

Inclusive and equitable learning and the right to education for all, without discrimination

4 QUALITY EDUCATION



A Dialogue on SDGs and Human Rights

Co-sponsored by the Permanent Missions of Bulgaria, Ecuador, Mongolia, Norway, Portugal and South Africa

Organised by OHCHR in partnership with UNESCO and UNICEF

Date: 16 April, 1:15-2:45

Location: Conference Room 11, UN New York



PERMANENT MISSION
OF THE REPUBLIC OF BULGARIA
TO THE UNITED NATIONS



REPÚBLICA DEL ECUADOR
MISION PERMANENTE
ANTE LAS NACIONES UNIDAS



PERMANENT MISSION OF MONGOLIA
TO THE UNITED NATIONS



Permanent Mission of Norway
to the United Nations



PERMANENT MISSION OF PORTUGAL
TO THE UNITED NATIONS



PERMANENT MISSION OF
THE REPUBLIC OF SOUTH AFRICA
TO THE UNITED NATIONS (TBC)



[RSVP](#)

External Guests must RSVP by 12 April.

A series of Dialogues on SDGs and Human Rights



Overview

SDG 4 sets out a commitment to “**ensure inclusive and equitable quality education and promote lifelong learning opportunities for all**”. The human “**right of everyone to education**”, recognised by Member States since 1948, establishes the right to free, compulsory primary education and equitable secondary education for all children, for the full development of human personality and human dignity. Inclusive and equitable education means quality education for all, without discrimination.

Yet a quarter of a billion - one out of five children, youth and adolescents worldwide – are still out of school. Many more leave school without the basic skills they need. For children with disabilities, the statistics are even worse - almost 50% are not in school and may be excluded altogether when education is not ‘inclusive’. Children from other groups that are discriminated against also face serious obstacles to access education, including indigenous children and children from national or ethnic, linguistic and religious minorities, especially girls. Unless we get on track to meet SDG 4 now, nearly 1 billion children will still be denied basic secondary level skills by 2030.

Co-sponsored by the Permanent Missions of Ecuador, Ecuador, Mongolia, Norway, and South Africa, and organised by OHCHR, UNESCO and UNICEF, this event will explore what human rights can bring to SDG4 implementation and vice versa. How can human rights standards help to deliver better results and to ensure that all people have access to inclusive education, without discrimination, leaving no one behind (including children with disabilities and children from indigenous or minority populations or other vulnerable groups)? The event will consider how upholding children’s rights – including the prohibitions against child labour, child slavery and child marriage – is crucial to achieving SDG4. It will also explore new ideas for overcoming the challenges of financing investment in education, as set out in the [‘Learning Generation’ report](#) of the International Commission on Financing Global Education Opportunity, including the proposal for an International Finance Facility for Education (IFFEd). The discussion will also draw upon the finding of the [2017/8 Global Education Monitoring \(GEM\) Report ‘Accountability in education: Meeting our commitments’](#), and highlight the Right to Education Campaign [#WhosAccountable](#)

Programme

Welcome (and Moderator)

Mr. Andrew Gilmour, Assistant Secretary General, OHCHR

Keynote remarks

‘Let’s be the First Generation where every child goes to school: An Agenda for Action’

The Rt. Hon. Gordon Brown, Chair, International Commission on Financing Global Education Opportunity, UN Special Envoy for Global Education, Former Prime Minister UK

Opening the discussion

Ms. Helena Yáñez Loza, Deputy Permanent Representative of Ecuador

Panelists

H.E. Mr. Sukhbold Sukhee, Ambassador and Permanent Representative of Mongolia

H.E. Representative, PM South Africa (TBC)

Ms. Marianne Loe, Minister Counsellor, Permanent Mission of Norway

Ms. Tarcila Rivera Zea, Member of the Permanent Forum on Indigenous Issues (Peru)

Mr. Jordan Naidoo, Director, Division for Education 2030 Support and Coordination, UNESCO

Mr. Gopal Mitra, Programme Specialist, Children with Disability Section, UNICEF

Interactive Dialogue: Question and answers

Wrap-up and closing remarks by the Moderator

Mr. Andrew Gilmour, Assistant Secretary General, OHCHR



This event will be the third meeting in a series of events entitled “Dialogues on SDGs and Human Rights”:

A Series of Dialogues on SDGs and Human Rights Building Synergies and Sharing Good Practices

OHCHR, in partnership with Member States and other UN entities, is organising a series of events entitled “Dialogues on SDGs and Human Rights” which will engage in a dialogue on the positive contribution of human rights to implementing the SDGs and vice versa, sharing good practices and progress so far. The Dialogues will be held at the UN in New York and will include representatives of Member States from all regions as well as UN entities and other stakeholders, including civil society representatives. The events will include:

1. Eradicating poverty in its multiple dimensions for the right to an adequate standard of living
2. Generating well-being and the human right to the highest attainable standard of physical and mental health
3. Inclusive and equitable lifelong learning and the right to education for all, without discrimination
4. Countering discrimination, exclusion and inequalities within and between countries
5. Humanising living conditions in urban and rural areas
6. Securing decent work and more equitable and sustainable economic growth
7. Managing natural resources for a sustainable, healthy environment for all
8. Strengthening inclusive institutions, justice and rule of law at national and global levels

