SDG Learning and Training 2022
5, 6, 7, 11 and 12 July 2022

Participant registration: https://forms.gle/o55bhTuTvG7pbbzh8

Tuesday, 5 July

**Opening session¹**
11:00 AM - 12:00 PM EDT
In person session – with webcast (Venue CR8)

Moderated by H.E. Mr. Marco Suazo, Head of the UNITAR New York Office

**Welcoming Remarks from:**
- H.E. Ms. Egriselda López, Permanent Representative of El Salvador to the United Nations
- H.E. Mr. Collen Vixen Kelapile, Seventy-seventh President of the Economic and Social Council
- Mr. Liu Zhenmin, Under-Secretary-General for Economic and Social Affairs, UNDESA

**Keynote speaker:**
- Mr. Leonel Fernández, Former President of the Dominican Republic

**Session 1**
12:00 PM – 1 PM EDT
In person session – with webcast (Venue CR8)

The 2030 Agenda and global challenges Interconnections: a reflection on nuclear weapons and SDG implementation

**Partner Organizations:**
- Hiroshima Organization for Global Peace (HOPe)
- Hiroshima Prefecture

**Session 2**
2:00 PM - 3:45 PM EDT
Transformative education, digital learning and partnerships toward a more sustainable and equitable future

**Partner Organizations:**
- Global Schools Program, United Nations Sustainable Development Solutions Network (SDSN).
- HUB MY World Mexico
- International Association of Universities (IAU), with ACU and AUF
- York University, Canada (York International & UNESCO Chair)

¹ Note: Opening session and session 1 will take place in person with webcast transmission. All other sessions will take place online via zoom
### Wednesday, 6 July

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<thead>
<tr>
<th>Session 3</th>
<th>08:30 AM - 10:15 AM EDT</th>
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<tr>
<td><strong>Transformational Partnerships: national platforms and practical tools to promote collaboration, policy integration and coherence</strong></td>
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<td><strong>Partner Organizations:</strong></td>
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<tr>
<td>● German Federal Ministry for Economic Cooperation and Development</td>
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<tr>
<td>● Division for Sustainable Development Goals (DSDG), UN DESA</td>
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<td>● The Partnering Initiative (TPI)</td>
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<th>Session 4</th>
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<td><strong>Learning Disrupted: Reimagining Learning Ecosystems. A learning session on data, new skills, accountability, and integrity</strong></td>
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<td><strong>Partner Organizations:</strong></td>
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<td>● International Council for Adult Education (ICAE)</td>
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<td>● The World Bank</td>
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<td>● UNDP Namibia in partnership with the Office of the Prime Minister</td>
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<td>● Statistics Division, UN DESA, on behalf of the Global Network of Institutions for Statistical Training (GIST)</td>
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### Thursday, 7 July

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<th>Session 5</th>
<th>08:30 AM - 10:15 AM EDT</th>
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<tr>
<td><strong>Protecting our ocean: SDG 14 and its interlinkages</strong></td>
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<td><strong>Partner Organizations:</strong></td>
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<td>● ESRI</td>
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<td>● The American College of Greece</td>
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<th>Session 6</th>
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<td><strong>Achieving gender equality: measuring progress and advocating for systems change</strong></td>
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<td><strong>Partner Organizations:</strong></td>
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<td>● UN Women</td>
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<td>● Women at the Table</td>
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<td>● Women’s Major Group</td>
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<td>● Center for Migration, Gender and Justice</td>
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<td>Session 7</td>
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<td><strong>08:30 AM - 10:15 AM EDT</strong></td>
<td><strong>2:00 PM - 3:45 PM EDT</strong></td>
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<tr>
<td>Human rights education, global citizenship and transformative methods to accelerate sustainable development and resilient recovery</td>
<td>Sharing solutions: SDG financing, knowledge research and community participation for sustainable recovery, planning and transformation</td>
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<td>● Permanent Mission of Denmark to the United Nations in New York</td>
<td>● National Planning Department, Government of Colombia</td>
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<td>● The Millennials Movement</td>
<td>● CANEUS, Division for SDGs, UN DESA, FILAC</td>
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<td>● The Baltic Sea Challenge</td>
<td>● AJEMALEBU SELF HELP</td>
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<td>● The Nordic Network for Sustainable Development at the Nordic Network for Adult Learning (NVL)</td>
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<td>● The Danish Institute for Human Rights</td>
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<th>Session 9</th>
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<td><strong>08:30 AM - 10:15 AM EDT</strong></td>
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<td>Innovative tools for target setting, peer learning and policy dialogue on SDG 4 and SDG competencies</td>
<td>Building strong and global partnerships to achieve the SDGs</td>
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<td>● Ministry of Education and Science of the Kyrgyz Republic</td>
<td>● Supreme Committee for Delivery and Legacy – Generation Amazing, Government of Qatar</td>
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<td>● Leeds Beckett University and EMJMD Genial Consortium</td>
<td>● SDG2030.me</td>
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<td>● Lulea University of Technology</td>
<td>● University for Peace (UPEACE)</td>
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<td>● Global Education Monitoring (GEM) Report, UNESCO</td>
<td>● IFRC</td>
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<td>● UNITAR</td>
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<td>● Université de Lorraine</td>
<td>● International Forum for Understanding</td>
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