

A survey of grown answerof - how they live and what they think about education

Interesting survey increased escolero was conducted by Peter gray – Professor of psychology of development and evolution at Boston University. The survey involved 75 people from 18 to 49 years (average age 24) who were not enrolled in school and, unlike homeschoolers, not home schooled in the school curriculum. Parents and other adults could help them with their studies, but ansvery chose what and how they learn.

Features receiving unscholarly higher education

Some facts: 58% of escolero who never went to school and studied on the school curriculum, graduated from the Institute. For the rest of their work did not require formal higher education diploma, although many of them have successfully passed the individual University courses, if they needed any special knowledge to work. I.e. in principle they could learn in College, just didn't want to waste time because I didn't see the need in unnecessary “crust”.

The majority of students in the Institute of answerof had no official high school diploma, some of them passed the test for the GED – the equivalent of a high school diploma. In the former escolero had no problems with a University education, many noted that in comparison with former students, they had more motivation for learning and ability by organizing your learning process.

Most grown answerof their professional activity is directly connected with the passion that they had in childhood and what they were taught, in accordance with their interests. Almost everyone who participated in the survey are satisfied with the kind of education they received in childhood and suggests that unschooling allowed them to realize themselves in adult life.

Career choice

According to the study, grown ansvery more often than average among the population, choose a career associated with creative activities, many of them became entrepreneurs or chose a profession that brings personal satisfaction, is of great importance for the society and requires the ability to manage their activities independently.

A grown unschooler chose a career in the field, which is a continuation of their childhood Hobbies and interests, and which is not represented in the school curriculum. Unschooling helped them to make the focus of the study the scope to which they had skills and become experts in this field, what they could do while studying at school. So many answeri say that unschooling gave them a head start early in his career, in comparison with students.

Among the surveyed answerof there are representatives of various professions – wildlife photographer from the air, a circus performer, professional sailing, assistant Director, working in the famous Studio, consultant for medical companies, instructor of Kung Fu, hypnotherapist, author of books for children, pianist and many other representatives of different professions.

Most of answerof stressed that they prefer to do what they are interested in, even if they earn less than they could doing something else. In addition, for answerof great importance of the idea of social justice, concern for the environment, the desire to improve the lives of people.

Quite a large percentage of escolero (almost half of the surveyed and much higher than the average among the population) chose a career in STEM (science, technology, engineering, and math) – natural Sciences, technology, engineering and mathematics. Among them are biologists, archaeologists, teachers of mathematics, experts in medical technology, etc.

What grown unschooler think about unschooling

Most of answerof plan unschooling for their children in the future or are already doing so, although there are those who believe that their life circumstances were unique, and for their children, they would have preferred another method of training, for example, a democratic school. There is a stereotype that homeschooler suffer from a lack of socialization, do not know how to make friends and feel uncomfortable in various social situations. According to the survey, the majority of answerof had no problems with social life, they have found friends through hosseinie groups, clubs, social connections of the parents, part-time work.

One of the advantages of unschooling for many respondents was the opportunity to choose what to study and how. About 70 % of those who took part in the survey said that unschooling helped them to develop internal motivation, ability to take responsibility, plan their own life and work, enabled to find their favorite activity and their place in life. This gave them the opportunity to easily move into adulthood, which for answerof seems to be much more similar to unschooling than school.

Here is a typical survey:

28-year-old woman who never went to school but little studied the program at home before you go to the full unschooling, responded thus:

“as a Child, I was very happy to have as much time for games and entertainment. I could spend time doing what I loved, no one forced me to do what I don't like. As an adult now, I feel that I had enough time to explore their interests and there is no work, knowledge or ideas I do not impose, instead, I learned to enjoy the process of learning. For example, I read a lot of classic books until I

was a little girl, I don't think I would like to read if I was forced to do it. I was able to reflect on classical literature, which I no one explained (with prejudice) in school. I learned to be direct and independent. No I did not impose gender roles and so I didn't have many reasons for self-doubt and limitations that were other girls my age. Because of their knowledge in programming and
“strange” Hobbies Old Track, I'm very logical and straightforward. I'm not afraid to say what I think (although I have learned tact with age) and I am very independent. I don't believe that we are so limited in your choices in life as we think.”

Most of answerof don't see any drawbacks in your experience unschooling. Some drawback was the need to constantly deal with the negative attitude towards unschooling. There were those who felt a lack of communication with other insulnami, because where they lived it was a rare phenomenon. Some noted that they knew little about math or other academic discipline as a result of unschooling, but that did not stop them to fill these gaps later on, when they need it.

Only three of the 75 respondents said that the shortcomings of unschooling for them exceed the benefits. All three are dissatisfied with escolinha were the following General factors: their mother had psychological problems, they felt socially isolated, they were limited in what they studied (which in my opinion is not unschooling), forced religious education and forced to work on the house. However, two of the three former answerof received higher education, and the third even a PhD and they said that even with all the shortcomings of unschooling if they attended school, with the same family circumstances, is unlikely to be better for them.

In General, we can conclude that the negative feelings have grown answerof causes unschooling only in those rare cases in which the parents were not psychologically healthy, practiced deliberate isolation of children from society, and if the child would prefer to go to school, and it is not allowed. Most grown answerof [write my essays for me](#) satisfied with the kind of education they received. I think the percentage dissatisfied with the school among former students is much higher.

Source