

Workshop title	Food for Thought
Curriculum for Excellence levels	<p>Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community HWB 2-13a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose LIT 2-23a</p> <p>I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences SOC 2-04a</p> <p>I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally friendly way SOC 2-08a</p>
Introduction	Content
Warm up and introduction – 10 minutes	<p>Welcome and warm up activity.</p> <p>Introduction to Robert Burns – where are we/why birthplace/when was he born/why was he famous/what poems did he write? Cover his love of nature and explain we'll be looking at the environment today.</p>
Powerpoint Part 1 - 15 minutes	<p>Show first 13 slides of PowerPoint – cover what recycling is, what can be recycled. Think, Pair, Share exercise</p> <p>Quick recycling quiz – e.g. spot the odd one out, answering recycling facts. What happens to food waste? Why recycle – what are the benefits?</p> <p>Main facts to be covered are 1) the issues facing the environment today 2) why they are important and 3) what can be done to combat them.</p> <p>Explain that we are going to look at the attitudes of Robert Burns and his family towards food production, waste and the environment and relate this to today.</p>
Main Body	Content
Cottage Tour – 35 minutes	<p>Tour of Burns Cottage covering the life and times of Robert Burns but focussing on attitudes to waste and the environment in the 18th Century and how this compares to attitudes today.</p> <p>Some examples include food production and lack of waste, mending/darning clothes, re-using old items, using materials they had to hand.</p>
Activity	Content
PowerPoint Part 2 - 10 minutes	<p>Show last 6 slides of the PowerPoint:</p> <p>How to recycle food waste (inc. video)</p> <p>What happens to food waste</p> <p>Food waste diary</p> <p>Food waste action cards – what are pupils going to do to try and reduce food waste?</p>
Creative writing activity – 20 minutes	<p>Class will think of an object/piece of food that can be recycled and create a story of how it is used and then turned into something else, from the point of view of the object. This can be taken back to class and finished if necessary.</p>