance

4BUS2072	4	Economics and Finance Skills
5BUS2097	5	Career Development for Economics and Finance
5BUS2098	5	Developing personal and professional practice in Economics and Finance
5BUS2099	5	Economics for Management
5BUS2100	5	Economics in Professional Contexts
5BUS2101	5	Modern Economics and Finance Techniques
6BUS2102	6	Contemporary Issues in Economics
6BUS2103	6	Economics and Finance Policy
6BUS2104	6	Evaluating personal and professional practice in Economics and Finance
6BUS2105	6	Economics Challenge Project
6BUS2106	6	Enterprising Skills in Economics and Finance

### **Key to programme learning outcomes for Intellectual Skills**

- IS1 Research and evaluate economic concepts, applying the resultant analytical approach to the solution of economic problems, which may entail business decisions or policy solutions
- IS2 Explore and frame problems using economic approaches to characterise business and policy solutions while recognising their limitations
- IS3 Evaluate relevant economic evidence to assess decisions, having recognised and appraised alternatives
- IS4 Demonstrate proficiency in the use of relevant mathematical and econometric techniques

### **Key to programme learning outcomes for Knowledge and Understanding**

- KU1 Apply core economic principles, theories and models
- KU2 Evaluate mathematical, statistical and econometric techniques and their application in economics
- KU3 Appreciate the economic context in which agents, organisations and institutions engage and the alternative approaches used to comprehend such activity
- KU4 Understand economic data, its measurement and interpretation

### **Key to programme learning outcomes for Practical Skills**

- PS1 Demonstrate relevant quantitative skills
- PS2 Identify, generate, use and interpret appropriate data sources
- PS3 Make effective use of IT packages and digital resources
- PS4 Communicate arguments, ideas and information clearly and persuasively across academic, professional, and digital contexts, while tailoring communication strategies to diverse audiences and purposes (including career development and employability)
- PS5 Apply advanced problem-solving skills to address real-world business challenges, showcasing readiness for graduate-level roles

### Key to programme learning outcomes for Transferrable Skills

- TS1 Collaborate effectively within teams, while demonstrating leadership, adaptability, and cultural competence, and fostering constructive and inclusive working environments
- TS2 Critically evaluate issues and problems arising, upon the basis of an analytical approach, and draw reasoned conclusions from a given, or individually researched, set of data
- TS3 Exhibit resilience, adaptability, and self-management by using digital tools effectively, managing time efficiently, and reflecting on experiences to support ongoing personal and professional growth and address gaps in professional readiness
- TS4 Undertake sustained research, demonstrating the ability to plan, design and execute to produce relevant outcomes
- TS5 Integrate ethical judgement, sustainability awareness, EDI awareness and a global perspective into professional practices, while emphasising integrity, social responsibility and cultural understanding

### Development of Graduate Attributes in the constituent modules

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

#### D = Delivered

Module Title	Module Code	Level	Professionally Focused	Globally Minded	Sustainability Driven	Digitally Capable & Confident	Inclusive and Collaborative	Evidenced-based and Ethical
Economic Decision Making in Business	4BUS2068	4				D	D	D
Principles and Issues in Economics	4BUS2069	4	D	D	D	D	D	D

Supporting Personal and Economics Professional Practice (SPP)	4BUS2070	4	D	D	D	D	D	D
Applied Economics and Finance	4BUS2071	4	D	D		D	D	
Economics and Finance Skills	4BUS2072	4		D	D			
Career Development for Economics and Finance	5BUS2097	5	D	D	D	D		
Developing personal and professional practice in Economics and Finance	5BUS2098	5	D	D	D		D	
Economics for Management	5BUS2099	5				D	D	D
Modern Economics and Finance Techniques	5BUS2101	5	D			D		D
Contemporary Issues in Economics	6BUS2102	6	D	D	D	D	D	D
Economics and Finance Policy	6BUS2103	6			D	D		
Evaluating personal and professional practice in Economics and Finance	6BUS2104	6	D	D	D	D	D	D
Economics Challenge Project	6BUS2105	6	D	D	D	D	D	D
Enterprising Skills in Economics and Finance	6BUS2106	6	D	D			D	D

### Complete list of Programme/Award Titles

- Economics and Finance (Year Abroad) (Full time, Semester A Intake) BSc (Hons)
- Economics with Placement Year (Full time, Semester A Intake) BSc (Hons)
- Economics and Finance with Placement Year (Full time, Semester A Intake) BSc (Hons)
- Economics (Year Abroad) (Full time, Semester A Intake) BSc (Hons)
- Economics and Finance (Full time, Semester A Intake) BSc (Hons)

