

# 2018 United Nations Global Citizenship Education Seminar

The Role of Global Citizenship Education  
in the 2030 Agenda and Beyond

## Time / Date

2 p.m. - 5 p.m. Thursday, April 26, 2018

## Venue

Conference Room 3 at United Nations Headquarters in New York

## Co-Organizers



Permanent Mission of  
the Republic of Korea  
to the United Nations



United Nations  
Educational, Scientific and  
Cultural Organization

**APCEIU**

Asia-Pacific Centre of  
Education for International Understanding  
under the auspices of UNESCO

## Background

The Sustainable Development Goals (SDGs) reflect the global community's aspirations to build a more peaceful and sustainable future, and its determination to take bold steps that are urgently needed to shift the world towards a sustainable and resilient path. Around the world, however, increasingly complex and protracted crises are affecting humanity, especially with the rise of violent extremism. Consequently, the need for the benefits of Global Citizenship Education (GCED) is ever greater.

Situated within the SDG Goal 4–Target 4.7, GCED has a crucial role in fostering peaceful, just and inclusive societies. GCED aims to empower learners to engage and assume active roles locally, nationally and globally, to face and resolve global challenges and ultimately to become proactive contributors to a more just, peaceful, tolerant, inclusive, secure and sustainable world. It builds on peace and human rights education and emphasizes the need to foster the knowledge, skills, values, attitudes and behaviors that allow individuals to experience a sense of belonging to the global community and to take informed decisions. GCED is a key element of Target 4.7 of SDG 4.

In celebration of the 70th anniversary of the Universal Declaration of Human Rights, this seminar aims to shed new light on GCED in line with United Nations activities and concerns by exploring relevant concepts and methodologies already applied in other areas, including human rights, peace, security and development; and to explore opportunities for GCED to enhance and advance progress toward realizing sustainable development through discussion among different stakeholders.

Building on the discussion during the 2016 United Nations GCED seminar focusing on “Global Citizenship Education: An emerging agenda for peace and preventing violent extremism and promoting sustainable development and human dignity”<sup>1)</sup>, the connection between GCED and human rights will also be explored. This includes efforts to develop tools and spaces for practitioners, and efforts to bring stakeholders in discussion on mainstreaming and political leadership by highlighting best practices, and promoting commitment and leadership towards the implementation of GCED.

1) <http://webtv.un.org/watch/2016-un-global-citizenship-education-seminar/511877795001?page=1>

# Programme

## Opening

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**14:00-14:30**

### Welcome

- Antje Kristin WATERMANN, Associate Public Information Officer of United Nations Academic Impact

### The Role of Global Citizenship Education in the 2030 Agenda and Beyond

- Ambassador CHO Tae-yul, Permanent Representative of the Republic of Korea to the United Nations
- Ramu DAMODARAN, Chief of United Nations Academic Impact
- CHUNG Utak, Director of the Asia-Pacific Centre of Education for International Understanding
- Marie Paule ROUDIL, Director of the UNESCO Liaison Office in New York

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## Keynote Speech

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**14:30-14:50**

### *Global Citizenship Education and the Universal Declaration of Human Rights*

- CHO Hyo-Je, Professor of Sociology at Sungkonghoe University

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## Panel Discussion

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**14:50-16:50**

### Key Topics

1. Global citizenship education – tensions between global values and national values in a globalized world. How is GCED challenged by such phenomena and how can we promote GCED under these circumstances?
2. How can we better communicate the complexity of the challenges around GCED and shape evidence-based policy and practice to achieve SDG 4.7? What are the next steps for advancing GCED at the local, national, and international levels?
3. How can GCED contribute to the realization of the values and vision of the United Nations, especially with regard to human rights?

### Moderator

- Orrin F. SUMMERELL, Public Information Officer, United Nations Academic Impact

### Panelists

- Aaron BENAVIDES, Professor of Global Education Policy at the State University of New York-Albany
- CHOI Dong Ju, Dean/Professor, School of Global Service, Sookmyung Women's University
- Christian COURTIS, Human Rights Officer of the Office of the United Nations High Commissioner for Human Rights
- Natalie Florea HUDSON, Associate Professor of Political Science at the University of Dayton
- Carol Anne SPREEN, Associate Professor of International Education at New York University
- Rita VERMA, Associate Professor of Education at Adelphi University

### Q & A Discussion

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## Wrap-up and Closing

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**16:50-17:00**

### Summation

- Vikas SURA, Public Information Assistant, United Nations Academic Impact
- LEE Yangsook, Head, Office of External Relations of APCEIU

The programme is subject to change

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### Ambassador Cho Tae-Yul

Ambassador Cho Tae-yul is the 25th Permanent Representative of the Republic of Korea to the United Nations. He assumed his current position on December 5, 2016 and served as the Chair of the UN Peacebuilding Commission (PBC) for 2017. During his over 38 years of diplomatic carrier, he has held various senior positions in the Korean government including, among others, Vice Minister of Foreign Affairs (2013-2016), Ambassador to the Kingdom of Spain (2008-2011), Deputy Minister for Trade (2007-2008), and Ambassador to UN Office and other International Organizations in Geneva (2005-2007). He received the Order of Service Merit (Red Stripes) in 2008 and the Grand Cross of the Order of Civil Merit, Kingdom of Spain in 2012.



### Ramu Damodaran

Ramu Damodaran is Deputy Director for Partnership and Public Engagement in the United Nations Department of Public Information's Outreach Division and is Chief of the United Nations Academic Impact initiative, which aligns institutions of higher learning and research with the objectives of the United Nations and the States and peoples who constitute it. He is also the current Secretary of the United Nations Committee on Information. His earlier posts with the Organization have included the Departments of Peacekeeping and Special Political Questions, as well as the Executive Office of the Secretary-General. He has been a member of the Indian Foreign Service, where he was promoted to the rank of Ambassador, and where he served as Executive Assistant to the Prime Minister of India as well as in the diplomatic missions in Moscow and to the United Nations, and in a range of national governmental ministries.



### Chung Utak

Chung Utak is currently the Director of the Asia-Pacific Centre of Education for International Understanding (APCEIU), a UNESCO Category 2 Centre based in Seoul, the Republic of Korea. Formerly, he served as Assistant Secretary General and Director of Strategic Programs Divisions at the Korean National Commission for UNESCO. Additionally, he was the Associate Expert for the International Commission on Education for the Twenty First Century of UNESCO Headquarters from 1993 to 1995, and served as a visiting scholar at Graduate School of International Relations and Pacific Studies, University of California, San Diego from 2000 to 2002. His teaching career also includes his work as Adjunct Professor at Graduate Schools of International Studies at Sogang University and Sookmyung Women's University in Seoul, the Republic of Korea. His academic focus was on International Organizations, Official Development Assistance (ODA), and Global Citizenship Education (GCED). He holds Ph.D and M.A. in Political Science from Sogang University, Republic of Korea.



## Marie Paule Roudil

Marie Paule Roudil was appointed Director of the UNESCO Liaison Office New York effective 15 June 2015. She previously was Head of the UNESCO Liaison Office in Brussels and the UNESCO Representative to the European Union having been appointed to that position in October 2010. She joined UNESCO in 1990, as a consultant in the Social and Human Sciences Sector. In March 1993, she was appointed Programme Specialist within the Natural Sciences Sector. In April 2001, she joined the International Standards Section of the Culture Sector, assisting in the final stages of the negotiations that led up to the adoption of the Convention on the Protection of the Underwater Cultural Heritage. From January 2003 to September 2010, Ms Roudil was Head of the Culture Section in the UNESCO Office in Venice, where she was responsible for developing and implementing a culture strategy for South-East Europe. Ms Roudil holds a “Licence en Droit public international (license in Public Law international),” a “Maîtrise de Droit privé (Master degree in Private Law),” and a “Diplôme d’études approfondies de Droit des affaires et Droit économique (Diploma of Advanced Studies of Business Law and Economic Law).”

## Keynote Speaker



## Cho Hyo-Je

Cho Hyo-Je is Professor of Sociology at SungKongHoe University in Seoul. He teaches human rights theory, civil society and development at both undergraduate and postgraduate levels. Among his works are *Horizons of Human Rights* (2016), *Human Rights Odyssey* (2015), *In Search of Human Rights* (2011), and *A Grammar of Human Rights* (2007). Prof. Cho served as commissioner of the Seoul Metropolitan Human Rights Council, founding member of the Korea Human Rights Commission, specialist consultant for the Justice Ministry Policy Panel, and adviser for Amnesty International Korean Section. Having studied at London, Oxford and LSE, Prof. Cho has held visiting professorships at the universities of Harvard, Berlin and Costa Rica.

## Panelists



## Aaron Benavot

Aaron Benavot is Professor of Global Education Policy in the School of Education at the State University of New York-Albany. His interests focus on comparative education research, international policy in education, and the interplay between education and sustainable development. His scholarship examines the changing contours of primary and secondary education, the growth of learning assessments, approaches to adult literacy and lifelong learning and education for sustainability. In 2007, he was elected to the CIES Board of Directors and later served as coeditor of *Comparative Education Review* and then CIES Secretary. He currently serves on the advisory boards of ten education and social science journals. From 2014 to 2017 Benavot served as Director of the *Global Education Monitoring Report*, an editorially independent, evidence-based annual report published by UNESCO. Its mandate is to monitor progress of education targets in the 2030 Agenda for Sustainable Development; consider effective policies to achieve quality, equitable and inclusive education and lifelong learning; and promote informed dialogue on education’s role in achieving sustainable development. As Director Aaron oversaw three reports -- *Education for all: 2000-2015: Achievements and challenges* (2015); *Education for people and planet: creating sustainable futures for all* (2016); and *Accountability and Education: Meeting our commitments* (2017/8). He holds a Ph.D. in Sociology from Stanford University.



## Carol Anne Spreen

Carol Anne Spreen is an Associate Professor of International Education in the Department of Humanities and Social Sciences at New York University. Her research focuses on political and socio-cultural studies of educational change, particularly the influences of globalization and corporate privatization on teaching and learning. Her research has been published in a variety of leading peer-reviewed academic journals, in peer-reviewed book chapters, and in several monographs or as published proceedings from various consultative groups. She received her Ph.D. in Comparative and International Education from Teachers College, Columbia University. She also holds an M.Phil. in Educational Policy Studies from Teachers College, Columbia University, an M.Ed. in Instructional Leadership from the University of Illinois, and a B.Ed. in International Education Development from the American University. She is currently a Visiting Professor at the University of Johannesburg (UJ) in South Africa, and an affiliated researcher at the Center for Education Rights and Transformation. She also serves on various Advisory Boards, Working Groups and as a Critical Friend to several education policy and development organizations (including Education International, the Brookings Institution, the Right to Education Project, and the World Bank).



## Christian Courtis

Christian Courtis is a Human Rights Officer with the Office of the United Nations High Commissioner for Human Rights. Based in the OHCHR New York Office, he is a member of the Sustainable Development and Human Rights Section, working on sustainable development issues, economic and social rights and human rights mainstreaming. Born in Argentina, he is a former law professor at the University of Buenos Aires Law School (Argentina) and invited professor at ITAM Law School (Mexico). He has been visiting professor and researcher at different universities in Europe, Latin America and the United States. He has served as a consultant for the World/Panamerican Health Organization, UNESCO, the United Nations Department for Economic and Social Affairs (DESA), the Economic and Social Commission for Latin America and the Caribbean (ECLAC) and the Inter-American Institute for Human Rights. He was previously the coordinator of the Economic, Social and Cultural Rights Project of the International Commission of Jurists (Geneva). He has published several books and articles on human rights, constitutional law, legal theory and legal sociology.



## Natalie Florea Hudson

Natalie Florea Hudson is an Associate Professor of Political Science at the University of Dayton, where she also serves as the Director of the Human Rights Studies Program and Chair of the Political Science Department. She specializes in gender and international relations, the politics of human rights, human security, and international law and organization. Her book *Gender, Human Security and the UN: Security Language as a Political Framework for Women* (Routledge, 2009) examines the organizational dynamics of women's activism in the United Nations system and how women have come to embrace and been impacted by the security discourse in their work for rights and equality. She is a co-author of *Global Politics* (McGraw-Hill 2013) and numerous articles appearing in journals such as *International Studies Quarterly*, *International Studies Review*, *Journal of Human Rights*, *International Journal*, *Simulation and Gaming*, and *Global Change, Peace and Security*. Her current research focuses on human rights and humanitarian advocacy campaigns focused on sexualized violence in conflicted-affected areas.



## Rita Verma

Rita Verma is an Associate Professor in Social Studies Education and Peace Studies at Adelphi University. She completed her doctoral Studies at the University of Wisconsin-Madison. Her work is disseminated widely in various journals and books. In 2008 her work article on controversial teaching in *Radical Teacher* was highlighted in *Controversies in the Classroom: A Radical Teacher Reader* (Teachers College Press, 2008). She is the author of *Backlash: South Asian Immigrant Voices on the Margins* (Sense Publishers 2008), *Be the Change: Teacher, Activist, Global Citizen* (Peter Lang 2010) and most recently she has authored an award-winning book entitled *Critical Peace Education and Global Citizenship: Narratives from the Unofficial Curriculum* (Routledge 2017). She collaborates with non-governmental organizations on curriculum development and participates in various steering committees at the United Nations on global citizenship education.



## Choi Dong Ju

Choi Dong Ju has been with Sookmyung Women's University for the last 18 years, teaching international relations, political economy and development model of less developed countries. His education includes a MA in international affairs from the American University and a PhD in political economy from University of London. Before he joined Sookmyung, he had worked for POSCO (Pohang Steel Company) as senior researcher and for Seoul National University as visiting professor. In the academic field, he was the Vice President of the Korean Association of African Studies, and a Board Member of the Korean Association of Multicultural Studies. He was also the Editor of International Journal, APWIN (Asia-Pacific Women's Information Network) during his mission as Executive Director of Asia-Pacific Women's Information Network Center. He has taken part in government consultation in many policy areas as member of policy advisory committees in Korea. The ministries include foreign affairs, education, defense acquisition and the Presidential Committee for Nation Branding. Since 2016, he has been leading the Institute of Global Governance, government-funding research institute for globalization of Korean education.

### Registration

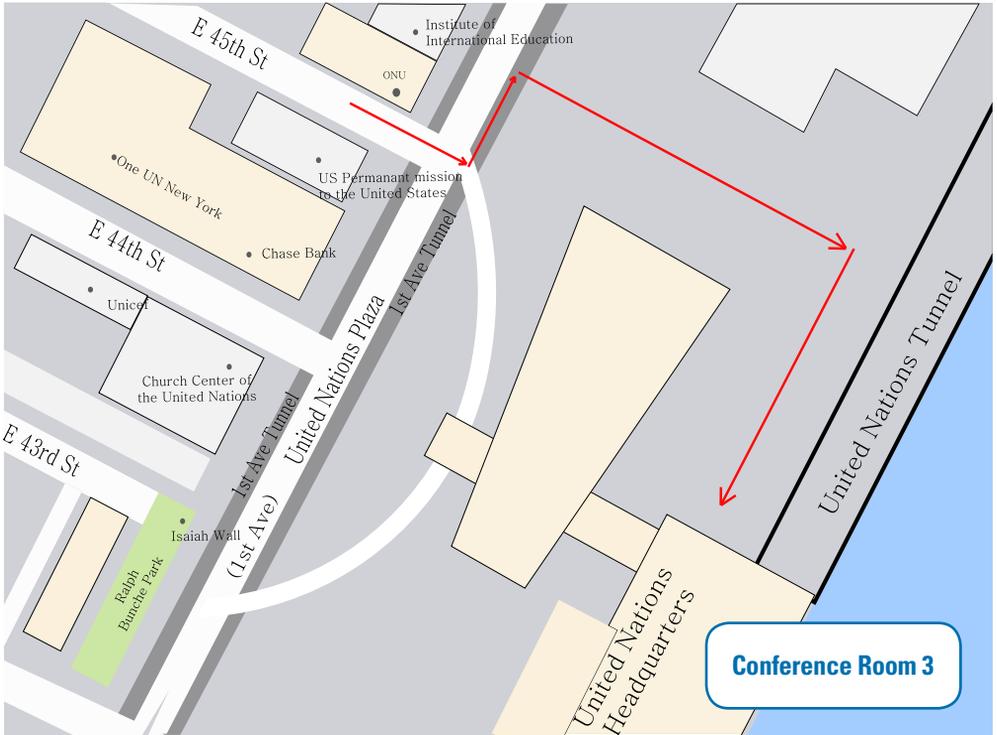
It is necessary that all attendees register via Eventbrite, prior to the event. The registration will close at at 6:00 p.m. on Monday, April 23, 2018. Please find below link.

<https://www.eventbrite.com/e/the-role-of-global-citizenship-education-in-the-2030-agenda-and-beyond-tickets-44769918030>

On the day of the event, admission badges will be issued to registered attendees. Registered names must match exactly the name as it appears on a United Nations Member State-issued identification (e.g. passport, driver's license), which must also be presented for admission. Participants should plan to arrive at the venue no earlier than 12:30 and no later than 1:15 p.m. on April 26, 2018. Due to security considerations, late arrivals cannot be accommodated.

## Location

Conference Room 3 at United Nations Headquarters in New York



2018 United Nations Global Citizenship Education Seminar will be broadcast live through UN Webcast (<http://webtv.un.org>) starting at 2 p.m. on April 26, 2018. A recorded version will also be available after the seminar on UN Webcast. All indicated times are New York time. (GMT-4)